Fall 2020 Pre-arrival Webinar Series: Achieving Success: On-Campus Engagement and Cultural Adjustment (PM) - Undergraduate Students

Lin: Hello. Welcome to the Fall 2020 pre-arrival webinar series for international students. Today’s topic is on achieving success on campus engagement and cultural adjustment. So first we are going to hear welcome from Provost Fuentes.

Montse: Hello, my name is Montse Fuentes. I am the University of Iowa’s Executive Vice President and Provost, which means that I have the privilege of overseeing the university’s academic enterprise. And on behalf of the university, I’d like to tell you that we are so excited that you are going to be joining us at Iowa. I’m pretty glad your participating in this webinar today, and also very happy to have this chance to tell you the one thing I must want you to know about your new university home, Iowa. And it’s that we care about your success. This campus is full of people, faculty members, advisors, mentors, peers, who are so committed to your success, who are here to help you overcome challenges find exciting opportunities and achieve your goals. You’re gonna meet few then today during this webinar, and you will meet many more when you come to campus. Thank you for joining us today, and welcome, welcome to Iowa, your new home.

Lin: Great. So there is a welcome from Provost Fuentes and so for those of you who are attending the webinar series for the first time, the pre-arrival webinar series is an optional webinar series provided to incoming international students before they arriving Iowa City. The objective of the series is to help new international students arrange travel arrangements for travel to and living in Iowa City, understand orientation expectation and responsibilities, and transition to student life and academics at the University of Iowa. All webinars are recorded and will be posted on our website.

international.uiowa.edu/prearrival-webinar once they are processed and add the subtitles. So if you miss any of the previous webinar, or if you want to listen to the webinar again, you can always find the webinars on our website.

Lin: During this webinar if you encounter any technical difficulties, please let us know in the chat function. If you have any questions related to today's topic please use the Q&A functions to post your questions. We will answer them at the end of the webinar as time permits.

Lin: If you have not received your I-20 or DS-2019 yet, you must pay eShipGlobal shipping fee to receive your document. Once you have your document, you can apply for your visa. And this information is also contained in the pre-arrival webinar checklist in iHawk. If you have any questions, please feel free to contact isss-orientation@uiowa.edu.

Lin: And some important dates to mention. So, May 1st that is coming up is the undergrad admission acceptance deadline, and then July 10th is the earliest arrival for graduate students. And July 17th is the earliest arrival for the undergraduate students. Orientations are mandatory. So for international undergraduate students, August 17 to 21st is the international student undergrad orientation dates, and then the first day of classes of Fall 2020 semester is on the 24th.
Lin: So before we go into I guess the content, we want to do some introductions first. So my name is Shuhui Lin, but I go by my last name Lin. I’m the coordinator for international student support and engagement with both ISSS and MISSE, the Multicultural International Student Support Engagement.

Brandon: Hello, my name is Brandon Paulson, and I'm an assistant director at ISSS.

Andrea: Hello, my name is Andrea Siebenmann and I am one of the ISSS advisors and also webinar coordinator.

Lin: So we also have some current students with us. These are the mornings panelists. You will not be hearing from them now, but you will be able to hear their story, what they have shared once the videos are posted online. But let our afternoon panelists introduce themselves.

Tong: Hello, my name is Siau-Tong Ding and I'm a sophomore international student from Taiwan. And I'm currently majoring in environmental policy and planning and as well as anthropology.

Celine: Hi, my name is Celine and I'm an international student from Indonesia. I'm also a transfer student from a community college and I'm majoring in international relations and minoring in business administration.

Lin: Thank you to both of current students for joining us today. So, we want to talk about today's goals first. Today we want/hope that after attending the webinar today, you will get an understanding of how engagement supports culture adjustment and enhances undergraduate experience. This is an interactive session so we will have some contribute to learn about different activities on campus. And then we are hoping that these also can be a session for you to discover what resources can help you to find opportunities to engage on campus. And then you will have an opportunity to hear from Tong and Celine to learn about what they are involved in and then what pieces of advice that they are going to share. And then we really encourage you to pick one once you get to Iowa. And at the end we will have some live Q&A time.

Lin: So let's get to the campus engagement session on campus.

Brandon: What matters in college? You'll be adjusting to a new culture whether you're arriving for the first time in the US or whether you are transferring from another US institution. Research shows that you'll be a more successful student and enjoy yourself more if you spend your time and energies on activities that matter. Some of our current students will probably tell you and you'll learn and grow from your involvement experience, and you'll be able to meet some lifelong friends, and you'll better learn and understand yourself and your passion. And you'll have an opportunity to apply what you’ve learned in the classroom into practice in your involvement and the involvement on campus can help with cultural adjustment and transition to college. And you’ll learn and growth again from your campus engagement and better understand yourself and your passions.

Brandon: Challenges and support. After coming to the University of Iowa, many will take on new roles such as student leaders and cultural ambassador. You'll be adjusting to new routines because of the new academic structure, you'll make new friends and build relationships through your involvement on campus, you might react to the new or weird or good or bad things that happen and you'll be challenged
to reflect on who you are and what you value and how you learn from your experience. And we refer to these changes as the 5Rs of culture change. And so you can see all those start with R. And then, it’s important to recognize that the University of Iowa offers almost limitless opportunities in the resources to help you become a leader in and out of the of the classroom. Take advantage of them.

Lin: Because we value and encourage student engagement, the Pick One program was created specifically to encourage first-year students to pick at least one activity to get involved in. We will talk about the category one by one. After introducing all of the Pick One categories, we will have our panelists share the involvement experience and how those related to cultural adjustment. There will be information on the slide highlighting the connections on how engagement on campus can help with cultural adjustment using the using the 5Rs of cultural change model.

Lin: So before we get into the.. the category, we have trivia for you. So we will have a poll pop up and then you can choose which is the current answer based on the question. So the first one is about performing arts. What performances were hosted at Hancher Auditorium in the past three years? So,

A: An Evening with our German Donald
B: Les Misérables
C: Cloud Gate Dance Theatre of Taiwan
D: Kareem Abdul-Jabbar Lecture
and then
E: All of the above

Lin: You have 10 more seconds. Great. And the correct answer is E: All of the above.

Lin: So performing arts is one important category for engagement at Iowa. There are a lot of student organizations related to performing arts. There are examples auditions for Orchestra, Band, Choral, Jazz, Chamber, and Percussions. The Dance Department also have opportunities if you are interested in dancing. You can also participate in organization that bring entertainments such as bands, comedians, movies, or other type of entertainment on campus. Hancher is an auditorium on campus, also brings in well-known artists around the world for performance.

Lin: So the next trivia is about academic and honors. How many countries did University of Iowa's students study abroad in 2018 to 2019?

A is 40
B is 60
C is 70
and
D is 85.
Lin: You get 10 more seconds to answer these questions. Great. And the correct answer is 70.

Brandon: Academics and honors. The University of Iowa curriculum is largely based on a liberal arts curriculum, which provides the breadth of education. Therefore participating in academic and honors related activities is a way to deepen what you've learned in the classroom. There are broad range of student organizations related to academics. There are also organizations and honor societies within your college. There are many of these within the University of Iowa Honors Program. You can do research or study abroad as an undergraduate student and there are staff positions and academic program offices that you can get involved in such as being an honors peer advisor or engineering peer advisor.

Lin: So the next trivia question is on on-campus employment. Approximately how many students work on campus at Iowa? So

A is 9,000
B is 10,000
C is 7,000
and then
D 3,000

Lin: We're going to give you another ten seconds for that. Great, so the correct answer is 7000. Great job.

Lin: So, on-campus employment, there are many jobs available on campus with various departments, such as Recreation Services, University Housing and Dining, Iowa Memorial Union, and our office ISSS (International Students and Scholarship Services), and many more. You can work up to 20 hours per week on campus as international students. You can apply for those positions from an online system called Handshake once you are on campus.

Lin: And the next trivia question that we have is for intramural and sports clubs. What is not one of the eSports offered in Spring 2020. So

A: FIFA 2020
B: Super Smashed Bros.
C: Rocket League
and then
D: League of Legends

Lin: Going to give 10 more seconds. Great and the correct answer is D: League of legends.

Brandon: Intramurals and sports clubs is another way to not just get involved, but be active. There are over 35 intramural programs on campus and you can sign up with friends or be a free agent. And the fee
is the same for all sports. There are also over 40 sports clubs. You can learn more about intramurals and sports clubs from the Recreational Services website before you arrive on campus.

**Lin:** Okay, so the next trivia is on multicultural activities. How can you participate in a multicultural activity on campus?

- A is Attend a Cultural Heritage Month Event
- B is Participating in a Training Program such as Bridging Domestic and Global Diversity
- C is attend a Multicultural Showcase
- D is to serve as an International Constituency Senator in Undergraduate Student Government
- E is All of the Above

**Lin:** Give 10 more seconds. Alright. The correct answer is E: all the above. Great job everyone.

**Lin:** So, multicultural activities. Coming to Iowa, you have the opportunities to learn from students who are coming from all around the world and also different cultures within the US. There are over 100 multicultural student organizations on campus. Four culture, four cultures and resource centers provide a home away from home for students. Annual events such as Martin Luther King Day of service, Pow Wow as well like Student Union Talent Show, Multicultural Showcase, and Cultural Heritage Celebration Month celebrates the culture diversity within the University of Iowa. There are also training programs such as the Bridging Domestic and Global Diversity for student leaders to learn more about working with students from different backgrounds.

**Lin:** So our next trivia is about fraternities and sororities. Approximately what percentage of students are active in a fraternity or sorority at Iowa?

- A is 20%
- B is 17%
- C is 40%
- and
- D is 10%

**Lin:** You have 10 more seconds. All right. So the correct answer is B: 17%.

**Brandon:** Fraternities and Sororities. As you just found out, 17% of the campus population participates in what's considered a traditional fraternities and sororities. And so that's over 3,600 students. And there's actually four councils. One of them is the Interfraternity Council, that's traditionally housed by all male fraternities. The Panhellenic Council traditionally housed all female sororities. The National Panhellenic Council historically, but not exclusively black and African-American fraternities and sororities, and the Multicultural Greek Council, which is a multicultural fraternities and sororities that
represent Latinx, Asian and LGBTQ+ students. So as you can see, this is a great way to get engaged on campus.

**Lin:** So the next trivia question is about student organizations. Which of these is not a registered student organization at Iowa?

A: Quidditch Club  
B: Queen Beys  
C: Iowa Trumpet Guild  
and  
D: Dance Marathon.

**Lin:** Okay 10 more seconds. Okay, let's see the answer. To the correct answer is Queen Beys. Quidditch Club is actually a student organization on campus.

**Lin:** So we have mentioned student organizations quite bit in the webinar already, but there are over 575 registered student organizations on campus ranging from all kinds of themes. You can also participate in Hall Associations, which are the positions within Residents Halls if you are staying in the residence hall to provide input on the experience within the residence hall.

**Lin:** And our last should be a question is on leadership and service. How many states did students travel to for Hawkeye Service Break in 2019.

**Lin:** A few more seconds. Great, so let's do the correct answer is C: 13 states.

**Brandon:** Leadership and service is another great way to get engaged on campus. There is the Hawkeye Service Teams and during Spring Break, teams of students travel to cities around the United States to do service work around a social social issue such as public health, housing, or food justice. Students can also get involved with service in campus and in the local community. Organizations like Dance Marathon or Student United Way is another opportunity to get engaged, and then there's also an opportunity to participate in annual events like Martin Luther King Jr. Day of Service. While these service opportunities all help build leadership skills, there are also a number of leadership specific opportunities. There are academic leadership courses like Introduction to Leadership, The President's Leadership Class, and the career leadership academy. And then there's also LeaderShape, which is a six-day off-campus experience, which is for over 50 UI students that takes place annually at no cost and assists students in building leadership skills to create the world they want to live in. And in this Fall, be looking for emails with information and applications for these experiences.

**Lin:** Great, so these are all the Pick One categories that we would like to share. And then next we would really like our current international student panelists to share their experience on campus engagement. So I guess I will-we will go ahead and start with the first question. What have Tong and Celine, what have you participated in at the University of Iowa?

**Celine:** So I actually have a lot of things that I have participated over the years in the University of Iowa from student employment, studying abroad, the Hawkeye Service Break and also student orgs. But I'm currently I'm involved in um, mostly student orgs such as the United Nations Association. I'm also
involved in Student Government and I believe me and Tong we’re also involved in International Student Advisory Board, which is an advisory board where we try to advocate and international students needs and concern.

**Tong:** So I’ve also been involved in my two years here at the University in many many things. Mostly student orgs, as well as classes. So, I wanted to share something different which was like, I was part of the President’s Leadership Class last semester and so this was like a really cool opportunity that I had. So you go through like a application process where you can also has interview and stuff and then selected students who are right now, it’s worth-you apply on the your second semester in in college, so you would be a second year when you take the class. And then, it’s all the students who apply are people who are like student leaders, and so you get to interact with all these student leaders who are very also very involved in campus. And then we constructed, we had like group projects, individual projects and for my group, we created a actual diversity, equity, and inclusion plan and proposed it to the Honors Center.

**Lin:** Great, thank you for sharing that and then so kind of the second question, how did you decide to get involved in the first place?

**Celine:** For me personally, getting involved is just something that I feel is necessary because that’s where I found my passion, friends, opportunities beyond the classroom. Because I feel like when you just focus on your studies and just going to a class, you don’t really see much interaction, um with your fellow students. Um, I found that um getting involved in extracurricular activities is the way to go to build connections, um, you know, share ideas and who knows maybe you’ll find your lifelong friends or um, share something that you know, both of you and your future friend don’t know um, and yeah, that’s why I decided to get involved.

**Tong:** So my reasons are very similar to Celine’s and I agree that a lot of my friends that I’ve I’m very close with now are from when I gotten involved with these extracurricular activities, such as like clubs. And for me, I have also, it’s also because for like personal growth as well as certain.. there’s a more candid clubs that provide more professional development and classes and so that’s why I got involved with all these different things.

**Lin:** Great thank you, and then how did you learn about these engagement opportunities, or how did you first get started?

**Celine:** So initially, I got a lot of these emails in my inbox from like student organizations and opportunities and you know just promotions in joining their clubs, or joining you know organizations and like Pick One. And you’re gonna get a lot of these emails in your inbox, especially when the semester starts and um my advice to you is please don’t just ignore it that’s where you get to see all the opportunities, um to be involved. I know it might be tedious or a lot but um, just you know, look look at them, look them through, and I’m sure one of them will be of interest to you. And um, and that’s how I first got started. Um, so I just look at my email and then I see an organization that I’m interested in joining and um, personally I think it’s um joining a student organization as a member is the easiest first step in um, you know, picking your one involvement um. And I came in not knowing anyone, I just out of the blue clearly, you know didn’t know anything about it, but I mean, it sounds interesting. Um, I believe my first one is OASIS, um, which is um, a active support for international students where they just you
know have fun, play games, get together, and I enjoyed it um very much I ended up still sticking with them until this day.

**Tong:** So my how I got, learned about opportunities is also the same as Celine. A lot of them came from emails, so don’t ignore them. Many students don’t go through their email very thoroughly so they miss a lot of opportunities, but a lot of these opportunities to go through these emails. And so check your emails. Also a lot of my opportunities actually came from like my initial contact-connection with peers, faculty, staff, whatever. They share with you all these different opportunities, so first step to take is just talk to people. And from for my first semester here actually. I used a lot of-the university has a calendar for events, it's the After Class Calendar that has all these events that go that goes on around campus. And I would look at the calendar and if I’m interested I would just go and or ask my friends and go with. And I meet new people. And through these events, basically I met a lot of people from different orgs or certain/different I guess classes and stuff and then so so just one opportunity kind of lead to another.

**Lin:** Great, so both/all of these are really great advice, so we are going to talk a little more about kind of how your engagement experience help you adjust and learn about US culture and University of Iowa culture.

**Celine:** So for me, an advice that I’d like to give is to start slow and just you know, it might be, the culture is different, you’re in a new country, um, and you know, you you're nervous and everything like that. And so starting slow and starting early is an important thing in my opinion. You know, um try to integrate yourself just.. once you you know, break down those nervousness and break down those barriers, um, I can guarantee you that you'll thank yourself and you know finally will you'll get your place or your home away from home. And yeah as Tong said, um talk to people, don't be afraid. An important thing in the US culture is to be able to um speak um, speak your mind, um be active, try to participate even though it may seem very daunting, challenging, or scary but um, you know, once once you did that once you just overcome that first initial feeling, um, you'll adjust yourself to you know, doing it even more because then you'll get, you'll think like, oh it's not that bad, um, and it's actually benefiting me and so, um, its practice, I’d say.

**Tong:** So I like agree with everything that Celine just said. That's similar to what I thought. But I have other/another advice: it's just like kind of take note of all your resources that basically at the very beginning, during orientation, I know it's very very overwhelming, but university-we do have these orientation packets and there's many many opportunities in there that you can actually start from. For example, they give us the Friends Without Borders or Global Buddies program. That's actually where I first kind of met like an official kind of friend- American friend through the program and that connection, that relation really helped me a lot in adjusting to the University of Iowa here, because I had the friend who I can talk to and help me adjust with going through like similar struggles as well, even though she is a domestic student that and then also reminding me that I'm not alone in this. Everyone who is new to the university is going through similar struggles, so don't be afraid to like talk and complain about your certain experience... experiences with people. And then also just keep in mind that you should always learn as you go, you don't have to be completely always prepared beforehand because reality is not everything goes as your plan is going.
Lin: Great, Thank you both. So, academic responsibility is already I guess pretty heavy kind of for college. So on top of that you have the important bit, the the campus engagement piece, how did you both manage your time?

Celine: Yeah for me, I have to be honest it was a bit of a challenge managing my time just because I am actually involved in way too many things initially because I was you know, I wanted to work, I wanted to be involved in this and that during this, but I find that trying to actually focus on what you really want to do really helps and what you really what you're like really passionate, um into. And my advice is to talk to your peers, talk to your advisers, don't be afraid to ask for help because there are people—there's a lot of people who are willing to help you and you know guide and talk to you about time management or giving you advice and what to do. So I think of course, you know, um, don't forget about your studies, prioritize that, but also um, another thing that benefit me is to try to find those similar friends or activities that kind of overlap with each other so that you know, you can help each other and be involved in like the things that you both are interested so you can you know, you're not alone in it, you're not completely in you know different spots because you'll find that one opportunity will you know well give you another opportunity. I hope that kind of makes sense.

Tong: So for me, because you are a student first, so I will always put my academics first, my academic responsibilities first. However, basically for every semester, basically I look at my schedule and then kind of decide based on like the credit hours of which how much work I kind of need to do for every class and then as a semester goes I, for events put I it on my calendar if I’m just interested in it, but I don't actually go to them if I don’t—I feel like I am overwhelmed that day of the event. And then for clubs and activities, I usually pick out/narrow down to the things that I'm only the only the ones that I'm interested in for example, I’m interested ..and a lot of this like my major stuff so I'm anthropology major so like the first club that I got involved with was the anthropology club. And then so I commit to just that one thing and don't try to go to every single different club or event and that that helps with balancing out your academic responsibilities, but also having more involvement with on on campus-engaging with other people.

Lin: Great. Thank you both for sharing that. So I guess the next questions that I have is what are the most important things that you have learned from your engagement experiences?

Celine: So for me, again, I’d say starting early and starting slow is a key to getting, you know for to get it and getting involved because um as a transfer student I was only in, I’m only in the University of Iowa for two years before I graduate. And so um, I don’t really have the luxury of the of those four years like a typical undergraduate students. And um, you know, I didn't really get involved a lot in my first year because I was scared and nervous um, so that's something that I, when I you know, if I could go back to when I first came here is to try to get involved just you know, it doesn’t, you don't have to like immediately throw yourself and like all of these like organizations and opportunities, but I think um, you know, just picking one or two and then just focus on that and then build that over the you know semesters. It’ll be really helpful for you in the future. And also um, not just like in terms of you know your time and University of Iowa, but also like in the future after you graduate, um these opportunities and student organizations and you know, studying abroad or studying even like in other cities like the Hawkeye Service Break is very useful once you graduate because then you build your skills upon that and you learn a lot just beyond like beyond your academics because you know, um, these these
skills are very important, um, once you graduate. And it will be really useful in opening, you know, opportunities and, life beyond, you know, university and studying.

**Tong:** So for me and in these different involvements, as I learned many organization and communication skills, and also just basically social skills in general—how to interact with different people. And I’ve also learned that basically you should be more you should be proactive and engaging inside and outside the classroom because that’s where a lot of like hidden what’s a hidden active opportunities are, and don’t be afraid to ask like what you would probably consider yourself that it’s like a dumb question or something there's I don't believe there's anything called a dumb questions. So people don’t from what I’ve experienced, most people will not judge you that hardly for asking questions like dumb questions or anything. And so yeah and like opportunities—one needs to another so, talk to and connect with people.

**Lin:** Great um, yeah so I guess that is a great segment to our last questions before we go into the live Q&A sessions. So you have been sharing a lot of kind of advice throughout this process, but if there's only one thing that you want to share for future international students at Iowa, what would you like to share?

**Celine:** I would say, you know adjusting to different culture is definitely you know, scary, difficult, and hard at first. But um, like I said just try to try to break those barriers, um, it'll you know, those sooner you do it, um the quicker you adapt um, and believe me, like Tong said, you know, no one's gonna judge you judge you or you know, like make fun of your you know, you you won't get embarrassed because everyone’s in the same situation as you or they once were. And so people are willing to help you just gotta be you know be open to it and try to-try to overcome your inner fears and once you do that, it'll definitely open up, you know endless opportunities.

**Tong:** Kind of to, its similar to—I agree with everything like to what Celine just said and that's like really good advice. But I also wanted to say that you don’t take it slow and don’t feel pressured to be engaged or involved with every single thing. That's it, a person can only do so much so, like focus on what you're truly interested you interested and passionate about and also don’t-focus on what you're interested in passion about and also taking the initiative sometimes because there is many many opportunities and chances that are out there, however the a lot of times require you to kind of take the first step, so don't be afraid of that. Yeah.

**Lin:** Great, well thank you both for sharing your experience.

### Q&A

I know that we have some questions came in so we are going to take a little bit time to answer some of those questions. So something and tell me if you know the answer, you can answer those and and Brandon and I and Andrea will also kind of answering those as those any one of us. Yeah, so I guess the first question is: Have you found that most new international student are able to make connections with US students by just meeting them and working with them in classes, or is class just a hard place to make acquaintance. And if I really want to have a possibility to make friends with US students in joining a common interest group outside of class the best?

**Tong:** So for me, can I answer? Sorry
Lin: Yes

Tong: Okay, so for me, I actually met like quite a few friends that I'm like through classes and it's just me just sitting by them basically and then we just start talking. And so I wouldn't say class is necessarily like a hard place to make acquaintances. It is, it's kind of a little harder if you want to go like build like a deeper relationship, so you would definitely need to like it talk to them outside of class. So joining a common interests group outside of class is definitely helpful in like expanding those relationships.

Lin: Great, thank you Tong. I guess, Celine do you have anything to add?

Celine: Um, no I definitely agree with Tong um, I would say that you know some of the classes and that you might attend to might also be like huge lectures where like there will be three hundred kids or students, um, so maybe it might be harder for you to um, you know interact with them. Um, but I mean, it's definitely possible if you know, you’re in a discussion class and you want to you know team up or work together, um, that's a good opportunity for you to meet, um, new friends, but I agree with Tong where um, I think student organizations and extracurricular activities is the way to go if you actually want to make you know, deeper relationship and you know life-long friends, yeah.

Lin: Great thank you. So I guess a similar question about more on the on-campus job side. That the the person who ask the question is a little concerned about the time and on campus job would take from take away from studies and but it's doing an I guess the question is: Is doing-is it, the on campus is an on campus job a good way to meet and possibly make friends with American students?

Celine: Yeah, I can answer this if you like. Um, so I would say, um, definitely it won't.. you know, maybe a lot of students concern is like it'll take time and then you won't be you know focusing on your studies, but if you manage your time, well you definitely can do it. In fact, like I think there's you know students actually were able to manage time more efficiently and you know be able to be more I guess like success because then you'll gain like those skills and working and also studying. An advice from me is to so when you work on campus you can work up to 20 hours per week, but depending on your on the semester hour credits you're taking, you might want to reduce those hours or adjust them according to your studies, um, just so you have a good time management. So you can you know work five hours or eight hours per week, you can also just like talk to your talk to your supervisor if you have those concerns and they'll definitely will help you in you know, managing your time. In terms of making friends, um, like I said, you you know in the similar to like classrooms situation, you definitely can make friends, um, where you work, um also it depends on like what type of jobs that you're taking, that you're doing if you are doing individual work, there that might be a little bit there might be a little bit less of an opportunity make friends. So again, student organizations and extracurricular activities are the way to go to you know, look for friends and like those people who are who have similar interests.

Lin: Great, thank you Celine. I guess I want to echo what Celine say about kind of the on campus employment will actually help you manage your time better. So even though academic responsibility is heavy, but you are only in class for certain amount of time. So the heavy work is mostly comes from kind of the homework and preparation but not necessary like, that you will be in class for a really long time during the week. So with on-campus job, we have look at people who have on campus job versus who people who don’t before and then we notice that for student who actually found on campus job pretty early on, manage their time better and actually get a better GPA for their first semester. So because that
helps to block out certain time on your schedule to kind of help you build stable schedule, so I would say that yes, so it actually helps with your academic if you think of being that way, but if you do have concern about time management, you can always talk to other students or your supervisor about that and then, yeah.

Lin: So, I guess we will maybe go into the-some kind of housekeeping stuff first and then so just want to remind you that the we-Andrea already sent out the survey in the chat function, so if you can take a minute to a fill out the brief online survey, that will give us, I guess suggestions on how we can improve our webinar series moving forward and also just the individual webinars that we’re doing. And then if you have any questions about pre-arrival checklist or other issues before arrival, please contact isss-orientation@uiowa.edu or you can also visit ISSS website for new international students for additional information for new international students in general. And then I also want to give a quick preview for the rest of the webinar schedule. So our next one is “Understanding Orientation Expectations, Responsibilities, and Placement Tests” that is for graduate students, but the one after: “On Campus Housing Assignments and Move-In Tips” on May first is for undergraduate students specifically, so make sure to stay tuned on that or if you are not available during that time you can always find those videos recordings ones once we post it. Once we have done posted online. Yeah, so thank you so much for joining us today and enjoy the rest of your day.