

Spring 2016 International and Domestic Graduate and Professional Student Needs Assessment

Executive Summary

The goals of the international graduate and professional student needs assessment are to 1) assess whether there's any services or programming international graduate and professional students need early in their time at UI (prior, during, or shortly after orientation), and 2) assess whether there's any ongoing services or programming international graduate and professional students would be interested in participating or need. The goal of the domestic graduate and professional student needs assessment is to gather ideas for programming and intercultural training topics that domestic graduate and professional students might be interested in. 180 international and 28 domestic graduate and professional students responded to these surveys.

I. College:

a. International:



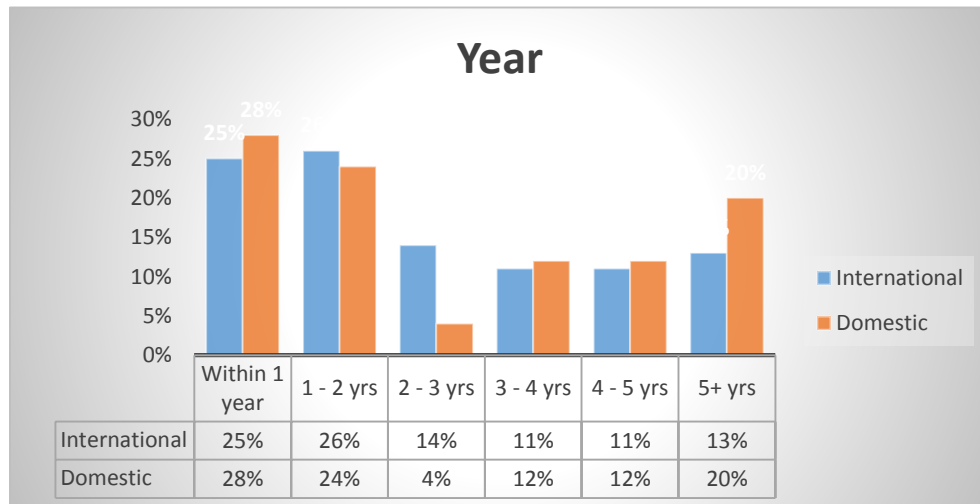
Top 3: CLAS, Grad College, College of Education & College of Engineering

b. Domestic:

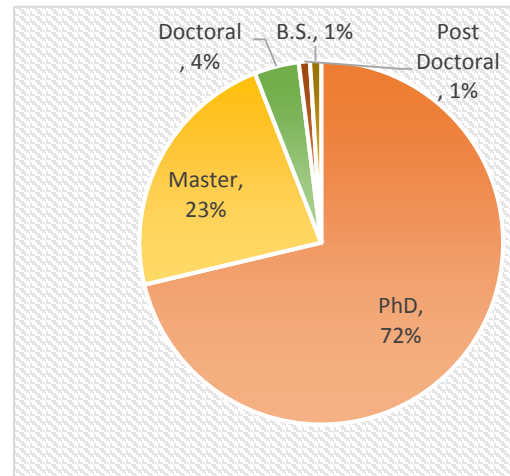
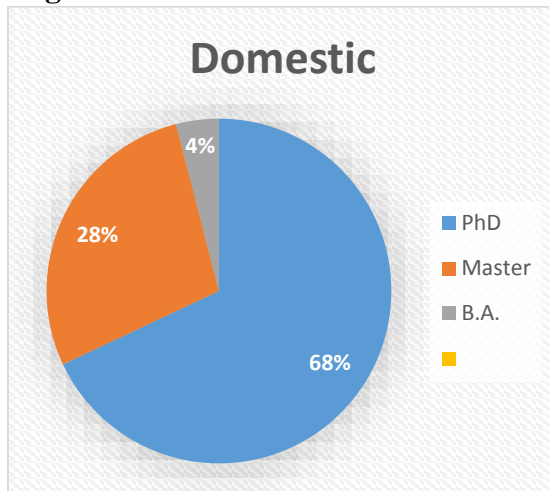


Top 3: CLAS, Grad College, College of Education

II. Year:



III. Degree Level:



IV. Top 3 interest in programming:

<i>Rank</i>	International	Domestic
1	A career series specifically for international graduate and professional students	An international/domestic student friendship matching program
2	An international graduate and professional student social night	A certificate series (non-academic/non-credit) for all grad/professional students (international & domestic) on intercultural effectiveness/leadership
3	Workshops on American classroom culture for TAs	Workshops on international students in the classroom

Time constraints is identified as the top reason preventing international and domestic graduate and professional students participating in these programs.