Second International Symposium on Chinese Applied Linguistics
Program & Schedule of Events
April 9-10, 2010
Location: 2520D University Capitol Centre, 2nd Floor of the Old Capitol Mall, Iowa City, Iowa
Organizers: The Confucius Institute at the University of Iowa (UI) & East China Normal University (ECNU) in Shanghai

Friday, April 9
8:00-9:00 AM
Registration and breakfast at the symposium site.
9:00-9:30 AM
Opening remarks
Dr. Ke Chuanren 柯传仁, Confucius Institute Director and Professor of Chinese, The University of Iowa
Dr. Downing Thomas, Member of the Confucius Institute Board of Directors and Board of Advisors (Chair) and Associate Provost and Dean of International Programs, The University of Iowa
Dr. Huang Liping 黄理平, Member of the Confucius Institute Board of Directors and Special Assistant to the President, East China Normal University, and Chinese Dean at the Confucius Institute at the China Institute in New York, NY
9:30-9:45 AM
Group Picture - Weather permitting, we will move outdoors to the east side of Schaeffer Hall.
9:45-11:00 AM
Panel 1: Language Assessment Chair: Zhang Shujuan 张述娟
Jinan University
Analysis of Validity and Difficulty of Contents of Business Chinese Test on Statistics of the Sample Words
Zhang Shujuan 张述娟
Jinan University
Constructing a Cultural Performance-Based Speaking Rating Scale
Chen Guangyan 陈广艳
University of Notre Dame
Assessment of Elementary Chinese I at Queensborough Community College, City University of New York
Lin Maan 林满
City University of New York
11:00-11:20
AM
Break
11:20 AM -
12:15 PM
Panel 2: Chinese Grammar Acquisition Chair: Ding Chongming 丁崇明
Beijing Normal University
Acquisition of the Adverb “Hai” in Chinese by Foreigners
Ding Chongming 丁崇明
Beijing Normal University
Acquisition of Descriptive Verbal Complement in Chinese by English Speakers
Ren Fei 任飞
University of Texas, Austin
12:15-1:15 PM Lunch at the symposium site.
1:15-2:30 PM
Panel 3: Learner Characteristics & Pragmatics Acquisition
Chair: Yang Li 杨黎
University of Iowa
American Learners’ Acquisition of Chinese Expressions of Gratitude in the Target Language Environment
Yang Li 杨黎
University of Iowa
Identity, Good Language Learning and Chinese Learners in the United States
Yu Jia 喻佳
Ohio University
Language Contact and Pragmatic Development in L2 Chinese During Study Abroad
Li Shuai 郭帅
Carnegie Mellon University
2:30-2:45 PM
Break
2:45-3:40 PM
Panel 4: Phonetics/Listening Acquisition Chair: Cai Wei 蔡薇
University of Calgary, Canada
The Significance of Vocabulary Knowledge, Word Recognition Speed and
Metacognitive Knowledge to Chinese Listening Proficiency
Cai Wei 蔡薇
University of Calgary, Canada
In Search of an Effective Romanized Transcription System for Learning Chinese Pronunciation
Matthew Winter
California State University
3:40-6:30 PM
Free Time
6:30 PM Dinner in room 1117 University Capitol Centre in the Old Capitol Mall.
Saturday, April 10
9:00-9:30 AM
Breakfast at the symposium site.
9:30-10:45 AM
Panel 5: Chinese Pedagogy Chair: Yuan Fangyuan 袁芳远
US Naval Academy
Effects of Consciousness-Raising on Teaching 'Le' to L2 Chinese Learners
Yuan Fangyuan 袁芳远
US Naval Academy
De-Phrase, Shi...De Sentences, What Are They and How Should We Teach Them?
Xu Yi 许怡
University of Pittsburgh
Developing Orthographic Awareness Through Beginning Level Textbooks: What Insights into Characters Do Beginning Textbooks Provide?
Fan Hui-Mei Melissa 范惠美
The University of Iowa
10:45-11:00 AM
Break
11:00 AM -
12:15 PM
Panel 6: Writing /Character Learning Chair: Liao Jianling 廖建玲
CIEE Study Center in Shanghai
The Impact of Interactive Planning on L2 Chinese Composition Writing
Liao Jianling 廖建玲
CIEE Study Center in Shanghai
Analysis of Chinese Learners’ Writing Process: Effects of Writing Modes on Chinese Writing
Kang Hana 姜汉娜
Michigan Technological University
College Students’ Perceptions, Difficulties and Strategies in Learning Characters at an Introductory Chinese Course
Wang Fei 王菲
Borough of Manhattan Community College
12:15 -1:15 PM
Lunch at the symposium site.
1:15-2:10 PM
Panel 7: Vocabulary Acquisition Chair: Lü Chan 吕婵
Loyola Marymount University
Lexical Quality and Quality of Compositions: The Case of Chinese Heritage Language (CHL) Learners
Lü Chan 吕婵
Loyola Marymount University
An Empirical Chinese Classifier Production Test on L2 Adult Learners of Chinese and Its Pedagogical Implications
Liang Neal Szu-Yen 梁思彦
Northern Arizona University
2:10-2:25 PM
Break
2:25-3:30 PM
Open discussion and closing remarks. Ke Chuanren 柯传仁
The University of Iowa
3:30-3:45 PM
Evaluations
3:45-6:00 PM
Free Time
6:00 PM Vans leave from the Iowa House Hotel for the Iowa River Power Company Restaurant. Local participants are encouraged to car pool.
6:30 PM Dinner at the Iowa River Power Company Restaurant in Coralville, Iowa.
Thank you so much for your participation in the
Second International Symposium on Chinese Applied Linguistics!