

## 2021 International Roundtable on Chinese Applied Linguistics

The University of Iowa

Time: 8:30 AM – 5:30 PM, April 24th

Conference link: [https://uiowa.zoom.us/webinar/register/WN\\_2rrH1rlTRnieShzrLpL0xQ](https://uiowa.zoom.us/webinar/register/WN_2rrH1rlTRnieShzrLpL0xQ)

Conference ID: 974 3285 8225

Please register for the conference before 8:30 a.m. <a href="https://uiowa.zoom.us/webinar/register/WN_2rrH1rlTRnieShzrLpL0xQ">https://uiowa.zoom.us/webinar/register/WN_2rrH1rlTRnieShzrLpL0xQ</a>		
Opening Ceremony		Speaker/facilitator
8:30-8:40	Video Performance: 1. Dance: Peony 国色天香, <b>Na Li</b> , UI Instructor 2. Talent Show: Chinese Dumpling 做饺子, <b>Theodore Byrnes</b> , First-Place Winner of the 2019 Midwest College Student Chinese Speech Contest, UI student	Professor Helen Shen, Interim Chair, Department of Asian and Slavic Language and Literature, The University of Iowa
8:40-8:45	Welcome speech <b>Professor Cynthia Chou</b> Director, Center for Asian and Pacific studies, UI	
8:45-8:50	Welcome speech <b>Professor Jill Beckman</b> Director, Division of World Languages, Literatures, and Cultures, UI	
8:50-8:55	Opening remarks <b>Professor Chuanren Ke</b> Director, Foreign Language Acquisition Research and Education, UI	
9:00-9:30	Keynote Speech: <b>Looking Back to Envision the Future</b> by <b>Michael Everson</b> , The University of Iowa, USA	<b>(Introduced by Professor Helen Shen)</b>
Panels		Discussion Facilitator
9:35-10:20	<b>Panel I</b> 1. Research on Corrective Feedback Mechanism in CSL Classrooms --Take “Ba” Sentences as an example — <b>WU Yongyi</b> , East China Normal University, China 2. Learning perfective aspect through attention to form in role-play — <b>XU Yi</b> , University of Pittsburgh, USA	Professor Chuanren Ke, The University of Iowa

	<p>3. Handwriting or typewriting – Which is the future of Chinese language learning? —<b>ZHANG Qi</b>, Dublin City University, Ireland</p>	
10:20-10:40	Discussion	
10:45-11:15	<p><b>Panel II</b></p> <ol style="list-style-type: none"> <li>1. Sustainability of online teaching practice at the post-pandemic era —<b>GUO Zhiyan</b>, The University of Warwick, UK</li> <li>2. Multimedia presentations and authentic videos for a CFL flipped classroom: The design and learners’ perception —<b>ZHANG Shenglan</b>, Iowa State University, USA</li> </ol>	Adjunct Associate Professor Emeritus, Sue Otto, The University of Iowa
11:15-11:30	Discussion	
<b>11:30-12:30</b>	<b>Lunch Break</b>	
12:30-1:00	<p>Keynote Speech: <b>A Multiscalar Approach to Chinese Second Language Learning by Patricia Duff</b>, The University of British Columbia, Canada</p>	<b>(Introduced by Professor Chuanren Ke)</b>
1:05-1:50	<p><b>Panel III</b></p> <ol style="list-style-type: none"> <li>1. Expressive oral vocabulary knowledge and cross-linguistic transfer of definition skills in Chinese immersion learners —<b>LU Chan</b>, University of Washington, USA</li> <li>2. Incomprehensibility in advanced L2 Chinese essay writing: A micro-linguistic or macro-discourse challenge —<b>LIAO Jianling</b>, Arizona State University, USA</li> <li>3. Explore the Potential of WeChat Task Design with Beginning Learners of Chinese —<b>LU Yanglin</b>, Johns Hopkins University, USA</li> </ol>	Professor Helen Shen, The University of Iowa
1:50-2:10	Discussion	

2:15-3:00	<p><b>Panel IV</b></p> <ol style="list-style-type: none"> <li>1. Learner autonomy and the use of technology to learn Chinese beyond the classroom — <b>CAI Wei</b>, University of Calgary, Canada</li> <li>2. Developing L2 Chinese students’ conceptional understanding of Chinese polysemous verb compounds — <b>ZHANG Jie</b>, The University of Oklahoma, USA &amp; <b>WANG Cheng</b>, Suzhou University of Science and Technology, China</li> <li>3. Second Language Acquisition of Chinese Directional Complement Constructions under Usage-based Approaches — <b>HE Xue</b>, The University of Iowa, USA</li> </ol>	Dr. Yuan Lu, The University of Iowa
3:00-3:20	Discussion	
3:25-3:55	<p><b>Panel V</b></p> <ol style="list-style-type: none"> <li>1. How to select and modify authentic texts for Chinese L2 reading instruction — <b>QI Runqing</b>, The University of Iowa, USA</li> <li>2. Engaging students in the CFL classroom through peer feedback activities — <b>WANG Sicheng</b>, The University of Iowa, USA</li> </ol>	Dr. Huiqiang Zheng, The University of Iowa
3:55-4:10	Discussion	
4:15-4:45	Q & A with Keynote speakers: <b>Professor Patricia Duff</b> and <b>Professor Michael Everson</b>	Professor Chuanren Ke
4:45-4:55	Conference evaluation (online)	Dexin Dai & Xue He, The University of Iowa
5:00-5:30	Interaction time and group photo for presenters	Xi Ma, The University of Iowa

## **Acknowledgment**

**Organizer:** The Chinese Program, Department of Asian and Slavic Languages and Literatures, DWLLC

**Sponsor:** Center for Asian and Pacific Studies, The University of Iowa

### **Conference Organizing Committee:**

Dr. Helen Shen, Chair (Department of Asian and Slavic Languages and Literatures, UI)

Dr. Chuanren Ke (Department of Asian and Slavic Languages and Literatures, UI)

Dr. Dongwang Liu (Center for Asian and Pacific Studies, UI)

Dr. Yuan Lu (Department of Asian and Slavic Languages and Literatures, UI)

Dr. Huiqiang Zheng (Department of Asian and Slavic Languages and Literatures, UI)

### **Conference assistants:**

DAI Dexin (PhD candidate, UI)

HE Xue (PhD candidate, UI)

MA Xi (PhD Candidate, UI)