

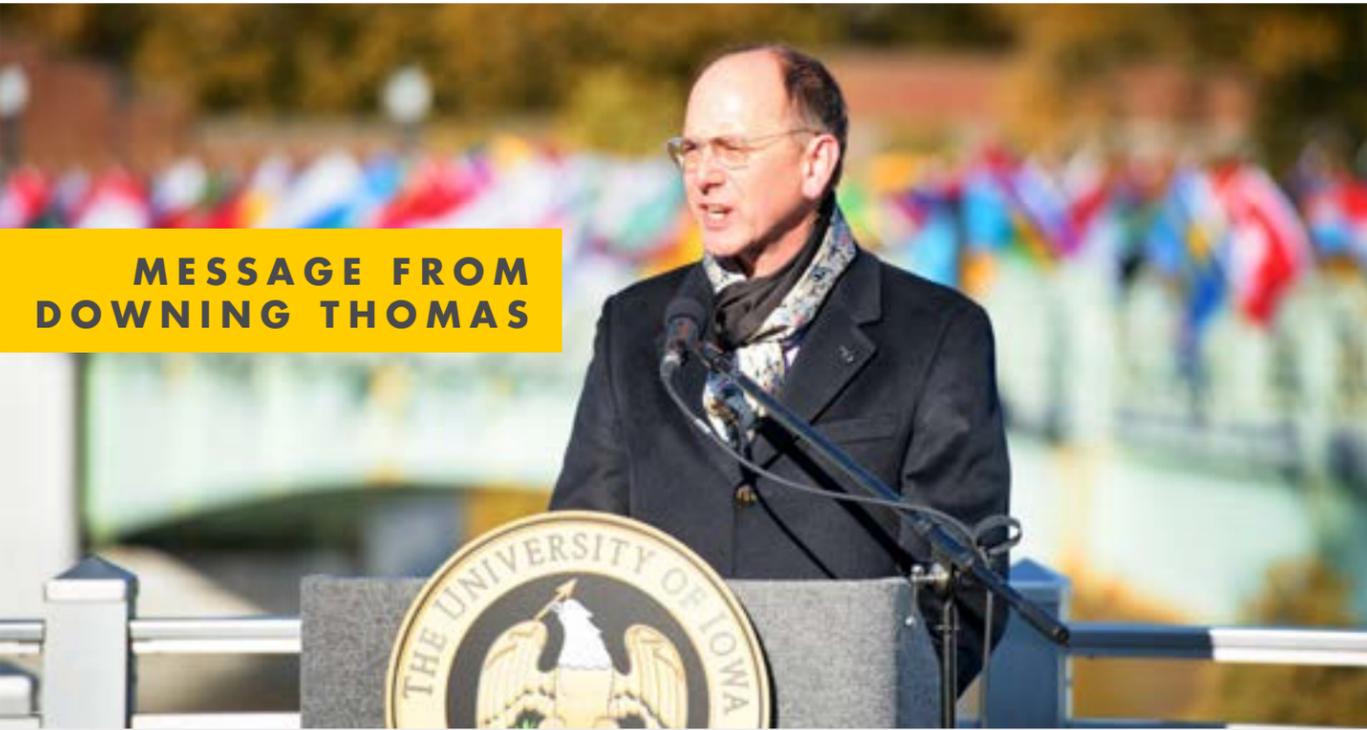


International
Programs

THE UNIVERSITY OF IOWA
**INTERNATIONAL
PROGRAMS**

2018 ANNUAL REPORT





MESSAGE FROM DOWNING THOMAS

This year marks the beginning of a new tradition, inaugurated by President Bruce Harreld. This past fall, throughout Homecoming Week, a flag for every country represented by UI students was displayed on the IMU bridge. From this year on, well over 100 flags will be flown every semester, both as a gesture of welcome to our students from around the world, and to mark the graduation of our international students—some of whom will stay in the U.S. to contribute to the economy or to pursue advanced degrees, some of whom will return home as Hawkeyes. “Starting a new tradition I think is something special,” Harreld said. “We’re open to the world. Always have been and always will.”

The University of Iowa celebrated its third year as a Fulbright “top producer,” tied with Stanford University and Columbia University in the number of student awards and in the top 15 of public and private institutions combined. This standing is possible only thanks to the efforts of our tremendous student-scholars, and to faculty and staff in International Programs who spent hours shepherding the students through the application process. With administrative barriers now removed for faculty who apply for Fulbright awards to teach and conduct research abroad, we aim to be in a position to celebrate good news with regard to faculty awards in the coming years!

Several recent studies shine a light on the benefits of study abroad. One in particular surveyed over 4,500 study abroad alumni: <http://bit.ly/StudyAbroadImpact>. Students surveyed reported developing a wide range of skills, in particular intercultural skills, flexibility, adaptability, confidence, self-awareness, and communication, among others. The only skill area of the fifteen cited in the report that was not improved through study abroad was technical or software skills. While longer periods of study abroad were linked to the development of most of these skills and as having a high impact on subsequent job offers, short-term programs were most effective at developing teamwork skills. STEM majors noted that study abroad was most important in developing “soft skills” that they saw as necessary but not featured prominently in their own academic fields. UI programs, from engineering to business and education, have placed increasing emphasis on the importance of study abroad in the educational trajectory of their graduates.

A recent paper notes that “international collaborations embed American scientists and students in vibrant, globally collaborative networks that strengthen the U.S. science, technology, and innovation (STI) enterprise, while benefiting both America and the world.”¹ In recognition of the increasing importance of globalization

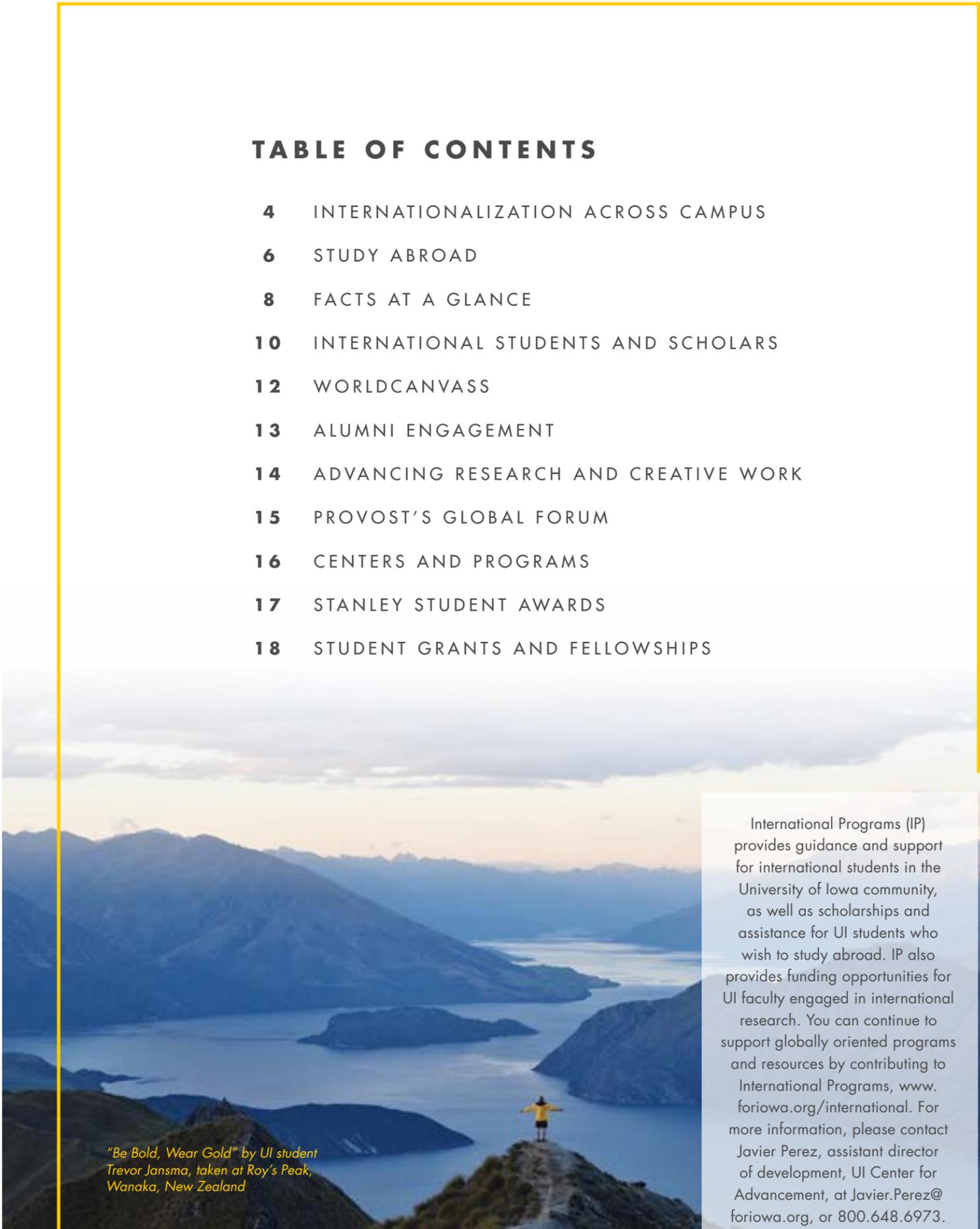
in higher education research, International Programs has created a new seed grant program—the Global Research Partnership Award—which is intended to help initiate new or expand existing international partnerships and/or to build an institutional relationship to facilitate future joint research projects. As we develop new ways to understand the global connections of our faculty, we will better understand how to leverage these connections to solve the major programs we face as a global society.

Last but definitely not least, we are thankful for the many donors who make it possible for students to study abroad who might not otherwise be able to do so, who create opportunities for our international students to meet and get to know domestic students as well as members of our local community, and who provide valuable resources for our faculty to make new discoveries. We are extremely grateful for the generosity of alumni and friends around the world!

^[1] Elizabeth E. Lyons, E. William Colglazier, Caroline S. Wagner, Katy Börner, David M. Dooley, C. D. Mote Jr., and Mihail C. Roco, “How Collaborating in International Science Helps America,” *Science & Diplomacy*, Vol. 5, No. 2 (June 2016). * <http://www.sciencediplomacy.org/article/2016/how-collaborating-in-international-science-helps-america>.

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International Programs (IP) provides guidance and support for international students in the University of Iowa community, as well as scholarships and assistance for UI students who wish to study abroad. IP also provides funding opportunities for UI faculty engaged in international research. You can continue to support globally oriented programs and resources by contributing to International Programs, www.foriowa.org/international. For more information, please contact Javier Perez, assistant director of development, UI Center for Advancement, at Javier.Perez@foriowa.org, or 800.648.6973.

“Be Bold, Wear Gold” by UI student Trevor Jansma, taken at Roy’s Peak, Wanaka, New Zealand

INTERNATIONALIZATION ACROSS CAMPUS



Dr. Ann Broderick, Aparna Sai Ajjarapu, and Dr. M.R. Rajagopal, founder and chairman of Pallium India

CARVER COLLEGE OF MEDICINE:

Aparna Sai Ajjarapu (BA biochemistry '18) and Ann Broderick, emeritus professor of internal medicine, published an article in *The Permanente Journal* titled "Home-Based Palliative Care Program Relieves Chronic Pain in Kerala, India: Success Realized Through Patient, Family

Narratives." The article was informed by patient interviews through a partnership between the UI's India Winterim program and Pallium India, a palliative care program in Kerala, India.

\$100,000 grant will expand the reach of a water sustainability course offered through the UI's India Winterim study abroad program.



Adrien Wing

COLLEGE OF LAW:

The College of Law's Adrien Wing, associate dean for international and comparative law programs and the Bessie Dutton Murray Professor, gave a lecture titled "American Feminism and #Me Too" at the Ewha Women's University Law School in Seoul, South Korea. The College of Law

subsequently entered into agreements with Ewha regarding faculty cooperation and student exchange.



Lisa Miles at a tea plantation outside of Surakarta, Java

COLLEGE OF LIBERAL ARTS AND SCIENCES:

Lisa Miles, graduate of the UI Center for the Book (MFA '17), received the 2018 Holle Award for Excellence in Book Arts, a nationally juried award given by the University of Alabama College of Communication & Information Sciences. Miles' book "Codex Chup Cabal" was

completed at the UI Center for the Book as part of her MFA thesis and was created as a response to her experiences and research abroad—including as a Stanley Award for International Research recipient and as a Fulbright Study/Research Grant awardee.



Lisa Segre

COLLEGE OF NURSING:

Associate Professor Lisa Segre received the *Global Curriculum Development Award*, an award given to faculty creating a new undergraduate course, or substantially revising an existing course, in order to integrate international or global perspectives into an undergraduate major. Segre revised

NURS 1030, *Human Development and Behavior*, to incorporate international perspectives and customs to increase student awareness of potential cultural differences and that these differences are key to providing culturally sensitive and respectful patient care.



Jay D. Currie

COLLEGE OF PHARMACY:

Jay D. Currie, department chair, Pharmacy Practice and Science in the College of Pharmacy, gave a lecture titled "Public Health Initiatives and Disease Prevention by Community Pharmacists in the U.S.: Now and in the Future" at the 138th Annual Meeting of the Pharmaceutical Society of

Japan in Kanazawa, Japan, in March. The lecture was a part of a symposium sponsored by Kitasato University Faculty of Pharmacy in Tokyo, Japan.



Poster session, College of Public Health Global Public Health Week

COLLEGE OF PUBLIC HEALTH:

Global Public Health Week, hosted by the College of Public Health in September, offered ample opportunities for students to learn about international research and practice. Expert speakers provided talks on topics including public health research and practice in Georgia and

Moldova; water, sanitation, and hygiene in sustainable development goals; and harnessing data in a global health crisis.



2018 Mandela Washington Fellows celebrate their graduation from Venture School with their instructors Kimm Harris, Dimy Doesca, and Gregg Barcus

TIPPIE COLLEGE OF BUSINESS:

For the third year, the UI was selected to host the 2018 Mandela Washington Fellowship. The Institute for International Business (IIB) with Iowa JPEC, and supported by the Tippie College of Business, welcomed 25 of Africa's emerging business and entrepreneurial leaders,

sponsored by the U.S. Department of State. The Fellows spent six weeks in Iowa, participated in Iowa JPEC's Venture School, and visited businesses based in Iowa.



Azeez Butali

COLLEGE OF DENTISTRY:

For more than a decade, Associate Professor Azeez Butali has collaborated with colleagues in Nigeria, Ghana, and Ethiopia to understand the genetic causes of cleft lip and palate in the African population. Butali soon realized another need within the population—reducing infant

mortality. He co-developed an app called "Help My Pikin"—*pikin* being the Nigerian word for child. The app reminds mothers about recommended immunizations and educates them about perinatal illnesses and breastfeeding.



Participants in the dual-language teaching class offered by the UI College of Education

COLLEGE OF EDUCATION:

The College of Education offered a two-and-a-half day class for teachers and administrators from West Liberty and Marshalltown to learn new approaches to dual-language teaching—an important topic in the state of Iowa, where school-aged children collectively speak more

than 200 languages. The class was free to participants thanks to a \$22 million U.S. Department of Education grant awarded to the college in 2016.



Image from the India Winterim water sustainability course

COLLEGE OF ENGINEERING:

College of Engineering professors Craig Just, Marian Muste, and Allen Bradley won the prestigious U.S.-India 21st Century Knowledge Initiative Award granted through the United States-India Educational Foundation. The two-year,

DATA-INFORMED UNDERSTANDING OF CAMPUS INTERNATIONALIZATION



In the Fall 2018 edition of IIE Networker, International Programs' Associate Provost and Dean Downing A. Thomas described how the University of Iowa is using a dashboard solution to better inform strategic decisions and measure international impact. Wrote Thomas, "The dashboards, currently in their infancy (version

1.0), draw on authoritative data sources to focus on the success of our international students, assess progress on study abroad goals, and examine the scope and impact of international research and creative work."

COMMITMENT TO INTERNATIONALIZATION LECTURE SERIES



Elizabeth (Libby) Lyons

Elizabeth (Libby) Lyons delivered a talk on "Exploring the Value of Strategic International Science Engagement" during the fourth installment of the UI's Commitment to Internationalization lecture series.



TAKE YOUR RESEARCH ABROAD

International Programs is home to a number of funding opportunities for undergraduate students, graduate and professional students, alumni, and faculty members who want to conduct global research. Some of the awards are internal, granted by International Programs, and some are highly competitive external awards such as the Fulbright, Boren, and Critical Language Scholarship. Our new campaign, Take Your Research Abroad, is intended to raise awareness of these opportunities.



Gerta Bardhoshi and students touring the Lazaros Kounturiotis Historical Mansion in Hydra, Greece

FACULTY-LED PROGRAM HIGHLIGHT

UI faculty-led study abroad programs focus on a theme or a course offered in the faculty members' academic departments. Led by College of Education faculty member Gerta Bardhoshi, *Greece: Origins of Humanistic Counseling* offers students the opportunity to explore and discuss the origins of humanistic counseling while physically exploring the history, culture, and landscape of Greece. Former participant Cate Sarrazin (MA candidate, rehabilitation and counselor education) commented, "By taking this class in Greece, I was able to find meaning and greater depth because while I was learning I was also seeing and experiencing the culture and history of humanism in Greece. I've been inspired by the humanistic counseling approach and plan to incorporate it into my school practice as a counselor—but more than that—I work to embody that approach in my everyday life."

OUTREACH EFFORTS

The study abroad office serves as a resource to students, informing them of the benefits and options related to international education. Hundreds of University of Iowa students visited our annual study abroad fair in September, and we've launched a new outreach initiative called *Discover Study Abroad*—weekly information sessions intended to serve as the first step for interested students to learn more about the study abroad process, locations, eligibility, deadlines, academics, and more.



Students visiting information tables at the Study Abroad Fair

STUDY ABROAD

STUDY ABROAD HIGHLIGHTS

In 2018, Study Abroad continued to develop programs and resources to support students in the development of global perspectives and competencies. UI students in good standing have the opportunity to explore a variety of learning abroad options, including study abroad via UI faculty-led programs or through affiliated providers, as well as experiential learning experiences such as internships abroad, global service programs, or international research. Nearly 18 percent of UI undergraduate students take their education abroad at some point, and the UI continues to see higher underrepresented minority participation in study abroad than underrepresented minority representation on campus. Over \$600,000 in scholarships and grants were disbursed during the 2017-2018 academic year, including academic, diversity, and need-based awards. The health and safety of our students abroad remains our top priority. The UI has two dedicated health, safety, and security staff members who work with a private security partner to plan and implement risk mitigation strategies and coordinate any potential emergency responses.

STUDENT AND ALUMNI VOICES



STUDY ABROAD BLOGGERS

Each semester, students are selected from a competitive pool of writers to tell the story of their study abroad destination and represent the voice of UI students while abroad. Bloggers share their experiences through writing and photography. Check out international.uiowa.edu/news/ui-study-abroad-blogger to learn more.

Jillian Swanson is an English and anthropology major. She spent a semester in Rabat, Morocco, as part of the SIT Morocco Multiculturalism and Human Rights program.

"I knew I wanted to go somewhere off the beaten path, not for the hipster cred, but because of the unique opportunities study abroad provides. I wanted something I wouldn't necessarily have a chance to try otherwise. I chose SIT after my adviser recommended it for students looking to get honors credit abroad, and the Morocco program seemed perfect. Off the beaten path? Check. I speak at least one major language (French)? Check. Challenging program? Check. Program about multiculturalism and human rights that got my anthropology brain tingling? Check."

DIVERSITY AMBASSADORS

Russell Martin, biomedical engineering student, was awarded a Diversity Ambassador Scholarship to help fund his study abroad experience at the Hong Kong University of Science and Technology. The scholarship is intended to support the diversification of students who study abroad. Upon completion of the study abroad program, scholarship recipients are asked to submit a photo and an open letter to prospective students. Visit international.uiowa.edu/study-abroad/study-abroad-resources/identity to learn more.



"Over time, I developed a broader understanding of my personal identity. In the U.S., sometimes I felt 'different' because of my ethnicity (I'm biracial, my mom is from Bangladesh and my dad is white). In Hong Kong, I still felt 'different,' but in a totally new way - I was a foreigner in every sense of the word! But my friends and I grew to embrace this and, in turn, we each developed new appreciation for our unique backgrounds."

ALUMNI VOICE

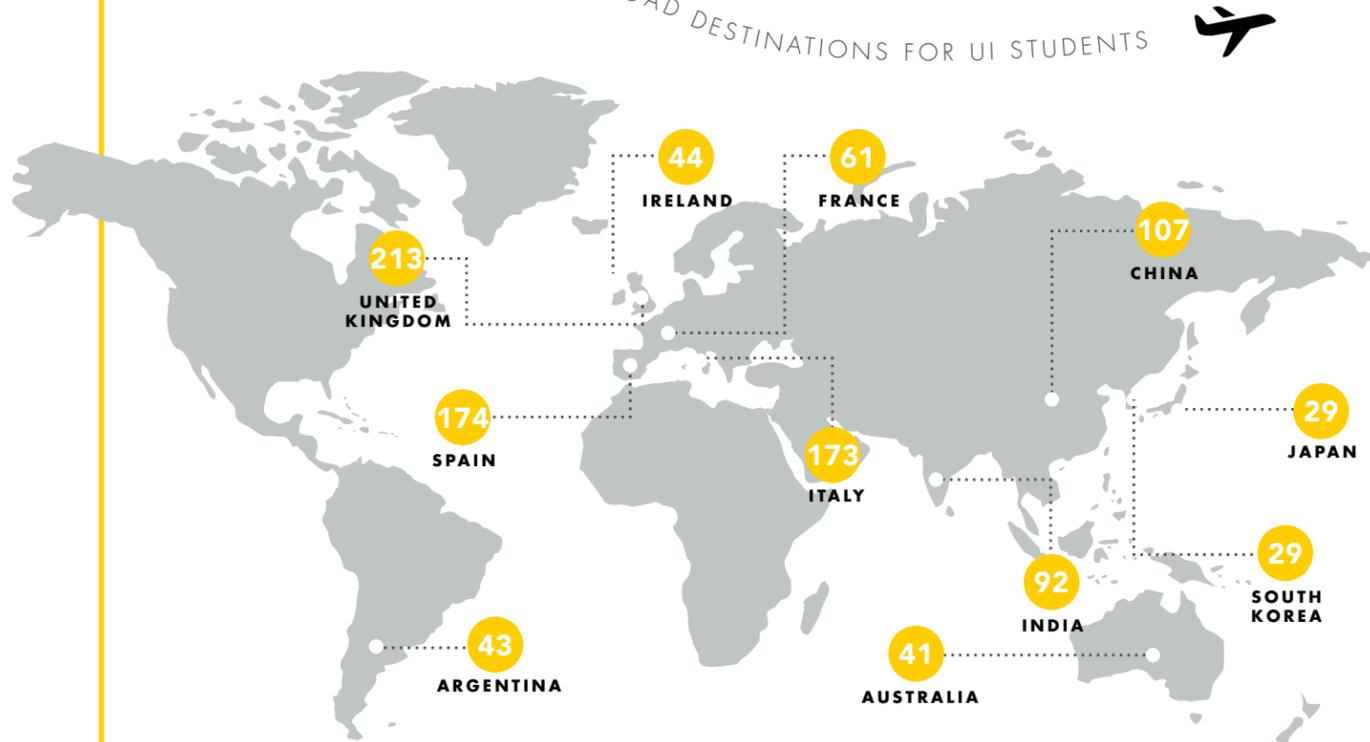
As an undergraduate student at the University of Iowa, **Anna Patty** (B.A. journalism, Spanish '03) had never been on an airplane. That all changed when she decided to study abroad in Heredia, Costa Rica, for an entire academic year. Nearly twenty years after her study abroad experience, Patty is now co-owner of Epiphany, a full-service marketing company in Cedar Rapids, Iowa.

"Study abroad made me who I am today. When it came to starting my career, study abroad was hugely beneficial. I landed my first job in large part because of the Spanish language proficiency I gained. As I've continued my career and now own a business, I value the larger worldview I got from study abroad. I gained a global perspective, something that has been infinitely valuable to me in the business world. I also learned to be flexible in viewing the world through the lens of other people and their perspectives. Throughout my career, this has been a wonderful addition to my skill-set."



STUDY ABROAD FACTS AT A GLANCE

TOP STUDY ABROAD DESTINATIONS FOR UI STUDENTS



\$600,250 was awarded to students for study abroad scholarships in 2017-18



Undergraduate students in the class of 2018 who studied abroad were **28% more likely to graduate in 4 years** than those who did not study abroad

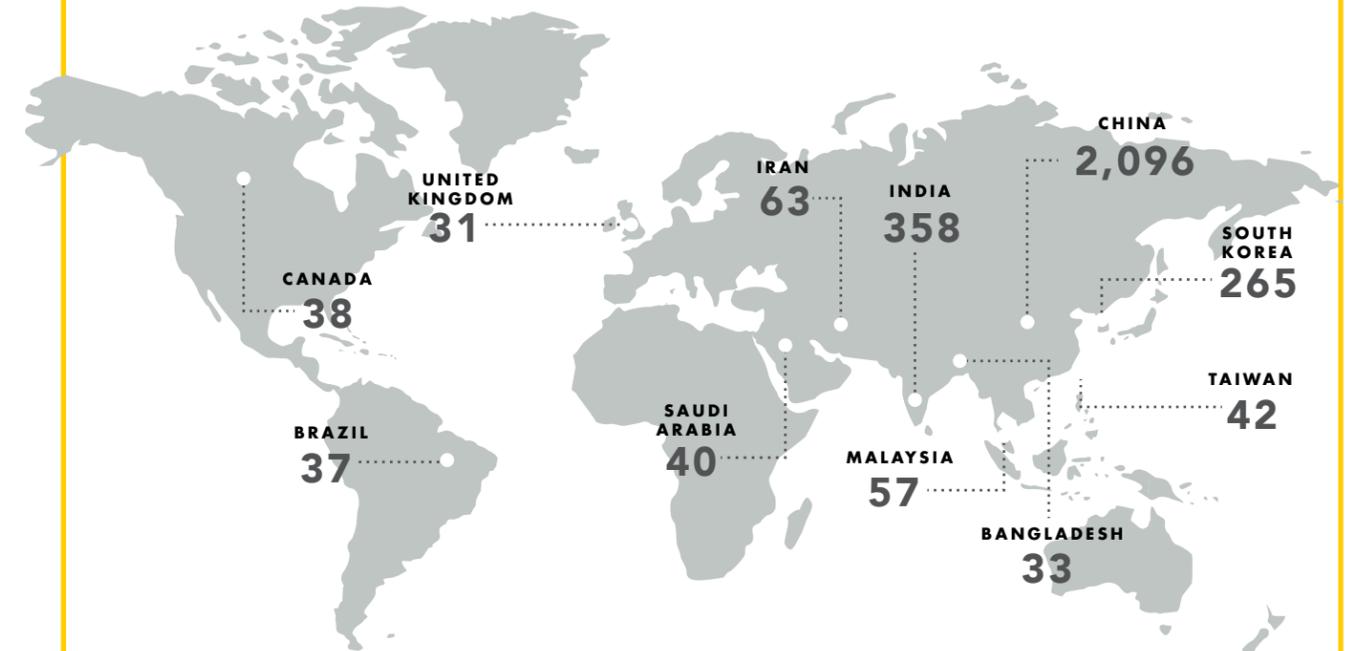
1,189 UI students studied abroad in academic year 2017-18*
In 67 different countries

**The most up-to-date statistics Study Abroad has at this time*

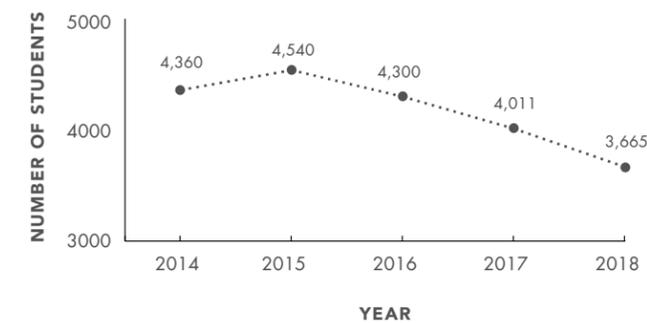
INTERNATIONAL STUDENTS FACTS AT A GLANCE

3,665 international students from 115 countries and territories studied or conducted post-graduate research at the UI in Fall 2018

TOP 10 HOME COUNTRIES OF UI INTERNATIONAL STUDENTS



UI INTERNATIONAL STUDENT COUNTS FOR THE LAST FIVE YEARS



MOST COMMON MAJORS FOR INTERNATIONAL STUDENTS:

- | | |
|-----------------------|--|
| UNDERGRADUATE: | GRADUATE/PROFESSIONAL: |
| Business, undeclared | Computer Science |
| Computer Science | Chemistry |
| Economics | Music |
| Finance | Business Administration |
| Psychology | Psychological and Quantitative Foundations |



INTERNATIONAL STUDENTS & SCHOLARS

As a top-ranked, public research university with a global reputation, the UI values the benefits that come from a diverse student population. This fall, over 3,665 international students studied or conducted post-graduate research at the UI from 115 foreign countries and territories.

International Student and Scholar Services (ISSS) provides leadership in international education and intercultural learning through services to international students and scholars, their dependents, the university, and the surrounding community. ISSS enhances the academic, cultural, and social pursuits of UI students and scholars through exceptional immigration and personal advising as well as outstanding cross-cultural programming and training.

International Student and Scholar Services has created additional ways for international parents to stay connected with the University of Iowa and the lives of their students. A new web page was released in fall 2018, <https://international.uiowa.edu/iss/international-parents-and-family>, providing information on an array of topics including travel, billing, academic and other support services, pre-arrival planning, explaining some of the cultural differences and expectations of a U.S. university, and campus resources for parents to contact.

BRIDGING OUR WORLD

In recognition of the significant role international students play in the life of the university, nearly 120 flags—representing the home countries of international students—draped the pedestrian bridge behind the Iowa Memorial Union. The flag-lined bridge was the focus of *Bridging Our World*, a five-day display that took place in October. “*Bridging Our World* colorfully symbolizes the university’s longstanding commitment to diversity, inclusion, and creating a welcoming campus environment for our international students,” commented J. Bruce Harreld, University of Iowa president.



Kuann Fawkes at the Bridging Our World flag display

“As a student from The Bahamas, and the only one on campus, I felt extremely honored and proud to witness the resilience of my flag dancing to the rhythm of the Iowa River wind. I stood on the bridge in front of my home country’s flag with tears in my eyes. I have never felt more important, heard, and represented on this campus. I applaud the University of Iowa for such an absolutely powerful display of love and support.”
— Kuann Fawkes, UI undergraduate student with dual citizenship (U.S. and The Bahamas)

ONLINE PRE-ARRIVAL WEBINAR SERIES

ISSS continues to expand its online pre-arrival webinar series for prospective and incoming students. The series was created to provide important information to new students before they arrive in the U.S., and covers topics ranging from cultural adjustment, academic expectations and support, housing, employment options, the UI billing system, mental health support, etc. The webinar series is meant to supplement our in-person orientation that occurs the week before classes begin, and gives students a chance to familiarize themselves with important information ahead of time. The webinars are offered at times convenient for those in other time zones, and are also recorded and transcribed so students can go back and watch what they missed or review a transcript if they had trouble understanding a topic. International parents are also welcome to participate in the webinars. Approximately 180 individuals attended the webinars over the spring and summer of 2018.

STUDENT VOICES



Clarisse Chia is an international student from George Town, Penang, Malaysia. She earned a BA in actuarial science and mathematics in 2018 from the University of Iowa and is continuing her education at the UI as a graduate student in business analytics.

“Funny story – I wasn’t able to visit any of the universities I applied to so, after receiving college acceptance letters, I put each of the names of the colleges on a piece of paper and drew lots three different times—like drawing names from a hat. All three times, the University of Iowa was selected, so this is how I decided to attend the University of Iowa. It was meant to be! I think a huge reason why I’m happy with the way it turned out can be attributed to the people that I’ve met here and the relationships that I’ve built. I wouldn’t trade it for anything else!”

“I had a gut feeling that I would like Iowa. Coming to school here has been one of the best decisions I’ve made. Homecoming Week is one of my favorite experiences at the University of Iowa. Homecoming Week at the University of Iowa is a week full of events for students, staff, faculty, alumni, and the Iowa City community to come together in black and gold and celebrate being a Hawkeye. I also had the honor of serving on the Homecoming Council for two years, as the parade director and executive director, celebrating my love for the Hawkeyes!”



Akash Bhalerao is a recent graduate from Pune, India. He earned a BA in interdepartmental studies in 2018 from the University of Iowa.

“I realize the considerable impact the UI scholarship has had in my own life and in my work with colleagues and students. I cannot thank the University of Iowa sufficiently for what it has done in my life and that of my students and colleagues. I am proud – after all – to be a Hawkeye and to have had the privilege of studying at UI and in its Department of Geography.”



Rana Dajani is a Jordanian molecular biologist and associate professor at Hashemite University in Jordan. She earned a PhD in molecular biology in 2005 from the University of Iowa. An Eisenhower Fellow and twice a Fulbright scholar, her lab at Hashemite University in Jordan is considered a world expert in its field of genetics, focusing on diabetes and cancer.



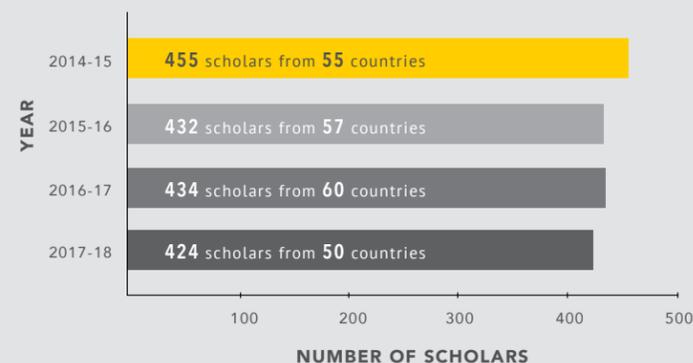
Cecil Seethal recently retired from his career as a professor of geography at the University of Fort Hare, Eastern Cape, South Africa. As an international student from South Africa, he earned a PhD in geography from the University of Iowa thanks to the UI’s South African Scholarship Program (1986-1993).

MULTI-LINGUAL COMMENCEMENT NARRATIONS

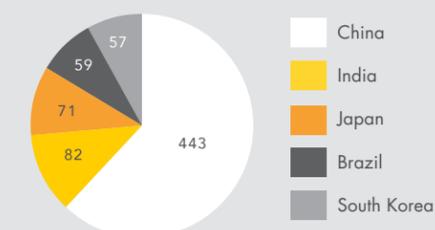
Graduation is one of the highlights of a student’s experience at the UI. For the enjoyment of friends and family members of international students who are unable to attend the event in person, the University

of Iowa films the ceremonies and International Programs provides multilingual narrations. In 2018, narrations were provided in Arabic, Chinese, Farsi, Korean, and Spanish, and all are available on the International Programs website, YouTube, and Tencent Video.

J1 SCHOLARS AT THE UI BETWEEN 2014-2018



TOP FIVE COUNTRIES FOR VISITING J1 SCHOLARS BETWEEN 2014-2018



Host Joan Kjaer with professors Greg Carmichael and Gabriele Villarini from the UI College of Engineering in a program on climate science.



WorldCanvass, International Programs' largest public outreach initiative, features internationally focused discussions that are free and open to the public. Now in its tenth season, host Joan Kjaer engages her guests from diverse disciplines in thoughtful conversation about questions and issues of global reach and personal impact.

The live program takes place at Iowa City's new innovation space MERGE, conveniently located in the heart of downtown Iowa City. Pre-show receptions provide an opportunity for attendees and speakers to mix and exchange ideas. Followers of International Programs' Facebook page can tune in to catch the programs streaming live as they are recorded. Programs are available on iTunes, the Public Radio Exchange, and International Programs' website, allowing globally minded Iowans across the state and listeners from around the world to enjoy WorldCanvass discussions.



WorldCanvass attendees socialize during a pre-show reception.



The Elias Quartet performing live on the March 2018 WorldCanvass program called "Translating Music."

FEBRUARY
Against Amnesia: Archives, Evidence, and Social Justice—Provost's Global Forum

MARCH
Translating Music

APRIL
Climate Science and the Environment—What's Next?

OCTOBER
The Politics and Impact of Immigration

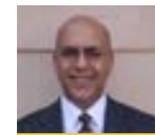
NOVEMBER
Educational Cross-fertilization: the Iowa/India Connection

DECEMBER
U.S. Foreign Policy, Geopolitical Realignment, and Global Stability



London IOWA Club members gather to film their contribution to the "Hawkeye Wave," when UI football spectators in Kinnick Stadium turn toward the UI Stead Family Children's Hospital to wave to the pediatric patients.

INTERNATIONAL IMPACT AWARD



Rajat Jay Sehgal

The International Impact Award recognizes distinguished alumni and other individuals with significant ties to the UI who have made important contributions internationally. The 2018 recipient was Rajat Jay Sehgal (BBA management sciences '86), executive vice president of the Sehgal Foundation (U.S.) and a trustee of the SM Sehgal Foundation (India), organizations whose mission is to strengthen community-led development initiatives to achieve positive social, economic, and environmental change across rural India. Sehgal has worked closely with International Programs and a number of UI colleges and departments for over a decade to provide hands-on learning opportunities for students who take advantage of the award-winning India Winterim study abroad program.

HELPING STUDENTS EXPAND THEIR HORIZONS



Dick Tyner (left) and Jonathan Sanford (right), recipient of the Richard J. Tyner Scholarship

A generous gift from Richard "Dick" J. Tyner (BA French, political science '70) established an endowed fund to provide scholarships for undergraduate students in the UI College of Liberal Arts and Sciences. The Tyner scholarship provides funding for students to participate in study abroad or intern abroad programs. Tyner benefitted from scholarship support that allowed him to complete his graduate studies in England, and he feels that international experience helped prepare him to live abroad for many years in Saudi Arabia and Dubai as an international corporate lawyer. Tyner remarked, "I established the Richard J. Tyner International Programs Scholarship so that other students can have a similar experience abroad and expand their horizons."

SCHOLARSHIP FUNDING TO HELP NURSING STUDENTS GAIN NEW PERSPECTIVES IN HEALTH CARE



Susan and Andy Code

The generosity of Susan Code (BSN '79) and Andy Code (BBA finance '80, MBA '81) led to a donation to

the UI College of Nursing that will provide scholarship funding for nursing students to travel to Eswatini (formerly known as Swaziland) for a community and population health learning experience. The College of Nursing's Anita Nicholson, associate dean, and Sue Lehmann, clinical assistant professor, will travel with the students to Eswatini, where they will learn about health care in a country with a shortage of medical care and extreme poverty. "The Codes have made significant contributions to support the University of Iowa and its efforts to solve global health issues, which are important to them," said College of Nursing Dean Julie Zerwic.

UI-HOSTED ALUMNI EVENTS IN 2018

- 1 SEUL, SOUTH KOREA JAN 10
- 2 BANGKOK, THAILAND JAN 26
- 3 BEIJING, CHINA MARCH 16
- 4 SHANGHAI, CHINA MARCH 18
- 5 CHENGDU, CHINA MARCH 19
- 6 GUANGZHOU, CHINA MARCH 24
- 7 SINGAPORE MARCH 26
- 8 TAIPEI, TAIWAN APRIL 8
- 9 TAICHUNG, TAIWAN APRIL 11
- 9 TAINAN, TAIWAN APRIL 12
- MAY 8 MONTREAL, CANADA 9
- MAY 24 LONDON, ENGLAND 10
- MAY 26 PRAGUE, CZECH REPUBLIC 11
- AUG 14 HONG KONG 12
- SEPT 10 PARIS, FRANCE 13
- SEPT 11 HONG KONG 12
- SEPT 15 LONDON, ENGLAND 10
- OCT 18 HONG KONG 12
- OCT 28 CHENGDU, CHINA 5
- DEC 21 HONG KONG 12

ADVANCING RESEARCH AND CREATIVE WORK

All of the below funding opportunities are supported in whole or in part through the generous contributions of the Stanley-UI Foundation Support Organization (SUIFSO).

- Global Research Partnership Award
- International Travel Awards
- Major Projects Awards
- Provost's Global Forum
- Special Projects Awards
- Summer Research Fellowships

For more information, see international.uiowa.edu/funding.



(left to right) Dr. Abbey Merryman, Dr. Mary Rysavy, Dr. Tom Gellhaus, Dr. Ginny Ryan



Gavin Fulmer in Newcastle-upon-Tyne, England



Image from the poster used to promote the lecture by Dr. Coelho



Elizabeth Heineman (far right) pictured with her interview partners

GLOBAL RESEARCH PARTNERSHIP AWARD

In recognition of the increasing importance of globalization in higher education research, the Global Research Partnership Award (GRPA) is intended to help initiate new or expand existing international partnerships and/or to build an institutional relationship to facilitate future joint research projects.

A team of UI obstetrics and gynecology physicians

will travel to Bahir Dar, Ethiopia, early next year, with plans of establishing a partnership program to promote global women's health. "The funding from this award will allow us to make the first concrete steps toward goals for shared research, education, and clinical care opportunities with our colleagues at Bahir Dar University," said Dr. Mary Rysavy. Group members will include UI physicians Dr. Abbey Merryman, Dr. Mary Rysavy, Dr. Ginny Ryan, and Dr. Tom Gellhaus.

INTERNATIONAL TRAVEL AWARD HIGHLIGHT

International Travel Awards contribute to internationalization at the University of Iowa by funding the international scholarship and engagement of UI faculty and staff. International Travel Awards support international travel for research, creative activity, active conference participation, or other collaborative activity.

Gavin Fulmer, science education, used his International Travel Award funding to attend the 2018 meeting of the British Educational Research Association in Newcastle-upon-Tyne, England. During his time in England, he also presented at an international symposium entitled "Life Purpose: A Necessary Compass for Student Development Around the World" with colleagues from Israel, Singapore, and the United Kingdom.

SPECIAL PROJECTS AWARD HIGHLIGHT

Special Projects Awards support internationalization at the University of Iowa by providing funding for small-scale international activities on campus. Past funded Special Projects have included visiting lecturers, speakers, film series, exhibitions, and other public activities that support international engagement on campus.

Katina Lillios, anthropology, received a Special Projects Award to help fund a lecture by Dr. Rui Gomes Coelho titled "An Old Woman Gave Us Shelter: Resistance and Hospitality in the Galician-Portuguese Border." Dr. Coelho, a postdoctoral fellow in cultural heritage and preservation studies at Rutgers University, spoke about his research and archaeological excavations on the Spanish/Portuguese border and what they reveal about resistance during and after the Spanish Civil War (1936-1939).

SUMMER RESEARCH FELLOWSHIP HIGHLIGHT

Summer Research Fellowships are developmental awards designed to promote the internationalization of research on campus. The fellowship projects often demonstrate genuine engagement with international issues, whether aesthetic, cultural, historical, political, or global.

Elizabeth Heineman, history, traveled to Germany to conduct interviews with eyewitnesses and historians with knowledge about post-Holocaust memory and family history. The interviews will contribute to Heineman's upcoming book, *Children, Transported*, which is based on extensive archival research and interviews in four continents.

PROVOST'S GLOBAL FORUM



We often picture archives as rare documents and artifacts—precious and too often unseen collections that preserve our history. But increasingly, concerned citizens, as well as professionals, find themselves desperately grasping the present—tweets, websites, sounds, smells, blood, and bodies—before it vanishes or is furtively swept away. Archives expose past actions that buttress our current crises and hand us tools to dismantle barriers to justice.

Against Amnesia: Archives, Evidence, and Social Justice, the 2018 Provost's Global Forum/Obermann Humanities Symposium, upended any notion of moldering archives. From March 1–3, 2018, scholars, artists, activists, and archivists from diverse disciplines shared research and personal stories about the ways they have used

archival material—corporate records, legal affidavits, newspaper clippings, genetic material, climate change data, and our own personal technology—to reinterpret the past, demand justice, and inspire change.

The three-day, public event was previewed during the February WorldCanvass and featured lectures, panels, film screenings, exhibits, and three keynote speakers: Trudy Huskamp Peterson, former archivist of the United States; Bill Morrison, internationally acclaimed experimental filmmaker; and William S. Pretzer, senior curator of history at the Smithsonian National Museum of African American History and Culture, who delivered the *Joel Barkan Memorial Lecture*.

Against Amnesia: Archives, Evidence, and Social Justice, was led by Teresa Mangum,

director of the Obermann Center and professor in the departments of gender, women's, & sexuality studies and English. A small team of UI faculty and archivists helped to organize the event, including Paula Amad (cinematic arts), Amy Chen (UI libraries), Matthew Hannah (Mellon postdoctoral fellow), Jennifer Sessions (history), and Miriam Thaggert (English, African American studies, and gender, women's, & sexuality studies).

Funding for this event was made possible by the Stanley-UI Foundation Support Organization, which provides broad-based support to the University of Iowa.



NATIONALLY-COMPETITIVE GRANTS & FELLOWSHIPS FOR STUDENTS AWARDED IN 2018

- The UI was named one of the top producers of Fulbright Students for 2017-18 by the Chronicle of Higher Education for the third consecutive year, tied for 15th place nationally.

- An impressive number of 11 students were awarded Fulbright U.S. Student Program grants for the 2018-19 year. In addition to these winners, eight UI students and alumni were chosen as Fulbright Semi-Finalists and as Alternates: Claire Boettcher, Iracema Drew, Cindy Garcia, Carolyn Hoemann, Claire Jacobson, Grace Ridnour, Andrew Smyth, and Nathaniel Weger. The UI had a total of 23 Semi-Finalists, which is considered a great achievement in this competition.

BENJAMIN A. GILMAN INTERNATIONAL SCHOLARSHIP AWARDEES:



NICHOLAS RYAN
(BA candidate, economics, international relations), Uganda



ONAE PARKER
(BA candidate, linguistics, Asian languages and literature), Japan



JENNA IBEN
(BA candidate, psychology, French), France



EMILY SMITH
(BA candidate, global health studies), South Africa

CRITICAL LANGUAGE SCHOLARSHIP AWARDEES:



SHANE WEITZMAN
(PhD candidate, anthropology), to study Hindi in India



ALEX BARE
(BA candidate, international relations, Spanish), to study Arabic in Oman



ELI BRATSC-PRINCE
(BA candidate, political science), to study Arabic in Jordan



ALEX DUFF
(BA candidate, Asian languages and literature; BBA candidate, accounting), to study Chinese in China

FULBRIGHT ENGLISH TEACHING ASSISTANTSHIP RECIPIENTS:



TOM BOWMAN
(BS international relations), Bulgaria



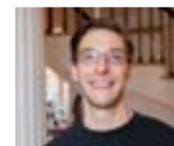
GRACE COLEMAN
(BA international studies, music), Czech Republic



EMMA GENESEN
(BA theatre arts, interdepartmental studies), Taiwan



RITA GUZMÁN
(BBA marketing), Portugal



BRIAN MINER
(BA history), Indonesia



CHRISTOPHER ORABUTT
(BA history), South Korea



LUCY PATTERSON
(BA French), Germany

FULBRIGHT STUDY/RESEARCH GRANT RECIPIENTS:



ANYA KIM
(BS biology, BA Spanish), Spain



RACHEL MAGGI
(BA international studies), India



BARBARA CHIDINMA OKEKE
(PhD human toxicology), Romania



MARTIN WOLGEN
(BA history), The Netherlands

GERMAN ACADEMIC EXCHANGE SERVICE (DAAD) RECIPIENTS:



SCOTT OLSON
(PhD candidate, anthropology), Research Grant to Germany

INTERNATIONAL PROGRAMS

1111 University Capitol Centre
The University of Iowa
Iowa City, 52242 USA

Cover photo: A new Hawkeye tradition, "Bridging Our World," is a five-day display featuring the 116 flags of the countries represented by international students attending the university during the fall semester. The flags were displayed across The Iowa Memorial footbridge October 15-19, and will be displayed again for five days in May to recognize the international students who are on campus during the spring semester.

319.353.2700
international.uiowa.edu

