International Programs enables University of Iowa students, faculty, staff and the public to learn from and about the world. Its offices, degree programs and events provide life-changing opportunities on campus and abroad, heighten intellectual and cultural diversity, and give all University constituents access to vital international knowledge.

Dr. William Reisinger, Associate Provost and Dean of International Programs
Dr. Downing Thomas, Associate Dean of International Programs
Dr. Diana K. Davies, Director, International Programs

OFFICE OF INTERNATIONAL STUDENTS AND SCHOLARS

Scott E. King, Director
Helen Jameson, Assistant Director for Programming
Claire Cardwell, International Student & Scholar Adviser
Lee Seedorff, International Student & Scholar Adviser
Julie Pollock, Project Assistant
Ann Drop, Secretary
Michelle Snyder, Secretary
Students and scholars from other countries are an important component of The University of Iowa, and contribute significantly to teaching, research, and other scholarly activities throughout UI. This is the third annual report on the international students and scholars who are members of the University of Iowa community. This statistical analysis of this population is but one way to document the impact of this component of international education and demonstrate the global reach of The University of Iowa.

While this report has been compiled by the Office of International Students and Scholars, many other offices have provided us with data that is included in the publication. Particularly, the Office of the Registrar, the Faculty and Staff Immigration Services unit of Human Resources and the Office of Admissions have contributed significant pieces of information, and we thank them for their efforts and support.

The University of Iowa, like all higher education institutions in the United States, faces many challenges in continuing to attract the best and brightest of the world to our classrooms and laboratories. We have to counteract incorrect impressions about the visa process and perceived unfriendliness in the United States. No longer can we count on students coming to the University solely on our academic reputation—we must actively recruit international students at all levels to our institution.

Questions on the information included in this report, or suggestions on ways to improve future editions, can be addressed to Scott King, Director, Office of International Students & Scholars at 319-335-0335 or scott-king@uiowa.edu.

Scott E. King
Director, Office of International Students and Scholars

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Unless otherwise noted, statistics define “international student” as reported for the national “Open Doors” census conducted by the Institute of International Education. While the Open Doors definition has gone through minor changes over the years, use of the Open Doors definition allows us to compare statistics for The University of Iowa with those of other institutions and with national trends.

Readers should note that the reports prepared by the Office of the Registrar for the Iowa Board of Regents enumerates international students according to a different, Board of Regents approved, definition.
The term "international student" encompasses any student enrolled at UI who is neither a U.S. citizen nor a permanent resident. In addition to those individuals who entered the U.S. on student visas, this population includes students in dependent, working, and other non-educational immigration statuses. The national census of international students also enumerates those who have completed their educational programs and are in a period of approved post-graduation training.

**2007 International Student Census**

Enrolled students: 1,968
Students in post-graduation training: 191

International Student Census Total: 2,153

**International Student Enrollment by Level of Study**

<table>
<thead>
<tr>
<th>Level</th>
<th>Number of International Students</th>
<th>Level as % of Total International Student Enrollment</th>
<th>International Students as % of Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>404</td>
<td>20.5%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,305</td>
<td>66.3%</td>
<td>23.8%</td>
</tr>
<tr>
<td>Professional</td>
<td>259</td>
<td>13.2%</td>
<td>6.4%</td>
</tr>
<tr>
<td>University Total</td>
<td>1,968</td>
<td>n/a</td>
<td>6.5%</td>
</tr>
</tbody>
</table>

**New International Students, Fall 2007**

First Year Undergraduates: 60
Undergraduate Transfers: 121
Total New Undergraduates: 181

Graduate: 221
Professional: 45
Total New Graduate & Professional: 266

Total New International Students: 447

**International Student Enrollment by College of Major**

<table>
<thead>
<tr>
<th>College</th>
<th>International Student Enrollment</th>
<th>College as % of Total International Enrollment</th>
<th>International Students as % of Total College Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tippie College of Business</td>
<td>240</td>
<td>12.2%</td>
<td>8.3%</td>
</tr>
<tr>
<td>College of Dentistry</td>
<td>25</td>
<td>1.3%</td>
<td>6.7%</td>
</tr>
<tr>
<td>College of Education</td>
<td>104</td>
<td>5.3%</td>
<td>6.7%</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>200</td>
<td>10.2%</td>
<td>12.2%</td>
</tr>
<tr>
<td>College of Law</td>
<td>13</td>
<td>0.7%</td>
<td>2.0%</td>
</tr>
<tr>
<td>College of Liberal Arts &amp; Sciences</td>
<td>807</td>
<td>41.0%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Carver College of Medicine</td>
<td>140</td>
<td>7.1%</td>
<td>6.7%</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>20</td>
<td>1.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>College of Pharmacy</td>
<td>50</td>
<td>2.5%</td>
<td>9.7%</td>
</tr>
<tr>
<td>College of Public Health</td>
<td>59</td>
<td>3.0%</td>
<td>20.9%</td>
</tr>
<tr>
<td>Graduate College Interdisciplinary Programs*</td>
<td>310</td>
<td>15.8%</td>
<td>31.2%</td>
</tr>
</tbody>
</table>

**Largest Majors**

**Undergraduate**
- Pre-Business: 51 students
- Biochemistry: 16 students
- Finance: 15 students
- Psychology: 15 students
- Actuarial Science Interest: 13 students

**Graduate/Professional**
- MBA Programs: 127 students
- Chemistry: 62 students
- Computer Science: 45 students
- Pharmacy (graduate): 45 students
- Civil & Environmental Engineering: 41 students
- Music: 39 students
- Psychological and Quantitative Foundations of Education: 39 students

*For purposes of this analysis, students in programs which are departmentally based but administered by the Graduate College are listed under the college of their major department. Only those interdisciplinary programs that are not assigned within an established department are included in the Graduate College totals.*
UI International Students by World Region

North America ................................... 2.9%
Latin America & the Caribbean .......... 5.6%
Europe & Russia ................................ 13.7%
Middle East & North Africa ............. 4.7%
Sub-Saharan Africa ......................... 3.2%
Central & South Asia ....................... 16.0%
East & Southeast Asia ..................... 53.4%
Oceania ......................................... 0.6%

Countries and Territories Represented in the International Student Population

Algeria ....................................... 1
Argentina ..................................... 10
Armenia ....................................... 6
Australia ..................................... 10
Austria ........................................ 3
Azerbaijan .................................... 2
Bahamas ....................................... 1
Bangladesh .................................... 3
Barbados ...................................... 2
Belgium ........................................ 1
Belize .......................................... 2
Bermuda ....................................... 1
Bosnia-Herzegovina ....................... 1
Brazil .......................................... 25
Bulgaria ...................................... 4
Burkina Faso .................................. 1
Burundi ........................................ 1
Cameroon ..................................... 4
Canada ......................................... 61
Chile .......................................... 10
China (PRC) ................................ 537
China (Hong Kong) ......................... 31
China (Macao) ................................ 1
Colombia ...................................... 14
Congo, Democratic Rep. .................. 3
Costa Rica ..................................... 3
Croatia ........................................ 6
Cuba ............................................ 1
Cyprus ......................................... 2
Czech Republic ............................... 3
Denmark ...................................... 2
Ecuador ........................................ 1
Egypt .......................................... 15
El Salvador .................................... 3
Estonia ....................................... 1
Finland ....................................... 2
France ......................................... 19
Gabon ......................................... 1
Georgia ....................................... 1
Germany ...................................... 37
Ghana .......................................... 13
Greece ......................................... 5
Hungary ....................................... 1
Iceland ........................................ 5
India .......................................... 319
Iran ............................................. 11
Iraq .............................................. 2
Ireland ........................................ 3
Israel .......................................... 5
Italy ............................................ 7
Ivory Coast .................................. 1
Jamaica ....................................... 9
Japan .......................................... 67
Jordan ......................................... 21
Kazakhstan .................................. 1
Kenya .......................................... 14
Korea, South ................................ 321
Kuwait ........................................ 1
Lebanon ...................................... 24
Liberia ........................................ 2
Libya .......................................... 3
Lithuania ...................................... 3
Malaysia ..................................... 18
Mexico ........................................ 9
Mongolia ..................................... 1
Morocco ....................................... 1
Nepal .......................................... 8
Netherlands ................................ 10
Netherlands Antilles ..................... 1
New Zealand ................................ 3
Nicaragua .................................... 12
Norway ........................................ 2
Pakistan ...................................... 10
Paraguay ..................................... 2
Peru ............................................. 7
Philippines ................................... 6
Poland ........................................ 8
Portugal ...................................... 2
Portugal ...................................... 2
Romania ..................................... 19
Russia ........................................ 28
Saint Kitts & Nevis ......................... 1
Saint Vincent & the Grenadines ...... 1
Saudi Arabia ................................. 8
Serbia .......................................... 5
Singapore ..................................... 5
Slovakia ...................................... 4
Slovenia ...................................... 3
South Africa ................................ 7
Spain .......................................... 9
Sri Lanka ..................................... 4
Sudan ......................................... 2
Sweden ....................................... 5
Switzerland .................................. 2
Syria .......................................... 5
Taiwan ...................................... 117
Tanzania ..................................... 1
Thailand ...................................... 23
Trinidad & Tobago ......................... 2
Turkey ........................................ 53
Uganda ....................................... 1
Ukraine ...................................... 12
United Arab Emirates .................... 4
United Kingdom ............................ 18
Uruguay ...................................... 2
Venezuela ..................................... 10
Vietnam ....................................... 8
Zambia ........................................ 1
Zimbabwe .................................... 4
Not Reported ................................ 5

113 countries and territories

Largest National Representations

China (PRC): 537 students
Korea, Rep. of: 321 students
India: 319 students
Taiwan: 117 students
Japan: 67 students
Canada: 61 students
Turkey: 53 students
Germany: 37 students
China (Hong Kong): 31 students
Russia: 28 students

Personal Characteristics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>46.6%</td>
</tr>
<tr>
<td>Male</td>
<td>53.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Immigration Status</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student (F-1) Status</td>
<td>72.5%</td>
</tr>
<tr>
<td>Exchange Visitor (J-1) Status</td>
<td>18.1%</td>
</tr>
<tr>
<td>Employment Status</td>
<td>4.5%</td>
</tr>
<tr>
<td>Other Status</td>
<td>4.9%</td>
</tr>
</tbody>
</table>

Average Age

<table>
<thead>
<tr>
<th>Category</th>
<th>Average Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>22.6</td>
</tr>
<tr>
<td>Graduate/Professional</td>
<td>30.6</td>
</tr>
</tbody>
</table>
The Economic Impact of the International Student Population

With few exceptions, international students are classified as nonresidents for tuition purposes. Thus, the annual 2-semester budget for a typical undergraduate international student is nearly $28,000. The estimate for a graduate student paying out-of-state tuition is approximately $28,000; a graduate assistant (who qualifies for in-state rates as part of the benefits of this appointment) has a budget of $16,000. Professional programs are typically more expensive, with the MBA budget of $35,800 and College of Law costs of $43,600 for nonresident students. These estimates include two semester’s tuition and books and 12 months of typical living and personal expenses.

NAFSA: Association of International Educators compiles annual statistics on the economic impact of international students, taking into account typical levels of U.S. support, dependents present in the U.S., and other factors that influence spending of international students. According to this estimate, international students at The University of Iowa contribute nearly $37,900,000 per year to the local economy.

The same report estimates the economic impact of international students for the entire State of Iowa in excess of $144,000,000 and nationwide to be nearly $13 billion.

Dependents of International Students

The University’s international community includes 434 dependents in derivative immigration status (F-2 or J-2), accompanying 325 international students at The University of Iowa. This tally of 289 spouses and 145 dependent children does not include the many married couples who are both students, the numerous U.S. born children of international students who derive U.S. citizenship from their birth, or the increasing number of unmarried partners and parents who are a part of international student households (the latter two categories enter the U.S. as visitors as U.S. immigration law does not accord them dependent immigration status).

Ages of Dependent Children

- 5 and under: 17.2%
- 6-10: 41.4%
- 10-15: 20.0%
- 16-20: 21.4%

Gender of Students with Accompanying Dependent Spouse

- Male: 75.4%
- Female: 24.6%

10 YEAR TRENDS OF THE INTERNATIONAL STUDENT POPULATION

International Student Enrollments at The University of Iowa and Nationwide

The chart below gives a 10 year synopsis of international student enrollments (as reported via the Open Doors census) for The University of Iowa and all U.S. colleges and universities.

<table>
<thead>
<tr>
<th>Year</th>
<th>U of Iowa</th>
<th>U.S. Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>1,612</td>
<td>481,280</td>
</tr>
<tr>
<td>1998</td>
<td>1,602</td>
<td>490,934</td>
</tr>
<tr>
<td>1999</td>
<td>1,697</td>
<td>514,726</td>
</tr>
<tr>
<td>2000</td>
<td>1,792</td>
<td>547,867</td>
</tr>
<tr>
<td>2001</td>
<td>2,027</td>
<td>582,323</td>
</tr>
<tr>
<td>2002</td>
<td>2,142</td>
<td>586,323</td>
</tr>
<tr>
<td>2003</td>
<td>2,307</td>
<td>572,509</td>
</tr>
<tr>
<td>2004</td>
<td>2,373</td>
<td>565,039</td>
</tr>
<tr>
<td>2005</td>
<td>2,285</td>
<td>564,766</td>
</tr>
<tr>
<td>2006</td>
<td>2,189</td>
<td>n/a</td>
</tr>
<tr>
<td>2007</td>
<td>2,153</td>
<td>n/a</td>
</tr>
</tbody>
</table>

The chart at left shows the percentage growth in UI and US international student populations, with 1997 as the base year. Due partly to recent national declines in international student numbers, UI has seen slightly more growth than national trends, but the now declining UI numbers is closing the gap.
UI International Students by World Region

**North America**
- 1997: 3.4%
- 2002: 2.9%
- 2007: 2.9%

**Latin America & the Caribbean**
- 1997: 6.0%
- 2002: 6.6%
- 2007: 5.6%

**Middle East & North Africa**
- 1997: 3.1%
- 2002: 4.7%
- 2007: 4.7%

**Sub-Saharan Africa**
- 1997: 3.2%
- 2002: 3.9%
- 2007: 3.2%

**South & Central Asia**
- 1997: 10.0%
- 2002: 13.7%
- 2007: 16.0%

**East & Southeast Asia**
- 1997: 58.0%
- 2002: 52.0%
- 2007: 53.4%

**Europe & Russia**
- 1997: 15.7%
- 2002: 15.4%
- 2007: 13.7%

**Oceania**
- 1997: 0.6%
- 2002: 0.6%
- 2007: 0.6%

---

**10 Year Trends in UI International Student Enrollment**

<table>
<thead>
<tr>
<th></th>
<th>1997</th>
<th>2002</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Students</td>
<td>5.8%</td>
<td>7.2%</td>
<td>6.5%</td>
</tr>
<tr>
<td>of Total Enrollment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Students</td>
<td>2.2%</td>
<td>1.2%</td>
<td>1.9%</td>
</tr>
<tr>
<td>of All Undergraduate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Students</td>
<td>13.2%</td>
<td>20.6%</td>
<td>16.5%</td>
</tr>
<tr>
<td>of All Graduate &amp;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduates as % of</td>
<td>25.4%</td>
<td>11.2%</td>
<td>20.5%</td>
</tr>
<tr>
<td>All International</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women as % of All</td>
<td>44.2%</td>
<td>45.2%</td>
<td>46.5%</td>
</tr>
<tr>
<td>International Students</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Largest National Representations in International Student Population**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>China (PRC)</td>
<td>340</td>
<td>541</td>
<td>537</td>
</tr>
<tr>
<td>Korea, Rep. of</td>
<td>200</td>
<td>254</td>
<td>321</td>
</tr>
<tr>
<td>India</td>
<td>151</td>
<td>235</td>
<td>319</td>
</tr>
<tr>
<td>Taiwan</td>
<td>146</td>
<td>99</td>
<td>117</td>
</tr>
<tr>
<td>Japan</td>
<td>83</td>
<td>77</td>
<td>67</td>
</tr>
<tr>
<td>Malaysia</td>
<td>68</td>
<td>60</td>
<td>61</td>
</tr>
<tr>
<td>Canada</td>
<td>54</td>
<td>51</td>
<td>53</td>
</tr>
<tr>
<td>Brazil</td>
<td>35</td>
<td>34</td>
<td>37</td>
</tr>
<tr>
<td>Germany</td>
<td>32</td>
<td>32</td>
<td>37</td>
</tr>
<tr>
<td>Romania</td>
<td>32</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Russia</td>
<td>32</td>
<td>32</td>
<td>28</td>
</tr>
</tbody>
</table>

**# countries**: 102

---

**New International Students, Fall Semester**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Undergraduates</td>
<td>36</td>
<td>20</td>
<td>30</td>
<td>30</td>
<td>25</td>
<td>28</td>
<td>32</td>
<td>30</td>
<td>44</td>
<td>32</td>
<td>60</td>
</tr>
<tr>
<td>Undergraduate Transfers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total New Undergraduate</td>
<td>161</td>
<td>127</td>
<td>150</td>
<td>153</td>
<td>136</td>
<td>117</td>
<td>119</td>
<td>153</td>
<td>141</td>
<td>154</td>
<td>181</td>
</tr>
<tr>
<td>Graduate</td>
<td>257</td>
<td>317</td>
<td>351</td>
<td>319</td>
<td>295</td>
<td>269</td>
<td>232</td>
<td>236</td>
<td>219</td>
<td>220</td>
<td>221</td>
</tr>
<tr>
<td>Professional</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>56</td>
<td>67</td>
<td>62</td>
<td>74</td>
<td>65</td>
<td>43</td>
<td>51</td>
<td>45</td>
</tr>
<tr>
<td>Total New Graduate &amp; Professional</td>
<td>269</td>
<td>330</td>
<td>365</td>
<td>375</td>
<td>362</td>
<td>331</td>
<td>306</td>
<td>301</td>
<td>262</td>
<td>271</td>
<td>266</td>
</tr>
<tr>
<td>Total New Students</td>
<td>430</td>
<td>457</td>
<td>515</td>
<td>528</td>
<td>498</td>
<td>448</td>
<td>425</td>
<td>454</td>
<td>403</td>
<td>425</td>
<td>447</td>
</tr>
</tbody>
</table>
Distribution of Undergraduate International Students by College of Major

<table>
<thead>
<tr>
<th>College of Major</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>80.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>7.9%</td>
</tr>
<tr>
<td>Business</td>
<td>10.9%</td>
</tr>
<tr>
<td>Medicine</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

International Students as Percentage of College Undergraduate Enrollment

<table>
<thead>
<tr>
<th>College of Major</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tippie College of Business</td>
<td>2.5%</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>2.5%</td>
</tr>
<tr>
<td>College of Liberal Arts &amp; Sciences</td>
<td>2.0%</td>
</tr>
<tr>
<td>Carver College of Medicine</td>
<td>2.0%</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>0.3%</td>
</tr>
<tr>
<td>Overall Undergraduate Population</td>
<td>1.9%</td>
</tr>
</tbody>
</table>

(There are no international students in the undergraduate programs of the Colleges of Dentistry and Education)

Major Areas of Study

Accounting: 12 students
Actuarial Science: 5 students
Actuarial Science Interest: 13 students
Art: 2 students
Asian & Slavic Languages & Literature: 1 student
Astronomy: 1 student
Biochemistry: 16 students
Biology: 6 students
Biomedical Engineering: 8 students
Business Special: 9 students
Business Undecided: 1 student
Chemical Engineering: 5 students
Chemistry: 3 students
Cinema: 4 students
Civil Engineering: 2 students
Clinical Laboratory Sciences: 2 students
Communication Studies: 5 students
Communication Studies Interest: 1 student
Computer Science: 7 students
Continuing Education: 8 students
Economics: 7 students
Electrical Engineering: 2 students
Elementary Education Interest: 1 student
Engineering Special: 9 students
English: 2 students
Environmental Sciences: 1 student
Finance: 15 students
French: 1 student
Geography: 1 student
Health & Sport Studies: 4 students
Health Promotion Interest: 1 student
High School Student: 2 students
History: 3 students
Industrial Engineering: 2 students
Integrative Physiology: 1 student
Intensive English: 53 students

Interdepartmental Studies: 6 students
Journalism & Mass Communication: 2 students
Journalism & Mass Communication Interest: 4 students
Linguistics: 1 student
Management: 3 students
Management Information Systems: 2 students
Marketing: 1 student
Mathematics: 4 students
Mechanical Engineering: 4 students
Microbiology: 1 student
Music: 7 students
Nondegree Study Abroad: 2 students
Not a Degree Candidate: 3 students
Nursing Interest: 7 students
Nursing Special: 1 student
Nursing-RN: 1 student
Off Campus Program: 5 students
Open Major: 8 students
Pharmacy Interest: 8 students
Philosophy: 1 student
Political Science: 8 students
Prebusiness: 52 students
Predentistry: 2 students
Prelaw: 1 student
Premedicine: 6 students
Psychology: 15 students
Sociology: 1 student
Speech & Hearing Science: 4 students
Sport Studies Interest: 1 student
Statistics: 3 students
Theatre Arts: 2 students
Visiting Student: 18 students

Degree Status

<table>
<thead>
<tr>
<th>Degree Status</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Degree Seeking</td>
<td>74.3%</td>
</tr>
<tr>
<td>Non-Degree Exchange</td>
<td>13.1%</td>
</tr>
<tr>
<td>Intensive English</td>
<td>8.9%</td>
</tr>
<tr>
<td>Other Non-Degree</td>
<td>3.7%</td>
</tr>
</tbody>
</table>

Largest Majors

Pre-business: 51 students
Biochemistry: 16 students
Finance: 15 students
Psychology: 15 students
Actuarial Science Interest: 13 students

Primary Source of Funding

(F-1 and J-1 status degree seeking students only)

<table>
<thead>
<tr>
<th>Source of Funding</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal &amp; Family</td>
<td>79.8%</td>
</tr>
<tr>
<td>University</td>
<td>13.3%</td>
</tr>
<tr>
<td>Home Government</td>
<td>1.2%</td>
</tr>
<tr>
<td>Other</td>
<td>5.6%</td>
</tr>
</tbody>
</table>
Countries and Territories Represented in the Undergraduate International Student Population

<table>
<thead>
<tr>
<th>Country (Region)</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>3</td>
</tr>
<tr>
<td>Austria</td>
<td>2</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>1</td>
</tr>
<tr>
<td>Barbados</td>
<td>2</td>
</tr>
<tr>
<td>Bosnia-Herzegovina</td>
<td>1</td>
</tr>
<tr>
<td>Brazil</td>
<td>1</td>
</tr>
<tr>
<td>Burundi</td>
<td>1</td>
</tr>
<tr>
<td>Cameroon</td>
<td>3</td>
</tr>
<tr>
<td>Canada</td>
<td>16</td>
</tr>
<tr>
<td>China (Hong Kong)</td>
<td>7</td>
</tr>
<tr>
<td>China (Macao)</td>
<td>1</td>
</tr>
<tr>
<td>China (PRC)</td>
<td>68</td>
</tr>
<tr>
<td>Congo, Democratic Rep.</td>
<td>3</td>
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<tr>
<td>Costa Rica</td>
<td>1</td>
</tr>
<tr>
<td>Croatia</td>
<td>1</td>
</tr>
<tr>
<td>Cuba</td>
<td>2</td>
</tr>
<tr>
<td>Egypt</td>
<td>2</td>
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<tr>
<td>Finland</td>
<td>2</td>
</tr>
<tr>
<td>France</td>
<td>5</td>
</tr>
<tr>
<td>Germany</td>
<td>8</td>
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<tr>
<td>Ghana</td>
<td>4</td>
</tr>
<tr>
<td>Haiti</td>
<td>2</td>
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<tr>
<td>Iceland</td>
<td>2</td>
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<tr>
<td>India</td>
<td>16</td>
</tr>
<tr>
<td>Indonesia</td>
<td>5</td>
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<tr>
<td>Iran</td>
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</tr>
<tr>
<td>Jamaica</td>
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<tr>
<td>Japan</td>
<td>20</td>
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<tr>
<td>Jordan</td>
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</tr>
<tr>
<td>Kazakhstan</td>
<td>1</td>
</tr>
<tr>
<td>Kenya</td>
<td>3</td>
</tr>
<tr>
<td>Korea, South</td>
<td>120</td>
</tr>
<tr>
<td>Libya</td>
<td>3</td>
</tr>
<tr>
<td>Lithuania</td>
<td>1</td>
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<tr>
<td>Malaysia</td>
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<td>Mexico</td>
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<td>Nepal</td>
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<td>Netherlands</td>
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</tr>
<tr>
<td>Russia</td>
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</tr>
<tr>
<td>Saint Vincent &amp; the Grenadines</td>
<td>1</td>
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<tr>
<td>Saudi Arabia</td>
<td>7</td>
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<tr>
<td>Serbia</td>
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<td>Singapore</td>
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<td>South Africa</td>
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<tr>
<td>Switzerland</td>
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<tr>
<td>Taiwan</td>
<td>20</td>
</tr>
<tr>
<td>Thailand</td>
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</tr>
<tr>
<td>Trinidad &amp; Tobago</td>
<td>1</td>
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<tr>
<td>Turkey</td>
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<td>United Arab Emirates</td>
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<tr>
<td>United Kingdom</td>
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<tr>
<td>Venezuela</td>
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<td>Not Reported</td>
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60 countries and territories

Personal Characteristics

<table>
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<th>Category</th>
<th>Percentage</th>
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<td>Gender</td>
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<td>Female</td>
<td>56.4%</td>
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<tr>
<td>Male</td>
<td>43.6%</td>
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<td>Immigration Status</td>
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<tr>
<td>Student (F-1) status</td>
<td>76.7%</td>
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<tr>
<td>Exchange Visitor (J-1) status</td>
<td>8.4%</td>
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<tr>
<td>Other Status</td>
<td>14.9%</td>
</tr>
<tr>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>Under 18</td>
<td>3.2%</td>
</tr>
<tr>
<td>18-22</td>
<td>61.1%</td>
</tr>
<tr>
<td>23-25</td>
<td>15.8%</td>
</tr>
<tr>
<td>26-30</td>
<td>9.9%</td>
</tr>
<tr>
<td>31-40</td>
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<tr>
<td>Over 40</td>
<td>0.2%</td>
</tr>
<tr>
<td>Average age</td>
<td>22.6</td>
</tr>
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</table>

Largest National Representations

- Korea, Rep. of: 120 students
- China (PRC): 68 students
- Japan: 20 students
- Taiwan: 20 students
- Canada: 16 students
- India: 16 students
### 10 Year Trends of the Undergraduate International Student Population

#### Distribution of International Student Enrollment by College of Major

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>65.5%</td>
<td>76.3%</td>
<td>84.3%</td>
<td>83.6%</td>
<td>81.1%</td>
<td>80.7%</td>
<td>78.3%</td>
<td>78.3%</td>
<td>77.6%</td>
<td>81.3%</td>
<td>80.0%</td>
</tr>
<tr>
<td>Business</td>
<td>17.1%</td>
<td>12.1%</td>
<td>7.2%</td>
<td>8.1%</td>
<td>8.7%</td>
<td>11.4%</td>
<td>10.4%</td>
<td>10.8%</td>
<td>10.3%</td>
<td>10.8%</td>
<td>10.9%</td>
</tr>
<tr>
<td>Engineering</td>
<td>9.8%</td>
<td>9.6%</td>
<td>6.6%</td>
<td>6.7%</td>
<td>8.5%</td>
<td>6.3%</td>
<td>9.8%</td>
<td>9.7%</td>
<td>10.0%</td>
<td>7.4%</td>
<td>7.9%</td>
</tr>
<tr>
<td>All Other Colleges</td>
<td>7.6%</td>
<td>2.0%</td>
<td>1.9%</td>
<td>1.6%</td>
<td>1.7%</td>
<td>1.6%</td>
<td>1.5%</td>
<td>1.2%</td>
<td>2.1%</td>
<td>0.5%</td>
<td>1.2%</td>
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</table>

#### Most Common Majors of Undergraduate International Students

<table>
<thead>
<tr>
<th></th>
<th>1997</th>
<th>2002</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre-business</td>
<td>Pre-business</td>
<td>Pre-business</td>
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<tr>
<td></td>
<td>Electrical Engineering</td>
<td>Computer Science</td>
<td>Biochemistry</td>
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<tr>
<td></td>
<td>Computer Science</td>
<td>Finance</td>
<td>Finance</td>
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<tr>
<td></td>
<td>Education</td>
<td>Management Information Systems</td>
<td>Psychology</td>
</tr>
<tr>
<td></td>
<td>Communication Studies</td>
<td>Accounting</td>
<td>Actuarial Science Interest</td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td>Art</td>
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<tr>
<td></td>
<td>Electrical Engineering</td>
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#### Type of Study of Undergraduate International Students

<table>
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<th></th>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Degree Seeking</td>
<td>302</td>
<td>294</td>
<td>279</td>
<td>200</td>
<td>273</td>
<td>172</td>
<td>253</td>
<td>254</td>
<td>262</td>
<td>258</td>
<td>300</td>
<td>-0.1%</td>
</tr>
<tr>
<td>Non-Degree (Includes Exchange Students)</td>
<td>46</td>
<td>30</td>
<td>28</td>
<td>36</td>
<td>29</td>
<td>26</td>
<td>33</td>
<td>35</td>
<td>29</td>
<td>51</td>
<td>51</td>
<td>+10.9%</td>
</tr>
<tr>
<td>Intensive English Only</td>
<td>61</td>
<td>31</td>
<td>56</td>
<td>52</td>
<td>51</td>
<td>42</td>
<td>60</td>
<td>62</td>
<td>47</td>
<td>71</td>
<td>53</td>
<td>-13.1%</td>
</tr>
<tr>
<td>Total Undergraduates</td>
<td>409</td>
<td>355</td>
<td>363</td>
<td>288</td>
<td>353</td>
<td>240</td>
<td>346</td>
<td>351</td>
<td>340</td>
<td>380</td>
<td>404</td>
<td>-1.2%</td>
</tr>
</tbody>
</table>

#### Largest National Representations

<table>
<thead>
<tr>
<th>1997</th>
<th>2002</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Korea, Rep. of</td>
<td>Korea, Rep. of</td>
<td>Korea, Rep. of</td>
</tr>
<tr>
<td>72 students</td>
<td>57 students</td>
<td>120 students</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Japan</td>
<td>China (PRC)</td>
</tr>
<tr>
<td>50 students</td>
<td>33 students</td>
<td>68 students</td>
</tr>
<tr>
<td>Japan</td>
<td>China (PRC)</td>
<td>Japan</td>
</tr>
<tr>
<td>36 students</td>
<td>32 students</td>
<td>20 students</td>
</tr>
<tr>
<td>China (PRC)</td>
<td>Canada</td>
<td>Taiwan</td>
</tr>
<tr>
<td>20 students</td>
<td>14 students</td>
<td>12 students</td>
</tr>
<tr>
<td>India</td>
<td>Taiwan</td>
<td>India</td>
</tr>
<tr>
<td>19 students</td>
<td>12 students</td>
<td>16 students</td>
</tr>
<tr>
<td>Taiwan</td>
<td>India</td>
<td>Malaysia</td>
</tr>
<tr>
<td>19 students</td>
<td>11 students</td>
<td>11 students</td>
</tr>
<tr>
<td>Canada</td>
<td>United Kingdom</td>
<td>United Kingdom</td>
</tr>
<tr>
<td>18 students</td>
<td>11 students</td>
<td>10 students</td>
</tr>
</tbody>
</table>
Graduate and Professional International Students

Distribution of Graduate and Professional International Students by College of Major

- Liberal Arts & Sciences: 30.2%
- Law: 0.8%
- Engineering: 10.7%
- Education: 6.6%
- Dentistry: 1.6%
- Business: 12.5%
- Medicine: 9.6%
- Nursing: 1.2%
- Pharmacy: 3.2%
- Public Health: 3.8%
- Graduate Interdisciplinary: 19.9%

Level & Type of Study

- Doctorate: 51.2%
- Professional: 1.0%
- Masters: 24.9%
- Certificate/Specialist: 0.2%
- Post-Doctoral Study: 11.5%
- Non-Degree Study: 3.3%
- Resident/Fellow: 7.1%

Major Areas of Study

- Accounting: 9
- Actuarial Science: 35
- American Studies: 5
- Anatomy & Cell Biology: 1
- Anthropology: 1
- Applied Mathematics & Computer Science: 17
- Art: 11
- Art History: 2
- Asian Civilizations: 13
- Biochemistry: 6
- Biology: 17
- Biomedical Engineering: 26
- Biosciences Program: 3
- Biostatistics: 18
- Chemical & Biochemical Engineering: 17
- Chemistry: 62
- Civil & Environmental Engineering: 41
- Clinical Investigation: 5
- Communication Studies: 18
- Community & Behavioral Health: 2
- Comparative Literature in Translation: 1
- Comparative Literature: 6
- Computer Science: 45
- Counseling, Rehab & Student Development: 11
- Creative Writing-Writer's Workshop: 5
- Dance: 1
- Dental Special Student: 2
- Dental Public Health: 4
- Dentistry: 1
- Economics: 32
- Educational Administration: 4
- Electrical & Computer Engineering: 34
- Elementary Education: 2
- English: 3
- Epidemiology: 8
- Educational Administration: 9
- Finance: 17
- Free Radical & Radiation Biology: 9
- French: 7
- Genetics: 10
- Geography: 15
- Geoscience: 18
- German: 2
- Health Management & Policy: 1
- Health Services & Policy: 3
- Higher Education: 7
- History: 11
- Human Toxicology: 6
- Immunology: 6
- Industrial Engineering: 16
- Informatics: 1
- Integrative Physiology: 1
- Interdisciplinary Studies: 6
- International & Comparative Law: 2
- Journalism: 2
- Library & Information Science: 1
- Linguistics: 11
- Management & Organizations: 5
- Marketing: 6
- Mass Communications: 8
- Mechanical Engineering: 34
- Microbiology: 6
- Molecular & Cellular Biology: 8
- Molecular Physiology & Biophysics: 4
- MPH Program: 11
- Music: 39
- Neuroscience: 9
- Nonfiction Writing: 2
- Nursing: 17
- Occupational & Environmental Health: 8
- Operative Dentistry: 4
- Oral Science: 10
- Orthodontics: 1
- Pathology: 1
- Pharmacology: 8
- Pharmacy: 50
- Physical Therapy & Rehabilitation Science: 4
- Physics: 24
- Political Science: 13
- Professional Nursing & Healthcare Practice: 1
- Prosthodontics: 1
- Psychological & Quantitative Foundations of Education: 39
- Psychology: 8
- Public Health Genetics: 3
- Religious Studies: 2
- Science Education: 9
- Second Language Acquisition: 15
- Secondary Education: 18
- Social Foundations of Education: 9
- Social Work: 3
- Sociology: 6
- Spanish: 16
- Special Education: 4
- Speech & Hearing Science: 12
- Speech Pathology & Audiology: 3
- Statistics: 30
- Stomatology: 2
- Theatre Arts: 2
- Translational Biomedicine: 1
- Urban & Regional Plan: 4
- Women's Studies: 2

International Students as Percentage of College Graduate and Professional Enrollment

- Tippie College of Business: 17.1%
- Carver College of Medicine: 7.8%
- College of Dentistry: 6.7%
- College of Nursing: 5.6%
- College of Education: 17.0%
- College of Pharmacy: 9.7%
- College of Engineering: 49.4%
- College of Public Health: 21.0%
- College of Law: 2.0%
- Graduate College Interdisciplinary: 32.0%
- College of Liberal Arts & Sciences: 19.8%
- Overall Population: 16.5%

Largest Majors

- MBA Programs: 127 students
- Chemistry: 62 students
- Computer Science: 45 students
- Pharmacy (graduate): 45 students
- Civil & Environmental Engineering: 41 students
Graduate and Professional International Students by World Region

North America: 2.7%
Europe & Russia: 14.5%
South & Central Asia: 18.3%
East & Southeast Asia: 50.4%
Sub-Saharan Africa: 2.6%
Latin America & the Caribbean: 5.9%

Countries and Territories Represented in the Graduate and Professional International Student Population

Algeria ........................................ 1
Argentina ...................................... 7
Armenia ......................................... 3
Australia ....................................... 7
Austria ............................................ 1
Azerbaijan ...................................... 2
Bahamas ........................................ 1
Bangladesh ...................................... 2
Belgium .......................................... 1
Belize ............................................ 2
Brazil ............................................. 24
Bulgaria ........................................ 4
Burkina Faso ..................................... 1
Cameroon ........................................ 1
Canada ......................................... 42
Chile .............................................. 8
China (Hong Kong) ......................... 23
China (PRC) .................................. 402
Colombia ....................................... 12
Costa Rica ....................................... 1
Croatia .......................................... 3
Cuba ............................................. 1
Cyprus .......................................... 2
Czech Republic ................................ 3
Denmark ......................................... 2
Ecuador .......................................... 1
Egypt ............................................. 11
El Salvador ..................................... 3
Estonia .......................................... 1
France .......................................... 13
Gabon ............................................ 1
Georgia .......................................... 1
Germany ........................................ 27
Ghana ............................................ 8
Greece .......................................... 5
Haiti .............................................. 1
Hungary ......................................... 1
Iceland .......................................... 3
India ............................................. 266
Indonesia ....................................... 7
Iran ............................................... 10
Iraq .............................................. 2
Ireland .......................................... 3
Israel ............................................. 3
Italy ............................................... 7
Jamaica ......................................... 6
Japan ............................................. 43
Jordan .......................................... 19
Kenya ............................................ 9
Korea, South .................................. 174
Kuwait .......................................... 1
Lebanon ........................................ 24
Liberia .......................................... 2
Lithuania ........................................ 2
Macedonia ...................................... 1
Malaysia ........................................ 11
Mexico .......................................... 6
Mongolia ........................................ 1
Morocco ........................................ 1
Nepal ............................................ 5
Netherlands .................................. 5
Netherlands Antilles ...................... 1
New Zealand .................................. 2
Nigeria .......................................... 9
Norway .......................................... 1
Pakistan ........................................ 10
Panama .......................................... 1
Paraguay ....................................... 2
Peru ............................................. 3
Philippines .................................... 6
Poland ........................................... 8
Portugal ........................................ 1
Portugal ........................................ 1
Romania ....................................... 18
Russia .......................................... 25
Saint Kitts & Nevis .......................... 1
Saudi Arabia ................................... 1
Serbia .......................................... 3
Singapore ...................................... 3
Slovenia ........................................ 3
South Africa .................................. 1
Spain ............................................ 7
Sri Lanka ....................................... 3
Sweden ......................................... 3
Syria ............................................ 5
Taiwan .......................................... 89
Tanzania ....................................... 1
Thailand ....................................... 22
Trinidad & Tobago .......................... 1
Turkey .......................................... 43
Uganda .......................................... 1
Ukraine ........................................ 12
United Kingdom .............................. 8
Unknown ....................................... 1
Uruguay ........................................ 2
Venezuela ..................................... 9
Vietnam ........................................ 7
Zambia .......................................... 1
Zimbabwe ...................................... 4

101 countries and territories

Largest National Representations

China (PRC) .................................. 402
India ........................................... 266
Korea, Rep. of ............................... 174
Taiwan ......................................... 89
Japan .......................................... 43
Turkey .......................................... 43
Canada ........................................ 42
Germany ...................................... 27
Russia .......................................... 25
Brazil .......................................... 24
Lebanon ....................................... 24

Fall 2007 Profile of International Students & Scholars, The University of Iowa; page 10
**Personal Characteristics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>44.1%</td>
</tr>
<tr>
<td>Male</td>
<td>55.9%</td>
</tr>
</tbody>
</table>

**Age**

- Under 25: 18.4%
- 26-30: 36.3%
- 31-40: 39.3%
- 41-50: 5.5%
- Over 50: 0.5%
- Average age: 30.6

**Immigration Status**

- Student (F-1) status: 68.4%
- Exchange Visitor (J-1) status: 22.1%
- Employment status: 4.7%
- Other Status: 4.8%

**Graduate and Professional Programs with 50% or More International Enrollment**

<table>
<thead>
<tr>
<th>Program</th>
<th>Total Students</th>
<th>Intl Students</th>
<th>% Intl</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian Civilizations</td>
<td>15</td>
<td>13</td>
<td>86.7%</td>
</tr>
<tr>
<td>Actuarial Science</td>
<td>41</td>
<td>35</td>
<td>85.4%</td>
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<tr>
<td>Statistics</td>
<td>38</td>
<td>30</td>
<td>78.9%</td>
</tr>
<tr>
<td>Economics</td>
<td>43</td>
<td>32</td>
<td>74.4%</td>
</tr>
<tr>
<td>Second Language Acquisition</td>
<td>21</td>
<td>15</td>
<td>71.4%</td>
</tr>
<tr>
<td>Finance</td>
<td>13</td>
<td>9</td>
<td>69.2%</td>
</tr>
<tr>
<td>Management Sciences</td>
<td>11</td>
<td>7</td>
<td>63.6%</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>54</td>
<td>34</td>
<td>63.0%</td>
</tr>
<tr>
<td>Human Toxicology</td>
<td>10</td>
<td>6</td>
<td>60.0%</td>
</tr>
<tr>
<td>Free Radical &amp; Radiation Biology</td>
<td>16</td>
<td>9</td>
<td>56.3%</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>32</td>
<td>18</td>
<td>56.3%</td>
</tr>
<tr>
<td>Pharmacy (Graduate)</td>
<td>82</td>
<td>45</td>
<td>54.9%</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>11</td>
<td>6</td>
<td>54.5%</td>
</tr>
<tr>
<td>Oral Science</td>
<td>19</td>
<td>10</td>
<td>52.6%</td>
</tr>
<tr>
<td>Civil &amp; Environmental Engineering</td>
<td>80</td>
<td>41</td>
<td>51.3%</td>
</tr>
<tr>
<td>Electrical &amp; Computer Engineering</td>
<td>67</td>
<td>34</td>
<td>50.7%</td>
</tr>
<tr>
<td>Geography</td>
<td>30</td>
<td>15</td>
<td>50.0%</td>
</tr>
</tbody>
</table>

*The above data indicates the greatest source of support for students’ educational and living expenses. An additional 3.6% of graduate and professional students, who are accompanied by dependents, receive significant support from the University such as a graduate assistantship yet are listed as having another source of support, generally personal or family, as their primary source as the assistantship covers less than 50% of their total anticipated expenses.*

### 10 Year Trends of the Graduate and Professional International Student Population

**Distribution of International Student Enrollment by College of Major**

<table>
<thead>
<tr>
<th>Year</th>
<th>Liberal Arts &amp; Sciences</th>
<th>Engineering</th>
<th>Business</th>
<th>Medicine</th>
<th>Education</th>
<th>Graduate College Interdisciplinary Programs</th>
<th>All Other Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>49.4%</td>
<td>12.7%</td>
<td>11.6%</td>
<td>9.0%</td>
<td>8.6%</td>
<td>n/a</td>
<td>8.7%</td>
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<tr>
<td>1998</td>
<td>39.4%</td>
<td>12.5%</td>
<td>11.7%</td>
<td>7.7%</td>
<td>7.7%</td>
<td>8.7%</td>
<td>12.3%</td>
</tr>
<tr>
<td>1999</td>
<td>37.4%</td>
<td>13.0%</td>
<td>14.4%</td>
<td>4.7%</td>
<td>7.2%</td>
<td>9.7%</td>
<td>13.6%</td>
</tr>
<tr>
<td>2000</td>
<td>33.6%</td>
<td>13.7%</td>
<td>14.1%</td>
<td>10.4%</td>
<td>6.9%</td>
<td>8.9%</td>
<td>12.4%</td>
</tr>
<tr>
<td>2001</td>
<td>32.2%</td>
<td>12.9%</td>
<td>13.2%</td>
<td>10.2%</td>
<td>5.3%</td>
<td>15.0%</td>
<td>11.2%</td>
</tr>
<tr>
<td>2002</td>
<td>32.0%</td>
<td>12.0%</td>
<td>12.2%</td>
<td>12.6%</td>
<td>5.6%</td>
<td>14.5%</td>
<td>11.1%</td>
</tr>
<tr>
<td>2003</td>
<td>32.9%</td>
<td>12.2%</td>
<td>10.9%</td>
<td>11.9%</td>
<td>6.1%</td>
<td>15.4%</td>
<td>10.6%</td>
</tr>
<tr>
<td>2004</td>
<td>31.5%</td>
<td>11.4%</td>
<td>11.7%</td>
<td>11.4%</td>
<td>6.5%</td>
<td>17.0%</td>
<td>10.5%</td>
</tr>
<tr>
<td>2005</td>
<td>33.2%</td>
<td>10.5%</td>
<td>12.9%</td>
<td>11.1%</td>
<td>6.3%</td>
<td>16.8%</td>
<td>9.2%</td>
</tr>
<tr>
<td>2006</td>
<td>32.8%</td>
<td>10.5%</td>
<td>12.1%</td>
<td>10.5%</td>
<td>6.5%</td>
<td>17.2%</td>
<td>10.4%</td>
</tr>
<tr>
<td>2007</td>
<td>30.2%</td>
<td>10.7%</td>
<td>12.5%</td>
<td>9.6%</td>
<td>6.6%</td>
<td>19.9%</td>
<td>10.8%</td>
</tr>
</tbody>
</table>
### Most Common Majors of Graduate International Students

<table>
<thead>
<tr>
<th>Year</th>
<th>MBA Programs</th>
<th>Chemical Engineering</th>
<th>Computer Science</th>
<th>Pharmacy (Graduate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>MBA Programs</td>
<td>Computer Science</td>
<td>Pharmacy (Graduate)</td>
<td>Computer Science</td>
</tr>
<tr>
<td>2002</td>
<td>MBA Programs</td>
<td>Pharmacy (Graduate)</td>
<td>Computer Science</td>
<td>Civil &amp; Environmental Engineering</td>
</tr>
<tr>
<td>2007</td>
<td>MBA Programs</td>
<td>Computer Science</td>
<td>Civil &amp; Environmental Engineering</td>
<td>Civil &amp; Environmental Engineering</td>
</tr>
</tbody>
</table>

### Type of Study of Graduate & Professional International Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Degree Seeking</th>
<th>Non-Degree</th>
<th>Medical Residents &amp; Fellows</th>
<th>Post-Doctoral Scholars</th>
<th>Total Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>1,177</td>
<td>26</td>
<td>no report</td>
<td>no report</td>
<td>1,203</td>
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<tr>
<td>1998</td>
<td>1,203</td>
<td>44</td>
<td>no report</td>
<td>no report</td>
<td>1,247</td>
</tr>
<tr>
<td>1999</td>
<td>1,270</td>
<td>64</td>
<td>no report</td>
<td>no report</td>
<td>1,334</td>
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<tr>
<td>2000</td>
<td>1,361</td>
<td>53</td>
<td>90</td>
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<td>1,504</td>
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<tr>
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<td>1,389</td>
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<td>113</td>
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<td>1,674</td>
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<td>2002</td>
<td>1,542</td>
<td>28</td>
<td>167</td>
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<td>1,902</td>
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<tr>
<td>2003</td>
<td>1,445</td>
<td>24</td>
<td>141</td>
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<td>1,793</td>
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<tr>
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<td>1,455</td>
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<td>135</td>
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<td>1,822</td>
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<tr>
<td>2005</td>
<td>1,381</td>
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<td>1,293</td>
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<td>116</td>
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<td>1,624</td>
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<td>2007</td>
<td>1,210</td>
<td>52</td>
<td>110</td>
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<td>1,648</td>
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</table>

### Largest National Representations

<table>
<thead>
<tr>
<th>Year</th>
<th>China (PRC)</th>
<th>Korea, Rep. of</th>
<th>Taiwan</th>
<th>India</th>
<th>Japan</th>
<th>Canada</th>
<th>Germany</th>
<th>Romania</th>
<th>Brazil</th>
<th>Russia</th>
<th>Turkey</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>315 students</td>
<td>128 students</td>
<td>127 students</td>
<td>122 students</td>
<td>47 students</td>
<td>38 students</td>
<td>27 students</td>
<td>26 students</td>
<td>20 students</td>
<td>20 students</td>
<td>20 students</td>
</tr>
<tr>
<td>2002</td>
<td>509 students</td>
<td>242 students</td>
<td>197 students</td>
<td>64 students</td>
<td>63 students</td>
<td>48 students</td>
<td>46 students</td>
<td>29 students</td>
<td>29 students</td>
<td>28 students</td>
<td>28 students</td>
</tr>
<tr>
<td>2007</td>
<td>402 students</td>
<td>266 students</td>
<td>174 students</td>
<td>89 students</td>
<td>43 students</td>
<td>43 students</td>
<td>42 students</td>
<td>27 students</td>
<td>25 students</td>
<td>24 students</td>
<td>24 students</td>
</tr>
</tbody>
</table>
SSTATISTICSTISTICS  ON  INTERNATIONALNATIONAL STUDENTS BY COLLEGE OF MAJOR

Tippie College of Business
International Student Population: 282

Undergraduate Students: 43
(2.3% of total undergraduates in college)
Graduate Students: 68
(50.3% of total graduate students in college)
Professional (MBA) Students: 128
(12.7% of total professional students in college)

Students in Post-Completion Practical Training: 43

Most Common Majors
Undergraduate
Finance (12 students)
Accounting (12 students)

Graduate
Economics (32 students)
Accounting (9 students)
Finance (9 students)

Professional
Off-Campus MBA Programs (87 students)
On-Campus MBA Program (41 students)

Distribution of Students by World Region
East & Southeast Asia: 52.1%
South & Central Asia: 24.4%
Europe & Russia: 14.2%
North America: 4.3%
Latin America & the Caribbean: 2.1%
Sub-Saharan Africa: 1.4%
Middle East & North Africa: 0.7%
Oceania: 0.7%

Largest National Representations
China (PRC) (67 students)
India (66 students)
Korea, Rep. of (31 students)
Taiwan (20 students)
China (Hong Kong) (14 students)

Immigration Status
F-1: 63.4%/J-1: 5.0%
Employment Status: 16.7%/Other: 14.9%

Gender
35.5% female
64.5% male

University Funded Students
(Degree Seeking F-1 and J-1 Status Students Only)
Undergraduate: 3.1%
Graduate: 96.8%
Professional: 26.5%

Countries/Territories Represented in the College International Student Population

<table>
<thead>
<tr>
<th>Argentina</th>
<th>Australia</th>
<th>Austria</th>
<th>Azerbaijan</th>
<th>Brazil</th>
<th>Bulgaria</th>
<th>Burkina Faso</th>
<th>Canada</th>
<th>China (Hong Kong)</th>
<th>China (PRC)</th>
<th>Colombia</th>
<th>Czech Republic</th>
<th>Lithuania</th>
<th>Singapore</th>
<th>South &amp; Central Asia: 24.4%</th>
<th>42 countries and territories</th>
<th>2</th>
<th>2</th>
<th>3</th>
<th>1</th>
<th>2</th>
<th>1</th>
<th>1</th>
<th>12</th>
<th>14</th>
<th>67</th>
<th>1</th>
<th>2</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
<td>Australia</td>
<td>Austria</td>
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</tr>
<tr>
<td>Argentina</td>
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<td>14</td>
<td>67</td>
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</tr>
<tr>
<td>Argentina</td>
<td>Australia</td>
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<td>3</td>
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<td>1</td>
<td>1</td>
<td>12</td>
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</tr>
<tr>
<td>Argentina</td>
<td>Australia</td>
<td>Austria</td>
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<td>China (PRC)</td>
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<td>Singapore</td>
<td>South &amp; Central Asia: 24.4%</td>
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<td>1</td>
<td>12</td>
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<td>67</td>
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</tr>
<tr>
<td>Argentina</td>
<td>Australia</td>
<td>Austria</td>
<td>Azerbaijan</td>
<td>Brazil</td>
<td>Bulgaria</td>
<td>Burkina Faso</td>
<td>Canada</td>
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<td>China (PRC)</td>
<td>Colombia</td>
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<td>Lithuania</td>
<td>Singapore</td>
<td>South &amp; Central Asia: 24.4%</td>
<td>42 countries and territories</td>
<td>2</td>
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<td>3</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>12</td>
<td>14</td>
<td>67</td>
<td>1</td>
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</tr>
<tr>
<td>Argentina</td>
<td>Australia</td>
<td>Austria</td>
<td>Azerbaijan</td>
<td>Brazil</td>
<td>Bulgaria</td>
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<td>14</td>
<td>67</td>
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<td>2</td>
</tr>
<tr>
<td>Argentina</td>
<td>Australia</td>
<td>Austria</td>
<td>Azerbaijan</td>
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<td>14</td>
<td>67</td>
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<tr>
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<td>Australia</td>
<td>Austria</td>
<td>Azerbaijan</td>
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<td>2</td>
<td>3</td>
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<td>12</td>
<td>14</td>
<td>67</td>
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<td>2</td>
</tr>
</tbody>
</table>
### College of Dentistry

**International Student Population:** 26  
**Graduate Students:** 21  
(42.9% of total graduate students in college)  
**Professional (DDS) Students:** 4  
(1.2% of total professional students in college)  

**Students in Post-Completion Practical Training:** 1

**Most Common Graduate Majors**  
- Oral Science (10 students)  
- Dental Public Health (4 students)  
- Operative Dentistry (5 students)

**Countries/Territories Represented in the College International Student Population**

<table>
<thead>
<tr>
<th>Country/Territory</th>
<th>Count</th>
</tr>
</thead>
<tbody>
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<tr>
<td>Canada</td>
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</tr>
<tr>
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</tr>
<tr>
<td>Denmark</td>
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<td>France</td>
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<tr>
<td>Greece</td>
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</tr>
<tr>
<td>India</td>
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</tr>
</tbody>
</table>

- 13 countries and territories

**Distribution of Students by World Region**

- East & Southeast Asia: 34.6%  
- South & Central Asia: 26.9%  
- Europe & Russia: 19.2%  
- Latin America & the Caribbean: 7.7%  
- North America: 7.7%  
- Sub-Saharan Africa: 3.8%

**Immigration Status**

- F-1: 76.9%  
- J-1: 15.4%  
- Other: 7.6%

**Gender**

- 50.0% female  
- 50.0% male

**University Funded Students**

- (Degree Seeking F-1 and J-1 Status Students Only)  
- Graduate: 38.1%

---

### College of Education

**International Student Population:** 113  
**Graduate Students:** 103  
(17.0% of total graduate students in college)  

**Students in Post-Completion Practical Training:** 10

**Most Common Majors**

- Psychological and Quantitative Foundations (39 students)  
- Secondary Education (18 students)  
- Counseling, Rehabilitation and Student Development (11 students)

**Countries/Territories Represented in the College International Student Population**

<table>
<thead>
<tr>
<th>Country/Territory</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Armenia</td>
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<tr>
<td>Belize</td>
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</tr>
<tr>
<td>Canada</td>
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<tr>
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<tr>
<td>Denmark</td>
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<td>France</td>
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<td>Greece</td>
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<tr>
<td>India</td>
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<tr>
<td>Ireland</td>
<td>1</td>
</tr>
<tr>
<td>Korea, South</td>
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<tr>
<td>Korea, South</td>
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<tr>
<td>Malaysia</td>
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<tr>
<td>Paraguay</td>
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<tr>
<td>Russia</td>
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<tr>
<td>Singapore</td>
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<td>South Africa</td>
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<tr>
<td>Jamaica</td>
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<tr>
<td>Japan</td>
<td>2</td>
</tr>
</tbody>
</table>

- 27 countries and territories

**Distribution of Students by World Region**

- East & Southeast Asia: 68.1%  
- Europe & Russia: 9.7%  
- South & Central Asia: 8.8%  
- Sub-Saharan Africa: 7.1%  
- Latin America & the Caribbean: 3.5%  
- Middle East & North Africa: 1.8%  
- North America: 0.9%

**Immigration Status**

- F-1: 82.3%  
- J-1: 8.8%  
- Other: 8.8%

**Gender**

- 70.8% female  
- 29.2% male

**University Funded Students**

- (Degree Seeking F-1 and J-1 Status Students Only)  
- Graduate: 37.3%
### College of Engineering

**International Student Population:** 227

- **Undergraduate Students:** 32
  - (2.5% of total undergraduate students in college)
- **Graduate Students:** 168
  - (49.4% of total graduate students in college)

**Most Common Majors**

- **Undergraduate**
  - Biomedical Engineering (8 students)
  - Chemical Engineering (5 students)
- **Graduate**
  - Civil & Environmental Engineering (41 students)
  - Mechanical Engineering (34 students)
  - Electrical & Computer Engineering (32 students)

**Distribution of Students by World Region**

- East & Southeast Asia: 50.7%
- South & Central Asia: 24.2%
- Europe & Russia: 11.9%
- Latin America & the Caribbean: 4.8%
- Middle East & North Africa: 4.8%
- Sub-Saharan Africa: 1.8%
- North America: 1.3%
- Oceania: 0.4%

**Largest National Representations**

- China (PRC) (66 students)
- India (52 students)
- South Korea (38 students)

### College of Law

**International Student Population:** 19

- **Professional (JD, LLM) Students:** 13
  - (2.4% of total professional students in college)

**Academic Programs**

- JD: 10 students
- LLM: 2 students
- Law Special: 1 student

**Distribution of Students by World Region**

- East & Southeast Asia: 52.6%
- Europe & Russia: 15.8%
- South & Central Asia: 10.5%
- Africa: 5.3%
- Latin America & the Caribbean: 5.3%
- Middle East & North Africa: 5.3%
- North America: 5.3%

**Immigration Status**

- F-1: 78.9%/J-1: 15.8%
- Other: 5.3%

**Gender**

- 57.9% female
- 42.1% male
Statistics on International Students by College of Major

College of Liberal Arts & Sciences
International Student Population: 864

Undergraduate Students: 323
(2.0% of total undergraduate students in college)

Graduate Students: 472
(19.8% of total graduate students in college)

Students in Post-Completion Practical Training: 69

Most Common Majors

Undergraduate
- Pre-business (52 students)
- Biochemistry (16 students)
- Psychology (15 students)
- Actuarial Science Interest (13 students)

Graduate
- Chemistry (62 students)
- Computer Science (45 students)
- Music (39 students)
- Actuarial Science (35 students)
- Statistics (30 students)

Distribution of Students by World Region

East & Southeast Asia: 58.8%
- Japan: 32%
- South Korea: 181 students
- China (PRC): 208 students

Europe & Russia: 12.8%
- Ukraine: 4%
- United Kingdom: 9

South & Central Asia: 11.2%
- India: 90 students
- Pakistan: 9

Latin America & the Caribbean: 6.3%
- Brazil: 8
- Colombia: 10

Sub-Saharan Africa: 3.7%
- Kenya: 5

North America: 3.2%
- Canada: 28

Middle East & North Africa: 2.9%
- Saudi Arabia: 7

Oceania: 0.6%
- Australia: 2

Not Reported: 0.5%

Largest National Representations
- China (PRC): 208 students
- South Korea: 181 students
- India: 90 students
- Taiwan: 49 students
- Japan: 32 students

Immigration Status
- F-1: 88.3%
- J-1: 4.4%
- Other: 7.3%

Gender
- 52.2% female
- 47.8% male

University Funded Students
- Degree Seeking F-1 and J-1 Status Students Only
- Undergraduate: 14.2%
- Graduate: 74.6%

88 countries and territories
**Statistics on International Students by College of Major**

**Carver College of Medicine**

*International Student Population: 166*

- **Undergraduate Students:** 3
  (2.0% of total undergraduate students in college)
- **Graduate Students:** 40
  (12.7% of total graduate students in college)
- **Professional (MD, Residents, Fellows) Students:** 110
  (6.8% of total professional students in college)

**Countries/Territories Represented in College International Student Population**

- Argentina ............................ 2
- Armenia ............................... 1
- Australia ............................ 1
- Brazil ................................... 6
- Bulgaria ............................... 1
- Cameroon ............................ 1
- Canada ............................... 4
- China (Hong Kong) .................. 1
- China (PRC) ........................ 22
- Colombia .............................. 1
- Ecuador ............................... 1
- Egypt ................................. 3
- Germany .............................. 2
- Iceland ................................ 2
- India ................................. 37
- Iran ................................... 2
- Ireland ................................. 1
- Japan ................................... 7
- Jordan .................................. 11
- Korea, South .......................... 3
- Kuwait .................................. 1
- Lebanon ............................... 15
- Liberia .................................. 1
- Malaysia .............................. 1
- Nepal .................................... 1
- Nigeria .................................. 1
- Norway ................................. 1
- Pakistan ............................... 4
- Philippines ........................... 2
- Poland .................................. 1
- Russia ................................... 4
- Saudi Arabia ........................... 1
- Serbia .................................. 1
- Slovenia ............................... 1
- Syria .................................... 5
- Taiwan .................................. 4
- Thailand ................................ 3
- Turkey .................................. 3
- Ukraine ................................. 2
- United Kingdom ........................ 2
- Vietnam ................................. 1

**Distribution of Students by World Region**

- East & Southeast Asia: 26.5%
- South & Central Asia: 25.3%
- Middle East & North Africa: 22.9%
- Europe & Russia: 14.5%
- Latin America & the Caribbean: 6.2%
- North America: 2.4%
- Sub-Saharan Africa: 1.2%
- Oceania: 0.6%

**Largest National Representations**

- India (37 students)
- China (PRC) (22 students)
- Lebanon (15 students)
- Nepal (1 student)
- Syria (5 students)

**Most Common Graduate Majors**

- Free Radical and Radiation Biology (9 students)
- Pharmacology (8 students)
- Biochemistry (6 students)
- Microbiology (6 students)

**Immigration Status**

- F-1: 30.1%/J-1: 65.1%
- Other: 4.8%

**Gender**

- 36.1% female
- 63.9% male

**University Funded Students**

(Degree Seeking F-1 and J-1 Status Students Only)

- Graduate: 82.9%

---

**College of Nursing**

*International Student Population: 20*

- **Undergraduate Students:** 2
  (0.3% of total undergraduate students in college)
- **Graduate Students:** 18
  (5.6% of total graduate students in college)

**Countries/Territories Represented in College International Student Population**

- Canada ............................... 2
- China (PRC) ........................ 2
- Iceland ................................. 1
- Japan ................................. 1
- Kenya .................................. 1
- Korea, South .......................... 8
- Taiwan ................................. 4
- Thailand ............................... 1

**Distribution of Students by World Region**

- East & Southeast Asia: 80.0%
- North America: 10.0%
- Europe & Russia: 5.0%
- Sub-Saharan Africa: 5.0%

**Immigration Status**

- F-1: 80.0%/J-1: 5.0%
- Other: 15.0%

**Gender**

- 95.0% female
- 5.0% male

**University Funded Students**

(Degree Seeking F-1 and J-1 Status Students Only)

- Graduate: 22.2%
### College of Pharmacy

**International Student Population:** 51

- **Graduate Students:** 45  
  (54.8% of total graduate students in college)
- **Professional (PharmD) Students:** 5  
  (1.1% of total professional students in college)
- **Students in Post-Completion Practical Training:** 1

### Countries/Territories Represented in College

<table>
<thead>
<tr>
<th>Country/Territory</th>
<th>International Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bahamas</td>
<td>1</td>
</tr>
<tr>
<td>Brazil</td>
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</tr>
<tr>
<td>China (PRC)</td>
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<tr>
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<td>Egypt</td>
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<td>India</td>
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<td>Jordan</td>
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<td>Korea, South</td>
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<td>Mexico</td>
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</tr>
<tr>
<td>Nigeria</td>
<td>1</td>
</tr>
</tbody>
</table>

**Distribution of Students by World Region**

- East & Southeast Asia: 56.9%
- South & Central Asia: 17.6%
- Latin America & the Caribbean: 9.8%
- Middle East & North Africa: 9.8%
- Europe & Russia: 3.9%
- Sub-Saharan Africa: 2.0%

**Largest National Representations**

- China (PRC) (16 students)
- India (14 students)
- Taiwan (6 students)

**Immigration Status**

- **F-1:** 88.2%  
  **J-1:** 9.8%  
  **Other:** 2.0%

**Gender**

- 45.1% female/54.9% male

### College of Public Health

**International Student Population:** 69

- **Graduate Students:** 59  
  (21.0% of total graduate students in college)
- **Students in Post-Completion Practical Training:** 10

### Most Common Majors

- Biostatistics (18 students)
- Master of Public Health Program (11 students)
- Epidemiology (8 students)

### Countries/Territories Represented in College

<table>
<thead>
<tr>
<th>Country/Territory</th>
<th>International Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
<td>1</td>
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<tr>
<td>Bermuda</td>
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<td>China (PRC)</td>
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<td>Egypt</td>
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<td>Greece</td>
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<td>India</td>
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<td>Mexico</td>
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</tr>
<tr>
<td>Nigeria</td>
<td>1</td>
</tr>
</tbody>
</table>

**Distribution of Students by World Region**

- East & Southeast Asia: 50.7%
- South & Central Asia: 20.3%
- Middle East & North Africa: 10.1%
- Europe & Russia: 7.2%
- Sub-Saharan Africa: 7.2%
- Latin America & the Caribbean: 2.9%
- North America: 1.4%

**Largest National Representations**

- China (PRC) (28 students)
- India (14 students)
- Lebanon (6 students)

**Immigration Status**

- **F-1:** 84.1%  
  **J-1:** 8.7%  
  **Other:** 7.2%

**Gender**

- 58.0% female/42.0% male

**University Funded Students**

- (Degree Seeking F-1 and J-1 Status Students Only)
- **Graduate:** 68.0%
### Countries/Territories Represented in College

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
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<td>Australia</td>
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<tr>
<td>Azerbaijan</td>
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<td>Canada</td>
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<td>China (Hong Kong)</td>
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</tr>
<tr>
<td>China (PRC)</td>
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<td>Czech Rep</td>
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<td>Egypt</td>
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<tr>
<td>El Salvador</td>
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<td>Estonia</td>
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<td>Jamaica</td>
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<td>Japan</td>
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<td>Kenya</td>
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<tr>
<td>Malaysia</td>
<td>3</td>
</tr>
<tr>
<td>Mexico</td>
<td>3</td>
</tr>
</tbody>
</table>

### Largest National Representations

- China (PRC) (96 students)
- India (33 students)
- Korea, Rep. of (28 students)
- Japan (15 students)
- Other (57 countries and territories)

### Immigration Status

- **F-1**: 38.2%
- **J-1**: 56.2%
- Employment Status: 4.0%
- Other: 1.6%

### Gender

- 43.2% female
- 56.8% male

### University Funded Students

- (Degree Seeking F-1 and J-1 Status Students Only)
  - Graduates: 87.0%

### International Student Population

#### Distribution of Students by World Region

- East & Southeast Asia: 49.7%
- Europe & Russia: 20.5%
- South & Central Asia: 12.4%
- Latin America & the Caribbean: 7.8%
- Middle East & North Africa: 3.1%
- North America: 2.5%
- Sub-Saharan Africa: 2.5%
- Oceania: 1.2%

**Graduate College**

International Student Population: 1,302
(23.8% of total Graduate College students)

The statistics below refer to students in the Graduate College's interdisciplinary programs.

- **International Students Enrolled in Graduate College**
  - Interdisciplinary Programs: 311
  - (32.0% of total graduate students in Graduate College Interdisciplinary Programs)

- **Students in Post-Completion Practical Training**: 11

- **Most Common Majors**
  - Applied Mathematics and Computer Science (17 students)
  - Second Language Acquisition (17 students)
  - Genetics (13 students)

---

*Fall 2007 Profile of International Students & Scholars, The University of Iowa; page 19*
North America

Countries Represented

- Bermuda: 1
- Canada: 61

Distribution by College of Major

<table>
<thead>
<tr>
<th>College of Major</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>19.4%</td>
</tr>
<tr>
<td>Dentistry</td>
<td>3.2%</td>
</tr>
<tr>
<td>Education</td>
<td>1.6%</td>
</tr>
<tr>
<td>Engineering</td>
<td>4.8%</td>
</tr>
<tr>
<td>Law</td>
<td>1.6%</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>45.2%</td>
</tr>
<tr>
<td>Medicine</td>
<td>6.5%</td>
</tr>
<tr>
<td>Nursing</td>
<td>3.2%</td>
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<tr>
<td>Pharmacy</td>
<td>0.0%</td>
</tr>
<tr>
<td>Public Health</td>
<td>1.6%</td>
</tr>
<tr>
<td>Graduate College Interdisciplinary Programs</td>
<td>12.9%</td>
</tr>
</tbody>
</table>

Immigration Status

- F-1: 62.9%
- J-1: 13.1%
- Employment Status: 11.3%
- Other: 9.7%

Gender

- Female: 51.6%
- Male: 48.4%

University Funded Students

(Degree Seeking F-1 and J-1 Status Students Only)

- Undergraduate: 66.6%
- Graduate: 72.2%

Latin America & the Caribbean

Countries Represented

- Argentina: 10
- Bahamas: 1
- Barbados: 2
- Belize: 2
- Brazil: 25
- Chile: 10
- Colombia: 14
- Costa Rica: 3
- Cuba: 1
- Ecuador: 1
- El Salvador: 3
- Haiti: 3
- Jamaica: 9
- Mexico: 9
- Netherlands Antilles: 1
- Panama: 1
- Paraguay: 2
- Peru: 7
- Saint Kitts & Nevis: 1
- Saint Vincent & the Grenadines: 1
- Trinidad & Tobago: 2
- Uruguay: 2
- Venezuela: 10

Distribution by College of Major

<table>
<thead>
<tr>
<th>College of Major</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>5.0%</td>
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<tr>
<td>Dentistry</td>
<td>1.7%</td>
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<tr>
<td>Education</td>
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<tr>
<td>Engineering</td>
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<tr>
<td>Law</td>
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<td>Liberal Arts &amp; Sciences</td>
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<tr>
<td>Public Health</td>
<td>6.9%</td>
</tr>
<tr>
<td>Graduate College Interdisciplinary Programs</td>
<td>20.8%</td>
</tr>
</tbody>
</table>

Immigration Status

- F-1: 65.8%
- J-1: 26.7%
- Employment Status: 3.3%
- Other: 4.2%

Gender

- Female: 43.3%
- Male: 52.9%

University Funded Students

(Degree Seeking F-1 and J-1 Status Students Only)

- Undergraduate: 81.8%
- Graduate: 88.2%
Europe & Russia

Countries Represented

<table>
<thead>
<tr>
<th>Country</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Armenia</td>
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<td>Austria</td>
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<td>Ireland</td>
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<td>Italy</td>
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<td>Lithuania</td>
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<tr>
<td>Macedonia</td>
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<tr>
<td>Netherlands</td>
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<td>Norway</td>
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<td>Poland</td>
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<td>Portugal</td>
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<td>Serbia</td>
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<td>Slovakia</td>
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<td>Spain</td>
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<td>Sweden</td>
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<td>Turkey</td>
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<td>Ukraine</td>
<td>12</td>
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<tr>
<td>United Kingdom</td>
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Distribution by College of Major

<table>
<thead>
<tr>
<th>College</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>13.6%</td>
</tr>
<tr>
<td>Dentistry</td>
<td>1.7%</td>
</tr>
<tr>
<td>Education</td>
<td>3.7%</td>
</tr>
<tr>
<td>Engineering</td>
<td>9.2%</td>
</tr>
<tr>
<td>Law</td>
<td>1.0%</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>37.6%</td>
</tr>
<tr>
<td>Medicine</td>
<td>8.1%</td>
</tr>
<tr>
<td>Nursing</td>
<td>0.3%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>0.7%</td>
</tr>
<tr>
<td>Public Health</td>
<td>1.7%</td>
</tr>
<tr>
<td>Graduate College Interdisciplinary Programs</td>
<td>22.4%</td>
</tr>
</tbody>
</table>

Middle East & North Africa

Countries Represented

<table>
<thead>
<tr>
<th>Country</th>
<th>Count</th>
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<tbody>
<tr>
<td>Algeria</td>
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<tr>
<td>Egypt</td>
<td>15</td>
</tr>
<tr>
<td>Iran</td>
<td>11</td>
</tr>
<tr>
<td>Iraq</td>
<td>2</td>
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<tr>
<td>Israel</td>
<td>5</td>
</tr>
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<td>Jordan</td>
<td>21</td>
</tr>
<tr>
<td>Kuwait</td>
<td>1</td>
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<tr>
<td>Lebanon</td>
<td>24</td>
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<tr>
<td>Libya</td>
<td>3</td>
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<tr>
<td>Morocco</td>
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</tr>
<tr>
<td>Saudi Arabia</td>
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<tr>
<td>Syria</td>
<td>5</td>
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<tr>
<td>United Arab Emirates</td>
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</tr>
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</table>

Distribution by College of Major

<table>
<thead>
<tr>
<th>College</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>2.0%</td>
</tr>
<tr>
<td>Dentistry</td>
<td>0.0%</td>
</tr>
<tr>
<td>Education</td>
<td>2.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>10.9%</td>
</tr>
<tr>
<td>Law</td>
<td>1.0%</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>24.8%</td>
</tr>
<tr>
<td>Medicine</td>
<td>37.6%</td>
</tr>
<tr>
<td>Nursing</td>
<td>0.0%</td>
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<tr>
<td>Pharmacy</td>
<td>5.0%</td>
</tr>
<tr>
<td>Public Health</td>
<td>6.9%</td>
</tr>
<tr>
<td>Graduate College Interdisciplinary Programs</td>
<td>9.9%</td>
</tr>
</tbody>
</table>

Immigration Status

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Students</td>
<td>55 (18.6%)</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>194 (65.8%)</td>
</tr>
<tr>
<td>Professional Students</td>
<td>32 (10.8%)</td>
</tr>
<tr>
<td>Students in Practical Training</td>
<td>14 (4.7%)</td>
</tr>
<tr>
<td>Total</td>
<td>295</td>
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</tbody>
</table>

Gender

Female: 47.1% Male: 52.9%

University Funded Students

Undergraduate: 50.0%/Graduate: 81.3%/Professional: 66.7%

Immigration Status

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>F-1</td>
<td>56.3%</td>
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<tr>
<td>J-1</td>
<td>36.9%</td>
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<tr>
<td>Employment Status: F-1/J-1</td>
<td>2.0%</td>
</tr>
<tr>
<td>Employment Status: Other</td>
<td>4.7%</td>
</tr>
</tbody>
</table>

Gender

Female: 24.8% Male: 75.2%

University Funded Students

Undergraduate: 0.0%/Graduate: 65.5%

Fall 2007 Profile of International Students & Scholars, The University of Iowa; page 21
## Sub-Saharan Africa

### Countries Represented

<table>
<thead>
<tr>
<th>Country</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burkina Faso</td>
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<td>Burundi</td>
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<td>Cameroon</td>
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<td>Congo, Democratic Rep.</td>
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<td>Gabon</td>
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<td>Sudan</td>
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<td>Tanzania</td>
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<td>Uganda</td>
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<tr>
<td>Zambia</td>
<td>1</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>4</td>
</tr>
</tbody>
</table>

### Distribution by College of Major

- Business: 5.9%
- Dentistry: 1.5%
- Education: 11.8%
- Engineering: 5.9%
- Law: 1.5%
- Liberal Arts & Sciences: 47.1%
- Medicine: 4.4%
- Nursing: 1.5%
- Pharmacy: 1.5%
- Public Health: 7.4%
- Graduate College Interdisciplinary Programs: 11.8%
- Total: 68

### Immigration Status

- F-1: 58.8% / J-1: 10.3% / Employment Status: 7.4% / Other: 23.5%

### Gender

- Female: 39.7% / Male: 60.3%

### University Funded Students

(Degree Seeking F-1 and J-1 Status Students Only)
- Undergraduate: 14.3% / Graduate: 75.0%

## South & Central Asia

### Countries Represented

<table>
<thead>
<tr>
<th>Country</th>
<th>Number</th>
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<tbody>
<tr>
<td>Bangladesh</td>
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<tr>
<td>India</td>
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<tr>
<td>Kazakhstan</td>
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<tr>
<td>Nepal</td>
<td>8</td>
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<tr>
<td>Pakistan</td>
<td>10</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>4</td>
</tr>
</tbody>
</table>

### Distribution by College of Major

- Business: 20.0%
- Dentistry: 2.0%
- Education: 2.9%
- Engineering: 15.9%
- Law: 0.6%
- Liberal Arts & Sciences: 28.1%
- Medicine: 12.2%
- Nursing: 0.0%
- Pharmacy: 2.6%
- Public Health: 4.1%
- Graduate College Interdisciplinary Programs: 11.6%
- Total: 345

### Immigration Status

- F-1: 71.3% / J-1: 14.8% / Employment Status: 9.0% / Other: 4.9%

### Gender

- Female: 36.5% / Male: 63.5%

### University Funded Students

(Degree Seeking F-1 and J-1 Status Students Only)
- Undergraduate: 13.3% / Graduate: 73.8% / Professional: 10.0%
East & Southeast Asia

Countries Represented
China (Hong Kong) .................. 31
China (Macao) ..................... 1
China (PRC) ....................... 537
Indonesia ........................... 15
Japan ................................. 67
Korea, South ........................ 321
Malaysia ............................. 18
Mongolia .............................. 1
Philippines ........................... 6
Singapore ............................. 5
Taiwan ................................. 117
Thailand .............................. 23
Vietnam .............................. 8

Undergraduate Students .................. 249 (21.7%)
Graduate Students ..................... 714 (62.1%)
Professional Students ................... 74 (6.4%)
Students in Practical Training .................. 113 (9.8%)
Total ........................................ 1,150

Distribution by College of Major
Business .................................................. 12.8%
Dentistry ............................................... 0.8%
Education ............................................. 6.7%
Engineering ......................................... 10.0%
Law ...................................................... 0.9%
Liberal Arts & Sciences ....................... 44.2%
Medicine .............................................. 3.8%
Nursing ............................................... 1.4%
Pharmacy ............................................. 2.5%
Public Health ......................................... 3.0%
Graduate College Interdisciplinary Programs ................. 13.9%

Immigration Status
F-1: 82.4%/J-1: 10.7%/Employment Status: 1.6%/Other: 5.3%

Gender
Female: 51.7%/Male: 48.3%

University Funded Students
Undergraduate: 0.0%/Graduate: 67.5%/Professional: 28.6%

Oceania

Countries Represented
Australia ................................. 10
New Zealand ............................. 3

Undergraduate Students .................. 4 (30.8%)
Graduate Students ....................... 7 (53.8%)
Professional Students ................... 2 (15.4%)
Students in Practical Training .................. 0 (0.0%)
Total ........................................ 13

Distribution by College of Major
Business .................................................. 15.4%
Dentistry ............................................... 0.0%
Education ............................................. 0.0%
Engineering ......................................... 7.7%
Law ...................................................... 0.0%
Liberal Arts & Sciences ....................... 38.5%
Medicine .............................................. 7.7%
Nursing ............................................... 0.0%
Pharmacy ............................................. 0.0%
Public Health ......................................... 0.0%
Graduate College Interdisciplinary Programs ................. 30.8%

Immigration Status
F-1: 46.2%/J-1: 38.5%/Other: 15.4%

Gender
Female: 61.5%/Male: 38.5%
The Open Doors definition of "international scholar" includes all academic professionals who are in a nonimmigrant status that is related to their employment or other activity at UI. Individuals in both short term (J-1) and longer term (H-1B) immigration statuses are included.

**International Scholar Census**

2006–2007

- Total ......................................................... 722
- H-1B Status .................................................. 350
- J-1 Status .................................................... 372

**Distribution of International Scholars by Host College**

- Medicine ............................................. 48.3%
- Liberal Arts & Sciences ..................... 31.3%
- Engineering .......................................... 7.8%
- Other .................................................... 12.6%

**Primary Function at the University**

- Research ................................................ 70.5%
- Teaching ............................................... 16.2%
- Other ..................................................... 13.3%

**Gender of Visiting Scholars**

- Female: 32.8%
- Male: 67.2%

**Length of Stay of J-1 Visiting Scholars**

- Less than 1 month .................................... 5.6%
- 1 month to 6 months ............................... 21.0%
- 6 Months to 1 year ................................ 22.0%
- 1 to 2 years ........................................... 21.5%
- More than 2 years ................................. 29.8%

**10 Year History of International Scholar Population**

<table>
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<td>634</td>
<td>640</td>
<td>825</td>
<td>901</td>
<td>865</td>
<td>986</td>
<td>887</td>
<td>794</td>
<td>722</td>
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</table>
UI International Scholars by World Region of Origin
2006-2007

North America: 2.9%

Latin America & the Caribbean: 7.6%

Middle East & North Africa: 6.5%

Europe & Russia: 26.0%

East & Southeast Asia: 38.8%

South & Central Asia: 14.7%

Oceania: 2.2%

Countries and Territories Represented in International Scholar Population

Afghanistan...............1
Albania.....................1
Algeria......................1
Argentina....................10
Australia....................14
Austria.......................3
Azerbaijan..................2
Bangladesh...............2
Barbados....................2
Brazil.......................19
Bulgaria....................2
Burma........................1
Canada......................21
Chile........................4
China (Hong Kong).........1
China (PRC)...............114
Colombia...................3
Croation....................4
Czech Republic.............2
Denmark.....................1
Ecuador.....................1
Egypt.........................7
Estonia.....................2
France.......................17
Georgia.....................1
Germany.....................35
Ghana.........................1
Greece.......................2
Hungary.....................4
Iceland.....................1
India.........................92
Indonesia..................3
Iran..........................4
Iraq.........................1
Ireland.....................2
Israel.......................3
Italy.........................13
Jamaica....................4
Japan.......................59
Jordan.......................13
Korea, South...............79
Kuwait.......................1
Kyrgyzstan................2
Lebanon.....................13
Libya.........................1
Macedonia..................2
Malaysia....................4
Mexico.......................5
Mongolia....................3
Nepal.........................4
Netherlands...............9
New Zealand...............2
Norway.......................2
Nigeria......................1
Pakistan.....................3
Peru.........................1
Philippines.................1
Poland......................4
Portugal....................5
Romania....................4
Russia........................17
Saudi Arabia...............1
Senegal......................1
Serbia.......................3
Slovenia....................3
South Africa...............4
Spain.......................11
Sri Lanka...................2
Sweden.......................2
Syria..........................1
Taiwan.......................8
Thailand.....................7
Tunisia......................1
Turkey......................16
Ukraine.....................8
United Kingdom...........10
Uruguay.....................1
Venezuela...................5
Zimbabwe...................2

Largest National Representations

China (PRC) (114 scholars)
India (92 scholars)
Korea, Rep. of (79 scholars)
Japan (59 scholars)
Germany (35 scholars)
Canada (21 scholars)
Brazil (19 scholars)
France (17 scholars)
Russia (17 scholars)
Turkey (16 scholars)

79 countries and territories
Statistics on International Scholars: Comparison of Health Related and Non Health Related Fields

“Health Related” fields are those in the Colleges of Dentistry, Medicine, Nursing, Pharmacy and Public Health, as well as scholars sponsored by The University of Iowa Hospitals and Clinics.

### Scholars in Health Fields
Total: 391 Scholars (54.2% of the total)

#### Immigration Status
- H-1B: 61.4%
- J-1: 38.6%

#### Primary Activity at the University
- Research: 70.1%
- Other: 14.6%
- Teaching: 15.3%

#### Gender
- Male: 66.2%
- Female: 33.8%

#### Distribution of Scholars by World Region
- East & Southeast Asia: 36.1%
- Europe & Russia: 22.8%
- South & Central Asia: 17.9%
- Middle East & North Africa: 10.0%
- Latin America & the Caribbean: 7.4%
- North America: 3.1%
- Sub-Saharan Africa: 1.5%
- Oceania: 1.3%

#### Largest National Representations
- India (61 scholars)
- China (58 scholars)
- Japan (44 scholars)
- Korea, Rep. of (27 scholars)
- Germany (19 scholars)
- Brazil (15 scholars)
- Lebanon (13 scholars)

#### Primary Source of Funding for J-1 Scholars*
- University Employment: 52.3%
- Personal or Other Private Support: 39.1%
- Home Government Support: 8.6%

### Scholars in Non-Health Fields
Total: 331 Scholars (45.8% of the total)

#### Immigration Status
- H-1B: 33.2%
- J-1: 66.8%

#### Primary Activity at the University
- Research: 71.0%
- Teaching: 18.1%
- Other: 10.9%

#### Gender
- Male: 68.3%
- Female: 31.7%

#### Distribution of Scholars by World Region
- East & Southeast Asia: 42.0%
- Europe & Russia: 30.0%
- South & Central Asia: 10.9%
- Latin America & the Caribbean: 7.9%
- Oceania: 4.8%
- North America: 2.7%
- Middle East & North Africa: 2.4%
- Sub-Saharan Africa: 0.9%

#### Largest National Representations
- China (PRC) (56 scholars)
- Korea, Rep. of (52 scholars)
- India (31 scholars)
- Germany (16 scholars)
- Japan (15 scholars)
- Russia (14 scholars)
- France (13 scholars)

#### Primary Source of Funding for J-1 Scholars*
- University Employment: 53.8%
- Personal or Other Private Support: 33.0%
- Home Government Support: 13.1%

*Funding information is provided for J-1 scholars only, as all H-1B scholars must be paid University employees as a condition of that immigration status.
International Student. An international student is any individual enrolled in fall 2007 classes at The University of Iowa who has self-identified as having neither U.S. citizenship nor permanent residence. In addition to students who are here in an F-1 or J-1 educational immigration status, students who hold immigration statuses unrelated to study, such as temporary workers, are included. In accordance with national data collection standards, students who have graduated and are in an immigration-approved “practical training” period are also included in the University’s count of international students.

International Scholar. An international scholar is an academic professional who is at the University in a J-1 or H-1B immigration status. A scholar may be employed by UI, or may be here in a visiting capacity under the sponsorship of a UI academic department.

Immigration Status. While international students and scholars have a variety of non-immigrant statuses, the following are those which are directly related to their presence at The University of Iowa:

- F-1: student. This is the most common status for an individual who is coming to the U.S. for the purpose of study.
- J-1: exchange visitor. Exchange visitors can be students or scholars. Students in this status typically, but not exclusively, are here through a University exchange program or are receiving funding from their home government or the U.S. government. Scholars in this status may be at the University as unpaid scholars (often applicable to those who are on sabbatical at their home institution) or may be UI employees in short-term, temporary positions.
- H-1B: temporary worker. This status is obtained by the University for non-citizen employees who are in professional or technical positions, including teaching faculty. An H-1B worker is likely to be employed in a longer-term position than a J-1 exchange visitor.

Countries and Territories. This report uses the U.S. State Department listing of independent countries and dependencies. The regional breakdown follows the guidelines of the “Open Doors” report published by the Institute of International Education.

Level of Study.

- Undergraduate students are those enrolled in a program of study leading to no higher than a baccalaureate degree.
- Graduate students are those enrolled in post-baccalaureate study, with the exception of those whose programs are designated as “professional.” Masters and doctoral students are included, as well as students working on post-baccalaureate certificates and post-doctoral scholars.
- Professional students are those in the MBA, DDS, JD, LLM, MD, and PharmD programs as well as medical residents and fellows.

College of Study. In accordance with official reports from the Office of the Registrar, this analysis of international students by college enumerates students in the colleges in which their programs are taught, and not which college administers their major. For example, most graduate programs are administered through the Graduate College, yet these students are counted in the college of their major. A number of highly interdisciplinary programs that cannot be placed in a single college are those included in the category of “graduate college interdisciplinary programs.”