Profile of International Students & Scholars
Fall Semester 2009
In today’s world, it is not sufficient for a university to be solely recognized within its borders; an international reputation is the mark of a truly outstanding institution. One indication of a university’s global influence is the students and scholars it attracts from around the world. This statistical analysis will give readers some idea of the breadth and depth of our international population, members of which are present in nearly every academic component of The University of Iowa.

The University of Iowa has a renewed commitment to increased internationalization throughout the campus, and our growing numbers of international students are a reflection of efforts at many levels of the institution. However, like all higher education institutions in the United States, we face many challenges in continuing to attract the best and brightest of the world to our classrooms and laboratories. In spite of major, positive changes in government policies and a significant public relation effort on the part of the US government, we still have to counteract incorrect impressions about the visa process and perceived unfriendliness in the United States. With competition from universities from Australia, the UK, Canada, the Netherlands, France and many other nations, no longer can we count on students coming to the University solely on our academic reputation—we must continue to actively recruit international students at all levels to our institution and to provide the services and supportive atmosphere that are vital to students' success and happiness.

Much more information on international students is available and queries on specific populations, questions on the information included in this report, or suggestions on ways to improve future editions, can be addressed to Scott King, Director, Office of International Students & Scholars at 319-335-0335 or scott-king@uiowa.edu.

Scott E. King
Director, Office of International Students and Scholars

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Unless otherwise noted, statistics define “international student” as reported for the national “Open Doors” census conducted by the Institute of International Education. Use of the Open Doors definition allows us to compare statistics for The University of Iowa with those of other institutions and with national trends.

Readers should note that the reports prepared by the Office of the Registrar for the Iowa Board of Regents enumerates international students according to a different, Board of Regents approved, definition.
University of Iowa International Students: Fall 2009 at a Glance

International Student Population ......................... 2,589

Enrolled students .................................................. 2,423
  Undergraduate students .................................... 802
  Graduate students ............................................. 1,322
  Professional program students .......................... 299

Students in post-graduation training ..................... 166

International Students as Percentage of Enrollment

University Overall .......................... 8.0%
  Undergraduate ................................. 3.9%
  Graduate & Professional: 16.6%

The University’s Strategic Plan has a goal of a 9% overall international enrollment by Fall 2010.

International Enrollment by College of Major

Tippie College of Business .................................. 343
College of Dentistry ....................................... 21
College of Education ..................................... 99
College of Engineering ................................... 220
College of Law ............................................. 25
College of Liberal Arts & Sciences .................. 1,057
Carver College of Medicine ........................... 173
College of Nursing ....................................... 18
College of Pharmacy ..................................... 56
College of Public Health ................................. 46
Interdisciplinary Graduate Programs .................. 365

Most Common Majors

Undergraduate
  Business, undecided*
  Actuarial Science*
  Psychology
  Biology
  Finance

Graduate/Professional
  Business (MBA)
  Chemistry
  Pharmacy (graduate)
  Music
  Computer Science

*includes both actual majors and those who have indicated this as an intended major but have not yet been admitted to the academic program

Who is an international student?

The term “international student” encompasses any student enrolled at UI who is neither a U.S. citizen nor a permanent resident. In addition to those individuals who entered the U.S. on student visas, this population includes students in dependent, working, and other non-educational immigration statuses. The national census of international students also enumerates those who have completed their educational programs and are in a period of approved post-graduation training. Unless otherwise noted, this description is the one used throughout this report.

New International Students

Fall 2009 Total ......................... 661
  Undergraduate .............................. 364
    1st Year ............................. 259
    Transfers ......................... 70
    Other ............................. 34
  Graduate & Professional .............. 297
    Graduate ......................... 234
    Professional ..................... 63
  Total .................................. 364

A record number of 1st year undergraduate enrolled at UI in fall 2009. In comparison, five years ago in fall 2004 there were only 30 new 1st year undergraduates.

Personal Characteristics

Gender
  Female: 49.5%
  Male: 50.5%

Average Age
  Undergraduate: 20.5
  Graduate & Professional: 30.3

Immigration Status
  Student: 76.8%
  Exchange Visitor: 19.8%
  Other: 1.6%

An international parade of flags at Homecoming.
Since fall, 2007, the University of Iowa has engaged in active recruitment of international students, which has included participating in fairs and school visits in the following 33 foreign countries.

Azerbaijan
Bahrain
Bolivia
Brazil
Canada
China (Hong Kong)
China (PRC)
Colombia
Costa Rica
Dominican Republic
Ecuador
Egypt
El Salvador
India
Indonesia
Iraq
Jordan
Kazakhstan
Korea, South
Kuwait
Lebanon
Malaysia
Morocco
Oman
Peru
Qatar
Saudi Arabia
Singapore
South Korea
Taiwan
Thailand
Turkey
United Arab Emirates
United Kingdom
Vietnam

Profile of International Students and Scholars, The University of Iowa, Fall 2009: Page 2
There is a common, yet mistaken belief that most international students who come to the United States are supported by their home governments, the U.S. government or their host universities. In fact, the vast majority of students studying at the undergraduate level in the U.S. are paying their own way, and are a significant economic benefit to this country. Students in graduate programs do often receive graduate assistantships from U.S. universities, but this is in return for significant services in teaching, research, or administrative support. Relatively few graduate students receive aid that is not, in effect, employment related.

Some countries do provide scholarship aid to their citizens for study in the U.S., often as an automatic right of citizenship. These countries are primarily those that do not have sufficiently developed higher educational opportunities at home. Scholarships for study in the U.S., or other nations, is both a means of educating for current economic and social needs, as well as providing for future development of the nation.

And while U.S. exchange programs, such as the Fulbright scholarships, have significant political influence, only about 4,000 students, or 0.6% of the total of international students in the U.S., receive U.S. aid.

As the chart above indicates, nearly all undergraduates, as well as more than half of master’s students and a fifth of doctoral students, pay for their UI education from their own or family funds. As non-residents, estimated tuition and living costs are nearly $32,000 per year, most of which comes, directly or indirectly, into the local community.

NAFSA: Association of International Educators compiles annual statistics on the economic impact of international students, taking into account typical levels of US support, dependents present in the US, and other factors that influence spending of international students. According to this estimate, international students at The University of Iowa contribute nearly $53,500,000 per year to the local economy.

The same report estimates the economic impact of international students for the entire State of Iowa in excess of $204,000,000 and nationwide to be approximately $17.6 billion.

The University’s international student community includes 327 dependents in derivative immigration status (F-2 or J-2), accompanying 227 international students at The University of Iowa. This tally of 200 spouses and 127 dependent children does not include the many married couples who are both students, the numerous U.S. born children of international students who derive U.S. citizenship from their birth, or the increasing number of unmarried partners, married same sex spouses, and parents who are a part of international student households (the latter two categories enter the U.S. as visitors as U.S. immigration law does not accord them dependent immigration status).
The chart below gives a 10 year synopsis of international student enrollments (as reported via the Open Doors census) for The University of Iowa and all U.S. colleges and universities. International enrollment at UI has increased about 50% during this period, compared with about a 30% growth in overall US numbers.

<table>
<thead>
<tr>
<th>Year</th>
<th>University of Iowa</th>
<th>U.S. Total</th>
<th>UI Ranking by Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>1,697</td>
<td>514,726</td>
<td>57</td>
</tr>
<tr>
<td>2000</td>
<td>1,792</td>
<td>547,867</td>
<td>60</td>
</tr>
<tr>
<td>2001</td>
<td>2,027</td>
<td>582,323</td>
<td>64</td>
</tr>
<tr>
<td>2002</td>
<td>2,142</td>
<td>586,323</td>
<td>63</td>
</tr>
<tr>
<td>2003</td>
<td>2,307</td>
<td>572,509</td>
<td>43</td>
</tr>
<tr>
<td>2004</td>
<td>2,373</td>
<td>565,039</td>
<td>40</td>
</tr>
<tr>
<td>2005</td>
<td>2,285</td>
<td>564,766</td>
<td>41</td>
</tr>
<tr>
<td>2006</td>
<td>2,189</td>
<td>582,984</td>
<td>49</td>
</tr>
<tr>
<td>2007</td>
<td>2,153</td>
<td>623,805</td>
<td>56</td>
</tr>
<tr>
<td>2008</td>
<td>2,379</td>
<td>671,616</td>
<td>57</td>
</tr>
<tr>
<td>2009</td>
<td>2,589</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Reflecting national trends, the University of Iowa is attracting more students from China and other East and Southeast Asian countries. Nearly 6 out of every 10 international students comes from this region, with South and Central Asia providing another sixth of our international student community—over 3/4 of the total international student population. It is anticipated that these trends will continue; these are heavily populated regions that have a growing need for higher education that cannot be met by their domestic university systems.

Student facilitator at a program on etiquette at a Chinese business dinner.
Table: Most Common Majors: 10 Year Comparison

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>1999</th>
<th>2004</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science</td>
<td>Business, undecided*</td>
<td>Business, undecided*</td>
<td>Business, undecided*</td>
</tr>
<tr>
<td>Business, undecided*</td>
<td>Accounting</td>
<td>Actuarial Science*</td>
<td>Psychology</td>
</tr>
<tr>
<td>Marketing</td>
<td>Economics</td>
<td>Biology</td>
<td>Finance</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>Biomedical Engineering</td>
<td>Finance</td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Includes both actual majors and those who indicated this as an intended major but had not yet been admitted to the academic program

Table: Enrollments by College of Major: 10 Year Comparison

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>1999</th>
<th>2004</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>84.3%</td>
<td>78.3%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Business</td>
<td>7.2%</td>
<td>10.8%</td>
<td>16.8%</td>
</tr>
<tr>
<td>Engineering</td>
<td>6.6%</td>
<td>9.7%</td>
<td>6.0%</td>
</tr>
<tr>
<td>Other</td>
<td>1.9%</td>
<td>1.2%</td>
<td>0.9%</td>
</tr>
</tbody>
</table>

History of International Student Enrollments

The first international student to receive a University of Iowa degree was John H. Rapier of Kingston, Jamaica, who was awarded the Doctor of Medicine in 1864. Dr. Rapier took classes at Iowa State University at Keokuk but received his degree from the State University of Iowa. Thirty-four international students received UI degrees prior to 1900.

Other historical points of interest:
- International student enrollment in 1950 was 179 students
- The 500 student threshold was crossed in 1976; UI international enrollments reached 1,000 students in 1980 and 2,000 students in 2001.

International Student Enrollments, 1950-Present

1950 ................. 179
1951 ................. 159
1952 ................. 165
1953 ................. 170
1954 ................. 145
1955 ................. 151
1956 ................. 160
1957 ................. 157
1958 ................. 175
1959 ................. 187
1960 ................. 187
1961 ................. 245
1962 ................. 279
1963 ................. 261
1964 ................. 282
1965 ................. 285
1966 ................. 293
1967 ................. 273
1968 ................. 280
1969 ................. 311
1970 ................. 334
1971 ................. 397
1972 ................. 408
1973 ................. 434
1974 ................. 438
1975 ................. 432
1976 ................. 439
1977 ................. 437
1978 ................. 438
1979 ................. 439
1980 ................. 440
1981 ................. 441
1982 ................. 442
1983 ................. 443
1984 ................. 444
1985 ................. 445
1986 ................. 446
1987 ................. 447
1988 ................. 448
1989 ................. 449
1990 ................. 450
1991 ................. 451
1992 ................. 452
1993 ................. 453
1994 ................. 454
1995 ................. 455
1996 ................. 456
1997 ................. 457
1998 ................. 458
1999 ................. 459
2000 ................. 460
2001 ................. 461
2002 ................. 462
2003 ................. 463
2004 ................. 464
2005 ................. 465
2006 ................. 466
2007 ................. 467
2008 ................. 468
2009 ................. 469

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Undergraduate International Students

Degree seeking ................................................................. 733
Non-degree (includes exchange students) ...................... 34
Intensive English only ....................................................... 35

Behind the Statistics

The increase in international undergraduates—enrollments have more
than doubled in the past 5 years—is a result of active recruiting on the
part of the University, combined with a national trend of growth in
Chinese undergraduate applicants. This expansion is expected to
continue for several years, with a recruiting efforts that focus on
increasing undergraduate enrollments from the Middle East, Central
Asia, and Latin America in addition to our current East and Southeast
Asian flows.

Intended Majors of International Students

Accounting ........................................ 19
Actuarial Science .......................... 68
Art .................................................. 13
Asian Languages & Literatures . 2
Biochemistry ...................................... 16
Biological Science ................................ 5
Biology ............................................. 29
Biomedical Engineering .............. 13
Business, undecided ................. 234
Chemical Engineering ............... 9
Chemistry ............................ 5
Cinema ............................................. 4
Civil Engineering .......................... 5
Clinical Laboratory Sciences .... 1
Communication Studies ............ 8
Computer Science ..................... 15
Economics ........................................ 25
Education ......................................... 2
Electrical Engineering .............. 11
Elementary Education .............. 2
Engineering, undecided ........ 1
English ........................................ 2
Environmental Sciences ......... 2
Finance ........................................... 28
French .................................................. 1
Geography ................................. 2
Health & Sport Studies .............. 1
Health Promotion ......................... 1
History ........................................ 2
Industrial Engineering .......... 3
Informatics ...................................... 1
Integrative Physiology ............. 3
Interdepartmental Studies ...... 6
International Studies .............. 9

Journalism & Mass Communication .... 7
Linguistics ........................................ 3
Management .......................... 2
Management Information Systems .................. 3

This list reflects the first intended major of students, whether or not
they have been formally admitted to that program. For example,
Business (undecided) includes Pre-business students in the College of
Liberal Arts & Sciences. This list also does not indicate any second
majors selected by students.

International Students as Percentage of College Undergraduate Enrollment

Tippie College of Business .............................................. 5.9%
College of Engineering ............................................. 3.4%
College of Liberal Arts & Sciences ......................... 3.9%
Carver College of Medicine ...................................... 0.6%
College of Nursing .................................................... 0.9%
All Undergraduate Students .................................... 3.9%

No international students are enrolled in the undergraduate programs
of the Colleges of Education or Public Health or the University College.

Advising Support for Current Students

Post-matriculation advising is a significant role of the
Office of International Students & Scholars. Advisors
in OISS assist with immigration questions, issues of
cultural adjustment, financial and personal problems,
and other issues of students. As the international
student population grows and the percentage of
undergraduate (thus younger) students increases,
the advising workload of OISS has grown, both in
numbers and in length and complexity of advising. In
the 2008-2009 academic year, nearly 2,100 students
came to OISS for at least one advising visit, and total
of almost 5,400 visits were recorded.
**Undergraduate International Students by World Region**

North America: 2.0%
Latin America & the Caribbean: 1.7%
Europe & Russia: 4.1%
Middle East & North Africa: 2.5%
Sub-Saharan Africa: 2.1%
Central & South Asia: 3.0%
East & Southeast Asia: 84.4%
Oceania: 0.1%

**Countries and Territories Represented in the Undergraduate International Student Population**

<table>
<thead>
<tr>
<th>Country</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
<td>1</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>1</td>
</tr>
<tr>
<td>Barbados</td>
<td>1</td>
</tr>
<tr>
<td>Belize</td>
<td>2</td>
</tr>
<tr>
<td>Benin</td>
<td>1</td>
</tr>
<tr>
<td>Brazil</td>
<td>2</td>
</tr>
<tr>
<td>Cameroon</td>
<td>2</td>
</tr>
<tr>
<td>Canada</td>
<td>16</td>
</tr>
<tr>
<td>China (Hong Kong)</td>
<td>8</td>
</tr>
<tr>
<td>China (Macao)</td>
<td>1</td>
</tr>
<tr>
<td>China (PRC)</td>
<td>443</td>
</tr>
<tr>
<td>Colombia</td>
<td>1</td>
</tr>
<tr>
<td>Congo, Dem Rep</td>
<td>1</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>1</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>1</td>
</tr>
<tr>
<td>Egypt</td>
<td>1</td>
</tr>
<tr>
<td>France</td>
<td>1</td>
</tr>
<tr>
<td>Germany</td>
<td>6</td>
</tr>
<tr>
<td>Ghana</td>
<td>1</td>
</tr>
<tr>
<td>Honduras</td>
<td>1</td>
</tr>
<tr>
<td>Iceland</td>
<td>2</td>
</tr>
<tr>
<td>India</td>
<td>22</td>
</tr>
<tr>
<td>Indonesia</td>
<td>6</td>
</tr>
<tr>
<td>Iran</td>
<td>1</td>
</tr>
<tr>
<td>Italy</td>
<td>1</td>
</tr>
<tr>
<td>Ivory Coast</td>
<td>1</td>
</tr>
<tr>
<td>Jamaica</td>
<td>1</td>
</tr>
<tr>
<td>Japan</td>
<td>16</td>
</tr>
<tr>
<td>Kenya</td>
<td>4</td>
</tr>
<tr>
<td>Kuwait</td>
<td>1</td>
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<tr>
<td>Korea, South</td>
<td>136</td>
</tr>
<tr>
<td>Kuwait</td>
<td>1</td>
</tr>
</tbody>
</table>

**Personal Characteristics**

**Gender**

Female: 55.4%
Male: 44.6%

**Age**

18-22: 84.9%
26-30: 3.9%
Over 30: 2.1%
Average Age: 20.5

*In 2006, the average age of an undergraduate international student was 23.6. The increased number of first time undergraduate admissions has resulted in over a 3 year drop in average age.*

**10 Year Enrollment Trends: Undergraduate International Students**

**Total International Undergraduates**

<table>
<thead>
<tr>
<th>Year</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
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<tbody>
<tr>
<td></td>
<td>363</td>
<td>288</td>
<td>353</td>
<td>346</td>
<td>351</td>
<td>340</td>
<td>380</td>
<td>404</td>
<td>576</td>
<td>802</td>
<td></td>
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</tbody>
</table>

**New First Year Undergraduates**

<table>
<thead>
<tr>
<th>Year</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
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<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30</td>
<td>30</td>
<td>25</td>
<td>28</td>
<td>32</td>
<td>30</td>
<td>44</td>
<td>30</td>
<td>60</td>
<td>177</td>
<td>259</td>
</tr>
</tbody>
</table>

**Total New Undergraduates**

<table>
<thead>
<tr>
<th>Year</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
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<tr>
<td></td>
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<td>153</td>
<td>136</td>
<td>117</td>
<td>119</td>
<td>153</td>
<td>141</td>
<td>154</td>
<td>181</td>
<td>304</td>
<td>364</td>
</tr>
</tbody>
</table>

**Largest National Representations**

- China (PRC): 443 students
- South Korea: 136 students
- Malaysia: 38 students
- India: 22 students
- Taiwan: 22 students

59 countries and territories
Graduate and Professional International Students.. 1,621

Degree seeking.......................................................... 1,216
  Graduate programs .................................................. 1,054
  Professional programs .............................................. 162
Non-degree (includes exchange students) ...................... 63
Medical Residents and Fellows .................................. 135
Post-doctoral Research ............................................. 207

College of Major

- Business: 12.8%
- Engineering: 10.6%
- Liberal Arts & Sciences: 27.5%
- Medicine: 10.6%
- Interdisciplinary: 22.5%
- Other: 6.0%

This chart is based upon the college which teaches the discipline of the student’s major. “Graduate interdisciplinary” programs are those which are not housed within a single academic department.

International Students as Percentage of College Graduate
and Professional Enrollment

- Tippie College of Business ........................................... 16.8%
- College of Dentistry ................................................... 5.5%
- College of Education .................................................. 14.8%
- College of Engineering .............................................. 48.6%
- College of Law ............................................................ 4.2%
- College of Liberal Arts & Sciences ............................... 19.2%
- Carver College of Medicine ......................................... 8.8%
- College of Nursing ..................................................... 3.3%
- College of Pharmacy ................................................... 10.5%
- College of Public Health ............................................. 14.4%
- Graduate Interdisciplinary ......................................... 34.0%

All Graduate and Professional Students ............................................. 16.6%

10 Year Enrollment Trends: Graduate & Professional Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>1,334</td>
</tr>
<tr>
<td>2000</td>
<td>1,504</td>
</tr>
<tr>
<td>2001</td>
<td>1,674</td>
</tr>
<tr>
<td>2002</td>
<td>1,902</td>
</tr>
<tr>
<td>2003</td>
<td>1,793</td>
</tr>
<tr>
<td>2004</td>
<td>1,822</td>
</tr>
<tr>
<td>2005</td>
<td>1,755</td>
</tr>
<tr>
<td>2006</td>
<td>1,624</td>
</tr>
<tr>
<td>2007</td>
<td>1,564</td>
</tr>
<tr>
<td>2008</td>
<td>1,615</td>
</tr>
<tr>
<td>2009</td>
<td>1,621</td>
</tr>
</tbody>
</table>

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Major Areas of Study: Professional Programs

Dentistry ........................................... 1
International & Comparative Law ......... 6
Law .................................................. 19
Master of Business Administration Programs
127
CIMBA .............................................. 12
Executive ......................................... 2
Full Time .......................................... 41
International Executive .................... 18
Pre MBA-PM ..................................... 16
Professional and Managers ............... 38
Medical Education Certificate ........... 1

Non-degree study ............................... 2
Medical Fellows ................................. 62
Medical Residents ............................. 73

Graduate Programs with 50% or Higher International Enrollments

Statistics ........................................... 83.7%
Human Toxicology ............................... 82.4%
Economics ........................................ 78.0%
Finance ............................................ 76.9%
Actuarial Science ............................... 75.8%
Second Language Acquisition ............ 70.4%
Marketing ......................................... 70.0%
Mechanical Engineering ..................... 67.2%
Management Sciences ...................... 61.5%
Free Radical & Radiation Biology ........ 60.0%
Electrical & Computer Engineering ...... 56.3%
Pharmacy (graduate) ......................... 52.7%
Biomedical Engineering ..................... 50.0%
Comparative Literature ..................... 50.0%

Countries and Territories Represented in the Graduate and Professional International Student Population

Algeria ............................................. 1
Argentina ......................................... 4
Armenia ......................................... 3
Australia ......................................... 6
Austria ............................................ 2
Bahamas ......................................... 1
Bangladesh ....................................... 7
Belgium .......................................... 1
Belize ............................................ 1
Brazil ............................................ 25
Bulgaria ......................................... 4
Burma ............................................. 2
Cameroon ........................................ 1
Canada .......................................... 29
Chile .............................................. 7
China (Hong Kong) ............................. 15
China (PRC) ..................................... 411
Colombia ......................................... 19
Costa Rica ....................................... 1
Croatia .......................................... 3
Cuba ............................................. 1
Cyprus ............................................ 1
Denmark ......................................... 3
Dominican Republic ......................... 1
Ecuador .......................................... 1
Egypt ............................................. 14
Estonia .......................................... 1
Ethiopia ......................................... 2
France .......................................... 16
Georgia .......................................... 1
Germany .......................................... 26
Ghana ............................................. 7
Greece ............................................ 5
Haiti .............................................. 1
Hungary .......................................... 3
Iceland .......................................... 2
India .............................................. 301
Indonesia ........................................ 8
Iran ............................................... 17
Iraq ............................................... 6
Ireland .......................................... 1
Israel .............................................. 5
Italy ............................................... 11
Ivy Coast ........................................ 1
Jamaica .......................................... 7
Japan ............................................. 39
Jordan ......................................... 22
Kenya ........................................... 13
Korea, South ................................ 174
Kuwait ........................................... 2
Libya ............................................. 2
Lithuania ....................................... 1
Malaysia ......................................... 9
Mauritius ........................................ 1
Mexico ........................................... 4
Moldova ........................................ 1
Mongolia ........................................ 2
Morocco .......................................... 1
Nepal ............................................ 14
New Zealand ................................. 2
Nigeria .......................................... 8
Oman ............................................ 1
Pakistan ........................................ 8
Panama .......................................... 1
Paraguay ........................................ 1
Peru .............................................. 6
Philippines ...................................... 7
Poland .......................................... 7
Portugal ......................................... 1
Romania ........................................ 14
Russia .......................................... 20
Rwanda ......................................... 1
Saint Kitts & Nevis ............................ 1
Saudi Arabia ................................... 2
Serbia ............................................ 2
Singapore ....................................... 7
Slovak Republic ............................... 2
Slovenia ......................................... 2
South Africa ................................. 2
Spain ............................................. 4
Sri Lanka ....................................... 14
Sudan ........................................... 1
Sweden .......................................... 3
Syria .............................................. 8
Taiwan ......................................... 86
Tajikistan ....................................... 1
Tanzania ....................................... 2
Thailand ....................................... 22
Trinidad & Tobago ......................... 1
Turkey ......................................... 41
Uganda .......................................... 2
United Arab Emirates ........................ 1
United Kingdom .............................. 11
Uruguay ........................................ 1
Uzbekistan ..................................... 1
Venezuela ....................................... 6
Vietnam ........................................ 10
Zambia .......................................... 1
Zimbabwe ....................................... 4

104 countries and territories

Largest National Representations

China (PRC): 411 students
India: 301 students
South Korea: 174 students
Taiwan: 86 students
Turkey: 41 students

Only graduate programs enrolling 10 or more students are included.
**Tippie College of Business**
376 international students

<table>
<thead>
<tr>
<th>Category</th>
<th>Undergraduate students</th>
<th>Graduate students</th>
<th>Professional students</th>
<th>Students in practical training</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>135</td>
<td>81</td>
<td>127</td>
<td>33</td>
</tr>
</tbody>
</table>

**Most Common Majors**

(undecided and pre-business undergraduate students are not included)

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finance: 28 students</td>
<td>Economics: 32 students</td>
</tr>
<tr>
<td>Accounting: 19 students</td>
<td>Accounting: 22 students</td>
</tr>
<tr>
<td></td>
<td>Finance: 10 students</td>
</tr>
</tbody>
</table>

**Personal Characteristics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Average Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female: 42.3%</td>
<td>Undergraduate: 20.9</td>
</tr>
<tr>
<td>Male: 57.7%</td>
<td>Graduate &amp; Professional: 28.4</td>
</tr>
</tbody>
</table>

**University Funded Students**

Degree seeking F-1 and J-1 students only
- Graduate: 77.5%
- Professional: 18.9%

---

**Tippie College of Business Students by World Region**

North America: 1.6%
Latin America & the Caribbean: 2.9%
Europe & Russia: 10.9%
Middle East & North Africa: 1.3%
Sub-Saharan Africa: 0.5%
Central & South Asia: 26.1%
East & Southeast Asia: 56.6%

---

**Countries Represented in the Tippie College of Business**

<table>
<thead>
<tr>
<th>Argentina ..................</th>
<th>Malaysia ..................</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bangladesh ..................</td>
<td>Mexico ..................</td>
</tr>
<tr>
<td>Brazil .....................</td>
<td>Moldova ..................</td>
</tr>
<tr>
<td>Bulgaria ...................</td>
<td>Nepal ...................</td>
</tr>
<tr>
<td>Burma .....................</td>
<td>Netherlands .............</td>
</tr>
<tr>
<td>Canada .....................</td>
<td>Palestine ................</td>
</tr>
<tr>
<td>China (Hong Kong) ..........</td>
<td>Peru ..................</td>
</tr>
<tr>
<td>China (PRC) .................</td>
<td>Portugal ...............</td>
</tr>
<tr>
<td>Czech Republic .............</td>
<td>Romania ..................</td>
</tr>
<tr>
<td>Ecuador ...................</td>
<td>Russia ..................</td>
</tr>
<tr>
<td>Egypt ......................</td>
<td>Serbia ..................</td>
</tr>
<tr>
<td>France .....................</td>
<td>Singapore ..............</td>
</tr>
<tr>
<td>Germany ...................</td>
<td>Slovenia ...............</td>
</tr>
<tr>
<td>Ghana .....................</td>
<td>South Africa ...........</td>
</tr>
<tr>
<td>Iceland ...................</td>
<td>Spain ..................</td>
</tr>
<tr>
<td>India .....................</td>
<td>Taiwan ..................</td>
</tr>
<tr>
<td>Indonesia ..................</td>
<td>Thailand ...............</td>
</tr>
<tr>
<td>Iran ........................</td>
<td>Turkey ..................</td>
</tr>
<tr>
<td>Italy ........................</td>
<td>Ukraine ...............</td>
</tr>
<tr>
<td>Jamaica ...................</td>
<td>United Kingdom ..........</td>
</tr>
<tr>
<td>Japan ........................</td>
<td>Uruguay ................</td>
</tr>
<tr>
<td>Korea, South ................</td>
<td>45 countries and territories</td>
</tr>
<tr>
<td>Lebanon ...................</td>
<td>45 countries and territories</td>
</tr>
<tr>
<td>Lithuania ..................</td>
<td>45 countries and territories</td>
</tr>
</tbody>
</table>

---

**College of Dentistry**
22 international students

<table>
<thead>
<tr>
<th>Category</th>
<th>Graduate students</th>
<th>Professional students</th>
<th>Students in practical training</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

---

**College of Dentistry Students by World Region**

North America: 9.1%
Latin America & the Caribbean: 13.6%
Europe & Russia: 13.6%
Central & South Asia: 22.7%
East & Southeast Asia: 40.9%

**Countries Represented in the College of Dentistry**

| Brazil .................. | Korea, South ...........
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada ...................</td>
<td>Paraguay..................</td>
</tr>
<tr>
<td>Denmark ..................</td>
<td>Singapore ................</td>
</tr>
</tbody>
</table>
| Greece ................... | Thailand ..................
| India ................... | 10 countries or territories |
| Ireland .................. | 10 countries or territories |

**Personal Characteristics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Average Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female: 54.5%</td>
<td>Graduate &amp; Professional: 29.7</td>
</tr>
<tr>
<td>Male: 45.5%</td>
<td>29.7</td>
</tr>
</tbody>
</table>

**University Funded Students**

Degree seeking F-1 and J-1 students only
- Graduate: 77.5%
College of Education
103 international students

Graduate students 99
Students in practical training 4

Most Common Majors
Graduate
Psychological & Quantitative Foundations of Education: 35 students
Secondary Education: 23 students
Counseling, Rehabilitation and Student Development: 15 students

College of Education Students by World Region
North America: 1.0%
Latin America & the Caribbean: 3.9%
Europe & Russia: 7.8%
Middle East & North Africa: 2.9%
Sub-Saharan Africa: 5.8%
Central & South Asia: 4.9%
East & Southeast Asia: 73.8%

Countries Represented in the College of Education
China (PRC) ..................... 21
Colombia ........................... 1
Egypt ................................. 1
Ethiopia ............................. 1
France ............................... 2
Germany ............................ 2
India ................................. 5
Indonesia ........................... 3
Iran ................................. 1
Jamaica ............................. 2
Japan ................................. 1
Kenya ................................. 4
Korea, South ...................... 24
Nigeria ............................... 1
Oman ................................. 1
Russia ............................... 1
Singapore ........................... 2
Spain ................................. 1
Taiwan ............................... 23
Thailand ............................. 2
Turkey ............................... 2
Venezuela ........................... 1
23 countries and territories

Personal Characteristics
Gender
Female: 70.9%
Male: 29.1%

Gender
Female: 31.3%
Male: 68.7%

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 34.1%
Undergraduate: 20.8
Graduate: 27.1

For many UI international students, winter weather and snow is a new experience.
**College of Liberal Arts & Sciences**

1,125 international students

<table>
<thead>
<tr>
<th>Undergraduate students</th>
<th>Graduate students</th>
<th>Students in practical training</th>
</tr>
</thead>
<tbody>
<tr>
<td>612</td>
<td>445</td>
<td>68</td>
</tr>
</tbody>
</table>

**Most Common Majors**

- **Undergraduate**
  - Pre-business: 164 students
  - Actuarial Science: 68 students
  - Psychology: 35 students
  - Biology: 29 students
  - Economics: 23 students

- **Graduate**
  - Chemistry: 54 students
  - Music: 45 students
  - Computer Science: 44 students
  - Statistics: 36 students
  - Physics: 28 students

**College of Liberal Arts & Sciences Students by World Region**

- North America: 2.0%
- Latin America & the Caribbean: 3.8%
- Europe & Russia: 8.3%
- Middle East & North Africa: 2.4%
- Sub-Saharan Africa: 2.9%
- Central & South Asia: 9.8%
- East & Southeast Asia: 70.4%
- Oceana: 0.4%

**College of Law**

30 international students

<table>
<thead>
<tr>
<th>Professional students</th>
<th>Students in practical training</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>5</td>
</tr>
</tbody>
</table>

**College of Law Students by World Region**

- Europe & Russia: 10.0%
- Central & South Asia: 10.0%
- East & Southeast Asia: 80.0%

**Countries Represented in the College of Liberal Arts & Sciences**

- Algeria: 1
- Argentina: 1
- Armenia: 1
- Australia: 1
- Bangladesh: 3
- Barbados: 1
- Belize: 3
- Brazil: 10
- Bulgaria: 1
- Cameroon: 2
- Canada: 23
- Chile: 3
- China (Hong Kong): 7
- Colombia: 10
- Congo, Dem Rep: 1
- Costa Rica: 2
- Croatia: 3
- Cuba: 1
- Cyprus: 1
- Czech Republic: 1
- Denmark: 1
- Egypt: 2
- Ethiopia: 1
- France: 4
- Gabon: 1
- Germany: 9
- Ghana: 4
- Greece: 1
- Honduras: 1
- Hungary: 2
- Iceland: 1
- India: 92
- Indonesia: 4
- Iran: 1
- Iraq: 1
- Ireland: 1
- Israel: 4
- Italy: 4
- Ivory Coast: 2
- Jamaica: 2
- Japan: 27
- Kenya: 8
- Korea, South: 181

**Personal Characteristics**

- Gender: Female: 60.0%
  Male: 40.0%

**University Funded Students**

- Degree seeking F-1 and J-1 students only
  - Professional: 0.0%

**Average Age**

- **Professional**: 27.3
- **Undergraduate**: 20.3
- **Graduate**: 28.9

**Profile of International Students and Scholars, The University of Iowa, Fall 2009: Page 12**
Carver College of Medicine
175 international students

Undergraduate students
1

Graduate students
36

Professional students
136

Students in practical training
2

Most Common Majors
Graduate
Free Radical & Radiation Biology: 9
Pharmacology: 8
Microbiology: 5

Professional
Medical Residents: 73
Medical Fellows: 62

Carver College of Medicine Students by World Region

North America: 5.7%
Latin America & the Caribbean: 2.9%
Europe & Russia: 10.3%
Middle East & North Africa: 22.3%
Sub-Saharan Africa: 3.4%
Central & South Asia: 32.0%
East & Southeast Asia: 22.9%
Oceana: 0.6%

Countries Represented in the Carver College of Medicine

Australia ......................... 1
Brazil ........................................ 1
Bulgaria ..................................... 1
Cameroon .................................. 1
Canada .................................... 10
China (Hong Kong) ............... 1
China (PRC) ............................ 21
Colombia ................................. 1
Dominican Republic .............. 1
Egypt ...................................... 2
Germany .................................. 1
Ghana ...................................... 1
Iceland .................................... 2
India ....................................... 49
Iran ......................................... 1
Iraq ........................................ 1
Israel ...................................... 1
Italy ........................................ 1
Jamaica ................................... 1
Japan ..................................... 8
Jordan .................................... 11
Korea, South ........................... 6
Kuwait .................................... 1
Lebanon ................................. 15
Malaysia .................................... 1
Nepal ........................................ 1
Netherlands ............................ 1
Pakistan .................................. 4
Peru ........................................ 1
Philippines .............................. 1
Poland ...................................... 1
Romania .................................. 2
Russia ...................................... 1
Serbia ...................................... 1
Slovenia .................................. 1
Sri Lanka ................................. 2
Sweden .................................... 7
Taiwan .................................... 1
Thailand ................................. 1
Turkey ..................................... 1
Ukraine ................................... 2
United Kingdom ..................... 3
Uzbekistan .............................. 1
94 countries or territories

Personal Characteristics

Gender
Female: 38.3%
Male: 61.7%

Average Age
Graduate: 27.3
Professional: 32.4

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 88.2%

College of Nursing
18 international students

Undergraduate students
6

Graduate students
12

College of Nursing Students by World Region

Latin America & the Caribbean: 5.6%
Middle East & North Africa: 5.6%
Sub-Saharan Africa: 16.7%
Central & South Asia: 11.1%
East & Southeast Asia: 61.1%

Countries Represented in the College of Nursing

Colombia ................................. 1
Ghana ...................................... 1
India ....................................... 1
Japan ..................................... 1
Jordan .................................... 1
Korea, South ........................... 4
Korea, South ........................... 4
Taiwan ..................................... 5
Thailand ................................. 1

9 countries or territories

Personal Characteristics

Gender
Female: 100.0%

Average Age
Undergraduate: 22.5
Graduate: 35.7

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 36.4%

In the past 5 years, students from 134 different countries and territories have studied at The University of Iowa.
Profile of International Students and Scholars, The University of Iowa, Fall 2009: Page 14

College of Pharmacy
63 international students

Graduate students 48
Professional students 8

Students in practical training 7

College of Pharmacy Students by World Region
Latin America & the Caribbean: 6.3%
Europe & Russia: 1.6%
Middle East & North Africa: 19.0%
Sub-Saharan Africa: 1.6%
Central & South Asia: 14.3%
East & Southeast Asia: 57.1%

Countries Represented in the College of Pharmacy
Bahamas .........................1
Brazil ..............................1
China (PRC) ......................19
Colombia .........................1
Egypt ..............................1
France .............................1
India ...............................9
Japan ..............................1
Jordan .............................10
Korea, South .....................4

17 countries or territories

Personal Characteristics
Gender
Female: 54.0%
Male: 46.0%

Average Age
Graduate: 28.4
Professional: 27.5

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 63.4%

College of Public Health
49 international students

Graduate students 46
Students in practical training 3

Most Common Majors
Graduate
Biostatistics: 13 students
Epidemiology: 11 students
Occupational and Environmental Health: 5 students

College of Public Health Students by World Region
North America: 2.0%
Latin America & the Caribbean: 6.1%
Europe & Russia: 6.1%
Middle East & North Africa: 8.2%
Sub-Saharan Africa: 10.2%
Central & South Asia: 16.3%
East & Southeast Asia: 51.0%

Countries Represented in the College of Public Health
Bahamas .........................1
Brazil ..............................1
China (PRC) ......................19
Colombia .........................1
Egypt ..............................1
France .............................1
India ...............................9
Japan ..............................1
Jordan .............................10
Korea, South .....................4

17 countries or territories

Personal Characteristics
Gender
Female: 61.2%
Male: 38.8%

Average Age
Graduate: 30.6

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 72.2%

Both international and domestic students assist OISS as orientation leaders.
Interdisciplinary Graduate Programs
376 international students

Graduate students
365

Most Common Majors
Graduate
Second Language Acquisition: 19 students
Applied Mathematics & Computer Science: 16 students
Human Toxicology: 14 students
Genetics: 14 students

Personal Characteristics
Gender
Female: 43.1%
Male: 56.9%

Average Age
Graduate: 32.8

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 83.2

Students in practical training
11

Interdisciplinary Graduate Programs Students by World Region
North America: 0.8%
Latin America & the Caribbean: 6.9%
Europe & Russia: 18.4%
Middle East & North Africa: 4.0%
Sub-Saharan Africa: 3.7%
Central & South Asia: 15.2%
East & Southeast Asia: 49.7%
Oceana: 1.3%

Countries Represented in Interdisciplinary Graduate Programs

Argentina ................. 1
Australia .................... 5
Austria ........................ 2
Bangladesh ........................ 4
Belgium ............................. 1
Brazil .............................. 8
Burma ............................. 1
Canada ......................... 3
Chile .............................. 2
China (Hong Kong) .............. 1
China (PRC) ................. 118
Colombia ....................... 5
Denmark .......................... 1
Egypt ............................... 6
Estonia ............................. 1
France ............................. 8
Gambia ............................. 1
Georgia ............................. 1
Germany ......................... 14
Ghana ............................. 1
Greece ............................. 1
Hungary ............................ 1
India ................................. 40
Indonesia ........................... 2
Iran ................................. 1
Iraq ................................. 1
Italy ................................. 2
Japan ................................. 13
Kenya ............................... 7
Korea, South ..................... 26
Lebanon ............................. 2
Libya ................................. 1
Malaysia ............................. 2
Mexico ............................... 3
Mongolia ............................ 2
Nepal ............................... 7
Netherlands ...................... 4
Nigeria ............................. 1
Pakistan ............................. 4
Panama ............................. 1
Peru ................................. 2
Philippines ....................... 4
Poland ............................. 4
Portugal ............................ 1
Romania ............................ 1
Russia ............................. 9
Rwanda ............................ 1
Saudi Arabia ...................... 2
Serbia ............................... 1
Singapore ........................... 1
Slovak Republic ................... 1
Spain ............................... 2
Sri Lanka ........................... 2
Sweden ............................. 3
Syria ............................... 1
Taiwan ............................. 10
Tanzania ........................... 1
Thailand ............................. 5
Trinidad and Tobago ............ 1
Turkey ............................... 5
Uganda ............................. 1
Ukraine ............................. 2
United Kingdom ................ 4
Venezuela ........................... 3
Vietnam ............................. 2
Zambia ............................. 1

66 countries or territories

Outreach Activities
Various training and outreach activities are conducted by the Office of International Students and Scholars on a regular basis. Over 5,000 students, scholars, faculty and staff participated in various programs in the 2008-2009 academic year. Student offerings included new student orientations, the Life in Iowa extended orientation series, Bridging Global and Domestic Diversity (leadership training for international and domestic students), taxation workshops, and sessions on U.S. employment. Staff training is provided through the Building Our Global Community workshop series and other specialized programs. Community organizations such as Friends of International Students and the International Women’s Club work with OISS to provide local hospitality. Going Global in Iowa is an initiative to provide fee-for service intercultural training to outside businesses and organizations. All these activities contribute to the expansion of international awareness and provide support for UI students and scholars.
International Students by Region of Nationality

North America
47 international students
- Canada

Distribution by College of Major
Business .................................. 12.8%
Dentistry .................................. 4.3%
Education .................................. 2.1%
Engineering .................................. 2.1%
Liberal Arts & Sciences .................. 48.9%
Medicine .................................. 21.3%
Public Health ............................ 2.1%
Interdisciplinary Graduate ............. 6.4%

Level of Study
Undergraduate ............................. 34.0%
Graduate .................................. 29.8%
Professional ............................ 31.9%
Students in Practical Training ........ 4.3%

Personal Characteristics
Gender  Average Age
Female: 59.6%  Undergraduate: 19.5
Male: 40.4%  Graduate & Professional: 33.0

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate & Professional: 72.7%

Latin America & The Caribbean
112 international students
- Argentina
- Bahamas
- Barbados
- Belize
- Brazil
- Chile
- Colombia
- Costa Rica
- Cuba
- Dominican Republic
- Ecuador
- Haiti
- Honduras
- Jamaica
- Mexico
- Panama
- Paraguay
- Peru
- St Kitts & Nevis
- St Vincent & the Grenadines
- Trinidad and Tobago
- Uruguay
- Venezuela

Distribution by College of Major
Business .................................. 9.8%
Dentistry .................................. 2.7%
Education .................................. 3.6%
Engineering .................................. 10.7%
Liberal Arts & Sciences .................. 38.4%
Medicine .................................. 4.5%
Nursing .................................. 0.9%
Pharmacy .................................. 3.6%
Public Health ............................ 2.7%
Interdisciplinary Graduate ............. 23.2%

Level of Study
Undergraduate ............................. 12.5%
Graduate .................................. 71.4%
Professional ............................ 8.9%
Students in Practical Training ........ 7.1%

Personal Characteristics
Gender  Average Age
Female: 49.1%  Undergraduate: 21.6
Male: 50.9%  Graduate & Professional: 31.4

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate & Professional: 72.7%

Europe & Russia
251 international students
- Armenia
- Austria
- Belgium
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Estonia
- France
- Georgia
- Germany
- Greece
- Serbia
- Slovak Republic
- Spain
- Sweden
- Switzerland
- Turkey
- Ukraine
- United Kingdom
- Azerbaijan
- Bulgaria
- Gambia
- Georgia
- Germany
- Greece
- Hungary
- Iceland
- Ireland
- Italy
- Latvia
- Lithuania
- Moldova
- Netherlands
- Poland
- Portugal
- Romania
- Russia
- Serbia
- Slovak Republic
- Spain
- Sweden
- Switzerland
- Turkey
- Ukraine
- United Kingdom

Distribution by College of Major
Business .................................. 16.3%
Dentistry .................................. 1.2%
Education .................................. 3.2%
Engineering .................................. 4.8%
Law .......................................... 1.2%
Liberal Arts & Sciences .................. 37.1%
Medicine .................................. 7.2%
Pharmacy .................................. 0.4%
Public Health ............................ 1.2%
Interdisciplinary Graduate ............. 27.5%

Level of Study
Undergraduate ............................. 13.1%
Graduate .................................. 69.7%
Professional ............................ 12.7%
Students in Practical Training ........ 4.4%

Personal Characteristics
Gender  Average Age
Female: 49.9%  Undergraduate: 22.2
Male: 50.1%  Graduate & Professional: 30.6

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate & Professional: 85.1%
Middle East & North Africa

124 international students

- Algeria
- Egypt
- Iran
- Iraq
- Israel
- Jordan
- Kuwait
- Lebanon
- Libya
- Morocco
- Oman
- Saudi Arabia
- Syria
- United Arab Emirates
- Palestine

Sub-Saharan Africa

74 international students

- Benin
- Cameroon
- Congo, Dem. Republic
- Ethiopia
- Gabon
- Gambia
- Ghana
- Ivory Coast
- Kenya
- Mauritius
- Nigeria
- Rwanda
- South Africa
- Sudan
- Tanzania
- Uganda
- Zambia
- Zimbabwe

South & Central Asia

423 international students

- Bangladesh
- India
- Nepal
- Pakistan
- Sri Lanka
- Tajikistan
- Uzbekistan

**Distribution by College of Major**

<table>
<thead>
<tr>
<th>Major</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>4.0%</td>
</tr>
<tr>
<td>Education</td>
<td>2.4%</td>
</tr>
<tr>
<td>Engineering</td>
<td>14.5%</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>21.8%</td>
</tr>
<tr>
<td>Medicine</td>
<td>31.5%</td>
</tr>
<tr>
<td>Nursing</td>
<td>0.8%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>9.7%</td>
</tr>
<tr>
<td>Public Health</td>
<td>3.2%</td>
</tr>
<tr>
<td>Interdisciplinary Graduate</td>
<td>12.1%</td>
</tr>
</tbody>
</table>

**Level of Study**

<table>
<thead>
<tr>
<th>Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>16.1%</td>
</tr>
<tr>
<td>Graduate</td>
<td>50.8%</td>
</tr>
<tr>
<td>Professional</td>
<td>31.5%</td>
</tr>
<tr>
<td>Students in Practical Training</td>
<td>1.6%</td>
</tr>
</tbody>
</table>

**Personal Characteristics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Average Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>Undergraduate: 21.5</td>
</tr>
<tr>
<td>Male</td>
<td>Graduate &amp; Professional: 31.2</td>
</tr>
</tbody>
</table>

**University Funded Students**

Degree seeking F-1 and J-1 students only

Graduate & Professional: 72.7%
East & Southeast Asia
1,548 international students

- Burma
- China (Hong Kong)
- China (PRC)
- Indonesia
- Japan
- Korea, Republic of
- Macao
- Malaysia
- Mongolia
- Philippines
- Singapore
- Taiwan
- Thailand
- Vietnam

Oceana
10 international students

- Australia
- New Zealand

Distribution by College of Major

<table>
<thead>
<tr>
<th>College of Major</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>13.8%</td>
</tr>
<tr>
<td>Dentistry</td>
<td>0.6%</td>
</tr>
<tr>
<td>Education</td>
<td>4.9%</td>
</tr>
<tr>
<td>Engineering</td>
<td>8.7%</td>
</tr>
<tr>
<td>Law</td>
<td>1.6%</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>51.2%</td>
</tr>
<tr>
<td>Medicine</td>
<td>2.6%</td>
</tr>
<tr>
<td>Nursing</td>
<td>0.7%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>2.6%</td>
</tr>
<tr>
<td>Public Health</td>
<td>1.6%</td>
</tr>
<tr>
<td>Interdisciplinary Graduate</td>
<td>12.1%</td>
</tr>
</tbody>
</table>

Level of Study

<table>
<thead>
<tr>
<th>Level of Study</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>43.7%</td>
</tr>
<tr>
<td>Graduate</td>
<td>46.3%</td>
</tr>
<tr>
<td>Professional</td>
<td>4.8%</td>
</tr>
<tr>
<td>Students in Practical Training</td>
<td>5.1%</td>
</tr>
</tbody>
</table>

Personal Characteristics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Average Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>Undergraduate: 24.4</td>
</tr>
<tr>
<td>Male</td>
<td>Graduate &amp; Professional: 34.7</td>
</tr>
</tbody>
</table>

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 100%

Social activities can be both fun and culturally informative.
An international visiting scholar is an individual who has come to the U.S. in J-1 (exchange visitor) status for teaching, research, observation, or other educational activity but who is not enrolled as a student, medical resident, or fellow.

**Personal Characteristics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>36.0%</td>
</tr>
<tr>
<td>Male</td>
<td>64.0%</td>
</tr>
</tbody>
</table>

**Length of Stay as International Visiting Scholar**

<table>
<thead>
<tr>
<th>Duration</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 month or less</td>
<td>5.0%</td>
</tr>
<tr>
<td>1 to 6 months</td>
<td>24.0%</td>
</tr>
<tr>
<td>6 months to 1 year</td>
<td>20.4%</td>
</tr>
<tr>
<td>1-2 years</td>
<td>14.9%</td>
</tr>
<tr>
<td>2 to 5 years</td>
<td>35.7%</td>
</tr>
</tbody>
</table>

**Countries Represented by International Visiting Scholars**

- Argentina ................. 4
- Australia .................. 9
- Austria .......................... 3
- Bangladesh ...................... 1
- Brazil .......................... 26
- Bulgaria ....................... 1
- Burma ........................... 1
- Cameroon ....................... 1
- Canada ............................ 2
- Chile ............................ 1
- China (PRC) .................... 92
- Colombia ....................... 5
- Croatia .......................... 6
- Cuba .............................. 1
- Cyprus ............................ 1
- Czech Republic .................. 2
- Ecuador ........................... 1
- Egypt ............................. 4
- France ............................ 9
- Georgia ......................... 1
- Germany .......................... 22
- Greece ............................. 2
- Hungary ........................... 1
- Iceland ........................... 1
- India .............................. 20
- Indonesia ......................... 1
- Iran ............................... 3
- Iraq ............................... 2
- Ireland ........................... 2
- Israel ............................. 2
- Italy .............................. 15
- Japan .............................. 24
- Jordan ............................ 7
- Kazakhstan ....................... 1
- Lebanon ........................... 2
- Macedonia ........................ 1
- Malaysia ........................... 1
- Mexico .............................. 7
- Mongolia ........................... 1
- Nepal .............................. 1
- Netherlands ...................... 5
- New Zealand ..................... 2
- Nigeria ........................... 2
- Philippines ...................... 1
- Poland ............................. 4
- Portugal ........................... 1
- Romania ............................ 5
- Russia ............................. 8
- Saudi Arabia ...................... 1
- Serbia ............................. 2
- Singapore ........................ 1
- South Africa ..................... 2
- Spain .............................. 11
- Sri Lanka .......................... 1
- Syria .............................. 1
- Taiwan ............................. 7
- Thailand ........................... 4
- Turkey ............................. 8
- Ukraine ............................ 3
- United Kingdom .................. 10
- Venezuela .......................... 1

63 countries and territories

**Largest National Representations**

- China (PRC): 92 scholars
- South Korea: 72 scholars
- Brazil: 26 scholars
- Japan: 24 scholars
- Germany: 22 scholars

**Exchange Visitor Category**

- Specialist: 3.8%
- Professor: 3.28%
- Research Scholar: 68.1%
- Short-Term Scholar: 24.9%

**Host College**

- Business: 1.4%
- Dentistry: 0.9%
- Education: 2.0%
- Engineering: 7.5%
- Law: 2.3%
- Liberal Arts & Sciences: 42.4%
- Medicine: 40.3%
- Nursing: 0.5%
- Pharmacy: 0.9%
- Public Health: 1.8%
- Other: 0.2%
**International Student.** An international student is any individual enrolled in fall 2009 classes at The University of Iowa who has self-identified as having neither U.S. citizenship nor permanent residence. In addition to students who are here in an F-1 or J-1 educational immigration status, students who hold immigration statuses unrelated to study, such as temporary workers, are included. In accordance with national data collection standards, students who have graduated and are in an immigration-approved “practical training” period are also included in the University’s count of international students.

**International Visiting Scholar.** An international scholar is an academic professional who is at the University in a J-1 immigration status. A scholar may be employed by UI, or may be here in a visiting capacity under the sponsorship of a UI academic department. Individuals in J-1 status who are in a student or medical resident category are excluded from this count.

**Immigration Status.** While international students and scholars have a variety of non-immigrant statuses, the following are those which are directly related to their presence at The University of Iowa:

- **F-1:** student. This is the most common status for an individual who is coming to the U.S. for the purpose of study.
- **J-1:** exchange visitor. Exchange visitors can be students or scholars. Students in this status typically, but not exclusively, are here through a University exchange program or are receiving funding from their home government or the U.S. government. Scholars in this status may be at the University as unpaid scholars (often applicable to those who are on sabbatical at their home institution) or may be UI employees in short-term, temporary positions.

**Countries and Territories.** This report uses the U.S. State Department listing of independent countries and dependencies. The regional breakdown follows the guidelines of the “Open Doors” report published by the Institute of International Education.

**Level of Study.**

- Undergraduate students are those enrolled in a program of study leading to no higher than a baccalaureate degree.
- Graduate students are those enrolled in post-baccalaureate study, with the exception of those whose programs are designated as “professional.” Masters and doctoral students are included, as well as students working on post-baccalaureate certificates and post-doctoral scholars.
- Professional students are those in the MBA, DDS, JD, LLM, MD, and PharmD programs as well as medical residents and fellows.

**College of Study.** In accordance with official reports from the Office of the Registrar, this analysis of international students by college enumerates students in the colleges in which their programs are taught, and not which college administers their major. For example, most graduate programs are administered through the Graduate College, yet these students are counted in the college of their major. A number of highly interdisciplinary programs that cannot be placed in a single college are those included in the category of “graduate college interdisciplinary programs.”

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**Staff of the Office of International Students & Scholars**

Back row, left to right: Michelle Snyder, Secretary; Lee Seedorff, Senior Advisor; Tim Barker, Advisor; Helen Jameson, Intercultural Programs Manager; Ann Drop, Secretary

Front row, left to right: Sophie Charles, Advisor; Shannon Lizakowski, Intercultural Programs Assistant; Scott King, Director; Julie Pollock, Advisor