Profile of International Students & Scholars
Fall Semester 2011
In today’s world, it is not sufficient for a university to be solely recognized within its borders; an international reputation is the mark of a truly outstanding institution. One indication of a university’s global influence is the students and scholars it attracts from around the world. This statistical analysis will give readers some idea of the breadth and depth of our international population, members of which are present in nearly every academic component of The University of Iowa.

The University of Iowa has a renewed commitment to increased internationalization throughout the campus, and our growing numbers of international students are a reflection of efforts at many levels of the institution. However, like all higher education institutions in the United States, we face many challenges in continuing to attract the best and brightest of the world to our classrooms and laboratories. In spite of major, positive changes in government policies and a significant public relation effort on the part of the US government, we still have to counteract incorrect impressions about the visa process and perceived unfriendliness in the United States. With competition from universities from Australia, the UK, Canada, the Netherlands, France and many other nations, no longer can we count on students coming to the University solely on our academic reputation—we must continue to actively recruit international students at all levels to our institution and to provide the services and supportive atmosphere that are vital to students’ success and happiness.

Much more information on international students is available and an queries on specific populations, questions on the information included in this report, or suggestions on ways to improve future editions, can be addressed to Downing Thomas, Associate Provost and Dean of International Programs, at 319-353-2700 or downing-thomas@uiowa.edu.

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Unless otherwise noted, statistics define “international student” as reported for the national “Open Doors” census conducted by the Institute of International Education. Use of the Open Doors definition allows us to compare statistics for The University of Iowa with those of other institutions and with national trends.

Readers should note that the reports prepared by the Office of the Registrar for the Iowa Board of Regents enumerates international students according to a different, Board of Regents approved, definition.
International Student Census ........................................ 3,463
Enrolled students......................................................... 3,275
  Undergraduate students........................................... 1,734
  Graduate students.................................................. 1,266
  Professional program students................................. 275
Students in post-graduation training.............................. 188

New International Students........................................ 855
Undergraduate students.............................................. 603
  First year undergraduate students............................ 484
  Transfer undergraduate students............................. 119
Graduate students.................................................... 295
  Professional program students................................. 205
Professional program students.................................... 47

Distribution of International Students by College of Major

<table>
<thead>
<tr>
<th>College of Major</th>
<th>Total Students</th>
<th>% of College Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tippie College of Business</td>
<td>536</td>
<td>15.5%</td>
</tr>
<tr>
<td>College of Dentistry</td>
<td>27</td>
<td>6.9%</td>
</tr>
<tr>
<td>College of Education</td>
<td>96</td>
<td>7.8%</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>295</td>
<td>14.5%</td>
</tr>
<tr>
<td>College of Law</td>
<td>12</td>
<td>2.1%</td>
</tr>
<tr>
<td>College of Liberal Arts &amp; Sciences</td>
<td>1,680</td>
<td>9.1%</td>
</tr>
<tr>
<td>Carver College of Medicine</td>
<td>166</td>
<td>9.1%</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>15</td>
<td>1.9%</td>
</tr>
<tr>
<td>College of Pharmacy</td>
<td>61</td>
<td>11.2%</td>
</tr>
<tr>
<td>College of Public Health</td>
<td>42</td>
<td>13.1%</td>
</tr>
<tr>
<td>Graduate Interdisciplinary Programs</td>
<td>345</td>
<td>32.5%</td>
</tr>
</tbody>
</table>

Most Common Programs of Study

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate &amp; Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (general)*</td>
<td>Business (MBA)</td>
</tr>
<tr>
<td>Finance</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Actuarial Science*</td>
<td>Pharmacy (graduate)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Electrical &amp; Computer Engineering</td>
</tr>
<tr>
<td>Economics</td>
<td>Music</td>
</tr>
</tbody>
</table>

*includes both actual majors and those who have indicated this as an intended major but have not yet been admitted to the program.

International Students as Percentage of Overall Student Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>All University students</td>
<td>10.5%</td>
</tr>
<tr>
<td>Undergraduate students</td>
<td>8.2%</td>
</tr>
<tr>
<td>Graduate students</td>
<td>22.5%</td>
</tr>
<tr>
<td>Professional program students</td>
<td>6.9%</td>
</tr>
<tr>
<td>New first year undergraduate students</td>
<td>10.6%</td>
</tr>
<tr>
<td>New undergraduate transfer students</td>
<td>7.7%</td>
</tr>
<tr>
<td>New graduate students</td>
<td>21.2%</td>
</tr>
<tr>
<td>New professional program students</td>
<td>7.3%</td>
</tr>
</tbody>
</table>

This report uses the term international student as defined for the national Open Doors census conducted by the Institute of International Education. Included in the count is any enrolled student who is neither a US citizen nor permanent resident, plus those students in F-1 or J-1 immigration status who are in an authorized period of post-graduation training. Reports prepared by the Registrar’s Office for the Iowa Board of Regents use a different definition.

Gender

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Average Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male: 51.6%/Female: 48.4%</td>
<td>Range: 16-52 years old</td>
</tr>
</tbody>
</table>

Immigration Classifications of Students

<table>
<thead>
<tr>
<th>Academic student: 81.8%</th>
<th>Exchange visitor: 13.6%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment: 2.2%</td>
<td>Other: 2.4%</td>
</tr>
</tbody>
</table>

Primary Source of Educational Funding

<table>
<thead>
<tr>
<th>Personal/Family Funds: 68.7%</th>
<th>University Funding: 27.4%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Government: 3.2%</td>
<td>U.S. Government: 0.7%</td>
</tr>
</tbody>
</table>

Selected Trends Since Fall 2007

<table>
<thead>
<tr>
<th>Category</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Student Census</td>
<td>2,153</td>
<td>2,379</td>
<td>2,589</td>
<td>2,982</td>
<td>3,483</td>
</tr>
<tr>
<td>Undergraduate International Students</td>
<td>404</td>
<td>576</td>
<td>802</td>
<td>1,283</td>
<td>1,734</td>
</tr>
<tr>
<td>Graduate and Professional International Students</td>
<td>1,564</td>
<td>1,615</td>
<td>1,621</td>
<td>1,542</td>
<td>1,541</td>
</tr>
<tr>
<td>New International Undergraduates</td>
<td>181</td>
<td>304</td>
<td>364</td>
<td>555</td>
<td>603</td>
</tr>
<tr>
<td>New 1st Year International Undergraduates</td>
<td>60</td>
<td>177</td>
<td>259</td>
<td>379</td>
<td>484</td>
</tr>
<tr>
<td>New Graduate and Professional International Students</td>
<td>266</td>
<td>315</td>
<td>297</td>
<td>299</td>
<td>252</td>
</tr>
<tr>
<td>International Students as % of All Students</td>
<td>6.5%</td>
<td>7.2%</td>
<td>8.0%</td>
<td>9.2%</td>
<td>10.5%</td>
</tr>
<tr>
<td>International Students as % of All Undergraduates</td>
<td>1.9%</td>
<td>2.8%</td>
<td>3.9%</td>
<td>6.1%</td>
<td>8.2%</td>
</tr>
<tr>
<td>International Students as % of All Graduate and Professional Students</td>
<td>16.5%</td>
<td>16.6%</td>
<td>16.6%</td>
<td>16.0%</td>
<td>16.5%</td>
</tr>
</tbody>
</table>
## International Students by Country or Territory of Nationality

### East & Southeast Asia
2,433 students; 70.8% of international students

- Burma ........................................ 2
- China (Hong Kong) ...................... 25
- China (PRC) ................................. 1,737
- Indonesia .................................. 11
- Korea, Republic of ....................... 383
- Japan ........................................ 45
- Malaysia .................................... 79
- Mongolia .................................... 1
- Philippines .................................. 3
- Singapore .................................. 7
- Taiwan ........................................ 98
- Thailand ..................................... 20
- Vietnam ...................................... 22

### Central & South Asia
383 students; 11.2% of international students

- Afghanistan ................................ 1
- Bangladesh .................................. 6
- India ......................................... 316
- Kazakhstan .................................. 1
- Nepal ......................................... 24
- Pakistan ...................................... 12
- Sri Lanka ..................................... 23
- Tajikistan .................................... 1
- Turkmenistan ................................. 1

### Europe & Russia
231 students; 6.7% of international students

- Austria ........................................ 4
- Azerbaijan .................................... 1
- Belgium ....................................... 4
- Bulgaria ....................................... 4
- Croatia ......................................... 2
- Czech Republic ............................... 1
- Denmark ....................................... 3
- Finland ........................................ 1
- France ......................................... 15
- Georgia ......................................... 1
- Germany ....................................... 25
- Greece ......................................... 9
- Hungary ........................................ 1
- Iceland ......................................... 3
- Ireland ......................................... 2
- Italy ............................................. 10
- Lithuania ...................................... 10
- Moldova ...................................... 2
- Netherlands .................................. 10
- Norway ......................................... 2
- Poland ......................................... 8
- Portugal ....................................... 2
- Romania ....................................... 20
- Russia ......................................... 21
- Serbia ......................................... 7
- Slovak Republic .............................. 2
- Slovenia ....................................... 1
- Spain ........................................... 6
- Sweden ......................................... 3
- Turkey .......................................... 34
- Ukraine ....................................... 5
- United Kingdom .............................. 21

### Latin America & the Caribbean
106 students; 3.1% of international students

- Argentina ..................................... 7
- Bahamas ....................................... 2
- Belize .......................................... 3
- Bolivia ......................................... 3
- Brazil .......................................... 27
- Chile ............................................ 7
- Colombia ...................................... 19
- Cuba ............................................. 1
- Dominica ....................................... 1
- Ecuador ........................................ 4
- Honduras ...................................... 1
- Jamaica ........................................ 2
- Mexico ......................................... 12
- Nicaragua ..................................... 1
- Paraguay ....................................... 1
- Peru ............................................. 5
- Saint Lucia ..................................... 1
- Saint Vincent & the Grenadines ........ 1
- Trinidad & Tobago ........................... 1
- Venezuela ..................................... 7

### Sub-Saharan Africa
75 students; 2.2% of international students

- Angola .......................................... 1
- Benin .......................................... 2
- Burkina Faso ................................... 1
- Cameroon ..................................... 3
- Congo (DRC) ................................... 1
- Eritrea ......................................... 1
- Ethiopia ....................................... 3
- Gabon .......................................... 2
- Gambia .......................................... 1
- Ghana .......................................... 8
- Ivory Coast .................................... 1
- Kenya .......................................... 14
- Mozambique .................................... 1
- Nigeria ......................................... 15
- Rwanda ......................................... 1
- South Africa ................................... 6
- Sudan .......................................... 4
- Tanzania ....................................... 2
- Togo ............................................. 2
- Uganda ......................................... 2
- Zimbabwe ...................................... 4

### Middle East & North Africa
142 students; 4.1% of international students

- Egypt ........................................... 9
- Iran ............................................. 36
- Iraq ............................................ 16
- Israel .......................................... 6
- Jordan ......................................... 22
- Kuwait ......................................... 6
- Lebanon ........................................ 20
- Libya ........................................... 2
- Oman ........................................... 1
- Saudi Arabia .................................. 13
- Syria ........................................... 4
- Tunisia ......................................... 1
- United Arab Emirates ....................... 6

### North America
54 students; 1.6% of international student population

- Canada ......................................... 54

### Oceania
12 students; 0.4% of international students

- Australia ...................................... 10
- New Zealand ................................... 2

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**Largest National Representations**

- China (PRC): 1,737 students
- Korea, Republic of: 383 students
- India: 316 students
- Taiwan: 98 students
- Malaysia: 79 students
- Canada: 54 students
- Japan: 45 students
- Iran: 46 students
- Turkey: 34 students
- Brazil: 27 students

**Undergraduate Students**

- China (PRC): 1,245 students
- Korea, Republic of: 210 students
- Malaysia: 64 students
- India: 26 students

**Graduate & Professional Students**

- China (PRC): 425 students
- Korea, Republic of: 150 students
- Taiwan: 70 students

**111 countries and territories represented**
Undergraduate International Students

Undergraduate International Students ..........1,734
  Degree seeking............................................. 1,668
  Non degree .................................................. 66

Undergraduates as % of all international students .......... 52.9%
International as % of all undergraduate students .......... 8.2%

Countries and Territories Represented

<table>
<thead>
<tr>
<th>Country</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angola</td>
<td>1</td>
</tr>
<tr>
<td>Argentina</td>
<td>2</td>
</tr>
<tr>
<td>Australia</td>
<td>4</td>
</tr>
<tr>
<td>Austria</td>
<td>2</td>
</tr>
<tr>
<td>Bahamas</td>
<td>1</td>
</tr>
<tr>
<td>Belgium</td>
<td>2</td>
</tr>
<tr>
<td>Belize</td>
<td>3</td>
</tr>
<tr>
<td>Bolivia</td>
<td>2</td>
</tr>
<tr>
<td>Brazil</td>
<td>4</td>
</tr>
<tr>
<td>Burundi</td>
<td>1</td>
</tr>
<tr>
<td>Cambodia</td>
<td>2</td>
</tr>
<tr>
<td>Canada</td>
<td>21</td>
</tr>
<tr>
<td>Chile</td>
<td>1</td>
</tr>
<tr>
<td>China (PRC)</td>
<td>1,245</td>
</tr>
<tr>
<td>Colombia</td>
<td>1</td>
</tr>
<tr>
<td>Congo (DRC)</td>
<td>1</td>
</tr>
<tr>
<td>Denmark</td>
<td>1</td>
</tr>
<tr>
<td>Ecuador</td>
<td>1</td>
</tr>
<tr>
<td>Egypt</td>
<td>1</td>
</tr>
<tr>
<td>France</td>
<td>1</td>
</tr>
<tr>
<td>Germany</td>
<td>10</td>
</tr>
<tr>
<td>India</td>
<td>26</td>
</tr>
<tr>
<td>Indonesia</td>
<td>3</td>
</tr>
<tr>
<td>Iran</td>
<td>1</td>
</tr>
<tr>
<td>Iraq</td>
<td>7</td>
</tr>
<tr>
<td>Italy</td>
<td>1</td>
</tr>
<tr>
<td>Japan</td>
<td>14</td>
</tr>
<tr>
<td>Kenya</td>
<td>6</td>
</tr>
<tr>
<td>Korea, Republic of</td>
<td>210</td>
</tr>
<tr>
<td>Kuwait</td>
<td>3</td>
</tr>
<tr>
<td>Lebanon</td>
<td>1</td>
</tr>
<tr>
<td>61 countries/territories</td>
<td></td>
</tr>
</tbody>
</table>

Undergraduate Students by World Regions

<table>
<thead>
<tr>
<th>Region</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>North America</td>
<td>1.2%</td>
</tr>
<tr>
<td>Latin America &amp; the Caribbean</td>
<td>1.3%</td>
</tr>
<tr>
<td>Europe &amp; Russia</td>
<td>2.1%</td>
</tr>
<tr>
<td>Middle East &amp; North Africa</td>
<td>1.5%</td>
</tr>
<tr>
<td>Sub-Saharan Africa</td>
<td>1.0%</td>
</tr>
<tr>
<td>Central &amp; South Asia</td>
<td>1.8%</td>
</tr>
<tr>
<td>East &amp; Southeast Asia</td>
<td>90.8%</td>
</tr>
<tr>
<td>Oceania</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>48.4%</td>
</tr>
<tr>
<td>Female</td>
<td>51.6%</td>
</tr>
</tbody>
</table>

Age

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>2.1%</td>
</tr>
<tr>
<td>18 to 22</td>
<td>87.7%</td>
</tr>
<tr>
<td>23 to 25</td>
<td>7.1%</td>
</tr>
<tr>
<td>26 to 30</td>
<td>2.0%</td>
</tr>
<tr>
<td>31 or Older</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

Primary Source of Educational Funding

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal/Family Funds</td>
<td>95.4%</td>
</tr>
<tr>
<td>Home Government</td>
<td>2.6%</td>
</tr>
<tr>
<td>University Funding</td>
<td>2.6%</td>
</tr>
</tbody>
</table>

Distribution by College of Major

<table>
<thead>
<tr>
<th>College</th>
<th>Int'l %</th>
<th>% of All Int'l</th>
<th>% of All College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tippie College of Business</td>
<td>362</td>
<td>20.9%</td>
<td>15.5%</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>104</td>
<td>6.0%</td>
<td>6.2%</td>
</tr>
<tr>
<td>College of Liberal Arts &amp; Sciences</td>
<td>1,261</td>
<td>72.8%</td>
<td>7.8%</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>7</td>
<td>0.4%</td>
<td>1.6%</td>
</tr>
</tbody>
</table>

No international students are enrolled in undergraduate programs in the Colleges of Education, Medicine, Public Health or in the University College.

Intended Majors of Undergraduate International Students

<table>
<thead>
<tr>
<th>Major</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>55</td>
</tr>
<tr>
<td>Actuarial Science</td>
<td>109</td>
</tr>
<tr>
<td>Anthropology</td>
<td>1</td>
</tr>
<tr>
<td>Art History</td>
<td>1</td>
</tr>
<tr>
<td>Art</td>
<td>23</td>
</tr>
<tr>
<td>Asian Languages &amp; Literatures</td>
<td>2</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>19</td>
</tr>
<tr>
<td>Biology</td>
<td>32</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>23</td>
</tr>
<tr>
<td>Business, Undeclared or Pre-business</td>
<td>563</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>11</td>
</tr>
<tr>
<td>Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>Cinema</td>
<td>1</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>20</td>
</tr>
<tr>
<td>Clinical Laboratory Sciences</td>
<td>4</td>
</tr>
<tr>
<td>Communication</td>
<td>14</td>
</tr>
<tr>
<td>Computer Science</td>
<td>23</td>
</tr>
<tr>
<td>Dance</td>
<td>1</td>
</tr>
<tr>
<td>Economics</td>
<td>60</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>22</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>5</td>
</tr>
<tr>
<td>Engineering, Undeclared or Pre-business</td>
<td>7</td>
</tr>
<tr>
<td>English</td>
<td>8</td>
</tr>
<tr>
<td>Entrepreneurship Certificate</td>
<td>1</td>
</tr>
<tr>
<td>Environmental Sciences</td>
<td>11</td>
</tr>
<tr>
<td>Finance</td>
<td>121</td>
</tr>
<tr>
<td>French</td>
<td>1</td>
</tr>
<tr>
<td>Geography</td>
<td>3</td>
</tr>
<tr>
<td>Health &amp; Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>Health Promotion</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
</tr>
<tr>
<td>Human Physiology</td>
<td>6</td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>6</td>
</tr>
<tr>
<td>Informatics</td>
<td>4</td>
</tr>
<tr>
<td>Integrative Physiology</td>
<td>3</td>
</tr>
<tr>
<td>Interdepartmental Studies</td>
<td>12</td>
</tr>
<tr>
<td>International Studies</td>
<td>17</td>
</tr>
<tr>
<td>Italian</td>
<td>1</td>
</tr>
<tr>
<td>Journalism &amp; Mass</td>
<td>14</td>
</tr>
<tr>
<td>Communication</td>
<td>1</td>
</tr>
<tr>
<td>Leisure Studies</td>
<td>1</td>
</tr>
<tr>
<td>Linguistics</td>
<td>4</td>
</tr>
<tr>
<td>Management Information Systems</td>
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<td>Mechanical Engineering</td>
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<td>Pre-dentistry</td>
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<td>Sport Studies</td>
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<td>Sustainability Program</td>
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<tr>
<td>Therapeutic Recreation</td>
<td>2</td>
</tr>
</tbody>
</table>

Profile of International Students & Scholars, Fall 2011; page 3
Graduate International Students

Graduate International Students ................. 1,266
  Degree seeking ........................................ 1,031
  Non degree ............................................. 29
  Post-doctoral scholars .............................. 206

Graduates as % of all international students .......... 38.7%
International as % of all graduate students .......... 22.5%

Participants in a graduate orientation program get guidance from experienced student leaders, as well as benefit from discussions among new students with many different cultural and educational backgrounds.

Distribution by College of Major

<table>
<thead>
<tr>
<th>College of Major</th>
<th>Int'l Graduate</th>
<th>% of All Int'l Graduate</th>
<th>% of All College Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tippie College of Business</td>
<td>63</td>
<td>5.0%</td>
<td>43.2%</td>
</tr>
<tr>
<td>College of Dentistry</td>
<td>19</td>
<td>1.5%</td>
<td>42.2%</td>
</tr>
<tr>
<td>College of Education</td>
<td>96</td>
<td>7.6%</td>
<td>15.0%</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>191</td>
<td>15.1%</td>
<td>51.6%</td>
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<tr>
<td>College of Liberal Arts &amp; Sciences</td>
<td>419</td>
<td>33.1%</td>
<td>18.5%</td>
</tr>
<tr>
<td>Carver College of Medicine</td>
<td>30</td>
<td>2.4%</td>
<td>9.5%</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>8</td>
<td>0.6%</td>
<td>2.2%</td>
</tr>
<tr>
<td>College of Pharmacy</td>
<td>53</td>
<td>4.2%</td>
<td>55.2%</td>
</tr>
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<td>College of Public Health</td>
<td>42</td>
<td>3.3%</td>
<td>13.2%</td>
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<tr>
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<td>345</td>
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<td>32.5%</td>
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</table>

Primary Source of Educational Funding

<table>
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<th>Source</th>
<th>Graduate Master's Degree Students</th>
<th>Graduate Doctoral Degree Students</th>
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</thead>
<tbody>
<tr>
<td>Personal/Family Funds</td>
<td>53.0%</td>
<td>16.0%</td>
</tr>
<tr>
<td>Home Government</td>
<td>4.7%</td>
<td>4.3%</td>
</tr>
<tr>
<td>U.S. Government</td>
<td>2.4%</td>
<td>1.3%</td>
</tr>
<tr>
<td>University Funding</td>
<td>39.9%</td>
<td>University Funding: 78.4%</td>
</tr>
</tbody>
</table>

Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male: 52.9%</td>
<td>Under 22: 0.9%</td>
</tr>
<tr>
<td>Female: 47.1%</td>
<td>22 to 30: 62.6%</td>
</tr>
<tr>
<td></td>
<td>31-40: 31.2%</td>
</tr>
<tr>
<td></td>
<td>41 or Older: 5.3%</td>
</tr>
</tbody>
</table>

Profile of International Students & Scholars, Fall 2011; page 4
Countries and Territories Represented

- Argentina .......... 4
- Australia .......... 5
- Austria .......... 2
- Azerbaijan .......... 1
- Bangladesh .......... 5
- Belgium .......... 2
- Benin .......... 2
- Bolivia .......... 1
- Brazil .......... 15
- Bulgaria .......... 3
- Burkina Faso .......... 1
- Burma .......... 1
- Canada .......... 18
- Chile .......... 5
- China (PRC) .......... 408
- Colombia .......... 16
- Croatia .......... 1
- Cuba .......... 1
- Czech Republic .......... 1
- Dominica .......... 1
- Ecuador .......... 1
- Egypt .......... 6
- Ethiopia .......... 3
- Finland .......... 1
- France .......... 11
- Gabon .......... 2
- Germany .......... 14
- Ghana .......... 6
- Greece .......... 9
- Honduras .......... 1
- Hungary .......... 1
- India .......... 159
- Indonesia .......... 7
- Iran .......... 30
- Iraq .......... 9
- Ireland .......... 2
- Israel .......... 4
- Italy .......... 5
- Ivory Coast .......... 1
- Jamaica .......... 2
- Japan .......... 25
- Jordan .......... 12
- Kenya .......... 2
- Korea, Republic of .......... 9
- Kuwait .......... 1
- Lebanon .......... 12
- Malaysia .......... 3
- Mexico .......... 1
- Nepal .......... 2
- Netherlands .......... 2
- Nigeria .......... 9
- Norway .......... 1
- Oman .......... 1
- Pakistan .......... 6
- Peru .......... 4
- Poland .......... 3
- Portugal .......... 1
- Romania .......... 16
- Saudi Arabia .......... 3
- Singapore .......... 1
- Sri Lanka .......... 21
- Sudan .......... 2
- Taiwan .......... 62
- Thailand .......... 2
- Turkey .......... 27
- United Kingdom .......... 8
- United Nations .......... 1
- United States .......... 92

Graduate Students by World Regions

- North America: 1.4%
- Latin America & the Caribbean: 5.1%
- Europe & Russia: 12.3%
- Middle East & North Africa: 5.9%
- Sub-Saharan Africa: 3.5%
- Central & South Asia: 16.7%
- East & Southeast Asia: 54.6%
- Oceania: 0.5%

Professional International Students

- Degree seeking: 135
- Non-degree: 6
- Medical residents and fellows: 134

Professional as % of all international students: 8.4%
International as % of all professional students: 6.9%

Countries and Territories Represented

Afghanistan .......... 1
Argentina .......... 1
Australia .......... 1
Brazil .......... 4
Bulgaria .......... 1
Cameroon .......... 1
Canada .......... 12
China (Hong Kong) .......... 16
China (PRC) .......... 17
Colombia .......... 1
Denmark .......... 2
Ecuador .......... 2
Egypt .......... 3
France .......... 2
Germany .......... 1
Ghana .......... 1
Iceland .......... 3
India .......... 84

Distribution by College of Major

<table>
<thead>
<tr>
<th>College</th>
<th>Int'l Professional Students</th>
<th>% of All Int'l Professional Students</th>
<th>% of All College Professional Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tippie College of Business</td>
<td>111</td>
<td>40.4%</td>
<td>11.1%</td>
</tr>
<tr>
<td>College of Dentistry</td>
<td>8</td>
<td>2.9%</td>
<td>2.3%</td>
</tr>
<tr>
<td>College of Law</td>
<td>12</td>
<td>4.4%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Carver College of Medicine</td>
<td>136</td>
<td>49.5%</td>
<td>10.0%</td>
</tr>
<tr>
<td>College of Pharmacy</td>
<td>8</td>
<td>2.9%</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

Majors of Professional International Students

- MBA Programs .......... 111
- Full Time MBA .......... 29
- International Executive MBA .......... 34
- MBA -PM .......... 31
- Pre MBA -PM .......... 12
- Dentistry .......... 2
- International & Comparative Law .......... 3
- Law .......... 7
- Medicine .......... 2
- Pharmacy .......... 8
- Prosthodontics .......... 2

Profile of International Students & Scholars, Fall 2011; page 5
International Students by College of Major

College of Liberal Arts & Sciences

Enrolled International Students .....................1,680
Undergraduate ..................................... 1,261
Graduate ........................................... 419
Students in post-graduation training ......................72

Most Common Majors
Undergraduate*  
Mathematics: 70 students  
Economics: 58 students  
Psychology: 50 students
Graduate  
Chemistry: 55 students  
Music: 44 students  
Computer Science: 38 students

*Students in "pre-" major or "interest" program status are excluded from this list.

Countries and Territories Represented

Angola ............... 1  
Argentina ............ 2  
Australia ............. 2  
Austria ............... 2  
Azerbaijan ........... 1  
Bahamas ................ 1  
Bangladesh .......... 4  
Belgium ............... 2  
Benin .................. 1  
Bolivia ............... 2  
Brazil .................. 12  
Burma .................. 1  
Cameroon ............ 2  
Canada ............... 29  
Chile .................... 3  
China (Hong Kong) .... 6  
China (PRC) ............. 1,015  
Colombia ............ 6  
Congo (DRC) .......... 1  
Croatia .............. 2  
Cuba ................. 1  
Denmark ............. 1  
Dominican Republic ... 2  
Ecuador .............. 1  
Egypt ................... 1  
Ethiopia ............... 1  
Finland ............... 1  
France ............... 2  
GER ................. 4  
Germany ............ 14  
Ghana .............. 1  
Greece .............. 4  
Guatemala ........... 1  
Honduras ............. 1  
Hungary ............ 1  
Indonesia ........... 6  
India .................. 77  
Ireland ............. 2  
Israel ............... 3  
Italy ............... 3  
Ivory Coast .......... 1  
Jamaica ............. 1  
Japan .............. 19  
Kenya .............. 8  
Korea, Republic of .... 239  
Kuwait .......... 4  
Lithuania ........... 1  
Macedonia ........... 1  
Malaysia ............ 57  
Mexico .......... 4  
Netherlands ........ 3  
Nigeria ............. 3  
Norway ............ 2  
New Zealand ......... 2  
Nigeria ............. 3  
Philippines ........ 1  
Peru ................. 3  
Portugal ............ 1  
Poland ............ 3  
Romania ........... 7  
Russia ............. 1  
Saudi Arabia ...... 9  
Senegal ............. 1  
South Africa ...... 14  
Spain .............. 1  
Taiwan .......... 14  
Thailand .......... 1  
Turkey ............. 5  
United Kingdom ... 1  
Vietnam ............ 3  
U.S. ............... 10  
Zimbabwe ......... 3

Students by World Regions
North America: 1.7%  
Latin America & the Caribbean: 2.5%  
Europe & Russia: 5.6%  
Middle East & North Africa: 2.0%  
Sub-Saharan Africa: 1.8%  
Central & South Asia: 6.1%  
East & Southeast Asia: 80.1%  
Oceania: 0.2%

Gender
Male: 48.6%  
Female: 51.4%

A performer at the annual Bridging Fiesta, sponsored by the Organization for the Active Support of International Students

Tippie College of Business

Enrolled International Students ..................... 536
Undergraduate ..................................... 362  
Graduate ......................................... 63  
Professional ...................................... 111
Students in post-graduation training ...................... 50

Most Common Majors
Undergraduate  
Finance: 121 students  
Accounting: 51 students  
Marketing: 14 students
Graduate  
Economics: 16 students  
Accounting: 15 students  
Management: 13 students

Countries and Territories Represented

Argentina ............ 1  
Australia ............. 4  
Bangladesh ........... 1  
Brazil .................. 3  
Bulgaria ............... 1  
Canada ............... 6  
China (Hong Kong) .... 17  
China (PRC) ............. 363  
Egypt ............... 1  
France .............. 1  
Germany ............ 2  
Ghana .............. 1  
Indonesia ............ 14  
Israel ............... 3  
Iran ................... 1  
Italy ............... 5  
Japan .............. 2  
Korea, Republic of .... 42  
France .............. 1  
Malaysia ............ 38  
Mexico ............ 1  
Moldova ........... 1  
Netherlands ........ 3  
Philippines ........ 1  
Poland ............ 2  
Romania ........... 1  
Russia ............. 2  
Serbia ............... 1  
Singapore ........ 1  
Slovak Republic ...... 1  
South Africa ...... 15  
Taiwan .......... 14  
United Kingdom ... 1  
Vietnam ............ 3  
U.S. ............... 10  
Zimbabwe ......... 3

Students by World Regions
North America: 1.0%  
Latin America & the Caribbean: 0.9%  
Europe & Russia: 3.9%  
Middle East & North Africa: 0.5%  
Sub-Saharan Africa: 0.3%  
Central & South Asia: 14.2%  
East & Southeast Asia: 78.5%  
Oceania: 0.7%

Gender
Male: 47.8%  
Female: 52.2%

Each year, NAFSA: Association of International Educators, estimates the economic impact of international students through a formula which takes into account tuition charges and typical living costs, as well as financial assistance that is provided by the institution. The national impact is in excess of $20 billion; the estimate for the State of Iowa is over $280 million. The estimated financial contribution provided by University of Iowa international students has grown to over $83 million annually.

Profile of International Students & Scholars, Fall 2011; page 6
College of Engineering

Enrolled International Students ............................................ 295

Undergraduate ................................................................. 104
Graduate ............................................................................. 191
Students in post-graduation training ........................................ 33

Most Common Majors

Undergraduate
Biomedical Engineering: 23 students
Electrical Engineering: 22 students
Civil Engineering: 20 students

Graduate
Biomedical Engineering: 40 students
Civil & Environmental Engineering: 38 students

Countries and Territories Represented

<table>
<thead>
<tr>
<th>Country</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
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</tr>
<tr>
<td>Canada</td>
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<td>Chile</td>
<td>1</td>
</tr>
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<td>China (PRC)</td>
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<td>Colombia</td>
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<tr>
<td>Colombia</td>
<td>2</td>
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<tr>
<td>Colombia</td>
<td>2</td>
</tr>
<tr>
<td>Ghana</td>
<td>1</td>
</tr>
<tr>
<td>Greece</td>
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<tr>
<td>India</td>
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<td>Indonesia</td>
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<td>Iran</td>
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<td>Jamaica</td>
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<td>Jordan</td>
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<td>Kenya</td>
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<td>Korea, Republic of</td>
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<td>Lebanon</td>
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<td>Libya</td>
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<td>Mexico</td>
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<td>Nepal</td>
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<td>Niger</td>
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<td>Sri Lanka</td>
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<td>Syria</td>
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<tr>
<td>Taiwan</td>
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<td>Turkey</td>
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<tr>
<td>Ukraine</td>
<td>1</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>1</td>
</tr>
<tr>
<td>Venezuela</td>
<td>1</td>
</tr>
<tr>
<td>Vietnam</td>
<td>1</td>
</tr>
</tbody>
</table>

Students by World Regions

- North America: 0.3%
- Latin America & the Caribbean: 2.7%
- Europe & Russia: 3.4%
- Middle East & North Africa: 10.7%
- Central & South Asia: 20.7%
- East & Southeast Asia: 61.3%

Gender
- Male: 70.0%
- Female: 30.0%

Carver College of Medicine

Enrolled International Students ............................................ 166

Graduate ............................................................................. 30
Professional ...................................................................... 136
Students in post-graduation training ........................................ 5

Most Common Graduate Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>7</td>
</tr>
<tr>
<td>Free Radical &amp; Radiation Biology</td>
<td>7</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>5</td>
</tr>
</tbody>
</table>

Students by World Regions

- North America: 4.5%
- Latin America & the Caribbean: 8.4%
- Europe & Russia: 10.3%
- Middle East & North Africa: 20.6%
- Central & South Asia: 26.5%
- East & Southeast Asia: 23.2%

Gender
- Male: 39.2%
- Female: 60.8%

College of Education

Enrolled International Students ............................................ 96

Graduate ............................................................................. 96
Students in post-graduation training ........................................ 5

Most Common Graduate Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychological &amp; Quantitative Foundations</td>
<td>37</td>
</tr>
<tr>
<td>Secondary Education</td>
<td>20</td>
</tr>
<tr>
<td>Rehabilitation &amp; Counselor Education</td>
<td>13</td>
</tr>
</tbody>
</table>

Students by World Regions

- North America: 1.0%
- Latin America & the Caribbean: 4.0%
- Europe & Russia: 7.0%
- Middle East & North Africa: 3.0%
- Sub-Saharan Africa: 4.0%
- Central & South Asia: 1.0%
- East & Southeast Asia: 80.1%

Gender
- Male: 38.6%
- Female: 61.4%
College of Pharmacy

Enrolled International Students ........................................ 27
  Graduate................................................................. 19
  Professional............................................................ 8
Students in post-graduation training .................................. 3

Countries and Territories Represented
Bahamas.................. 1  India......................... 14  Libya...................... 1
China (PRC)................ 17  Iraq......................... 1  Nicaragua................ 1
Colombia................... 2  Japan......................... 1  Taiwan.................... 6
Egypt........................ 1  Jordan..................... 9  Thailand................ 6
France...................... 1  Korea, Republic of.. 2  Vietnam................ 1

Students by World Regions
  Latin America & the Caribbean: 6.3%
  Europe & Russia: 1.6%
  Middle East & North Africa: 18.8%
  Central & South Asia: 21.9%
  East & Southeast Asia: 51.6%

Gender
  Male: 37.0%
  Female: 63.0%

Most Common Graduate Majors
  Oral Science: 8 students
  Dental Public Health: 5 students

College of Dentistry

Enrolled International Students ........................................ 27
  Graduate................................................................. 19
  Professional............................................................ 8

Most Common Graduate Majors
  Oral Science: 8 students
  Dental Public Health: 5 students

Countries and Territories Represented
  Canada .................... 3  Iceland .................... 1  Korea, Republic of .. 1
  Denmark .................. 1  India ...................... 6  Saudi Arabia ........ 3
  Ecuador .................... 1  Iran ....................... 2  Singapore .............. 2
  Egypt ..................... 1  Iraq ...................... 1  Thailand .............. 2
  Greece ................... 1  Kenya ..................... 1

Students by World Regions
  North America: 11.5%
  Latin America & the Caribbean: 3.8%
  Europe & Russia: 11.5%
  Middle East & North Africa: 27.0%
  Sub-Saharan Africa: 3.8%
  Central & South Asia: 23.1%
  East & Southeast Asia: 19.2%

  Male: 37.0%
  Female: 63.0%

College of Law

Enrolled International Students................................. 12
  Professional............................................................ 12
Students in post-graduation training................................. 4

Programs of Study
  JD: 7 students
  International & Comparative Law: 3 students
  Law Nondegree: 2 students

Countries and Territories Represented
  Canada .................... 1
  China (PRC) ............... 9
  India ....................... 1
  Korea, Republic of .... 3
  Netherlands ............. 2

Students by World Regions
  North America: 6.3%
  Europe & Russia: 12.5%
  Central & South Asia: 6.3%
  East & Southeast Asia: 75.0%

  Male: 50.0%
  Female: 50.0%

College of Public Health

Enrolled International Students .................................... 42
  Graduate................................................................. 42
Students in post-graduation training............................... 5

Most Common Graduate Majors
  Biostatistics: 17 students
  Epidemiology: 10 students
  MPH Program: 6 students

Countries and Territories Represented
  Argentina ................. 1  Ghana .................... 1  Nepal ................. 2
  Benin .................... 1  India ...................... 4  Nigeria ............ 3
  Burkina Faso ............ 1  Israel .................... 1  Romania ............ 1
  China (PRC) ............. 21  Korea, Republic of.. 4  Sudan ............... 1
  Colombia ................ 1  Kuwait .................... 1  Taiwan ............. 1
  Gambia ................... 1  Malaysia ............. 1  Uganda ............ 1

Students by World Regions
  Latin America & the Caribbean: 4.3%
  Europe & Russia: 2.1%
  Middle East & North Africa: 4.3%
  Sub-Saharan Africa: 19.1%
  Central & South Asia: 12.8%
  East & Southeast Asia: 57.4%

  Male: 42.6%
  Female: 57.4%

College of Nursing

Enrolled International Students................................. 15
  Undergraduate................................. 7
  Graduate............................................................ 8
Students in post-graduation training............................... 4

Countries and Territories Represented
  Belize ..................... 1  India ...................... 2  Nepal ................. 1
  China (PRC) .............. 2  Jordan ................... 1  Taiwan ............... 4
  Colombia ................ 1  Korea, Republic of .. 5
  Ghana .................... 1  Lebanon .............. 1

Students by World Regions
  Latin America & the Caribbean: 10.5%
  Middle East & North Africa: 10.5%
  Sub-Saharan Africa: 5.3%
  Central & South Asia: 15.8%
  East & Southeast Asia: 57.9%

  Male: 5.3%
  Female: 94.7%

This image by Beate Black, a student from Germany, won first place in the annual photo contest of international student views of the U.S.
Graduate Interdisciplinary Programs

Enrolled International Students......................... 345
Graduate................................................................. 345
Students in post-graduation training .................... 7

Most Common Graduate Majors
Human Toxicology: 21 students
Applied Mathematics & Computer Science: 18 students
Second Language Acquisition: 15 students

Countries and Territories Represented

<table>
<thead>
<tr>
<th>Argentina</th>
<th>1</th>
<th>Eritrea</th>
<th>1</th>
<th>Lebanon</th>
<th>4</th>
<th>Spain</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>4</td>
<td>France</td>
<td>7</td>
<td>Malaysia</td>
<td>2</td>
<td>Sri Lanka</td>
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<tr>
<td>Austria</td>
<td>2</td>
<td>Gabon</td>
<td>2</td>
<td>Mexico</td>
<td>3</td>
<td>Sudan</td>
<td>1</td>
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<tr>
<td>Bangladesh</td>
<td>1</td>
<td>Georgia</td>
<td>1</td>
<td>Mongolia</td>
<td>1</td>
<td>Sweden</td>
<td>1</td>
</tr>
<tr>
<td>Belgium</td>
<td>2</td>
<td>Germany</td>
<td>8</td>
<td>Nepal</td>
<td>4</td>
<td>Taiwan</td>
<td>5</td>
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<tr>
<td>Bolivia</td>
<td>1</td>
<td>Ghana</td>
<td>3</td>
<td>Netherlands</td>
<td>5</td>
<td>Tanzania</td>
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<tr>
<td>Brazil</td>
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<td>Greece</td>
<td>1</td>
<td>Nigeria</td>
<td>2</td>
<td>Thailand</td>
<td>1</td>
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<td>Bulgaria</td>
<td>2</td>
<td>India</td>
<td>50</td>
<td>Oman</td>
<td>1</td>
<td>Turkey</td>
<td>4</td>
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<tr>
<td>Burma</td>
<td>1</td>
<td>Iran</td>
<td>2</td>
<td>Poland</td>
<td>1</td>
<td>Ukraine</td>
<td>2</td>
</tr>
<tr>
<td>Canada</td>
<td>6</td>
<td>Iraq</td>
<td>3</td>
<td>Portugal</td>
<td>1</td>
<td>United Kingdom</td>
<td>5</td>
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<tr>
<td>Chile</td>
<td>3</td>
<td>Italy</td>
<td>9</td>
<td>Romania</td>
<td>3</td>
<td>Venezuela</td>
<td>3</td>
</tr>
<tr>
<td>China (Hong Kong)</td>
<td>1</td>
<td>Japan</td>
<td>12</td>
<td>Russia</td>
<td>10</td>
<td>Vietnam</td>
<td>1</td>
</tr>
<tr>
<td>China (PRC)</td>
<td>115</td>
<td>Jordan</td>
<td>1</td>
<td>Serbia</td>
<td>3</td>
<td>Zimbabwe</td>
<td>1</td>
</tr>
<tr>
<td>Colombia</td>
<td>4</td>
<td>Kenya</td>
<td>2</td>
<td>Singapore</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Czech Republic</td>
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<td>Korea, Republic of</td>
<td>27</td>
<td>Slovak Republic</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students by World Regions
North America: 1.7%
Latin America & the Caribbean: 6.3%
Europe & Russia: 19.8%
Middle East & North Africa: 3.2%
Sub-Saharan Africa: 3.7%
Central & South Asia: 16.1%
East & Southeast Asia: 48.0%
Oceania: 1.1%

Gender
Male: 60.2%
Female: 39.8%

Teaching Intercultural Skills and Understanding
A major priority of International Programs is providing programming and training. These offerings are given at multiple levels to help develop a community that respects and has the necessary skills to accommodate the diversity these students bring with them. Each year, over 5,000 students, scholars, faculty and staff participate in these programs.

Student offerings include new student orientations, the Life in Iowa extended orientation series, Bridging Global and Domestic Diversity (leadership training for international and domestic students), taxation workshops, and sessions on U.S. employment. OISS also offers support and resources to student organizations that share internationalization goals, such as the Organization for the Active Support of International Students (OASIS), UI Student Ambassadors, and the many nationality and intercultural cultural student association.

The growing international student population has increased the need for staff throughout the university to be trained in intercultural skills, and this training is provided through the Building Our Global Community workshop series and other specialized programs. Over 550 UI employees have participated in BGC since its inception in 2004.

Our reach extends beyond the campus to Iowa City and beyond. IP works with community organizations such as Friends of International Students and the International Women’s Club to provide local hospitality. Going Global in Iowa is an initiative to provide fee-for-service intercultural training to outside businesses and organizations. All these activities contribute to the expansion of international awareness and provide support for UI students and scholars.

Nationalities of International Students & Scholars
2001-2011

The map at the right indicates the 157 countries and territories from which the University has enrolled at least one student or hosted one visiting scholar in the past ten years. These range alphabetically from Afghanistan to Zimbabwe; in physical size from Bermuda to Russia; and in population from St. Kitts & Nevis to China.
Enrolled International Students

**East & Southeast Asia**
(13 countries/territories)

Enrolled International Students .......... 2,326
Undergraduate ........................................ 1,571
Graduate .................................................. 689
Professional .............................................. 66

Students in post-graduation training .......... 107

**Central & South Asia**
(9 countries)

Enrolled International Students .......... 336
Undergraduate ........................................ 31
Graduate .................................................. 221
Professional .............................................. 94

Students in post-graduation training .......... 49

**Europe & Russia**
(32 countries)

Enrolled International Students .......... 219
Undergraduate ........................................ 36
Graduate .................................................. 155
Professional .............................................. 28

Students in post-graduation training .......... 12

**Middle East & North Africa**
(13 countries)

Enrolled International Students .......... 135
Undergraduate ........................................ 26
Graduate .................................................. 75
Professional .............................................. 34

Students in post-graduation training .......... 7

### Enrollment by College of Major

**Gender**

**Tippie College of Business**
- Male: 49.2%
- Female: 50.8%

**College of Dentistry**
- Male: 45.9%
- Female: 54.1%

**College of Education**
- Male: 76.3%
- Female: 23.7%

**College of Engineering**
- Male: 99.4%
- Female: 0.6%

**College of Liberal Arts & Sciences**
- Male: 54.9%
- Female: 45.1%

**Carver College of Medicine**
- Male: 80.0%
- Female: 20.0%

**College of Pharmacy**
- Male: 61.0%
- Female: 39.0%

**College of Public Health**
- Male: 64.1%
- Female: 35.9%

### Enrollment by College of Major

**Gender**

**Tippie College of Business**
- Male: 61.8%
- Female: 38.2%

**College of Dentistry**
- Male: 74.6%
- Female: 25.4%

**College of Education**
- Male: 20.9%
- Female: 79.1%

**College of Engineering**
- Male: 96.2%
- Female: 3.8%

**College of Liberal Arts & Sciences**
- Male: 21.1%
- Female: 78.9%

**Carver College of Medicine**
- Male: 86.8%
- Female: 13.2%

**College of Pharmacy**
- Male: 71.0%
- Female: 29.0%

**College of Public Health**
- Male: 71.1%
- Female: 28.9%

### Enrollment by College of Major

**Gender**

**Tippie College of Business**
- Male: 49.2%
- Female: 50.8%

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- Female: 0.6%

**College of Engineering**
- Male: 99.4%
- Female: 0.6%

**College of Liberal Arts & Sciences**
- Male: 99.4%
- Female: 0.6%

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**Gender**

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### Enrollment by College of Major

**Gender**

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- Male: 49.2%
- Female: 50.8%

**College of Dentistry**
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**College of Education**
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**College of Engineering**
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- Female: 0.6%

**College of Liberal Arts & Sciences**
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- Female: 0.6%

**Carver College of Medicine**
- Male: 80.0%
- Female: 20.0%

**College of Pharmacy**
- Male: 61.0%
- Female: 39.0%

**College of Public Health**
- Male: 64.1%
- Female: 35.9%

**Graduate Interdisciplinary Programs**
- Male: 76.3%
- Female: 23.7%

**Graduate Interdisciplinary Programs**
- Male: 76.3%
- Female: 23.7%

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- Male: 76.3%
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- Male: 76.3%
- Female: 23.7%

**Graduate Interdisciplinary Programs**
- Male: 76.3%
- Female: 23.7%

### Student Advising

An important function of International Programs is providing one-on-one assistance with the many specialized needs of international students. International Student & Scholar Advisors, trained in student immigration law and intercultural communications skills, address needs which range from questions about legal regulations to cultural adjustment and homesickness. The growth in international students and the change from a largely graduate to a majority undergraduate student have resulted in both more advising visits and a change in primary focus of advising sessions.
### Enrollment by College of Major

- **Tippie College of Business**: 5 students
- **College of Dentistry**: 1 student
- **College of Education**: 4 students
- **College of Engineering**: 9 students
- **College of Liberal Arts & Sciences**: 44 students
- **Carver College of Medicine**: 13 students
- **College of Nursing**: 2 students
- **College of Pharmacy**: 4 students
- **College of Public Health**: 2 students
- **Graduate Interdisciplinary Programs**: 22 students

### Gender
- **Tippie College of Business**: Male: 52.8%, Female: 47.2%

### Sub-Saharan Africa

(21 countries)

- Enrolled International Students ................. 74
  - Undergraduate ........................................ 18
  - Graduate ............................................. 44
  - Professional ......................................... 12

- Students in post-graduation training .................. 1

- **Enrollment by College of Major**
  - Tippie College of Business: 2 students
  - College of Dentistry: 1 student
  - College of Education: 4 students
  - College of Engineering: 3 students
  - College of Liberal Arts & Sciences: 32 students
  - Carver College of Medicine: 10 students
  - College of Nursing: 1 student
  - College of Public Health: 9 students
  - Graduate Interdisciplinary Programs: 13 students

- **Gender**
  - Male: 64.0%
  - Female: 36.0%

### North America

(1 country)

- Enrolled International Students ................. 51
  - Undergraduate ........................................ 21
  - Graduate ............................................. 18
  - Professional ......................................... 12

- Students in post-graduation training .................. 3

- **Enrollment by College of Major**
  - Tippie College of Business: 6 students
  - College of Dentistry: 3 students
  - College of Education: 1 student
  - College of Engineering: 1 student
  - College of Law: 1 student
  - College of Liberal Arts & Sciences: 29 students
  - Carver College of Medicine: 7 students
  - Graduate Interdisciplinary Programs: 6 students

- **Gender**
  - Male: 29.6%
  - Female: 70.4%

### Oceania

(2 countries)

- Enrolled International Students ................. 12
  - Undergraduate ........................................ 5
  - Graduate ............................................. 6
  - Professional ......................................... 1

- **Enrollment by College of Major**
  - Tippie College of Business: 4 students
  - College of Liberal Arts & Sciences: 4 students
  - Graduate Interdisciplinary Programs: 4 students

- **Gender**
  - Male: 50%
  - Female: 50%

### Immigration Processing

International Programs is responsible for the University’s immigration compliance related to its permission to enroll students and scholars. Such events as registration, course completion, major and degree changes, and addresses must be timely reported. As the population grows, so does the number of reportable events.

Since the implementation of the Student and Exchange Visitor Information System (SEVIS) government database in 2003, UI has submitted over 100,000 events. These include:

- Record creation: 15,800 events
- Name or address updates: 30,000 events
- Semester registration verifications: 28,000 events
- Approve academic internships: 1,900 events
- Major or program change: 8,700 events

### Approximate number of SEVIS events per year:

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-07</td>
<td>9,800</td>
</tr>
<tr>
<td>2007-08</td>
<td>9,700</td>
</tr>
<tr>
<td>2008-09</td>
<td>10,900</td>
</tr>
<tr>
<td>2009-10</td>
<td>12,400</td>
</tr>
<tr>
<td>2010-11</td>
<td>15,000</td>
</tr>
</tbody>
</table>

### International Alumni Connections

The Alumni Association currently has international Iowa Clubs in China, Costa Rica, Ecuador, Hong Kong, Iceland, Israel, Malaysia, Mexico, Singapore, South Korea, Sweden, Taiwan, Thailand, Turkey and Venezuela.
## International Visiting Scholars 2010-2011 Statistics

### International Visiting Scholars ………………… 408

#### Host College of Visiting Scholars

- **Tippie College of Business:** 3 scholars
- **College of Dentistry:** 5 scholars
- **College of Education:** 8 scholars
- **College of Engineering:** 34 scholars
- **College of Law:** 8 scholars
- **College of Liberal Arts & Sciences:** 179 scholars
- **Carver College of Medicine:** 150 scholars
- **College Nursing:** 2 scholars
- **College of Pharmacy:** 6 scholars
- **College of Public Health:** 13 scholars

### Scholar Category

- **Professor:** 3.9%
- **Research Scholar:** 67.0%
- **Short Term Scholar:** 25.7%
- **Specialist:** 3.4%

### Length of Stay

- **1 month or less:** 5.1%
- **1 to 6 months:** 25.5%
- **6 months to 1 year:** 17.6%
- **1 to 2 years:** 15.7%
- **2 to 5 years:** 36.0%

### Gender

- **Male:** 62.7%
- **Female:** 37.2%

An international visiting scholar is defined as an individual who has come to the U.S. in J-1 (exchange visitor) status for teaching, research, observation or a similar educational activity but who is not enrolled as a student, medical resident, or fellow.

### International Visiting Scholars by Country or Territory of Nationality

#### East & Southeast Asia

- 188 scholars; 46.1% of total
- **Burma** ........................................ 1
- **China** ........................................ 97
- **Indonesia** .................................... 4
- **Japan** ........................................ 17
- **Korea, Republic of** .................... 49
- **Malaysia** .................................... 1
- **Philippines** .................................. 2
- **Singapore** ................................... 2
- **Taiwan** ...................................... 9
- **Thailand** .................................... 6

#### Europe & Russia

- 106 scholars; 26.0% of total
- **Austria** ....................................... 3
- **Belarus** ....................................... 1
- **Belgium** ...................................... 2
- **Croatia** ...................................... 3
- **Czech Republic** ......................... 4
- **Denmark** .................................... 3
- **France** ...................................... 8
- **Germany** ................................... 20
- **Greece** ...................................... 2
- **Hungary** .................................... 1
- **Iceland** ...................................... 1
- **Italy** ......................................... 10
- **Moldova** .................................... 2
- **Netherlands** ................................. 4
- **Poland** ...................................... 3
- **Romania** .................................... 5
- **Russia** ....................................... 4
- **Serbia** ....................................... 4
- **Slovakia** .................................... 1
- **Slovenia** .................................... 1
- **Spain** ........................................ 3
- **Turkey** ....................................... 9
- **Ukraine** ..................................... 2
- **United Kingdom** ......................... 10

#### Latin America & the Caribbean

- 37 scholars; 9.1% of total
- **Argentina** ................................... 9
- **Brazil** ........................................ 12
- **Chile** ......................................... 2
- **Colombia** ................................... 6
- **Mexico** ....................................... 7
- **Venezuela** .................................... 1

#### Central & South Asia

- 31 scholars; 7.6% of total
- **Bangladesh** .................................. 3
- **India** ......................................... 25
- **Kyrgyzstan** .................................. 1
- **Nepal** ......................................... 1
- **Pakistan** ..................................... 1

#### Middle East & North Africa

- 24 scholars; 5.9% of total
- **Egypt** ......................................... 3
- **Iran** .......................................... 4
- **Iraq** .......................................... 1
- **Israel** ......................................... 1
- **Jordan** ....................................... 6
- **Lebanon** ..................................... 7
- **Saudi Arabia** ............................... 1
- **Syria** ......................................... 1

#### Sub-Saharan Africa

- 13 scholars; 3.2% of total
- **Djibouti** .................................... 1
- **Ethiopia** ..................................... 1
- **Ghana** ....................................... 1
- **Kenya** ....................................... 1
- **Nigeria** ..................................... 4
- **Tanzania** .................................... 5

#### Oceania

- 8 scholars; 2.0% of total
- **Australia** .................................... 6
- **New Zealand** ................................. 2
- **North America** ............................. 1
  - **Canada** .................................... 1

62 countries/territories represented

### International Visiting Scholars 2000-2001 through 2010-2011

<table>
<thead>
<tr>
<th>Year</th>
<th>Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-2001</td>
<td>255 scholars</td>
</tr>
<tr>
<td>2001-2002</td>
<td>243 scholars</td>
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<tr>
<td>2002-2003</td>
<td>347 scholars</td>
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<td>2003-2004</td>
<td>370 scholars</td>
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<td>2006-2007</td>
<td>372 scholars</td>
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<tr>
<td>2007-2008</td>
<td>434 scholars</td>
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<tr>
<td>2008-2009</td>
<td>442 scholars</td>
</tr>
<tr>
<td>2009-2010</td>
<td>431 scholars</td>
</tr>
<tr>
<td>2010-2011</td>
<td>408 scholars</td>
</tr>
</tbody>
</table>

Many scholars come with families, and OISS and affiliated organizations provide outreach and support for these dependents.
1971 to 2011—40 Years of Service to Our International Community

In 1971, The University of Iowa established the Office of International Education Services, providing centralized services for international students attending the institution. This office later became the International Students and Scholar Services unit of International Programs, thus 2011 marks 40 years of assistance to students and scholars from around the world. This page provides basic statistics on students for fall 1971 and in 10 year intervals thereafter. Please note that definitions may have changed over the years; these charts attempt to standardize them as closely as possible.

<table>
<thead>
<tr>
<th>Fall 1971</th>
<th>International Student Enrollment .......... 521</th>
<th>International Students as % of Total UI Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate ........................................ 49</td>
<td>Overall .............................................. 2.6%</td>
<td></td>
</tr>
<tr>
<td>Graduate .............................................. 407</td>
<td>Undergraduate ..................................... 0.4%</td>
<td></td>
</tr>
<tr>
<td>Professional ........................................ 65</td>
<td>Graduate &amp; Professional ........................ 7.3%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Region of Nationality</th>
<th>Largest National Representations</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>North America ............. 10.1%</td>
<td>Taiwan ........................................ 120</td>
<td>Male: 79.7%/Female: 20.3%</td>
</tr>
<tr>
<td>Latin America .............. 6.8%</td>
<td>India ............................................. 68</td>
<td></td>
</tr>
<tr>
<td>Europe ............................. 12.7%</td>
<td>Canada .......................................... 49</td>
<td></td>
</tr>
<tr>
<td>Middle East ................... 8.0%</td>
<td>Korea, Republic of ........................... 30</td>
<td></td>
</tr>
<tr>
<td>Africa ............................ 3.3%</td>
<td>Japan .............................................. 20</td>
<td></td>
</tr>
<tr>
<td>South/Central Asia ........ 15.2%</td>
<td>Philippines ........................................ 17</td>
<td></td>
</tr>
<tr>
<td>East/Southeast Asia ....... 40.9%</td>
<td>United Kingdom ................................... 14</td>
<td></td>
</tr>
<tr>
<td>Oceania .......................... 3.1%</td>
<td>France ............................................. 13</td>
<td></td>
</tr>
</tbody>
</table>

Number Countries/Territories ........... 70

<table>
<thead>
<tr>
<th>Fall 1981</th>
<th>International Student Enrollment .......... 1,286</th>
<th>International Students as % of Total UI Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate ........................................ 508</td>
<td>Overall .............................................. 4.9%</td>
<td></td>
</tr>
<tr>
<td>Graduate .............................................. 728</td>
<td>Undergraduate ..................................... 2.7%</td>
<td></td>
</tr>
<tr>
<td>Professional ........................................ 50</td>
<td>Graduate &amp; Professional ........................ 10.0%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Region of Nationality</th>
<th>Largest National Representations</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>North America ............. 3.3%</td>
<td>Taiwan ........................................ 243</td>
<td>Male: 72.5%/Female: 27.5%</td>
</tr>
<tr>
<td>Latin America .............. 6.7%</td>
<td>Iran ............................................. 144</td>
<td></td>
</tr>
<tr>
<td>Europe ............................. 8.3%</td>
<td>India ............................................. 96</td>
<td></td>
</tr>
<tr>
<td>Middle East ................... 19.4%</td>
<td>Malaysia ......................................... 96</td>
<td></td>
</tr>
<tr>
<td>Africa ............................ 7.6%</td>
<td>Korea, Republic of ......................... 86</td>
<td></td>
</tr>
<tr>
<td>South/Central Asia ........ 9.0%</td>
<td>Nigeria ........................................... 46</td>
<td></td>
</tr>
<tr>
<td>East/Southeast Asia ....... 44.7%</td>
<td>Canada ............................................ 41</td>
<td></td>
</tr>
<tr>
<td>Oceania .......................... 1.1%</td>
<td>Hong Kong ......................................... 36</td>
<td></td>
</tr>
</tbody>
</table>

Number Countries/Territories ........... 80

<table>
<thead>
<tr>
<th>Fall 1991</th>
<th>International Student Enrollment .......... 2,054</th>
<th>International Students as % of Total UI Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate ........................................ 543</td>
<td>Overall .............................................. 7.4%</td>
<td></td>
</tr>
<tr>
<td>Graduate .............................................. 1,449</td>
<td>Undergraduate ..................................... 2.9%</td>
<td></td>
</tr>
<tr>
<td>Professional ........................................ 62</td>
<td>Graduate &amp; Professional ........................ 16.9%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Region of Nationality</th>
<th>Largest National Representations</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>North America ............. 2.4%</td>
<td>Taiwan ........................................ 389</td>
<td>Male: 59.8%/Female: 40.2%</td>
</tr>
<tr>
<td>Latin America .............. 5.0%</td>
<td>China (PRC) ..................................... 343</td>
<td></td>
</tr>
<tr>
<td>Europe ............................. 10.4%</td>
<td>Korea, Republic of ......................... 270</td>
<td></td>
</tr>
<tr>
<td>Middle East ................... 4.0%</td>
<td>India ............................................. 182</td>
<td></td>
</tr>
<tr>
<td>Africa ............................ 2.6%</td>
<td>Japan .............................................. 92</td>
<td></td>
</tr>
<tr>
<td>South/Central Asia ........ 11.2%</td>
<td>Malaysia ......................................... 80</td>
<td></td>
</tr>
<tr>
<td>East/Southeast Asia ....... 64.1%</td>
<td>Hong Kong ......................................... 57</td>
<td></td>
</tr>
<tr>
<td>Oceania .......................... 0.3%</td>
<td>Canada ............................................ 48</td>
<td></td>
</tr>
</tbody>
</table>

Number Countries/Territories ........... 94

Total US International Student Enrollment

Fall 1991: 1,419,585
Fall 1981: 326,299
Fall 1971: 140,126
### Fall 2001

<table>
<thead>
<tr>
<th>Region of Nationality</th>
<th>Number Countries/Territories</th>
</tr>
</thead>
<tbody>
<tr>
<td>North America</td>
<td>3.6%</td>
</tr>
<tr>
<td>Latin America</td>
<td>6.3%</td>
</tr>
<tr>
<td>Europe</td>
<td>14.6%</td>
</tr>
<tr>
<td>Middle East</td>
<td>3.8%</td>
</tr>
<tr>
<td>Africa</td>
<td>3.8%</td>
</tr>
<tr>
<td>South/Central Asia</td>
<td>13.7%</td>
</tr>
<tr>
<td>East/Southeast Asia</td>
<td>53.8%</td>
</tr>
<tr>
<td>Oceania</td>
<td>0.4%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>111</td>
</tr>
</tbody>
</table>

### Largest National Representations

<table>
<thead>
<tr>
<th>Country</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>China (PRC)</td>
<td>476</td>
</tr>
<tr>
<td>Korea, Republic of</td>
<td>239</td>
</tr>
<tr>
<td>Japan</td>
<td>77</td>
</tr>
<tr>
<td>Taiwan</td>
<td>70</td>
</tr>
<tr>
<td>Canada</td>
<td>64</td>
</tr>
<tr>
<td>Turkey</td>
<td>35</td>
</tr>
<tr>
<td>Germany</td>
<td>29</td>
</tr>
<tr>
<td>Thailand</td>
<td>29</td>
</tr>
<tr>
<td>Brazil</td>
<td>25</td>
</tr>
<tr>
<td>Jordan</td>
<td>25</td>
</tr>
<tr>
<td>Romania</td>
<td>25</td>
</tr>
</tbody>
</table>

### International Student Enrollment

- Undergraduate: 2,027
- Graduate: 1,415
- Professional: 257

### International Students as % of Total UI Students

- Overall: 7.0%
- Undergraduate: 1.8%
- Graduate & Professional: 19.3%

### Gender

Male: 55.3% / Female: 44.7%

### Total US International Student Enrollment

582,996

---

### Fall 2011

<table>
<thead>
<tr>
<th>Region of Nationality</th>
<th>Number Countries/Territories</th>
</tr>
</thead>
<tbody>
<tr>
<td>North America</td>
<td>1.6%</td>
</tr>
<tr>
<td>Latin America</td>
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<td>Europe</td>
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<tr>
<td>Middle East</td>
<td>4.1%</td>
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<tr>
<td>Africa</td>
<td>2.2%</td>
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<tr>
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<tr>
<th>Country</th>
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</thead>
<tbody>
<tr>
<td>China (PRC)</td>
<td>1,737</td>
</tr>
<tr>
<td>Korea, Republic of</td>
<td>383</td>
</tr>
<tr>
<td>India</td>
<td>316</td>
</tr>
<tr>
<td>Taiwan</td>
<td>98</td>
</tr>
<tr>
<td>Malaysia</td>
<td>79</td>
</tr>
<tr>
<td>Canada</td>
<td>54</td>
</tr>
<tr>
<td>Japan</td>
<td>45</td>
</tr>
<tr>
<td>Iran</td>
<td>36</td>
</tr>
<tr>
<td>Turkey</td>
<td>34</td>
</tr>
<tr>
<td>Brazil</td>
<td>27</td>
</tr>
</tbody>
</table>

### International Student Enrollment

- Undergraduate: 1,734
- Graduate: 1,266
- Professional: 275

### Open Doors Census

3,463

### International Students as % of Total UI Students

- Overall: 10.5%
- Undergraduate: 8.0%
- Graduate & Professional: 17.1%

### Gender

Male: 51.6% / Female: 48.4%

### Total US International Student Enrollment

723,277 (Fall 2010)
International Student. An international student is any individual enrolled in fall 2010 classes at The University of Iowa who has self-identified as having neither U.S. citizenship nor permanent residence. In addition to students who are here in an F-1, M-1 or J-1 educational immigration status, students who hold immigration statuses unrelated to study, such as temporary workers, are included. In accordance with national data collection standards, students who have graduated and are in an immigration-approved “practical training” period are also included in the University’s count of international students.

International Visiting Scholar. An international scholar is an academic professional who is at the University in a J-1 immigration status. A scholar may be employed by UI, or may be here in a visiting capacity under the sponsorship of a UI academic department. Individuals in J-1 status who are in a student or medical resident category are excluded from this count.

Immigration Status. While international students and scholars have a variety of non-immigrant statuses, the following are those which are directly related to their presence at The University of Iowa:

- F-1: student. This is the most common status for an individual who is coming to the U.S. for the purpose of study.
- J-1: exchange visitor. Exchange visitors can be students or scholars. Students in this status typically, but not exclusively, are here through a University exchange program or are receiving funding from their home government or the U.S. government. Scholars in this status may be at the University as unpaid scholars (often applicable to those who are on sabbatical at their home institution) or may be UI employees in short-term, temporary positions.

Countries and Territories. This report uses the U.S. State Department listing of independent countries and dependencies. The regional breakdown follows the guidelines of the “Open Doors” report published by the Institute of International Education.

Level of Study.

- Undergraduate students are those enrolled in a program of study leading to no higher than a baccalaureate degree.
- Graduate students are those enrolled in post-baccalaureate study, with the exception of those whose programs are designated as “professional.” Masters and doctoral students are included, as well as students working on post-baccalaureate certificates and post-doctoral scholars.
- Professional students are those in the MBA, DDS, JD, LLM, MD, and PharmD programs as well as medical residents and fellows.

College of Study. In accordance with official reports from the Office of the Registrar, this analysis of international students by college enumerates students in the colleges in which their programs are taught, and not which college administers their major. For example, most graduate programs are administered through the Graduate College, yet these students are counted in the college of their major. A number of highly interdisciplinary programs that cannot be placed in a single college are those included in the category of “graduate college interdisciplinary programs.”