In today’s world, it is not sufficient for a university to be solely recognized within its borders; an international reputation is the mark of a truly outstanding institution. One indication of a university’s global influence is the students and scholars it attracts from around the world. This statistical analysis will give readers some idea of the breadth and depth of our international population, members of which are present in nearly every academic component of The University of Iowa.

The University of Iowa has a renewed commitment to increased internationalization throughout the campus, and our growing numbers of international students are a reflection of efforts at many levels of the institution. However, like all higher education institutions in the United States, we face many challenges in continuing to attract the best and brightest of the world to our classrooms and laboratories. In spite of major, positive changes in government policies and a significant public relation effort on the part of the US government, we still have to counteract incorrect impressions about the visa process and perceived unfriendliness in the United States. With competition from universities from Australia, the UK, Canada, the Netherlands, France and many other nations, no longer can we count on students coming to the University solely on our academic reputation—we must continue to actively recruit international students at all levels to our institution and to provide the services and supportive atmosphere that are vital to students’ success and happiness.

Much more information on international students is available and an queries on specific populations, questions on the information included in this report, or suggestions on ways to improve future editions, can be addressed to Scott King, Assistant Dean of International Programs, at 319-335-0335 or scott-king@uiowa.edu.

Scott E. King
Assistant Dean of International Programs
Office of International Students and Scholars

Contents

Demographics of the University’s International Student Population, Fall 2010 .......................................................... 1
10 Year Trends .................................................................................................................................................................. 4
Undergraduate International Students ....................................................................................................................... 6
Graduate and Professional International Students .................................................................................................. 8
Statistics on International Students by College of Major .......................................................................................... 10
Statistics on International Students by Region of Nationality ............................................................................... 16
Demographics of UI’s International Scholar Population ....................................................................................... 19
Explanation of Terms Used in This Profile ............................................................................................................ 20

Unless otherwise noted, statistics define “international student” as reported for the national “Open Doors” census conducted by the Institute of International Education. Use of the Open Doors definition allows us to compare statistics for The University of Iowa with those of other institutions and with national trends.

Readers should note that the reports prepared by the Office of the Registrar for the Iowa Board of Regents enumerates international students according to a different, Board of Regents approved, definition.

The Office of International Students & Scholars is a unit of International Programs
Dr. Downing Thomas, Associate Provost and Dean, International Programs
University of Iowa International Students: Fall 2010 at a Glance

International Student Population .................2,982

Enrolled students ........................................... 2,825
Undergraduate students ................................. 1,283
Graduate students ........................................... 1,277
Professional program students ..................... 265

Students in post-graduation training ............... 157

International Students as Percentage of Enrollment

University Overall: 9.2%  Undergraduate: 6.1%  Graduate & Professional: 16.0%

The Fall 2010 enrollment met the University’s 2005-2010 Strategic Plan goal of an overall international student enrollment of 9%. UI also has reached the goal in the International Programs Strategic Plan of doubling the number of undergraduate international students.

International Enrollment by College of Major

Tippie College of Business ................................ 496
College of Dentistry ....................................... 26
College of Education ..................................... 103
College of Engineering ................................ 302
College of Law ............................................. 25
College of Liberal Arts & Sciences ................. 1,445
Carver College of Medicine ......................... 143
College of Nursing ....................................... 23
College of Pharmacy .................................... 57
College of Public Health ............................... 52
Interdisciplinary Graduate Programs ............ 310

Who is an international student?

The term “international student” encompasses any student enrolled at UI who is neither a U.S. citizen nor a permanent resident. In addition to those individuals who entered the U.S. on student visas, this population includes students in dependent, working, and other non-educational immigration statuses. “Open Doors,” the national census of international students conducted by the Institute of International Education, also enumerates those who have completed their educational programs and are in a period of approved post-graduation training. Unless otherwise noted, this description is the one used throughout this report.

New International Students

Fall 2010 Total ......................... 854
Undergraduate
1st Year ........................ 379
Transfers ....................... 128
Other .............................. 48
Total ............................. 555
Graduate & Professional
Graduate ......................... 250
Professional .................... 49
Total ............................. 299

A record number of 1st year undergraduate enrolled at UI in fall 2010. In comparison, five years ago in fall 2005 there were only 44 new 1st year and 340 total new undergraduate students.

Most Common Majors

Undergraduate
Business, undecided*
Actuarial Science*
Finance
Accounting
Mathematics
Graduate/Professional
Business (MBA)
Chemistry
Electrical & Computer Engineering
Pharmacy (graduate)
Music

*includes both actual majors and those who have indicated this as an intended major but have not yet been admitted to the academic program

Personal Characteristics

Gender
Female: 49.1%
Male: 50.9%

Average Age
Undergraduate: 20.5
Graduate & Professional: 31.5

Immigration Status
Student: 78.3%
Exchange Visitor: 14.1%
Other: 7.6%

Undergraduate international students are slightly younger than the University average (21.1 years) while international students at the graduate and professional levels are slightly older than the UI average (29.2 years). The University as a whole has more female students (51.6%) than male students (48.4%).

Students regularly visit OISS for assistance with legal, academic, and cultural needs. In 2009-2010, over 6,000 advising sessions were held.
UI International Students by World Region

North America: 1.7%
Latin America & the Caribbean: 3.7%
Europe & Russia: 8.5%
Middle East & North Africa: 4.2%
Sub-Saharan Africa: 2.1%
Central & South Asia: 13.3%
East & Southeast Asia: 66.3%
Oceania: 0.4%

Countries and Territories Represented in the International Student Population

Argentina ........................................... 8
Armenia ............................................ 2
Australia ......................................... 8
Austria ............................................... 2
Azerbaijan .......................................... 1
Bahamas ............................................. 2
Bangladesh ......................................... 7
Belgium ............................................... 3
Belize ................................................. 2
Benin .................................................. 3
Brazil .................................................. 29
Bulgaria ............................................. 2
Burma .................................................. 1
Canada ............................................... 50
Chile ................................................... 7
China (Hong Kong) ..................... 29 students
China (Macao) ................................. 1
China (PRC) .................................. 1,312
Colombia ............................................ 23
Congo, Dem Rep of ....................... 1
Costa Rica ........................................... 1
Croatia ............................................... 4
Cuba .................................................... 1
Czech Republic ................................. 3
Denmark ............................................. 3
Dominica ............................................ 1
Dominican Republic ....................... 1
Ecuador ............................................... 1
Egypt ................................................... 9
Eritrea ............................................... 1
Estonia ............................................... 1
Ethiopia .............................................. 2
Finland .............................................. 1
France ............................................... 18
Gambia .............................................. 2
Georgia .............................................. 1
Germany .......................................... 32
Ghana ................................................. 10
Greece ............................................... 9
Hungary ............................................. 2
Iceland .............................................. 4
Ivory Coast ....................................... 2
Jamaica ............................................. 4
Japan ................................................. 45
Jordan ............................................... 26
Kazakhstan ....................................... 1
Kenya ............................................... 13
Kuwait .............................................. 7
Latvia ............................................... 1
Lebanon ............................................ 18
Libya ............................................... 3
Lithuania ......................................... 1
Malaysia ........................................... 62
Mauritius .......................................... 1
Mexico .............................................. 12
Moldova .......................................... 1
Mozambique ..................................... 1
Nepal ............................................... 20
Netherlands .................................... 11
New Zealand ................................. 3
Nicaragua ....................................... 1
Nigeria ............................................. 13
Norway .......................................... 2
Pakistan .......................................... 10
Paraguay ......................................... 1
Peru ................................................... 5
Philippines ....................................... 5
Poland ............................................... 7
Portugal .......................................... 1
Romania .......................................... 15
Russia ............................................. 22
Saudi Arabia .................................... 8
Serbia .............................................. 7
Singapore ......................................... 9
Slovak Republic ................................ 3
Slovenia ......................................... 2
South Africa .................................... 3
South Korea ..................................... 351
Spain ............................................... 7
Sri Lanka ......................................... 20
St Vincent & the Grenadines .......... 1
Sudan ............................................... 2
Sweden ............................................ 2
Syria ............................................... 4
Taiwan .......................................... 109
Tajikistan ........................................ 1
Tanzania .......................................... 2
Thailand ......................................... 22
Trinidad & Tobago ..................... 3
Tunisia ............................................. 1
Turkey .......................................... 41
Uganda ........................................... 2
Ukraine .......................................... 6
United Arab Emirates ................... 7
United Kingdom ............................ 21
Venezuela ....................................... 8
Vietnam ........................................ 19
Zimbabwe ....................................... 4

105 countries and territories

Largest National Representations

China (PRC): 1,312 students
South Korea: 351 students
India: 337 students
Taiwan: 109 students
Malaysia: 62 students
Canada: 50 students
Japan: 45 students
Turkey: 41 students
Germany: 32 students
China (Hong Kong): 29 students
Brazil: 29 students

International Recruiting Travel

Since fall, 2007, the University of Iowa has engaged in active recruitment of international students, which has included participating in fairs and school visits in the following 37 foreign countries. In addition to this travel, UI participates in materials and virtual fairs, advertising, and other activities in many other countries.

Azerbaijan
Bahrain
Bolivia
Brazil
Brunei
Canada
China (Hong Kong)
China (PRC)
Colombia
Costa Rica
Dominican Republic
Ecuador
Egypt
El Salvador
India
Indonesia
Iraq
Jordan
Kazakhstan
Korea, South
Kuwait
Lebanon
Libya
Malaysia
Morocco
Oman
Peru
Qatar
Saudi Arabia
Singapore
South Africa
Sri Lanka
Taiwan
Turkey
United Arab Emirates
Vietnam

The Iraq Education Initiative

The University of Iowa is one of the founding members of the American Universities Iraq Consortium, a group of US institutions supporting a major scholarship initiative in Iraq. Through this involvement, 5 students out of the initial 60 sent to the US in fall 2010 enrolled at UI. These students are currently studying intensive English coursework after which they will enroll in graduate studies at Iowa.
Myths and Realities of International Student Funding

There is a common, yet mistaken belief that most international students who come to the United States are supported by their home governments, the U.S. government or their host universities. In fact, the vast majority of students studying at the undergraduate level in the U.S. are paying their own way, and are a significant economic benefit to this country. Students in graduate programs do often receive graduate assistantships from U.S. universities, but this is in return for their significant services and contributions in teaching, research, or administrative support. Relatively few graduate students receive aid that is not employment related.

A limited number of countries do provide scholarship aid to their citizens for study in the U.S., often as an automatic right of citizenship. These countries are primarily those that do not have sufficiently developed higher educational opportunities at home. Scholarships for study in the U.S., or other nations, is both a means of educating for current economic and social needs, as well as providing for future development of the nation.

And while U.S. exchange programs, such as the Fulbright scholarships, have significant political influence, only about 4,000 students, or 0.6% of the total of international students in the U.S., receive U.S. aid.

Primary Source of Educational Funding for UI Students

<table>
<thead>
<tr>
<th>Source</th>
<th>Bachelor’s Students</th>
<th>Master’s Students</th>
<th>Doctoral Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal &amp; Family Funds</td>
<td>93.9%</td>
<td>56.0%</td>
<td>15.6%</td>
</tr>
<tr>
<td>Home Government</td>
<td>3.0%</td>
<td>5.3%</td>
<td>3.4%</td>
</tr>
<tr>
<td>University</td>
<td>3.1%</td>
<td>38.7%</td>
<td>81.0%</td>
</tr>
</tbody>
</table>

This chart includes only those students attending the University in an educational (F-1 or J-1) immigration status.

The Economic Impact of International Students

As the chart above indicates, nearly all undergraduates, as well as more than half of master’s students and a fifth of doctoral students, pay for their UI education from their own or family funds. As non-residents, estimated tuition and living costs are nearly $33,000 per year, most of which comes, directly or indirectly, into the local community.

NAFSA: Association of International Educators compiles annual statistics on the economic impact of international students, taking into account typical levels of US support, dependents present in the US, and other factors that influence spending of international students. According to this estimate, international students at The University of Iowa contribute nearly $67,000,000 per year to the local economy.

The same report estimates the economic impact of international students for the entire State of Iowa in excess of $245,000,000 and nationwide to be approximately $18.8 billion.

Fulbright Students and Scholars

The University of Iowa is an active host for foreign students and scholars coming to the United States under the auspices of a Fulbright award. In fall 2010, 21 students and scholars were present on campus, from Azerbaijan, Brazil, Chile, India, Indonesia, Israel, Libya, Malaysia, Mozambique, Nicaragua, Pakistan, Russia, Taiwan, Tunisia, Turkey and Ukraine.

Dependents of International Students

The University’s international student community includes 451 dependents in derivative immigration status (F-2 or J-2), accompanying 280 international students at The University of Iowa. This tally of 273 spouses and 178 dependent children does not include the many married couples who are both students, the numerous U.S. born children of international students who derive U.S. citizenship from their birth, or the increasing number of unmarried partners, married same sex spouses, and parents who are a part of international student households (the latter two categories enter the U.S. as visitors as U.S. immigration law does not accord them dependent immigration status).

Ages of Dependent Children

- 5 and under: 31.3%
- 6-10: 38.0%
- 10-13: 14.5%
- 14-17: 6.7%
- 18-20: 9.5%

Gender of Students with Accompanying Dependent

- Spouse
  - Male: 79.8%
  - Female: 20.2%

Two OISS-affiliated community organizations, the International Women’s Club (IWC) and Friends of International Students (FIS) offer important community outreach and connections with UI international students and their families. Both are long-established groups, with IWC over 50 years old and FIS nearly 40.
The chart below gives a 10 year synopsis of international student enrollments (as reported via the Open Doors census) for The University of Iowa and all U.S. colleges and universities. International enrollment at UI has increased about 67% during this period, compared with about a 25% growth in overall US numbers.

<table>
<thead>
<tr>
<th>Year</th>
<th>University of Iowa</th>
<th>U.S. Total</th>
<th>UI Ranking by Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>1,792</td>
<td>547,867</td>
<td>60</td>
</tr>
<tr>
<td>2001</td>
<td>2,027</td>
<td>582,323</td>
<td>64</td>
</tr>
<tr>
<td>2002</td>
<td>2,142</td>
<td>586,323</td>
<td>63</td>
</tr>
<tr>
<td>2003</td>
<td>2,307</td>
<td>572,509</td>
<td>43</td>
</tr>
<tr>
<td>2004</td>
<td>2,373</td>
<td>565,039</td>
<td>40</td>
</tr>
<tr>
<td>2005</td>
<td>2,285</td>
<td>564,766</td>
<td>41</td>
</tr>
<tr>
<td>2006</td>
<td>2,189</td>
<td>582,984</td>
<td>49</td>
</tr>
<tr>
<td>2007</td>
<td>2,153</td>
<td>623,805</td>
<td>56</td>
</tr>
<tr>
<td>2008</td>
<td>2,379</td>
<td>671,616</td>
<td>57</td>
</tr>
<tr>
<td>2009</td>
<td>2,589</td>
<td>690,923</td>
<td>48</td>
</tr>
<tr>
<td>2010</td>
<td>2,982</td>
<td>n/a*</td>
<td>n/a*</td>
</tr>
</tbody>
</table>

*National enrollments for fall 2010 will be released in November, 2011.

Reflecting national trends, the University of Iowa is attracting more students from China as well as other East and Southeast Asian countries. Nearly 2 out of every 3 international students comes from this region, with South and Central Asia providing another seventh of our international student community—over 3/4 of the total international student population. It is anticipated that these trends will continue; these are heavily populated regions that have a growing need for higher education that cannot be met by their domestic university systems and economic means to pay for this study.

While this is not the first time that we have seen significant growth in the numbers of students from a particular country (examples are Taiwan and Iran in the last 1970’s and Nigeria in the mid 1980’s), China’s large population, significant economic growth, and desire for education that cannot be met with local resources have fueled this unprecedented migration.

University recruiting efforts work towards diversifying our international student population, while also maintaining applications from countries that are the larger contributors to our overall international student pool.
**Most Common Majors : 10 Year Comparison**

<table>
<thead>
<tr>
<th></th>
<th>2000</th>
<th>2005</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>Business, undecided*</td>
<td>Accounting</td>
<td>Business, undecided*</td>
</tr>
<tr>
<td>Business, undecided*</td>
<td>Psychology</td>
<td>International Studies</td>
<td>Finance</td>
</tr>
<tr>
<td>Psychology</td>
<td>Communications</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Graduate & Professional**

<table>
<thead>
<tr>
<th></th>
<th>2000</th>
<th>2005</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (MBA)</td>
<td>Pharmacy (graduate)</td>
<td>Chemistry</td>
<td>Pharmacy (graduate)</td>
</tr>
<tr>
<td>Pharmacy (graduate)</td>
<td>Mechanical Engineering</td>
<td>Civil &amp; Environmental Engineering</td>
<td>Actuarial Science*</td>
</tr>
<tr>
<td>Management Sciences</td>
<td>Chemistry</td>
<td>Actuarial Science*</td>
<td>Electrical &amp; Computer Engineering</td>
</tr>
<tr>
<td>Technology</td>
<td></td>
<td>Music</td>
<td>Pharmacy (graduate)</td>
</tr>
</tbody>
</table>

*includes both actual majors and those who indicated this as an intended major but had not yet been admitted to the academic program

**International Student Enrollments, 1950-Present**

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduates</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>1950</td>
<td>179</td>
<td>293</td>
<td></td>
</tr>
<tr>
<td>1951</td>
<td>159</td>
<td>273</td>
<td></td>
</tr>
<tr>
<td>1952</td>
<td>165</td>
<td>280</td>
<td></td>
</tr>
<tr>
<td>1953</td>
<td>170</td>
<td>311</td>
<td></td>
</tr>
<tr>
<td>1954</td>
<td>145</td>
<td>334</td>
<td></td>
</tr>
<tr>
<td>1955</td>
<td>151</td>
<td>397</td>
<td></td>
</tr>
<tr>
<td>1956</td>
<td>160</td>
<td>408</td>
<td></td>
</tr>
<tr>
<td>1957</td>
<td>157</td>
<td>436</td>
<td></td>
</tr>
<tr>
<td>1958</td>
<td>175</td>
<td>432</td>
<td></td>
</tr>
<tr>
<td>1959</td>
<td>187</td>
<td>487</td>
<td></td>
</tr>
<tr>
<td>1960</td>
<td>187</td>
<td>528</td>
<td></td>
</tr>
<tr>
<td>1961</td>
<td>245</td>
<td>706</td>
<td></td>
</tr>
<tr>
<td>1962</td>
<td>279</td>
<td>779</td>
<td></td>
</tr>
<tr>
<td>1963</td>
<td>261</td>
<td>995</td>
<td></td>
</tr>
<tr>
<td>1964</td>
<td>282</td>
<td>1,234</td>
<td></td>
</tr>
<tr>
<td>1965</td>
<td>285</td>
<td>1,253</td>
<td></td>
</tr>
</tbody>
</table>

**Enrollments by College of Major: 10 Year Comparison**

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th>Graduate &amp; Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>81.1%</td>
<td>33.6%</td>
</tr>
<tr>
<td>2005</td>
<td>77.6%</td>
<td>32.3%</td>
</tr>
<tr>
<td>2010</td>
<td>72.4%</td>
<td>29.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2000</th>
<th>2005</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>Business, undecided*</td>
<td>Accounting</td>
<td>Business, undecided*</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>International Studies</td>
<td>Psychology</td>
<td>Finance</td>
</tr>
<tr>
<td>Management</td>
<td>Communications</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**History of International Student Enrollments**

The first international student to receive a University of Iowa degree was John H. Rapier of Kingston, Jamaica, who was awarded the Doctor of Medicine in 1864. Dr. Rapier took classes at Iowa State University at Keokuk but received his degree from the State University of Iowa.

Thirty-four international students received UI degrees prior to 1900.

Other historical points of interest:
- International student enrollment in 1950 was 179 students
- The 500 student threshold was crossed in 1976; UI international enrollments reached 1,000 students in 1980 and 2,000 students in 2001.

**Building a Global Community at UI and Beyond**

International student enrollments are just one facet of internationalization at UI. A major priority of the Office of International Students & Scholars is providing programming and training at multiple levels to help develop a community that respects and has the necessary skills to accommodate the diversity these students bring with them. Over 5,000 students, scholars, faculty and staff participated in various programs in the 2009-2010 academic year.

Student offerings include new student orientations, the Life in Iowa extended orientation series, Bridging Global and Domestic Diversity (leadership training for international and domestic students), taxation workshops, and sessions on U.S. employment. OISS also offers support and resources to student organizations that share internationalization goals, such as the Organization for the Active Support of International Students (OISS), UI Student Ambassadors, and the many nationality and intercultural cultural student association.

The growing international student population has increased the need for staff throughout the university to be trained in intercultural skills, and this training is provided through the Building Our Global Community workshop series and other specialized programs. Over 500 UI employees have participated in BGC since its inception in 2004.

Our reach extends beyond the campus to Iowa City and beyond. OISS works with community organizations such as Friends of International Students and the International Women’s Club to provide local hospitality. Going Global in Iowa is an initiative to provide fee-for-service intercultural training to outside businesses and organizations. All these activities contribute to the expansion of international awareness and provide support for UI students and scholars.

**Promotional Materials**

BGC workshops help UI employees build intercultural skills.
Undergraduate International Students

Undergraduate International Students .............. 1,283

Degree seeking .............................................. 1,172
Non-degree (includes exchange students) .......... 63
Intensive English only .................................... 48

Intended Majors of International Students

Accounting ........................................ 44
Actuarial Science .......................... 92
Anthropology .................................. 1
Art .............................................. 19
Asian Languages & Literatures .................. 3
Astronomy ...................................... 1
Biochemistry .................................... 19
Biological Engineering ......................... 20
Business, undecided ......................... 418
Chemical Engineering ......................... 10
Chemistry ....................................... 8
Cinema .......................................... 3
Civil Engineering ............................. 13
Clinical Laboratory Sciences ................. 4
Communication Studies ....................... 20
Computer Science ............................ 14
Economics ...................................... 34
Electrical Engineering ......................... 17
Elementary Education ........................ 6
Engineering, undeclared ....................... 7
English .......................................... 6
Environmental Sciences ...................... 6
Finance .......................................... 56
French .......................................... 2
Geography ..................................... 2
Health & Human Physiology ................. 3
Health & Sport Studies ....................... 1
Health Promotion ................................ 2
History .......................................... 4
Industrial Engineering ....................... 6
Informatics ..................................... 1
Integrative Physiology ......................... 4
Interdepartmental Studies .................... 10
International Studies ......................... 14
Journalism & Mass Communication .......... 11
Linguistics ...................................... 2
Management ...................................... 2
Marketing ...................................... 4
Mathematics .................................... 39
Mechanical Engineering ...................... 5
Music ........................................... 2
Nuclear Medicine .............................. 1
Technology ..................................... 1
Nursing ....................................... 14
Open Major .................................... 101
Physics ........................................ 8
Political Science ............................. 4
Pre-dentistry .................................. 2
Pre-medicine .................................... 3
Pre-pharmacy ................................... 6
Pre-physical Therapy ......................... 3
Pre-veterinary Medicine ...................... 1
Psychology ..................................... 37
Radiation Sciences ......................... 1
Sociology ....................................... 6
Speech & Hearing Science ................. 2
Sport Studies .................................. 1
Statistics ....................................... 10
Theatre Arts .................................... 1
Therapeutic Recreation ...................... 1
Intensive English Study ..................... 48
Exchange student ............................. 53
Other non-degree student ................. 6

This list reflects the first intended major of students, whether or not they have been formally admitted to that program. For example, Business (undecided) includes Pre-business students in the College of Liberal Arts & Sciences. This list also does not indicate any second majors selected by students.

Changing Orientation and Arrival Needs

As the demographics of the University’s international student community have changed, many orientation and related services for new international undergraduate students have also had to adapt. Among the modifications of the past few years have been an earlier opening of on-campus housing, closer monitoring and coordination of academic testing and advising for students, and the addition of classes that align with international student needs, most particularly in the expansion of English as a Second Language courses. OISS continues to offer a special international student orientation for undergraduates that address the many unique academic, cultural, and social issues that students will confront during their transition to UI, Iowa City and the United States.

International Students as Percentage of College Undergraduate Enrollment

Tippie College of Business ........................................ 11.7%
College of Engineering .......................................... 5.3%
College of Liberal Arts & Sciences ..................... 5.8%
Carver College of Medicine ................................ 0.7%
College of Nursing ........................................... 1.4%
All Undergraduate Students .................................. 6.1%

No international students are enrolled in the undergraduate programs of the Colleges of Education or Public Health or the University College.

10 Year Enrollment Trends: Undergraduate International Students

<table>
<thead>
<tr>
<th>Semester</th>
<th>New First Year Int'l Students</th>
<th>Total New Int'l Undergraduates</th>
<th>Total Int'l Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>10</td>
<td>196</td>
<td>28</td>
</tr>
<tr>
<td>2001</td>
<td>25</td>
<td>144</td>
<td>28</td>
</tr>
<tr>
<td>2002</td>
<td>32</td>
<td>118</td>
<td>38</td>
</tr>
<tr>
<td>2003</td>
<td>28</td>
<td>121</td>
<td>38</td>
</tr>
<tr>
<td>2004</td>
<td>30</td>
<td>156</td>
<td>38</td>
</tr>
<tr>
<td>2005</td>
<td>44</td>
<td>141</td>
<td>38</td>
</tr>
<tr>
<td>2006</td>
<td>53</td>
<td>154</td>
<td>42</td>
</tr>
<tr>
<td>2007</td>
<td>60</td>
<td>181</td>
<td>42</td>
</tr>
<tr>
<td>2008</td>
<td>177</td>
<td>304</td>
<td>47</td>
</tr>
<tr>
<td>2009</td>
<td>259</td>
<td>364</td>
<td>65</td>
</tr>
<tr>
<td>2010</td>
<td>379</td>
<td>555</td>
<td>95</td>
</tr>
<tr>
<td>2011</td>
<td>1,293</td>
<td>2,146</td>
<td>360</td>
</tr>
</tbody>
</table>

10 year change +1,633.3% +262.8% +349.0%
Profile of International Students and Scholars, The University of Iowa, Fall 2010: page 7

Undergraduate International Students by World Region

North America: 1.4%
Latin America & the Caribbean: 1.4%
Europe & Russia: 4.1%
Middle East & North Africa: 2.0%
Sub-Saharan Africa: 0.9%
Central & South Asia: 2.4%
East & Southeast Asia: 87.5%
Oceania: 0.2%

Countries and Territories Represented in the Undergraduate International Student Population

Argentina ........................................ 2  
Australia ........................................ 2  
Bahamas ......................................... 1  
Bangladesh ..................................... 1  
Belgium ......................................... 2  
Belize ............................................. 2  
Benin ............................................... 1  
Brazil ............................................ 5  
Canada .......................................... 18  
China (Hong Kong) ................................ 3  
China (Macao) .................................. 1  
China (PRC) .................................... 852  
Colombia ....................................... 1  
Congo, Dem Rep of ................................ 1  
Costa Rica ...................................... 1  
Czech Republic ................................ 1  
Egyt ............................................... 1  
Finland .......................................... 1  
France .......................................... 2  
Germany ........................................ 16  
Ghana ............................................. 1  
Iceland .......................................... 2  
India ............................................. 25  
Indonesia ....................................... 2  
Iran ............................................... 1  
Iraq ............................................... 6  
Italy ............................................. 1  
Japan ............................................. 11  
Kenya ............................................. 5  
Kuwait .......................................... 4  
Libya ............................................. 1  

Largest National Representations

China (PRC): 852 students  
South Korea: 174 students  
Malaysia: 52 students  
India: 25 students  
Canada: 18 students  
Taiwan: 18 students  
Germany: 16 students  
Japan: 11 students  
United Kingdom: 10 students  
Vietnam: 8 students

Personal Characteristics

Gender

Female............................................. 54.2%  
Male ............................................... 45.8%

Age

Under 18 ........................................... 2.2%  
18-22 .............................................. 86.7%  
23-25 .............................................. 6.9%  
26-30 .............................................. 2.5%  
Over 30........................................... 1.8%

Average age: 20.5 years old  
Range: 15 to 46 years old

In 2006, the average age of an undergraduate international student was 23.6. The increased number of first time undergraduate admissions has resulted in over a 3 year drop in average age.

Administering the University's Immigration Requirements

The large majority of UI's international students are attending the University while in a student (F-1) or exchange visitor (J-1) immigration status, with the University providing the documentation needed to obtain their visas. As the immigration sponsor for these students, UI has certain reporting requirements to the Department of Homeland Security's SEVIS system. The Office of International Students & Scholars has responsibility for the University's compliance with these regulations and procedures and maintaining our eligibility to continue to enroll international students and host visiting scholars.

Each year, the University reports more than 10,000 individual events in SEVIS. While the vast majority of these events are linked to transactions made through the University's registration systems, others are generated by individual student contacts. Among the major categories of events processed in the past year are:

- 2,000 new SEVIS records
- 5,000 registrations and record validations
- 3,500 address changes
- 250 program extensions
- 300 academic employment authorizations
Graduate and Professional International Students

Degree seeking .......................................................... 1,206
  Graduate programs ............................................. 1,063
  Professional programs ........................................ 114
Non-degree/unclassified (includes exchange students) 38
Medical Residents and Fellows .................................... 109
Post-doctoral Research ........................................... 189

College of Major

- Business: 13.1%
- Engineering: 12.7%
- Liberal Arts & Sciences: 29.2%
- Medicine: 8.8%
- Graduate Interdisciplinary: 19.7%
- Other: 16.5%

This chart is based upon the college which teaches the discipline of the student’s major. “Graduate interdisciplinary” programs are those which are not housed within a single academic department.

International Students as Percentage of College Graduate and Professional Enrollment

- Tippie College of Business ............................................. 17.1%
- College of Dentistry ..................................................... 6.0%
- College of Education ................................................... 14.7%
- College of Engineering .............................................. 47.7%
- College of Law ............................................................ 3.1%
- College of Liberal Arts & Sciences ......................... 19.8%
- Carver College of Medicine ......................................... 7.1%
- College of Nursing ..................................................... 3.5%
- College of Pharmacy .................................................. 10.4%
- College of Public Health ............................................. 15.4%
- Graduate Interdisciplinary ...................................... 29.9%
- All Graduate and Professional Students ...................... 16.0%

Fulbright Gateway Orientation

For the second year, the University of Iowa was one of 8 U.S. institutions selected to host a Fulbright Gateway orientation program. 44 students from 29 countries who had received Fulbright grants were provided a three day program on academic skill, graduate student life, and cross cultural skills before leaving Iowa City to study at institutions across the country. While not contributing directly to UI’s international student enrollment, our participation does raise visibility of the university among Fulbright selection agencies worldwide.

Major Areas of Study: Graduate Programs

- Accounting ......................................................... 19
- Actuarial Science .................................................. 29
- American Studies .................................................. 3
- Anatomy & Cellular Biology ..................................... 2
- Anthropology ....................................................... 1
- Applied Mathematics & Computer Science ............. 17
- Art History .......................................................... 1
- Art ................................................................. 9
- Asian Civilizations ................................................. 10
- Biochemistry ....................................................... 10
- Biology ............................................................. 14
- Biomedical Engineering .......................................... 43
- Biosciences Program ............................................. 3
- Biostatistics ........................................................ 16
- Chemical & Biochemical Engineering ...................... 19
- Chemistry .......................................................... 59
- Civil & Environmental Engineering ......................... 39
- Clinical Investigation ............................................. 3
- Communication Studies .......................................... 12
- Community & Behavioral Health ............................ 2
- Comparative Literature in Translation ....................... 1
- Comparative Literature .......................................... 6
- Computer Science ................................................ 32
- Counseling, Rehabilitation & Student Development .... 13
- Creative Writing-Writers’ Workshop ........................ 4
- Dance ............................................................. 1
- Dental Public Health ............................................. 3
- Economics ......................................................... 23
- Educational Administration ..................................... 3
- Electrical & Computer Engineering ......................... 51
- Elementary Education .......................................... 2
- English ............................................................. 4
- Epidemiology ...................................................... 9
- Film & Video Production ......................................... 4
- Film Studies ......................................................... 6
- Finance ........................................................... 11
- Free Radical & Radiation Biology ............................. 9
- French & Francophone World Studies ....................... 6
- Gender/Women/Sexuality Studies ............................. 1
- Genetics ........................................................... 10
- Geography ........................................................ 9
- Geoscience ........................................................ 2
- German ............................................................ 1
- Health & Sport Studies .......................................... 4
- Health Management & Policy .................................. 1
- Health Services & Policy ...................................... 3
- Higher Education ................................................ 5
- History ............................................................. 13
- Human Toxicology .............................................. 20
- Immunology ....................................................... 5
- Industrial Engineering .......................................... 14
- Informatics ........................................................ 6
- Integrative Physiology .......................................... 2
- Interdisciplinary Studies ........................................ 2
- Journalism ......................................................... 4
- Leisure Studies .................................................... 1
- Library & Information Sciences ............................... 1
- Linguistics ......................................................... 7
- Management & Organizations ................................ 2
- Management Sciences .......................................... 10
- Marketing .......................................................... 9
- Mass Communications .......................................... 7
- Mathematics ...................................................... 10
- Mechanical Engineering ....................................... 30
- Medical Education Program .................................. 1
- Microbiology ..................................................... 5
- Molecular & Cellular Biology ................................. 8
- Music ............................................................. 47
- Neuroscience .................................................... 4
- Nonfiction Writing ............................................... 2
- Nursing ........................................................... 13
- Occupational & Environmental Health .................... 3
- Operative Dentistry .............................................. 5
- Oral Science ....................................................... 9
- Pathology .......................................................... 2
- Pharmacology .................................................... 5
- Pharmacy ......................................................... 50
- Physical Therapy & Rehabilitation Science ............ 3
- Physics ............................................................ 27
- Political Science .................................................. 14
- Psychological & Quantitative Foundations of Education 32
- Psychology ......................................................... 10
- Public Health Genetics ......................................... 3
- Public Health ..................................................... 8
- Religious Studies .................................................. 5
- Science Education ............................................... 11
- Second Language Acquisition ................................ 15
- Secondary Education .......................................... 22
- Social Foundations of Education ............................ 4
- Social Work ........................................................ 2
- Sociology .......................................................... 6
- Spanish ............................................................ 10
- Special Education .................................................. 4
- Speech & Hearing Science ..................................... 12
- Speech Pathology & Audiology ............................... 2
- Statistics ........................................................... 34
- Stomatology ....................................................... 2
- Urban & Regional Planning .................................... 5
- Non-degree study ............................................... 25
- Postdoctoral Scholar ........................................... 188
- Research Fellow .................................................. 1

Profile of international students and Scholars, The University of Iowa, Fall 2010: page 8
Major Areas of Study: Professional Programs

Dentistry ............................................... 1
International & Comparative Law .............. 3
Law ...................................................... 13
Master of Business Administration
  Programs ................................................. 134
  CIMBA .................................................. 17
  Executive ................................................ 3
  Full Time ............................................... 44
  International Executive ................................. 34
  Pre MBA-PM ............................................ 10
  Professional and Managers ............................ 38
Pharmacy .................................................. 2

Non-degree study ....................................... 3
Medical Fellows ....................................... 50
Medical Residents ..................................... 59

Personal Characteristics of Graduate and Professional Students

Gender

Graduate
  Female .................................................. 47.3%
  Male .................................................... 52.7%
Professional
  Female .................................................. 31.7%
  Male .................................................... 68.3%

Age

Graduate
  25 or younger ........................................... 24.5%
  26-30 .................................................... 38.4%
  31-40 .................................................... 32.1%
  41 or older ............................................. 5.0%
  Average Age ........................................... 29.7
  Range ..................................................... 20-61
Professional
  25 or younger ........................................... 12.8%
  26-30 .................................................... 34.3%
  31-40 .................................................... 46.4%
  41 or older ............................................. 4.9%
  Average Age ........................................... 30.9
  Range ..................................................... 21-49

Graduate Programs with over 50% International Enrollments

Asian Civilizations ..................................... 90.9%
Management Sciences ................................ 83.3%
Human Toxicology ..................................... 83.3%
Finance .................................................. 78.6%
Statistics ............................................... 77.3%
Marketing ............................................... 75.0%
Actuarial Science ...................................... 70.7%
Second Language Acquisition ....................... 65.2%
Economics .............................................. 60.5%
Electrical & Computer Engineering ............... 56.7%
Biochemistry .......................................... 55.6%
Pharmacy ............................................... 53.8%
Mechanical Engineering ................................ 53.6%
Free Radical & Radiation Biology ............... 52.9%

Only graduate programs enrolling 10 or more students are included.

Graduate and Professional International Students by World Region

North America: 1.9%
Latin America & the Caribbean: 5.6%
Europe & Russia: 12.1%
Middle East & North Africa: 6.2%
Sub-Saharan Africa: 3.1%
Central & South Asia: 20.6%
East & Southeast Asia: 49.9%
Oceania: 0.5%

Countries and Territories Represented in the Graduate and Professional International Student Population

Argentina ............. 6
Armenia .................. 2
Australia .................. 6
Austria .................... 2
Azerbaijan .................. 1
Bahamas .................... 1
Bangladesh .................. 6
Belgium ..................... 1
Benin ......................... 2
Brazil ....................... 23
Bulgaria ..................... 2
Burma ......................... 1
Canada ....................... 30
Chile ......................... 6
China (Hong Kong) ........ 24
China (PRC) ................ 410
Colombia ..................... 21
Croatia ....................... 4
Cuba ......................... 1
Czech Republic .............. 2
Denmark ...................... 3
Dominica ..................... 1
Dominican Republic ........ 1
Ecuador ....................... 1
Egypt ......................... 8
Eritrea ......................... 1
Estonia ......................... 1
Ethiopia ......................... 2
France ......................... 16
Gambia ......................... 2
Georgia ......................... 1
Germany ..................... 16
Ghana ......................... 9
Greece ......................... 8
Hungary ....................... 2
Iceland ....................... 2
India ......................... 265
Indonesia ..................... 6
Iran ......................... 25
Iraq ......................... 3
Ireland ....................... 2
Israel ......................... 4
Italy ......................... 12
Ivy Cost ....................... 2
Jamaica ....................... 3
Japan ......................... 30
Jordan ......................... 26
Kazakhstan .................... 1
Kenya ......................... 5
Kuwait ......................... 3
Lebanon ....................... 18
Libya ......................... 2
Malaysia ....................... 9
Mauritius ...................... 1
Mexico ......................... 7
Mozambique ................... 1
Nepal ......................... 18
Netherlands .................. 7
New Zealand ................... 1
Nicaragua ..................... 1
Nigeria ......................... 13
Pakistan ....................... 8
Peru ......................... 5
Philippines .................... 3
Poland ......................... 6
Romania ....................... 12
Russia ......................... 19
Saudi Arabia ................... 1
Serbia ......................... 6
Singapore ...................... 8
Slovak Republic ................. 2
Slovenia ....................... 2
South Africa ................... 2
Spain ......................... 4
Sri Lanka ....................... 19
St Vincent & the Grenadines 1
Sweden ......................... 1
Syria ......................... 4
Turkmenistan ................. 1
Ukraine ......................... 6
United Arab Emirates .......... 1
United Kingdom ............. 11
Venezuela ...................... 6
Vietnam ....................... 11
Zimbabwe ..................... 4
96 countries and territories

Largest National Representations

China (PRC): 410 students
  India: 265 students
  South Korea: 165 students
  Taiwan: 83 students
  Egypt: 34 students
Canada: 30 students
Japan: 30 students
Jordan: 26 students
Iran: 25 students
China (Hong Kong): 24 students

10 Year Enrollment Trends: Graduate & Professional Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduate</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>1,420</td>
<td>84</td>
</tr>
<tr>
<td>2001</td>
<td>1,514</td>
<td>160</td>
</tr>
<tr>
<td>2002</td>
<td>1,595</td>
<td>307</td>
</tr>
<tr>
<td>2003</td>
<td>1,484</td>
<td>309</td>
</tr>
<tr>
<td>2004</td>
<td>1,496</td>
<td>326</td>
</tr>
<tr>
<td>2005</td>
<td>1,426</td>
<td>329</td>
</tr>
<tr>
<td>2006</td>
<td>1,353</td>
<td>271</td>
</tr>
<tr>
<td>2007</td>
<td>1,305</td>
<td>259</td>
</tr>
<tr>
<td>2008</td>
<td>1,314</td>
<td>301</td>
</tr>
<tr>
<td>2009</td>
<td>1,322</td>
<td>299</td>
</tr>
<tr>
<td>2010</td>
<td>1,277</td>
<td>265</td>
</tr>
</tbody>
</table>

Total: 1,504
  1,674
  1,902
  1,793
  1,822
  1,755
  1,624
  1,564
  1,615
  1,621
  1,542
Profile of International students and Scholars, The University of Iowa, Fall 2010:  page 10

**Tippie College of Business**

496 international students

<table>
<thead>
<tr>
<th>Undergraduate students</th>
<th>Graduate students</th>
<th>Professional students</th>
<th>Students in practical training</th>
</tr>
</thead>
<tbody>
<tr>
<td>261</td>
<td>74</td>
<td>128</td>
<td>33</td>
</tr>
</tbody>
</table>

**Most Common Majors**

(undecided undergraduate students are not included)

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finance: 56 students</td>
<td>Economics: 23 students</td>
</tr>
<tr>
<td>Accounting: 44 students</td>
<td>Accounting: 19 students</td>
</tr>
<tr>
<td>Economics: 34 students</td>
<td>Finance: 11 students</td>
</tr>
</tbody>
</table>

**Tippie College of Business Students by World Region**

North America: 1.4%
Latin America & the Caribbean: 1.4%
Europe & Russia: 7.7%
Middle East & North Africa: 1.4%
Sub-Saharan Africa: 0.4%
Central & South Asia: 17.5%
East & Southeast Asia: 70.0%

**Countries Represented in the Tippie College of Business**

<table>
<thead>
<tr>
<th>Countries Represented in the Tippie College of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina ............................................ 1</td>
</tr>
<tr>
<td>Australia ............................................. 1</td>
</tr>
<tr>
<td>Bangladesh .......................................... 2</td>
</tr>
<tr>
<td>Brazil .................................................. 3</td>
</tr>
<tr>
<td>Bulgaria .............................................. 2</td>
</tr>
<tr>
<td>Canada .................................................. 7</td>
</tr>
<tr>
<td>China (Hong Kong) ..................................... 20</td>
</tr>
<tr>
<td>China (PRC) ............................................ 262</td>
</tr>
<tr>
<td>Colombia ................................................ 1</td>
</tr>
<tr>
<td>Egypt .................................................... 1</td>
</tr>
<tr>
<td>France .................................................. 1</td>
</tr>
<tr>
<td>Gambia .................................................... 1</td>
</tr>
<tr>
<td>Germany .................................................. 5</td>
</tr>
<tr>
<td>Indonesia ............................................... 3</td>
</tr>
<tr>
<td>Iran ...................................................... 1</td>
</tr>
<tr>
<td>Italy ..................................................... 9</td>
</tr>
<tr>
<td>Jamaica ................................................... 1</td>
</tr>
<tr>
<td>Japan ...................................................... 2</td>
</tr>
<tr>
<td>Kazakhstan ............................................. 1</td>
</tr>
<tr>
<td>Kuwait .................................................... 1</td>
</tr>
<tr>
<td>Lebanon ................................................... 1</td>
</tr>
<tr>
<td>Libya ..................................................... 1</td>
</tr>
</tbody>
</table>

**Personal Characteristics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Average Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female: 48.8%</td>
<td>Undergraduate: 20.9</td>
</tr>
<tr>
<td>Male: 51.2%</td>
<td>Graduate: 27.7</td>
</tr>
<tr>
<td></td>
<td>Professional: 30.6</td>
</tr>
</tbody>
</table>

**University Funded Students**

Degree seeking F-1 and J-1 students only

Graduate: 78.4%
Professional: 24.5%

---

**College of Dentistry**

26 international students

<table>
<thead>
<tr>
<th>Graduate students</th>
<th>Professional students</th>
<th>Students in practical training</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

**College of Dentistry Students by World Region**

North America: 11.5%
Latin America & the Caribbean: 11.5%
Europe & Russia: 11.5%
Middle East & North Africa: 15.4%
Central & South Asia: 23.1%
East & Southeast Asia: 26.9%

**Countries Represented in the College of Dentistry**

<table>
<thead>
<tr>
<th>Countries Represented in the College of Dentistry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazil ................................................. 2</td>
</tr>
<tr>
<td>Canada ............................................... 3</td>
</tr>
<tr>
<td>Denmark ........................................... 1</td>
</tr>
<tr>
<td>Egypt ................................................. 1</td>
</tr>
<tr>
<td>Greece ............................................... 2</td>
</tr>
<tr>
<td>Iran .................................................... 3</td>
</tr>
<tr>
<td>Italy .................................................... 9</td>
</tr>
<tr>
<td>Jamaica .................................................. 1</td>
</tr>
<tr>
<td>Japan ..................................................... 2</td>
</tr>
<tr>
<td>Kazakhstan ........................................... 1</td>
</tr>
<tr>
<td>Kuwait ................................................... 1</td>
</tr>
<tr>
<td>Lebanon ................................................... 1</td>
</tr>
<tr>
<td>Libya ..................................................... 1</td>
</tr>
</tbody>
</table>

**Personal Characteristics**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Average Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female: 54.5%</td>
<td>Undergraduate: 28.8</td>
</tr>
<tr>
<td>Male: 45.5%</td>
<td>Graduate: 31.0</td>
</tr>
<tr>
<td></td>
<td>Professional: 31.0</td>
</tr>
</tbody>
</table>

**University Funded Students**

Degree seeking F-1 and J-1 students only

Graduate: 17.6%
College of Education
103 international students

Graduate students
96

Students in practical training
7

Most Common Majors
Graduate
Psychological & Quantitative Foundations of Education: 32 students
Secondary Education: 22 students
Counseling, Rehabilitation and Student Development: 13 students

College of Education Students by World Region
North America: 1.0%
Latin America & the Caribbean: 4.9%
Europe & Russia: 5.8%
Middle East & North Africa: 1.9%
Sub-Saharan Africa: 3.9%
Central & South Asia: 3.9%
East & Southeast Asia: 78.6%

Countries Represented in the College of Education
Brazil ................................... 2
Canada ................................ 1
China (PRC) .......................... 22
Colombia ................................ 1
Egypt ................................ 1
Ethiopia ................................ 1
France .................................. 2
Germany ................................ 2
India .................................... 4
Indonesia .............................. 2
Iran ...................................... 1
Jamaica ................................. 1
Japan ..................................... 1
Kenya ..................................... 2
Nigeria ................................... 1
Singapore ............................... 1
South Korea ......................... 28
Taiwan ................................. 24
Thailand ............................... 3
Turkey ................................... 2
Venezuela ............................. 1

Personal Characteristics
Gender
Female: 68.9%
Male: 31.1%

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 40.9%

The Alumni Association currently has international Iowa Clubs in
China, Costa Rica, Ecuador, Hong Kong, Iceland, Israel, Malaysia,
Mexico, Singapore, South Korea, Sweden, Taiwan, Thailand, Turkey
and Venezuela.

College of Engineering
302 international students

Undergraduate students
84
Graduate students
196
Students in practical training
22

Most Common Majors
Graduate
Biomedical Engineering: 20 students
Electrical Engineering: 17 students
Civil Engineering: 13 students

College of Engineering Students by World Region
North America: 0.3%
Latin America & the Caribbean: 3.3%
Europe & Russia: 4.3%
Middle East & North Africa: 7.3%
Sub-Saharan Africa: 1.3%
Central & South Asia: 26.2%
East & Southeast Asia: 57.0%
Oceania: 0.3%

Countries Represented in the College of Engineering
Argentina ............................. 1
Armenia ................................ 1
Australia .............................. 1
Benin .................................... 1
Brazil .................................... 2
Canada .................................. 1
Chile ..................................... 1
China (Hong Kong) ............... 1
China (Macao) ....................... 1
China (PRC) .......................... 117
Colombia .............................. 2
Egypt .................................... 2
Germany ............................. 2
Ghana ................................... 1
Greece .................................. 3
India .................................... 69
Indonesia ............................... 1
Iran ...................................... 1
Iraq ....................................... 15
Jamaica ................................. 1
Japan ..................................... 5
Jordan ................................... 1
Lebanon ............................... 1
Libya ..................................... 1
Malaysia ............................... 4
Mexico ................................. 2
Nepal ..................................... 5
Nigeria ................................... 1
Pakistan ............................... 4
Poland ................................. 1
Russia ................................. 3
Saudi Arabia ........................ 1
Singapore ............................. 1
South Korea ......................... 34
Sri Lanka ............................. 1
Sudan ................................. 1
Taiwan ................................. 5
Thailand ............................... 2
Turkey ................................. 2
United Kingdom ................... 1
Venezuela ............................. 1
Vietnam ............................... 1

Personal Characteristics
Gender
Female: 30.8%
Male: 69.2%

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 78.8%
## College of Liberal Arts & Sciences

### Undergraduate students
- 929

### Graduate students
- 450

### Students in practical training
- 66

### Most Common Majors

**Undergraduate**
- Pre-business: 312 students
- Actuarial Science: 92 students
- Mathematics: 39 students
- Biology: 29 students
- Psychology: 37 students

**Graduate**
- Chemistry: 59 students
- Music: 47 students
- Statistics: 34 students
- Computer Science: 32 students
- Actuarial Science: 29 students

### College of Liberal Arts & Sciences Students by World Region

- **North America:** 1.6%
- **Latin America & the Caribbean:** 3.3%
- **Europe & Russia:** 8.0%
- **Middle East & North Africa:** 2.1%
- **Sub-Saharan Africa:** 1.9%
- **Central & South Asia:** 7.1%
- **East & Southeast Asia:** 75.6%
- **Oceania:** 0.3%

### College of Law

- **Professional students**
  - 25 international students

- **Students in practical training**
  - 18

### Countries Represented in the College of Law

- **Armenia:** 1
- **China (PRC):** 13
- **India:** 3
- **Netherlands:** 2
- **Russia:** 1
- **South Korea:** 5
- **Taiwan:** 1
- **Ukraine:** 1

### Personal Characteristics

#### Gender
- Female: 56.0%
- Male: 44.0%

#### Average Age
- Professional: 25.9

#### University Funded Students
- Degree seeking F-1 and J-1 students only
  - Professional: 12.5%

#### Personal Characteristics

#### Gender
- Female: 52.8%
- Male: 47.2%

#### Average Age
- Undergraduate: 20.4
- Graduate: 28.8

#### University Funded Students
- Degree seeking F-1 and J-1 students only
  - Graduate: 72.9%
Carver College of Medicine

143 international students

Undergraduate students 1
Graduate students 27
Professional students 109
Students in practical training 6

Most Common Majors

Graduate
Free Radical & Radiation Biology: 9
Microbiology: 5
Pharmacology: 5

Professional
Medical Residents: 59
Medical Fellows: 50

Carver College of Medicine Students by World Region

North America: 8.4%
Latin America & the Caribbean: 5.6%
Europe & Russia: 7.0%
Middle East & North Africa: 21.0%
Sub-Saharan Africa: 3.5%
Central & South Asia: 30.1%
East & Southeast Asia: 24.5%

Countries Represented in the Carver College of Medicine

<table>
<thead>
<tr>
<th>Country</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Students in practical training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazil</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canada</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>China (Hong Kong)</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>China (PRC)</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colombia</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Denmark</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dominican Republic</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ecuador</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Egypt</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ghana</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Iceland</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>India</td>
<td>37</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Israel</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japan</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jordan</td>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kuwait</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lebanon</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Malaysia</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nepal</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nigeria</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pakistan</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peru</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philippines</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poland</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Romania</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russia</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Slovenia</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Korea</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>St Vincent &amp; the Grenadines</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Syria</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taiwan</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thailand</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkey</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ukraine</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vietnam</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

36 countries or territories

Mitul Sarkar, a postdoctoral researcher from India, won this year’s 1st place international student award in the annual photo contest with this photo, entitled “Holding Joy.” He wrote “A pet can bring more joy than many worldly gifts sold in stores.”

Personal Characteristics

Gender
Female: 37.1%
Male: 62.9%

Average Age
Graduate: 28.8
Professional: 32.3

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 83.3%

College of Nursing

18 international students

Undergraduate students 6
Graduate students 12
Students in practical training 2

College of Nursing Students by World Region

North America: 4.3%
Latin America & the Caribbean: 8.7%
Middle East & North Africa: 8.7%
Sub-Saharan Africa: 13.0%
Central & South Asia: 8.7%
East & Southeast Asia: 56.5%

Countries Represented in the College of Nursing

<table>
<thead>
<tr>
<th>Country</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Students in practical training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belize</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canada</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>China (PRC)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colombia</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ghana</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jordan</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kenya</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lebanon</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Korea</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taiwan</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jordan</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12 countries or territories

Mitul Sarkar, a postdoctoral researcher from India, won this year’s 1st place international student award in the annual photo contest with this photo, entitled “Holding Joy.” He wrote “A pet can bring more joy than many worldly gifts sold in stores.”

Personal Characteristics

Gender
Female: 95.7%
Male: 4.3%

Average Age
Undergraduate: 21.9
Graduate: 34.3

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 44.4%
College of Pharmacy
57 international students

<table>
<thead>
<tr>
<th>Graduate students</th>
<th>Professional students</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>6</td>
</tr>
</tbody>
</table>

Students in practical training
1

College of Pharmacy Students by World Region

Latin America & the Caribbean: 8.8%
Europe & Russia: 1.8%
Middle East & North Africa: 21.1%
Central & South Asia: 19.3%
East & Southeast Asia: 49.1%

Countries Represented in the College of Pharmacy

Bahamas ....................... 1
Brazil .......................... 1
China (PRC) ..................... 15
Colombia ........................ 2
Egypt ............................ 1
France ........................... 1
India ............................. 11
Japan ............................ 1
Jordan ........................... 10
Libya .............................. 1
Nicaragua ........................ 1
South Korea ..................... 2
Taiwan ............................ 4
Thailand ........................ 5
Vietnam ........................... 1

17 countries or territories

Personal Characteristics

Gender
Female: 49.1%
Male: 50.9%

Average Age
Graduate: 28.9
Professional: 26.7

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 60.0%

College of Public Health
52 international students

<table>
<thead>
<tr>
<th>Graduate students</th>
<th>Students in practical training</th>
</tr>
</thead>
<tbody>
<tr>
<td>48</td>
<td>4</td>
</tr>
</tbody>
</table>

Most Common Majors

Graduate
Biostatistics: 16 students
Epidemiology: 8 students
Public Health (MPH): 8 students

College of Public Health Students by World Region

Latin America & the Caribbean: 3.8%
Europe & Russia: 7.7%
Middle East & North Africa: 5.8%
Sub-Saharan Africa: 13.5%
Central & South Asia: 13.5%
East & Southeast Asia: 55.8%

Countries Represented in the College of Public Health

Argentina ..................... 1
Benin ............................ 1
China (PRC) ..................... 21
Colombia ......................... 1
Ghana ............................. 1
India ............................. 6
Jordan ........................... 1
Kuwait ............................ 1
Lebanon .......................... 1
Malaysia .......................... 1
Nigeria ........................... 3
Romania .......................... 2
Singapore ........................ 1
South Korea ..................... 5
Spain .............................. 1
Sudan ............................. 1
Taiwan ............................ 1
Turkey ............................ 1
Uganda ........................... 1

20 countries or territories

Personal Characteristics

Gender
Female: 63.5%
Male: 36.5%

Average Age
Graduate: 30.6

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 64.1%

The CIC and International Students and Scholars

The member institutions of the Committee for Institutional Cooperation (CIC) both individually and collectively are major forces in international student and scholar programs. Nearly 60,000 international students study in a CIC institution, 8.5% of the total national enrollment. International scholars in CIC universities are in excess of 13,000, which comprise over 12% of the national total.

In fall 2009 (the latest figures available for all institutions), the average international enrollment percentage for CIC institutions was 10.9%, with 24.9% of graduate students and 5.9% of undergraduate students international.

The Gender Factor

Although the overall population of international students is nearly gender balanced (49.1% female), the percentage varies widely based upon area of study and the region nationality. Female students make up 95.7% of the College of Nursing international population, but drop to 30.8% of international students in the College of Engineering. And while 63.6% of the students from Oceania countries are female, only 26.6% of the students from the Middle East and North Africa and 37.6% of students from South and Central Asia are female.
Interdisciplinary Graduate Programs
310 international students

Graduate students
304

Most Common Majors
Graduate
Human Toxicology: 20 students
Applied Mathematics & Computer Science: 17 students
Second Language Acquisition: 17 students
Genetics: 10 students

Students in practical training
6

Interdisciplinary Graduate Programs Students by World Region
North America: 0.6%
Latin America & the Caribbean: 6.8%
Europe & Russia: 18.1%
Middle East & North Africa: 3.5%
Sub-Saharan Africa: 3.2%
Central & South Asia: 17.1%
East & Southeast Asia: 49.4%
Oceana: 1.3%

Personal Characteristics
Gender
Female: 41.0%
Male: 59.0%

Average Age
Graduate: 31.9

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate: 84.3%

International Students as Percentage of Total College Enrollment
Tippie College of Business .................... 13.5%
College of Dentistry .......................... 6.0%
College of Education ........................ 8.1%
College of Engineering ...................... 14.1%
College of Law ................................ 3.1%
College of Liberal Arts & Sciences ....... 7.5%
Carver College of Medicine .................. 6.6%
College of Nursing ........................... 2.2%
College of Pharmacy .......................... 10.4%
College of Public Health ..................... 15.3%
Interdisciplinary Graduate Programs .... 29.9%

Countries Represented in Interdisciplinary Graduate Programs
Argentina ......................... 3
Australia .......................... 4
Austria ................................ 2
Bangladesh ....................... 1
Belgium ............................ 1
Brazil ............................... 6
Burma ................................ 1
Canada .............................. 2
Chile ................................ 3
China (Hong Kong) ......... 1
China (PRC) ........................ 102
Colombia .......................... 2
Czech Republic ................... 2
Eritrea ................................ 1
Estonia ................................ 1
France ................................ 8
Gambia ................................ 1
Georgia .............................. 1
Germany ............................ 9
Ghana ............................... 2
Greece .............................. 1
Hungary ............................ 1
India ................................. 45
Indonesia ......................... 1
Iran ................................... 4
Iraq ................................... 2
Japan .................................. 11
Jordan ................................ 2
Kenya .................................. 2
Lebanon ............................. 2
Malaysia ............................ 2
Mexico ............................... 3
Nepal .................................. 6
Netherlands ....................... 4
Nigeria .............................. 2
Philippines ......................... 1
Poland .............................. 1
Portugal ............................. 1
Romania ............................. 1
Russia .............................. 7
Serbia .............................. 3
Singapore ......................... 1
Slovak Republic ................. 1
South Korea ....................... 21
Spain ............................... 1
Sri Lanka ............................ 1
Taiwan ............................... 8
Tanzania ............................. 1
Thailand ............................. 2
Trinidad and Tobago .......... 1
Tunisia .............................. 1
Turkey ............................... 5
Ukraine ............................. 2
United Kingdom .................. 5
Venezuela ........................... 3
Vietnam ............................. 1
Zimbabwe ........................... 1

Nationalities of International Students: 2000-2010
The map to the right indicates the 153 countries and territories from which the University has enrolled at least one student during the last 10 years.
International Students by Region of Nationality

North America
50 international students
- Canada

Distribution by College of Major
- Business: 14.0%
- Dentistry: 6.0%
- Education: 2.0%
- Engineering: 2.0%
- Liberal Arts & Sciences: 46.0%
- Medicine: 24.0%
- Nursing: 24.0%
- Interdisciplinary Graduate: 4.0%

Level of Study
- Undergraduate: 36.0%
- Graduate: 24.0%
- Professional: 36.0%
- Students in Practical Training: 4.0%

Personal Characteristics
- Gender: Female: 60.0%, Male: 40.0%
- Average Age:
  - Undergraduate: 19.5
  - Graduate & Professional: 32.7

University Funded Students
- Degree seeking F-1 and J-1 students only
  - Graduate & Professional: 77.7%

Latin America & The Caribbean
111 international students
- Argentina
- Bahamas
- Belize
- Brazil
- Chile
- Colombia
- Costa Rica
- Cuba
- Dominica
- Dominican Republic
- Ecuador
- Jamaica
- Mexico
- Nicaragua
- Paraguay
- Peru
- St. Vincent & the Grenadines
- Trinidad & Tobago
- Venezuela

Distribution by College of Major
- Business: 14.0%
- Dentistry: 6.0%
- Education: 2.0%
- Engineering: 2.0%
- Liberal Arts & Sciences: 46.0%
- Medicine: 24.0%
- Nursing: 2.0%
- Interdisciplinary Graduate: 4.0%

Level of Study
- Undergraduate: 36.0%
- Graduate: 24.0%
- Professional: 36.0%
- Students in Practical Training: 4.0%

Personal Characteristics
- Gender: Female: 60.0%, Male: 40.0%
- Average Age:
  - Undergraduate: 19.5
  - Graduate & Professional: 32.7

University Funded Students
- Degree seeking F-1 and J-1 students only
  - Graduate & Professional: 77.7%

Europe & Russia
251 international students
- Armenia
- Austria
- Azerbaijan
- Belgium
- Bulgaria
- Croatia
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Georgia
- Germany
- Greece
- Hungary
- Iceland
- Ireland
- Italy
- Latvia
- Lithuania
- Moldova
- Netherlands
- Norway
- Poland
- Portugal
- Romania
- Russia
- Serbia
- Slovak Republic
- Slovenia
- Spain
- Sweden
- Turkey
- Ukraine
- United Kingdom

Distribution by College of Major
- Business: 15.1%
- Dentistry: 1.2%
- Education: 2.4%
- Engineering: 5.2%
- Law: 2.0%
- Liberal Arts & Sciences: 46.0%
- Medicine: 4.0%
- Pharmacy: 0.4%
- Public Health: 1.6%
- Interdisciplinary Graduate: 22.2%

Level of Study
- Undergraduate: 36.0%
- Graduate: 24.0%
- Professional: 36.0%
- Students in Practical Training: 4.0%

Personal Characteristics
- Gender: Female: 55.2%, Male: 44.8%
- Average Age:
  - Undergraduate: 19.5
  - Graduate & Professional: 32.7

University Funded Students
- Degree seeking F-1 and J-1 students only
  - Graduate & Professional: 77.7%
Middle East & North Africa
124 international students
- Egypt
- Iran
- Iraq
- Israel
- Jordan
- Kuwait
- Lebanon
- Libya
- Saudi Arabia
- Tunisia
- United Arab Emirates

Sub-Saharan Africa
62 international students
- Benin
- Congo, Dem Rep of
- Eritrea
- Ethiopia
- Gambia
- Ghana
- Ivory Cost
- Kenya
- Mauritius
- Mozambique
- Nigeria
- South Africa
- Sudan
- Tanzania
- Uganda
- Zimbabwe

South & Central Asia
396 international students
- Bangladesh
- India
- Kazakhstan
- Nepal
- Pakistan
- Sri Lanka
- Tajikistan
- Uzbekistan

Distribution by College of Major
- Business: 5.6%
- Dentistry: 3.2%
- Education: 1.6%
- Engineering: 17.7%
- Liberal Arts & Sciences: 25.0%
- Medicine: 24.2%
- Nursing: 1.6%
- Pharmacy: 9.7%
- Public Health: 2.4%
- Interdisciplinary Graduate: 8.9%

Distribution by College of Major
- Business: 3.2%
- Education: 6.5%
- Engineering: 6.5%
- Liberal Arts & Sciences: 43.5%
- Medicine: 8.1%
- Nursing: 4.8%
- Public Health: 11.3%
- Interdisciplinary Graduate: 16.1%

Level of Study
- Undergraduate: 21.0%
- Graduate: 50.8%
- Professional: 26.6%
- Students in Practical Training: 1.6%

Level of Study
- Undergraduate: 17.7%
- Graduate: 67.8%
- Professional: 9.7%
- Students in Practical Training: 4.8%

Personal Characteristics
- Gender: Female: 40.3%
- Male: 59.7%

Personal Characteristics
- Gender: Female: 26.6%
- Male: 73.4%

University Funded Students
Degree seeking F-1 and J-1 students only
Graduate & Professional: 58.3%
### East & Southeast Asia

1,976 international students

- Burma
- China (Hong Kong)
- China (Macao)
- China (PRC)
- Indonesia
- Japan
- Malaysia
- Philippines
- Serbia
- Singapore
- South Korea
- Taiwan
- Thailand
- Vietnam

### Oceania

11 international students

- Australia
- New Zealand

### At The University of Iowa, International Programs functions as a catalyst for internationalization and a hub for international activities. In accordance with these goals, International Programs has the following mission statement:

> "International Programs at The University of Iowa provides leadership and support for internationally oriented teaching, research, creative work and service. IP administration, faculty and staff have the common objectives of internationalizing the undergraduate, graduate and professional curricula across departments and disciplines, promoting international scholarship and educational exchange, enhancing the Iowa experience for international students and scholars, furthering international knowledge and activities across the state, and helping create a community and society responsive to the increasingly international needs and obligations of citizenship."

The mission of the Office of International Students & Scholars is stated as follows:

> "The Office of International Students and Scholars of the University of Iowa provides leadership in international education and intercultural learning through services to international students and scholars, their dependents, the University, and the surrounding community. We enhance the academic, cultural, and social pursuits of our students and scholars through exceptional immigration and personal advising as well as outstanding cross-cultural programming and training."

### Cultural Ball

The Cultural Ball, an annual event sponsored by the Organization for Active Support of International Students and UI International Student Ambassadors, brings together students from many backgrounds for a night of entertainment and dance.
A profile of international students and scholars at The University of Iowa, Fall 2010.

International Visiting Scholars, 2009-2010

An international visiting scholar is an individual who has come to the U.S. in J-1 (exchange visitor) status for teaching, research, observation, or other educational activity but who is not enrolled as a student, medical resident, or fellow.

Personal Characteristics

Gender
Female: 35.0%
Male: 65.0%

Length of Stay as International Visiting Scholar
1 month or less: 3.5%
1 to 6 months: 25.8%
6 months to 1 year: 21.8%
1-2 years: 18.1%
2 to 5 years: 30.9%

Host College

Business: 1.4%
Dentistry: 0.9%
Education: 2.0%
Engineering: 7.5%
Law: 2.3%
Liberal Arts & Sciences: 42.4%

Exchange Visitor Category

Professor: 3.7%
Research Scholar: 68.4%
Short-Term Scholar: 24.4%
Specialist: 3.5%

Countries Represented by International Visiting Scholars

Argentina: 2
Armenia: 1
Australia: 7
Austria: 6
Bangladesh: 2
Belgium: 6
Brazil: 19
Bulgaria: 1
Burma: 2
Canada: 2
Chile: 1
China (Hong Kong): 1
China (PRC): 98
Colombia: 6
Croatia: 6
Czech Republic: 4
Denmark: 2
Egypt: 5
France: 12
Georgia: 1
Germany: 18
Greece: 1
Hungary: 2
India: 23
Indonesia: 3
Iran: 3
Iraq: 3
Ireland: 1
Israel: 1
Italy: 11
Japan: 23
Jamaica: 1
Jordan: 4
Kenya: 1
Kuwait: 1
Kyrgyzstan: 1
Lebanon: 4
Lithuania: 2
Malaysia: 1
Mexico: 6
Moldova: 1
Nepal: 1
Netherlands: 5
New Zealand: 2
Nigeria: 3
Pakistan: 1
Philippines: 1
Poland: 3
Romania: 2
Russia: 5
Saudi Arabia: 3
Serbia: 2
Sierra Leone: 1
South Africa: 1
South Korea: 1
Spain: 7
Sri Lanka: 1
Taiwan: 10
Thailand: 4
Turkey: 8
Ukraine: 3
United Kingdom: 12
Uzbekistan: 1
Venezuela: 2
Vietnam: 1

63 countries and territories

Largest National Representations

China (PRC): 93 scholars
South Korea: 63 scholars
India: 23 scholars
Japan: 23 scholars
Brazil: 19 scholars

International Visiting Scholars, 1999-2000 Through 2009-2010

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1999-2000</td>
<td>224</td>
<td>255</td>
<td>243</td>
<td>347</td>
<td>370</td>
<td>405</td>
<td>400</td>
<td>372</td>
<td>434</td>
<td>442</td>
<td>431</td>
</tr>
</tbody>
</table>
**Explanation of Terms Used in This Profile**

**International Student.** An international student is any individual enrolled in fall 2010 classes at The University of Iowa who has self-identified as having neither U.S. citizenship nor permanent residence. In addition to students who are here in an F-1, M-1 or J-1 educational immigration status, students who hold immigration statuses unrelated to study, such as temporary workers, are included. In accordance with national data collection standards, students who have graduated and are in an immigration-approved “practical training” period are also included in the University’s count of international students.

**International Visiting Scholar.** An international scholar is an academic professional who is at the University in a J-1 immigration status. A scholar may be employed by UI, or may be here in a visiting capacity under the sponsorship of a UI academic department. Individuals in J-1 status who are in a student or medical resident category are excluded from this count.

**Immigration Status.** While international students and scholars have a variety of non-immigrant statuses, the following are those which are directly related to their presence at The University of Iowa:

- **F-1:** student. This is the most common status for an individual who is coming to the U.S. for the purpose of study.
- **J-1:** exchange visitor. Exchange visitors can be students or scholars. Students in this status typically, but not exclusively, are here through a University exchange program or are receiving funding from their home government or the U.S. government. Scholars in this status may be at the University as unpaid scholars (often applicable to those who are on sabbatical at their home institution) or may be UI employees in short-term, temporary positions.

**Countries and Territories.** This report uses the U.S. State Department listing of independent countries and dependencies. The regional breakdown follows the guidelines of the “Open Doors” report published by the Institute of International Education.

**Level of Study.**

- Undergraduate students are those enrolled in a program of study leading to no higher than a baccalaureate degree.
- Graduate students are those enrolled in post-baccalaureate study, with the exception of those whose programs are designated as “professional.” Masters and doctoral students are included, as well as students working on post-baccalaureate certificates and post-doctoral scholars.
- Professional students are those in the MBA, DDS, JD, LLM, MD, and PharmD programs as well as medical residents and fellows.

**College of Study.** In accordance with official reports from the Office of the Registrar, this analysis of international students by college enumerates students in the colleges in which their programs are taught, and not which college administers their major. For example, most graduate programs are administered through the Graduate College, yet these students are counted in the college of their major. A number of highly interdisciplinary programs that cannot be placed in a single college are those included in the category of “graduate college interdisciplinary programs.”

---

**Staff of the Office of International Students & Scholars**

**Fall 2010**

Scott King, Assistant Dean of International Programs
Helen Jameson, Manager of Intercultural Training and Programming
Lee Seedorff, Assistant Director for Advising
Tim Barker, International Student & Scholar Advisor
Sophie Charles, International Student & Scholar Advisor
Amy Cockrell, International Student & Scholar Advisor
Julie Pollock, International Student & Scholar Advisor
Shannon Lizakowski, Intercultural Programs Assistant
Ann Drop, Secretary
Michelle Snyder, Secretary
Sunday Goshit, Graduate Assistant
Laura Holtkamp, Graduate Assistant
Natalie Gilksion, Peer Assistant
Qian Zhang, Peer Assistant
Kelly Boudart, Student Assistant
Rachel Kentor, Student Assistant
Kelsey Leigh, Student Assistant
Heidi Reynolds, Student Assistant