International Student Population ..... 4360
Enrolled students .................................. 4005
Undergraduate students ............................ 2490
Degree-seeking undergrads .................... (2364)
Non-degree undergrads ............................ (64)
Iowa Intensive English Program ................ (62)
Graduate & Professional students ............... 1515
Degree-seeking grads ............................ (1157)
Non-degree grads ................................. (64)
Medical residents/fellows, post-docs ............ (294)
Students in post-graduation training ........... 355

New International Students ............... 927
Undergraduate Students .......................... 591
First Year Undergrads ............................. 535
Transfer Undergrads .............................. 56
Graduate & Professional Students ............. 239
Non-Degree ......................................... 97

Who is an international student?
The term “international student” encompasses anyone enrolled at the UI who is neither a U.S. citizen nor a permanent resident. In addition to those individuals who entered the U.S. on student visas, this population includes students in dependent, working, and other non-educational immigration statuses. The national census of international students also enumerates those who have completed their educational programs and are in a period of approved post-graduation training. Unless otherwise noted, this description is the one used throughout this report.

Personal Characteristics
Gender
Female: 47.4%
Male: 52.6%
Average Age
Undergraduate: 20
Graduate & Professional: 29

Immigration Status
F-1 Student: 86.2%
J-1 Student: 5.8%
Other: 8.0%

Most Common Majors
Undergraduate
Business/Pre-Business
Finance
Economics
Psychology
Math

Graduate/Professional
Business (MBA)
Chemistry
Computer Science
Pharmacy
Psych. & Quant. Foundations

University of Iowa International Student Population Since 2000
History of International Student Enrollments

The first international student to receive a University of Iowa degree was John H. Rapier of Kingston, Jamaica, who was awarded the Doctor of Medicine in 1864. Dr. Rapier took classes at Iowa State University at Keokuk but received his degree from the State University of Iowa. Thirty-four international students received UI degrees prior to 1900.

Other historical points of interest:
- International student enrollment in 1950 was 179 students
- The 500 student threshold was crossed in 1976; the UI international population reached 1,000 students in 1980, 2,000 students in 2001, 3,000 in 2011, and passed 4,000 in 2013.
- Numbers include those on student visas engaged in post-graduation practical training.

International Student Enrollment 1950-Present

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>1950</td>
<td>179</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1951</td>
<td>159</td>
<td>245</td>
<td>1971</td>
<td>397</td>
<td>1253</td>
<td>1991</td>
<td>2051</td>
<td>2001</td>
<td>2027</td>
</tr>
<tr>
<td>1956</td>
<td>160</td>
<td>293</td>
<td>1976</td>
<td>528</td>
<td>1826</td>
<td>1996</td>
<td>1669</td>
<td>2006</td>
<td>2189</td>
</tr>
</tbody>
</table>

Global Buddies fall trip to Bloomsbury Farms, with students from the U.S., United Kingdom, Germany, Hong Kong, Spain, and Brazil.
International Students by Country or Territory of Nationality

East & Southeast Asia
3,226 students; 74% of international students

Burma ........................................... 3
China (Hong Kong) ......................... 39
China (PRC) ................................ 2,558
Indonesia ..................................... 10
Korea, Republic of .......................... 368
Japan ............................................. 27
Malaysia ....................................... 80
Mongolia ....................................... 1
Philippines .................................... 10
Singapore ...................................... 10
Taiwan .......................................... 76
Thailand ....................................... 23
Vietnam ........................................ 21

Central & South Asia
425 students; 9.7% of international students

Bangladesh .................................. 15
India ............................................. 342
Kazakhstan ................................... 1
Nepal ............................................. 23
Pakistan ....................................... 14
Sri Lanka ...................................... 28
Tajikistan ..................................... 1
Turkmenistan ................................. 1

North America
58 students; 1.3% of international students

Canada ........................................ 58

Oceania
7 students; 0.2% of international students

Australia ..................................... 4
New Zealand .................................. 3

Europe & Russia
229 students; 5.3% of international students

Albania ....................................... 1
Austria ........................................ 3
Belarus ........................................ 3
Belgium ....................................... 2
Bosnia and Herzegovina ................... 2
Bulgaria ....................................... 2
Croatia ........................................ 2
Cyprus ......................................... 1
Czech Republic ............................... 1
Denmark ...................................... 1
Finland ........................................ 1
France ......................................... 12
Georgia ...................................... 3
Germany ...................................... 22
Greece ......................................... 10
Hungary ....................................... 2
Ireland ........................................ 5
Italy ............................................. 26
Moldova ....................................... 2
Netherlands ................................. 8
Norway ....................................... 2
Poland ......................................... 5
Portugal ....................................... 1
Romania ...................................... 7
Russia ......................................... 18
Serbia ......................................... 2
Slovak Republic .............................. 1
Slovenia ....................................... 2
Spain .......................................... 20
Sweden ....................................... 7
Turkey ....................................... 31
Ukraine ...................................... 3
United Kingdom ............................ 21

Middle East & North Africa
196 students; 4.5% of international students

Algeria ........................................ 1
Bahrain ....................................... 1
Egypt ......................................... 16
Iran ............................................ 48
Iraq ........................................... 23
Israel .......................................... 2
Jordan ......................................... 20
Kuwait ......................................... 2
Lebanon ...................................... 10
Libya .......................................... 2
Qatar .......................................... 1
Saudi Arabia ................................. 56
Syria ........................................... 9
Tunisia ....................................... 3
United Arab Emirates .................... 2

Latin America & the Caribbean
147 students; 3.4% of international students

Argentina ..................................... 3
Bahamas ...................................... 1
Belize ......................................... 3
Bolivia ......................................... 7
Brazil .......................................... 50
Chile .......................................... 5
Colombia ..................................... 18
Dominica ..................................... 1
Dominican Republic ....................... 1
Ecuador ....................................... 7
El Salvador ................................... 1
Honduras ..................................... 4
Jamaica ....................................... 4
Mexico ......................................... 18
Panama ....................................... 1
Paraguay ..................................... 1
Peru ............................................ 6
Saint Lucia ................................... 1
Saint Vincent & the Grenadines ....... 1
Trinidad & Tobago .......................... 2
Venezuela ................................... 12

Sub-Saharan Africa
72 students; 1.6% of international students

Benin .......................................... 2
Botswana ..................................... 1
Congo, Republic of ......................... 1
Congo, Democratic Republic of ....... 1
Cote D’Ivoire ................................ 1
Eritrea ......................................... 1
Ethiopia ....................................... 4
Gambia ....................................... 1
Ghana ......................................... 4
Kenya ......................................... 14
Mauritius ..................................... 1
Mozambique ................................. 1
Nigeria ....................................... 13
Rwanda ...................................... 1
Senegal ...................................... 1
South Africa ................................ 3
Sudan ......................................... 2
Tanzania ..................................... 4
Togo .......................................... 1
Uganda ....................................... 4
Zimbabwe ................................... 11

114 foreign countries and territories represented.

These numbers include enrolled post-docs and medical residents/fellows.
The Myths of International Student Funding

There is a common, yet mistaken, belief that most international students who come to the United States are supported by their home governments, the U.S. government, or their host universities. In fact, the vast majority of students studying at the undergraduate level in the U.S. are paying their own way, and are a significant economic benefit to this country. Students in graduate programs do often receive graduate assistantships from U.S. universities, but this is in return for significant services in teaching, research, or administrative support. Relatively few graduate students receive aid that is not, in effect, employment related.

Some countries do provide scholarship aid to their citizens for study in the U.S., often as an automatic right of citizenship. These countries are primarily those that do not have sufficiently developed higher education opportunities at home. Scholarships for study in the U.S., or other nations, is both a means of educating for current economic and social needs, and providing for future development of the nation.

And while U.S. exchange programs, such as the Fulbright scholarships, have significant political influence, only about 4,000 students, or 0.6% of the total of international students in the U.S., receive U.S. aid. International students on F-1 and J-1 visas are not eligible for federal financial aid programs and cannot file the FAFSA.

Primary Source of Educational Funding for UI Students

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal &amp; Family Funds</td>
<td>97%</td>
<td>31%</td>
</tr>
<tr>
<td>Home Government</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>University of Iowa</td>
<td>2%</td>
<td>66%</td>
</tr>
</tbody>
</table>

This chart includes only those students attending the university in an educational (F-1 or J-1) immigration status.

The Economic Impact of International Students

As the chart above indicates, nearly all undergraduates, as well as one-third of graduate students, pay for their UI education from their own or family funds. As non-residents, estimated tuition and living costs are nearly $32,000 per year, most of which comes, directly or indirectly, into the local community.

NAFSA: The Association of International Educators compiles annual statistics on the economic impact of international students, taking into account typical levels of U.S. support, dependents present in the U.S., and other factors that influence spending of international students. According to this estimate, international students at the University of Iowa and other schools in Iowa’s 2nd congressional district contributed over $156 million per year to the local economy during the 2012-13 school year.

The same report estimates the economic impact of international students and their families for the entire state of Iowa in excess of $325 million and nationwide to be approximately $24 billion, with approximately 3,400 net jobs created or supported by international students in Iowa.
An important function of International Student and Scholar Services is providing one-on-one assistance for the many specialized needs of international students. International Student and Scholar Advisors, trained in student immigration regulations and intercultural communication skills, address needs which range from questions about federal regulations to cultural adjustment and homesickness. The growth in international students and the change from a largely graduate to a majority undergraduate (thus younger) student population have resulted in both more advising visits and a change in primary focus of advising sessions.

In 2012 our office began shifting to a “paperless” system using a special data management program that provides the immigration support and functions required by law, along with portals for students and departments to access the program as well. We are now nearly 100% paper-free in terms of information packets and applications. In the past, students filled out paper applications to do things like extend an I-20 or be authorized to be part-time. Now they can log into our iHawk system from anywhere at any hour and initiate an electronic “e-form” to make their requests. Sometimes the input of the academic advisor is needed, so the e-form is also routed to the advisor for input on information such as expected date of graduation or whether a requested internship relates to the student’s area of study. It has streamlined dozens of processes and also reduced the number of visits a student has to make. In many cases, the only visit a student needs to make to ISSS is to pick up the document we have prepared for them. In other cases, only one trip is required and students receive the document they need during the advising session.

One might expect this to lead to reduced traffic into our office. On the contrary, our student advising contacts continue to increase. This may in part be due to the overall number of international students increasing each year, but also reflects the complex nature of many of the issues international students face. There is no substitute for in-person contact.

This year we also started tracking the number of e-forms we review or process each year which do not require an in-person meeting. This statistic, along with the number of in-person advising visits we have received for the last several years, is reflected in the chart below.
In 2013, the UI joined a consortium of 16 research universities that administer the SERU Survey. SERU provides an extensive overview of student experience, overall satisfaction, academic and community engagement, evaluation of the major, and campus climate for diversity.

All undergraduates received email invitations to take the SERU survey online during spring semester. Students logged in with their student ID to take the survey, so responses could be linked to each student’s academic and demographic characteristics. We received responses from a total of 29.8% of UI undergraduates during 2013, and 24.3% during 2014.

This SERU Brief presents a snapshot of SERU findings about the undergraduate experience at UI and suggests implications for faculty who work with these students.

For more information see the UI’s SERU website.

SERU—Student Experience in the Research University

In order to learn more about international student experiences at UI, we analyzed international student responses to the campus-wide SERU survey and compared them with responses of domestic students. Our goal was to identify:

- What are the factors associated with international students’ satisfaction with academic life and sense of belonging at UI?
- In what ways are international students’ perceptions of their undergraduate experience similar to and different from those of non-international students?
- What are implications of these findings for teaching, learning, and student success on our campus?

Findings from SERU

In brief, international students responding to SERU reported levels of engagement and satisfaction with faculty very similar to those reported by U.S. students, but there was much more variability in international student reported perceptions of their learning and sense of belonging in the UI community.

Academic Engagement

In their work with faculty, international students reported frequency of interaction, satisfaction with accessibility, and levels of engagement similar to or greater than those reported by U.S. students. International students were somewhat more likely to report interacting with faculty during lectures, and more likely to report working with faculty on other activities.

Academic Performance

International students on average reported more time studying than other students, less time socializing with friends, and less time partying. However, compared to other students, international students reported feeling that they have not learned as much in their field of study. We also observed that GPA appears to be related to how much students sense they have learned in their major.

Belonging

International students reported a lower sense of belonging at UI, significantly lower self-assessment of their social skills, and less satisfaction with their social experience on campus. Also, importantly, international students were significantly less likely to believe that students of their race were respected on campus; international students reported negative stereotypical comments from other students much more often than from faculty or staff.
MAP-Works

MAP-Works is a computer-based transition survey focused on identifying at-risk students and connecting them to campus staff and resources to provide assistance. The survey is required of all new first-year undergrad students each fall and spring semester as part of the College Expectations course. The University of Iowa first piloted MAP-Works in 2008.

International Student and Scholar Services has a Support and Retention Coordinator responsible for reviewing alerts each semester and reaching out to those students in need of assistance.

Results from the spring 2014 cohort of new students taking MAP-Works show some significant differences between international and domestic students. For example, 53% of domestic students rated their overall UI experience as Excellent or Exceptional compared to 30% of international students, while 40% of domestic students rated it Good or Very Good compared to almost 61% of international students. The chart below compares responses to a variety of other areas.

Comparative Mean Scores on 7 Point Scale

A higher mean score indicates greater agreement or identification with the topic.

<table>
<thead>
<tr>
<th>Spring 2014</th>
<th>International Student Responses</th>
<th>Domestic Student Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feeling separated</td>
<td>4.28</td>
<td>3.71</td>
</tr>
<tr>
<td>Feeling distressed</td>
<td>5.46</td>
<td>5.80</td>
</tr>
<tr>
<td>Able to socially integrate</td>
<td>5.13</td>
<td>5.68</td>
</tr>
<tr>
<td>Able to make peer connections</td>
<td>5.55</td>
<td>5.73</td>
</tr>
<tr>
<td>Feeling prepared for exams</td>
<td>4.81</td>
<td>4.17</td>
</tr>
<tr>
<td>Good advanced academic behaviors</td>
<td>5.61</td>
<td>5.31</td>
</tr>
<tr>
<td>Good analytical skills</td>
<td>5.48</td>
<td>5.22</td>
</tr>
<tr>
<td>Good communication skills</td>
<td>4.56</td>
<td>5.22</td>
</tr>
<tr>
<td>Good level of self-discipline</td>
<td>5.30</td>
<td>5.96</td>
</tr>
<tr>
<td>Able to manage time well</td>
<td>5.41</td>
<td>5.68</td>
</tr>
<tr>
<td>Commitment to the UI</td>
<td>5.57</td>
<td>6.61</td>
</tr>
<tr>
<td>Confidence about financial situations</td>
<td>5.76</td>
<td>5.28</td>
</tr>
</tbody>
</table>
International Students by Degree Level

Undergraduate

Undergraduate International Students...... 2490
Degree seeking .................................................. 2364
Non-degree (includes exchange students) .......... 64
Iowa Intensive English Program ....................... 62

International Students as Percentage of College Undergraduate Enrollment

Tippie College of Business ................................ 18.5%
College of Engineering ..................................... 7.3%
College of Liberal Arts & Sciences ................. 11.5%
College of Nursing .......................................... 1.0%
All Undergraduate Students .................. 11.1%

Primary Majors of International Students

Accounting .................................................. 75
Actuarial Science .......................................... 78
Anthropology ................................................. 2
Applied Physics ........................................... 1
Art .............................................................. 50
Art History ................................................... 5
Asian Languages and Literature ................. 4
Astronomy ..................................................... 1
Athletic Training ......................................... 1
Biochemistry ................................................ 33
Biology ......................................................... 63
Biomedical Engineering .............................. 19
Business Analytics and Information .................
Systems ....................................................... 22
Business, Undecided ................................. 587
Chemical Engineering ................................. 15
Chemistry ...................................................... 23
Child Life Interest ........................................ 1
Cinema ........................................................ 21
Civil Engineering .......................................... 23
Communication Studies ......................... 21
Computer Science ........................................ 81
Dance .......................................................... 1
Economics .................................................. 167
Electrical Engineering ............................... 36
Elementary Education .............................. 10
English ......................................................... 14
Enterprise Leadership ............................... 1
Environmental Sciences ......................... 20
Ethics and Public Policy ................................. 3
Finance ........................................................ 189
Geography ................................................... 4
Health and Human Physiology ......................... 18
Health Promotion ......................................... 1
History .......................................................... 6
Human Physiology ....................................... 14
Industrial Engineering .............................. 9
Informatics .................................................. 7
Interdepartmental Studies ......................... 16
International Relations ........................... 15
International Studies ................................. 27
Journalism and Mass .....................................
Communication ........................................ 38
Leisure Studies .............................................. 1
Liberal Studies ............................................. 1
Management ................................................. 13
Management Info. Systems ......................... 2
Marketing .................................................... 42
Mathematics ................................................ 114
Mechanical Engineering ......................... 45
Medical Laboratory Science ..................... 2
Microbiology ................................................ 2
Music .......................................................... 10
Nuclear Medicine Technology .................. 1
Nursing ........................................................ 24
Open Major ............................................... 146
Pharmacy ...................................................... 13
Philosophy ................................................... 1
Physics ........................................................ 22
Political Science .......................................... 3
Pre-Dentistry ................................................ 3
Pre-Law .......................................................... 2
Pre-Medicine ............................................... 7
Psychology .................................................... 125
Social Work .................................................. 2
Sociology ...................................................... 8
Spanish ........................................................ 1
Speech and Hearing Science ..................... 5
Sport and Rec. Management ..................... 3
Sport Studies ................................................. 1
Statistics ..................................................... 32
Theatre Arts ................................................ 5
Undeclared Engineering ........................... 8
Exchange Student ...................................... 35
Other Non-Degree ........................................ 87

Countries and Territories Represented

Algeria ...................................................... 1
Argentina .................................................... 2
Australia .................................................... 2
Austria ....................................................... 2
Bahrain ....................................................... 1
Bangladesh ............................................... 4
Belgium ....................................................... 2
Belize .......................................................... 1
Bolivia ......................................................... 5
Brazil .......................................................... 27
Belgium ....................................................... 1
Burma .......................................................... 1
Canada ....................................................... 25
China ......................................................... 1919
Colombia .................................................... 1
Congo .......................................................... 1
Congo, Dem. Republic of the .................... 1
Cyprus ........................................................ 1
Ecuador ....................................................... 1
Egypt .......................................................... 2
France ......................................................... 1
Georgia ....................................................... 1
Germany ..................................................... 8
Honduras .................................................... 1
Hong Kong .................................................. 16
India ........................................................... 33
Indonesia .................................................... 4
Iran ............................................................. 3
Iraq ............................................................. 3
Italy ............................................................ 2
Japan ........................................................... 9
Kazakhstan ................................................... 1
Kenya .......................................................... 3
Kuwait ........................................................ 1
Libya ........................................................... 1
Malaysia ....................................................... 60
Mauritius ..................................................... 1
Nepal ........................................................... 2
Netherlands ............................................... 4
New Zealand ............................................... 3
Nigeria ........................................................ 4
Norway ......................................................... 2
Panama ........................................................ 1
Paraguay ..................................................... 1
Peru ............................................................ 1
Philippines ................................................... 3
Poland .......................................................... 1
Saudi Arabia ................................................. 47
Singapore .................................................... 8
South Africa ............................................... 1
South Korea ............................................... 215
Spain ........................................................... 4
Sri Lanka ..................................................... 1
Sudan ........................................................... 1
Sweden ....................................................... 3
Syria ............................................................ 1
Taiwan ........................................................ 15
Thailand ...................................................... 1
Uganda ........................................................ 2
Ukraine ....................................................... 1
United Arab Emirates ......................... 2
United Kingdom ......................................... 14
Venezuela ..................................................... 3
Vietnam ....................................................... 1
Zimbabwe ................................................... 1

Undergraduate International Students
by World Region

North America: 1.0%
Latin America & the Caribbean: 1.7%
Europe & Russia: 1.8%
Middle East & North Africa: 2.5%
Sub-Saharan Africa: 0.6%
Central & South Asia: 1.6%
East & Southeast Asia: 90.6%
Oceania: 0.2%

64 countries and territories
Iowa Intensive English Program

The University of Iowa Intensive English Program (IIEP) provides intensive English instruction and a cultural, social, and academic orientation to the United States. Instruction emphasizes spoken and written English crucial to college and university study in the U.S. Grammar, writing, reading, listening comprehension, pronunciation, and conversation skills are taught each day at all levels. Students receive 20 hours of instruction per week in addition to individual work in the language laboratory. The IIEP has 272 students enrolled in fall 2014. Approximately 228 are full-time, of which 154 have been conditionally admitted to degree programs and will complete English studies before moving on to their programs of study, and 74 are direct admits. In addition, ESL Programs serves degree-seeking students taking ESL credit courses to improve language skills, with about 1480 enrollments in multiple ESL courses. Approximately 60 graduate students are preparing to serve as graduate teaching assistants.

Exchange Programs at the University of Iowa

The University of Iowa participates in exchange agreements with other universities abroad, sending our students there while bringing their students here. There are around 50 formal exchange programs in place, and fall 2013 saw 50 students coming to the U.S. with 17 domestic students going abroad. Exchange students generally come for one or two semesters before returning to their home institutions. While in the U.S. they may choose to participate in the Global Buddies program, which matches them with recently returned U.S. students who have studied abroad. Because exchange students are here for relatively short periods of time, it is even more critical to provide increased opportunities to engage in social and cultural events to help with the adjustment process.

Global Buddies took a trip to Bloomsbury Farms this fall, and we are pretty sure they had a good time, although we’re not sure what our coordinator, Ben Heinsohn, did to be put in the stocks.
Graduate and Professional International Students........................................ 1,515

Degree seeking .....................................................................................1,157
Non-degree (includes exchange students).................................64
Medical Residents/Fellows, Post-Doctoral..................................294

International Student and Scholar Services works with
other university offices in providing leadership training for
both international and domestic students.

International Students by Degree Level
Graduate and Professional

International Students as Percentage of
College Graduate and Professional
Enrollment

Tippie College of Business ................................................................. 19.0%
College of Dentistry ...................................................................... 9.7%
College of Education ..................................................................... 13.7%
College of Engineering .................................................................. 43.3%
College of Law ............................................................................... 7.7%
College of Liberal Arts & Sciences ............................................... 22.3%
Carver College of Medicine ......................................................... 6.4%
College of Nursing ......................................................................... 1.0%
College of Pharmacy ...................................................................... 11.7%
College of Public Health ............................................................... 10.2%
Graduate Interdisciplinary ................................................................ 29.5%
All Graduate and Professional Students ........................................ 16.2%

Primary Major Programs of Study

Accounting ................................................................. 11
Actuarial Science .................................................. 36
American Studies ............................................... 4
Anatomy and Cell Biology ..................................... 5
Anthropology ............................................................ 2
Applied Mathematical and Computational Sciences ....... 15
Art ........................................................................ 12
Art History ............................................................. 1
Asian Civilizations ................................................. 9
Biochemistry ........................................................ 10
Biology ...................................................................... 5
Biomedical Engineering ........................................ 24
Biosciences Program .............................................. 4
Biostatistics ............................................................. 10
Book Arts .............................................................. 1
Book Studies/Book Arts and Technologies ............... 1
Business Administration .................................... 33
Chemical and Biochemical Engineering ............... 10
Chemistry ................................................................ 62
CIMBA Program–MBA ........................................... 16
Civil and Environmental Engineering .................. 28
Clinical Investigation ............................................. 1
Communication Studies ..................................... 9
Comparative Literature .......................................... 1
Computer Science ................................................ 49
Continuing Education Distance 13
Dance ...................................................................... 1
Dental Public Health .................................................. 2

Dentistry ............................................................. 2
Dentistry Non-degree Student .................................. 1
Economics .......................................................... 17
Educational Policy and Leadership Studies ............. 18
Electrical and Computer Engineering .................. 41
English ................................................................... 14
Epidemiology ........................................................ 7
Fellow Physician ................................................... 44
Film and Video Production .................................. 3
Film Studies .......................................................... 8
Foreign Language Education ................................ 1
Free Radical and Radiation Biology ....................... 3
French and Francophone World Studies ................. 4
Genetics ............................................................... 5
Geography .......................................................... 10
Geoscience ........................................................... 4
Graduate Nondepartmental ................................ 19
Health and Human Physiology .......................... 1
Health and Sport Studies ..................................... 2
Health Management and Policy ......................... 2
Health Services and Policy ................................ 5
History ............................................................... 10
Human Toxicology ............................................... 12
Immunology ........................................................ 5
Industrial Engineering ......................................... 10
Informatics ............................................................ 7
Integrated Biology .................................................. 3
Interdisciplinary Studies ......................................... 3

Journalism .............................................................. 2
Law ..................................................................... 18
Law Non-degree Student ..................................... 2
Linguistics ............................................................ 6
Mass Communications ....................................... 8
Master of Laws .................................................... 11
Mathematics .......................................................... 11
MBA Executive Program .................................. 2
MBA for Professionals and Managers ..................... 44
MBA Full-time Program ...................................... 35
MBA International Executive Program ................. 32
MBA Program ..................................................... 1
Mechanical Engineering ....................................... 34
Medical Education ............................................... 1
Microbiology .......................................................... 1
Molecular and Cellular Biology .......................... 9
Molecular Physiology and Biophysics .................. 4
MPH Program ..................................................... 5
Music ................................................................. 41
Neuroscience .......................................................... 3
Nursing ............................................................... 2
Occupational and Environmental Health ............. 1
Oral Science ......................................................... 21
Orthodontics .......................................................... 1
Pharmacology ....................................................... 3
Pharmacy .............................................................. 59
Philosophy ............................................................ 1
Physical Rehabilitation Science .......................... 1

Physics ................................................................. 29
Political Science .................................................. 15
Post Doctoral ......................................................... 187
Pre MBA Professionals and Managers ................. 19
Prosthodontics .......................................................... 1
Psychological and Quantitative Foundations .......... 49
Psychology ............................................................ 13
Rehabilitation and Counseling Education ............. 9
Religious Studies .................................................. 4
Resident Physician ................................................ 63
Science Education ............................................... 4
Second Language Acquisition .......................... 16
Social Work .......................................................... 2
Sociology .............................................................. 7
Spanish ................................................................. 8
Spanish Creative Writing ..................................... 8
Special Education ................................................ 1
Speech and Hearing Science .............................. 6
Speech Pathology and Audiology .......................... 2
Statistics .............................................................. 31
Teaching and Learning ......................................... 28
Theatre Arts .......................................................... 1
Translational and Clinical Investigation ................. 4
Translational Biomedicine .................................... 3
Urban and Regional Planning ......................... 10
Countries and Territories Represented in the Graduate and Professional International Student Population

<table>
<thead>
<tr>
<th>Country</th>
<th>Enrollments</th>
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<td>Zimbabwe</td>
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</tr>
</tbody>
</table>

98 countries and territories

Graduate and Professional International Students by World Region

North America: 1.9%
Latin America & the Caribbean: 6.2%
Europe & Russia: 11.2%
Middle East & North Africa: 8.5%
Sub-Saharan Africa: 3.4%
Central & South Asia: 21.6%
East & Southeast Asia: 47.1%
Oceania: 0.1%

Graduate Programs with 50% or Higher International Enrollments

- Actuarial Science: 72.2%
- Human Toxicology: 68.2%
- Electrical & Computer Engineering: 68.2%
- Computer Science: 68.5%
- Economics: 62.1%
- Mechanical Engineering: 61.8%
- Second Language Acquisition: 61.5%
- Statistics: 59.1%
- Oral Science: 55.6%

Only graduate programs enrolling 10 or more international students are included.

Dinith Jayanetti is a graduate student from Sri Lanka currently serving as President of the Sri Lankan Students’ Association. He’s also in the chemistry doctoral program and a graduate teaching assistant.

Profile of International Students and Scholars, The University of Iowa, Fall 2014  Page 11
### College of Liberal Arts and Sciences

**International Students by World Region**

- **North America:** 1.3%
- **Latin America & the Caribbean:** 2.3%
- **Europe & Russia:** 4.4%
- **Middle East & North Africa:** 3.0%
- **Sub-Saharan Africa:** 1.2%
- **Central & South Asia:** 5.3%
- **East & Southeast Asia:** 82.3%
- **Oceania:** 0.2%

**Countries Represented in the College of Liberal Arts and Sciences**

- **Argentina:** 2
- **Australia:** 2
- **Austria:** 2
- **Bahamas:** 1
- **Bahrain:** 1
- **Bangladesh:** 9
- **Belarus:** 2
- **Belgium:** 2
- **Bolivia:** 2
- **Botswana:** 1
- **Brazil:** 20
- **Burma:** 1
- **Canada:** 31
- **Chile:** 2
- **China:** 1686
- **Colombia:** 10
- **Congo:** 1
- **Congo, Dem. Republic of the:** 1
- **Cote D'Ivoire:** 1
- **Cyprus:** 1
- **Denmark:** 1
- **Dominica:** 1
- **Dominican Republic:** 1
- **Ecuador:** 1
- **Egypt:** 1
- **Ethiopia:** 1
- **Finland:** 1
- **France:** 5
- **Georgia:** 1
- **Germany:** 13
- **Greece:** 5
- **Honduras:** 3
- **Hong Kong:** 20
- **Hungary:** 2
- **India:** 90
- **Indonesia:** 6
- **Iran:** 9
- **Iraq:** 7
- **Ireland:** 1
- **Israel:** 1
- **Italy:** 5
- **Jamaica:** 2
- **Japan:** 12
- **Jordan:** 1
- **Kazakhstan:** 1
- **Kenya:** 4
- **Kuwait:** 1
- **Libya:** 1
- **Malaysia:** 49
- **Mauritius:** 1
- **Mexico:** 5
- **Moldova:** 1
- **Mozambique:** 1
- **Nepal:** 5
- **Netherlands:** 3
- **New Zealand:** 2
- **Nigeria:** 4
- **Norway:** 2
- **Pakistan:** 3
- **Peru:** 3
- **Philippines:** 2
- **Poland:** 4
- **Romania:** 3
- **Russia:** 8
- **Saudi Arabia:** 47
- **Singapore:** 7
- **Slovakia:** 1
- **South Africa:** 2
- **South Korea:** 228
- **Spain:** 15
- **Sri Lanka:** 23
- **Sudan:** 2
- **Sweden:** 3
- **Syria:** 4
- **Taiwan:** 34
- **Tajikistan:** 1
- **Tanzania:** 3
- **Thailand:** 5
- **Tunisia:** 1
- **Turkey:** 15
- **Turkmenistan:** 1
- **Uganda:** 2
- **Ukraine:** 1
- **United Arab Emirates:** 2
- **United Kingdom:** 14
- **Venezuela:** 5
- **Vietnam:** 8
- **Zimbabwe:** 7

**Most Common Majors**

**Undergraduate**
- Pre-business: 538 students
- Economics: 159
- Psychology: 125 students
- Math: 114 students
- Computer Science: 81 students

**Graduate**
- Chemistry: 62 students
- Computer Science: 49 students
- Music: 41 students
- Actuarial Science: 36 students
- Physics: 29 students
International Students by College of Major
Tippie College of Business and School of Management

Total Students 720
Undergraduate 407
Graduate & Professional 210
Students in Practical Training 103

Most Common Majors
(undecided and pre-business undergraduate students are not included)

Undergraduate
Finance: 189 students
Accounting: 75 students
Marketing: 42

Graduate
Business Administration: 33
Economics: 17 students
Accounting: 11 students

MBA
MBA for Professionals: 44
MBA Full-Time Program: 35
International Executive MBA: 32

Countries Represented in the Tippie College of Business

Algeria ............................... 1
Australia ............................. 1
Australia ............................. 1
Bangladesh ........................... 1
Belize ................................. 1
Bolivia ............................... 1
Brazil ................................. 2
Bulgaria .............................. 1
Burma ................................. 1
Canada ............................... 3
China ................................. 463
France ............................... 2
Germany ............................. 3
 Ghana ............................... 1
Hong Kong ........................... 16
India ................................. 87
Indonesia ............................. 2
Iran ................................... 2
Iraq ................................... 1
Israel ................................. 1
Italy .................................. 15
Jamaica .............................. 1
Jordan ............................... 1
Malaysia ............................. 16
Mexico ............................... 3
Nepal ................................. 6
Netherlands .......................... 2
Nigeria ............................... 3
Pakistan ............................. 1
Paraguay ............................. 1
Philippines ........................... 1
Russia ................................. 1
Slovenia ............................. 1
South Africa .......................... 1
South Korea .......................... 45
Spain ................................. 1
Sweden .............................. 2
Taiwan .............................. 14
Thailand ............................. 1
Turkey ............................... 5
United Kingdom .................... 2
Venezuela ............................ 2
Vietnam ............................. 3
Zimbabwe ............................ 1

44 countries and territories

Visit the Global Engagement at Tippie page on Facebook!
International Students by College of Major

College of Engineering

Most Common Majors

Undergraduate
- Mechanical Engineering: 45 students
- Electrical Engineering: 36 students
- Civil Engineering: 23 students

Graduate
- Electrical & Computer Engineering: 41 students
- Mechanical Engineering: 34 students
- Civil & Environmental Engineering: 28 students

Countries Represented in the College of Engineering

- Bangladesh: 2 students
- Bolivia: 3 students
- Brazil: 14 students
- Canada: 2 students
- China: 191 students
- Colombia: 2 students
- Egypt: 4 students
- Eritrea: 1 student
- Ethiopia: 1 student
- Ghana: 1 student
- Greece: 2 students
- Honduras: 1 student
- Hong Kong: 1 student
- India: 40 students
- Iran: 30 students
- Iraq: 6 students
- Italy: 1 student
- Japan: 1 student
- Jordan: 3 students
- Malaysia: 8 students
- Mexico: 2 students
- Moldova: 1 student
- Nepal: 5 students
- Pakistan: 3 students
- Panama: 1 student
- Peru: 1 student
- Russia: 4 students
- Singapore: 1 student
- South Korea: 21 students
- Spain: 1 student
- Taiwan: 2 students
- Thailand: 1 student
- United Kingdom: 1 student
- Vietnam: 1 student

Total Students: 359
Undergraduate: 169
Graduate & Professional: 147
Students in Practical Training: 43

College of Engineering International Students by World Region

- Latin America & the Caribbean: 6.7%
- Europe & Russia: 2.8%
- Middle East & North Africa: 12.0%
  - Sub-Saharan Africa: 0.8%
  - Central & South Asia: 13.9%
  - East & Southeast Asia: 63.2%
  - North America: 0.6%

Yibing Su, from Beijing, China, is a student in the Civil Engineering program. She has served as a Student Ambassador for the College of Engineering, volunteers for Engineers Without Borders, and is a Research Assistant at the IIHR Hydraulics Lab.

Visit the Global Engineering Facebook page!
### International Students by College of Major

#### College of Law

<table>
<thead>
<tr>
<th>Total Students</th>
<th>Graduate &amp; Professional</th>
<th>Students in Practical Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>33</td>
<td>31</td>
<td>2</td>
</tr>
</tbody>
</table>

---

### College of Law International Students by World Region

- Latin America & the Caribbean: 3.0%
- Middle East & North Africa: 3.0%
- North America: 3.0%
- East & Southeast Asia: 78.8%
- Central & South Asia: 12.2%

### Countries Represented in the College of Law

- **Canada** ............................................... 1
- **China** .................................................. 17
- **India** ..................................................... 4
- **Mexico** ................................................... 1
- **Saudi Arabia** ........................................... 1
- **South Korea** ............................................ 7
- **Taiwan** ................................................... 1
- **Vietnam** ................................................... 1

8 countries or territories

---

### International Recruiting

Since fall, 2007, the University of Iowa has engaged in active recruitment of international students, which has included participating in fairs and school visits in the following 34 foreign countries.

- Azerbaijan
- Bahrain
- Bolivia
- Brazil
- Canada
- China (Hong Kong)
- China (PRC)
- Colombia
- Costa Rica
- Dominican Republic
- Ecuador
- Egypt
- El Salvador
- Greece
- India
- Indonesia
- Iraq
- Jordan
- Kazakhstan
- Korea, South
- Kuwait
- Lebanon
- Malaysia
- Morocco
- Oman
- Peru
- Qatar
- Saudi Arabia
- Singapore
- Taiwan
- Thailand
- Turkey
- United Arab Emirates
- Vietnam

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*Diar Ibrahim poses with one of many Herky statues in the Iowa City area. Diar is from Erbil, Iraq, and is pursuing a PhD in geoscience. He submitted this photo as part of the annual photo and video contest for international and study abroad students.*
### International Students by College of Major

#### College of Dentistry

<table>
<thead>
<tr>
<th>Total Students</th>
<th>Graduate &amp; Professional</th>
<th>Students in Practical Training</th>
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</thead>
<tbody>
<tr>
<td>32</td>
<td>28</td>
<td>4</td>
</tr>
</tbody>
</table>

### Countries Represented in the College of Dentistry

- Brazil .............................................. 2
- Canada .......................................... 2
- Chile ............................................. 1
- Colombia ......................................... 1
- Ecuador ........................................... 1
- Egypt .............................................. 4
- India .............................................. 7
- Iraq ............................................... 1
- Jordan ............................................ 1
- Kenya .............................................. 1
- Peru ............................................... 1
- Saudi Arabia ..................................... 3
- South Korea ...................................... 2
- Sweden ............................................ 1
- Thailand .......................................... 4

**15 countries or territories**

### College of Dentistry International Students by World Region

- North America: 6.3%
- Latin America & the Caribbean: 18.8%
- Europe & Russia: 3.1%
- Central & South Asia: 21.9%
- East & Southeast Asia: 18.8%
- Middle East & North Africa: 28%
- Sub-Saharan Africa: 3.1%

---

The University of Iowa Student Government and the Graduate & Professional Student Government collaborated to create a new International Student Advisory Board in fall 2014. The charge of the student board is to serve as a flexible interface and feedback channel for improving domestic-international student interactions as well as the experiences of international students on campus.

Jeffrey Ding, who was born in China but moved to the U.S. at the age of 3, is the current Vice President of UISG. Kyra Seay, from Keokuk, Iowa, is the current UISG Diversity Chair. Both were instrumental in drafting the bylaws and creating the ISAB. Barbara Knight, a graduate student in the College of Education, is serving as the first Chair of ISAB.
College of Education International Students by World Region

- Latin America & the Caribbean: 4.1%
- Europe & Russia: 4.9%
- Middle East & North Africa: 3.3%
- Sub-Saharan Africa: 3.3%
- Central & South Asia: 3.3%
- East & Southeast Asia: 81.1%

Most Common Majors

Graduate
- Psychological & Quantitative Foundations of Education: 49 students
- Teaching and Learning: 28 students
- Educational Policy and Leadership Studies: 18 students

Pre-Departure Sessions for Incoming International Students

In 2014 International Programs conducted its second year of summer pre-departure sessions in Beijing and Shanghai. Nearly 200 incoming students and their parents attended to learn about what to expect and how to prepare for their arrival at the University of Iowa. New students heard from UI staff, faculty, and current students including leaders from several student organizations.

An analysis of the MAP-Works responses from all new international undergrads compared with response from those students who attended a pre-departure session shows the latter group as overall being better prepared and experiencing fewer adjustment issues than average.

International Programs plans to continue the pre-departure sessions and offer expanded opportunities in other countries as well as possibly other locations in China.

Countries Represented in the College of Education

- Brazil ......................... 2
- China .......................... 45
- Colombia ..................... 2
- Egypt ........................... 1
- Ethiopia ........................ 1
- India ............................ 2
- Indonesia ...................... 1
- Japan ........................... 3
- Kenya ........................... 3
- Malaysia ........................ 2
- Mongolia ....................... 1
- Pakistan ....................... 1
- Saudi Arabia .................. 2
- Serbia ........................... 1
- Singapore ...................... 1
- South Korea ................... 37
- Sri Lanka ...................... 1
- Taiwan .......................... 8
- Thailand ....................... 1
- Tunisia ........................... 1
- Turkey ........................... 5
- Venezuela ..................... 1

22 countries and territories
International Students by College of Major

Carver College of Medicine

Total Students
146

Undergraduate
1

Graduate & Professional
135

Students in Practical Training
10

Most Common Majors

Graduate
Biochemistry: 10
Anatomy and Cellular Biology: 5
Molecular Physiology & Biophysics: 4

Professional
Medical Residents: 63
Medical Fellows: 44

Carver College of Medicine International Students by World Region

North America: 3.2%
Latin America & the Caribbean: 10.3%
Europe & Russia: 8.3%
Middle East & North Africa: 21.8%
Sub-Saharan Africa: 4.5%
Central & South Asia: 28.2%
East & Southeast Asia: 23.1%
Oceania: 0.6%

Countries Represented in the Carver College of Medicine

Bangladesh...................... 1
Belize................................ 1
Brazil............................... 1
Canada.............................. 12
China.................................... 18
Colombia............................ 1
Ecuador.............................. 3
Egypt................................. 2
El Salvador.......................... 1
Ethiopia............................. 1
Greece............................... 1
India................................. 33
Ireland............................. 2
Italy................................. 2
Japan............................... 1
Jordan............................. 9
Kenya................................. 2
Kuwait............................... 1
Lebanon............................. 9
Malaysia............................ 3
Mexico............................... 2
Nepal............................... 1
Nigeria.............................. 1
Pakistan............................ 4
Peru................................. 1
Philippines......................... 2
Qatar............................... 1
Romania............................ 1
Saint Lucia......................... 1
Saudi Arabia...................... 2
South Korea......................... 4
Spain............................... 2
Sri Lanka........................... 1
Syria............................... 5
Taiwan.............................. 3
Thailand............................ 3
Togo................................. 1
Trinidad and Tobago............. 2
Ukraine............................. 1
United Kingdom.................... 1
Venezuela........................... 1
Vietnam............................ 1
Zimbabwe........................... 1

43 countries or territories

The University of Iowa Office of the Registrar includes medical residents/fellows in the total enrollment count and these numbers are reported here, but are not part of the total UI Open Doors report.

Newly paired friends meet each other at the Friends Without Borders friendship matching program kickoff event in September 2014.

Profile of International Students and Scholars, The University of Iowa, Fall 2014  Page 18
### College of Nursing International Students by World Region

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<th>Region</th>
<th>Students</th>
</tr>
</thead>
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<td>7.7%</td>
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<tr>
<td>East &amp; Southeast Asia</td>
<td>84.6%</td>
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<tr>
<td>Sub-Saharan Africa</td>
<td>7.7%</td>
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<td>China</td>
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6 countries or territories

### Total Students

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<th>Undergraduate</th>
<th>Graduate &amp; Professional</th>
<th>Students in Practical Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>5</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

### Intercultural Skills and Understanding for Staff and Faculty

A major priority of ISSS is providing intercultural programming and training to students, staff, and faculty. These offerings are given at multiple levels to help develop a community that respects and has the necessary skills to accommodate the diversity international students bring with them. Each year, hundreds of students, scholars, faculty and staff participate in these programs.

The growing international student population has increased the need for staff throughout the university to be trained in intercultural skills, which is provided through the Building Our Global Community workshop series and other specialized programs. Over 688 UI employees have participated in BGC since its inception in 2004, with 292 of them earning a Building Our Global Community certificate by attending at least 4 sessions plus an introductory session.

Internationalization efforts extend beyond the campus to Iowa City and the entire state. Community organizations, such as Friends of International Students and the International Women’s Club, provide local hospitality. All these activities contribute to the expansion of international awareness and provide support for UI students and scholars.
International Students by College of Major

College of Public Health

<table>
<thead>
<tr>
<th>World Region</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Europe &amp; Russia</td>
<td>8.8%</td>
</tr>
<tr>
<td>Middle East &amp; North Africa</td>
<td>8.8%</td>
</tr>
<tr>
<td>Sub-Saharan Africa</td>
<td>29.5%</td>
</tr>
<tr>
<td>Central &amp; South Asia</td>
<td>8.8%</td>
</tr>
<tr>
<td>East &amp; Southeast Asia</td>
<td>44.1%</td>
</tr>
</tbody>
</table>

Countries Represented in the College of Public Health

- Benin: 2
- China: 13
- Gambia: 1
- Greece: 1
- India: 3
- Iran: 1
- Jordan: 1
- Lebanon: 1
- Nigeria: 4

15 countries or territories

Anastasios "Tasos" Papachristoudis is a grad student from Thessaloniki, Greece. He received his Bachelor's degree in biological chemistry at Grinnell College (class of 2013) and is currently in his first year in the Master’s of health administration at the University of Iowa. Read more about him on the ISSS blog!

International Students by College of Major

College of Pharmacy

<table>
<thead>
<tr>
<th>World Region</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin America &amp; the Caribbean</td>
<td>6.3%</td>
</tr>
<tr>
<td>Middle East &amp; North Africa</td>
<td>18.7%</td>
</tr>
<tr>
<td>Central &amp; South Asia</td>
<td>28.1%</td>
</tr>
<tr>
<td>East &amp; Southeast Asia</td>
<td>45.3%</td>
</tr>
<tr>
<td>Sub-Saharan Africa</td>
<td>1.6%</td>
</tr>
</tbody>
</table>

Countries Represented in the College of Pharmacy

- Brazil: 3
- China: 12
- Colombia: 1
- Egypt: 1
- India: 18
- Iran: 1
- Iraq: 6
- Jordan: 3
- Kenya: 1
- Libya: 1
- South Korea: 3
- Taiwan: 4
- Thailand: 6
- Vietnam: 4

14 countries or territories
Profile of International Students and Scholars, The University of Iowa, Fall 2014  Page 21

International Students by College of Major

Interdisciplinary Graduate Programs

International Students by World Region

- Latin America & the Caribbean: 8.4%
- Europe & Russia: 11.8%
- Middle East & North Africa: 5.9%
- Sub-Saharan Africa: 5.0%
- Central & South Asia: 18.5%
- East & Southeast Asia: 50.4%

Most Common Majors

Graduate
- Applied Mathematics & Computer Science: 15 students
- Human Toxicology: 12 students
- Urban & Regional Planning: 10 students

Countries Represented in Interdisciplinary Graduate Programs

Albania..............................1  Nepal.................................3
Bangladesh............................1  Netherlands.........................1
Bolivia................................1  Nigeria..............................1
Bosnia and Herzegovina........2  Pakistan............................1
Brazil................................3  Philippines.........................2
Bulgaria..............................1  Poland..............................1
Burma.................................1  Romania.........................3
China..................................43  Russia............................1
Ecuador...............................2  Rwanda.............................1
Egypt.................................2  Saudi Arabia......................1
Germany.............................2  South Korea......................4
Ghana.................................1  Spain..............................1
Hong Kong.........................1  St Vincent and the Grenadines1
India.................................17  Taiwan............................3
Indonesia............................1  Tanzania.........................1
Iraq.................................2  Thailand.........................1
Italy.................................1  Tunisia.........................1
Jamaica.............................1  Vietnam.........................2
Jordan..............................1  Zimbabwe.......................1
Kenya..............................1
Malaysia.........................2
Mexico.........................2

41 countries or territories

Student Programming

ISSS provides programming and activities for students throughout the year, led by our team of Yuhao Chen and Ben Heinsohn. Yuhao is from Shenzhen, China and coordinates the Life in Iowa program. She is an undergrad student majoring in psychology and is very active in student activities, including the Heart Workshop organization. Ben coordinates the Global Buddies program, which connects international students here for one or two semesters on formal reciprocal exchange programs with domestic students who have previously studied abroad. Ben is an economics major from Dekalb, Illinois. Both programs provide exposure to American cultural traditions such as Halloween pumpkin carving, an American-style prom, trips to interesting Iowa locations such as Effigy Mounds, practical topics like job interviews and resume writing, and social topics such as volunteerism or body image. ISSS has been commended by the U.S. Department of State for our work providing cultural activities for exchange students and scholars, and much of the credit goes to our very talented student programming team.
An international visiting scholar is an individual who has come to the U.S. in J-1 (exchange visitor) status for teaching, research, observation, or other educational activity but who is not enrolled as a student, medical resident, or fellow.

Largest National Representations

China (PRC): 165 scholars
South Korea: 37 scholars
India: 31 scholars
Japan: 27 scholars
Brazil: 18 scholars

Scholar Length of Stay
1 month or less: 2.6%
1 to 6 months: 20.1%
6 months to 1 year: 38.3%
1-2 years: 12.7%
2 to 5 years: 26.3%
International Student: An international student is any individual enrolled in fall 2014 classes at the University of Iowa who has self-identified as having neither U.S. citizenship nor permanent residence. In addition to students who are here in an F-1 or J-1 educational immigration status, students who hold immigration statuses unrelated to study, such as temporary workers, are included. In accordance with national data collection standards, students who have graduated and are in an immigration-approved “practical training” period are also included in the university’s count of international students. International medical residents/fellows and postdoctoral fellows are also included in this report.

International Visiting Scholar: An international scholar is an academic professional who is at the university in a J-1 immigration status. A scholar may be employed by UI, or may be here in a visiting capacity under the sponsorship of a UI academic department. Individuals in J-1 status who are in a student or medical resident category are excluded from this count.

Immigration Status: While international students and scholars have a variety of non-immigrant statuses, the following are those which are directly related to their presence at the University of Iowa:

- F-1 student: This is the most common status for an individual who is coming to the U.S. for the purpose of study.
- J-1: exchange visitor: Exchange visitors can be students or scholars. Students in this status typically, but not exclusively, are here through a university exchange program or are receiving funding from their home government or the U.S. government. Scholars in this status may be at the university as unpaid scholars (often applicable to those who are on sabbatical at their home institution) or may be UI employees in short-term, temporary positions.

Countries and Territories: This report uses the U.S. State Department listing of independent countries and dependencies. The regional breakdown follows the guidelines of the “Open Doors” report published by the Institute of International Education.

Level of Study:
- Undergraduate students are those enrolled in a program of study leading to no higher than a baccalaureate degree.
- Graduate and professional students are those enrolled in post-baccalaureate study. Masters and doctoral students are included, as well as students working on post-baccalaureate certificates and post-doctoral scholars. Professional students are those in the MBA, DDS, JD, LLM, MD, and PharmD programs as well as medical residents and fellows.

College of Study: In accordance with official reports from the Office of the Registrar, this analysis of international students by college enumerates students in the colleges in which their programs are taught, and not which college administers their major. For example, most graduate programs are administered through the Graduate College, yet these students are counted in the college of their major. A number of highly interdisciplinary programs that cannot be placed in a single college are those included in the category of “graduate college interdisciplinary programs.”

International Student and Scholar Services, part of University of Iowa International Programs, provides leadership in international education and intercultural learning through services to international students and scholars, their dependents, the university, and the surrounding community. We enhance the academic, cultural, and social pursuits of our students and scholars through exceptional immigration and personal advising as well as outstanding cross-cultural programming and training.

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