EXTENDING THE CLASSROOM - 2017/18

We identified five common academic experiences at UI that give students opportunities to take their learning beyond the boundaries of individual classes. This summary reports the percentage of students participating in each, and the percentage of departments in which students are taking advantage of these opportunities:

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship, Practicum or Field Experience</td>
<td>66%</td>
<td>An internship, practicum, or field experience is required for about one-fourth of UI major programs, and these experiences are strongly encouraged in many others. Over 90% of UI undergraduate programs have students who reported taking part in this type of experience.</td>
</tr>
<tr>
<td>Capstone Experience or Senior Project</td>
<td>50%</td>
<td>Capstone experiences and senior projects are required in over half of UI major programs, and offered as an option in many others. Nearly 90% of UI undergraduate programs have students who reported participating in a final course or project that integrated what they learned in other courses.</td>
</tr>
<tr>
<td>Community-Based Service Learning</td>
<td>28%</td>
<td>Nearly 10% of UI undergraduate major programs require a community-based service learning experience, and many more actively encourage it. Over 80% of UI undergraduate programs have students who reported receiving academic credit for a course that included this type of experience.</td>
</tr>
<tr>
<td>Undergraduate Research</td>
<td>29%</td>
<td>Nearly 10% of UI undergraduate major programs require an undergraduate research experience, and many more actively encourage it. Over 90% of UI undergraduate programs have students who reported taking part in research with a professor outside of regular course requirements.</td>
</tr>
<tr>
<td>International or Cross-Cultural Academic Work</td>
<td>25%</td>
<td>Study abroad or other cross-cultural academic experiences are not required for UI undergraduate major programs, but it is actively encouraged by many. Nearly 80% of UI undergraduate programs have students who reported taking part in international or cross-cultural academic work.</td>
</tr>
</tbody>
</table>

- Graduating seniors who report participating in At least one of these experiences that take learning beyond the boundaries of individual classes. 86% report taking part in two or more of these experiences during their undergraduate experience at UI.

Data Sources: Participation rates are based on Senior Exit Survey data for students filing to graduate during 2017/18 (response rate = 81%). Reported major program requirements are based on a full census of undergraduate program practices conducted during 2013.
EXTENDING THE CLASSROOM - 2017/18

We identified five common academic experiences at UI that give students opportunities to take their learning beyond the boundaries of individual classes. This summary reports the percentage of students participating in each, and also reports participation rates by First Generation students in contrast to Continuing Generation Students:

<table>
<thead>
<tr>
<th></th>
<th>International</th>
<th>Domestic</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduating seniors who report participating in an Internship, Practicum or Field Experience</td>
<td>63%</td>
<td>66%</td>
<td>66%</td>
</tr>
<tr>
<td>Graduating seniors who report participating in a Capstone Experience or Senior Project</td>
<td>66%</td>
<td>48%</td>
<td>50%</td>
</tr>
<tr>
<td>Graduating seniors who report participating in a course that awarded credit for Community-Based Service Learning</td>
<td>45%</td>
<td>26%</td>
<td>28%</td>
</tr>
<tr>
<td>Graduating seniors who report participating in Undergraduate Research</td>
<td>42%</td>
<td>27%</td>
<td>29%</td>
</tr>
<tr>
<td>Graduating seniors who report participating in International or Cross-Cultural Academic Work</td>
<td>52%</td>
<td>23%</td>
<td>25%</td>
</tr>
<tr>
<td>Graduating seniors who report participating in At least one of these experiences</td>
<td>89%</td>
<td>86%</td>
<td>86%</td>
</tr>
<tr>
<td>Graduating seniors who report participating in Two or more of these experiences</td>
<td>76%</td>
<td>60%</td>
<td>62%</td>
</tr>
</tbody>
</table>

Participation rates are based on Senior Exit Survey data for students filing to graduate during 2017/18 (response rate = 81%).