Preliminary schedule ISCAL VI

4/27/2018 Friday

1. 8:00am-8:45am  Registration and continental breakfast
2. 8:45am-9:00am  Opening remarks
3. 9:00am-9:20am  Group photo
4. 9:20am-10:20am  Keynote speech Zhaohong Han: TBL in TBT: A longitudinal study on training the next generation of teachers of L2 Chinese
5. 10:20am-10:35am  Break
6. 10:35am-11:50am  Session 1
   a. 10:35am-11:00am  Di Wang: Formation and transformation of pre-service Chinese language teachers' professional identity: From a dynamic systems perspective
   b. 11:00am-11:25am  Yihan Zhou: Proposing a framework for teaching word order in first-year and second-year Chinese
   c. 11:25am-11:50am  Lu Cui: A Case study of L2 Chinese development under Systemic-theoretical instruction
7. 11:50am-1:00pm  Lunch
8. 1:00pm-2:15 pm  Session 2
   a. 1:00pm-1:25pm  Tianxu Chen: Joint contributions of reading subskills at different levels to lexical inference in L2 Chinese
   b. 1:25pm-1:50pm  Zhiyan Guo: An exploration into the process of reading Chinese among CFL beginners
   c. 1:50pm-2:15pm  Shuyi Yang: Oral reading accuracy and fluency among lower-level Chinese as second language learners
9. 2:15pm-2:30pm  Break
10. 2:30pm-3:45pm  Session 3
   a. 2:30pm-2:55pm  Cheng Gong: A comparative analysis of editing actions, intentions and effects of students' writing works in process writing mode
   b. 2:55pm-3:20pm  Chunlin Li: The effect of task complexity and proficiency level on CSL learners' written performance
c. 3:20pm-3:45pm  Xiaofei Pan: Investigating development of syntactic complexity in L2 Chinese writing

11. 3:45pm-4:00pm  Break

12. 4:00pm-4:50pm  Session 4
   a. 4:00pm-4:25pm  Weiqing Shi: A study of the eye movement index system for predicting the reading ability of Chinese learners
   b. 4:25pm-4:50pm  Xueying Zheng: An eye-movement study on the time course of syntactic and semantic processing in Chinese learners' sentence comprehension

13. 4:50pm-5:00pm  Break

14. 5:00pm-6:00pm  Open Discussion

15. 6:00pm  Dinner

4/28/2018 Saturday

1. 9:30am-10:00am  Registration and continental breakfast

2. 10:00am-11:15am  Session 1
   a. 10:00am-10:25am  Yali Feng: Semi-opaque and opaque characters Learning in L2 Chinese: how do radical knowledge and character knowledge work together?
   b. 10:25am-10:50am  Yanxia Fang: Influence of awareness-raising instructional method on the acquisition of formulaic sequences by learners of Chinese as a second language
   c. 10:50am-11:15am  Xin He: Acquisition of transitivity by English-speaking learners of Chinese

3. 11:15am-11:30am  Break

4. 11:30am-12:15pm  Session 2
   a. 11:30am-11:50am  Fei Gao: Representational units of Chinese native and non-native speakers’ lexical processing
   b. 11:50am-12:15pm  Peipei Jin: Pragmatic information disposing pattern research on Chinese learners' dictionary: Based on the need and feedback of advanced Chinese learners.

5. 12:15pm-2:00pm  Lunch and Break
6. **2:00pm-3:15pm  Session 3**
   a. 2:00pm-2:25pm  Zhiyuan Zhang: An interlanguage corpus study of the acquisition of L2 Chinese modal adverbs
   b. 2:25pm-2:50pm  Jianyong Cai: Application of cloze test in CSL proficiency: An empirical study of constructing simple Chinese proficiency indicators
   c. 2:50pm-3:15pm  Zhengyan Wu: The L2 motivational self system, foreign language anxiety and intended effort the learning of Chinese as a heritage non-heritage language

7. **3:15pm-3:30pm  Break**

8. **3:30pm-4:45pm  Session 4**
   a. 3:30pm-3:55pm  Weiguo Zhang: Language distance, differences between language learners’ mother tongues, and Chinese acquisition: An Empirical-based study on Linear Multiple Regression
   b. 3:55pm-4:20pm  Wei Cai: Investigating the relationships among knowledge, skills and strategies in Chinese listening

9. **4:20pm-4:30pm  Break**

10. **4:30pm-5:30pm  Open discussion and closing remarks**

11. **5:30pm-6:00pm  Campus Tour (optional)**

12. **6:00pm  Dinner**