Dr. ZhaoHong Han is Professor of Language and Education at Teachers College, Columbia University, where she teaches graduate courses in TESOL, Applied Linguistics, and Foreign Language Instruction and where she also directs the Center for International Foreign Language Teacher Education. Her research interests straddle basic and applied second language acquisition. Over the past twenty-five years, she has actively contributed to the scholarship on second language acquisition and teaching. With an interest in the interface between teachability and learnability, she has pursued inquiries into a host of issues, including, but not limited to, the relationship between explicit and implicit knowledge, task-based language learning, and focus on form. Her work on fossilization and input enhancement has been part of the standard references in the field. She received the International TESOL Heinle & Heinle Distinguished Research Award in 2013, and has been a repeated recipient of the Teachers College, Columbia University Outstanding Teacher Award.