

Question 8.2 - "How often have you taught a course that incorporated multiple international, intercultural, or global perspectives into the course content?"

This question goes to the heart of infusing internationalization into the curricular experience of undergraduates. Since faculty impact undergraduates primarily, and in many cases exclusively, through their interaction in the classroom, the responses to this question represent a significant measure of the direct efforts to fully internationalize undergraduates at the University of Iowa.

The correlation between response to above question and other questions regarding aspects of internationally related teaching, research, and service are listed below in rank order from greatest to lowest. The list does not include correlations below .1000.

|  |         |
|--|---------|
| Frequency of teaching non-U.S courses  | (.5361) |
| Amount of time spent on international research topics                              | (.4787) |
| Number of languages used in teaching, research, or service in the last five years  | (.2810) |
| Frequency of international professional research experiences                       | (.2534) |
| Frequency of leading study abroad programs   | (.2309) |
| Frequency of participation in international service projects                       | (.2128) |
| Number of grants applied for or received for intl. research in the last five years | (.2033) |
| Number of languages other than English read or spoken                              | (.1902) |
| Amount of collaboration with international researchers                             | (.1605) |

Sponsoring international visiting scholars or international conference attendance did not correlate above .1000 with question 8.2.

Interestingly, when comparing the relationship between the same set of questions and question 8.1 ("How often have you taught a course that focused on a particular non-U.S. country, region or culture?"), all correlation values were clearly higher.

This pattern was reflected when correlating the above set of questions with questions 4.5 ("Have you ever taught a course that focused on a non-U.S. country, culture, or region of the world?") and 4.6 ("Have you ever compared or contrasted two or more different cultures while teaching a course?"). The correlation values were higher when exploring the relationship between teaching a course regarding a non-U.S. topic and the other faculty activities listed above than they were when exploring the relationship between teaching a course that incorporated multiple internationalized perspectives and the faculty activities listed above.

## Correlations to question 8.2 by college affiliation

Above is the list of correlations of note for the overall survey results. Below are the correlations organized by college.

### CLAS

|   |       |
|---|-------|
| Freq. of teaching non-US course             | .5754 |
| Amount of time on research intl. topics     | .5363 |
| Number of languages used in T, R, or S      | .3164 |
| Number of languages read or spoken          | .2470 |
| Number of study abroad courses led          | .2031 |
| Number of intl. grants applied for/received | .1955 |
| Number of intl. service experiences         | .1883 |
| Number of other intl. professional exp.     | .1711 |
| Amount of research with intl. collaborators | .1316 |
| Number of visiting scholars sponsored       | .1106 |

### MEDICINE

|   |       |
|---|-------|
| Freq. of teaching non-US courses            | .3832 |
| Number of online courses taught             | .3093 |
| Number of study abroad courses led          | .2828 |
| Number of intl. service experiences         | .2396 |
| Amount of time on research intl. topics     | .2362 |
| Number of other intl. professional exp.     | .2330 |
| Number of visiting prof. appointments       | .2030 |
| Number of intl. conferences attended        | .1772 |
| Number of languages used in T, R, and S     | .1455 |
| Number of intl. grants applied for/received | .1337 |

### BUSINESS

|  |               |
|--|---------------|
| Number of intl. service experiences            | .4982         |
| Freq. of teaching non-US courses               | .3628         |
| Number of online courses taught                | .3438         |
| Number of study abroad courses led             | .3400         |
| Amount of time on research intl. topics        | .3382         |
| Number of other intl. professional exp.        | .3370         |
| Number of intl. conference attended            | .2462         |
| Number of visiting scholars sponsored          | .2333         |
| Number of visiting prof. appointments          | .1792         |
| Number of intl. grants applied for/received    | .1739         |
| Number of languages read of spoken             | .1167         |
| Amount of research with intl. collaborators    | .1007         |
| <i>Number of languages used in T, R, and S</i> | <i>-.0136</i> |

### LAW

|   |       |
|---|-------|
| Freq. of teaching non-US courses            | .8354 |
| Amount of time on research intl. topics     | .7472 |
| Number of intl. conference attended         | .5932 |
| Number of languages used in T, R, and S     | .4466 |
| Number of visiting prof. appointments       | .4327 |
| Number of intl. grants applied for/received | .4266 |
| Number of other intl. professional exp.     | .3119 |
| Amount of research with intl. collaborators | .2892 |
| Number of languages read or spoken          | .2860 |
| Number of study abroad courses led          | .1896 |
| Number of intl. service experiences         | .1851 |

## ENGINEERING

|  |               |
|--|---------------|
| Amount of time on research intl. topics        | .4137         |
| Freq. of teaching non-US courses               | .3746         |
| Number of intl. service experiences            | .3055         |
| Number of visiting prof. appointments          | .2950         |
| Number of online courses taught                | .2634         |
| Number of other intl. professional exp.        | .2371         |
| Number of visiting scholars sponsored          | .1384         |
| Number of intl. conferences attended           | .1300         |
| <i>Number of languages read or spoken</i>      | <i>-.1335</i> |
| <i>Number of languages used in T, R, and S</i> | <i>-.3373</i> |

## EDUCATION

|  |               |
|--|---------------|
| Freq. of non-US courses taught               | .5004         |
| Amount of time on research intl. topics      | .4834         |
| Number of languages used in T, R, and S      | .3906         |
| Amount of research with intl. collaborators  | .2958         |
| Number of intl. grants applied for/received  | .2633         |
| Number of other intl. professional exp.      | .2373         |
| Number of languages read or spoken           | .1832         |
| Number of intl. service experiences          | .1171         |
| <i>Number of study abroad courses led</i>    | <i>-.0904</i> |
| <i>Number of visiting scholars sponsored</i> | <i>-.1310</i> |
| <i>Number of online courses taught</i>       | <i>-.2119</i> |

## DENTISTRY

|   |       |
|---|-------|
| Number of other intl. professional exp.     | .6414 |
| Number of intl. service experiences         | .5960 |
| Amount of time on research intl. topics     | .5676 |
| Number of study abroad courses led          | .5450 |
| Freq. of teaching non-US courses            | .5114 |
| Amount of research with intl. collaborators | .4686 |

|   |       |
|---|-------|
| Number of intl. conference attended         | .2889 |
| Number of languages read or spoken          | .2708 |
| Number of visiting scholars sponsored       | .2614 |
| Number of intl. grants applied for/received | .1631 |

#### PHARMACY

|  |       |
|--|-------|
| Freq. of teaching non-US courses               | .4540 |
| Number of languages used in T, R, and S        | .2976 |
| Number of other intl. professional exp.        | .2384 |
| Number of visiting prof. appointments          | .1693 |
| Number of visiting scholars sponsored          | .0588 |
| <i>All the rest were negative correlations</i> |       |

#### PUBLIC HEALTH

|   |       |
|---|-------|
| Number of intl. conference attended         | .5315 |
| Number of visiting scholars sponsored       | .4887 |
| Number of languages used in T, R, and S     | .4375 |
| Number of intl. service experiences         | .3867 |
| Amount of research with intl. collaborators | .3349 |
| Number of visiting prof. appointments       | .3252 |
| Number of other intl. professional exp.     | .2981 |
| Number of online courses taught             | .2886 |
| Freq. of non-US courses taught              | .2793 |
| Number of intl. grants applied for/received | .2450 |
| Number of study abroad courses led          | .2023 |
| Amount of time research intl. topics        | .1372 |

#### NURSING

|   |       |
|---|-------|
| Number of other intl. professional exp. | .4993 |
| Number of intl. service experiences     | .4262 |
| Number of study abroad courses led      | .4084 |
| Amount of time research intl. topics    | .3704 |
| Freq. of non-US courses taught          | .3457 |
| Number of languages used in T, R, and S | .1950 |
| Number of visiting scholars sponsored   | .1790 |
| Number of visiting prof. appointments   | .1332 |
| Number of online courses taught         | .1031 |

#### STUDENT SUPPORT STAFF Correlations

Activities and experiences of student support staff were compared against the last question of the survey, which asked, “Reflecting on the educational, personal, and professional experiences you identified in the previous questions, how often do you draw upon your knowledge of international issues to influence your work?”

The results were as follows:

|  |       |
|--|-------|
| Frequency of professional collaboration with non-US person         | .4652 |
| Fluency in foreign language read or spoken                         | .4373 |
| Whether respondent had taken non-US courses in college             | .4261 |
| Frequency of attending conference or panel on internationalization | .4247 |
| Promoted the international curriculum opportunities to students    | .4078 |
| Frequency of programming for cultural diversity                    | .3705 |
| Promoted international events on campus                            | .3654 |
| Frequency of programming event about specific non-US culture       | .3649 |
| Majored or minored in foreign language or non-US area studies      | .3314 |
| Frequency of programming international student events              | .3180 |
| Frequency of promoting study abroad                                | .3058 |

Notably, the lowest correlations were:

|                              |       |
|------------------------------|-------|
| Had taken a foreign language | .1202 |
| Had resided overseas         | .1461 |