

International Programs – Factual corrections to review committee report – April 16, 2025

Opportunities and Future Directions

- Better define IP's role within the UI Strategic Student Recruitment Plan.

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- Increase institutional support for technology resources, including cloud-based software solutions that meet the unique needs of an international education offices~~software such as Terra Dotta,~~ to better facilitate international ~~student recruitment~~agreements and manage study abroad data and applications.
- Establish stronger institutional infrastructure to welcome scholars from abroad, including support for collegiate hosting, housing resources, and a formalized communication structure to share when scholars arrive.
- Develop an intentional succession plan for high-level leadership roles.
- Highlight career progression and leadership opportunities for staff, both within the unit and institutionally, to further build institutional knowledge within IP.
- Continue to develop opportunities to engage faculty in the unit's regular operations as a strategy to educate and foster future leadership.
- Create an active repository for data, documentation, and protocols for the benefit of current and future IP team members and leaders as well as for the nine faculty-~~lead-led~~ affinity group leaders.
- Deepen collaborative relationships between the Office of the Vice President for Research and IP (e.g., engaging with the Institutional Review Board) to further support international research.

1.d. Has IP further developed global programming on campus?

Faculty described IP as the most robust support system on campus for international research and professional success. In addition to sponsoring opportunities such as the Provost Global Forums and the Building Our Global Community~~ies~~ Series, stakeholders also noted the critical support IP performs behind the scenes, including assistance with applying for visas and other bureaucratic processes. The Study Abroad Office provides students with essential pre-departure and reentry programming, while international faculty and scholars receive a variety of onboarding and faculty success opportunities via webinars and in-person workshops.

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