

IOWA

THE UNIVERSITY OF IOWA

INTERNATIONAL PROGRAMS

ANNUAL REPORT



— 2024 —



Dear all,

The past year has been exciting and successful in terms of advancing global engagement at the University of Iowa (UI). The criteria by which International Programs (IP) defines itself are by the unit's visibility and impact in promoting international education at home and abroad. The University of Iowa is a leader in this field, and our job is to preserve IP's best practices as a service unit while creating new opportunities to raise Iowa's profile in research, teaching, and learning across the globe.

We are especially proud of our continued efforts to welcome new international students to our campus. Well over 100 countries are represented in this community, demonstrating the depth and breadth of the UI's global presence. The contributions of our international students and scholars to the academic and cultural life of our institution are invaluable, and this report encapsulates how much their vibrant presence brings to our campus. Just as important as the students we receive on campus are those we send to international destinations.

Study abroad participation has reached pre-pandemic levels, with students traveling to many corners of the globe, either through program providers or faculty-led programs. As is the case with our international students, domestic students who go abroad can hone their professional skills and advance their careers, with experience in a global setting becoming part and parcel of their success at the UI.

Further internationalizing our campus are the myriad activities IP sponsors to promote awareness of world affairs. These include lectures, conferences, brainstorming sessions, and cultural events, all in an effort to enhance the campus learning experience about what it means to live in today's world. Most of these activities are sponsored by the Stanley-University of Iowa Foundation Support Organization (SUIFSO), whose unflagging support has put Iowa on the world stage for decades. The UI's presence around the globe is enhanced by the numerous linkages and partnerships we have established to foster research and student learning. These collaborations extend to every region of the world with the goal of expanding opportunities for UI faculty, staff, and students.

Above all, IP's annual report recounts the narrative of our university's remarkable accomplishments in a global space. IP is honored to facilitate this record of achievement and ensure its growth from one year to the next. What follows is a story of Hawkeyes doing great things everywhere, all the time. We hope you enjoy the report as much as we enjoyed putting it together.

Thank you again for making Iowa a special place in this world.

Russ

Russ Ganim

- Internationalization Across Campus 4
- Study Abroad 6
- Facts at a Glance 8
- International Students and Scholars 10
- Community Engagement 12
- Alumni Engagement 13
- Advancing Research and Creative Work 14
- International Partnerships 16
- Stanley Awards for International Research 17
- Student Grants and Fellowships 18

TABLE OF CONTENTS



"I took this photo during my first week in Iowa City during international student orientation. That week felt overwhelming, but this specific moment captured the beauty of the place I'll call home for the next two years."

Salma Abouhatab, from Alexandria, Egypt (multilingual education)

Connecting Iowa With the World and the World With Iowa

The University of Iowa is committed to enriching the global experience of students, faculty, staff, and the greater community. International Programs does this by providing leadership and support for internationally oriented teaching, research, creative work, and community engagement.



COLLEGE OF NURSING

In 2023, Associate Professor **Juliana Souza Talarico** and her team launched the first International Indigenous Dementia Research Network (IIDRN) Annual Conference, enhancing international impact. As a steering committee member since 2018, she has developed culturally sensitive tools for dementia care among Brazilian indigenous populations and collaborated globally. IIDRN aims to build research capacity and foster a supportive network for advancing Alzheimer's disease and dementia research in Indigenous communities.



COLLEGE OF LIBERAL ARTS AND SCIENCES

Adam Brummett, an associate professor of chemistry, and **Anny-Dominique Curtius**, a professor of French and Italian, received the 2024 International Engagement Teaching Award for fostering international learning experiences. Brummett developed a study abroad course in sustainable chemistry and always emphasizes experiential learning and inclusivity. Curtius creates an intellectually stimulating environment, constantly bridging languages and cultures, and encourages students to go beyond the classroom to become creative thinkers and global citizens.



COLLEGE OF LAW

Brian Farrell, associate professor of instruction, received a Special Projects Award from International Programs to fund the Iowa Human Rights Research Conference, held on April 20, 2024, at the UI College of Law. The event featured 26 student presentations from across Iowa and a keynote by genocide scholar Mark Celinscak. With 127 attendees, the conference highlighted significant human rights research.



GRADUATE COLLEGE

Emily Wieder, a third-year doctoral candidate in French and francophone world studies and a 2024 Stanley Award for International Research recipient, traveled to Paris to examine correspondence between women surrealist artists, investigating their political resistance against Nazism during World War II. Wieder's research aims to uncover how these women used surrealism's emphasis on freedom of expression to resist fascism. She will also present her findings at the International Society for the Study of Surrealism's annual conference.



TIPPIE COLLEGE OF BUSINESS

The Tippie College of Business hosted African university leaders from Kenya, Uganda, and Ghana in April 2024, as part of the Institute for International Business' Executive Training Program series. In collaboration with partners around the University of Iowa campus, the Institute for International Business at Tippie hosts specialized executive leadership and governance training programs for professionals from across the globe.



COLLEGE OF PHARMACY

PharmD students **Deeya Karkera** and **Kristi Lee** completed an Advanced Pharmacy Practice Experiences (APPE) rotation at Kitasato University School of Pharmacy in Japan. The experience was a mixture of visits and practice observation in patient care clinics, hospitals and community pharmacies, along with classroom sessions on better understanding the Japanese health care system and pharmacy education in Japan.



COLLEGE OF PUBLIC HEALTH

Dr. Jim Yong Kim received the College of Public Health's 2024 Richard and Barbara Hansen Leadership Award. A former president of the World Bank Group, former director of the World Health Organization's HIV/AIDS department, and co-founder of Partners in Health, Kim met with University of Iowa leaders, students, faculty, and staff and delivered a keynote lecture, "Reflections on 40 Years in Global Health: Faith in Things Unseen."



COLLEGE OF EDUCATION

In partnership with the University of Iowa's USAID-funded Private Sector Partnerships to Strengthen Higher Education Activity, four UI students traveled to Kosovo for a study tour after completing the two-credit course "Kosovo Newborn: Exploring Europe's Youngest Country." During their visit, students presented projects developed throughout the course in line with the activity's objectives, covering topics such as establishing and maintaining student clubs and utilizing social media for community asset mapping.



COLLEGE OF DENTISTRY

Tabitha Peter, a PhD candidate in biostatistics and a graduate research assistant for the Iowa Institute for Oral Health Research, was awarded a Fulbright Study/Research Grant to Colombia for 2024-25. She plans to use her time in Colombia to integrate community engagement elements from patients recruited from the Noel Clinic, a non-profit pediatric clinic in Medellín, with her dissertation project investigating genetic markers related to cleft lip and palate.



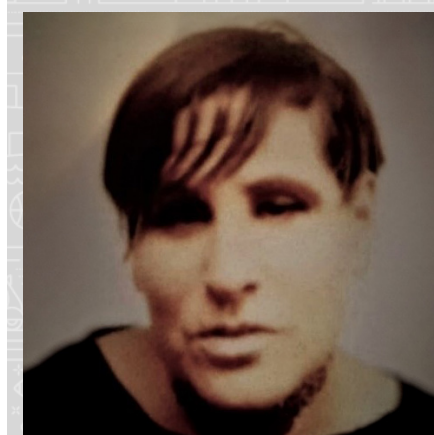
COLLEGE OF ENGINEERING

Chengzhe Li, a PhD candidate in chemical and biochemical engineering, is developing a new predictive atmospheric model which will allow scientists to forecast and issue warnings for air pollution events in developing countries. The model simulates particulates in the atmosphere to pinpoint both the timing and location of occurrences of air pollution. The method was tested in Ethiopia and combines surface air pollution data collected from instruments at two U.S. Department of State facilities.



CARVER COLLEGE OF MEDICINE

Final-year medical student **Julia Fleecs** worked with Eye Corps, a non-profit organization with the goal to eliminate preventable blindness in Tanzania through a model of sustainable eye care, with particular interest in reducing gender inequity in vision care. Based on this work, as well as initiatives concerning the ophthalmological needs of survivors of acid burns and on pelvic floor disorders in Ugandan women, Fleecs will graduate with distinction in global health in May 2025.



COMMITMENT TO INTERNATIONALIZATION LECTURE SERIES

Debra Cagan (BGS '75, MA '77), senior advisor at the Atlantic Council's Eurasia Center and distinguished fellow at the Transatlantic Leadership Network, was the 11th speaker in the Commitment to Internationalization Lecture Series with a talk titled, "Perspectives on Contemporary Geopolitics" in October.



Faculty-led Irish Writing Program 2024

In 2024, the University of Iowa's Study Abroad office saw an increase in faculty-led programs in less-common destinations, reflecting a growing interest in unique international experiences. One highlight was the return of the Child Life in South Africa program, which examines psychosocial and developmental issues impacted by childhood illness and hospitalizations. This program, exploring South Africa's culture and healthcare systems, was a huge success with strong enrollment and enthusiasm. Additionally, the Ghana Education and Culture program ran for the second time, offering students an immersive study of Ghana's education system, culture, and social dynamics. Both programs showcase the university's commitment to broadening global engagement and providing transformative learning experiences in less-common locations.

Faculty interest in leading study abroad programs remains strong, with new opportunities emerging each year. The Exploring Major Health Determinants in Spain program, launched in summer 2024, allowed students to explore health determinants in Madrid and Valencia, comparing systems in Spain and the U.S. Faculty-led programs like this enrich students' global perspectives and reflect faculty enthusiasm for impactful international experiences.

International internship enrollments remained strong in 2024, providing students with valuable professional experience abroad. These internships help students hone career skills, immerse themselves in new cultures, and develop transferable skills. Through partnerships with organizations like IES Abroad, SIT, and CEA, the University of Iowa ensures students receive tailored placements that align with their academic and career goals while maintaining high standards for health and safety oversight.

DR. KEN MAGID SCHOLARSHIP

The Dr. Ken Magid Scholarship, a fund that was established in 2022 by the late Linda Baker (BA English '68) in memory of her former mentor, author and child behaviorist Dr. Kenneth Magid, is designed for UI undergraduate students who intend to pursue an academic internship while embracing the cultural nuances and complexities of life abroad.

"My internship provided me the opportunity to interact with innovative people from all across the world."

Sebastian Smith, a fourth-year student majoring in public health and a Dr. Ken Magid Scholarship recipient, participated in the IES internships program in Vienna, Austria



2024 Dr. Ken Magid Scholarship awardees

STUDY ABROAD CONVERSATION SERIES

This year, we inaugurated a new series aimed at prospective study abroad students. The Study Abroad Conversation Series creates an opportunity for students who have studied abroad to share their experiences with other UI students. Whether students are considering going abroad or are already planning their trip, these sessions cover essential topics, all told from the perspective of students who have been there. The first events held this fall covered how to pay for study abroad, in partnership with the Office of Student Financial Aid, and internships, careers, and resume preparation, in coordination with the Pomerantz Career Center.

Study Abroad Peer Mentor Program

The Study Abroad Peer Mentors are a group of undergraduate student volunteers who have studied abroad during their time at the University of Iowa. All peer mentors have unique skills and experiences that prospective study abroad students can draw upon as they are preparing for their international experience. Currently, there are over 20 peer mentors giving their time to help other Hawkeyes.



"All the advice I got from previous peer mentors helped me tremendously. After my semester in Barcelona, there were things I learned that I wanted to share with prospective students to help them feel the most prepared and excited for the amazing experience of studying abroad."

Maddy Barreda, psychology and criminal law and justice double-major, studied in Barcelona, Spain

"Studying abroad was transformational... I wanted to be a peer mentor in order to encourage other students to make the leap and have an equally valuable experience."

Bella Rivera, Spanish and world language education double-major, studied in Valparaíso, Chile



STUDY ABROAD

\$660,000

WAS AWARDED TO STUDENTS FOR STUDY ABROAD

Included in that figure are awards totaling more than \$450,000 from UI sources such as the Ann Morse Scholarship Fund and the Stanley-UI Foundation Support Organization (SUIFSO).

986

UI STUDENTS STUDIED ABROAD

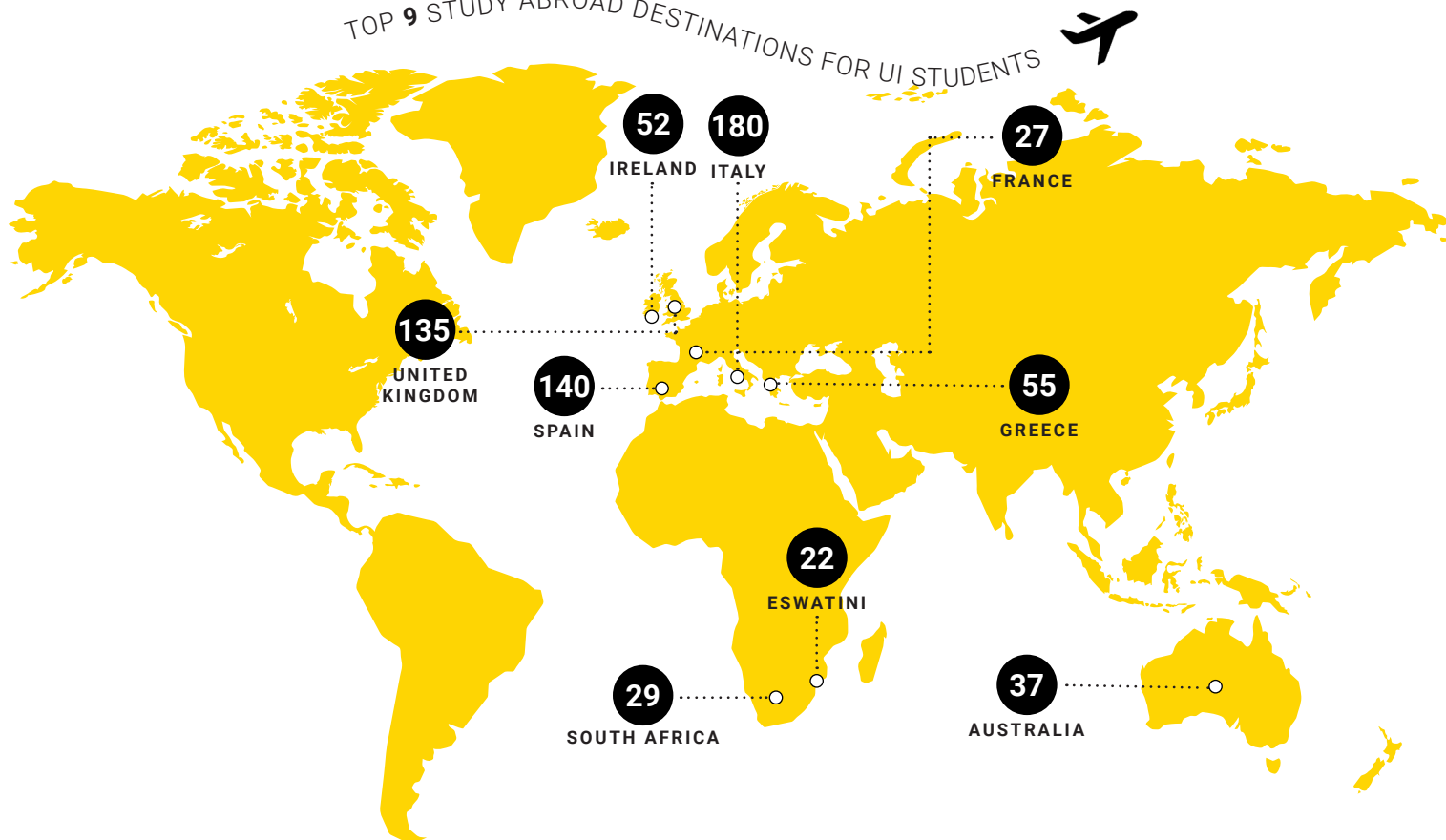
in academic year 2023-24* in **59** different countries

**The most up-to-date statistics Study Abroad has at this time*



Undergraduate students in the class of 2024 who studied abroad were **16% more likely to graduate in four years** than those who did not study abroad.

TOP 9 STUDY ABROAD DESTINATIONS FOR UI STUDENTS



INTERNATIONAL STUDENTS

2,084

INTERNATIONAL STUDENTS STUDIED OR CONDUCTED POST-GRADUATE RESEARCH AT IOWA

in fall 2024 from **108** foreign countries and territories

MOST COMMON MAJORS FOR INTERNATIONAL STUDENTS

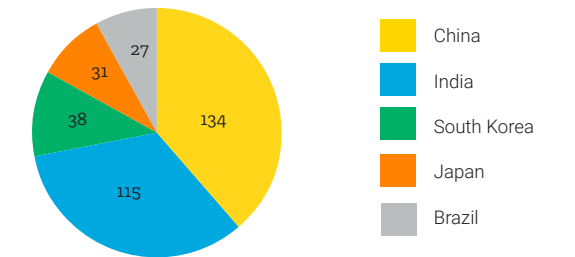
UNDERGRADUATE

- Pre-Business
- Computer Science
- English and Creative Writing
- Psychology
- Sport and Recreation Management

GRADUATE/PROFESSIONAL

- Computer Science
- Biomedical Science
- Chemistry
- Music
- Psychological and Quantitative Foundations

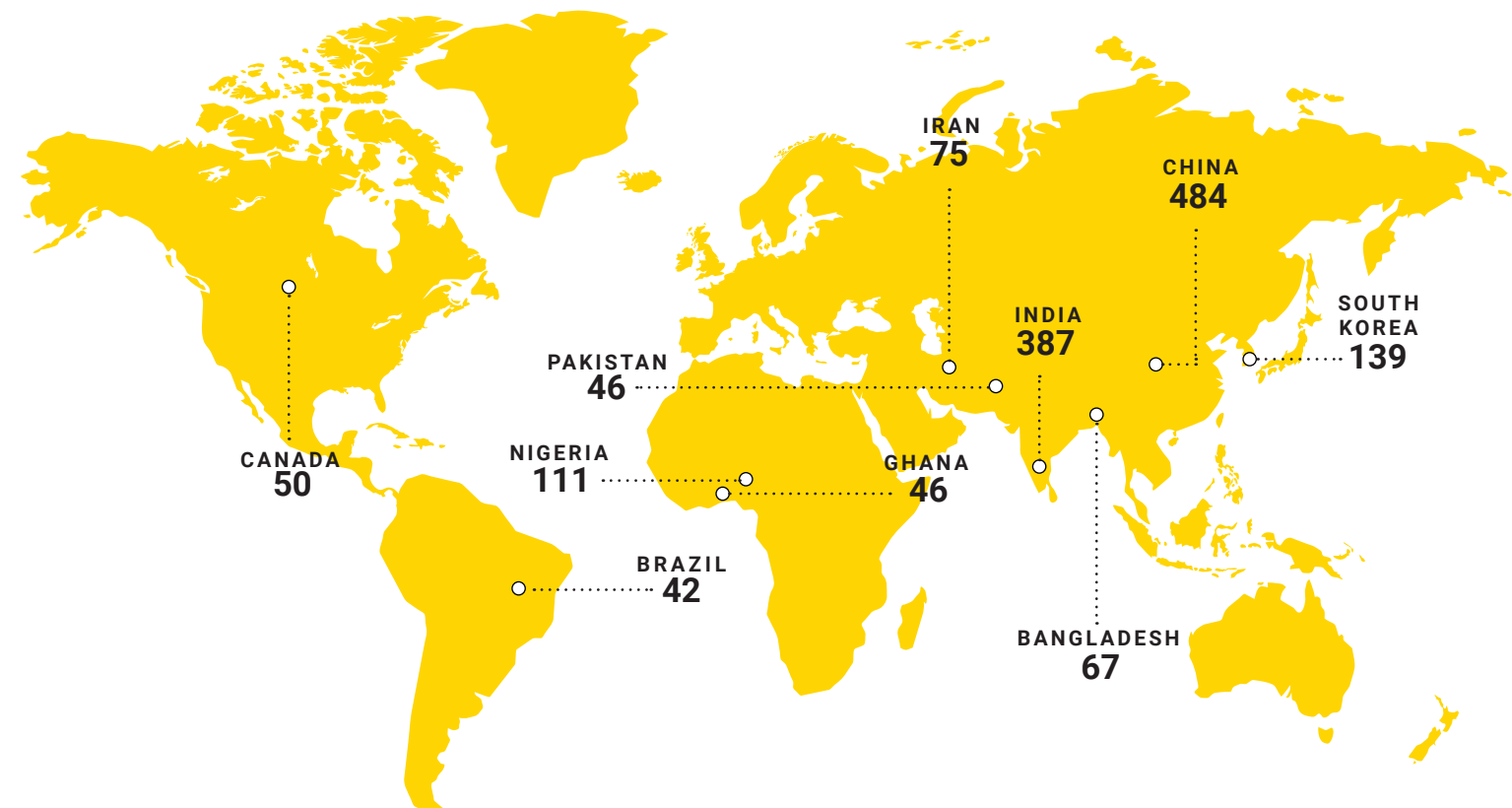
TOP FIVE COUNTRIES FOR VISITING J-1 SCHOLARS FROM 2020-2024



POST-DOCS/FELLOWS/RESIDENTS

- Post-Doctoral: **210**
- Fellow Physician: **62**
- Resident Physician: **62**

TOP 10 HOME COUNTRIES OF UI INTERNATIONAL STUDENTS





The total number of international students on campus saw a slight decline this year as we continue to see our population shift to more graduate and professional students, as was the case prior to the 2010s. Now that the pendulum is swinging back towards a higher percentage of postsecondary students, we see a greater need for programming related to professional development and mentoring. We're glad to see the slow, steady, and diverse growth of our graduate and professional students. These consistently solid numbers are due primarily to the deep and extensive research and teaching infrastructure at Iowa which in turn provides support in the form of research and teaching assistantships. We're happy to say we are meeting their unique needs by adding more programming focusing on peer mentorship, finding internships during their programs, and even helping them determine what immigration status they might seek out once their F-1 program with the University of Iowa ends. International Programs also continues to work with the Office of Admissions on recruitment efforts in emerging parts of the world to bring students here whose presence and contributions will enrich our community on both an intellectual and cultural level thereby enhancing the UI's reputation across the globe.



INTERNATIONAL STUDENT GRADUATION CELEBRATION

To celebrate the countless achievements of our international students and their accomplishments, the University of Iowa held the 2024 International Student Graduation Celebration. This event recognized all graduating international students, and awards were presented to individuals who demonstrated positive impacts both in and out of the classroom. Dr. Ana Rodríguez-Rodríguez, associate professor and associate dean for academic affairs and graduate student success in the UI Graduate College, delivered the keynote speech. "Don't lose your adventurous spirit, which has brought you here, and remember that we never stop learning. Nurture the curiosity you have now because it will lead you to discover people, worlds, and possibilities that you can't even imagine. The true adventure of life begins now. Go for it!"

Peace, Charlie One World Scholarship Spotlight



The Peace, Charlie One World Scholarship is intended to promote world peace, understanding, compassion, and harmony among different ethnic and cultural groups through higher education. It is open to UI undergraduate international students who demonstrate financial need. Funding is made possible by the generosity of the late **Dr. Charles W. Day**, a retired clinical psychologist and consultant who earned three degrees from the University of Iowa.



"Receiving the Peace, Charlie One World Scholarship is a deeply meaningful milestone for me. It symbolizes the recognition of my journey from Sudan to the University of Iowa, pursuing my dream of becoming a physician."

Ola Khallafallah (BS microbiology '24), from Sudan

Student Profile



MENG ZHOU

Meng Zhou (PhD informatics '23), from China, embarked on a new role as an assistant scientist at the National Aeronautics and Space Administration (NASA). In 2021, he received the competitive NASA FINESST Fellowship Award for his research on using satellite remote sensing to monitor environmental conditions, particularly pollutants and nighttime wildfires. The unique aspect of Zhou's work is that he utilizes sensors that operate at night, leveraging moonlight scattered by polluted air to monitor air quality. For wildfires, he developed an innovative algorithm to assess their intensity and combustion phases, providing critical data on how many pollutants will be emitted to the air by the wildfire. "The NASA FINESST Fellowship Award is notable not only for its honor but also because it is the sole fellowship available to international students offered by NASA," said Zhou. "It is highly competitive, attracting candidates from across the graduate student and early-career post-doctorate spectrum nationwide, with a selection rate of 10-15%. This demonstrates that graduate students from the University of Iowa are just as capable as those from institutions like Harvard and Yale."



BUILDING OUR GLOBAL COMMUNITY TURNS 20

A collaboration between International Programs at the University of Iowa and the UI Human Resources Learning & Development team, Building Our Global Community (BGC) is a certificate program for faculty and staff to better interact with and support international students and scholars. Since its inception two decades ago, BGC has enhanced intercultural awareness and fostered a more globally minded and welcoming campus by providing valuable training to over 1,000 UI faculty and staff.

"This program is so impactful. I recommend that every faculty and staff member complete BGC."

Samantha Gray, academic advisor, Tippie College of Business



INTERNATIONAL EDUCATION WEEK

A joint initiative of the U.S. Department of State and the U.S. Department of Education, International Education Week (IEW) celebrates the many ways international education and exchange opportunities prepare citizens for community building in both national and international settings. This year, the University of Iowa kicked off IEW with a Multicultural Showcase—an event intended to introduce UI students, faculty, staff, and community members to different cultures through vocal and dance performances, ethnic dishes, and interactive tabling hosted by student organizations and UI colleges and departments.

YOUTH VOICES UNITE IN MULTILINGUAL TRIBUTE TO ANNE FRANK'S LEGACY

The Anne Frank Initiative (AFI), an International Programs affinity group, organized a moving event at the Iowa City Public Library on October 20, 2024, where 15 young readers brought Anne Frank's diary to life in their native languages. Distinguished Holocaust scholar and National Book Award winner Dr. Theodore Rosengarten delivered a compelling address, emphasizing the enduring relevance of Frank's words. The event, part of the 2024 Iowa City Book Festival, drew an emotional response from the audience and marked the unveiling of the first Anne Frank Initiative Little Library. The AFI is directed by Kirsten Kumpf Baele, distinguished associate professor of instruction in the UI Department of German.



UI PASSPORT OFFICE

This year, the UI Passport Office, a part of International Programs, is on track to serve over 3,000 applicants by early 2025. We are dedicated to promoting the outstanding services of the passport office, ensuring that both the campus community and the general public recognize this invaluable resource. With its convenient location and our friendly, knowledgeable staff, the passport office remains a trusted and accessible service for everyone.

2024 INTERNATIONAL IMPACT AWARD RECIPIENTS



David A. Hamod (BA political science '81), an advocate for U.S. businesses overseas and champion of American citizens abroad, and **Richard J. Tyner** (BA French, political science '70), an international business lawyer by trade and staunch proponent of international education, were the winners of the 2024 International Impact Award.

Hamod is president and CEO of the National U.S.-Arab Chamber of Commerce (NUSACC), the number one commercial bridge between the U.S. and the Middle East and North Africa. In addition to receiving his BA from the University of Iowa, Hamod received an MA from the Johns Hopkins University School of International Studies. Hamod's professional career has revolved around such global entities as the Brookings Institution, IBM, New York Times, OECD (Paris), and the World Bank. Hamod has also testified before the U.S. Senate and U.S. House of Representatives on numerous occasions.

Tyner grew up on a farm south of Shenandoah in southwest Iowa. After graduating from Iowa, he was awarded a Marshall Scholarship to complete an MA in government at the University of Manchester, United Kingdom. He then went on to complete a PhD in international relations at the London School of Economics and a JD from Yale Law School. After passing the California Bar, he joined a large law firm in San Francisco, but soon went international, practicing law for many years in Jeddah and Riyadh, Saudi Arabia, as well as in Paris, France, and finally Dubai, United Arab Emirates. Over the years, Tyner has helped UI students start their own global journeys—through mentoring, study abroad scholarships, and assistance with conference attendance and living expenses.

Donor Impact Spotlight



“The Richard J. Tyner Scholarship allowed me to challenge myself during my time abroad in Seville, Spain. As a heritage speaker of Spanish, I wanted to make sure that my experience abroad would continue to push my language abilities. With the help of the Tyner scholarship, I was able to participate in an advanced liberal arts program that allowed me to directly enroll in classes at the Universidad de Sevilla, studying alongside Spanish college students, at their level. I made local friends, learned how to adapt to a completely distinct educational system, and grew immensely in my language skills, from comprehension, to public speaking, to writing.”

Richard J. Tyner awardee **Koro Castillo**, Spanish, French, and Latin American studies triple-major, completed the CIEE Sevilla Advanced Liberal Arts study abroad program

AFFINITY GROUPS

Faculty-led affinity groups create opportunities for hosting public lectures, advancing research and teaching, and providing synergies for cross-disciplinary collaboration and interaction among faculty and students. Our affinity groups include:

- African Studies Program
- Anne Frank Initiative
- Center for Asian and Pacific Studies
- European Studies Group
- Iowa Global Health Network
- Jewish Studies Network
- Korean Studies Research Network
- Latin American Studies Program
- South Asian Studies Program

FACULTY FUNDING OPPORTUNITIES AND GRANT-WRITING ASSISTANCE

By providing funding opportunities and grant-writing assistance for UI faculty engaged in international research, partnerships, and other activities, International Programs is invested in the success that faculty have in their respective fields. Funding opportunities offered through International Programs are supported in whole or in part through the generous contributions of the Stanley-UI Foundation Support Organization, including:

- Global Curriculum Development Awards
- Global Research Partnership Awards
- International Travel Awards
- Major Projects Award
- Provost's Global Forum Award
- Special Projects Awards
- Stanley Linkages and Partnerships Awards
- Summer Research Fellowships



MAIA SHEPPARD EARNS FULBRIGHT-HAYS GRANT TO NAMIBIA

This prestigious grant will allow Sheppard, assistant professor and coordinator of social studies education in the UI College of Education, to improve global competence among teachers and will support Sheppard's efforts to collaborate with educators in both Iowa and Namibia.

International Travel Award Highlight



Liz Hollingworth, a professor in the College of Education, received an International Travel Award to present the keynote address at a conference in Taiwan on education resilience, providing her an opportunity to meet with alumni, explore local culture, and build collaborations.

"I would not have been able to accept this invitation without the funding from International Programs. As a result of this trip, a Memorandum of Understanding between the University of Iowa and National Chi Nan University was completed to facilitate the future exchange of students, faculty, and ideas."

Liz Hollingworth, on her participation in the International Conference on the Resilience and Sustainability of Education in Taiwan



Major Projects Award Highlight



SACRED THREADS: SPIRITUALITY, HEALTH, AND COLLABORATIVE PARTNERSHIPS FOR HEALTH IN INDIGENOUS COMMUNITIES

The Major Project, Sacred Threads: Spirituality, Health, and Collaborative Partnerships for Health in Indigenous Communities, brought to campus Lorenzo Sanford, the youngest elected chief in the history of the Kalinago people in Dominica for a series of events in late April 2024. As the last community in the Caribbean claiming direct descent from the indigenous Kalinago, this event series discussed spirituality and healing and the preservation and revitalization of the rich cultural heritage of this ancient tribe.

"I proposed this Major Project because it's urgent for us to initiate discussions on how we can collectively preserve our culture, language, and traditional health knowledge for the benefit of our community. I believe Lorenzo's role is significant as he represents the importance of youth and elders working together to preserve this information. As the youngest indigenous chief of his tribe and of the Caribbean, his leadership and motivation to run for chief is truly inspiring."

Jeanine Abrons, organizer of the event

Special Projects Award Highlight



INTERNATIONAL WRITING PROGRAM

The UI International Writing Program (IWP) received a Special Projects Award for their 2024 Fall Residency Friday panels. Writers presented on their works, cultural backgrounds, and translation experiences. The event, attended by UI students, faculty, staff, and community members, enhanced the program's international education and cultural exchange impact.

"The sense of community benefitted the Fall Residency by making the writers feel more supported. [International Programs] helped the IWP achieve some of its key program objectives, and helped us achieve our highest post-pandemic panel attendance yet."

Mike Meginnis, communications coordinator in the UI International Writing Program



PROVOST'S GLOBAL FORUM

The Provost's Global Forum, LGBTQ Youth in Global Perspective: Resistance, Resilience, Reimagination, assembled experts from around the globe to speak to the power and agency of LGBTQ youth and their stories. Experts in education, the arts, human rights policy, and healthcare convened on campus for a one-day academic symposium. This global forum created a space for analysis, for community, and for hope and joy for LGBTQ youth and their advocates around the world.



The University of Iowa supports meaningful formal relationships with foreign universities and institutions. When they work optimally, such relationships bring a wide range of educational benefits, enabling UI and foreign faculty and students to study and conduct research abroad. International Programs serves as a central resource to support UI units that seek to establish meaningful institution-to-institution relationships for the benefit of University of Iowa students, staff, and faculty.

ROMANIA

In summer 2024, students from the **UI College of Public Health** collaborated with counterparts from Armenia, Georgia, Romania, and Moldova in the week-long SCOPE Summer School at the **University of Babeş-Bolyai (UBB)** in Romania, focused on violence and injury prevention.

The **UI Office of the Vice President for Research** is exploring opportunities with UBB in the areas of political science, administration, and communication sciences, as well as environmental science and engineering.

KOSOVO

The UI's Cooperative Agreement with the **United States Agency for International Development (USAID)**, Private Sector Partnerships to Strengthen Higher Education, is entering its second year. This five-year, \$3.9 million Activity is organized largely around developing curricula to meet private sector needs in information and communication technology (ICT) and agriculture. To date, the Activity has generated approximately 70 Memoranda of Understanding to promote workforce development in emerging sectors of Kosovo's economy.

While not connected to the UI-USAID Activity, Iowa is assisting in the process of creating an Institute of Pharmacy at the **University of Prishtina** in Kosovo. In summer 2024, Russ Ganim, associate provost and dean of International Programs, and Don Letendre, professor in the UI College of Pharmacy, met with numerous individuals to give advice on how to develop better practices and deliver improved services and outcomes to the people of Kosovo.

SOUTH AFRICA

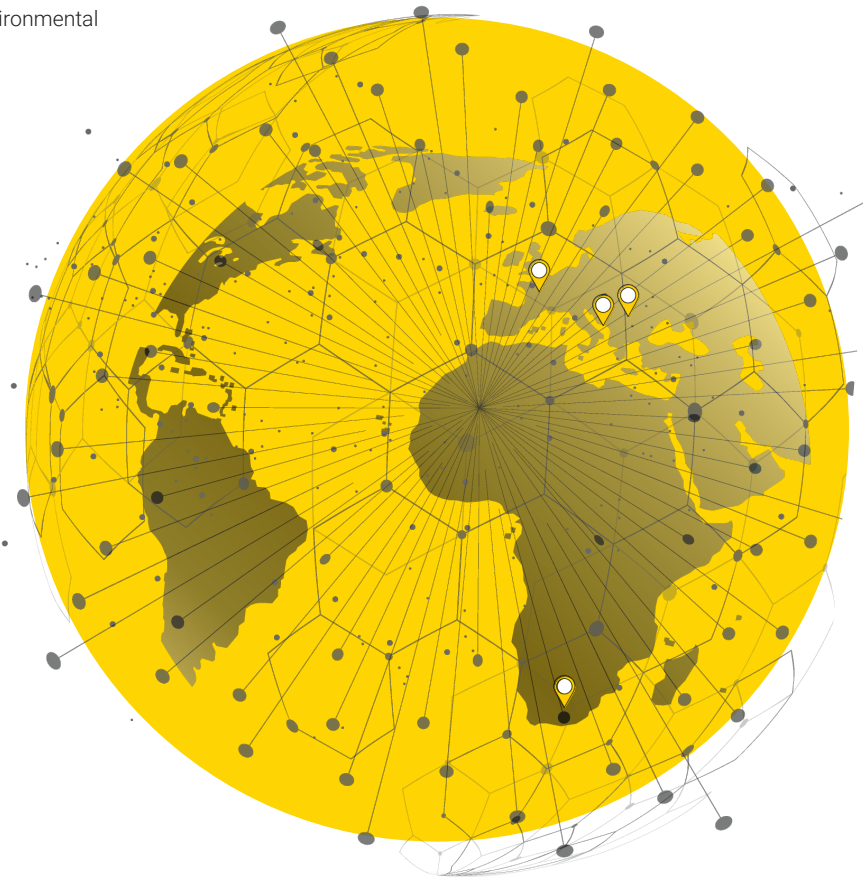
The UI and the **University of Johannesburg** have been working together for years, and this year's visit focused on public health and business/ entrepreneurship, with opportunities presenting themselves in engineering, African studies, and the arts. The plan is to use internal resources to seed research collaborations leading to larger external funding opportunities in the future.

FRANCE

The **Big Ten Academic Alliance** renewed its five-year agreement with the **Figure Network** to send French engineering students for summer internships at various Big 10 universities. This summer, the BTAA delegation, which included an IP representative, visited partner universities in France. The goal was not simply to represent the BTAA, but to promote Iowa as an institution with world class faculty and facilities in these areas.

165

NUMBER OF FORMAL AGREEMENTS WITH INTERNATIONAL COLLEGES, UNIVERSITIES, AND ORGANIZATIONS



Through the generosity of University of Iowa alumni **C. Maxwell (Max) and Elizabeth (Betty) M. Stanley**, the Stanley-University of Iowa Foundation Support Organization (SUIFSO) was created in 1979. Since its inception, SUIFSO has funded projects to promote public understanding and cooperative action on critical international issues across the UI, including the creation of the Stanley Awards for International Research, given annually to outstanding University of Iowa undergraduate and graduate students for the pursuit of research and learning activities outside of the United States.



\$57K

TOTAL STUDENT AWARDS

23

GRADUATE RECIPIENTS

1

UNDERGRADUATE RECIPIENT

9

ACADEMIC DISCIPLINES

14

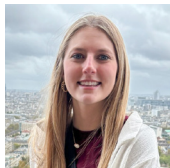







COUNTRIES REPRESENTED



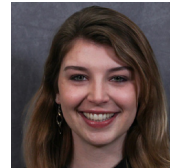
2024 Stanley Award recipients - **Top row (L-R):** Andrew Burgess, Nora Connolly, Poonam Dhir, Maxime Garcia Diaz; **Second Row (L-R):** Richard Frailing, Binit Gurung, Nanle Gusen, Erica Hwang; **Third Row (L-R):** Spencer Jones, Jeremy Karn, Stepanie Krzywonos, Sofia Kwon; **Fourth Row (L-R):** Yegene Lee, Ugochukwu Madu, Sophia Musoki, Audrey Obuobisa-Darko; **Fifth Row (L-R):** Mofiyinfoluwa Okupe, Alejandro Mauricio Ruiz Zepeda, Joshua Thermidor, Emily Wieder; **Sixth Row (L-R):** Jeffrey Xiong, Miharu Yano, Lara Zeng

STUDENT GRANTS AND FELLOWSHIPS AWARDED IN 2024

Nationally competitive grants and fellowships offer tremendous opportunities to transcend borders through global experiences that include study, internships, English-language teaching, and research or creative projects. International Programs helps UI students and alumni identify and apply for scholarships, grants, and fellowships through individual appointments, information sessions, workshops, and mentoring.

FULBRIGHT ENGLISH TEACHING ASSISTANTSHIP RECIPIENTS

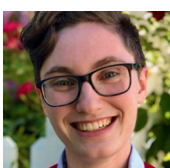
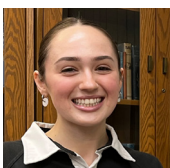


 MARGO CHRISTENSEN (BA history and social studies education), Thailand	 SPENCER COOPER-OHM (BA English & creative writing; economics), Kosovo
 JENNIFER JIMAN (BA biology), South Korea	 WILLIAM JONES (BA political science), Germany
 MARIA OSMAN (BA international studies), Indonesia	 FABIAN OUELLET-PINTO (MAT English education), Taiwan
 CIARA TAPANES (BA linguistics), Mexico	 IAN ZWASCHKA (BA cinema; English & creative writing), Czech Republic



 WYATT HELLMAN (BA Asian languages and literatures), Taiwan
 TESS KNICKERBOCKER (BA political science; journalism & mass communication), Spain
 PEYTON PANGBURN (BA international relations), Moldova

"I hope to inspire students to be curious about the world around them and encourage them to explore beyond the United States' borders."

- **Margo Christensen**, of Council Bluffs, Iowa, winner of a Fulbright ETA to Thailand for 2024-25

FULBRIGHT STUDY/RESEARCH GRANT RECIPIENTS


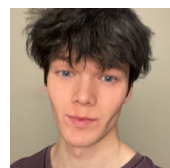
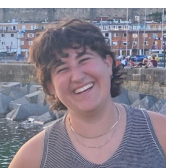

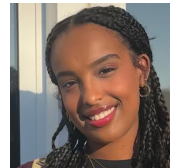
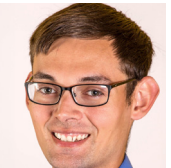








 CLAIRE BREGER-BELSKY (MFA literary translation), Argentina	 MIAH CLARK (MA library and information science), New Zealand
 TABITHA PETER (PhD candidate biostatistics), Colombia	 JURNIE ROSIUS (BS health and human physiology), Germany


 CHASE LASPISA (PhD candidate political science), Norway
 CLAYTON SALLEY (MFA studio arts, jewelry, and metal arts), Taiwan

"As a future maritime conflict scholar... I plan to use this experience to set myself up for a career that will allow my research to reach foreign policymakers and advocate for peaceful and sustainable interactions in our oceans."

- **Chase LaSpisa**, winner of a Fulbright Study/Research Grant to Norway for 2024-25

BENJAMIN A. GILMAN INTERNATIONAL SCHOLARSHIP AWARDEES






 EL TAYEB AHMED (BBA candidate, finance and risk management and insurance), United Kingdom	 BRAYDEN ATKINSON (BBA candidate, marketing), South Korea	 ELLEN CROCK (BA candidate, Spanish; ethics and public policy), Argentina
 SHAHAD ELNOUR (BA candidate, public health), United Kingdom	 SHAHD IBRAHIM (BA candidate, public health), Jordan	 ANDREW KELLEHER (BA candidate, political science; international relations), Spain
 EKHLAS KHALIL (BA candidate, public health), Morocco	 KATE MONROY (BS candidate, human physiology), Spain	 KELLY MONROY (open major), Spain
 NANCY NAHRA (BS candidate, computer science; BA candidate mathematics), Ireland	 JADE NGUYEN (BA candidate, social justice), Netherlands	 CAMRY PRITCHARD (BA candidate, international studies), South Korea
 SAFEYA SIDDIG (BAA candidate, marketing), United Kingdom	 MITCHELL WINTERLIN (BA candidate, psychology; social studies education), Denmark	

 **Fun fact:** all 14 Gilman Scholarship awardees hailed from Iowa hometowns

"I believe having this global experience and learning to adapt to new cultures/environments will have a huge positive impact on how I navigate through my future career."

- **Shahad Elnour**, of North Liberty, Iowa, winner of a 2024 Benjamin A. Gilman International Scholarship to the United Kingdom

CRITICAL LANGUAGE SCHOLARSHIP AWARDEES

 MAYA ANIKIEJ (BBA finance), Korean	 ADELAIDE BROOKS (BA international relations; BA French), Arabic	 KIM LYBRAND (BA music), Korean
 KAHIWA SACHS (BA international relations), Arabic	 SHEFA'A TAWIL (BS psychology), Arabic	

"Participating in this program after I graduate this May enables me to focus solely on Arabic while immersed in Arab culture before I begin my career in the federal service."

- **Adelaide Brooks**, of Ankeny, Iowa, winner of a 2024 U.S. Department of State Critical Language Scholarship (CLS) to study in Meknes, Morocco

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International Programs (IP) provides guidance and support for international students in the University of Iowa community, as well as scholarships and assistance for UI students who wish to study abroad. IP also provides funding opportunities for UI faculty engaged in international research. You can continue to support globally oriented programs and resources by contributing to International Programs, www.foriowa.org/international. For more information, please contact Katharine Lasansky in the UI Center for Advancement at katharine.lasansky@foriowa.org or (319) 467-3805.

Cover photo: "After two days of exploring and learning about Morocco, we finally entered the Sahara. We rode camels at sunset and sunrise, dune-surfed, and stayed overnight in the Erg Chebbi camp. The Moroccan Shemagh was very beautiful and helped protect me from the sand burn. One of the Berbers also gave me their djellaba when it got cold. 10/10 experience and I would do it a million times again." Photo credit: **Faith Schanowski**, UI finance student



Final-year nursing students gained invaluable hands-on experience and cultural competence in Eswatini during the 2024 **Community and Public Health Nursing Practicum Abroad program**.

Photo credit: **Rebecca Miller**, College of Nursing