MESSAGE FROM ASSOCIATE PROVOST AND DEAN RUSSELL GANIM

Dear all,

Though the world finds itself in a difficult moment, we find consolation by the commitment of Iowa students, faculty, and staff to international education. This year’s annual report tells the story of that dedication and the success that comes from it. In spite of the challenges the world faces, 2023 was a banner year for International Programs (IP), and we are excited to tell you about it. What follows in these pages is a story of continued growth. Thanks to our close partnership with the Office of Admissions, international enrollment continues to climb. This year saw larger numbers of both graduate professional and undergraduate students, along with a sustained increase in the number of countries represented by our international student and scholar population. 2023 featured our widest country distribution to date, and we are especially proud of our rising enrollments from the Middle East, Sub-Saharan Africa, as well as South and Southeast Asia. In a word, internationalization means people, and the more people from around the world come to our campus and the more we send Iowans around the world, the more we succeed in fulfilling our international mission.

Hawkeyes abroad have much to tout as well, with record participation in faculty-led study abroad programming. It is heartening to see so many faculty shaping student experiences in the global space. The popular destinations of Italy, Spain, and the United Kingdom remain. At the same time, we were pleased by new programming in countries such as Ghana and Japan. University of Iowa students pursued learning opportunities on six continents and many incorporated internships into their time abroad to further their professional development. Thanks to the generous support of the Stanley-University of Iowa Foundation Support Organization, IP was able to send significant numbers of faculty and students overseas to conduct research. On the student side, we have noticed a direct correlation between Stanley Award for International Research winners and UI Fulbright recipients. The time spent pursuing scholarship abroad has enabled our students to establish connections and acquire expertise that puts them in a much stronger position to win the support of the Fulbright Committee. As has been the case for almost a decade now, Iowa was once again named a Fulbright Top Producer. The award of this distinction last February in Washington, D.C., and we are thrilled to have provided the academic and cultural infrastructure necessary to place Iowa among our country’s leaders in global education.

Promoting Iowa’s brand and expertise abroad was a major priority in 2023. In March, we traveled to Thailand to recruit students, visit institutional partners, and meet with alumni. The following month saw the launch of the UI’s cooperative agreement with the United States Agency for International Development (USAID) entitled, Private Sector Partnerships to Strengthen Higher Education in Kosovo. At the opening ceremony, we were honored to speak at the National Library along with the U.S. Ambassador to Kosovo as well as the Prime Minister of Kosovo. The consortium consists of the University of Iowa, Iowa State University, and the Kosovo Education Center and is charged with building curricula at partner universities in Kosovo to match market needs. This $4.7 million initiative is off to an excellent start and International Programs looks forward to supporting the endeavor over the next four years. Other travel included a trip to London for the purpose of meeting with global scholarship providers, as well as a visit to Germany this past summer to attend the 60+1 anniversary of the Academic Year in Freiburg, Iowa’s oldest study abroad program.

Just as important as our outbound endeavors are the visits to campus made by colleagues and partners from overseas. This spring, IP and the Obermann Center for Advanced Studies, through a Major Projects Award, co-hosted a symposium entitled Frequências: Contemporary Afro-Brazilian Cinema & the Black Diaspora. The event welcomed numerous film makers from the Americas and Europe, with participation from FilmScene enabling outreach to audiences beyond the university community. Similarly, 2023’s Provost’s Global Forum (PGF) focused on the arts. The Festival of Contemporary Music from Israel highlighted the School of Music’s strong collaboration with the Jerusalem Academy of Music and Dance. The event featured nine public concerts in different venues throughout Iowa City, which rendered the PGF more visible and impactful in terms of outreach.

What remains so rewarding about our work in IP is the bond that takes place among students, faculty, staff, and the larger community within the space of global engagement. Our world expands and yet we feel more connected by engaging in global initiatives. What you see in this report are the results of your contributions as supporters of international education at the University of Iowa. We thank you, as always, for your belief in us and your commitment to bringing the world together here in Iowa.

With warm thanks and all best wishes,

Russ

Russ Ganim

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“Being Iraqi and embracing myself in Jordanian culture was an amazing experience. This great educational opportunity allowed me to learn a lot about myself and to strengthen my personal connection with a culture that I missed, which is a beautiful thing about studying abroad.”

Yamaa Hassan (neuroscience major, pre-med track), a Global Access Ambassador Scholarship recipient, participated in the SIT-Jordan Counseling & Humanitarian Action Internship Program in summer 2023.
INTERNATIONALIZATION ACROSS CAMPUS

Connecting Iowa With the World and the World With Iowa

The University of Iowa is committed to enriching the global experience of students, faculty, staff, and the greater community. International Programs does this by providing leadership and support for internationally oriented teaching, research, creative work, and community engagement.

COLLEGE OF ENGINEERING
Gregory R. Carmichael
University of Iowa’s Karl Kaimmermeyer Professor of Chemical and Biochemical Engineering, will lead a new international initiative of the United Nations World Meteorological Organization called the Global Greenhouse Gas Watch (G3W). The G3W, which has been joined by 193 nations, is slated to provide standardized world-wide reporting of greenhouse gas emissions as early as 2024. Accurate data provided by G3W will improve scientific understanding of greenhouse gases and better predict climate trajectories.

COLLEGE OF LAW
Christopher Odinet
Professor of Law, was appointed an expert by the U.S. Department of State to serve on the Digital Assets and Tokens Project. The project, run by the Hague Conference on Private International Law and the International Institute for the Unification of Private Law, focuses on digital asset transfers across international borders.

TIPPIE COLLEGE OF BUSINESS
Professor’s Dimy Doreaux and Daniel Newton led Tippie MBA students on a Global Learning Opportunity (GLO) trip to Panama in early May 2023. GLOs are weeklong trips for MBA and Multicultural Business Student Association students to gain knowledge of how companies go international while adapting to local business conditions and experience cultural immersion through excursions, activities, and meals. Upcoming GLO destinations include Kenya, Spain, United Arab Emirates, and Greece. Previous GLO destinations include Vietnam, Iceland, Chile, Italy, Belize, and more.

COLLEGE OF PUBLIC HEALTH
Dr. Diane Rohman and Dr. Jenna Gibbs
Department of Occupational and Environmental Health, maintain an ongoing collaboration with Gift Udoh, CEO of Norina Farms in Nigeria. Ms. Udoh works to reduce agricultural hazards in rural communities and supports the sustainable and safe use of pesticides in farming. Ms. Udoh, a former Mandela Washington Fellow, and Dr. Gibbs intend to offer joint training sessions on safety, mental health, and financial management to develop more effective support systems in rural communities.

COLLEGE OF MEDICINE
Dr. Bruce Anderson
accompanied and supervised the students on the visit, which continued our successful partnership with GIDS. The visit was supported in part by the college’s Richard and Nancy Christiansen Professorship in International Oral Health Education and Research.

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UI nursing students returned to Eswatini in March 2023 with Professor Anita Nicholson. During the two-week practicum, students promoted health and disease prevention, and partnered with local nurses to support management of infectious disease and chronic health conditions. Nursing activities focused on the improvement of health outcomes at the individual, family, community, and global level within the context of population-focused practice. The next group of students traveled in November 2023. Generous support from the Code Family Foundation funds scholarships for students traveling to Eswatini.

COMMITMENT TO INTERNATIONALIZATION LECTURE SERIES
Adrian Wing, associate dean for international and comparative law programs and the Bessie Dutton Murray Professor in the UI College of Law, was the 10th speaker in the Commitment to Internationalization Lecture Series with a talk titled “Reimagining Race, Class, and Gender in International Education in the Post-COVID World” in November.

CARVER COLLEGE OF MEDICINE
Medical students continue to work with the Himalayan Health Exchange in rural northern India including the areas of Dharmsala, Pang, Spit, and Kangtse. These remote areas are under-resourced and difficult to access due to the challenging terrain. Medical students participate in the delivery of services, the provision of community assistance, and study of the health of these long-standing high-altitude communities.

GRADUATE COLLEGE
With support from a three-year Humanities Initiative Grant from the National Endowment for the Humanities, Matthew Brown (English), Elizabeth Yale (History and UI Center for the Book), and Sara Parr (MFA 2023 and UI Center for the Book) designed and taught the new course, The Book in Global History. Students from across the university explored the material and cultural history of the book in pre-modern China, early modern New Spain, and the eighteenth- and nineteenth-century Black Atlantic World.

COLLEGE OF MEDICINE
In July 2023, UI dental students Abhigya Akurathi and Lexi Rezac traveled to Pondicherry, India, to participate in a 10-day observation in dental public health at the Indira Gandhi Institute of Dental Sciences (IGIDS). Adjunct faculty member Dr. Bruce Anderson accompanied and supervised the students on the visit, which continued our successful partnership with GIDS. The observsation was supported in part by the college’s Richard and Nancy Christiansen Professorship in International Oral Health Education and Research.

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Study Abroad Highlights

For a generation of future leaders coming of age and pursuing higher education during unprecedented global health and geopolitical crises, the imperative for intercultural collaboration and learning has never been greater. Grounded in a commitment to accessible and affordable international opportunities, UI Study Abroad fosters international engagement and intercultural learning through a broad range of study, internship, and research opportunities abroad.

In terms of overall numbers, this year the University of Iowa’s participation rate in study abroad reached roughly 85%-90% of that before the start of COVID-19. These figures are encouraging, as they attest to the unflagging curiosity of Iowa students to see the world. While many students participated in semester and year-long programs, the most popular programs were our faculty-led programs that ran during the summer and winter sessions. Annual programs such as Cultures of Spain and the Irish Writing Program continued to draw large student participation, as did our newest programs, European Ceramics Studio, Ghana Education and Culture, and Sustainable Chemistry Along the Rhine River. Faculty and students expressed their renewed sense of adventure, and our study abroad advising team expertly prepared instructors and students for their time overseas.

Thanks to a generous gift by alumna and Emeritus Professor in Finance Cathy Zaharis, the Leona Zaharis Scholarship, in honor of her mother and intended for first-generation college students, saw its first recipients complete their international experiences. In addition, the Dr. Ken Magid Scholarship, funded through the generosity of alumna Linda Baker, increased its impact this year by expanding support to credit-bearing internships abroad worldwide.

Featured New UI Faculty-led Programs

GHANA EDUCATION AND CULTURE

UI Study Abroad partnered with the UI College of Education to develop a 15-day summer course in Ghana designed to allow students to explore a variety of schooling and curricular models in multiple settings. Students explored teaching issues through classroom visits, guest lectures, and field trips. Seventeen students participated in the inaugural program, which included faculty leaders Mitch Kelly and Amina Nash−both from the UI College of Education. “This is our college’s only trip to feature homestays for the entirety of the trip, a highlight for students,” shared Nash, “and this trip included the highest number of students participated in the inaugural program, which included faculty leaders Mitch Kelly and Amira Nash—both from the UI College of Education. “This is our college’s only trip to feature homestays for the entirety of the trip, a highlight for students,” shared Nash, “and this trip included the highest number of students who have ever been on a single study abroad trip from our college due to the strong historical and contemporary exploration of colonization and education.” This program will run again in summer 2024.

SUSTAINABLE CHEMISTRY ALONG THE RHINE RIVER

Faculty leaders Adam Brummett, UI Department of Chemistry, and Stratis Giannakouros, UI Office of Sustainability and the Environment, took 20 students to various locations in France, Switzerland, and Germany this past summer. This new program highlighted for students the differences in policy and approach to sustainability across countries and companies in this unique region of Europe. This course was so popular that there were more applicants than slots available, and it will run again in summer 2024.

RICHARD J. TYNER SCHOLARSHIP

The Richard J. Tyner Scholarship provides competitive, merit-based scholarships for undergraduate students in the UI College of Liberal Arts and Sciences majoring in a world language, political science, international relations, or international studies, who are participating in a study abroad program or an international internship program through International Programs. Many more students will benefit for years to come as a result of an additional commitment from Tyner to endow the scholarship.

Donor Spotlights

Peyton Pangburn, an international relations major and Iowa native, received a Richard J. Tyner Scholarship to study abroad in Scotland.

LEONA ZAHARIS SCHOLARSHIP

The Leona Zaharis Scholarship, established in 2022, provides financial awards for study abroad programs to students who are participating in a study abroad program or an international internship program through International Programs. Many more students will benefit for years to come as a result of an additional commitment from Tyner to endow the scholarship.

Victor Morales, a pre-business major from Iowa City, Iowa, studied abroad in Portugal in fall 2023.
**STUDY ABROAD**

$761,176

WAS AWARDED TO STUDENTS FOR STUDY ABROAD

Included in that figure are awards totaling more than $442,625 from UI sources such as the Ann Morse Scholarship Fund and the Stanley-UI Foundation Support Organization (SUFSO).

Undergraduate students in the class of 2023 who studied abroad were 23% more likely to graduate in four years than those who did not study abroad.

**UI STUDENTS STUDIED ABROAD**

in academic year 2022-23* in 37 different countries

*The most up-to-date statistics Study Abroad has at this time

**INTERNATIONAL STUDENTS**

1,058

UI STUDENTS STUDIED ABROAD

2,063

INTERNATIONAL STUDENTS STUDIED OR CONDUCTED POST-GRADUATE RESEARCH AT IOWA in fall 2023 from 110 foreign countries and territories

**POST-DOCS/FELLOWS/RESIDENTS**

Post-Doctoral: 183
Fellow Physician: 79
Resident Physician: 50

**TOP 10 HOME COUNTRIES OF UI INTERNATIONAL STUDENTS**

China 155
India 158
South Korea 43
Japan 51
Brazil 52

**TOP 10 STUDY ABROAD DESTINATIONS FOR UI STUDENTS**

Ireland 87
France 34
Germany 28
Iceland 30
United Kingdom 129
Spain 39
Australia 51
Italy 155
Costa Rica 38

**Facts at a Glance**

Most Common Majors for International Students

- Undergraduate: Pre-Business/Business, Computer Science, Economics, English and Creative Writing, Finance
- Graduate/Professional: Computer Science, Music, Chemistry, Professional MBA Program, Biomedical Science

TOP FIVE COUNTRIES FOR VISITING J-1 SCHOLARS FROM 2019-2023

China 170
India 115
South Korea 41
Japan 42
Brazil 43

Included in that figure are awards totaling more than $442,625 from UI sources such as the Ann Morse Scholarship Fund and the Stanley-UI Foundation Support Organization (SUFSO).
The numbers of new international students are up this year, both at the graduate/professional and undergraduate levels. This is due to several factors: the easing of the pandemic, easier and faster processing of visas, Iowa’s superb teaching and research infrastructure, as well as intense recruitment efforts by International Programs (IP) and the Office of Admissions.

Even before COVID, one of IP’s top priorities was to make the university look more like the world. To date, we have succeeded in that endeavor not only by recruiting more international students to our campus, but by striving to attain a wider and deeper distribution of countries represented by our international population. As was the case last year, we are seeing more and more students from South and Southeast Asia, the Middle East, and especially Sub-Saharan Africa. East Asian countries are still well represented, but the pool continues to expand, leading to a broader convergence of cultures and experiences on our campus.

In welcoming this year’s cohort of new and returning international students, our International Student and Scholar Services (ISSS) team organized multiple orientation sessions, visa and immigration workshops, game nights, coffee hours, and leadership retreats. The amount of work and dedication shown by our ISSS staff underscores IP’s commitment to making international students feel welcome and appreciated. Creating this sense of belonging reinforces our stated value to take care of our international students and ensure the smoothest start possible to their careers at Iowa.

International Student Graduation Celebration

To celebrate the countless achievements of our international students and their accomplishments, the University of Iowa held the 2023 International Student Graduation Celebration. This event recognized all graduating international students, and awards were presented to individuals who demonstrated positive impacts both in and out of the classroom. The keynote address was given by Dr. Azeez Butali, Nigerian native and Gilbert Lily Endowed Professor of Oral Pathology, Radiology, and Medicine, and professor at the Iowa Institute for Oral Health in the UI College of Dentistry. Butali provided inspiration for the graduates, stating, “There will be many times when people will tell you it is not possible. They will make you feel like you are not good enough and give you so many reasons why. At every one of these moments, I encourage you to pause and praise yourself. You should be intentional about what you would like to achieve and dare to succeed.”

Peace, Charlie One World Scholarship

The Peace, Charlie One World Scholarship is intended to promote world peace, understanding, compassion, and harmony among different ethnic and cultural groups through higher education. It is open to all undergraduate international students who demonstrate financial need. Funding is made possible by the generosity of Dr. Charles W. Day, a retired clinical psychologist and consultant who earned three degrees from the University of Iowa. This year the scholarship was awarded to four students.

Student Highlight

Oksana Hirchak

Oksana Hirchak, an undergraduate student in psychology from Ukraine, was awarded a Global Democracy Ambassador Scholarship, sponsored by the Institute of International Education, to help Ukrainian students continue their studies, educate global peers on the fragility and importance of democracy, and inspire the world to stay engaged. Hirchak’s contributions included starting a Ukrainian conversation hour on campus, and co-organizing a multilingual poetry reading, held amidst an exhibition of photos taken by Fulbright photographers who captured the devastating and hopeful moments of life in Ukraine.

Peace, Charlie One World Scholarship Spotlights

Sophia Restiffe Favoretto, of São José do Rio Pardo, Brazil, journalism and mass communication student.

Shubhresh Jha, of New Delhi, India, electrical engineering student.
COMMUNITY ENGAGEMENT

WORLD CANVAS

WorldCanvass, International Programs’ unique, internationally focused discussion program, brings scholars, community members, and thought leaders together before a live audience to consider questions and issues of the day from a wide range of perspectives. WorldCanvass host Joan Kjaer skillfully guides the conversation, engaging her guests in a cross-disciplinary exploration of the program theme.

FEBRUARY 2

UI Stanley Museum of Art: New Home, New Vision

In August 2022, the new UI Stanley Museum of Art opened to massive crowds and much acclaim. Our guests helped us move beyond the surface of some of the museum’s most prized works to better understand their origin, their importance in the larger constellation of artistic movements, and their ability to engage the viewer in the language of artistic expression.

APRIL 17

An Evening with the Meitar Ensemble

WorldCanvass launched the 2023 Provost’s Global Forum titled Festival of Contemporary Music from Israel with an intimate evening of music and conversation featuring the Meitar Ensemble and conductor Pierre-André Valade.

UI PASSPORT OFFICE

Housed in International Programs, the UI Passport Office reached a milestone of serving 1,000 clients in February. In advance of their trip to Jamaica, the Selix family chose the UI Passport Office to process their appointments.

INTERNATIONAL EDUCATION WEEK

A joint initiative of the U.S. Department of State and the U.S. Department of Education, International Education Week (IEW) celebrates the many ways international education and exchange opportunities prepare citizens for community building in both national and international settings. This year, the University of Iowa kicked off IEW with a Multicultural Showcase—an event intended to introduce UI students, faculty, staff, and community members to different cultures through vocal and dance performances, ethnic dishes, and interactive tabling hosted by student organizations and UI colleges and departments.

ALUMNI ENGAGEMENT

VIRTUAL HOMECOMING

Regardless of where they are in the world, UI alumni keep the Hawkeye spirit alive by participating in Virtual Homecoming.

I was in Iowa City during a time when the world was changing, the greatest of which was the fall of the Berlin Wall. Iowa allowed me to see an icon in my memory, from where I contemplated the first total snowfall in my life. Happy Homecoming to everyone.

2023 INTERNATIONAL IMPACT AWARD RECIPIENT

Linda R. Baker

(PhD gerontological nursing '08), a leader in global nursing and health policy, was the featured guest for our Global Alumni Spotlight Series. Bjøro is currently 2nd vice president of the International Council of Nurses (2021-2025) and previously an ICN board member (2017-2021). She has participated at the World Health Assembly and the WHO European Regional Committee on numerous occasions representing ICN—the global voice of nursing.

GLOBAL ALUMNI SPOTLIGHT SERIES

Dr. Karen Bjøro

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Concert Hall of the Voxman Music Building.

public concerts and a WorldCanvass program, all of which were held in the Iowa ensembles (jazz, orchestra, wind ensemble, and CNM), presented nine

their conductor, Pierre-André Valade. This group, along with University of Jerusalem Academy of Music and Dance, the Center for New Music (CNM)

Center for New Music in the UI School of Music. In collaboration with the Global Forum award given to David Gompper, professor and director of the

possible, in part, due to funding and support provided through a Provost's

A week-long festival featuring music by living Israeli composers was made

• African Studies Program
• Anne Frank Initiative
• Center for Asian and Pacific Studies
• European Studies Group
• Iowa Global Health Network
• Jewish Studies Network
• Korean Studies Research Network
• Latin-American Studies Program
• South Asian Studies Program

Special Projects Award Highlight

MANDALA OF COMPASSION: THE SACRED ART OF BUDDHIST SAND MANDALAS

Supported by the Center for Asian and Pacific Studies, an IP affinity group, and Special Projects Award funding

Two Buddhist lamas visited the University of Iowa in September for a sand mandala construction, public talk, and interactive activities—all open to the public. The sand mandala focused on the quality of compassion, and smaller mandala stations were made available for public participation. Children and teens were also invited to share their thoughts on what compassion means to them through a writing project. This event was also supported by the Garchen Mila Buddhist Center, the UI School of Art and Art History, and the UI Department of Religious Studies.

“It is not possible for all students to participate in study abroad programs, which is why being able to bring international events and practices to our campus and to our community is vital. People came to this event from Omaha to Davenport; it was inspiring to see and welcome so many new faces to the University of Iowa.”

Anita Jung, professor in the UI School of Art and Art History

Major Projects Award Highlight

THE FUTURE OF A TRADITION: ASIAN CRAFT, IOWA INNOVATION, AND JAPANESE PAPERMAKING

The UI Center for the Book (UICB), with funding from an International Programs Major Projects Award, brought two, Japanese papermakers to campus for a two-week residency in April. The visiting artisans, Masami Igarashi and Hideaki Taki, hailed from the Echizen papermaking region of Japan, and interacted with the UI community through lectures, hands-on workshops and demonstrations, and the production of a papermaking project at the UICB Oakdale Papermaking Research Facility. Matthew Brown, associate professor in the UI Department of English, and Nicholas Cladis, lecturer in the UI Center for the Book, served as co-organizers.

“The UI Center for the Book was able to bring truly distinctive artisans from a remote part of the globe (the Fukui prefecture) to another remote part of the globe (Iowa City), where they found passionate allies and a warm two-week residency, in the great attendance at our events and by the ongoing use of new knowledge in studios.”

Matthew P. Brown, associate professor in the UI School for Art and Art History

Through the generous support of the Stanley-UI Foundation Support Organization (SUIFSO) International Programs provides a number of awards to help UI faculty engaged in international research, partnerships, and other activities.

200 AWARDS DISTRIBUTED TO FACULTY totaling over $300,000

International Travel Award Highlight

Loyce Arthur

Professor in the UI Department of Theatre Arts, her participation in the Prague Quadrennial International Theatre Design Festival in Prague, Czechia

2009 Travel Award

F 5-UFS...
Through the generosity of University of Iowa alumni C. Maxwell (Max) and Elizabeth (Betty) M. Stanley, the Stanley-University of Iowa Foundation Support Organization (SUFSO) was created in 1979. Since its inception, SUFSO has funded projects to promote public understanding and cooperative action on critical international issues across the UI, including the creation of the Stanley Awards for International Research, given annually to outstanding University of Iowa undergraduate and graduate students for the pursuit of research and learning activities outside of the United States.

### USAID Cooperative Agreement

More than 20 University of Iowa faculty and staff will be working with colleagues at universities in Kosovo over the next five years to strengthen ties between higher education and the private sector, fostering student success and developing future leaders.

The efforts are part of a $4.7 million cooperative agreement from the United States Agency for International Development (USAID) to the University of Iowa, which is partnering with Iowa State University (ISU) and the Kosova Education Center, a Prishtina-based educational training nonprofit. The USAID-funded activity aims to improve how three public universities in Kosovo interact with agricultural and information and communication technology companies, leading to more industry-driven research and graduates who are better prepared for the workforce.

UI experts will lead the efforts to increase cooperation between Kosovo and the state of Iowa to increase economic opportunities for Kosovar youth by tangibly linking Kosovo’s private sector to its public universities. Cassie Barnhardt, associate professor of higher education and student affairs in the UI College of Education, is the principal investigator, leading the project from Iowa.

ISU experts will lead efforts to increase collaboration in the agricultural sector, including guidance on topics such as applied research, industry engagement, curriculum development, teaching methods, and student services.

This initiative builds on decades of international cooperation between Kosovo and the state of Iowa. Established in 2013, the Iowa-Kosovo “sister state” connection created a foundation for partnerships across numerous sectors including military, security/safety, education, agriculture, commerce, youth/sports, arts, and tourism.

The USAID activity was announced in a launch event April 24 at the National Library of Kosovo in Prishtina attended by U.S. Ambassador to Kosovo Jeffrey Hovenier and Kosovo Prime Minister Albin Kurti, along with officials and project leaders from the UI and ISU. This included UI College of Education Associate Professor Cassie Barnhardt, UI College of Education Dean Daniel L. Clay, and UI Associate Provost and Dean of International Programs Russell Ganim.

### Stanley Awards for International Research

#### 2023 Stanley Award Recipients

- **Top Row (L-R):** Isaac Addai, Luke Allan, Jordan Barger, Elise Bickford
- **Second Row (L-R):** Cecilia Bradley, Kayla Howerton, Francisco Javier Espinosa Momox, CJ Green
- **Third Row (L-R):** Xiaoyan Kang, Sarah Khatry, Sun Young Lee, Siqi Liu
- **Fourth Row (L-R):** David Lomoywara, Sara Luzuriaga, Sheldon McManus, Yen Pham
- **Fifth Row (L-R):** Man Phan, Shay Ridl, Othuke Umukoro, Kelly Vu
- **Sixth Row (L-R):** Natalia Zdaniuk, Xiadi Zhai

#### Countries Represented

- 17 countries

#### Academic Disciplines

- 14 academic disciplines

#### Graduate Recipients

- 20

#### Total Student Awards

- $55K

#### Undergraduate Recipients

- 2
FULBRIGHT ENGLISH TEACHING ASSISTANTSHIP RECIPIENTS

OLIVIA DUNN
(MA linguistics), Morocco

AMNA HAIDER
(BA international studies; philosophy), Turkey

CHARLOTTE HILKER
(BA Spanish language pathologies), Kosovo

REBECCA LARA
(BA English and creative writing), Spain

GUILHERME PINHO
(BA political science; German), Germany

LIZZIE SHOCKLEY
(BA anthropology; Spanish), Mexico

LAURA EVANS
(BA neuroscience), South Korea

ELEANOR HILDEBRANDT
(BA journalism and mass communications; BS global health studies), Germany

KYLER JOHNSON
(BA English and creative writing), Brazil

LAURA MCDOWELL
(BA linguistics; Spanish), Turkey

LEE SAILOR
(BA political science), Kosovo

DAWN THOMAS
(MAT secondary English education), Spain

FULBRIGHT STUDY/RESEARCH GRANT RECIPIENTS

SAM BOUCHER
(PHD history), Paraguay

ASHLEY LIE-ATJAM
(BA neuroscience), Netherlands

LIZZIE SHOCKLEY
(PhD history), Spanish

GUILHERME PINHO
(PhD international studies; philosophy), Germany

CHARLOTTE HILKER
(PhD Spanish language pathologies), Paraguay

REBECCA LARA
(PhD English and creative writing), Spain

GUILHERME PINHO
(PhD political science; German), Germany

LIZZIE SHOCKLEY
(PhD anthropology; Spanish), Mexico

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LAURA EVANS
(PhD) neuroscience, South Korea

ELEANOR HILDEBRANDT
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KYLER JOHNSON
(PhD) English and creative writing, Brazil

LAURA MCDOWELL
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LEE SAILOR
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LIZZIE SHOCKLEY
(PhD anthropology; Spanish), Mexico

KATHERINE KUSTES
(PhD social work), Austria

BENJAMIN A. GILMAN INTERNATIONAL SCHOLARSHIP Awardees

OLGA COLMENERO
(BA candidate, elementary education), United Kingdom

AYAH ELGADDAL
(BA candidate, international relations), United Kingdom

YAMAM HUSSIEN
(BA candidate, neuroscience), Jordan

MOLLY MCNEILL
(BA candidate, world language education; Spanish), Spain

NGONYO MUNGARA
(BA educational studies and human relations), Ghana

CEILO POSATERI
(BA candidate, English and creative writing; international relations), Argentina

ABIGAIL RODRIGUEZ
(BA art), United Kingdom

ABIGAIL FOWLER
(BA candidate, international studies; BS economics), Japanese

RYANN HUBBART
(PhD international studies, BS economics), Arabic

LEONA ODOLE
(PhD mathematics; BS data science)

DAAD STUDY SCHOLARSHIP RECIPIENT TO GERMANY

Lizzie Shockley
(PhD history), Cedar Falls, Iowa

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Lizzie Shockley
(PhD history), Cedar Falls, Iowa
International Programs (IP) provides guidance and support for international students in the University of Iowa community, as well as scholarships and assistance for UI students who wish to study abroad. IP also provides funding opportunities for UI faculty engaged in international research. You can continue to support globally oriented programs and resources by contributing to International Programs, www.foriowa.org/international. For more information, please contact Katharine Lasansky in the UI Center for Advancement at katharine.lasansky@foriowa.org or (319) 467-3805.

Cover photo: “Holi, the magnificent festival of colors, has a sacred corner in my heart. This festival has become a lifeline to my cultural identity. One unforgettable day at work, my dear friends from the University of Iowa invited me to partake in the festivities. To my amazement, we were greeted with a kaleidoscope of vivid colors, instantly transforming the atmosphere into one of pure elation.” Photo credit: Paras Gaur, PhD student in biochemistry and molecular biology from India

"Before coming to Mexico, I had the idea that I could do anything. After living abroad by myself in a country with a different culture and language, I now know I can do anything.”

Sarah Nunez, 2022-23 UI Fulbright English Teaching Assistantship awardee