

**IOWA**

THE UNIVERSITY OF IOWA

**INTERNATIONAL PROGRAMS**

**ANNUAL REPORT**

**2022**



# MESSAGE FROM ASSOCIATE PROVOST AND DEAN RUSSELL GANIM



"Deep gratitude and credit go to you, our friends, colleagues, and students, for your continued engagement and encouragement as we happily pursue our work in connecting Iowa with the world and the world with Iowa."

*Dear all,*

On behalf of International Programs at the University of Iowa, we are most pleased to offer our Annual Report for 2022. You'll see that we continue to tell the story of IP's rebound from the pandemic. Study abroad numbers continue to rise, as Iowa students resumed travel to five continents across the globe. This report features narratives of how global engagement advanced the academic and career goals of some of our most adventurous students and scholars. Among these narratives are those of our Fulbright winners, as Iowa once again demonstrated sustained success in this realm. Outbound students are complemented by our inbound international students and scholars. And while our international undergraduate population has not yet bounced back as we had hoped, these numbers have ticked up slowly and we continue to see strong international enrollment on the graduate and professional level. Encouragingly, international students are coming from a wider range of countries than in the past. This year, new international students came from 55 countries, with much of the increase coming from Sub-Saharan Africa and India. This new breadth is most promising and will guide our travel and recruitment in the months and years to come.

As travel restrictions eased, we were able to visit parts of the world that had been inaccessible to us the past two and a half years. Spring was marked by a visit to Dubai, where the focus was on recruiting new international students from the Middle East. Early summer featured a trip to Senegal to strengthen partnerships with two management schools and to develop future teaching opportunities in the College of Education. In July, we traveled to Kosovo with a state-wide Iowa delegation to promote partnerships in the realms of business, education, government, law enforcement, and the military. The fall saw a return trip to the United Arab Emirates as well as Qatar to further our recruitment initiatives in that part of the world. Just as the UI promotes its brand

worldwide, we take equal pride in welcoming visitors to our campus. Our office was pleased to host representatives from Kenyatta University in Nairobi, Kenya, the Consulates of Israel and China in Chicago, as well as an Iowa Sister State-sponsored delegation from the Yamanashi Prefecture, Japan. We also received a visit from a new partner, the University of East Anglia, in October.

The credit for coordinating these outbound and inbound activities, as well as visits from international collaborators, goes to our wonderful staff in Study Abroad, International Student and Scholar Services, and Communications and Relations. The communications team is responsible for this publication, as well as the large number of events we organize in any given year such as the Provost's Global Forum—this year, Teaching Anne Frank—and a Major Projects Award leading to a symposium on Corruption, the Rise of Populism, and the Future of Democracy in March. These events are all in addition to our regular WorldCanvass program. As we close one year and move to the next, we extend special recognition to the Stanley-University of Iowa Foundation Support Organization, for its generous support. One of the highlights on campus this past year was the grand opening of the new Stanley Museum of Art, with which International Programs has many strong connections. And of course, deep gratitude and credit go to you, our friends, colleagues, and students, for your continued engagement and encouragement as we happily pursue our work in connecting Iowa with the world and the world with Iowa.

With warm thanks and all best wishes,

Russ

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International Programs (IP) provides guidance and support for international students in the University of Iowa community, as well as scholarships and assistance for UI students who wish to study abroad. IP also provides funding opportunities for UI faculty engaged in international research. You can continue to support globally oriented programs and resources by contributing to International Programs, [www.foriowa.org/international](http://www.foriowa.org/international). For more information, please contact Jeff Liebermann in the UI Center for Advancement at [jeff.liebermann@foriowa.org](mailto:jeff.liebermann@foriowa.org) or 800.648.6973.

*"A few months ago, I found out there is a club at the university called "The Sunset Club." It's a group of people who go to the Old Capitol to watch the sunset. The group highlights the importance of building up connections and giving yourself a break from studies to appreciate what is surrounding you."*

*- Mariana Ruiz Nascimento, graduate student (College of Education) from Uberlândia, Brazil*

## GRANT FELLOWSHIP ASSISTANCE

The International Programs Grants Office assists faculty and staff in the development of grant proposals for external funding in support of their research, teaching, and service goals—especially those related to the mission of International Programs. Grant and fellowship assistance is offered by Ann Knudson, grants administrator, who also serves the College of Liberal Arts and Sciences, the Office of the Vice President for Research, and the Office of the Executive Vice President and Provost. Knudson recently supported successful grant applications for funding from the National Endowment for the Humanities (NEH) as well as from the U.S. Department of Education.



## TIPPIE COLLEGE OF BUSINESS

Thanks to a Business and International Education (BIE) grant from the U.S. Department of Education won by the Institute for International Business, Associate Professor **Sunday Adebisi**, PhD, was a visiting scholar from the University of Lagos in Nigeria in fall 2022. The BIE program provides grants to institutions of higher education to improve business curriculum instruction and conduct outreach activities that will assist the local business community to compete in the global arena.



## GRADUATE COLLEGE

**Matthew Brown**, associate professor of English, and **Elizabeth Yale**, assistant professor in the Department of History and the Center for the Book, received a \$150,000 Humanities Initiatives grant for their project titled "Global Book Cultures and the Student Laboratory: Undergraduate Education at the Center for the Book," which aims to develop an undergraduate laboratory space and related curriculum that will engage students in the study of global print and manuscript cultures.



## COLLEGE OF PHARMACY

Pharmacy students are expected to complete at least eight five-week practice experiences called Advanced Pharmacy Practice Experiences (APPE) at rotation locations throughout the state, country, and world. **Jeyna Kim** recently completed an APPE experience at Keio University in Japan. In Japan, UI pharmacy students participate in laboratory research, present to Keio University faculty and students, and spend time observing practice in Japanese community and hospital pharmacies.



## COLLEGE OF NURSING

The College of Nursing's Visiting Scholar Program offers unique opportunities for select scholars. Students and faculty interact closely with the scholars through their research in an attempt to analyze and understand the complex and shifting health care landscape. In September, visiting scholar from Zagreb, Croatia, **Dr. Biljana Kurtovic**, presented on the effectiveness of intermittent vs. patient-controlled analgesia for postoperative pain management. Kurtovic works as the head of the Department for Professional and Scientific Research at the University of Applied Sciences in Zagreb.



## COLLEGE OF LIBERAL ARTS AND SCIENCES

The College of Liberal Arts and Sciences and International Programs jointly awarded the International Engagement Teaching Award for 2021-2022 to **Nicole Esposito**, professor in the School of Music, and **William Reisinger**, professor in the Department of Political Science. The award recognizes faculty members who excel at integrating internationalism into their teaching.



## COLLEGE OF PUBLIC HEALTH

This year, the College of Public Health awarded global funding to **Dr. Brandi Janssen**, clinical associate professor of occupational and environmental health, for a research partnership in Slovenia. Dr. Janssen traveled to Slovenia in fall 2022 to work with partners at the Scientific Research Centre of the Slovenian Academy of Sciences and Arts on a study titled "Managing Social Pressures and Personal Distress on Family Farms." The college also formalized a partnership with Ritsumeikan University in Japan, which will lead to new global learning opportunities for students.



### COLLEGE OF DENTISTRY

The Department of Operative Dentistry has numerous international faculty, residents, and alumni, in addition to multiple global research partnerships. In the 60 years of the graduate program's existence, students from 30 countries have earned a certificate in Operative Advanced Education. The department has developed strong international networks that make it a destination program for students from many countries, and the department excels in ensuring the environment is collegial and welcoming for each student.



### COLLEGE OF ENGINEERING

**Ananya Sen Gupta**, associate professor of electrical and computer engineering, is testing whether a classical Indian dance can provide clues to unlocking dynamic mysteries in space and the oceanic environment. At a demonstration hosted in Kolkata, India, done in collaboration with the renowned Indian artist Subhajit Khush Das, Sen Gupta showed how a dancer's features can serve as a geometric proxy for features she typically studies in her space science work. This data will allow Sen Gupta to modify and test AI algorithms in her research.



### CARVER COLLEGE OF MEDICINE

The Carver College of Medicine proudly graduated 17 MD students in 2022 with Global Health Distinction. These compassionate physicians pursued this honor across all four years of medical school by completing elective courses beyond their rigorous medical school curriculum and an in-depth project addressing health inequities. Projects included "Global Cervical Cancer Prevention in South Africa," "The Health Ramifications of Parental Separation Policies in the Occupied Palestinian Territories," and "Surgical Videography for Burn Reconstruction in Nepal."



### COLLEGE OF EDUCATION

A grant funded by the U.S. Embassy in Moscow, Russia, is targeting STEM education at Skolkovo Institute of Science and Technology (Skoltech). Four College of Education faculty members have designed a Community of Practice model and Professional Development Series highlighting high-impact practices in STEM education. The long-term goals of this initiative are to promote the development and launch of the Centre for Teaching Excellence at Skoltech modeled after the Baker Teacher Leader Center at the University of Iowa College of Education. Faculty members include Drs. Mark McDermott, Richard Velasco, Mariana Colombo, and Global Education Initiatives Director Will Coghill-Behrends.



### COMMITMENT TO INTERNATIONALIZATION LECTURE SERIES

**Bernie Burrola**, vice president of the Office for International, Community, and Economic Engagement at the Association of Public and Land-grant Universities (APLU), was the ninth speaker in the Commitment to Internationalization Lecture Series with a talk titled "Combatting Nationalism: Why the World Needs More Internationalization" in November.



### COLLEGE OF LAW

**Thomas Gallanis**, the Allan D. Vestal Chair in Law, director of UI's Global Wealth Management Project, and an internationally renowned expert on trust, succession, property, and fiduciary law, continues to disseminate his scholarship to global audiences. Most recently, he was invited by Chuo University to deliver two public lectures on trust law in spring 2023. Chuo was founded in 1885 as a law school and expanded in 1905 to become Chuo University. Today, it's one of the oldest and most prestigious research institutions in Japan.

# Study Abroad *highlights*



Students with UI faculty leader Professor Deb Trusty organizing a reenactment of the east pediment of the Parthenon in Athens

Societies worldwide increasingly grapple with complex problems that require collaboration to address, and University of Iowa Study Abroad is proud to actively engage students in a learning process that prepares them for leadership roles in the quest for solutions to critical global issues. Students who study abroad, especially underrepresented students, are more likely to complete their degrees than students who did not study abroad. The inherently experiential nature of learning abroad builds independence and confidence, turbocharges language learning, and increases sought-after career skills and employability. Beyond the tangible benefits reaped by individual participants, students returning to campus from study abroad share valuable insights and perspectives gained with our broader campus community.

This year, Study Abroad has marked a return to travel with slow and steady growth in student participation across all program types. Short-term faculty-led programming restarted for the first time since the pandemic in summer 2022, with students participating in five such offerings. This return can be especially felt in a record number of faculty-led programs for winter 2022-23, and many new programs starting in the coming year.

This year, the UI was able to offer a robust range of international internship, exchange, virtual, direct enrollment, and provider programs that students continue to find attractive. In general, participation numbers are around 75% of pre-Covid numbers and growing every term. Many students who were prevented from traveling due to the pandemic have now been able to meet their study abroad goals, which is heartwarming.

**The Study Abroad Fall Fair** attracted nearly **800** students interested in gathering information on outbound learning opportunities.



## IRISH WRITING PROGRAM TURNS 25

The University of Iowa has a long history of sending students to Dublin, Ireland, to study creative writing. The Irish Writing Program, initiated in 1997, was designed to nurture aspiring writers and help them become better at their craft. "I think the Irish Writing Program has remained popular for so long because of the combination of its excellent faculty, committed students, and ideal location," said Cory Petersen, Study Abroad senior advisor and program coordinator. "The faculty collaborate with talented local writers to bring Ireland's literary history to life, providing students with an environment that inspires their creativity in a way that is difficult to match anywhere else in the world." It seems fitting that the program unites Dublin and Iowa City, as both have been named a UNESCO City of Literature. Participants in the program find inspiration in the cobblestone streets, local haunts, parks, and historic buildings of Dublin, much like famous Irish authors did before them, and much like Iowa City inspires writers today.



## STUDY ABROAD CORRESPONDENTS

Throughout the semester, Study Abroad Correspondents tell the story of their destination and represent the voice of Iowa students while abroad, sharing their experiences through writing and social media posts.

"The most transformative thing about my experience so far is getting to witness people in cultures different from the ones I've grown up with. I think my experiences so far, especially in traveling to new places, have made me a more open-minded and responsible individual. I advise other students traveling abroad, or any individual traveling, to be self-aware and open-minded about what is considered 'normal' and act respectfully to people in their home countries."

**Sauda Abdullahi**, public health major from Des Moines, Iowa, studied abroad with IES in London and Jamaica



## DIVERSITY AMBASSADORS

The Diversity Ambassador Scholarship program supports the diversification of students who study abroad. Upon completion of the study abroad program and return to the UI, Diversity Ambassadors are invited to share their experiences abroad with prospective students from underrepresented groups on campus through outreach events.

"A big reason I chose Jordan was the fact that I come from an Egyptian family, but since I grew up for most of my life in small towns in the U.S., I rarely got to be around people from similar backgrounds... Being surrounded by people who come from a similar culture as mine was such an amazing experience; some of my favorite day-to-day experiences were just conversing with locals at markets and different sites."

**Dean Omar**, human physiology major from Ames, Iowa, completed the SIT Counseling and Humanitarian Action in Jordan program



# 29

## DIVERSITY AMBASSADOR SCHOLARSHIPS AWARDED

in the year 2022

# STUDY ABROAD

## Facts at a Glance

**\$521,635**

**WAS AWARDED TO STUDENTS FOR STUDY ABROAD**

*Included in that figure are awards totaling more than \$281,100 from UI sources such as the Ann Morse Scholarship Fund and the Stanley-UI Foundation Support Organization (SUIFSO).*

**527**

**UI STUDENTS STUDIED ABROAD**

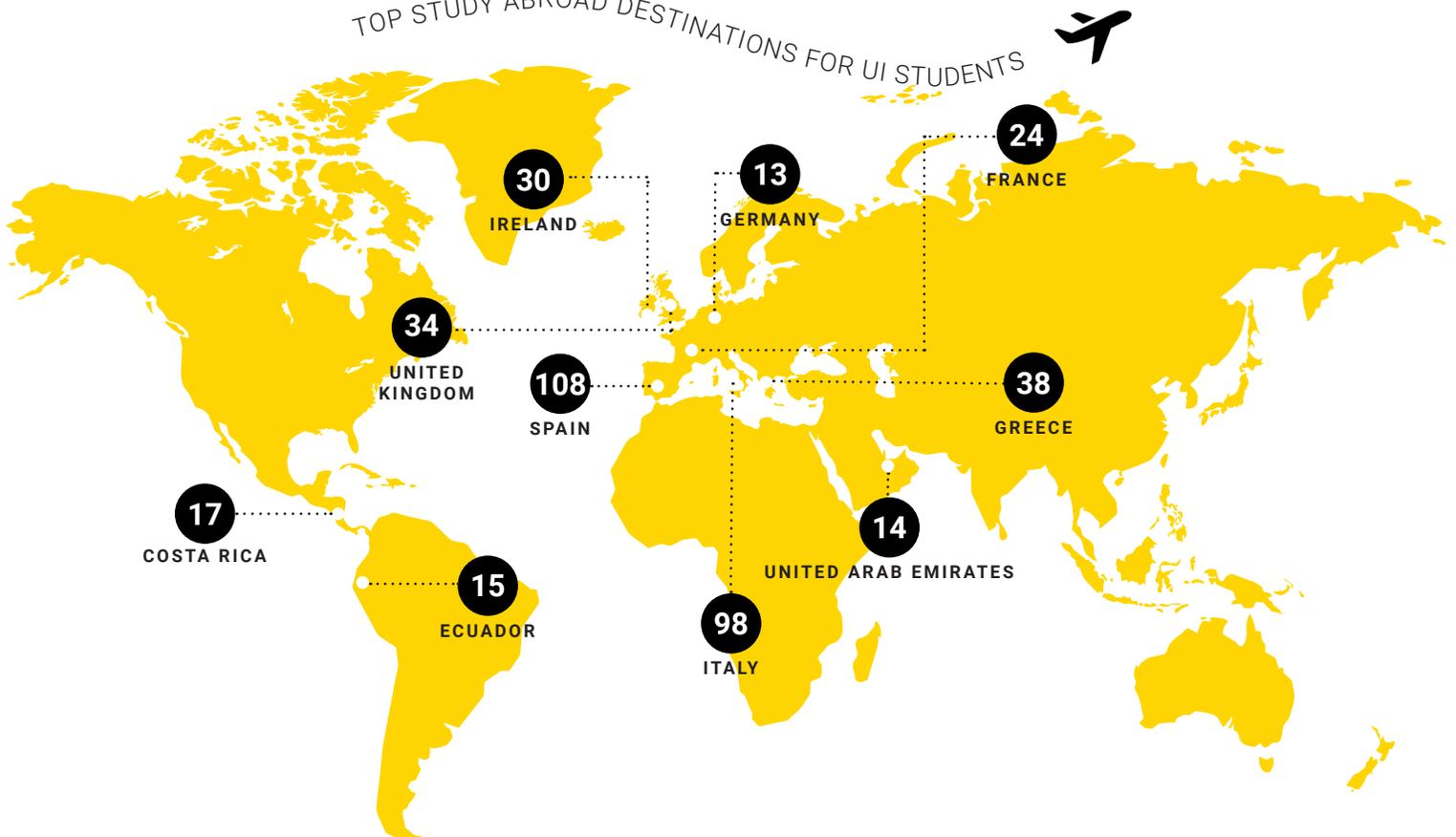
in academic year 2021-22\* in **47** different countries

*\*The most up-to-date statistics Study Abroad has at this time*



Undergraduate students in the class of 2022 who studied abroad were **32% more likely to graduate in four years** than those who did not study abroad.

### TOP STUDY ABROAD DESTINATIONS FOR UI STUDENTS



# INTERNATIONAL STUDENTS

## Facts at a Glance

**2,063**

### INTERNATIONAL STUDENTS STUDIED OR CONDUCTED POST-GRADUATE RESEARCH AT THE UI

in fall 2022 from **106** foreign countries and territories

#### POST-DOCS/FELLOWS/RESIDENTS

Post-Doctoral: **162**  
Fellow Physician: **72**  
Resident Physician: **50**

#### MOST COMMON MAJORS FOR INTERNATIONAL STUDENTS

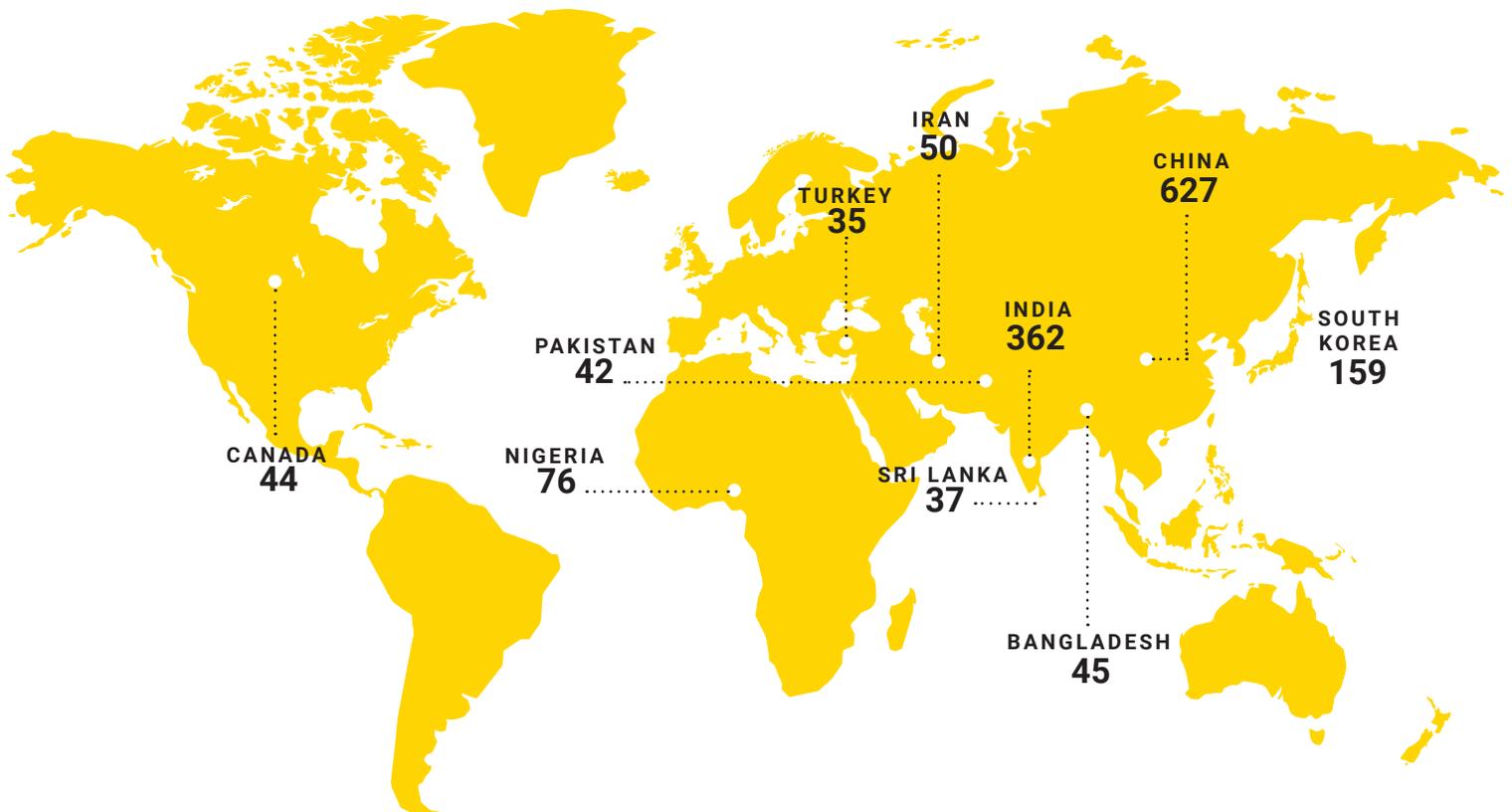
##### UNDERGRADUATE

Computer Science  
Psychology  
Pre-Business/Business  
Finance  
Economics

##### GRADUATE/PROFESSIONAL

Computer Science  
Music  
Pharmacy  
Chemistry  
Biomedical Science

#### TOP 10 HOME COUNTRIES OF UI INTERNATIONAL STUDENTS



# International Students and Scholars *highlights*



“The International Ballroom recognizes Iowa’s proud history of welcoming international students and scholars. It also celebrates their many contributions to the UI community while underscoring Iowa’s role as a leader in global education.”

**Russ Ganim**, associate provost and dean of International Programs



## INTERNATIONAL BALLROOM DEDICATION

A dedication celebration for the International Ballroom in the Iowa Memorial Union took place in November. Formerly known as the 2nd Floor Ballroom, the International Ballroom features a permanent display of flags that represent the international students and scholars that attend the University of Iowa.

## Michael Bortscheller, associate director of International Student & Scholar Services (ISSS), reflects on international education

Why is international education important? Typically, when people in higher education talk about why international education matters, they point to economic factors like how much money international students bring to a city, state, or region. Sometimes they point to surveys from major employers stating they want employees with intercultural competency or who speak multiple languages in order to broaden their reach. Of course, those things are important, but I think about snowflakes.

One of the most common questions I get from new international students is about what winter is like and how to prepare for it. Along with all the normal practical advice (wear layers, be sure to cover your face when it's windy, be aware of black ice, and so on), I also like to share what it was like when I was a kid. For many students, stories about sledding in the snow and catching snowflakes on your tongue are almost impossible to believe. But when their laughter dies down and the student finishes asking their questions, I take heart that someone who may have traveled halfway around the world came away with an unexpected moment where they learned something new about a person who does not look, think, or behave like they do. They learn that they will continue to have these experiences in the U.S. and I hope they learn to seek them out. Now more than ever, the world needs people who look past superficial differences to find kindred spirits who will work together. And there is no one in the world better at that than someone who has taken the time to travel around the world to live and learn (and occasionally laugh about snowflakes!) in a new country.



### COFFEE HOUR

International students and scholars had an opportunity to connect through coffee and casual conversations with students, staff, and faculty from across campus about a range of topics, including friendship, study spaces and resources, navigating stereotypes, unwritten rules of the workplace, expression of identity in a different context, among others. Hosted by ISSS and International Student Support Engagement, Coffee Hour events took place every Friday afternoon at a local coffee shop.

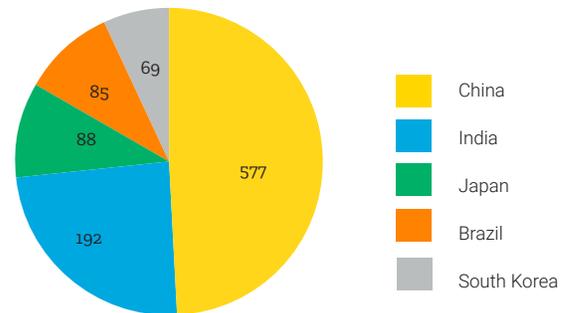


"You have all the resources you need to be who you want to be on this campus and in this community. You can ask questions from professors or peers – this place is about sincere

conversations. You have fewer distractions – the library is loaded with resources and helpful librarians, and the most friendly and supportive classmates. And helpful immigration information from ISSS is another point I cannot overlook."

**Oluwatosin (Tosin) Opeoluwa**, Master of Social Work student from Nigeria

### TOP FIVE COUNTRIES FOR VISITING J-1 SCHOLARS BETWEEN 2018-2022



"I chose [the University of Iowa] because I grew up in a big and busy city and, somehow, I felt that I needed a place like Iowa City in my life."



**Fascha Aryasa**, undergraduate computer science student from Bali, Indonesia

# WORLDCANVASS



WorldCanvass, International Programs' unique, internationally focused public engagement program, features conversations with scholars, community members, and thought leaders before a live audience to discuss questions and issues of the day from a wide range of perspectives.

Host Joan Kjaer skillfully guides the conversation, engaging her guests in a cross-disciplinary exploration of the program theme. Our interconnected world and the rich scholarly resources available on our campus offer endless opportunities for informed, inspiring, and reflective conversation.

## FEBRUARY 1

### The Global Implications of MeToo

MeToo began humbly in 2006 as a way to mobilize grassroots support for victims of sexual violence, but it exploded into a worldwide phenomenon beginning in 2017, exposing crude, harassing, intimidating, and violent behaviors by individuals as well as the systems that allow such behaviors to thrive. A group of prominent feminist scholars joined WorldCanvass host Joan Kjaer on February 1 in a virtual discussion of "The Global Implications of MeToo." With expertise on MeToo in the United States, United Kingdom, Brazil, France, India, Korea, and various parts of Africa, panelists not only reflected on the aspect of solidarity behind MeToo but on the backlash that accompanies it.

## FEBRUARY 28

### Teaching Anne Frank (Provost's Global Forum)

Seventy-five years after the publication of *The Diary of Anne Frank*, historians, educators, human rights activists, and readers of all ages and nationalities continue to find beauty, humor, tragedy, and hope in the words of a young girl whose life ended in a Nazi death camp at the end of WWII. On February 28, WorldCanvass kicked off the 2022 University of Iowa Provost's Global Forum titled Teaching Anne Frank with an expert panel discussing Frank's life before and during captivity, the experience of the Jewish community living in the Netherlands under Nazi occupation, the impact her private diary has had on subsequent generations, and her place in both public history and the struggle for human rights. Provost's Global Forum funding is provided by the Stanley-University of Iowa Foundation Support Organization.

## MARCH 31

### Corruption, the Rise of Populism, and the Future of Democracy

What is the link between corruption, anti-corruption campaigns, and the rise of populism? What conditions create an opening for autocratic-leaning, populist leaders to challenge democratic systems? In a timely discussion, expert guests explored the challenges that corruption and populism pose to good governance and democracy. This was the lead-off event of a three-day symposium, Corruption, the Rise of Populism, and the Future of Democracy, developed by faculty in the Department of Political Science with support from a Major Projects Award from International Programs. Major Projects funding is provided by the Stanley-University of Iowa Foundation Support Organization.

## NOVEMBER 7

### 2022 International Impact Awards

2022 recipients of the UI's International Impact Award and Global Student Award were honored during this program, the kick-off event of International Education Week. The International Impact Award went to Andy Code, and Global Student Awards went to Ryann Hubbart and Frankline Matanji. Associate Provost and Dean of International Programs Russell Ganim presented the awards.

# ALUMNI ENGAGEMENT



## 2022 INTERNATIONAL IMPACT AWARD RECIPIENT



**Andy Code** (BBA finance '80, MBA '81), a successful businessman, mentor to aspiring entrepreneurs, and long-time supporter of the University of Iowa, is the recipient of the 2022 International Impact Award for his global efforts as a social justice and human empowerment advocate. Testimonies of his empowerment projects exist in Guatemala, Honduras, India, Haiti, Uganda, and Chicago, and they confirm his commitment goes far beyond the significant financial support he's provided and reflect his core belief that those who are blessed with much are called to positive action in the world. That commitment spurred Andy and his wife Susie Code, a graduate of the UI College of Nursing, to establish the Code Family Foundation in 1997. The foundation has helped young boys and girls get quality educations in their home countries and has sponsored many students who wish to study in the United States.

Code's personal involvement as a mentor to young Haitians who are enrolled in courses on entrepreneurship in the Tippie College's Institute for International Business inspires students and advances the University of Iowa's educational mission. But Code's social justice commitments in Haiti and elsewhere go beyond education and entrepreneurship. He supports numerous organizations that are involved in health justice in marginalized communities around the world. The Code family's ongoing support has allowed local health care entities to strengthen capacity and deepen partner relationships so they are better equipped to confront challenges when they arise. Major contributions to the Carver College of Medicine and College of Nursing support impactful health care programs in Niger and Eswatini, and Code's funding supports pediatric care and healthier futures for children in several remote Ugandan communities.



## DONOR SPOTLIGHT



Leona Zaharis (left) and Cathy Zaharis (right)



Leona Zaharis (left) and her husband in Nepal

In 2022, a generous gift from **Cathy Zaharis** (BBA finance '82) established the **Leona Zaharis Scholarship Fund**, a scholarship created in honor of Cathy's mother to support students who, like Leona, are curious about the world and want to study abroad. Having not attended college herself but spending her life traveling extensively, Leona was a woman of the world, and her adventures instilled in her a passion for travel and a curiosity about the world.

Cathy, a life-long supporter of the University of Iowa, joined the faculty at the university in 2008. Cathy created the Leona Zaharis Scholarship Fund to provide funds to undergraduate students to study abroad, particularly those who may not otherwise have the opportunity to explore the world, continue their education, and expand their horizons. Cathy hopes whoever receives the scholarship has the joy in their heart to see the world, as that would be the best legacy for her mother.

## GLOBAL ALUMNI SPOTLIGHT SERIES

The International Programs Global Alumni Spotlight Series features in-depth conversations with University of Iowa alumni who have international backgrounds or experiences. This series is designed to bring together current and prospective students, alumni, and the greater Hawkeye community for engaging conversations highlighting diverse experiences and expertise. 2022 guests:



**Geoffrey D'Souza** (BS political science '01) spoke about his experiences living and working in Ukraine and how the country has changed over the course of the past 20 years.



**Meembo Nchimunya Changula** (MS urban and regional planning '10) talked about her career, emerging economies, sustainability, and what we can learn from experiences in East Africa to help Iowa and the world.

# ADVANCING RESEARCH AND CREATIVE WORK

The following funding opportunities are supported in whole or in part through the generous contributions of the Stanley-UI Foundation Support Organization (SUIFSO):

- Global Curriculum Development Awards
- Global Research Partnership Awards
- International Travel Awards
- Major Projects Award
- Provost's Global Forum Award
- Special Projects Awards
- Stanley Linkages and Partnerships Awards
- Summer Research Fellowships



Faculty of the Festival del Fagot Guatemala, July 2022 (from left to right) Telma Diaz (Guatemala), Benjamin Coelho (Brazil/USA), and Germania Gallegos (Ecuador)

## INTERNATIONAL TRAVEL AWARD

**Benjamin Coelho**, professor of bassoon in the School of Music, received an International Travel Award to help fund travel to the Festival del Fagot Guatemala (FGT), or Guatemala Bassoon Festival. The festival brought together young bassoonists from Guatemala, El Salvador, and Honduras, giving them the opportunity to showcase their talent and dedication to their music making. Coelho participated as a guest artist, performer, and teacher at the festival, and as an adjudicator at the First Bassoon Competition Fernando Sosa. Reflecting on the experience, Coelho said, "Receiving this funding enabled me to attend the FGT and to share my expertise with the people from Central America. As we are looking to continue to diversify our student body, my participation in this festival opens pathways for the recruitment of Latin American musicians."



Dominica rotation collaborators work to establish new infrastructures

## STANLEY LINKAGES AND PARTNERSHIPS AWARD

**Jeanine Abrons**, clinical associate professor and director of student pharmacist international activities in the College of Pharmacy, received a Stanley Linkages and Partnerships Award to purchase equipment used to establish a global health clinic in Dominica. "The Stanley Linkages and Partnerships Award has truly created meaningful adaptations to my collaborations with Jungle Bay Dominica, the Ministry of Health, and Jollys Pharmacy," commented Abrons. "This component used telehealth and innovative new approaches to combine pharmacy, education, and local businesses in the endeavors. The resources initially also allowed our programs to continue during Covid through simulated and virtual connection, but since that time has led to the creation of additional infrastructure to ensure our students are prepared prior to travel and have greater ability to contribute using cultural humility during their time on the island. Without the support of the Stanley family, this would not have been possible."



Students in Professor Heineman's first-year seminar, Jewish Life Today, researching Iowa's Jewish history in the Iowa Women's Archives

## GLOBAL CURRICULUM DEVELOPMENT AWARD

**Elizabeth Heineman**, professor of history and gender, women's and sexuality studies, received a Global Curriculum Development Award to design a new Introduction to Judaism course and to inform two other courses in Jewish Studies: Jews, Judaism, and Social Justice and a first-year seminar called Jewish Life Today. "I'm using the funding to support enrollment in online courses in areas where my own expertise could use some updating, and in areas of innovation within Jewish Studies that are only now emerging... Attending courses on biblical-era history and texts help me to teach that aspect of Jewish Studies. Attending courses on cutting-edge approaches such as queer readings of Talmud ensures that my courses reflect ongoing developments in the field."

# COMMUNITY ENGAGEMENT

## PROVOST'S GLOBAL FORUM

The 2022 Provost's Global Forum highlighted the educational value and continuing relevance of Anne Frank's story. Presenters discussed how Anne's life and legacy are taught in multiple disciplines, in K-12 education, and in museums and other media.

Other components included a traveling exhibit titled **Let Me Be Myself: The Life Story of Anne Frank**, an Iowa K-12 teacher workshop, made possible by the Baker Teacher Leader Center (University of Iowa College of Education), a WorldCanvass program, as well as the Joel Barkan Memorial Lecture, featuring Ronald Leopold, executive director of the Anne Frank House, Amsterdam. Waltraud Maierhofer, professor of German and in the Global Health Studies Program, and Kirsten E. Kumpf Baele, lecturer and outreach coordinator of German in the Division of World Languages, Literatures & Cultures, served as forum organizers.

The forum enhanced year-long events leading up to the Anne Frank sapling planting on the University of Iowa Pentacrest on Arbor Day. Kumpf Baele secured this tremendous honor for the University of Iowa through her work with the Anne Frank House in Amsterdam. This living symbol of Frank's spirit and humanitarian message is the 13th Anne Frank sapling to be planted in the U.S.



Since opening in November 2021, **the UI Passport Office has facilitated over 700 passport appointments**, helping UI students and community members alike complete their passport applications.



## GLOBAL EDUCATION INSTITUTE FOR TEACHERS

Co-organized by Global Education at the Stanley Center, UI International Programs, the Stanley Museum of Art, and the UI College of Education, the 2022 Global Education Institute for Teachers introduced educators to the rationale behind learning global concepts and skills and methods to infuse global perspectives on social justice into the curriculum. At this year's free Global Education Institute for Teachers, 21 of Iowa's K-12 teachers learned about global perspectives on social justice.

**"It's so important, now more than ever, that we help kids learn about the world... build their capacity to sit with difference... acknowledge injustice when they experience or see it, and that they learn the skills to take action."**

**Will Coghill-Behrends**, co-director of the Linda R. Baker Teacher Leader Center in the UI College of Education

# AFFINITY GROUPS

International Programs' faculty-led affinity groups create opportunities to contribute to the global mission of the UI, advance research and teaching through a focus on trans-collegiate issues and perspectives, provide opportunities for faculty and students across disciplines and across collegiate boundaries to interact and collaborate, and develop public engagement projects to benefit communities in Iowa and abroad.

The affinity groups host public lectures, workshops, and symposia on topics ranging from "Taduko Workshop: A Japanese Reading Extensive Workshop" to "Not Your Grandfather's Renaissance: Rethinking the Early Modern World," and feature guest speakers such as art historian, curator, and member of the Royal Academy of Fine Arts and of the board of trustees of the Museo del Prado, Estrella de Diego. This year, we also introduced one new IP affiliation: The Anne Frank Initiative.



The **African Studies Program** helps students gain a broader understanding of African history and contemporary life in Africa and provides an environment of cooperation and collaboration among students and faculty that leads to increased opportunities for research and teaching.

The **Anne Frank Initiative** commits to investigating Anne Frank's literary contributions, her ongoing legacy, and all that she represents in a more globalized, international, and contemporary context.



The **Center for Asian and Pacific Studies** promotes teaching, research, and outreach related to East and Southeast Asia, as well as the Pacific area.

The **European Studies Group** at the UI coordinates research projects, a multidisciplinary curriculum, lectures and panel discussions, and other events focusing on European issues.

The **Iowa Global Health Network** is an interdisciplinary group of scholars at the University of Iowa whose research and interests lie in the study of real-world health problems and challenges.



The **Jewish Studies Network** focuses on Jews, Judaism, and Jewish communities worldwide, from the ancient world to the present day and into the future.

The **Korean Studies Research Network** aims to bring together scholars whose research focuses on Korea-related topics and to provide mentoring to the younger generation of scholars.

The **Latin American Studies Program** fosters cross-disciplinary teaching and research on Central and South America, Mexico, and the Caribbean.

The **South Asian Studies Program** is devoted to the enhancement of instruction and research and the dissemination of knowledge about India, Pakistan, Bangladesh, Afghanistan, Nepal, and Sri Lanka.



# STANLEY AWARDS

**C. Maxwell (Max) and Elizabeth (Betty) M. Stanley** were visionary leaders in philanthropic and educational endeavors, striving to promote public understanding, constructive dialogue, and cooperative action on critical international issues. As alumni of the University of Iowa, longtime volunteers, and generous supporters of the institution, the Stanleys created the Stanley-University of Iowa Foundation Support Organization (SUIFSO) in 1979. Funded with an initial gift of more than \$1.5 million, the SUIFSO has funded projects all across the UI, including the tremendous support of International Programs' outreach, programming, and faculty and student awards.

# 24

**GRADUATE  
RECIPIENTS**

# 16

**COUNTRIES  
REPRESENTED**

# 13

**ACADEMIC  
DISCIPLINES**

# \$60K

**TOTAL STUDENT  
AWARDS**

"The Stanley funding helped me to investigate the idea I have been thinking about for a long time. It helped me to develop a better understanding of my region of inquiry and my research questions. The funding was crucial for me."

**Falak Jalali**, PhD student, geographical and sustainability sciences  
**Project title:** Impact of Education on the Imagined Future of Agriculture, India

"All the findings of my research will be the basis of my MFA creative thesis. This funding was essential for doing the research."

**Lara Dopazo Ruibal**, MFA student, Spanish, creative writing  
**Project title:** Non-fiction Project Based on the Life of a Human Rights Defender, Mexico



**2022 Stanley Award recipients - Top row (L-R):** Adedayo Agarau, Eric Akuoko, Munachim Amah, Hilary Bell, Samuel Boucher, Nathan Chaplin; **Second Row (L-R):** Hyunsik Chun, Eirill Falck, Rebecca Flowers, Jake Goldwasser, Rosemarie Ho, Falak Jalali; **Third Row (L-R):** Trevor Kildiszew-Sikorski, Lauren Krukowski, Sora Kim, Yasmin Majeed, Thomas Mira y Lopez, Jasmin Msuya; **Fourth Row (L-R):** Nitya Rayapati, Andres Restrepo-Sanchez, Lara Dopazo Ruibal, Clay Scofield, Olivia Tse, Corinne Watts

# GRANTS AND FELLOWSHIPS

## AWARDED IN 2022

### BENJAMIN A. GILMAN INTERNATIONAL SCHOLARSHIP AWARDEES



**CLAIRE BURNETT**  
(BA candidate, journalism and mass communication; graphic design), **Denmark**



**EZEKIEL BUTLER**  
(BA candidate, ethics and public policy), **Jordan**



**ANGELINA EVANS**  
(BA candidate, geography), **Singapore**



**TOBY HOLLIS**  
(BA candidate, Spanish; computer science), **Spain**



**COURTNEY JONES**  
(BSN candidate, nursing), **Greece**



**OLIVIA KARLEN**  
(BA candidate, English), **United Kingdom**



**NICHOLAS MUELLER**  
(BS candidate, anthropology; BA candidate, art; linguistics), **South Korea**



**LEONA ODOLE**  
(BA candidate, math; BS candidate, data science), **Germany**



**MARIA OSMAN**  
(BA candidate, international studies), **Jordan**



**RIN SWANN**  
(BA candidate, English and creative writing; journalism and mass communication), **Greece**



**SAYE TRAORE**  
(BA candidate, computer science), **France**



**WHITNEY WOEPKING**  
(BSE candidate, biomedical engineering; BA candidate, Spanish), **Spain**

### CRITICAL LANGUAGE SCHOLARSHIP AWARDEES



**RYANN HUBBART**  
(BA candidate, international studies; economics), **Arabic**



**KYLER JOHNSON**  
(BA candidate, English; creative writing), **Portuguese**



**LAUREN PHILIPS**  
(BA candidate, international studies; French), **Persian**



**NITYA RAYAPATI**  
(MFA candidate, fiction), **Urdu**



**LAUREN SALLOUM**  
(BA candidate, international studies; French), **Arabic**



**GRANT WELK**  
(BS candidate, biochemistry), **Hindi**



**MARISSA SCHOOLEY**  
(BA candidate, international studies; Chinese), **Chinese**

### BOREN SCHOLARSHIP AND FELLOWSHIP AWARDEES



**ADELAIDE BROOKS**  
(BA candidate, international affairs), **Jordan**



**MARY RHODES**  
(PhD candidate, public health), **Jordan**

Seventeen University of Iowa students and alumni were chosen from approximately 10,000 Fulbright Award applicants nationwide to serve as representatives of the U.S. Department of State to teach English abroad and to undertake public health research and creative writing projects in 16 countries during the 2022-23 academic year.

## FULBRIGHT STUDY/RESEARCH GRANT RECIPIENTS



**TARTIL ALI**  
(MCA), **Morocco**



**GRETA BECKER**  
(MD), **Vietnam**



**ADAM BEASER**  
(MFA, fiction), **Hungary**



**BRITTANY BORGI**  
(MFA, nonfiction), **Italy**



**ANNA CORREA**  
(MPH, community and behavioral health), **India**



**SALLIE FULLERTON**  
(MFA, poetry), **Canada**



**MICHAEL JULIUS IDANI**  
(MFA, fiction), **Sierra Leone**



**MCKENZIE TOMA**  
(MFA, poetry), **Romania**

## FULBRIGHT ENGLISH TEACHING ASSISTANTSHIP RECIPIENTS



**ANDREA CHILDS**  
(BA, English; English education), **Bulgaria**



**ISABELLE DAVIS**  
(BA, international studies), **Turkey**



**HANNAH HAACK**  
(BA, history), **Germany**



**HOLLY HARRIS**  
(BA, international studies; Portuguese), **Brazil**



**MASTURA IBNAT**  
(BA English; international studies), **Taiwan**



**MEGAN LEDERMAN**  
(BA, French; English; creative writing), **Vietnam**



**ALIA MNAYER**  
(BA, English; creative writing), **Morocco**



**SARAH NUNEZ**  
(BA, social work), **Mexico**



**TESSA REED**  
(BA, global health studies; Spanish), **Spain**

## FACULTY FULBRIGHT GRANT AWARDEES



**JAMES ANKRUM**  
associate professor in biomedical engineering, **Ireland**

Ankrum will be working with colleagues at the Royal College of Surgeons in Ireland to develop new tools in the field of regenerative medicine for surgeons to promote healing of large and complicated wounds.



**JERRY ANTHONY**  
associate professor of planning and public affairs, **India**

Affiliated with the Indian Institute of Technology, Kharagpur, India's premier higher education institute, Anthony will conduct in-depth research on cities that have adopted urban development policies that reduce city-scale carbon footprints, decrease dependence on non-renewable resources, and lower greenhouse gas emissions.



**BETSY STONE**  
professor in chemistry and chemical and biochemical engineering, **Australia**

Stone will study atmospheric pollen and pollen fragments in collaboration with researchers at the Commonwealth Scientific and Industrial Research Organisation and the University of Melbourne.

# IOWA

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Cover photo: 2022 UI Global Student Award recipient and Critical Language Scholarship recipient **Ryann Hubbart** in Jordan

Photo by Justin Torner

