

[External] Re: PL- University of Iowa Symposium in October 2022

Layne, Priscilla Dionne <playne@email.unc.edu>

Mon 8/29/2022 9:17 AM

To: Vorwerk, Daniel A <daniel-vorwerk@uiowa.edu>

Cc: Maierhofer, Waltraud <waltraud-maierhofer@uiowa.edu>

Hi Daniel,

Here is my title and abstract:

"Employing Anti-racist Pedagogy in the Foreign Language Classroom"

Foreign language programs are facing trying times, as enrollments decline and programs close. One of the challenges is that traditionally, foreign language materials have been geared towards a white-majority classroom. But as enrollments of Black, Indigenous and POC students increase, foreign language instructors should see this as an opportunity to decolonize their curriculum and transform their teaching to be more inclusive. In this presentation, I will demonstrate how I have adopted an anti-racist pedagogy in my German classroom using the example of addressing and fighting anti-Blackness. I will give concrete examples from the German context, as well as pose questions that instructors in other language programs can also use to reflect on their pedagogy.

Sincerely,

Priscilla

pronouns: she, her, he