

IOWA

THE UNIVERSITY OF IOWA
**INTERNATIONAL
PROGRAMS**

2021 ANNUAL REPORT



MESSAGE FROM ASSOCIATE PROVOST AND DEAN RUSSELL GANIM

Dear Friends,

I am delighted to present you with International Programs' annual report for 2021. This year's report conveys a narrative of resilience and optimism. Compared to last year at this time, we are in a much better place. Our office is fully open, with new and returning international students passing through our doors, having chosen Iowa to pursue their academic and career ambitions. Traditional study abroad has resumed, and while the numbers do not approach pre-COVID levels, seeing students leave for destinations such as Korea, Germany, Italy, and Ecuador points toward a much brighter future. We have our excellent advising staff in Study Abroad to thank for shepherding our students through the obstacles posed by the pandemic.

What follows in this report are stories of success. You will learn about students who took advantage of virtual study abroad programs and internships to enhance their global awareness and competence. Faculty are a large part of the story, as their globally focused teaching and research continues to expand international opportunities for our students. The success of the UI's international students is another source of pride, as they have overcome numerous obstacles to excel in their research, teaching, and career training. The team in International Student and Scholar Services (ISSS) worked tirelessly this past year to help our international community navigate multiple challenges posed by the pandemic and an uncertain political landscape.

The job of highlighting these achievements lies with our expert Communications and Constituent Relations team (CR), who organized a wonderful array of cultural events, webinars, and lectures to underscore Iowa's vast presence across the globe. It is their work that is most responsible for this outstanding report, past issues of which have received continuous praise from the UI's brand committee and the Office of Strategic Communications. The CR team regularly engages with our alumni and friends at home and abroad, and we deeply appreciate their lively and informative contact with the Hawkeye community, whatever its location may be.

As we turn the page to 2022, the focus is on sustaining and regrowing our success. We expect study abroad numbers to move upward, and, thanks to vigorous recruitment efforts, our international student enrollment to increase. Fulbright and Gilman awards have always been a highlight of our portfolio, and we anticipate that our winning trends will continue. Commitment to diversity and pluralism is a top priority in International Programs. We will continue our close relationship to the UI's Division of Diversity, Equity, and Inclusion, sponsoring the Alpha Tau Chapter of the Phi Beta Delta Honor Society—named Chapter of the Year in 2021—while again organizing this year's International Student Affinity Graduation.

Perhaps the most tangible measure of our optimism comes in the form of opening our U.S. Passport Acceptance Facility this past November. The passport office is a public resource, available to all, whose purpose is to open the world to those seeking experiences beyond our shores. Such a facility expands our mission while reinforcing the goal of making International Programs a place to convene and connect people across time, borders, language, and culture, with Iowa becoming the link between worlds.

Please enjoy the report and accept my very best wishes,

Russ



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International Programs (IP) provides guidance and support for international students in the University of Iowa community, as well as scholarships and assistance for UI students who wish to study abroad. IP also provides funding opportunities for UI faculty engaged in international research. You can continue to support globally oriented programs and resources by contributing to International Programs, www.foriowa.org/international. For more information, please contact Jeff Liebermann in the UI Center for Advancement at jeff.liebermann@foriowa.org or 800.648.6973.



"One of my favorite views during my Fulbright in Porto, Portugal, was the Miradouro da Vitória."
- UI grad and Fulbright alumna Rita Guzman

INTERNATIONALIZATION ACROSS CAMPUS



GRANT-WRITING ASSISTANCE

The International Programs Grants Office assists faculty and staff in the development of grant proposals for external funding in support of their research, teaching, and service goals—especially those related to the mission of International Programs. In recent years, UI faculty received funding for a range of international programming and research activities. Such funding has been awarded from various sponsors, including the Japan Foundation, the Korea Foundation, the Knight Foundation, the Max Kade Foundation, the U.S. Department of Education, and the United States-India Educational Foundation (USIEF).

COLLEGE OF LAW

Iowa Law welcomed the **Kenyan Judiciary**, the largest foreign delegation the law school has ever hosted. During their visit, they participated in courses on the U.S. legal system with an emphasis on the judiciary and visited federal, state, county, and tribal courts in Iowa. The Hon. Mr. Justice David Majanja of the High Court delivered a lecture on "Performance Management in the Judiciary: The Kenyan Experience." The event was co-sponsored by the International Law School Student Association, the International Law Society, and the Black Law Students Association (BLSA). The group also spent time with the Iowa State Bar Association, met with UI President Barbara Wilson, and attended the longstanding tradition of Supreme Court Day at Iowa Law.



GRADUATE COLLEGE

The **International Writing Program (IWP)** welcomed 16 writers from 16 different countries this fall to their Residency program, bringing together emerging and established writers to participate in a unique intercultural experience on the UI campus. Over the course of eight weeks, aside from working on their own projects, the writers gave readings and lectures to share their work and cultures, collaborated with artists from other genres and art forms, and connected UI students and literary communities around the world.



TIPPIE COLLEGE OF BUSINESS

With international travel at a standstill, the Tippie College of Business quickly rethought its format for international education and designed a new course called International Business in a Time of Disruption: Protectionism, Pandemics, and Political Fragmentation. Its structure allowed students to explore Italy virtually while examining the business, social, cultural, and political response to the pandemic. The course prepared students for the business world they are about to enter—and inspired them to want to explore the world in the future.

COLLEGE OF LIBERAL ARTS AND SCIENCES

The UI College of Liberal Arts and Sciences and UI International Programs jointly awarded the International Engagement Teaching Award for 2020-2021 to **Monica Correia**, professor in the School of Art and Art History, and **Benjamin Hassman**, lecturer in the Department of Rhetoric. The award recognizes faculty members who excel at integrating internationalism into their teaching.



COLLEGE OF PHARMACY

"We have been able to expand and enhance partnerships and collaborations globally during the pandemic, using distance technology, to connect students with global partners. Many pharmacy students are eager to learn and assist with global health outcomes in diverse populations worldwide after realizing the interconnectedness of health outcomes worldwide during the pandemic." - Clinical Associate Professor, Co-Director of UI Mobile Clinic, and Director of International Student Pharmacists Activities **Jeanine Abrons**, PharmD, MS, FAPhA



COLLEGE OF EDUCATION

A grant funded by the U.S. Embassy in Moscow, Russia, is targeting STEM education at Skolkovo Institute of Science and Technology (Skoltech). Four College of Education faculty members have designed a Community of Practice model and Professional Development Series highlighting high-impact practices in STEM Education. The long-term goals of this initiative are to promote the development and launch of the Centre for Teaching Excellence at Skoltech modeled after the Baker Teacher Leader Center at the University of Iowa College of Education. Faculty members include, Drs. Mark McDermott, Richard Velasco, Mariana Colombo, and Global Education Initiatives Director Will Coghill-Behrends.

COLLEGE OF DENTISTRY

Building on his February 2020 NIH grant, **Azeez Butali** was awarded a \$154,000 supplemental award to determine the role of community gatekeepers, including community elders and religious leaders, in shaping opinions among African populations about undergoing genetic screenings and learning about genetic risks. The aim is to develop methods to enlist those gatekeepers to help improve decision-making regarding participation in, knowledge of, and treatments for conditions revealed through genetic testing.



COLLEGE OF ENGINEERING

Professor of Civil and Environmental Engineering **Jerry Schnoor** was selected as the 2021 Association of Environmental Engineering and Science Professors (AEESP) Fellow for his 40-year career in global environmental research and teaching. Schnoor is internationally recognized for his work on water-quality modeling, environmental health and risk/exposure assessments, and especially climate change.



COLLEGE OF PUBLIC HEALTH

In Summer 2021, a team of three Masters of Public Health (MPH) students competed in the Fulbright Canada Post-COVID Challenge. Out of 500 team entries from around the world, the Iowa team was one of just 27 selected to advance to the semi-final round. The Iowa team's proposal was focused on the category "enhancing public health and well-being." As part of the proposal development process, the team conducted focus groups with diverse local organizations in Johnson County, Iowa. The Global Public Health Initiative supports global learning opportunities at home and abroad for the College of Public Health community.



CARVER COLLEGE OF MEDICINE

Medical students continue to work with our partners throughout the world to address health inequities. While some students worked virtually to sustain research initiatives in India and Uganda, others helped with patient needs and public health efforts on the ground in Ecuador, South Africa, and Brazil. The medical students also continued their work into the effect of the COVID-19 pandemic in Iowa with an emphasis on immigrant and refugee communities. The Carver College of Medicine is also excited that our international exchange opportunities for medical students resumed in October and we are once again able to invite international colleagues back into our setting!

COMMITMENT TO INTERNATIONALIZATION LECTURE SERIES

Dr. Jewell Green Winn, senior international officer, chief diversity officer, and assistant professor in the Department of Educational Leadership at Tennessee State University, was the eighth speaker in the Commitment to Internationalization Lecture Series with a talk titled *Where I Come From: Leading Campus Internationalization Without Walls* in November.





During Fall 2021, **over 60 students** were approved to study or participate in internships or research on carefully selected programs in Europe, Asia, Africa, and Latin America.

UI senior from Huxley, Iowa, Kristi Vogel, studying in Ecuador during the Fall 2021 semester

STUDY ABROAD HIGHLIGHTS

After ending international travel at the onset of the pandemic and bringing all university travelers safely home, 2021 was an especially rewarding year as Study Abroad sent student travelers out into the world again. **During Fall 2021, over 60 students—including undergraduates—were approved to study or participate in internships or research on carefully selected programs in Europe, Asia, Africa, and Latin America.** International Programs worked tirelessly to safeguard the well-being of faculty, staff, and students abroad, following the guidance of the Board of Regents, the Centers for Disease Control and Prevention, the U.S. Department of State, and the state of Iowa. By increasing the number of staff dedicated to health and safety oversight and working collaboratively with our partners on and off campus, we found innovative ways for our students to safely engage in international education and navigate a complex, global patchwork of laws and entry requirements related to the pandemic.

Virtual faculty-led courses and virtual internships continue to attract students, making international engagement opportunities accessible to students who are not ready to travel just yet, or those who may not have considered pursuing a global learning experience previously. **Twelve students participated in virtual global internships and 165 participated in virtual coursework during 2021.**



Undergraduate students in the class of 2021 who studied abroad were **26% more likely to graduate in 4 years** than those who did not study abroad.



ALUMNI SPOTLIGHT

"I have yet to stop gloating about [my internship]. On an occupational level, it opened so many doors, including the one I walked through to find my current position as a public relations coordinator."

Deja Williams (BA journalism and mass communication '20) reflecting on the importance of her global internship in London



EMILY BROWN, senior advisor and program director, reflects on the COVID-19 pandemic

At the beginning of the pandemic, students wanted assurances. When we feel the ground shifting beneath us, we want someone to tell us that all will be well if we can just hold on. Students and their families sought guarantees about travel, financial reimbursements, and grading options for disrupted courses. I shared what I knew, advocated as appropriate, and was honest about what I could reasonably promise. Even so, I had the sense that the lack of definitive answers was disheartening.

Then something shifted. Put simply, students' ability to navigate uncertainty has increased exponentially. Now when I explain options, students no longer fish for an answer; instead, they seem empowered to make the best choice they can at the time. I call this "serenity prayer-ing," e.g. the ability to see and accept what is within and beyond our control.

Through it all, students have demonstrated such grace. Rather than assigning blame or wallowing in disappointment, they recognize the extraordinary circumstances we all face and are genuinely grateful for assistance. They are gentler to themselves and to others. I am confident that this generation of students will carry that grace forward into the next chapter of their lives.

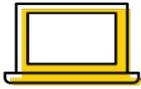


\$100,130

was awarded to students for study abroad in 2020-21. Included in the figure are awards totaling more than **\$91,880** from the University of Iowa Center for Advancement, including support from the Ann Morse Scholarship Fund and the Stanley-UI Foundation Support Organization (SUIFSO).

Due to COVID travel restrictions, fewer scholarships were awarded in 2020-21.

STUDY ABROAD *goes virtual*



Student interest in learning about the world around them did not diminish just because international travel wasn't possible during the pandemic, so an inspiring group of faculty members accepted the challenge to create virtual study abroad courses that allowed students a rich learning experience—featuring small-group discussions with in-country experts and scholars, hands-on cultural activities, livestreamed performances, and guided tours of historical sites.

165

STUDENTS PARTICIPATED IN VIRTUAL COURSEWORK

12

STUDENTS PARTICIPATED IN A VIRTUAL INTERNSHIP

10

VIRTUAL FACULTY-LED COURSES CREATED

- Cultures of Spain
- Shakespeare's England
- Women's Empowerment in the Dominican Republic
- Virtual International Medicine
- Virtual International Business in Italy
- Introduction to Global Business: Asia Pacific
- Travel Writing from Home
- Virtual International Medicine
- Virtual International Business in Italy
- Virtual International Business and Consulting Project



"Most students who dream of studying abroad probably struggle to decide which country they will travel to. I was able to learn from four, including Singapore, Australia, New Zealand, and Hong Kong."

Shelby Enger, Diversity Ambassador Scholarship recipient, participated in the virtual study abroad course, *Introduction to Global Business: Asia Pacific*, during the summer of 2021

FACULTY HIGHLIGHT

"I have taught courses abroad for many years, and I always made sure that my students felt intellectually and emotionally engaged with the locations we visited, encountering many nice people and occasionally chatting with them. But we could not take hours of their time to bombard them with questions—an opportunity made possible by the virtual course format."

Luis Martín-Estudillo, professor in the Department of Spanish and Portuguese, taught *Virtual Abroad Experience: Cultures of Spain*

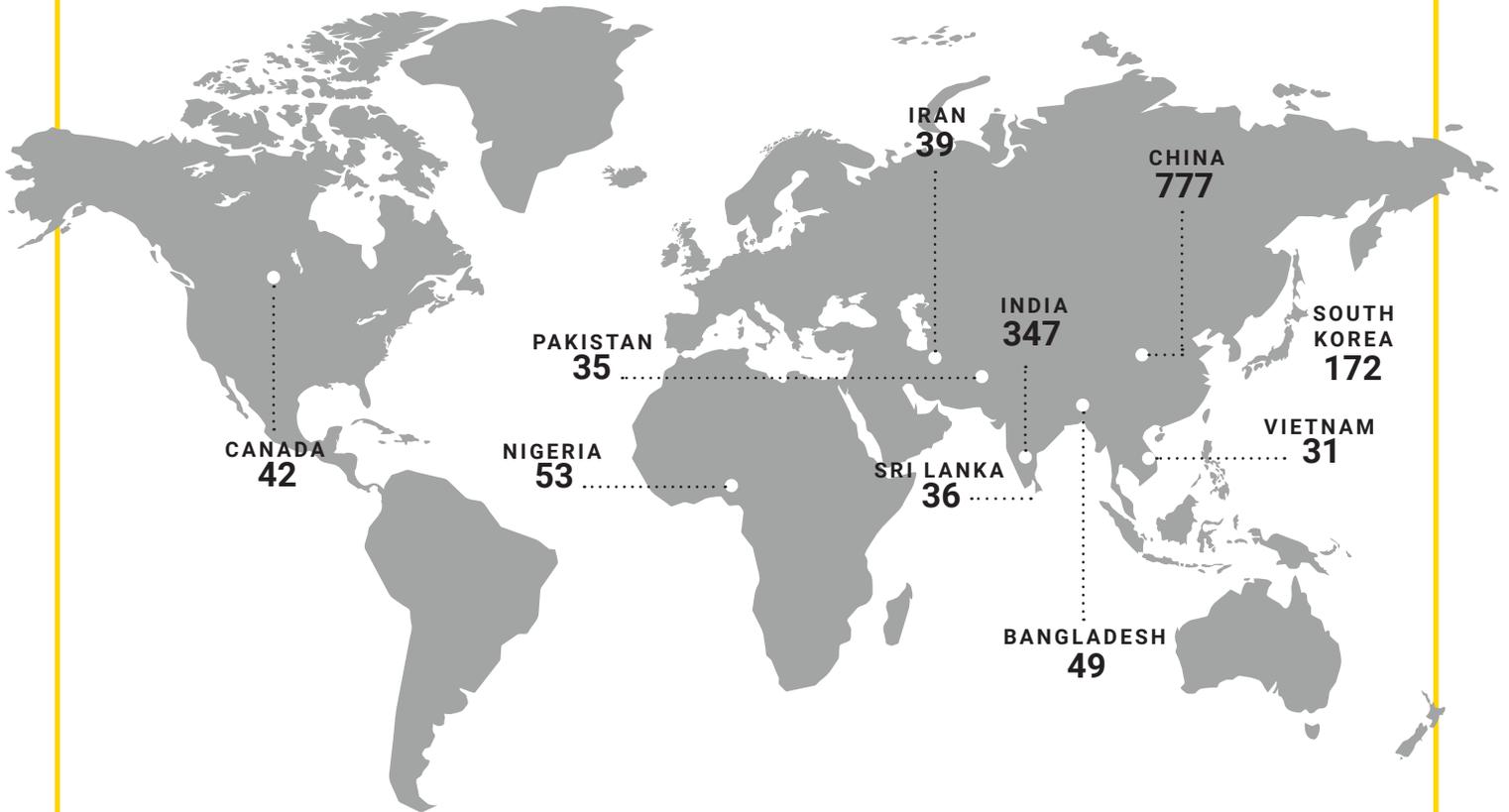


INTERNATIONAL STUDENTS

Facts at a Glance

2,176 international students studied or conducted post-graduate research at the UI in Fall 2021 from 109 foreign countries and territories

TOP 10 HOME COUNTRIES OF UI INTERNATIONAL STUDENTS



MOST COMMON MAJORS FOR INTERNATIONAL STUDENTS

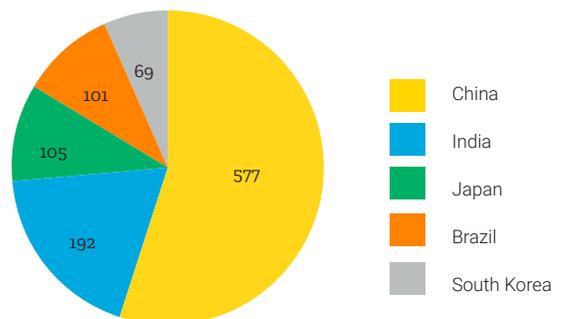
UNDERGRADUATE

- Business/Pre-Business
- Psychology
- Computer Science
- Finance
- Economics

GRADUATE/PROFESSIONAL

- Music
- Computer Science
- Pharmacy
- Professional MBA Program
- Biomedical Science

TOP FIVE COUNTRIES FOR VISITING J-1 SCHOLARS BETWEEN 2017-2021



INTERNATIONAL STUDENTS AND SCHOLARS HIGHLIGHTS

2,176

international students studied
or conducted post-graduate
research at the UI in Fall 2021



While the COVID-19 pandemic continued to alter plans and on-campus experiences for our international students and scholars, **we happily welcomed 340 new international students to campus in August.** We are immensely proud of this new group of international students—many of whom waited months to obtain visa appointments while dealing with numerous travel restrictions imposed by the pandemic. Numbers for graduate and professional students are up significantly from Fall 2019—proving that our global reputation for advanced degrees in the health sciences, the STEM fields, and business remains quite high.



STAFF SPOTLIGHT: SHUHI LIN

Shuhui Lin, international student support and engagement coordinator in International Programs and the Division of Student Life, was recently recognized with the **University of Iowa Outstanding Staff Award.** Lin's work involves advocating for international students and building collaborations across campus to create programming and resources that meet the needs of international students—particularly during the recent challenges posed by the COVID-19 pandemic. Mishma Nixon, undergraduate student from Sri Lanka, feels that virtually all international students have benefitted from Lin's leadership and mentorship. "...it would not be an overstatement to claim that every international student on campus has had a substantial interaction with Lin that had somehow shaped or influenced their college career," said Nixon. "It is so rare to meet an administrator who takes such personal care about the students she mentors and talks to and continues to advocate for the students in various platforms and capacities."

DIVERSITY CATALYST AWARD

The **International Student Advisory Board (ISAB)** was recently recognized by the UI Division of Diversity, Equity, and Inclusion with a Diversity Catalyst Award to honor the group's work in promoting a diverse and inclusive campus community. Established in 2014, ISAB is a joint initiative between UI Student Government, Graduate & Professional Student Government, International Programs, and the Division of Student Life. Board members aim to provide a voice for international student concerns as well as advocate for the needs of international students—with the goal of creating a more inclusive campus environment and improving the experience of international students.



"I had applied here after I had fallen in love with the psychological and brain sciences courses and research facilities. However, what sealed the deal was the University of Iowa's hospitality towards me as an international student when the pandemic was gaining momentum and the world's fears were at a peak. On receiving a generous scholarship and with my admissions officer and academic advisor gently and constantly guiding me, I felt heard and welcomed when the world was shutting me out."

Divija Sharma, a psychology major, spent the first year of her academic experience in India due to the COVID-19 pandemic and is thrilled to be on campus this year

WORLDCAVASS

WorldCanvass, our unique, internationally focused public engagement program, brings voices from our campus and community together with those of national and global thought leaders for discussions about important issues of the day, offering a rich diversity of insights and perspectives.

FEBRUARY 24

The Ghanaian-American Experience in Literature and Art: A Conversation with Yaa Gyasi and D.K. Nnuro

Renowned author **Yaa Gyasi**, whose novel *Homegoing* won the National Book Critics Circle's John Leonard Award for best first book and the Pen/Hemingway Award among others, was our guest for "The Ghanaian-American Experience in Literature and Art" on the first WorldCanvass of 2021. Joining her were fellow author and graduate of the UI Writers' Workshop **D.K. Nnuro** and Associate Provost and Dean of International Programs **Russ Ganim**. Nnuro engaged with Gyasi writer-to-writer in a special interview segment introduced by Ganim.

MARCH 16

COVID Care for Marginalized and Vulnerable Populations

Physicians, researchers, and advocates for Iowa's most vulnerable populations addressed public health and the pandemic, the needs of marginalized and vulnerable populations, and the challenge of vaccine hesitancy during this March 16 WorldCanvass program.

APRIL 16

Gandhi at 150 (Provost's Global Forum)

Mahatma Gandhi was one of the most original, impactful, and complex figures of the 20th century. Revered around the world for his activism, self-sacrifice, and nonviolent methods of confronting a repressive colonial power, Gandhi remains a much-admired figure today. However, his legacy in the 21st century is not without controversy. Our guests on the April 16 WorldCanvass reflected on Gandhi at 150.

SEPTEMBER 10

Wellspring: The Power of Partnerships

Hancher hosted WorldCanvass on September 10 for an outdoor celebration of community. Iowa City Mayor **Bruce Teague** joined **Chuck Swanson** of Hancher, **Russell Ganim** of International Programs, and a host of performers and artists including **Brian Williams** of **Step Afrika!** and sculptor **Colette Hosmer** in an exploration of the power of partnerships to enrich and enliven community life.

OCTOBER 12

Dostoevsky: From Revolutionary Outcast to Man of God

The October 12 WorldCanvass explored the life, writings, and legacy of a giant in world literature, Fyodor Dostoevsky. Two hundred years after his birth and 140 years after his death, Dostoevsky's novels, short stories, and essays continue to captivate readers, scholars, and artists around the world. Why? Why does Dostoevsky's writing, with so much of it reflective of a very particular historical moment in Russian history—far from our own time—still speak to us? WorldCanvass guests tried to answer those questions.

NOVEMBER 15

2021 International Impact Awards

The UI's 2021 International Impact Awards and Global Student Awards were presented on this program, the kick-off event of International Education Week. International Impact Awards went to **Dr. Martín López-Vega** and **Dr. Nina Jovanovic**. Global Student Awards went to **Amna Haider** and **Hadley Galbraith**.



November 15 WorldCanvass guests with host Joan Kjaer

ALUMNI ENGAGEMENT



DONOR SPOTLIGHT



The generosity of **Drs. Joel and Sandra Barkan** led to the creation of a scholarship for undergraduate students to study abroad in non-Western countries. Both Sandra (PhD comparative literature '84), formerly comparative literature professor and associate dean of the Graduate College, and her late husband, Joel, political science professor, had distinguished careers at Iowa and helped to infuse international education on campus. Joel was the founding director of the Center for International and Comparative Studies (CICS), which he formed with his colleagues Michael McNulty and Paul Greenough. CICS was the predecessor to UI International Programs. Joel also served as chair of the African Studies Program and the Global Studies Program, and was the founder of the Iowa City Foreign Relations Council. Sandra, who primarily taught courses in African literature, led the International Writing Program (IWP) through a challenging period and helped save it from closure. In 1992 and 1993 Joel served as U.S. democracy and governance advisor for East and Southern Africa. He continued to straddle the world of social science research and academe, and the world of public policy and government, moving to Washington, D.C., upon his retirement from the University of Iowa in 2005. In Washington he was senior consultant on governance for the World Bank, and senior associate at the Center for Strategic and International Studies. He also held several other consulting and research positions. Sandra joined Joel in Washington in 2008 and worked for the Department of State's cultural diplomacy program, the International Visitor Leadership Program. The Barkans' international interests derived largely from their undergraduate experiences in Kenya and France. In donating funds for the study abroad scholarship, they hoped to help provide similar opportunities for UI students today. "Study abroad," they said, "is vital for students to understand an increasingly globalized world."

VIRTUAL HOMECOMING

For those who couldn't make it back to campus to celebrate in person, Virtual Homecoming provided a chance to keep the Hawkeye spirit alive abroad by sharing a homecoming message with the UI community.



"Happy Homecoming to all the Hawkeyes around the globe! I'm so thankful for all my UIowa memories, but most of all meeting my Australian partner while he was an exchange student. We'll be waking up in the wee hours to watch the Hawks from Newcastle, Australia. Go Hawks!" -Jenny (& Jake) Hanson (BBA marketing '16), Newcastle, Australia



2021 INTERNATIONAL IMPACT AWARD RECIPIENTS



Martín López-Vega



Nina Jovanovic

Two accomplished individuals were selected to receive the 2021 International Impact Award: **Dr. Martín López-Vega** and **Dr. Nina Jovanovic**. Dr. Martín López-Vega (PhD Spanish '17) is a noted poet, author, and essayist whose published works in Spanish and Asturian have been widely praised. He is one of a handful of artists and activists who have fought successfully to increase legal recognition for the Asturian language and the rich culture associated with it. Dr. Nina Jovanovic (MPH '17 occupational and environmental health) is the leading eye researcher in Bosnia and Herzegovina. Jovanovic currently runs the oculoplastic surgery section in the Department of Ophthalmology at Canton Hospital in Zenica, Bosnia and Herzegovina.

ADVANCING RESEARCH AND CREATIVE WORK

The following funding opportunities are supported in whole or in part through the generous contributions of the Stanley-UI Foundation Support Organization (SUIFSO):

- Center for Asian and Pacific Studies Grants
- Global Curriculum Development Awards
- Global Research Partnership Awards
- Major Projects Awards
- International Travel Awards
- Provost's Global Forum
- Special Projects Awards
- Summer Research Fellowships

For more information, visit international.uiowa.edu/faculty.



Nicole Esposito with faculty and student participants of the International Piccolo Festival



Katina Lillios with a recently harvested cork tree in the Alentejo region of Portugal

INTERNATIONAL TRAVEL AWARD

Nicole Esposito, professor in the School of Music, received an International Travel Award to help fund costs associated with travel to the International Piccolo Festival in Grado, Italy. The festival is the most important and prestigious annual event organized for piccolo players in the world, and Esposito was invited to participate as a headlining artist. Esposito performed the Vivaldi A minor Piccolo Concerto with the festival orchestra in the Grado Cathedral and also taught master classes and workshops to 20 students from over 10 countries. Reflecting on the experience, Esposito said, "The International Piccolo Festival was my first major public performance after/during COVID times. It was thrilling to perform the music of one of Italy's most famous composers, Antonio Vivaldi, in Italy at the same time as connecting again with live audiences."

SPECIAL PROJECTS AWARD

A Special Projects Award supported the 2021 Second Language Acquisition (SLA) Graduate Symposium, a two-day virtual conference that was hosted by **the Department of Teaching and Learning and the Division of World Languages, Literatures, and Cultures.** Drawing nearly 100 attendees and featuring 25 presenters, the theme of the symposium was "Access to Language: Empathy and Equity from Theory to Practice." GoMee Park, postdoctoral research scholar in the Graduate College, helped coordinate the symposium. Park reflected, "As different perspectives of second language acquisition compete in the field of multilingual education, this symposium was a wonderful opportunity to meet scholars that are working and advocating for alternative views that include translanguaging approaches."

SUMMER RESEARCH FELLOWSHIP

Katina Lillios, professor of anthropology, received a Summer Research Fellowship to conduct research in Portugal in the cities of Lisbon and Évora to identify evidence for Islamic uses of pre-Islamic sites. While in Lisbon, Lillios consulted archives housed in the Direção-Geral do Património Cultural, references housed in the library of the Museu Nacional de Arqueologia, and archaeological collections stored in the Museu Geológico. Her time in the Évora region was spent meeting with archaeologists and visiting archaeological sites. "Just being able to travel to see archaeological sites, to work in museums and libraries, and to meet with Portuguese colleagues and friends after over a year of relative confinement was incredibly powerful and memorable, and I felt especially grateful to be able to do so," reflected Lillios. "The work I carried out this summer represents a new direction of research for me, so it was particularly exciting to explore the potentials of this project and to visit buildings and landscapes with long histories of use and reuse/transformation and discuss these with colleagues."



COMMUNITY ENGAGEMENT

PASSPORT OFFICE

International Programs is proud to announce the opening of a passport office to serve the University of Iowa community and the general public. Conveniently located on campus in 1111 University Capitol Centre, the University of Iowa Passport Office opened its doors on November 1.

"The opening of a U.S. Passport Acceptance Facility on the UI campus demonstrates Iowa's commitment to international education and Iowa's openness to the world. In this day and age, a passport is just as important as a driver's license. Our goal is to help Iowans learn about the world by giving them the tools to explore it."

Russ Ganim, associate provost and dean of International Programs



GLOBAL ALUMNI SPOTLIGHT SERIES

The International Programs Global Alumni Spotlight Series features in-depth conversations with University of Iowa alumni who have international backgrounds or experiences. This series is designed to bring together current and prospective students, alumni, and the greater Hawkeye community for engaging conversations highlighting diverse experiences and expertise. Guests during 2021 included:

- **Pilar Quintana**, Colombian novelist, writer, and University of Iowa Writing Program alumna (IWP '11)
- **Shirley Hwei-Chung Shao** (MS statistics and actuarial science '79), former CFO of AIA China
- **Alfredo Vergara** (PhD '93, MS '90, BSE '86), CDC country director and Division of Global HIV and TB program director for Mozambique
- **Luka Garza** (BBA economics '21), former UI basketball player, now playing for the Detroit Pistons

GLOBAL EDUCATION INSTITUTE FOR TEACHERS

International Programs, in partnership with the Global Education Program at the Stanley Center, the UI Stanley Museum of Art, and the UI College of Education, offered a professional development workshop for teachers focusing on international topics and issues of critical importance. At this year's free Global Education Institute for Teachers, 45 of Iowa's K-12 teachers learned about global perspectives on social justice.



CENTERS, PROGRAMS, AND NETWORKS

International Programs' faculty-led academic centers, programs, and networks create opportunities to contribute to the global mission of the UI, advance research and teaching through a focus on trans-collegiate issues and perspectives, provide opportunities for faculty and students across disciplines and across collegiate boundaries to interact and collaborate, and develop public engagement projects to benefit communities in Iowa and abroad. The centers, programs, and networks host public lectures, workshops, and symposia on topics ranging from "The Pork Belly Fallacy: Korean and Yemenis at the Gastronomic Crossroads" to "Protests, Military Coup, and Burma's Future," and featuring guest speakers such as Amsterdam-based cultural theorist, critic, and video artist Mieke Bal. To learn more about IP's academic centers, programs, and networks, please visit international.uiowa.edu/academic.

The **African Studies Program** helps students gain a broader understanding of African history and contemporary life in Africa and provides an environment of cooperation and collaboration among students and faculty that leads to increased opportunities for research and teaching.

The **Center for Asian and Pacific Studies** promotes teaching, research, and outreach related to East and Southeast Asia, as well as the Pacific area.

The **European Studies Group** at the UI coordinates research projects, a multidisciplinary curriculum, lectures and panel discussions, and other events focusing on European issues.

The **Iowa Global Health Network** is an interdisciplinary group of scholars at the University of Iowa whose research and interests lie in the study of real-world health problems and challenges.

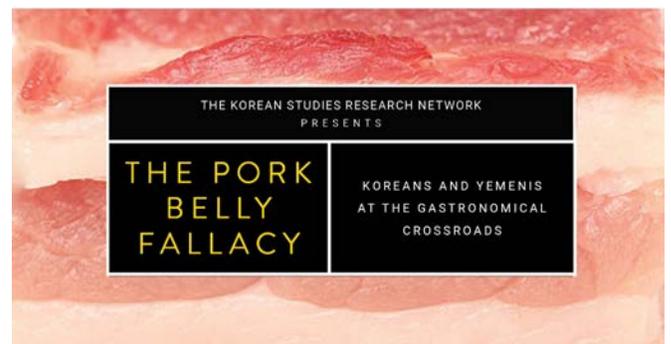
The **Jewish Studies Network** focuses on Jews, Judaism, and Jewish communities worldwide, from the ancient world to the present day and into the future.

The **King Sejong Institute** is an educational institution which offers various Korean language and culture classes. Sponsored by the South Korean government, its purpose is to spread Korean language and culture throughout the world.

The **Korean Studies Research Network** aims to bring together scholars whose research focuses on Korea-related topics and to provide mentoring to the younger generation of scholars.

The **Latin American Studies Program** fosters cross-disciplinary teaching and research on Central and South America, Mexico, and the Caribbean.

The **South Asian Studies Program** is devoted to the enhancement of instruction and research and the dissemination of knowledge about India, Pakistan, Bangladesh, Afghanistan, Nepal, and Sri Lanka.



STANLEY AWARDS

-  16 GRADUATE RECIPIENTS
-  2 UNDERGRADUATE RECIPIENTS
-  16 COUNTRIES REPRESENTED
-  14 ACADEMIC DISCIPLINES
-  \$45,000 TOTAL STUDENT AWARDS

C. Maxwell (Max) and Elizabeth (Betty) M. Stanley were visionary leaders in philanthropic and educational endeavors, striving to promote public understanding, constructive dialogue, and cooperative action on critical international issues. As alumni of the University of Iowa, longtime volunteers, and generous supporters of the institution, the Stanleys created the Stanley-University of Iowa Foundation Support Organization (SUIFSO) in 1979. Funded with an initial gift of more than \$1.5 million, the SUIFSO has funded projects all across the UI, including the tremendous support of International Programs' outreach, programming, and faculty and student awards.

FEATURED STUDENT RESEARCH

MFA, CREATIVE WRITING

ADAM BEASER



Country of research: Hungary

Project title: Art in Times of Crisis, An Ancestral Study in Hungary

"The research that I conducted helped my progress towards a novel that I hope to publish as my second novel. It has helped me tremendously in the early stages of this project, helping to focus my research and thinking."

UNDERGRADUATE, GLOBAL HEALTH STUDIES AND MICROBIOLOGY

SARAH LUKE



Country of research: India

Project title: Analysis of the Palliative Care Models of Non-governmental Organizations in India

"Funding from the Stanley Award allowed me to pursue international research in which I was able to practice global communication and research skills important for a future career in healthcare on the global scale."

Country of research: Taiwan

Project title: Moving Images: LGBTQ+ Taiwan

"My most memorable experiences were related to communicating with filmmakers and film festival programmers. It was a source of great joy and insight to learn from these professionals themselves, in addition to finding information that is available in published sources."

MFA, FILM AND VIDEO PRODUCTION

HAO ZHOU



AWARD SHOUTOUT

Hao Zhou received a 2021 Student Academy Award for his film Frozen Out (which contrasts Iowa landscapes with images from southern China). He received the Gold Medal award in the Alternative/Experimental category. "The Student Academy Awards are the most significant and iconic film award for students, so I feel grateful and seen," said Zhou during the awards ceremony.

NATIONALLY-COMPETITIVE GRANTS AND FELLOWSHIPS

FOR STUDENTS AND FACULTY AWARDED IN 2021

BENJAMIN A. GILMAN INTERNATIONAL SCHOLARSHIP AWARDEES



ANNA CURRIER

(BA candidate, art; ancient civilization) **Italy**



RIN SWANN

(BA candidate, English and creative writing; journalism and mass communication) **Italy**

BOREN SCHOLARSHIP AND FELLOWSHIP AWARDEES



MARGARET COOPER

(JD candidate, law), to study Arabic in **Jordan**



ISABELLE DAVIS

(BA candidate, international studies), to study Turkish in **Azerbaijan**

CRITICAL LANGUAGE SCHOLARSHIP AWARDEES



AASTHA CHANDRA

(BS, biomedical sciences), to study **Hindi**



ANNA CORREA

(MPH candidate, community and behavioral health), to study **Hindi**



ISABELLE DAVIS

(BA candidate, international studies), to study **Turkish**



ABIGAIL MARTIN

(BA, international relations), to study **Arabic**



SARAH SCHLOSSER

(MFA, book studies), to study **Hindi**



For the sixth consecutive year in 2020–21, the UI was named a top-producing institution of Fulbright students nationally by the Chronicle of Higher Education. During that six-year period, nearly 100 UI students received awards to more than 30 different countries, supported by faculty and staff mentors with world region and country expertise.

FULBRIGHT ENGLISH TEACHING ASSISTANTSHIP RECIPIENTS



SARAH DAY
(MA, rehabilitation and counselor education),
Montenegro



DILON GONÇALVES
(BA, journalism and mass communication), **Estonia**



KATARINA NEWCAMP
(BA, political science),
Kosovo

FULBRIGHT STUDY/RESEARCH GRANT RECIPIENTS



JULIA CONRAD
(MFA, literary translation),
Italy – creative writing



MARISOL CONTRERAS
(PhD candidate, chemical engineering), **Germany** – engineering



MEGAN LENS
(BS, geoscience), **Norway** – oceanography



KATHLEEN MARIS PALTRINERI
(MFA, literary translation),
Norway – translation



SARAH SCHLOSSER
(MFA, book studies), **India** – book arts



BRANT WALKER
(BS, mathematics and economics), **Germany** – economics

FACULTY FULBRIGHT GRANT AWARDEES



CHRISTOPHER MERRILL
director of the International Writing Program, in the School of Art and Art History,
Poland



MARIAN MUSTE
professor in the College of Engineering, **Hungary**

Fewer Fulbright awards were issued this year, due to the global COVID-19 pandemic and deferrals for awards given for 2020-21.

INTERNATIONAL PROGRAMS

1111 University Capitol Centre
The University of Iowa
Iowa City, IA 52242 USA

Cover photo:

Hancher hosted WorldCanvass on September 10 for an outdoor celebration of community, and an exploration of the power of partnerships to enrich and enliven community life.
Photo by Justin Torner

319.353.2700

international.uiowa.edu