

**IOWA**

THE UNIVERSITY OF IOWA  
**INTERNATIONAL  
PROGRAMS**

2020 ANNUAL REPORT

## MESSAGE FROM RUSSELL GANIM



Dear Friends of International Programs,

Please allow me to express my infinite gratitude for your strong support of IP during the most challenging year in recent memory. Since all of you know the obstacles our office faced due to COVID-19, there is no reason to repeat them. What is important is how we emerged as a more cohesive unit because of your encouragement, because of our teamwork, and because of IP's unflagging dedication to students, faculty, and staff. More than anything, International Programs is about connections—both at home and abroad. This year taught us that maintaining those bonds, either in the form of advising students, creating virtual programming, advancing diversity, equity, and inclusion, organizing cultural events, and promoting faculty research, is the most effective way of advancing global education at the University of Iowa.

The following report highlights some of our brightest achievements in a tumultuous year. We celebrate the accomplishments of our international students and scholars, as well as our distinguished alumni. The report spotlights our continued success with prestigious awards such as the Fulbright, the Boren, and Gilman. It also touts IP's continued success in promoting outreach events such as WorldCanvass and various scholarly symposia—all of which were conducted virtually this year. In certain respects, all-electronic communication brought us closer together. We were able to connect instantly in our homes and share stories about adapting to the pandemic, as Zoom erased barriers between locations, time zones, and continents. Still, we look forward to better times this coming year when—with the help of a vaccine—we will be able to resume travel and rebuild the in-person relationships that form the core of our IP-Hawkeye family.

The story told in this year's annual report is one of resilience and triumph. We cannot thank you enough for the kind words our office received throughout the year and for the friendship you continue to display. The annual report is as much about your commitment as it is about ours, and we look forward with optimism to continuing our journey together.

With all best wishes,

Russ

A handwritten signature in black ink that reads "Russ Ganim". The signature is written in a cursive, flowing style.

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International Programs (IP) provides guidance and support for international students in the University of Iowa community, as well as scholarships and assistance for UI students who wish to study abroad. IP also provides funding opportunities for UI faculty engaged in international research. You can continue to support globally oriented programs and resources by contributing to International Programs, [www.foriowa.org/international](http://www.foriowa.org/international). For more information, please contact Jeff Liebermann in the UI Center for Advancement at [jeff.liebermann@foriowa.org](mailto:jeff.liebermann@foriowa.org) or 800.648.6973.



*"Studying abroad in Australia was, without a doubt, the experience of a lifetime. It has not only allowed for personal growth, but has also opened the door for new opportunities through new friends, professional connections, and a firsthand understanding of international business." - UI marketing major Macy Klein*

# INTERNATIONALIZATION ACROSS CAMPUS

## GRANT-WRITING ASSISTANCE

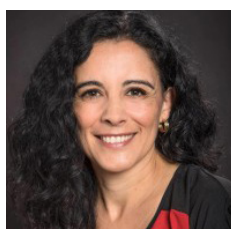
The International Programs Grants Office assists faculty and staff in the development of grant proposals for external funding in support of their research, teaching, and service goals—especially those related to the mission of International Programs. In recent years UI faculty received funding for a range of international programming and research activities. Such funding has been awarded from various sponsors, including the Japan Foundation, the Korea Foundation, the Max Kade Foundation, the Knight Foundation, United States-India Educational Foundation (USIEF), and the U.S. Department of Education.



### COLLEGE OF NURSING

Since April 2018, the University of Iowa College of Nursing has led undergraduates on a global health Eswatini practice experience that is integrated into the Community and Public Health Nursing curriculum. Anita Nicholson, PhD, RN, and Kimberly Nuxoll, MSN, RN, guide 12 students each

semester to enrich their understanding of the health and human similarities and differences in a country with the highest HIV infection rate and where two-thirds of the population lives in extreme poverty. Although COVID-19 halted travel in 2020, the course has continued through virtual collaborations between Iowa students and Eswatini nurse colleagues to advance population health initiatives and education projects.



Ana Rodríguez-Rodríguez

### COLLEGE OF LIBERAL ARTS AND SCIENCES

The University of Iowa College of Liberal Arts and Sciences and UI International Programs jointly awarded the International Engagement Teaching Award for 2019-2020 to Marie Kruger, associate professor of English, and Ana Rodríguez-Rodríguez, associate professor

in the Department of Spanish and Portuguese and interim chair of the Department of French and Italian. The award recognizes faculty members who excel at integrating internationalism into their teaching.



### GRADUATE COLLEGE

When the pandemic forced research labs to shutter across campus this spring, a group of graduate students sought to help address the crisis by volunteering with the University of Iowa's State Hygienic Laboratory (SHL). Representing a variety of programs, these doctoral candidates were similarly motivated to help and played crucial roles in the initial

setup of the lab and validation of testing methods. One student even chose to forego their PhD program to instead master out and take a full-time position with SHL.



Eesha Patel

### COLLEGE OF PHARMACY

Throughout pharmacy school, recent graduate Eesha Patel formed and deepened connections in Southern India through an internship at a nonprofit health organization based in Mysuru, India. After returning from India, Patel mentored four undergraduate students who planned to do the same internship program. She also worked with Clinical Associate Professor Jeanine Abrons—as part of her individualized coursework—on questions

of how to best prepare future pharmacy students for experiences in India as well as other global experiences.



### COLLEGE OF LAW

Students at the University of Iowa College of Law's London Law Program celebrated the start of 2020 in London, England. The program, which ran from December 28, 2019, through January 8, 2020, involved 72

students and four faculty members, making it the largest study abroad program run by a U.S. law school. The students took classes on the British legal system, comparative constitutional law, and comparative corporate governance. As part of their studies, the group also had field trips to the U.K. Parliament, the U.K. Supreme Court, the Royal Courts of Justice, the Central Criminal Court, the Inns of Court, and Oxford University.



### TIPPIE COLLEGE OF BUSINESS

When the COVID-19 pandemic hit, many summer internships disappeared. But 36 Tippie College students found new internships thanks to the university's relationship with the Mandela Washington Fellowship for Young African Leaders. Iowa students were paired with UI Mandela Washington Fellowship alumni who own businesses in their home countries in Sub-Saharan Africa. While

virtual, these African Innovator internships gave students an international and cross-cultural internship experience while Mandela Washington Fellowship alumni received advice on growing their businesses. The interns were both undergraduate and graduate students from all of Tippie's six academic departments.



Cassie Barnhardt, associate professor in Higher Education and Student Affairs, meets with a delegation from the Republic of Kosovo's Ministry of Foreign Affairs, along with campus leaders and UI students.

### COLLEGE OF EDUCATION

The University of Iowa College of Education and the University of Pristina in Kosovo are transforming education in Kosovo thanks to a new partnership. Higher education faculty and students at the two universities are working together

to drive change in many areas of life in Kosovo. The partnership involves student and scholar exchanges, consultation, and interaction. Initially, the collaboration focused on strategies to reform primary and secondary sectors of education in Kosovo. Now, the work is primarily focused on higher education and is just one of many global education initiatives within the college.



### CARVER COLLEGE OF MEDICINE

Medical students have the opportunity to complete a Global Health Distinction Track, which supports them in developing expertise in global health issues, with the goal of subsequent career engagement in global health activities involving service, policy making, research, and/or teaching.

Recipients of the Global Health Distinction Track complete a final project, with recent project titles ranging from *COVID-19 Outbreak and Ecuador*; *Global Perspectives on Cervical Cancer*; and *Migrant Farmworkers in Iowa and North Carolina: Comparing Communities and Learning From Each Other*.



Leonardo Marchini

### COLLEGE OF DENTISTRY

Ageism is the prejudice against a person based on age, and it is the most common form of social prejudice across different cultures. The World Health Organization considers ageism as one of the most important barriers for older adults to receive age-appropriate care. Therefore, it is very important that the future health care workforce is trained to be aware of ageist attitudes and about strategies to combat ageism in health

care services. Dr. Leonardo Marchini has worked with a talented group of researchers in Iowa and abroad to validate an ageism assessment tool that is specific to dental students; countries involved in this collaborative research include Greece, Brazil, Romania, France, India, Malta, and Croatia, among others. Having an ageism assessment tool will allow dental educators around the globe to prepare appropriate strategies to educate an ageism-aware dental workforce for the future.



### COLLEGE OF PUBLIC HEALTH

Despite limitations on international travel, the College of Public Health (CPH) continues to see an increasing interest in global health amongst students and faculty. Several faculty continue to work on grant-funded research with

colleagues around the world, including Colombia, Lebanon, Kenya, and India. CPH was awarded last year's IP Curriculum Development Award and used these funds to develop five globally focused case studies to use in the undergraduate major capstone course – authored by doctoral student Jason Semprini (Health Management and Policy). CPH recently established a collegiate International Student Advisory Board to ensure support and a leadership voice for internationally identifying students in the college.



Gregory Carmichael

### COLLEGE OF ENGINEERING

Gregory Carmichael, UI professor of chemical and biochemical engineering and CGRER co-director, co-organized and lectured at a workshop and training activity on behalf of the World Meteorological Organization (WMO) in Nairobi, Kenya. More than 40 students from eight African countries participated in this event.

The workshop on air quality prediction and forecasting improvement for Africa (PREFIA) was paired with a training course titled "Seamless Prediction of Air Pollution for Africa." Organized by the WMO Global Atmosphere Watch Programme, the Education and Training Programme, and the Kenya Meteorological Department, PREFIA is an international collaborative project on air quality and meteorological prediction and forecasting improvement for Africa.



Andrew Gordon

### COMMITMENT TO INTERNATIONALIZATION LECTURE SERIES

Andrew Gordon, social entrepreneur and CEO & Founder of Diversity Abroad, was the seventh speaker in the Commitment to Internationalization Lecture Series with a talk titled *Advancing Equity & Inclusion Through Global Engagement*, given in November.

With a passion for student success, global engagement, and social entrepreneurship, he founded Diversity Abroad in 2006 with a simple vision - that the next generation of young people from historically marginalized backgrounds be equipped with the skills, experiences, and networks to thrive in the 21st century interconnected world and globally diverse workforce.

# STUDY ABROAD HIGHLIGHTS

Study abroad faced many challenges during 2020 as we, and many around the world, felt the effects of the coronavirus pandemic. We worked tirelessly to safeguard the well-being of faculty, staff, and students abroad, following the guidance of the Board of Regents, the Centers for Disease Control and Prevention, the U.S. Department of State, and the State of Iowa. While we are very sad to have cancelled all of our programs abroad and have recalled our students, we are looking to the future and working collaboratively with our partners on and off campus to find innovative ways for our students to safely engage in international education.

At present, we continue to address student demand for study abroad through virtual programming. The absence of travel and additional living expenses means we can offer these experiences at a reduced rate, which opens up these opportunities to a very broad and diverse pool of students—many of whom might not have ever considered pursuing a global learning experience. **24 students participated in virtual global internships** between Summer 2020 through Fall 2020, and **79 students will be participating in our virtual international faculty-led courses** during Winterim 2020-21.



## VIRTUAL INTERNSHIP HIGHLIGHT

**Linette Leng**, UI undergraduate student pursuing a BA with a double major in Spanish and interdepartmental studies, didn't let the COVID-19 pandemic put a damper on her aspiration to gain relevant, global experience in the form of an international internship. Leng recently completed a virtual internship at the University of Modena and Reggio Emilia in Reggio Emilia, Italy, where she contributed to research on palliative care and health promotion.

*"Although a virtual internship could never replace everything an in-person internship would bring, it has nonetheless been a tremendously valuable experience. The virtual aspect really has a charm of its own. I believe that it has made me more disciplined than perhaps an in-person internship would. I have to stay self-motivated and push myself to make sure I get the work done...I've also learned so much about how to navigate the internet on a professional level and use different online tools. I believe that will be a good skill to have in the future as more and more of the world is moving online."*

Linette Leng hard at work for her virtual internship placement in Italy



## VIRTUAL SUPPORT/ ADVISING

Study Abroad staff continue to support and advise students through phone and online communications, including Zoom virtual meetings, twice-weekly Discover Study Abroad sessions, and updated Major Advising Pages (MAPs), a web resource intended to provide students major-specific study

abroad resources and support. **Our annual Study Abroad Fair was held virtually this year over a four-day period and saw participation from hundreds of students**, confirming our students' continued desire to gain global educational experiences.

## DIVERSITY AMBASSADOR HIGHLIGHT

**Amani Ali**, global health studies student, was awarded a Diversity Ambassador Scholarship to help fund her study abroad experience in India. The scholarship is intended to support the diversification of students who study abroad. Upon completion of the study abroad program, scholarship recipients are asked to submit an open letter to prospective students.



*"My experience in India was beyond amazing and life-changing! Anyone can study abroad and should if they are given the opportunity to do so!...My study abroad experience definitely helped me get out of my comfort zone."*



17.5% of students graduating in 2019-2020 had a study abroad experience.

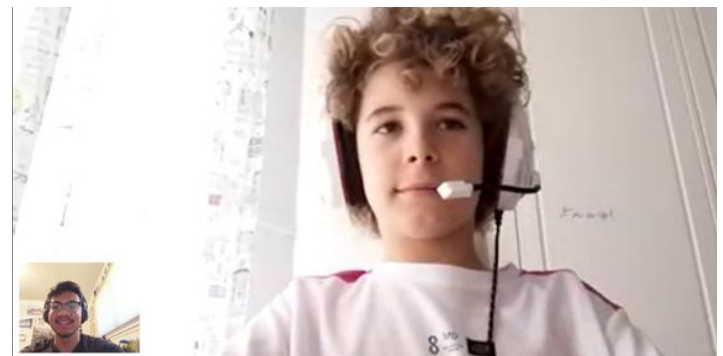


## RITA GUZMAN

To celebrate International Education Week, **Rita Guzmán** (BBA '18) was a featured speaker in the UI Center for Advancement Chat From the Old Cap virtual engagement sessions. Guzmán shared how her experience at Iowa, studying and interning abroad, working in the study abroad office, and teaching English in Portugal through the Fulbright Program led to a career in study abroad. The University of Iowa marketing graduate works in the internships division at IES Abroad, a nonprofit organization that educates students to become global leaders through premier study abroad and internship programs.

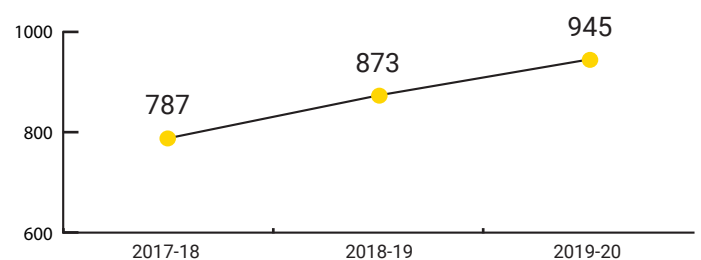
## UI STUDENTS FIND WAY TO CONTINUE THEIR CULTURAL EXCHANGE IN SEVILLE, SPAIN

Earlier this year, study abroad students saw their programs cancelled due to the coronavirus pandemic, bringing an abrupt end to their cultural exchanges. While this was certainly not the semester they imagined, two UI students, **Derick Towar** and **Madelyn Jermier**, found a way to continue engaging with their host community in Seville, Spain, by continuing their volunteer teaching of young Spaniards.



UI student **Derick Towar** meets twice a week with 11-year-old **Carlos Trujillo** over WhatsApp video calls to chat, play games, and read books and articles on the internet

## GRADUATES WITH STUDY ABROAD EXPERIENCE



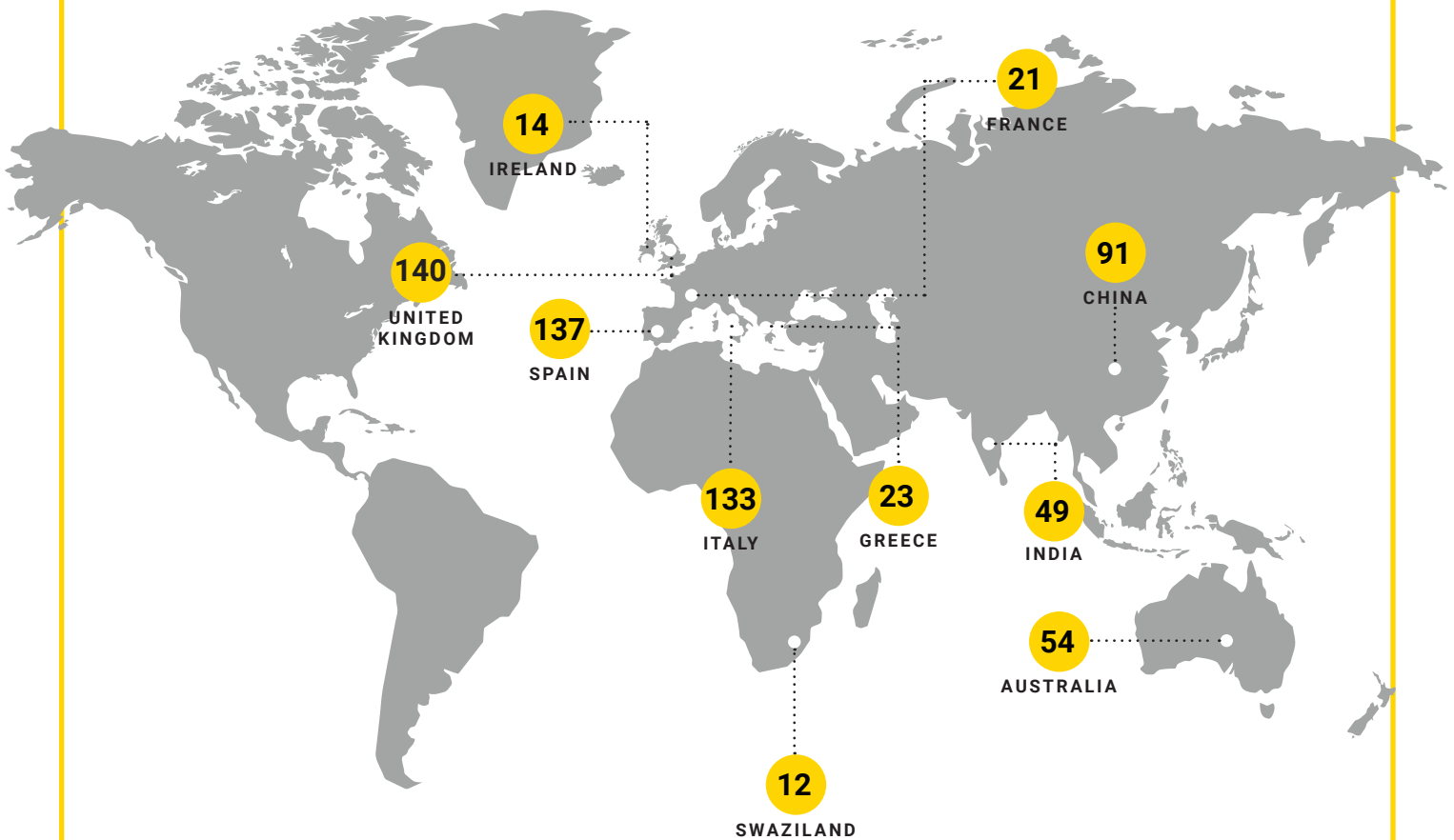
# STUDY ABROAD

## Facts at a Glance

692 UI students studied abroad  
in academic year 2019-20\*  
in 51 different countries

*\*The most up-to-date statistics  
Study Abroad has at this time*

TOP STUDY ABROAD DESTINATIONS FOR UI STUDENTS



**\$ 810,054**

was awarded to students for study abroad in 2019-20. Included in that figure are awards totaling more than **\$506,364** from UI sources such as the Iowa Abroad Scholarship, the Ann Morse Scholarship Fund, and the Stanley-UI Foundation Support Organization (SUIFSO). An additional **\$78,750** in scholarship funding was provided to UI students who completed virtual or non-travel international experiences.



Undergraduate students in the class of 2020 who studied abroad were **28% more likely to graduate in 4 years** than those who did not study abroad.

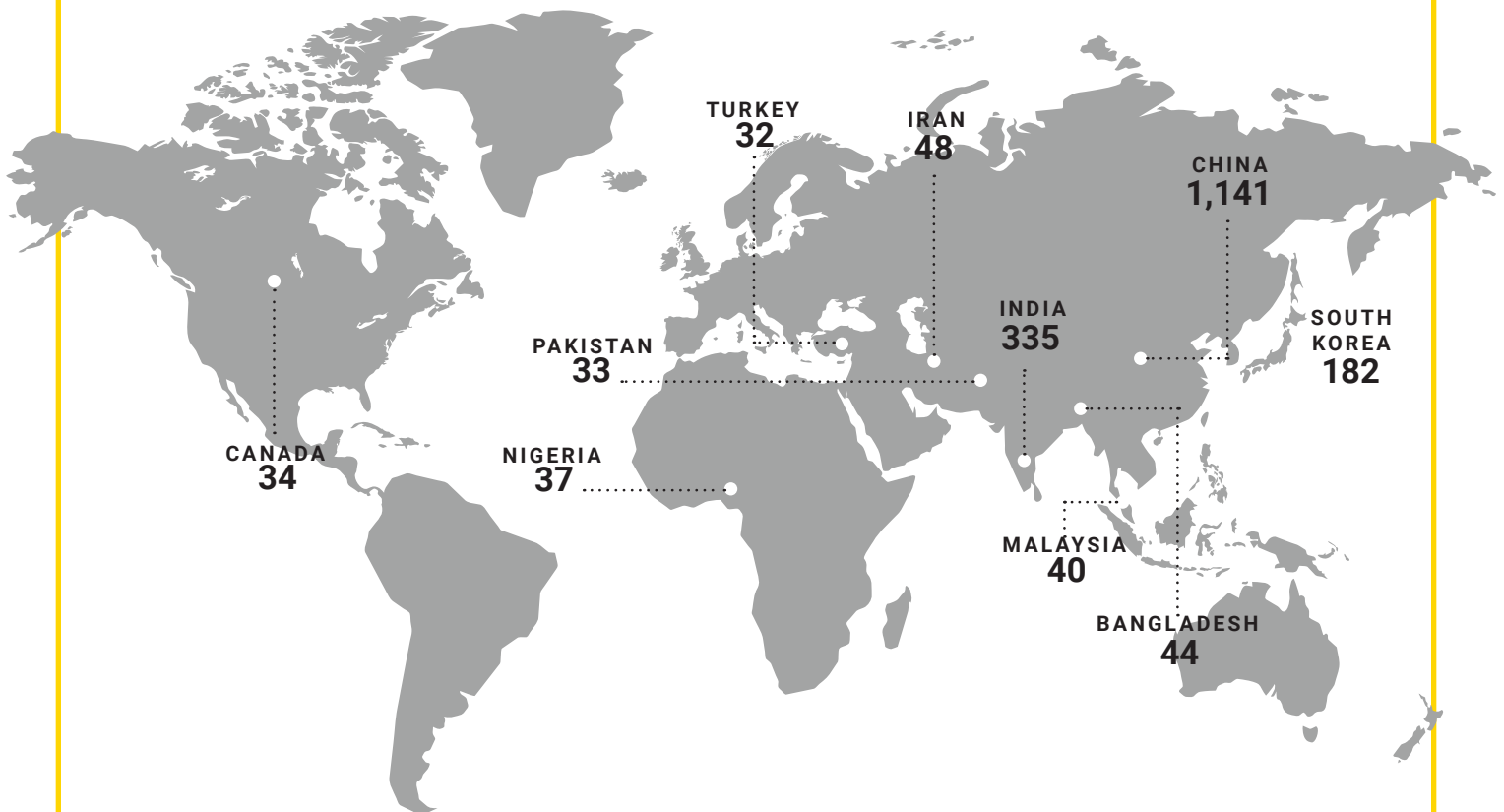


# INTERNATIONAL STUDENTS

## Facts at a Glance

2,509 international students studied or conducted post-graduate research at the UI in Fall 2020 from 99 foreign countries and territories

### TOP 10 HOME COUNTRIES OF UI INTERNATIONAL STUDENTS



### MOST COMMON MAJORS FOR INTERNATIONAL STUDENTS

#### UNDERGRADUATE

- Business, undeclared
- Economics
- Computer Science
- Psychology
- Business Analytics and Information Systems

#### GRADUATE/PROFESSIONAL

- Computer Science
- Music
- Chemistry
- Business Administration
- Psychological and Quantitative Foundations

# INTERNATIONAL STUDENTS AND SCHOLARS HIGHLIGHTS



While the COVID-19 pandemic has altered the plans and on-campus experiences for our international students and scholars, our students are proving to be extremely resilient, able to surmount the changing landscape and uncertain futures they face. International Student and Scholar Services (ISSS) staff continue to support our nearly 3,000 international students through phone and online communications. The unit has hosted virtual Q&A sessions addressing remote learning, travel, student life, and concerns about immigration status while studying at the UI, and the ISSS webpage features a Coronavirus FAQ section specific to our community of international students and scholars.

ISSS staff and the Campus Activities Board have organized social events to help maintain a sense of community among international students. From virtual movie viewings to simple "hang-outs" and professional development opportunities, the sentiment from participating students is excitement at having a place to connect with each other.

While our Fall 2020 incoming class of international students is understandably smaller than that of last year, the roughly 250 new students from international destinations have comfortably settled into their Iowa experience. A good portion are in Iowa City, but a number have remained in their home countries and are taking courses online. Regardless of their physical location, we continue to provide academic, logistical, and emotional support for all members of our international community while underscoring the innumerable contributions they bring to our university.



## GLOBAL STUDENT AWARD

The Global Student Award is given to two students annually—one to a student who has made significant efforts toward campus internationalization, and another to a student who is furthering globalization through their international research or study abroad program. Meet our 2020 award recipients:

### MISHMA NIXON

Mishma Nixon, undergraduate student from Colombo, Sri Lanka, majoring in English and creative writing, served as cultural director of the Campus Activities Board, is vice president of the South Asian Student Alliance, and is the undergraduate chair of the International Student Advisory Board (ISAB).



In a message to fellow classmates about international education, Nixon said, "Unlearning is scarier than learning, and that's why we often hesitate to push ourselves out of our comfort zone. But once you cross that hurdle, there's an explosion of culture, language, experiences and personalities waiting for you..."



### NICHOLAS STROUP

Nicholas Stroup, PhD candidate in educational policy and leadership studies, received a Stanley Award for International Research to travel to Kosovo, which has inspired his research about higher education in the Western Balkans. Stroup went

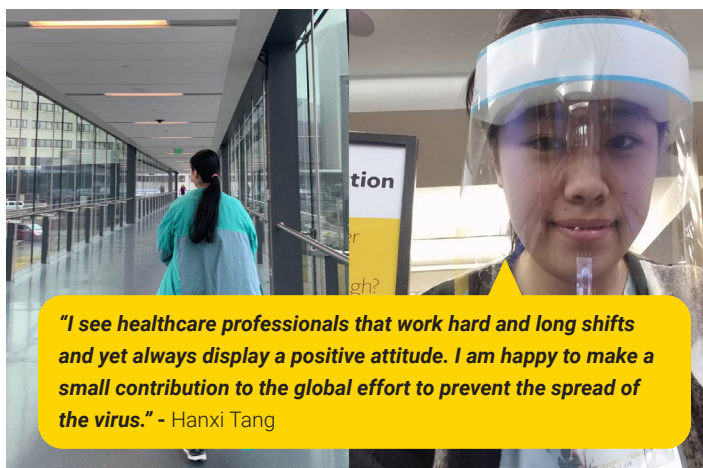
on to assume a leadership role with Associate Professor Cassie Barnhardt's international research team. When asked what he has learned through international education experiences, Stroup replied, "Speaking broadly: Taking the time to listen deeply to people's experiences is the only way to learn how to transform our world for the better. Speaking practically: Rock-Paper-Scissors transcends all borders."



## CAMPUS AND COVID

**Srivats Sarathy**, PhD candidate in biomedical engineering from Bangalore, India, has been heartened by the biomedical engineering community's response to the COVID-19 pandemic. As a research assistant in Professor Suresh Raghavan's BioMOST laboratory, Sarathy and others on the research team had the opportunity to collaborate with UI Hospitals & Clinics to create the BRACE (Bringing Resources Against COVID with Engineering) Project, a website that provides a single place to share resources with healthcare professionals and to connect with manufacturers. Sarathy also volunteered to assemble face shields in the UI Carver Medical Device Design Lab through a face shield production project led by James Ankrum, assistant professor of biomedical engineering, and Colleen Bringman, lecturer of biomedical engineering. Says Sarathy of his involvement, "With both the face shield production and the BRACE Project, it is amazing to see the biomedical engineering community come together. Everyone is trying to get in there and do something, which is great."

**Hanxi Tang**, UI student majoring in biology from Beijing, China, works as an undergraduate research assistant in not one, but two research labs: the Plumert cognitive psychology lab and the Kitamoto neurogenetics lab. Unfortunately, most of the work in her research labs was suspended due to the COVID-19 pandemic, but before long, Tang was invited to temporarily replace her employment in the Kitamoto lab with a screener position at UI Hospitals & Clinics. For 10-15 hours each week, Tang helped screen incoming patients, staff, and visitors at UI Hospitals & Clinics entrances by asking them about current coughs or fevers. Tang is inspired by what she sees at UI Hospitals & Clinics.



*"I see healthcare professionals that work hard and long shifts and yet always display a positive attitude. I am happy to make a small contribution to the global effort to prevent the spread of the virus." - Hanxi Tang*

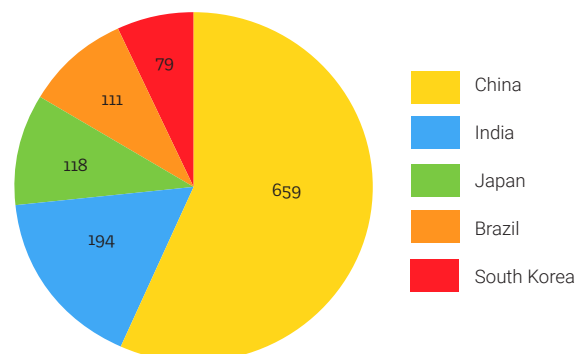


Stewart Knights (second from right) with friends at the Iowa Startup Games

## EXCHANGE STUDENT HIGHLIGHT

Drawn to the abundance of business and entrepreneurial resources available to students at the University of Iowa, **Stewart Knights** decided to spend a year away from his home school of Lancaster University in Lancashire, England, in order to attend the University of Iowa as an exchange student. What Knights didn't expect was the tight-knit sense of community on campus. "The whole mentality of being a Hawkeye is different—it seems to permeate many different facets of your life, and I enjoyed being part of it. It gave me a different outlook on what college is all about—the friends that you make and the network of individuals who are all part of a micro-community that is the University of Iowa."

## TOP FIVE COUNTRIES FOR VISITING J1 SCHOLARS BETWEEN 2016-2020





# WORLDCAVASS

February 6 - The Future of Museums

International Programs' unique, globally focused public engagement program WorldCanvass brings voices from our campus and community together with those of national and international thought leaders for discussions about important issues of the day, offering a rich diversity of insights and perspectives.

WorldCanvass is typically produced before a live audience but has been shifted to a virtual format to accommodate social distancing during the COVID-19 pandemic. Now in its twelfth season, WorldCanvass is distributed widely through Zoom recordings and as a podcast over multiple platforms and websites.

## FEBRUARY 6

### The Future of Museums

What does the museum of the 21st century look like? And how do galleries, libraries, archives, and museums capture the zeitgeist of the time and reinvent themselves as expectations change?

## FEBRUARY 21

### Coronavirus: Perceptions and Precautions

Concerns about the present and future danger of the 2019 novel coronavirus were addressed on a special WorldCanvass called "Coronavirus: Perceptions and Precautions." Expert guests from UI Hospitals and Clinics, the University of Iowa's State Hygienic Laboratory, UI Student Health, and UI International Programs discussed the virus and its potential for harm in Iowa as well as the measures the university is taking to inform, protect, and support its students, staff, faculty, and the surrounding community.

## OCTOBER 22

### Pursuing Racial Justice

With a new racial reckoning happening in the United States, our guests discussed how public institutions can address systemic racism, inequality of opportunity based on race and ethnicity, and a lack of diversity which serves to perpetuate inequities and minimize the claims of those who feel underrepresented.

## NOVEMBER 16

### Iowa in the World: Personal Commitment/Global Impact (including presentation of the UI International Impact Award)

The UI's 2020 International Impact Awards and Global Student Awards were presented on this program, the kick-off event of International Education Week. International Impact Awards went to Sarah Lande and Patrick and Susan Keefe. Global Student Awards went to Mishma Nixon and Nicholas Stroup. (For more information on these awardees, see page 10 and 12.)

## December 8

### Teaching and Learning Post-COVID

The changes brought on by the coronavirus pandemic have impacted every person, every industry, every region, and every communal activity for nearly the whole of 2020. Even after the much-hoped-for vaccine is developed and distributed, some believe that life and work patterns have been forever altered. What comes next in the field of global education was the subject of the December WorldCanvass.



November 16 - Iowa in the World: Personal Commitment/Global Impact

# ALUMNI ENGAGEMENT



## DONOR SPOTLIGHTS



Carol Snodgrass with her son, Michael Snodgrass

The generosity of **Michael Snodgrass** (BA '87) led to the creation of a scholarship to honor his mother, Carol, a teacher whose lifelong passion for learning and travel inspired her children and grandchildren to study abroad. Michael studied in Spain and became a professor of Latin American history. He is also the director of the Global and International Studies program at Indiana University-Purdue University Indianapolis. The Carol A. Snodgrass scholarship fund supports undergraduate students studying abroad in Spain and Latin America.

"The Carol A. Snodgrass scholarship reflects the Snodgrass family's passion for learning and travel in the Spanish-speaking world. Their gift allows students to travel to Spain and Latin America in order to broaden their understanding of a language and culture that continually enrich global civilization. Carol A. Snodgrass and her family are an inspiration to those seeking intellectual and personal growth through experience abroad," said Russ Ganim, associate provost and dean of International Programs.



Drs. Michael and Darlene McNulty

A generous gift from **Drs. Michael and Darlene McNulty** established a scholarship fund to support undergraduate students studying abroad in West Africa. Two impactful experiences sparked their interest in West Africa. In 1965 the couple lived in Ghana while Michael conducted research at the University of Ghana. In 1970 Michael and Darlene, along with their two children, lived in Nigeria while Michael was a visiting professor at the University of Ibadan. Michael McNulty had a distinguished career at

the University of Iowa as a geography professor prior to serving as interim associate provost of International Programs in 1993. He was then named associate provost in 1995 and worked in that role until 1999. Darlene McNulty (PhD '80) worked as a teacher for many years before opening a successful daycare center. "Michael's and Darlene's scholarship continues to open pathways for students in an emerging part of the world. Their generosity allows Hawkeyes to form connections that will last a lifetime. They have forever touched the lives of students across Iowa and across the world. We are deeply grateful for their kindness and their dedication to making global experiences available to everyone," said Russ Ganim, associate provost and dean of International Programs.

## VIRTUAL HOMECOMING

Virtual Homecoming provides an opportunity for alumni to keep the Hawkeye spirit alive by sharing a "homecoming message" with the UI community, regardless of where they are in the world.



*"Stay safe and stay healthy, Hawkeyes! Forever Hawkeyes! Forever Iowa! The rising mist from the Iowa River on campus during the Thanksgiving Festival is forever mesmerizing."*  
- Ruey-shan (Sandy) Chen, Taipei, Taiwan (MFA Writers' Workshop Department of English '85)



## 2020 INTERNATIONAL IMPACT AWARD RECIPIENTS



Sarah Lande



Susan and Patrick Keefe

**Sarah Lande**, a lifelong proponent of citizen diplomacy and key figure in the history of Iowa's relationship with China, and **Patrick and Susan Keefe**, whose commitment to serving the health needs of under-resourced and marginalized communities has taken them to many parts of the U.S. and the world, are the recipients of the UI's 2020 International Impact Award. UI President Bruce Harrel and International Programs Associate Provost and Dean Russell Ganim presented the International Impact Awards during the November 16 WorldCanvass program, the official kick-off for the UI celebration of International Education Week (November 16-20).

# ADVANCING RESEARCH AND CREATIVE WORK

All of the below funding opportunities are supported in whole or in part through the generous contributions of the Stanley-UI Foundation Support Organization (SUIFSO):

- Center for Asian and Pacific Studies Grants
- Global Curriculum Development Award
- Global Research Partnership Award
- Major Projects Awards
- International Travel Awards
- Provost's Global Forum
- Special Projects Awards
- Summer Research Fellowships

For more information, visit [international.uiowa.edu/faculty](https://international.uiowa.edu/faculty).



*Mercedes Bern-Klug at the Ben Franklin Library in Mexico City holding the flag of the USA where she was born and the flag of Mexico, where her mother was born*



*Masa Ishikawa Jazz Orchestra (featuring Eien Hunter-Ishikawa) Performing the Mujo Suite*



*Marina Zaloznaya in Madison, WI, after two expert interviews with University of Wisconsin-based Russia specialists*

## INTERNATIONAL TRAVEL AWARD

**Mercedes Bern-Klug, UI professor of social work**, received an International Travel Award to help fund costs associated with her semester-long Fulbright faculty scholar experience in Guadalajara, Mexico. Bern-Klug taught a course, "Global Aging," to graduate gerontology students in the College of Public Health at the University of Guadalajara and also worked with students interested in learning TimeSlips, a story-creating activity with persons with dementia. While her time in Mexico was cut short due to COVID-19, Bern-Klug continued teaching her course and interacting with her students via Zoom. When reflecting on her experience in Mexico, Bern-Klug said, "My interest in Mexico has been strengthened. I am more aware of some of the social issues the country is facing, especially in regard to violence against women (there was a major Women's Day demonstration while I was there) and the growing older adult population. I will incorporate examples from Mexico into my teaching at Iowa. I am in a much better position to support UI students and other faculty interested in pursuing Fulbright funding. This experience has better prepared me to interact with students from Mexico studying at the UI."

## SPECIAL PROJECTS AWARD

**Masayoshi Ishikawa, visiting assistant professor of jazz studies**, invited Mr. Eien Hunter-Ishikawa, a professional Japanese Taiko drummer from Portland, Oregon, to the University of Iowa campus as a guest artist. Special Projects Award funding helped to cover expenses for Hunter-Ishikawa's five-day residency. The highlight for Ishikawa was presenting his faculty jazz composition recital in February at the Voxman Music Building. Ishikawa performed his original jazz orchestra suite (18-piece large jazz ensemble) with Japanese Taiko drums. The recital also featured UI student musicians. "The composition and this project (dedication to the victims of Japan's 2011 tsunami and earthquakes as well as all the other natural disasters) was a very personal project of mine, and it meant a lot to me that I was able to perform this piece with UI students. I appreciated all of them being willing to be part of this and taking the time to come to several rehearsals prior to the concert (while they were very busy with their schedules) in addition to contributing their beautiful musical gifts to my piece," reflected Ishikawa.

## SUMMER RESEARCH FELLOWSHIP

**Marina Zaloznaya, associate professor of sociology**, received a Summer Research Fellowship to explore how Russian women interact with the state in their everyday lives and how such interactions shape women's political attitudes and behaviors. Zaloznaya plans to write a book about ordinary Russian women's lived experiences under Putin's "hypermasculinization" of governance. Unfortunately, pandemic-related travel restrictions prevented Zaloznaya's travel to Russia, but she found creative ways to move her project forward nonetheless. "While pandemic-related travel restrictions amounted to a large disappointment for researchers who, like me, were planning international data collection and, initially, seemed to have made any cross-cultural research impossible, the highlight of this past year (made possible by the IP Summer Research Fellowship) for me was the ability to lay down the groundwork (substantially moving the whole project forward) remotely. Using the assistance of a region-based graduate student and interviewing international experts based in the United States, and starting a collaboration with Russian data collectors, enables me to maximize my time in Russia (once I am allowed to travel)," said Zaloznaya.

# PANDEMIC, STATE & SOCIETY

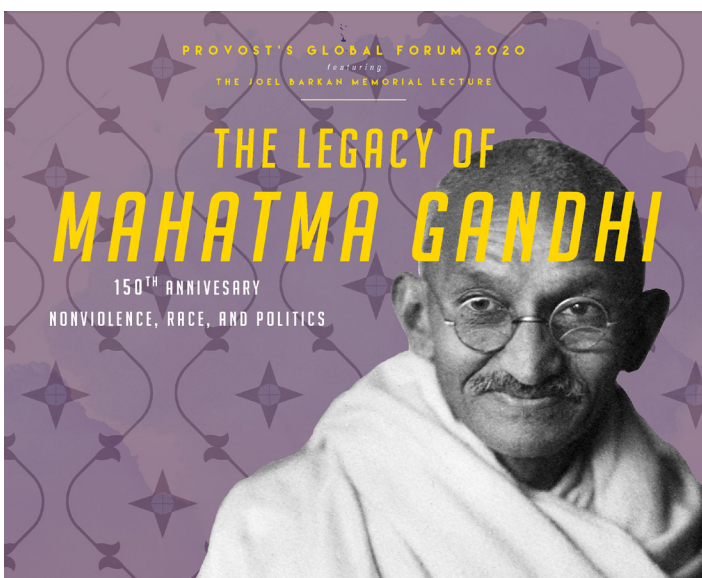


A two-part webinar series titled **Pandemic, State and Society**, was presented by International Programs, the Center for Asian and Pacific Studies, the Obermann Center for Advanced Studies, and the Iowa Global Health Network—plus 16 UI and community collaborators—in September, 2020.

The webinar series featured a number of voices from Asia to discuss first-hand experiences in the region.

Asia was the first place to experience the coronavirus, impose lock-downs and then emerge from them. It was also the first to experience a resurgence of infection due to the myopic and uneven response to forgotten communities. Beyond the spread of the disease itself, the broad scope of the pandemic has had far-reaching social and cultural consequences. Various political parties and groups in the United States, the United Kingdom, Italy, Spain, Greece, France, and Germany continue to refer to the "Chinese virus," politicizing a public health crisis and prompting violence against people presumed to be Asian.

Part one of the webinar series presented an overview of the pandemic across Asia and an exploration of the medical, social, and humanistic aspects of pandemics. Part two examined how the coronavirus pandemic impacted certain communities more than others.



The Provost's Global Forum event titled **The Legacy of Mahatma Gandhi at 150: Nonviolence, Race, and Politics**, was originally scheduled to take place in April, 2020, but has been postponed due to the coronavirus pandemic. It will likely take place virtually during the Spring 2021 semester, led by Professor of Sanskrit and Classical Indian Religions Frederick Smith and Associate Professor of Anthropology Meena Khandelwal.



The Major Project event titled **Korean Studies Research Network (KoRN) Consortium**, led by Hyaewool Choi, professor, C. Maxwell and Elizabeth M. Stanley Family and Korea Foundation Chair in Korean Studies, Department of Religious Studies, and Director of the Korean Studies Research Network (KoRN), has also been postponed. The event will likely take place virtually during the Spring 2021 semester.

# CENTERS, PROGRAMS, AND NETWORKS



Faculty-led centers and programs create opportunities for faculty to contribute to the global mission of the UI, advance research and teaching through a focus on trans-collegiate issues and perspectives, provide opportunities for faculty and students across disciplines to interact and collaborate, and develop public engagement projects to benefit communities in Iowa and abroad. The centers and programs are supported by International Programs and host public lectures, workshops, and symposia on a range of topics. To learn more about IP's academic centers, programs, and networks please go to [international.uiowa.edu/academic](http://international.uiowa.edu/academic).



**The African Studies Program**, led by Professor James Giblin, helps students gain a broader understanding of African history and contemporary life in Africa and provides an environment of cooperation and collaboration among students and faculty that leads to increased opportunities for research and teaching.

**The Center for Asian and Pacific Studies**, led by Professor Cynthia Chou, promotes teaching, research, and outreach related to East and Southeast Asia, as well as the Pacific area.

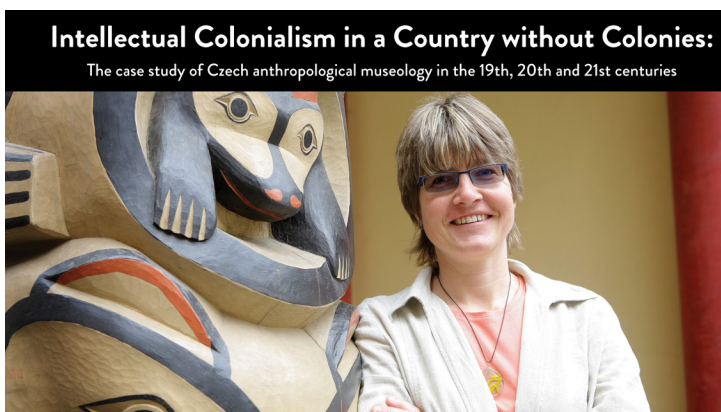
**The European Studies Group**, led by Professor Luis Martin-Estudillo, coordinates research projects, lectures and panel discussions, a multidisciplinary curriculum, and other events focusing on European issues.



**The Iowa Global Health Network**, led by Professor Mariola Espinosa, is an interdisciplinary group of scholars at the University of Iowa whose research and interests lie in the study of real world health problems and challenges.

**The King Sejong Institute**, led by Professor Sang-Seok Yoon, is an educational institution which offers various Korean language and culture classes. Sponsored by the South Korean government, its purpose is to spread Korean language and culture throughout the world.

**The Korean Studies Research Network**, led by Professor Hyaewool Choi, aims to bring together scholars whose research focuses on Korea-related topics and to provide mentoring to the younger generation of scholars.








**The Latin American Studies Program**, led by Professor Amber Brian, fosters cross-disciplinary teaching and research in Central and South America, Mexico, and the Caribbean.

**The South Asian Studies Program**, led by co-directors Frederick Smith and Aniruddha Dutta, is devoted to the enhancement of instruction and research and the dissemination of knowledge about India, Pakistan, Bangladesh, Afghanistan, Nepal, and Sri Lanka.



# STANLEY AWARDS

C. Maxwell (Max) and Elizabeth (Betty) M. Stanley were visionary leaders in philanthropic and educational endeavors, striving to promote public understanding, constructive dialogue, and cooperative action on critical international issues. As alumni of the University of Iowa, longtime volunteers, and generous supporters of the institution, the Stanleys created the Stanley-University of Iowa Foundation Support Organization (SUIFSO) in 1979. Funded with an initial gift of more than \$1.5 million, the SUIFSO has funded projects all across the UI, including the tremendous support of International Programs' outreach, programming, and faculty and student awards.

-  25 GRADUATE RECIPIENTS
-  4 UNDERGRADUATE RECIPIENTS
-  22 COUNTRIES REPRESENTED
-  17 ACADEMIC DISCIPLINES
-  \$65,250 TOTAL STUDENT AWARDS

## FEATURED STUDENT RESEARCH

MFA, CREATIVE NONFICTION

JAMILA OSMAN



**Intended research location:** Jerusalem

**Original project title:** When I See Them, I See Us: Understanding Black & Palestinian Solidarity

*"My project was a multi-media exploration of Black and Palestinian solidarity. I did archival research utilizing the online archives of the Palestinian National Library, the Palestine National Archives, and the Nelson Mandela Museum and Archive. I was able to participate in Black Lives Matter protests in Portland, Oregon, this summer and photographed the prolific pro-Palestinian street art on the west coast to capture the atmosphere and political discourse happening in public spaces, outside of state-sanctioned platforms or corporate media. I also used personal narrative to build a bridge between my own subject-position as a racialized diasporic person living in the United States and my research interests. I was able to theorize from my subject position to develop a deeper analysis of the shared resistance and resilience of Black and Palestinian people.*

*The funding made it possible for me to cut back on the freelancing work I was doing and spend some time focusing exclusively on my research project. The written narrative component of my Stanley project will comprise a chapter in my thesis which is a requirement for my MFA degree in nonfiction writing.*

*I am interested in archival research and this was a good opportunity for me to gain experience doing this kind of research. My research experience aligned with my writing interests which focus on post-colonial experiences and understandings of race, third-world solidarity, and anti-imperialist movements. This research experience gave me the time and resources to continue to follow my intellectual curiosities which I can now use in future narrative and journalism projects."*

MFA, STUDIO ART

DREW ETIENNE



**Intended research location:** Matsumoto, Nagano, and Kawaguchiko, Japan

**Original project title:** Mokuhanga Study

*"In the spring of this year after my original travel plans were put on hold, I shifted my focus to a project that didn't depend on the unpredictability of future circumstances and could be completed at home here in Iowa City. I decided to make use of my time over the summer designing commemorative art inspired by the Works Progress Administration National Park posters, and which would focus on and be shared with state parks.*

*With this funding I was able to purchase digital equipment that has been essential to my design process and I was also able to pay for online courses to study Japanese woodcut techniques. These are tools that I have needed in order to progress with my thesis work. In the future I will continue to pursue opportunities to work with parks and other protected areas as well as non-governmental conservation agencies to engage the public on topics of environmental stewardship and sustainable practices through print work. This was exactly the next step I needed to take on that trajectory, and it also helped in supporting my Fulbright application.*

*This research experience was quite different from what I had originally planned. The inability to travel and necessity of staying home really forced me to adapt how I was working and what sort of project I should be focusing on. Thanks to the Stanley funding I was able to continue working even though I didn't have access to my studio, which really saved my summer."*

# NATIONALLY-COMPETITIVE GRANTS AND FELLOWSHIPS FOR STUDENTS AND FACULTY AWARDED IN 2020

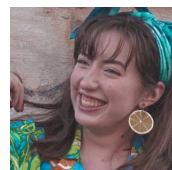
## BENJAMIN A. GILMAN INTERNATIONAL SCHOLARSHIP AWARDEES



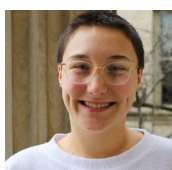
**TARTIL ALI**  
(BA, psychology, Arabic),  
South Africa



**SHAKIRA DEL TORO**  
(BA candidate, English and  
creative writing), Spain



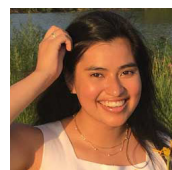
**ANISSA FORERO**  
(BS candidate, biology,  
BA candidate, Spanish),  
Dominican Republic



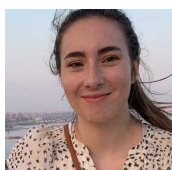
**HAEMIN HAN**  
(BA candidate, psychology,  
music), South Korea



**JOYCELYN  
JORBEDOM**  
(BS candidate, public health),  
Dominican Republic



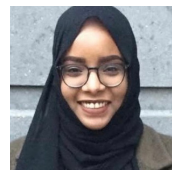
**REBECCA LARA**  
(BA candidate, English), Spain



**MADISON RUSH**  
(BA candidate, international  
relations),  
Georgia, Kazakhstan



**ALLISON STEGER**  
(BA candidate, history),  
Germany

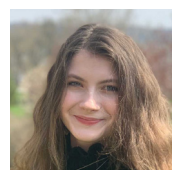


**LEENA TAHA**  
(BS candidate, global health  
studies), India



**JULIE WANG**  
(BS candidate, biology), South  
Africa

## BOREN SCHOLARSHIP AND FELLOWSHIP AWARDEES

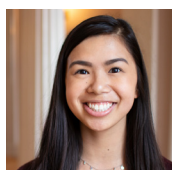


**ISABELLE DAVIS**  
(BA candidate, international  
studies), to study Turkish in  
Azerbaijan

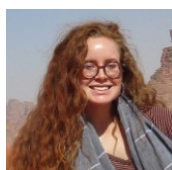


**JULIA REICHART**  
(BA candidate, public health),  
to study Portuguese in Brazil

## CRITICAL LANGUAGE SCHOLARSHIP AWARDEES



**HOLLY HARRIS**  
(BA candidate, international  
studies), to study Portuguese  
in Brazil



**ABIGAIL MARIA  
CATERINA MARTIN**  
(BA candidate, international  
relations) to study Arabic in  
Morocco



**JOSEPH SAILOR**  
(BA, international studies,  
Russian), to study Russian  
in Russia

## FACULTY FULBRIGHT GRANT AWARDEES



**ANITA JUNG**  
assistant professor in the  
School of Art and Art History,  
India



**JANE GILOTTI**  
professor in earth and  
environmental sciences,  
Poland

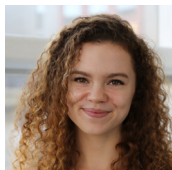


**KRISTINE MUÑOZ**  
professor in communication  
studies and Spanish and  
Portuguese, Colombia



Named one of the top producers of Fulbright students for 2019-20 by the Chronicle of Higher Education for the fifth consecutive year, a record-breaking twenty-three students were awarded Fulbrights to conduct research, study, or teach abroad for the 2020-21 year. Nine students achieved semi-finalist alternate status.

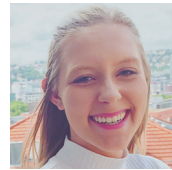
## FULBRIGHT ENGLISH TEACHING ASSISTANTSHIP RECIPIENTS



**MARGOT ALLSCHEID**  
(BA, elementary education), Spain



**CAROLINE BAUM**  
(BA, international relations), Morocco



**CASSANDRA BERTOLINI**  
(BA, German, English and creative writing), Germany



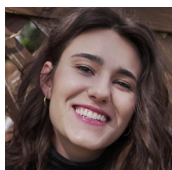
**CAROLINE BROWN**  
(BA, biochemistry, Spanish), Spain



**SYDNEY DEBOER**  
(BA, history, secondary social studies education), Czech Republic



**AJLA DIZDAREVIC**  
(BA, English and creative writing), Croatia



**MAGGIE FISCHER**  
(BA, German, history), Germany



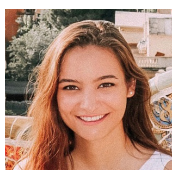
**JACKSON GUILFORD**  
(BS, political science), Serbia



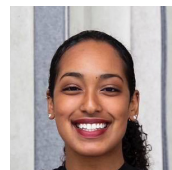
**NEHA HAQUE**  
(BA, English and creative writing), Mexico



**CAMERON KEOMANIVONG**  
(BS, neuroscience), Laos



**MAYA MAHAJAN**  
(BA, political science, philosophy, ethics & public policy), Spain



**ZAINAB MOUSA-MAKKY**  
(BA, international relations, ethics & public policy), Morocco



**ISABELLA SENNO**  
(BS, anthropology; BA, psychology), Spain

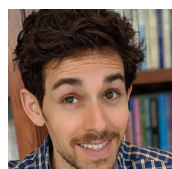


**SENEAD SHORT**  
(BA, international studies), Taiwan



**TESS VAN DEN HURK-MORAN**  
(BA, English), Argentina

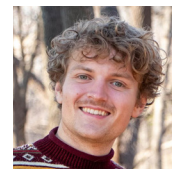
## FULBRIGHT STUDY/RESEARCH GRANT RECIPIENTS



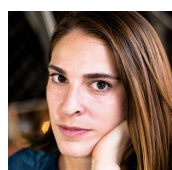
**ERIC BARON**  
Eric Baron (MFA, creative writing), Germany



**RAJNESH CHAKRAPANI**  
(MFA, creative writing), Romania



**LUCAS FAGRE**  
(BS, global health; BA, anthropology), Bulgaria/Romania



**ALYSSA GERSONY**  
(MFA, interdisciplinary studies), Latvia



**MARGARET MUNGAI**  
(BS, neurobiology), Spain



**LEON PAN**  
(MFA, creative writing), China



**MARK SCHOEN**  
(BS, economics; BA, studio art), Indonesia



**JORRELL WATKINS**  
(MFA, creative writing), Japan

*Although this year's grantees were not able to begin their awards in Fall 2020 as scheduled due to State Department travel restrictions, the Fulbright Foreign Scholarship Board voted to allow deferments for 20-21 grantees. Happily, our students will be able to participate in the 2021-22 Fulbright Program.*

# INTERNATIONAL PROGRAMS

1111 University Capitol Centre  
The University of Iowa  
Iowa City 52242 USA

**Cover photo:** Gilman Scholarship awardee Tartil Ali is looking for ways to give back through her work on campus, in the community, and in a future health care career. "I can say hands down [study abroad] was the most memorable moment of my life. I was able to see a broader, deeper definition of health disparities, and learned that no matter what I decide to do in the medical field there's always a way to give back to communities that are struggling."

Photo by Justin Torner

319.353.2700

[international.uiowa.edu](http://international.uiowa.edu)