2017 Pre-departure Webinar Series – Academic Expectation

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Welcome future Hawkeyes to the Academic Expectations Webinar, presented by International Student and Scholar Services (ISSS) at the University of Iowa. We invite you to interact with us today, if you have questions please ask them in the Q&A tab instead of the chat. We will typically answer questions at the end of the presentation but may answer a few live. We will post a copy of the Q&A log at a later date. If there are any technical issues, please ask them via the chat function. Before we get started, can we have a show of hands of how many of you are graduate students? How many of you are undergraduate students?

Thank you for sharing that information.

And we move on to introductions. My name is Brandon Paulson and I am a senior advisor in International Student and Scholar Services. My name is Michael Bortscheller. I am one of the assistant directors at International Student and Scholar Services. And we will be presenting this webinar to you.

We have few important announcement before we actually get started in talking about the academic expectations. The first thing is, and this is a very important thing, is we want to make sure that everyone understands how to get their I-20 document. The I-20 is the document you will need to have to apply for a visa. In order to receive your I-20 if you have not received it yet, in iHawk you need to complete the pay eShipGlobal mailing fee item on the Pre-arrival checklist so that we can ship it to you. Please make sure that you have completed this eShipGlobal mailing fee e-form if you have not received your I-20 yet.

Next, we want to talk about orientations dates and some important information about arriving here at the University of Iowa. This is really important information because you must come to orientation. It is best to arrive before the dates listed so you have time to get settled and get over the jet lag. If you don’t you may not be able to register for classes. If you have already booked a flight and it is after the dates above, you will need to change your flight to come in before those dates. You are allowed to enter the U.S. 30 days before the start date on your I-20. If you come early you will need to find accommodations on your own. And when you fly to US, you should fly to the Eastern Iowa Airport in Cedar Rapids, Iowa. There you will find shuttles and taxis that will bring you to campus. It is best to arrange your transportation from the airport to the University of Iowa before your arrival. We do not recommend using rides from different campus clubs or from people that are not licensed as a taxi.

Today’s goals are we would like talk about a few important things today to help you understand the academic expectations of being a student at the University of Iowa. We will cover important
academic terms that are widely used on campus, we will discuss adjusting to the language environment, we will also discuss the importance of planning ahead for academic success, share why seeking help when you encounter challenges is very important, and provide time at the end for you to ask questions and for us to answer them.

In terms of important terms, we will define these academic terms that you will hear in this webinar and while being a student at Iowa. The first term is Academic Advisor: Academic advisors help students explore their academic interests and identify additional resources for information and support, and work with students to develop their plan of study. All students will have an assigned advisor whom you will communicate with throughout your time as a student here. ISSS Advisor: An ISSS advisor refers to an advisor in the International Student and Scholar Services (ISSS) who advises international students on immigration related issues. ISSS advisors are resources to help you maintain your student status in the U.S. by helping to monitor your full-time enrollment. The next term is Syllabus or Syllabi: A document that communicates course objectives, expectations and responsibilities, content of curriculum, schedule, and many important things. You typically will have a syllabus for each course that you’re enrolled in. I will say syllabi when referring to more than one syllabus during this webinar. Prerequisite: A prerequisite is generally a course that you must complete before enrolling in a second course. You usually will start with general or foundational level courses before taking more advance courses, an example of this would be needing to take Principles of Chemistry 2 before taking Organic Chemistry. The next term is General Education or GE. GE courses in various areas of study are required for graduation (for undergraduate students). GE courses allows students to explore a variety of courses and helps them become well-rounded in their studies. GE requirement vary from college to college. And the final important term is Degree Audit. The degree audit is an academic planning tool that allows students and advisors to review programs of study (POS) and progress toward completion of university, college, and major, minor, or certificate requirements. This is an important tool to regularly review with your academic advisor to make sure you’re on track to graduating with your degree or degrees.

After reviewing these important terms, what we want to talk about now is what does your first semester look like? What should you expect in terms of thoughts and feelings? We used emojis to highlight some of the thoughts and feelings you might have while studying your first semester at Iowa. So you can see right now we are in June-July and you might start to feel a little overwhelmed by all the information being shared to prepare for your arrival through the pre-arrival checklist, pre-departure webinars, reviewing the ISSS new student webpage, and starting the Success at Iowa course for undergrads. August: you may be feeling all ready for the semester to start after attending orientation and On Iowa! for undergrad students and having an opportunity to explore campus, you are ready to start the semester. September: this is often the start of midterm exams where you will start having tests on the course material you have learned, and for some students it can come as a surprise, it seems so soon to have midterms. October: this is often the point of the semester where there are many assignments and midterms due so it takes careful planning to complete all your academic work, November: this is where you might be starting to feel ready for a break which you will have at the end of the month when you have a week off for Thanksgiving Break, and December: you will return from break for a few weeks of
classes before having your final exams and completing the semester. You will then have a full month break for Winter Break to rest and relax.

After reviewing what to expect for your first semester let’s start to discuss some of the different academic expectations that you should be prepared to encounter. First one is adjusting to the language environment: For those who are used to the English environment: the accent might be different than what you’re used to and it might be harder to catch everything that is being said; vocabulary specific to U.S. higher education may be different such as “semester” instead of “term” and “syllabus/syllabi”; there is also vocabulary specific to the University of Iowa such as “Cambus” which is the university buses, “Hawkeye” which could refer to being part of the University of Iowa community meaning a member of it or athletics, “MyUI” this is the student portal to access your university information and records, “iHawk” most should be familiar with iHawk now, this is the online services portal for international students and scholars, and “ICON” the central course management system where you can access your course materials online. It will take some time to adjust to this new language environment even if you are used to the English language.

For English as a second language speakers: vocabulary used/spoken here can be different from what you learned, there are a lot of slangs and idiom that are based on cultural context – it takes time to learn and apply them, adjusting to using English to one or several classes to all the time can take a lot of energy and focus to listen and follow what is being covered, there is a difference between knowing the vocabulary and using them in communication.

We have some suggestions for adjustment to this new language environment for you: This is a process so it going to take some time for you to get acclimated and adjusted to this new environment. Again understand that is going to take time to adjust to the new language environment. It is okay to make mistakes. Ask people to repeat or slow down if you do not fully understand what they are talking about. Most people will not be offended and will want to make sure you understand what they are saying. Taking advantage of the in-class and out-of-class opportunities to practice communicating in the new language environment whether that be participating in class discussions or joining student organizations.

Now we are going to talk about the English Proficiency Evaluation or the EPE. Most of you will be required to complete the EPE during orientation. The EPE will be included on your orientation schedule if you are required to take it. The intent of the EPE is to understand where you are at in terms of your English skill sets, and to identify areas that you might need additional support to successfully complete your academic coursework.

The EPE for undergraduate students consists of a 30-minutes writing test where you will write an essay, a 45 minutes reading test with multiple choice, a 30 minutes listening and note-taking test with multiple choice, and a 15 minutes oral interview.

The EPE for graduate students consists of a 30-minutes writing test where you will write an essay, a 45 minutes reading test with multiple choice, and a 15 minutes oral interview. Some graduate students will also be required to take the English Speaking Proficiency Assessment (ESPA) if your first language is not English and you have been appointed as a Teaching Assistant. See the ISSS New Students website for more information about the ESPA. We will include a link with all the important information that you need to know about taking the ESPA.
Depending on your EPE scores your results will indicate one of the following: No further work in English is necessary or you are required to take English as Second Languages classes or ESL courses or finally you are required to take classes in the Iowa Intensive English Program (IIEP). This occurs only when a student scores below the level required for the academic work at the University of Iowa. You will be limited in the number of credit hours of regular coursework you can take. This is meant to help you become proficient in English so you can be successful academically when you start taking University of Iowa classes.

There are a number of in-class opportunities to help with adjusting to the language environment. This includes making sure you do your assigned readings before class so you are prepared, taking language-based classes which are the best opportunities to improve your communication skills, taking the Rhetoric course which is required for all undergraduate students and will help you practice writing and presentation skills, and determining if there might be additional language-based courses required for your college or majors. This is something that you will want to discuss with your academic advisor.

There are a number of out-of-class opportunities to help with your adjustment to the language environment. This includes social resources like the Conversation Center that provides an opportunity for non-confident English speakers to have casual conversations one-on-one with confident English speakers. There are also Friendship programs like Friends Without Borders, International Buddies at Tippie, and Friends of International Students provide opportunities to have conversations and build relationships with domestic students and Iowa City community members. There is also academic resources such as the Writing Center which will help review your written projects and the Speaking Center which will help you prepare for presentations that you can utilize on campus.

Next we are going to move on to the next expectation which is Planning Ahead for Academic Success. You might ask yourself why you should plan ahead. There are a few important reasons: it is your individual responsibility to make progress towards your degree and plan for your academic success. Your academic advisor and professors can assist you with being successful academically but ultimately it is your own responsibility. Future-oriented is highly values in the U.S., especially in the academic environment, it is a good idea to be focused and planning ahead looking toward the future. Planning ahead will help you be better prepared for challenges or obstacles because you will have the time to seek and receive assistance from campus resources.

So what does planning ahead for academic success look like? This includes completing placement tests for undergraduate students, setting your academic plan to graduate with your degree, making progress towards meeting your degree requirements, using your syllabi, and planning your schedule. We will discuss each of these in more detail in the next slides.

Completing placements tests is required for undergraduate students. There are two math placement exams: ALEKS – for students who did not take a year or more of Calculus in high school and who have not earned college credit for Calculus and MPT3 – for students who took a year or more of Calculus in high school or who have earned college credit for Calculus. The Chemistry Diagnostic Test (CDT) – is for students who are considering a major in any of the health or natural sciences. It is important to complete the placement tests before orientation because your placement test results will assist your academic advisor in registering you for the appropriate math or chemistry class. And you can find more information about completing the placement test on the Pre-arrival checklist as well as the ISSS New Student website.
Setting your academic plan will help you stay on track for completing your degree. For undergraduate students, if you have a major in mind already, or major(s) that you are interested in pursuing, you can explore your academic plan on the general catalog. If you are a graduate student, you should discuss your academic plan with your faculty advisor in your department. It’s good to revisit the plan every semester to make sure you are on track, and/or make modifications if needed.

Making progress towards meeting your degree requirements is part of the immigration regulation that you agree to follow by applying for a student visa. It includes maintaining full-time enrollment – 12 semester hours for undergraduate students and 9 semester hours for graduate students during the fall and spring semesters. The F and J immigration regulations have restrictions on how many online courses will count for your full-time enrollment which we will cover in detail during orientation. Gaining work experience related to your academic area is also important and it is something that is possible for you before graduating with your degree. You will learn more about receiving off-campus work-authorization during orientation. It is possible that you may encounter emergency situations that affect your ability to make normal progress towards completing your degree requirements. This is something you should discuss with an ISSS advisor so we can best advise you about your situation if it does occur to you.

Syllabus is a very important tool for planning ahead for academic success. You will receive the syllabus on the first day of class. Your syllabus will give you guidance for what to expect in a course during the semester. Some common sections that you might find on a syllabus are course number (you will use this to buy your textbook for the class), instructor’s contact information and office hours (use this information to communicate with your instructor outside of class which is always an important and good idea to build a relationship with your instructors), it also includes a brief overview of the course, outlines the assignments that will be given in the class, includes a grading system so you know how many points everything is worth and how you can earn a good grade in the course, important policies, and it generally includes a schedule so you have an idea to what to expect and when things are due throughout the semester. It is important to revisit all your syllabi regularly during the semester to help you monitor your progress and make sure that you are doing well in the course.

Planning your schedule: you should consider planning a healthy and realistic schedule for the semester. Reviewing all your syllabi for due dates and exams, and add them to your calendar will help you prioritize your academic responsibilities and not miss anything important. You should also take into consideration your other responsibilities when making your weekly schedule whether that is working on campus or participating in a student organization. After adding all these things to your schedule, you may be surprised to find that you are busy despite only having a few hours of classes each day. We’ll review a few example weekly schedules in the next slides.

This first schedule is an example of an undergraduate student’s weekly schedule. This student is taking a total of 16 semester hours of classes and you can see now on their schedule that courses are showing up in different colors and you will see a 3 or 4 or 2 with s.h. and that stands for semester hour so you can see the student is taking 16 s.h. of classes. This student is also working so they have an on-campus job and you can see they are blocked at that time on both Mondays and Fridays. They have also added their meal time to their schedule to make sure they are able to eat regularly. They also enjoy exercising so they have blocked time to exercise each day and they are also involved in a student activity, they may have meetings with students’ activities or other event they need to attend too. And now you can see
these letters colors that corresponds with each of the classes. These letter colors actually show time spent outside of class studying for the class or working on assignments.

Students should expect to spend about two hours outside of class studying and working on assignments for every semester hour you’re taking of class. This is a great example of creating a schedule and making sure that is healthy and realistic because you are budgeting time for meals, classes, study, work, exercise and involvement.

Our next example is a graduate student’s weekly schedule. This student is taking 10 semester hours of classes. You can see the classes and this student only has classes 3 days a week and this student is also a Teaching Assistant. You can see they have time scheduled for when they are actually teaching the classes as well as having office hours too or they are available to meet with students in the class to answer questions and assist them. And again you can see that this student blocked time for meals as well. The student is also involved in an activity as well in a student organization you can see that they have time blocked for participating in that activity. They also have blocked off time for exercise too each day. And then here you can see this lighter color for teach is all the time that the student needs to prepare for the classes that they are teaching this semester and that may include grading and preparing lessons too. And here again this lighter color corresponds with each course the student is taking and this lighter color shows the time spent for preparing for each course that they are taking and that includes reading and completing assignments. And again this is another great example of creating a healthy and realistic schedule because again it is blocking all the different responsibilities that this student has.

Suggestions for planning ahead include before you come, you can start exploring the general catalog or websites of your department. For undergraduate students, you can start planning ahead by start working on your Success at Iowa course which we will talk about a little bit later in this webinar. Using a calendar or a planner to keep track and prioritize is highly recommended and I think this photo on slide shows a great example of a planner that you can purchase and that this student you can see has created a listed and mark down their schedule for that week to help them stay organized and plan ahead.

The last expectation is to seek help. Seeking help is a sign of taking responsibility for yourself. It means you care about your academic performance and want to improve it. The most successful students are the ones who are proactive in seeking help.

What does “help” look like? Help can mean utilizing the academic and non-academic resources on campus such as the Academic Resource Center, Supplemental Instructor, or the libraries in addition to many other resources here on campus. Help can also mean the support from faculty and staff members who want to help you be successful as a student, such as your academic advisor, ISSS staff, your instructors, and really any other faculty or staff member here on campus and making sure that you are going to be successful here.

When and how to ask for help? For most classes, you will receive formal feedback for your assignments or exams. Based on the feedback you receive, you can either reach out to your instructors, or explore academic support resources on campus. Or if you are not sure about something, you can always ask! It’s good to be proactive – that means you don’t need to wait until you get the feedback to ask for help. You can start using the academic support resources right away at the beginning of the semester. You will learn more about what resources are available to you as a student during orientation and in the Success at Iowa course for undergraduate students.
This was the last academic expectations that we are covering. Next we are going to very briefly talk about the Success at Iowa course and again this is an online course designed to help undergraduate students to transition to the University of Iowa. All new first year and transfer students (all new F-1 undergraduate) are required to complete Success at Iowa. You will be automatically enrolled in the course on June 15th and you are expected to complete Part 1 and Part 2 by the start of classes in August. Part 1 is due August 14th and Part 2 opens on August 1st and is due August 21st. You can see image here of what the Success at Iowa course looks like on Icon and Icon is where you need to go to login using your HawkID and password to access the Success at Iowa online course and you will need to make sure you look if it is not showing up when you initially go in to Icon under the courses that you are enrolled in you will need to switch it to Fall 2017 and you can login to Icon by going to the University of Iowa web site and go all the way to the bottom of that page and click on Icon and you will need to log in using your HawkID and password to access the Success at Iowa course.

It’s important to note that orientation attendance is part of the grade of the course so you will want to make sure you attend all the assigned orientation sessions. If you have any further questions about Success at Iowa, please email the course instructors at ui-success-at-iowa@uiowa.edu. The Success at Iowa course instructors regularly check and respond back to emails that are sent to this email address.

Finally we just want to remind everybody about if you have any questions about pre-arrival or orientation or about the pre-arrival checklist or about any other issue please contact our office directly and the best way to get a hold of us it contact isss-orientation@uiowa.edu email address. We are regularly checking this email address and responding back to any questions or concerns students have so please contact us that way and we are very quick in responding back to those emails.

Finally, we want to remind you about the pre-departure webinar series. There is a final pre-departure webinar about employment on Friday, July 21st. This webinar will be offered twice from 8:00-9:00am CT and 12:00-1:00pm CT. Please join us again for this webinar.
2017 Pre-departure Webinar Series – Academic Expectation Question
Questions & Answers

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Question: This student was reading the website and read about plagiarism and wants to know what plagiarism means?

Answer: This is a great question. There is something in terms of academic conduct here at the University of Iowa and really at institution in the U.S. of higher education that requires you to document ideas and thoughts and research of others and give credit to people for having those ideas of for the time that they spend researching. You will learn more through the Success at Iowa course for undergraduate students as well as if you are required to take ESL courses they cover information about plagiarism and how to make sure that you are properly documenting different resources that you are using in your papers so you are making sure to demonstrating that by giving credits to the people, the research and ideas of others. This is definitely something that is very important to make sure that you are not violating any type of student code of conduct toward academic dishonesty or plagiarism.

Question: How do I find out who my academic advisor is? And if I change my major do I have to get a new advisor? In addition, will my advisor help me with English?

Answer: For the first part of the question about how you find out about your academic advisor, you will be able to locate this on MyUI. For undergraduate students you may not be able to see who your advisor is yet on MyUI but eventually once you do start classes you will be able to see that on MyUI. If you login it is under Student Information and under Advising there is a section called Programs of Study and Advisors. And this should be available for graduate students now, you are able to locate your advisor. For undergraduate students that information may not be yet on MyUI but you will learn who your academic advisor is when you do check in with ISSS during orientation we will give you a check in sheet when you first check in with our office at the very first session of the orientation and that will have information about who your academic advisor is and it also tells you when you are going to meet with your advisor.

If you change your program, generally you would be assigned a new advisor and you would get more information about that once you change your major if you are looking to change your major before your arrival then this is something you will need to talk with Admissions to update that information and you might be assigned to a different advisor.

Your academic advisor is going to help you focus on your academics, the kinds of subjects you are taking, the kinds of classes you take. The people who would help you the most with your English is a department on campus called English as a Second Language and you will meet them if you have to take the EPE.
**Question:** We have a couple of questions regarding how many semester hours we need to take in a semester. The first comes from an undergraduate who wants to know if they are allowed to take more than 12 semester hours if they want to.

**Answer:** This is a great question. Yes, the immigration regulations do require that you to be enrolled full time and for undergraduate students it is 12 semester hours and for graduate students it is 9 semester hours but that does not mean that you cannot take more than 12 semester hours or 9 semester hours so you can take more than the minimum requirement in terms of the immigration regulations. For undergraduate students it is common to take around 15 or 16 semester hours and depending again on the courses you are taking and yes it is possible to take more than 12 semester hours.

**Question:** Someone wants to know if they have to take a placement test if they have already taken the Toefl.

**Answer:** If you have taken the Toefl and your score is less than 100 on the IBT then yes, you must take the English Proficiency Evaluation or the EPE once you arrive on campus and that test will again insure that you have the level of English that you need in order to succeed.

**Question:** Why do they need ESL classes because they need to study their major?

**Answer:** The reason you need ESL classes is because studying at the University of Iowa is difficult for everyone even native speakers of English but for international students whose first language is not English it is especially difficult and just to ensure that you have the tools you need to succeed the University’s based requirement for studying just your major classes requires you to have a certain level of English proficiency and if your EPE test shows that you don’t have that level the English courses will make sure that you have that level. The English courses ensure that you are where you need to be to succeed at the University of Iowa.

**Question:** If the class I want to register for isn’t available, what can I do?

**Answer:** Again, when you talk to your academic advisor, they would be able to help you with registering course and identifying courses that would be meet the requirements for your degree and perhaps this first semester you might not be able to get on one of the courses that you would like to get into but they may find another alternate course that would still have you making progress toward your degree requirements and then you may be able to take that course that you would like to take in another semester or the following semester.

**Question:** Do I have to go to class every day as a student at the University of Iowa and what is it like having class every day from 8 to 5? How will I meet my teacher and when?

**Answer:** Great question. It is in expectation that you are in class every day and it is important to be academically successful and to be attending classes. There is lot of very important information that your professors and instructors will be covering in class. There would be some outside work that would be assigned and it is actually important to be there to learn more about the content and the course material so it is really important. Professors and instructors also do take attendance too and often time that can count toward your grades as well, so if you want to do well academically it is important to be there and show up to class every day.
The other part of the question was about how do I see my teacher and am I supposed to be in class from 8 to 5. You will see your teacher when you go to class. There would be set time for your different classes and your instructor and professor or the teacher would be there and you will see your teacher during that time. And most if not all professors will offer some type of office hours or an opportunity to make an appointment to meet and those office hours will allow you time to know that that professor is available to go meet with them and this is a great opportunity to meet a connection with an instructor to go to ask questions about material that has been covered during a course as well as the different strategies for studying and preparing for exams and how you can do really well on that course, so definitely take advantage of those office hours and meeting with your professors and in terms of courses for most students you will not be going from 8 a.m. to 5 p.m. each day, it is actually a few hours a day that you will be in class but again with the schedule it is important to block time to be studying and be preparing for those classes because there would be lot of outside assignments and work including readings, papers, projects that you will need to do for your different classes so it is important to block time even if you are not in class the whole day.

**Question:** Do I have to register for before I arrive or will I do that during orientation with my academic advisor?

**Answer:** For undergraduate students you will need to wait until you arrive to orientation because we will have assigned time for you to meet with your academic advisor so it is actually not possible to register before arriving on campus but once you meet with your academic advisor during orientation they will help you register for classes. For graduate students, that is something that you would actually want to directly contact academic advisor in your department to determine whether or not you are able to start to register for classes before you arrive or if you need to wait depending on if you need to take the EPE (English Proficiency Evaluation)

**Question:** The person wants to know if the Toefl is more difficult or less difficult than the EPE.

**Answer:** The Toefl is not more difficult than the EPE, the only difference between the Toefl and the EPE really is that you cannot study for the EPE. The EPE has a reading section where you read and answer questions about a passage, the listening section where you listen to a conversation or lecture and answer questions about it, it has a writing section where you write a short essay, and it has a 10 minutes oral interview with some of our trained ESL instructors. So for anyone who is taking the Toefl before you will recognize many of those same things exists in the Toefl.

**Question:** If I don’t pass the ESPA will I loose funding? I am a graduate student.

**Answer:** The answer is no, you would not lose funding just because you didn’t pass the ESPA when you arrive. After you take the ESPA and if you don’t pass, you will have the opportunity to take some teaching assistant preparation in English classes and depending on how well you do in those it is possible that you may pass the ESPA next semester.

**Question:** If I can’t do well in my regular classes because of my English, how can I improve?

**Answer:** As we said earlier, the ESL classes are designed to help you improve your English and if you sign up for many of those especially in your first semester those will help you out tremendously but we also have some ESL culture classes that start in the second half of the semester and those may be a good option for you.
**Question:** We have one person who wants to know if they can skip Success at Iowa because they are busy in the summer and another person who wants to know if J1 students are allowed to take Success at Iowa.

**Answer:** These are good questions. In terms of completing Success at Iowa, it is a requirement for all undergraduate students that in F1 status, so it is very important to make sure that you do make time for it this summer and again you have all the way until the start of classes to complete both part 1 and 2 and if you do not complete the course you will not successfully pass the course. It is important to make sure that you complete the course and it is a good idea to start part 1 now before part 2 becomes available because you have to complete part 1 before you can complete part 2.

In terms of if a J1 student can take Success at Iowa course, I believe it is only available for F1 students but I would recommend contacting the Success at Iowa instructors just to clarify and you can send an email to ui-success-at-iowa@uiowa.edu and you can ask about whether or not it is possible for you to take the course.

**Question:** A student wants to go to graduate school and wants to know what the passing grade is.

**Answer:** The student is coming as an undergraduate. It depends on the graduate school program that you are looking to attend. This is something that would be good to talk more with your academic advisor and also to explore a little bit further about the grad program that you are interested in potentially attending in the future because you can look at what those requirements are and that way you can determine what GPA you should have in order to be a successful applicant for that program in the future.

Alright! That is the last question we have. I am just going to post a link to a survey in the chat section here and if everybody who is attending could take a brief moment to fill out that survey that would help us to improve the session for future semester. We hope it was as informative as possible and that you all loved it and if that is the case feel free to tell us, and if there is something you which we have done differently feel free to tell us that as well. We are going to stop the presentation right now but I will leave that link up for a little bit just to make sure that you have some time to complete it.

Thank you all for attending and we look forward to meeting you in August.