







INTERNATIONAL PROGRAMS

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In today's world, it is not sufficient for a university to be solely recognized within its borders; an international reputation is the mark of a truly outstanding institution. One indication of a university's global influence is the students and scholars it attracts from around the world. This statistical analysis will give readers some idea of the breadth and depth of our international population, members of which are present in nearly every academic component of The University of Iowa.

The University of Iowa has a renewed commitment to increased internationalization throughout the campus, and our growing numbers of international students are a reflection of efforts at many levels of the institution. However, like all higher education institutions in the United States, we face many challenges in continuing to attract the best and brightest of the world to our classrooms and laboratories. In spite of major, positive changes in government policies and a significant public relation effort on the part of the US government, we still have to counteract incorrect impressions about the visa process and perceived unfriendliness in the United States. With competition from universities from Australia, the UK, Canada, the Netherlands, France and many other nations, no longer can we count on students coming to the University solely on our academic reputation—we must continue to actively recruit international students at all levels to our institution and to provide the services and supportive atmosphere that are vital to students' success and happiness.

Much more information on international students is available and an queries on specific populations, questions on the information included in this report, or suggestions on ways to improve future editions, can be addressed to Downing Thomas, Associate Provost and Dean of International Programs, at 319-353-2700 or downing-thomas@uiowa.edu.

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Unless otherwise noted, statistics define "international student" as reported for the national "Open Doors" census conducted by the Institute of International Education. Use of the Open Doors definition allows us to compare statistics for The University of Iowa with those of other institutions and with national trends.

Readers should note that the reports prepared by the Office of the Registrar for the Iowa Board of Regents enumerates international students according to a different, Board of Regents approved, definition.

University of Iowa International Students

Fall 2011 Enrollment Statistics



International Student Census	3,463
Enrolled students	3,275
Undergraduate students	1,734
Graduate students	1,266
Professional program students	275
Students in post-graduation training	188
New International Students	855
Undergraduate students	603
	603 484
Undergraduate students	603 484 119

Distribution of International Students by College of Major			
	<u>Total</u> <u>Students</u>	% of College Enrollment	
Tippie College of Business	536	15.5%	
College of Dentistry	27	6.9%	
College of Education	96	7.8%	
College of Engineering	295	14.5%	
College of Law	12	2.1%	
College of Liberal Arts & Sciences	1,680	9.1%	
Carver College of Medicine	166	9.1%	
College of Nursing	15	1.9%	
College of Pharmacy	61	11.2%	
College of Public Health	42	13.1%	
Graduate Interdisciplinary Programs	345	32.5%	

Most Common Programs of Study

<u>Undergraduate</u>	Graduate & Professional
Business (general)*	Business (MBA)
Finance	Chemistry
Actuarial Science*	Pharmacy (graduate)
Mathematics	Electrical & Computer Engineerin
Economics	Music

^{*}includes both actual majors and those who have indicated this as an intended major but have not yet been admitted to the program



Students at international student orientation.

<u>International Students as Percentage of</u> <u>Overall Student Enrollment</u>

All University students	10.5%
Undergraduate students	8.2%
Graduate students	22.5%
Professional program students	6.9%
New first year undergraduate students	10.6%
New undergraduate transfer students	7.7%
New graduate students	21.2%
New professional program students	7.3%

This report uses the term international student as defined for the national Open Doors census conducted by the Institute of International Education. Included in the count is any enrolled student who is neither a US citizen nor permanent resident, plus those students in F-1 or J-1 immigration status who are in an authorized period of post-graduation training. Reports prepared by the Registrar's Office for the Iowa Board of Regents use a different definition.

<u>Gender</u>	Average Age
Undergraduate	Undergraduate: 20.4
Male: 51.6%/Female: 48.4%	Range: 16-52 years old
Graduate & Professional	Graduate & Professional: 30.0
Male: 55.0%/Female 45.0%	Range: 20-62 years old

Immigration Classifications of Students

Academic student: 81.8% Exchange visitor: 13.6% Employment: 2.2% Other: 2.4%

Primary Source of Educational Funding

Personal/Family Funds: 68.7% University Funding: 27.4% Home Government: 3.2% U.S. Government: 0.7%

Selected Trends Since Fall 2007					
	<u>2007</u>	2008	2009	<u>2010</u>	<u>2011</u>
International Student Census	2,153	2,379	2,589	2,982	3,483
Undergraduate International Students	404	576	802	1,283	1,734
Graduate and Professional International Students	1,564	1,615	1,621	1,542	1,541
New International Undergraduates	181	304	364	555	603
New 1st Year International Undergraduates	60	177	259	379	484
New Graduate and Professional International Students	266	315	297	299	252
International Students as % of All Students	6.5%	7.2%	8.0%	9.2%	10.5%
International Students as % of All Undergraduates	1.9%	2.8%	3.9%	6.1%	8.2%
International Students as % of All Graduate and Professional Students	16.5%	16.6%	16.6%	16.0%	16.5%

International Students by Country or Territory of Nationality

Austria...... 4

Azerbaijan 1

Belgium 4 Bulgaria 4

East & Southeast Asia
2,433 students; 70.8% of
international students

Rurma



Europe & Russia 231 students; 6.7% of international students



Latin America & the Caribbean 106 students; 3.1% of international students



Dai 111a	
China (Hong Kong)	25
China (PRC)	1,737
Indonesia	11
Korea, Republic of	383
Japan	45
Malaysia	79
Mongolia	1
Philippines	3
Singapore	7
Taiwan	98
Thailand	20
Vietnam	22

Central & South Asia
385 students; 11.2% of
international students



Afghanistan	1
Bangladesh	6
India	316
Kazakhstan	1
Nepal	24
Pakistan	12
Sri Lanka	23
Tajikistan	1
Turkmanistan	1

Largest National Representations

China (PRC): 1,737 students Korea, Republic of: 383 students India: 316 students Taiwan: 98 students Malaysia: 79 students Canada: 54 students Japan: 45 students Iran: 46 students Turkey: 34 students Brazil: 27 students

Undergraduate Students

China (PRC): 1,245 students Korea, Republic of: 210 students Malaysia: 64 students India: 26 students

Graduate & Professional Students

China (PRC): 425 students India: 243 students Korea, Republic of: 150 students Taiwan: 70 students

111 countries and territories represented

2 8	
Croatia	2
Czech Republic	1
Denmark	3
Finland	1
France	15
Georgia	1
Germany	25
Greece	9
Hungary	1
Iceland	3
Ireland	2
Italy	10
Lithuania	1
Moldova	2
Netherlands	10
Norway	2
Poland	8
Portugal	2
Romania	20
Russia	22
Serbia	7
Slovak Republic	2
Slovenia	
Cnain	,

Sweden...... 3 Turkey 34

Ukraine......5

Middle East & North Africa

142 students; 4.1% of international students



Iran	36
Iraq	16
Israel	6
Jordan	22
Kuwait	6
Lebanon	20
Libya	2
Oman	1
Saudi Arabia	13
Syria	4
Tunisia	1
United Arah Emirates	6

Egypt9

Argentina	7
Bahamas	2
Belize	3
Bolivia	3
Brazil 2	7
Chile	7
Colombia 1	2
Cuba	1
Dominica	1
Ecuador	4
Honduras	1
Jamaica	2
Mexico 1	.2
Nicaragua	1
Paraguay	1
Peru	
Saint Lucia	1
Saint Vincent & the Grenadines	1
Trinidad & Tobago	1
Venezuela	7

Sub-Saharan Africa

75 students; 2.2% of international



Angola	1
Benin	2
Burkina Faso	1
Cameroon	3
Congo (DRC)	1
Eritrea	1
Ethiopia	3
Gabon	2
Gambia	1
Ghana	8
Ivory Coast	1
Kenya	14
Mozambique	
Nigeria	15
Rwanda	1
South Africa	6
Sudan	4
Tanzania	2
Togo	2
Uganda	2
Zimbabwe	4

North America

54 students; 1.6% of international student population



Canada

Oceania

12 students; 0.4% of international students



Australia	1	C
New Zealand		2

Undergraduate International Students

Undergraduate International Students	.1,734
Degree seeking	1,668
Non degree	66
Undergraduates as % of all international students	52.9%
International as % of all undergraduate students	8.2%

Countries and Territories Represented

Angola 1	Libya1
Argentina2	Lithuania1
Australia 4	Malaysia 64
Austria 2	Mexico4
Bahamas1	Nepal3
Belgium2	Netherlands3
Belize3	New Zealand1
Bolivia2	Nigeria 2
Brazil 4	Norway1
Burma1	Pakistan 1
Cameroon 2	Paraguay1
Canada 21	Philippines1
Chile 1	Poland2
China (Hong Kong)3	Portugal1
China (PRC)	Russia1
Colombia 1	Rwanda1
Congo (DRC) 1	Saudi Arabia9
Denmark 1	South Africa3
Ecuador 1	Spain1
France 1	Sri Lanka 1
Germany10	Taiwan17
India 26	Thailand3
Indonesia3	Togo1
Iran 1	Trinidad and Tobago1
Iraq7	Turkey1
Italy 1	Uganda1
Japan 14	United Arab Emirates 4
Kenya6	United Kingdom8
Korea, Republic of210	Venezuela 1
Kuwait 3	Vietnam 10
Lebanon1	61 countries/territories

Undergraduate Students by World Regions

North America: 1.2%
Latin America & the Caribbean: 1.3%
Europe & Russia: 2.1%
Middle East & North Africa: 1.5%
Sub-Saharan Africa: 1.0%
Central & South Asia: 1.8%

East & Southeast Asia: 90.8% Oceania: 0.3%

<u>Gender</u>	<u>Age</u>		
Male: 48.4%	Under 18: 2.1%		
Female: 51.6%	18 to 22: 87.7%		
	23 to 25: 7.1%		
	26 to 30: 2.0%		
	31 or Older: 1.2%		

Primary Source of Educational Funding

Personal/Family Funds: 95.4% Home Government: 2.6% University Funding: 2.6%



Bridging Domestic and Global Diversity is a student leadership development opportunity offered by International Programs in cooperation with several other UI units and programs.

Distribution by College of Major			
	Int'l Undergraduates	% of All Int'l Undergraduates	% of All College Undergraduates
Tippie College of Business	362	20.9%	15.5%
College of Engineering	104	6.0%	6.2%
College of Liberal Arts & Sciences	1,261	72.8%	7.8%
College of Nursing	7	0.4%	1.6%

No international students are enrolled in undergraduate programs in the Colleges of Education, Medicine, Public Health or in the University College.

Intended Majors of Undergraduate International Students

Accounting55	Informatics 4
Actuarial Science109	Integrative Physiology3
Anthropology1	Interdepartmental Studies 12
Art History1	International Studies 17
Art23	Italian 1
Asian Languages &	Journalism & Mass
Literatures2	Communication 14
Biochemistry19	Leisure Studies1
Biology32	Linguistics4
Biomedical Engineering23	Management Information
Business, Undeclared or	Systems1
Pre-business563	Management8
Chemical Engineering11	Marketing14
Chemistry12	Mathematics 70
Cinema1	Mechanical Engineering 11
Civil Engineering20	Microbiology1
Clinical Laboratory Sciences4	Music2
Communication Studies30	Non-degree Study 41
Computer Science23	Nursing17
Dance1	Open Major 179
Economics60	Pharmacy7
Electrical Engineering22	Philosophy1
Elementary Education5	Physics9
Engineering, Undeclared7	Political Science7
English8	Pre-dentistry 3
Entrepreneurship Certificate 1	Pre-law 1
Environmental Sciences11	Pre-medicine3
Finance121	Pre-physical Therapy 1
French1	Psychology50
Geography3	Sociology 6
Health & Human Physiology 4	Speech & Hearing Science 5
Health Promotion2	Sport Studies 1
History3	Statistics 12
Human Physiology6	Sustainability Program 1
Industrial Engineering6	Therapeutic Recreation 2

Graduate International Students

Graduate International Students	1,266
Degree seeking	1,031
Non degree	29
Post-doctoral scholars	206
Graduates as % of all international students	38.7%
International as % of all graduate students	22.5%

Participants in a graduate orientation program get guidance from experienced student leaders, as well as benefit from discussions among new students with many different cultural and educational backgrounds.



<u>Majors of Graduate</u> <u>International Students</u>

Accounting 15
Actuarial Science 28
American Studies4
Anatomy & Cell Biology 2
Anthropology 2
Applied Mathematics &
Computer Science 18
Art 12
Art History 1
Asian Civilizations 10
Biochemistry 7
Biology 11
Biomedical Engineering 40
Biosciences 3
Biostatistics 17
Center for the Book2
Chemical & Biochemical
Engineering 16
Chemistry 55
Civil & Environmental
Engineering38
Clinical Investigation 1
Communication Studies
Community & Behavioral
Health 2
Comparative Literature in
Translation1
Comparative Literature 3
Computer Science 38
Creative Writing-Writers'
Workshop5
Dental Public Health5
Economics 16
Educational Admin 3
Electrical & Computer
Engineering 47
English 5
Epidemiology10
Film & Video Production 3
Film Studies 7

Distribution by College of Major			
	Int'l Graduate	% of All Int'l Graduate	% of All College
	Students	Students	Graduate Students
Tippie College of Business	63	5.0%	43.2%
College of Dentistry	19	1.5%	42.2%
College of Education	96	7.6%	15.0%
College of Engineering	191	15.1%	51.6%
College of Liberal Arts & Sciences	419	33.1%	18.5%
Carver College of Medicine	30	2.4%	9.5%
College of Nursing	8	0.6%	2.2%
College of Pharmacy	53	4.2%	55.2%
College of Public Health	42	3.3%	13.2%
Graduate Interdisciplinary Programs	345	32.5%	32.5%

Finance10
Free Radical & Radiation
Biology7
French & Francophone World
Studies4
Genetics13
Geography7
Geoscience5
German1
Health & Sport Studies2
Health Services & Policy2
Higher Education5
History14
Human Toxicology21
Immunology5
Industrial Engineering14
Informatics7
Integrative Physiology2
Interdisciplinary Studies3
Journalism5
Leisure Studies3
Linguistics6
Management & Organizations 1
Management Sciences13
Marketing8

Mass Communications 6
Mathematics10
Mechanical Engineering 36
Microbiology4
Molecular & Cellular Biology 10
Molecular Physiology &
Biophysics1
Master of Public Health6
Music 44
Neuroscience2
Nonfiction Writing2
Nursing 8
Occupational & Environmental
Health2
Operative Dentistry 4
Oral Science8
Pathology1
Pharmacology5
Pharmacy53
Physical Therapy & Rehabilitation
Science3
Physics 27
Political Science 15
Psychological & Quantitative
Foundations 37

Psychology
Public Health Genetics 2
Rehabilitation & Counselor
Education 13
Religious Studies 6
Science Education 11
Second Language
Acquisition15
Secondary Education 20
Social Foundations of
Education5
Social Work 2
Sociology 6
Spanish 11
Special Education 2
Speech & Hearing Science
Speech Pathology &
Audiology2
Statistics 28
Stomatology 2
Urban & Regional Planning 11

Gender Male: 52.9% Female: 47.1% Age Under 22: 0.9% 22 to 30: 62.6% 31-40: 31.2% 41 or Older: 5.3% **Primary Source of Educational Funding**

Graduate Master's Degree Students

Personal/Family Funds: 53.0% Home Government: 4.7% U.S. Government: 2.4% University Funding: 39.9% **Graduate Doctoral Degree Students**

Personal/Family Funds: 16.0% Home Government: 4.3% U.S. Government: 1.3% University Funding: 78.4%

Countries and Territories Represented

Argentina4	Eritrea1	Kenya 6
Australia5	Ethiopia3	Korea, Republic of 146
Austria2	Finland1	Kuwait2
Azerbaijan1	France	Lebanon
Bangladesh5	Gabon2	Malaysia6
Belgium2	Gambia1	Mexico6
Benin2	Georgia1	Moldova1
Bolivia1	•	
	Germany14	Mongolia1
Brazil15	Ghana6	Mozambique 1
Bulgaria3	Greece9	Nepal18
Burkina Faso1	Honduras1	Netherlands5
Burma1	Hungary1	New Zealand 1
Canada18	India 159	Nicaragua 1
Chile5	Indonesia7	Nigeria9
China (Hong Kong)4	Iran30	Norway1
China (PRC)408	Iraq9	Oman 1
Colombia16	Ireland 2	Pakistan6
Croatia2	Israel4	Peru4
Cuba1	Italy5	Poland 3
Czech Republic1	Ivory Coast1	Portugal1
Dominica1	Jamaica2	Romania16
Ecuador1	Japan25	Russia18
Egypt6	Jordan12	Saudi Arabia3

Serbia 5	Tanzania2
Singapore6	Thailand 13
Slovak Republic 2	Tunisia 1
Slovenia1	Turkey 27
South Africa2	Turkmenistan1
Spain 5	Uganda 1
Sri Lanka21	Ukraine 5
St. Vincent1	United Kingdom8
Sudan 2	Venezuela 5
Sweden 2	Vietnam 10
Taiwan 62	Zimbabwe 4
Tajikistan1	92 countries/territories

Graduate Students by World Regions

North America: 1.4%
Latin America & the Caribbean: 5.1%
Europe & Russia: 12.3%
Middle East & North Africa: 5.9%
Sub-Saharan Africa: 3.5%
Central & South Asia: 16.7%
East & Southeast Asia: 54.6%
Oceania: 0.5%

Professional International Students

Professional International Students	275
Degree seeking	135
Non-degree	6
Medical residents and fellows	134
Professional as % of all international students	



Students are provided many opportunities to develop leadership and presentation skills. Most programs include US students, increasing intercultural learning for both groups.

2.0%

Countries and Territories Represented

Afghanistan 1	Iran 1
Argentina1	Israel2
Australia 1	Italy 4
Brazil 4	Japan 6
Bulgaria 1	Jordan 10
Cameroon 1	Kazakhstan 1
Canada 12	Kenya 2
China (Hong Kong) 16	Korea, Republic of 9
China (PRC) 17	Kuwait 1
Colombia 1	Lebanon 12
Denmark2	Malaysia 3
Ecuador 2	Mexico1
Egypt 3	Nepal 2
France 2	Netherlands 2
Germany 1	Nigeria4
Ghana 1	Pakistan5
Iceland 3	Peru 1
India 84	Philippines 2

Professional Students by World Regions

North America: 4.7%
Latin America & the Caribbean: 4.3%
Europe & Russia: 10.9%
Middle East & North Africa: 13.2%
Sub-Saharan Africa: 4.7%
Central & South Asia: 36.4%
East & Southeast Asia: 25.6%

Oceania: 0.4%

<u>Distribution by College of Major</u>		
Int'l Professional Students	% of All Int'l Professional Students	% of All College Professional Students
111	40.4%	11.1%
8	2.9%	2.3%
12	4.4%	2.1%
136	49.5%	10.0%
	Int'l Professional Students 111 8 12	Int'l Professional Students Professional Students 111 40.4% 8 2.9% 12 4.4%

Poland 3
Romania 2
Saint Lucia 1
Saudi Arabia 1
Singapore 1
South Africa 1
Sri Lanka 1
Sudan 2
Sweden 1
Syria 4
Taiwan 8
Thailand3
Togo 1
Turkey 4
United Kingdom 3
Vietnam 1
52 countries/territories

College of Pharmacy

Majors of Professional International Students

2.9%

Dentistry2
International &
Comparative Law3
Law7
Medicine2
Pharmacy8
Prosthodontics2

<u>Gender</u>	<u>Age</u>
Male: 64.7%	Under 22: 0.4%
Female: 35.3%	22 to 30: 47.7%
	31-40: 45.3%
	41 or Older: 6.6%

Primary Source of Educational Funding

Personal/Family Funds: 94.5% University Funding: 5.5%

International Students by College of Major

College of Liberal Arts & Sciences

Enrolled International Students	1,680
Undergraduate	1,261
Graduate	419
Students in post-graduation training	72

Most Common Majors

Undergraduate*
Mathematics: 70 students
Economics: 58 students
Psychology: 50 students

Graduate
Chemistry: 55 students
Music: 44 students
Computer Science: 38 students

*Students in "pre-" major or "interest" program status are excluded from this list.

Countries and Territories Represented

A I	Danis and		Cardata a
	Denmark1		
_	Dominica1		
	Ecuador1		
Austria2	Egypt1	Lithuania1	Spain 4
Azerbaijan 1	Ethiopia1	Malaysia57	Sri Lanka 20
Bahamas 1	Finland1	Mexico4	Sweden1
Bangladesh4	France4	Mozambique1	Taiwan41
Belgium 2	Germany14	Nepal5	Tajikistan1
Belize2	Ghana 1	Netherlands3	Tanzania 1
Benin 1	Greece 4	New Zealand2	Thailand3
Bolivia2	Honduras1	Nigeria3	Togo1
Brazil 12	Hungary 1	Norway2	Trinidad & Tobago 1
Burma 1	India73	Pakistan2	Turkey 17
Cameroon2	Indonesia6	Paraguay1	Turkmenistan 1
Canada 29	Iran3	Peru3	Uganda 1
Chile 3	Iraq9	Philippines1	Ukraine2
China (Hong Kong) 6	Ireland2	Poland3	United Arab Emirates 6
China (PRC) 1,015	Israel3	Portugal1	United Kingdom 10
Colombia 6	Italy3	Romania7	Venezuela2
Congo (DRC) 1	Ivory Coast1	Russia6	Vietnam13
Croatia2	Jamaica1	Rwanda1	Zimbabwe3
Cuba 1	Japan19	Saudi Arabia9	

Students by World Regions

North America: 1.7%
Latin America & the Caribbean: 2.5%
Europe & Russia: 5.6%
Middle East & North Africa: 2.0%
Sub-Saharan Africa: 1.8%
Central & South Asia: 6.1%
East & Southeast Asia: 80.1%
Oceania: 0.2%

Gender Male: 48.6% Female: 51.4%



A performer at the annual Bridging Fiesta, sponsored by the Organization for the Active Support of International Students

Tippie College of Business

Enrolled International Students	536
Undergraduate	362
Graduate	63
Professional	111
Students in post-graduation training	50

France ______1 Lebanon ______1 Singapore ______1

Most Common Majors

UndergraduateGraduateFinance: 121 studentsEconomics: 16 studentsAccounting: 51 studentsAccounting: 15 studentsMarketing: 14 studentsManagement: 13 students

Countries and Territories Represented

	<u></u>		
Argentina1	Germany2	Malaysia14	South Africa1
Australia4	Ghana 1	Mexico1	Spain1
Bangladesh1	India77	Moldova1	Taiwan14
Brazil3	Indonesia1	Nepal4	Thailand1
Bulgaria1	Iran1	Philippines1	Turkey5
Canada6	Italy5	Poland2	United Kingdom1
China (Hong Kong)17	Japan2	Romania1	Vietnam3
China (PRC)363	Kazakhstan1	Russia2	
Egvpt1	Korea, Republic of 42	Serbia1	

Students by World Regions

North America: 1.0%
Latin America & the Caribbean: 0.9%
Europe & Russia: 3.9%
Middle East & North Africa: 0.5%
Sub-Saharan Africa: 0.3%
Central & South Asia: 14.2%
East & Southeast Asia: 78.5%
Oceania: 0.7%

Gender Male: 47.8% Female: 52.2%



Each year, NAFSA: Association of International Educators, estimates the **economic impact** of international students through a formula which takes into account tuition charges and typical living costs, as well as financial assistance that is provided by the institution. The national impact is in excess of \$20 billion; the estimate for the State of Iowa is over \$280 million. The estimated financial contribution provided by University of Iowa international students has grown to over \$83 million annually.

College of Engineering

		Сопеде	oi Engin	eering		
Enrolled Internationa	l Students	295		Most Comr	non Majors	
•				Undergraduate	G	raduate
	on training		Electrical	al Engineering: 23 students Engineering: 22 students Engineering: 20 students	47 Biomedical En Civil & Enviro	omputer Engineering: ' students gineering: 40 students nmental Engineering: s students
	Countries and Terr	itories Repres	ented		Students	oy World Regions
Canada 1 Chile 1 China (PRC) 154 Colombia 2 Egypt 2 Ethiopia 1 Ghana 1	India 56 Indonesia 1 Iran 27 Iraq 2 Jamaica 1	Libya		Taiwan 4 Thailand 2 Turkey 1 United Kingdom 3 Venezuela 1	North Latin America Europe Middle East & Sub-Sah Central & East & Sou	America: 0.3% & the Caribbean: 2.7% & Russia: 3.4% & North Africa: 10.7% aran Africa: 0.9% South Asia: 20.7% atheast Asia: 61.3% Gender ale: 70.0% nale: 30.0%
		Carver Co	llege of N	Medicine		
Graduate Professional	al Studentson training	166 30	Most Co Biod Free Rad	mmon Graduate Majors chemistry: 7 students dical & Radiation Biology: 7 students macology: 5 students	Medical Re Medical F	onal Programs sident: 77 students ellow: 57 students tudent: 2 students
	Countries and Terr	itories Repres	ented		Students I	oy World Regions
Argentina 1 Brazil 3 Bulgaria 1 Cameroon 1 Canada 7 China (Hong Kong) 1 China (PRC) 15	Iceland 2 India 32 Israel 2 Japan 6 Jordan 10 Kenya 1 Korea, Republic of 3 Kuwait 1	Nigeria Pakistan Peru Philippines Poland Romania Saint Lucia Saudi Arabia .		Sweden 1 Syria 4 Taiwan 3 Thailand 2 Togo 1 Turkey 3 Ukraine 1	North Latin America Europe Middle East & Sub-Saha Central & East & Sou	America: 4.5% & the Caribbean: 8.4% & Russia: 10.3% & North Africa: 20.6% eran Africa: 6.5% South Asia: 26.5% theast Asia: 23.2%
Denmark 1 Ecuador 2	Lebanon 12 Malaysia 2 Mexico 1	Slovenia Sri Lanka	1		Ma	Gender ale: 39.2% nale: 60.8%
Egypt2	Nepal2	St. Vincent	1			
College of Education						
Graduate	al Studentson training	96		Most Common (Psychological & Quantitativ Secondary Educa Rehabilitation & Counselo	e Foundations: : tion: 20 student	37 students s
Countr	ies and Territories Repre	sented		Students by World Re	egions	<u>Gender</u>
Brazil 2 Canada 1 China (PRC) 26 Colombia 1 Egypt 1 Ethiopia 1	Germany. 1 India 1 Indonesia 3 Iran 1 Japan 1 Kenya 2 Korea, Republic of 27	Nigeria	1 20 3 1	North America: 1.0 Latin America & the Caribb Europe & Russia: 7.0 Middle East & North Africa: 4 Sub-Saharan Africa: 4 Central & South Asia: East & Southeast Asia: 3	% ean: 4.0% 0% ca: 3.0% .0% 1.0%	Male: 38.6% Female: 61.4%

College of Pharmacy

Co	ollege of Pharmac	c y
		19
Students in post-gradua	tion training	
	-	
Bahamas1	s and Territories Repr India14	
China (PRC)17	Iraq1	Libya1 Nicaragua1
Colombia2	Japan1	Taiwan6
Egypt1	Jordan 9	Thailand6
France1	Korea, Republic of 2	Vietnam1
Students by Worl	d Regions	<u>Gender</u>
Latin America & the Ca		Male: 37.0%
Europe & Russia Middle East & North		Female: 63.0%
Central & South As		
East & Southeast A	sia: 51.6%	
Co	ollege of Dentistr	У
Enrolled Internation		
-		
	<u>Common Graduate M</u> Dral Science: 8 students	
	al Public Health: 5 students:	
	s and Territories Repr	
Canada 3	Iceland1	Korea, Republic of 1
Denmark 1 Ecuador 1	India6 Iran2	Saudi Arabia 3 Singapore 2
Egypt 1	Iraq1	Thailand2
Greece 1	Kenya 1	
Students by Wo	rld Regions	<u>Gender</u>
North Americ		Male: 37.0%
Latin America & the (Female: 63.0%
Europe & Russ Middle East & North		
Sub-Saharan Af		
Central & South	Asia: 23.1%	
East & Southeast	Asia: 19.2%	
	College of Law	
Enrolled Internation	nal Students	12
Students in post-gradua	ation training	4
<u>Programs</u>	s of Study	<u>Gender</u>
	udents	Male: 50.0%
	arative Law: 3 students ee: 2 students	Female: 50.0%
Countries and Ter		ts by World Regions
Represente		th America: 6.3%
Canada	 1 Euroյ	oe & Russia: 12.5%
China (PRC)		I & South Asia: 6.3%
India Korea, Republic o	=	Southeast Asia: 75.0%
Notherlands	ı 5	

College of Public Health

Enrolled International Students	42
Graduate	42
Students in post-graduation training	5

Most Common Graduate Majors

Biostatistics: 17 students Epidemiology: 10 students MPH Program: 6 students

Countries and Territories Represented

Argentina1	Ghana 1	Nepal 2
Benin1	India4	Nigeria 3
Burkina Faso1	Israel 1	Romania 1
China (PRC)21	Korea, Republic of 4	Sudan 1
Colombia1	Kuwait1	Taiwan 1
Gambia1	Malaysia1	Uganda 1

Students by World Regions

Latin America & the Caribbean: 4.3% Europe & Russia: 2.1%

Middle East & North Africa: 4.3% Sub-Saharan Africa: 19.1% Central & South Asia: 12.8% East & Southeast Asia: 57.4%

Gender

Male: 42.6% Female: 57.4%

College of Nursing

Enrolled International Students	15
Undergraduate	7
Graduate	8
Students in post-graduation training	4

Countries and Territories Represented

Belize 1	India2	Nepal1
China (PRC) 2	Jordan1	Taiwan 4
Colombia1	Korea, Republic of 5	
Ghana 1	Lebanon1	

Students by World Regions

Latin America & the Caribbean: 10.5% Middle East & North Africa: 10.5% Sub-Saharan Africa: 5.3% Central & South Asia: 15.8% East & Southeast Asia: 57.9%

Gender Male: 5.3%

Female: 94.7%



This image by Beate Black, a student from Germany, won first place in the annual photo contest of international student views of the U.S.

Netherlands......2

Graduate Interdisciplinary Programs

Enrolled International Students	345
Graduate	345
Students in nost-graduation training	7

Most Common Graduate Majors

Human Toxicology: 21 students
Applied Mathematics & Computer Science: 18 students
Second Language Acquisition: 15 students

Countries and Territories Represented

Argentina1	Eritrea1	Lebanon 4	Spain1
Australia4	France7	Malaysia 2	Sri Lanka 1
Austria2	Gabon2	Mexico3	Sudan1
Bangladesh1	Georgia1	Mongolia1	Sweden1
Belgium2	Germany8	Nepal4	Taiwan5
Bolivia1	Ghana3	Netherlands 5	Tanzania1
Brazil7	Greece1	Nigeria2	Thailand1
Bulgaria2	India50	Oman 1	Turkey4
Burma1	Iran2	Poland 1	Ukraine 2
Canada6	Iraq3	Portugal1	United Kingdom5
Chile3	Italy2	Romania 9	Venezuela3
China (Hong Kong)1	Japan12	Russia 10	Vietnam 1
China (PRC)115	Jordan1	Serbia 3	Zimbabwe1
Colombia 4	Kenya2	Singapore 1	

Students by World Regions

North America: 1.7%
Latin America & the Caribbean: 6.3%
Europe & Russia: 19.8%
Middle East & North Africa: 3.2%
Sub-Saharan Africa: 3.7%
Central & South Asia: 16.1%
East & Southeast Asia: 48.0
Oceania: 1.1%%

Gender Male: 60.2% Female: 39.8%

Teaching Intercultural Skills and Understanding

A major priority of International Programs is providing programming and training. These offerings are given at multiple levels to help develop a community that respects and has the necessary skills to accommodate the diversity these students bring with them. Each year, over 5,000 students, scholars, faculty and staff participate in these programs.

Student offerings include new student orientations, the Life in Iowa extended orientation series, Bridging Global and Domestic Diversity (leadership training for international and domestic students), taxation workshops, and sessions on U.S. employment. OISS also offers support and resources to student organizations that share internationalization goals, such as the

Organization for the Active Support of International Students (OASIS), UI Student Ambassadors, and the many nationality and intercultural cultural student association.

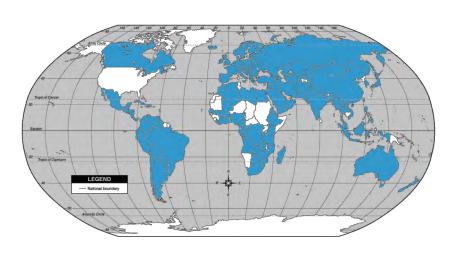
The growing international student population has increased the need for staff throughout the university to be trained in intercultural skills, and this training is provided through the Building Our Global Community workshop series and other specialized programs. Over 550 UI employees have participated in BGC since its inception in 2004.

Our reach extends beyond the campus to Iowa City and beyond. IP works with community organizations such as Friends of International Students and the International Women's Club to provide local hospitality. Going Global in lowa is an initiative to provide fee-for service intercultural training to outside businesses and organizations. All these activities contribute to the expansion of international awareness and provide support for UI students and scholars.



Nationalities of International Students & Scholars 2001-2011

The map at the right indicates the 157 countries and territories from which the University has enrolled at least one student or hosted one visiting scholar in the past ten years. These range alphabetically from Afghanistan to Zimbabwe; in physical size from Bermuda to Russia; and in population from St. Kitts & Nevis to China.



International Students by World Region

East & Southeast Asia

(13 countries/territories)



Central & South Asia

Enrolled International Students

(9 countries)



Enrolled International Students	2,326
Undergraduate	1,571
Graduate	689
Professional	66
Students in post-graduation training	107

Enrollment by College of Major	Gender
Tippie College of Business: 459 students	Male: 49.2

College of Dentistry: 5 students College of Education: 81 students College of Engineering: 201 students College of Law: 12 students

College of Liberal Arts & Sciences: 1,401 students Carver College of Medicine: 36 students College of Nursing: 11 students College of Pharmacy: 33 students College of Public Health: 27 students Graduate Interdisciplinary Programs: 167 students

Enrolled international Students	330
Undergraduate	31
Graduate	221
Professional	94
Students in post-graduation training	49

Enrollment by College of Major

Tippie College of Business: 83 students College of Dentistry: 6 students College of Education: 1 student College of Engineering: 68 students College of Law: 1 student

College of Liberal Arts & Sciences: 106 students Carver College of Medicine: 41 students College of Nursing: 3 students College of Pharmacy: 14 students College of Public Health: 6 students Graduate Interdisciplinary Programs: 56 students

Gender Male: 61.8% Female: 38.2%

Europe & Russia

(32 countries)



Female: 50.8%

.219	
36	
155	

Gender

Male: 45.9%

Female: 54.1%

Middle East & North Africa



Female: 25.4%

Enrolled International Students	219
Undergraduate	36
Graduate	155
Professional	28
Students in post-graduation training	12

Enrollment by College of Major

Tippie College of Business: 23 students College of Dentistry: 3 students College of Education: 7 students College of Engineering: 11 students College of Law: 2 students College of Liberal Arts & Sciences: 98 students Carver College of Medicine: 16 students

College of Pharmacy: 1 student College of Public Health: 1 student Graduate Interdisciplinary Programs: 69 students



Enrolled International Students	135
Undergraduate	26
Graduate	75
Professional	34
•	

Students in post-graduation training7

Enrollment by College of Major

Tippie College of Business: 3 students College of Dentistry: 7 students College of Education: 3 students College of Engineering: 35 students College of Liberal Arts & Sciences: 35 students

College of Pharmacy: 12 students College of Public Health: 2 students

Gender Male: 74.6%

Carver College of Medicine: 32 students College of Nursing: 2 students Graduate Interdisciplinary Programs: 11 students

Student Adv



An important function of International Programs is providing one-on-one assistance with the many specialized needs of international students. International Student & Scholar Advisors, trained in student immigration law and intercultural communications skills, address needs which range from questions about legal regulations to cultural

adjustment and homesickness. The growth in international students and the change from a largely graduate to a majority undergraduate student have resulted in both more advising visits and a change in primary focus of advising sessions.

dvising					
	2006-07	2007-08	2008-09	2009-10	2010-11
Number of advising visits	4,381	4,254	4,639	5,888	7,337
% immigration related	70.5%	68.4%	65.8%	60.3%	55.6%
% academic related	8.2%	10.8%	12.7%	18.6%	23.6%
% personal related	21.3%	20.9%	21.6%	21.1%	20.4%

Latin America & the Caribbean

(20 countries)



Male: 52.8%

Female: 47.2%

Gender

Male: 29.6%

Female: 70.4%

Sub-Saharan Africa

(21 countries)

100

Enrolled International Students	97
Undergraduate	22
Graduate	64
Professional	11
Students in post-graduation training	22

Enrolled International Students	74
Undergraduate	18
Graduate	44
Professional	12
Students in post-graduation training	1

Enrollment by College of Major

Tippie College of Business: 5 students College of Dentistry: 1 students College of Education: 4 students College of Engineering: 9 students College of Liberal Arts & Sciences: 44 students Carver College of Medicine: 13 students College of Nursing: 2 students College of Pharmacy: 4 students College of Public Health: 2 students

Graduate Interdisciplinary Programs: 22 students

Enrollment by College of Major

Tippie College of Business: 2 students College of Dentistry: 1 students College of Education: 4 students College of Engineering: 3 students College of Liberal Arts & Sciences: 32 students Carver College of Medicine: 10 students College of Nursing: 1 student College of Public Health: 9 students Graduate Interdisciplinary Programs: 13 students

Gender

Male: 64.0% Female: 36.0%

N

North America	Contract of the Contract of th
(1 country)	The state of the s
Enrolled International Students	51

Undergraduate......21

Enrollment by College of Major

Tippie College of Business: 6 students College of Dentistry:3 students College of Education: 1 student College of Engineering: 1 student College of Law: 1 student College of Liberal Arts & Sciences: 29 students

Carver College of Medicine: 7 students Graduate Interdisciplinary Programs: 6 students

Oceania (2 countries)



12	Enrolled International Students.
5	Undergraduate
6	Graduate
1	Professional

Enrollment by College of Major

Tippie College of Business: 4 students College of Liberal Arts & Sciences: 4 students Graduate Interdisciplinary Programs: 4 students

Gender

Male: 50% Female: 50%

Immigration Processing

International Programs is responsible for the University's immigration compliance related to its permission to enroll students and scholars. Such events as registration, course completion, major and degree changes, and addresses must be timely reported. As the population grows, so does the number of reportable events.

Since the implementation of the Student and Exchange Visitor Information System (SEVIS) government database in 2003, UI has submitted over 100,000 events. These include:

> Record creation: 15,800 events Name or address updates: 30,000 events Semester registration verifications: 28,000 events Approve academic internships: 1,900 events Major or program change: 8,700 events

Approximate number of SEVIS events per year:

2006-2007: 9,800 2007-2008: 9,700 2008-2009: 10.900 2009-2010: 12,400 2010-2011: 15,000



International Alumni Connections

The Alumni Association currently has international Iowa Clubs in China, Costa Rica, Ecuador, Hong Kong, Iceland, Israel, Malaysia, Mexico, Singapore, South Korea, Sweden, Taiwan, Thailand, Turkey and Venezuela.

International Visiting Scholars

2010-2011 Statistics



International Visiting Scholars 408

Host College of Visiting Scholars

Tippie College of Business: 3 scholars College of Dentistry: 5 scholars College of Education: 8 scholars College of Engineering: 34 scholars College of Law: 8 scholars College of Liberal Arts & Sciences: 179 scholars Carver College of Medicine: 150 scholars College Nursing: 2 scholars College of Pharmacy: 6 scholars College of Public Health: 13 scholars

Scholar Category

Professor: 3.9% Research Scholar: 67.0% Short Term Scholar: 25.7% Specialist: 3.4%

Length of Stay

1 month or less: 5.1% 1 to 6 months: 25.5% 6 months to 1 year: 17.6% 1 to 2 years: 15.7% 2 to 5 years: 36.0%

Gender

Male: 62.7% Female: 37.2%

An international visiting scholar is defined as an individual who has come to the U.S. in J-1 (exchange visitor) status for teaching, research, observation or a similar educational activity but who is not enrolled as a student, medical resident, or fellow.

International Visiting Scholars by Country or Territory of Nationality

Argentina.....9

Chile 2

Colombia 6

Venezuela......1

Bangladesh 3

Nepal 1

East & Southeast Asia 188 scholars; 46.1% of total



Į	<u> Latin America</u>	& th	<u>e Car</u>	<u>ibbear</u>
:	37 scholars; 9.1	L% of t	total	



Oceania 8 scholars; 2.0% of total



Australia	6
New Zealand	2

North America 1 scholar; 0.2% of total



Canada				

Korea, Republic of49 Malaysia 1 Philippines2 Singapore2 Taiwan.....9 Thailand......6

Burma.....1

China97

Indonesia......4

Japan 17

Europe & Russia 106 scholars; 26.0% of total



India25 Kyrgyzstan 1

Middle East & North Africa

Central & South Asia

31 scholars; 7.6% of total



24 scholars; 5.9% of total

gypt	3
ran	
raq	
srael	1
ordan	6
.ebanon	7
Saudi Arabia	1

Syria......1

Sub-Saharan Africa 13 scholars; 3.2% of total



Djibouti	. 1
Ethiopia	. 1
Ghana	. 1
Kenya	. 1
Nigeria	. 4

Tanzania 5

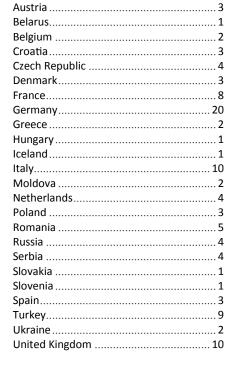
62 countries/territories represented

International Visiting Scholars 2000-2001 through 2010-2011

2000-2001: 255 scholars 2001-2002: 243 scholars 2002-2003: 347 scholars 2003-2004: 370 scholars 2004-2005: 405 scholars 2005-2006: 400 scholars 2006-2007: 372 scholars 2007-2008: 434 scholars 2008-2009: 442 scholars 2009-2010: 431 scholars 2010-2011: 408 scholars



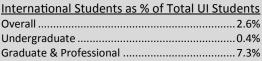
Many scholars come with families, and OISS and affiliated organizations provide outreach and support for these dependents



1971 to 2011—40 Years of Service to Our International Community

In 1971, The University of Iowa established the Office of International Education Services, providing centralized services for international students attending the institution. This office later became the International Students and Scholar Services unit of International Programs, thus 2011 marks 40 years of assistance to students and scholars from around the world. This page provides basic statistics on students for fall 1971 and in 10 year intervals thereafter. Please note that definitions may have changed over the years; these charts attempt to standardize them as closely as possible.

Fall 1971	International Studen	t Enrollment521	<u>Inte</u>
	Undergraduate	49	Ove
	Graduate	407	Und
	Professional	65	Gra
Region of N	<u>lationality</u>	Largest National Represen	tations
North America	10.1%	Taiwan	120
Latin America	6.8%	India	68
Europe	12.7%	Canada	49
Middle East	8.0%	Korea, Republic of	30
Africa	3.3%	Japan	20
South/Central Asia	15.2%	Philippines	17
East/Southeast Asia	40.9%	United Kingdom	14
Oceania	3.1%	France	13
		Australia	12
Number Countries/Te	rritories70	Egypt	12
		Thailand	12



Male: 79.7%/Female: 20.3%

Total US International Student Enrollment 140,126

<u>Gender</u>



Fall 1981	International Student Enrollment1,286	International Students as % of Total UI Students
	Undergraduate508	Overall4.9%
	Graduate728	Undergraduate2.7%
	Professional50	Graduate & Professional10.0%

Region of Nationality	Largest National Representations
North America3.3%	Taiwan243
Latin America 6.7%	Iran144
Europe	India96
Middle East 19.4%	Malaysia 96
Africa 7.6%	Korea, Republic of86
South/Central Asia 9.0%	Nigeria46
East/Southeast Asia 44.7%	Canada 41
Oceania 1.1%	Hong Kong36
	Japan27
Number Countries/Territories80	Thailand25

International Student Enrollment.......... 2,054

Fall 1991

Gender Male: 72.5%/Female: 27.5%

Total US International Student Enrollment 326,299



Undergraduate	543	Over	all
Graduate	1,449	Unde	ergraduate
Professional	62	Grad	luate & Professional
Region of Nationality	Largest National Representat	<u>ions</u>	<u>Gender</u>
North America2.4%	Taiwan	389	Male: 59.8%/Female: 40.2%
Latin America5.0%	China (PRC)	343	
Europe 10.4%	Korea, Republic of	270	Total US International Student Enro
Middle East4.0%	India	182	419,585
Africa2.6%	Japan	92	DATE SALVANTI DE LA TRA
South/Central Asia11.2%	Malaysia	80	TI I
East/Southeast Asia64.1%	Hong Kong	57	
Oceania0.3%	Canada	48	
	Singapore	38	
Number Countries/Territories94	Indonesia	29	IDWA G
			MRHETR

International Students as % of Total UI Students7.4%2.9% nal.....16.9%

ernational Student Enrollment 419.585



	Undergraduate	355	0
		1,415	U
	Professional	257	G
Region of	<u>Nationality</u>	Largest National Represent	ations
North America	3.6%	China (PRC)	476
Latin America	6.3%	Korea, Republic of	239
Europe	14.6%	India	221
Middle East	3.8%	Japan	77
Africa	3.8%	Taiwan	70
South/Central Asia	13.7%	Canada	64
East/Southeast Asia.	53.8%	Turkey	35
Oceania	0.4%	Germany	29
		Thailand	29
Number Countries/T	erritories111	Brazil	25
		Jordan	25
		Romania	25

International Student Enrollment.......... 2,027

Fall 2001

International Students as % of Total	<u>UI Students</u>
Overall	7.0%
Undergraduate	1.8%
Graduate & Professional	19.3%

Gender Male: 55.3%/Female: 44.7%

Total US International Student Enrollment 582,996



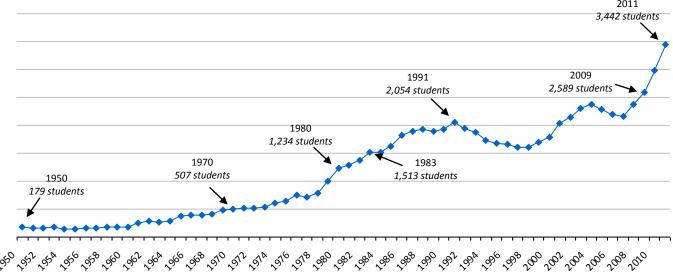
Fall 2011	International Student	Enrollment3,275	Intern	national Students as % of Total UI Students
	Undergraduate	1,734	Overal	ll10.5%
	Graduate	1,266	Under	graduate8.0%
	Professional	275	Gradua	ate & Professional17.1%
	Open Doors Census	3,463		
Region of	Nationality	Largest National Representat	ions_	<u>Gender</u>
North America	1.6%	China (PRC)	. 1,737	Male: 51.6%/Female: 48.4%
Latin America	3.1%	Korea, Republic of	383	
Europe	6.7%	India	316	Total US International Student Enrollment
Middle East	4.1%	Taiwan	98	723,277 (Fall 2010)
Africa	2.2%	Malaysia	79	

Canada54

Japan45







South/Central Asia11.2%

East/Southeast Asia......70.8%

Explanation of Terms Used in This Profile

International Student. An international student is any individual enrolled in fall 2010 classes at The University of Iowa who has self-identified as having neither U.S. citizenship nor permanent residence. In addition to students who are here in an F-1, M-1 or J-1 educational immigration status, students who hold immigration statuses unrelated to study, such as temporary workers, are included. In accordance with national data collection standards, students who have graduated and are in an immigration-approved "practical training" period are also included in the University's count of international students.

International Visiting Scholar. An international scholar is an academic professional who is at the University in a J-1 immigration status. A scholar may be employed by UI, or may be here in a visiting capacity under the sponsorship of a UI academic department. Individuals in J-1 status who are in a student or medical resident category are excluded from this count.

Immigration Status. While international students and scholars have a variety of non-immigrant statuses, the following are those which are directly related to their presence at The University of Iowa:

- F-1: student. This is the most common status for an individual who is coming to the U.S. for the purpose of study.
- J-1: exchange visitor. Exchange visitors can be students or scholars. Students in this status typically, but not exclusively, are here through a University exchange program or are receiving funding from their home government or the U.S. government. Scholars in this status may be at the University as unpaid scholars (often applicable to those who are on sabbatical at their home institution) or may be UI employees in short-term, temporary positions.

Countries and Territories. This report uses the U.S. State Department listing of independent countries and dependencies. The regional breakdown follows the guidelines of the "Open Doors" report published by the Institute of International Education.

Level of Study.

- Undergraduate students are those enrolled in a program of study leading to no higher than a baccalaureate degree.
- Graduate students are those enrolled in post-baccalaureate study, with the exception of those whose programs are designated as
 "professional." Masters and doctoral students are included, as well as students working on post-baccalaureate certificates and postdoctoral scholars.
- Professional students are those in the MBA, DDS, JD, LLM, MD, and PharmD programs as well as medical residents and fellows.

College of Study. In accordance with official reports from the Office of the Registrar, this analysis of international students by college enumerates students in the colleges in which their programs are taught, and not which college administers their major. For example, most graduate programs are administered through the Graduate College, yet these students are counted in the college of their major. A number of highly interdisciplinary programs that cannot be placed in a single college are those included in the category of "graduate college interdisciplinary programs."

