INTRODUCTION TO BUILDING OUR GLOBAL COMMUNITY
Thursday, September 24, 2015 | 9:00 am - 12:00 pm | 1117 UCC
Instructors: Lee Seedorff, Senior Associate Director of International Student and Scholar Services; Brandon Paulson, International Student and Scholar Advisor; and Taivna Mills, International Services Assistant, International Programs

Description:
This introduction session will introduce the Building Our Global Community program and share an overview of the international student and scholar population at The University of Iowa. Participants will have opportunity to learn about the cultural adjustment experienced by international students and strategies to assist with the transition. Participants will take part in an interactive activity demonstrating the challenges of being a non-native English speaker. The session will conclude with an international student panel sharing their experiences transitioning to the U.S. and studying at The University of Iowa.

Participants who attend this session will be able to:
• Identify the purpose of the Building Our Global Community program and how the program can assist with working effectively with international students and scholars
• Articulate an overview of the international population at The University of Iowa
• Understand cultural adjustment and apply strategies to assist with the transition
• Discuss first-hand the challenges of being a non-native English speaker
• Understand some of the experiences of international students studying at The University of Iowa

AN INTRODUCTION TO FEDERAL REGULATIONS AFFECTING INTERNATIONAL STUDENTS
Tuesday, October 6, 2015 | 10:00 - 11:30 am | 1117 UCC
Instructors: Laura R. Holtkamp, Senior International Student and Scholar Advisor; and Kevin Roiseland, International Student and Scholar Advisor, International Programs

Description:
Immigration laws regulate many aspects of international students’ lives, including entry to the United States, the conditions under which they may remain in this country and re-enter after traveling abroad, and eligibility for immigration benefits such as employment and extension of stay. This session will provide an introductory overview of the application and visa process, foundations of U.S. student immigration law, ISSS responsibilities to the Department of Homeland Security and to the student, and the basic rules that international students must follow to remain in status while studying in the United States.

Participants who attend this session will be able to:
• Develop an awareness of the basic federal rules and regulations international students must follow to remain in status while studying in the United States
• Recognize the complex employment guidelines international students must follow
• Learn how ISSS staff are able to help departments with immigration concerns and issues
NAVIGATING INTERCULTURAL CONFLICTS
Wednesday, October 21, 2015 | 10:00 - 11:30 am | 1117 UCC
Instructors: Bob Gutwein, Assistant Director of International Student and Scholar Services; and Rudia Kihura, International Student and Scholar Advisor, International Programs

Description:
In this session, you will have an opportunity to discover your culturally preferred approach or style of resolving conflict through the use of the Intercultural Conflict Style Inventory developed by Dr. Mitchell Hammer. Being aware of your own cultural style, you will be better able to understand and adapt to the styles of others and work more effectively in intercultural settings.

Participants who attend this session will be able to:
• Identify their conflict communication style and preferred approach for navigating conflicts
• Recognize other conflict communication styles and how they might interact
• Discuss how this may be useful in your work and home life

MUSLIM STUDENTS ON A SECULAR CAMPUS
Thursday, November 5, 2015 | 10:00 - 11:30 am | 1117 UCC
Instructors: Motier Haskins, Clinical Assistant, Director of Undergraduate Program, Coordinator of Cultural Competence Certificate Program, School of Social Work

Description:
This session’s goal is to prepare the university community committed to working competently and effectively with Muslim individuals, specifically students. We seek to assist in the development and appreciation for the historical and contemporary issues of Muslim students on campus. The bulk of the presentation will discuss Islam 101 and strategies for university Faculty and Staff to enhance interactions with Muslim students.

Muslims will be more than one-quarter of the Earth’s population by 2030. The number of U.S. Muslims will more than double, so university communities are likely to know, teach and interact with a Muslim student. The Pew Forum on Religion & Public Life reports that in the U.S. the Muslim population will go from a tiny minority now, less than 1% of the nation, to 1.7%.

Learning Objectives:
• Promote the fullest understanding of the reality and complexity of Muslim students on our campus community
• Understand the results of personal experiences from a panel of Muslim students
• Understand and appreciate the historical and contemporary issues in the Islamic community
INTERNATIONAL STUDENT SUPPORT AND RETENTION
Thursday, November 12, 2015 | 10:00 - 11:30 am | 1117 UCC
Instructors: Mirra Anson, Director of Retention and Early Intervention, Academic Support and Retention, Shuhui Lin, International Students Support and Retention Coordinator, International Programs, and Angie Reams, Director of Student Care and Assistance, Dean of Students

Description:
In the fall 2014 semester, international students comprised 12% of the first-year student population. As the number of international students attending the University of Iowa increases, we must ensure that we are providing an inclusive environment and working collaboratively across departments and units on campus to support this growing population of students. This session will use student transition and experience survey data to frame international students’ experiences at Iowa and explore the top issues or concerns they typically encounter. We will also discuss cultural implications to consider when assisting international students and how to connect students with campus resources that can assist them with academic, social/personal, and/or health-related concerns.

Participants who attend this session will be able to:
• Understand undergraduate international students’ transition to and experience with the University of Iowa through an examination of institutional data sets (i.e. Mapworks and the Student Experience in the Research University (SERU) survey)
• Explore the unique cultural considerations and factors that frame supporting international students at the University of Iowa, and understand how to apply these considerations when supporting international students
• Identify the top campus resources most applicable to the nature of international students’ concerns and understand how to best connect students to these resources

DEVELOPING YOUR INTERCULTURAL INSIGHT
Wednesday, November 18, 2015 | 10:00 - 11:30 am | 1117 UCC
Instructors: Bob Gutwein, Assistant Director of International Student and Scholar Services; Laura R. Holtkamp, Senior International Student and Scholar Advisor; and Brandon Paulson, International Student and Scholar Advisor, International Programs

Description:
In this session, participants will learn about developing their intercultural insights by exploring the Intercultural Development Inventory (IDI). The IDI generates an individual profile of “worldview orientation to difference,” and is based on the research of Dr. Milton Bennett and Dr. Mitchell Hammer. Participants will need to complete the Intercultural Development Inventory (IDI) before the session. Participants will sign-up and attend a follow-up 45 minute meeting with a trained IDI facilitator to receive feedback on their individual profile and discuss their individual development plan for intercultural growth.

Participants who attend this session will be able to:
• Describe the intercultural growth continuum and the stages of intercultural development
• Find out where the IDI indicates they are on the intercultural growth continuum
• Develop a personal plan for their intercultural growth to be able to work more effectively with international students and scholars
CHINA
Wednesday, December 9, 2015 | 10:00 - 11:30 am | 1117 UCC
Instructors: Suyun Ma, Global External Relations Coordinator, International Programs

Description:
This session will introduce participants to the culture of China. Participants will learn about the history, traditions, values, and norms of China. Participants will hear about the day to day life of Chinese by a panel of international students from China and have the opportunity to ask questions about their experiences studying at The University of Iowa.

Participants who attend this session will be able to:

• Articulate an overview of the history, culture, and traditions of China
• Understand some of the experiences of international students from China studying at The University of Iowa
INTRODUCTION TO BUILDING OUR GLOBAL COMMUNITY
Thursday, February 11, 2016 | 9:00 am - 12:00 pm | 1117 UCC
Instructors: Lee Seedorff, Senior Associate Director of International Student and Scholar Services; Brandon Paulson, International Student and Scholar Advisor; and Taivna Mills, International Services Assistant, International Programs

Description:
This introduction session will introduce the Building Our Global Community program and share an overview of the international student and scholar population at The University of Iowa. Participants will have opportunity to learn about the cultural adjustment experienced by international students, and participate in an interactive activity demonstrating the challenges of being a non-native English speaker. The session will conclude with an international student panel sharing their experiences transitioning to the U.S. and studying at The University of Iowa.

Participants who attend this session will be able to:
• Identify the purpose of the Building Our Global Community program and how the program can assist with working effectively with international students and scholars
• Articulate an overview of the international population at The University of Iowa
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• Understand some of the experiences of international students studying at The University of Iowa

EXAMINING AND ENHANCING YOUR PERSPECTIVE CONSCIOUSNESS
Thursday, February 18, 2016 | 10:00-11:30 am | 1117 UCC
Instructor: Jason Harshman, Assistant Professor of Social Studies and Global Education, College of Education

Description:
What informs how you think about people and places in the world? In this session, you will be asked to examine the differences between opinions and perspective consciousness as part of the process of becoming more open-minded. Exercises and discussions focus on depth and context when considering one’s perspective and ideas for applying what participants learn during the session.

Participants who attend this session will:
• Examine individual backgrounds and reflect on the influences that shape one’s perspectives and preferences
• Discuss the factors that influence how people interact with and respond to difference
• Create sustainable action steps for enhancing your open-mindedness and perspective consciousness
EXPLORING THE CHINESE, KOREAN, AND INDIAN ACADEMIC SYSTEMS
Tuesday, February 23, 2016 | 10:00 - 11:30 am | 1117 UCC
Instructors: Sauvik Goswami, Senior Admission Counselor, Diversity Recruitment; and Ying Xu, Assistant Director, China Recruitment and Asian Initiatives, Undergraduate Admissions

Description:
In this session, participants will be introduced to the structure of Chinese, Korean, and Indian academic systems. Instructors will use examples of student’s typical day lives, videos, and testimonials to demonstrate how these international students have grown up in their home countries and what their family and own expectations are out of their educations. Participants will have the opportunity to learn about these students’ classroom behavior and education culture, to better assist in their transition to the US education system and educate these international students. It will also be a great opportunity for participants to enrich their culture experiences.

Participants who attend this session will be able to:
• Articulate basic structure of Chinese, Korean and Indian academic systems
• Recognize the culture difference of these international students
• Discuss how to assist these international students

CAMPUS INTERNATIONALIZATION
Thursday, March 10, 2016 | 10:00 - 11:30 am | 1117 UCC
Instructors: Downing Thomas, Associate Provost, International Programs; and Jennifer Blair, Assistant Director of Global Community Engagement, Tippie College of Business

Description:
What does campus internationalization mean at Iowa, and how does it impact our students’ experiences here? In this session, you will learn about International Programs’ university-wide strategic priorities for internationalization and how International Programs can help support your unit in contributing to these priorities. You will then learn about specific strategies undertaken at the Tippie College of Business and hear from students who have participated in initiatives in that College.

Participants who attend this session will be able to:
• Describe the university-wide strategic priorities for internationalization
• Learn about how your unit might contribute to these priorities
• Identify how International Programs can support these priorities
• Learn about internationalization strategies at the Tippie College of Business
• Gain insight into students’ experiences of campus internationalization

BRINGING J-1 SCHOLARS TO YOUR DEPARTMENT
Instructors: Michael Bortscheller, Assistant Director of International Student and Scholar Services; Rudia Kihura, International Student and Scholar Advisor; and Taivna Mills, International Services Assistant, International Programs

Description:
This introduction session will introduce J-1 scholars to the audience. They will learn about the J-1 scholar categories and who J-1 scholars at the University of Iowa are. Attendees will be walked through the J-1 Scholar Application and will come away with an understanding of how to fill out an application and how it is processed. The J-1 scholar orientation will be explained to attendees and issues that scholars commonly experience will be discussed. Attendees will then have time to ask any additional questions about scholars and the invitation process.

Participants who attend this session will be able to:
• Describe who J-1 Scholars are and who might be invited as a J-1 Scholar
• Articulate some scholar-specific regulations and policies
• Understand the J-1 application and processing
• Explain the Scholar Orientation session
• Understand some of the experiences of international scholars at the University of Iowa
ENHANCING YOUR INTERCULTURAL INSIGHT
Thursday, April 7, 2016 | 10:00 - 11:30 am | 1117 UCC
Instructors: Bob Gutwein, Assistant Director of International Student and Scholar Services; Laura R. Holtkamp, Senior International Student and Scholar Advisor; and Brandon Paulson, International Student and Scholar Advisor, International Programs

Description:
Designed for participants whom have attended the Developing Your Intercultural Insight session and previously completed the Intercultural Development Inventory (IDI), participants in this advanced session will revisit the IDI. Participants should attend the session prepared to share about their Individual Development Plan (IDP) and progress in developing their intercultural competency. Participants will need to complete the Intercultural Development Inventory (IDI) and read assigned articles before the session. Participants will sign-up and attend a follow-up 45 minute meeting with a trained IDI facilitator to receive feedback on their individual profile and discuss their individual development plan for intercultural growth.

Participants who attend this session will be able to:
• Critically reflect on their intercultural experiences
• Find out where the IDI indicates you are on the intercultural growth continuum
• Identify opportunities to enhance your IDP

PRONUNCIATION OF CHINESE NAMES AND GREETINGS
Thursday, April 14, 2016 | 10:00-11:30 am | 1117 UCC
Instructor: Xi Ma, Curriculum Coordinator, Confucius Institute, International Programs

Description:
This session serves as an introduction to Modern Standard Chinese (Mandarin) pronunciation. Using the most commonly seen Chinese names as examples, it introduces the romanization system of Chinese pronunciation-- Pinyin, the four tones, and greetings in Mandarin Chinese.

Participants who attend this session will be able to:
• Learn about the development of Pinyin
• Practice all consonant and vowel sounds with tips on how to produce them accurately
• Learn about the four major Chinese tones by practicing with Chinese names
• Learn the basic daily greetings in Chinese