

Name \_\_\_\_\_

M.A.T. – Foreign Language Education  
Chinese (67 s.h. required)

**REQUIRED:**

Course Substitution

|   |   |        |       |
|---|---|--------|-------|
| 7S:100  | Foundations of Education                                    | 3 s.h. | _____ |
| 7S:106  | Foreign Language Education Practicum I                      | 3 s.h. | _____ |
| 7S:107  | Foreign Language Education Practicum II                     | 3 s.h. | _____ |
| 7S:116  | Learning to Teach Second Languages I                        | 3 s.h. | _____ |
| 7S:117  | Learning to Teach Second Languages II                       | 3 s.h. | _____ |
| 7S:183  | Second Language Classroom Learning                          | 3 s.h. | _____ |
| *7S:190   | Orientation to Secondary Education                          | 1 s.h. | _____ |
|   | (Required for students admitted March 2002 or later)        |        |       |
| *7S:195   | Teaching Reading in Secondary Content Areas                 | 1 s.h. | _____ |
|   | (Required for students admitted March 2003 or later)        |        |       |
| 7S:197  | Principles of Course Design for Second Language Instruction | 3 s.h. | _____ |
| 7S:200  | Fundamentals of Second Language Assessment                  | 3 s.h. | _____ |
| 7B:180  | Human Relations for the Classroom Teacher                   | 3 s.h. | _____ |
| 7P:200  | Educational Psychology                                      | 3 s.h. | _____ |
| 7U:100  | Mainstreaming the Exceptional Learner                       | 3 s.h. | _____ |
| *7E/S:102   | Technology in the Classroom (7W:111)                        | 2 s.h. | _____ |
| *Must be taken during the first semester in the College of Education. |   |        |       |

|        |  |          |
|--------|--|----------|
| 7S:187 | Seminar: Curriculum and Student Teaching                                 | 1-3 s.h. |
| 7S:189 | Elementary School Special Subject Area<br>(If completing K-12 licensure) | 3 s.h.   |
| 7S:191 | Observation and Laboratory Practice in the<br>Secondary School           | 6 s.h.   |
| 7S:192 | Observation and Laboratory Practice in the<br>Secondary School           | 6 s.h.   |

**A MINIMUM OF 18 s.h. CHOSEN FROM THE FOLLOWING:**

|        |  |        |
|--------|--|--------|
| 39:158 | East-West Literary Relations                         | 3 s.h. |
| 39:209 | Chinese Bibliography and Reference Works             | 3 s.h. |
| 39:213 | Advanced Classical Chinese                           | 3 s.h. |
| 39:215 | Individual Chinese for Advanced Students             | Arr.   |
| 39:219 | Early Chinese Vernacular Texts                       | 3 s.h. |
| 39:220 | Literary Chinese I                                   | 3 s.h. |
| 39:239 | Seminar in Chinese Linguistics: Historical Phonology | 3 s.h. |
| 39:237 | Seminar: East Asian Religion                         | 3 s.h. |
| 39:240 | Seminar in Chinese Fiction                           | 3 s.h. |
| 39:241 | Seminar in Chinese Literature                        | Arr.   |
| 39:242 | Seminar: Ming Fiction                                | 3 s.h. |
| 39:254 | Modern Chinese History                               | Arr.   |

Please List Additional Course Work in Chinese to Total 30 s.h. Required for Licensure

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STUDENT TEACHING INFORMATION

Elementary Student Teaching: Semester/year completed: \_\_\_\_\_

Cooperating teacher(s): \_\_\_\_\_

School and district: \_\_\_\_\_

Secondary Student Teaching: Semester/year completed: \_\_\_\_\_

Cooperating teacher(s): \_\_\_\_\_

School and district: \_\_\_\_\_

Program completed: Date: \_\_\_\_\_ Advisor signature: \_\_\_\_\_

Student signature: \_\_\_\_\_

Student ID number: \_\_\_\_\_

The University of Iowa requests this information for the purpose of making a licensure recommendation. No persons outside the University are routinely provided this information, except for items of directory information such as name and local address. If you fail to provide this information, the University may not consider your application for licensure.