

**IOWA™**

THE UNIVERSITY OF IOWA  
**INTERNATIONAL  
PROGRAMS**

2019 ANNUAL REPORT



## MESSAGE FROM DOWNING THOMAS



The global landscape for higher education is always evolving and shifting under our feet, for better and for worse. We have faced several challenges in the past couple of years, from changing perceptions of the United States as a welcoming destination for higher education, to increasing competition from other countries to attract the best and brightest. We are also seeing concerns expressed over undue foreign influence in research and discovery, ranging from legitimate concerns about security and documented acts of espionage to fear-mongering broadcast in various media. To navigate these waters we have taken steps to ensure that faculty understand and follow appropriate policies and procedures in their research activities; and, at the same time, we have reiterated our commitment to open and dynamic research collaborations with partners in the U.S. and abroad. With respect to our international students, we have made it clear that no matter your background, culture, or religion, you are welcome here. Active international research partnerships and a vibrant international student community are core components of who we are as a top-tier public research university.

Facing these challenges, it is more important than ever to articulate the value of comprehensive internationalization at the UI. Our graduates and generous donors recognize that cross-cultural experience is a key component of our students' development as individuals and as professionals. Interest

in study and work abroad continues to grow, though financial resources to support this interest continue to be a challenge for many of our students.

We reached two milestones this year: a record number of Fulbright student awards (19) for the current academic year, and a record number of Fulbright program applicants (51) for the following year. This result comes from investment in staff and faculty resources; and our Fulbright program is a model of collaboration between International Programs and collegiate faculty, who serve as mentors and advisors to student applicants. We have also seen an increase in faculty awards, with three faculty members receiving prestigious Fulbright awards for the current academic year.

Dr. Philip Altbach, research professor and founding director, Center for International Higher Education at Boston College, delivered this year's first Commitment to Internationalization lecture, focused on the "Peril and Promise of Internationalization in the Era of Trump, Brexit and Global Competition." As Dr. Altbach made clear in his remarks, "...regardless of one's opinion [about globalization]. . . we need to understand in a 'fact based' way the complex implications of globalization." His presentation reminded us of the global contexts and interconnected nature of everything we do locally, here on campus and in our communities.

We welcomed a fourth cohort of 25 Mandela Washington Fellows to campus, in partnership with the Institute for International Business in the Tippie College of Business. The fellows, part of the U.S. Department of State's Young African Leaders Initiative, become a wonderful resource as "alumni" when they return to their home communities across sub-Saharan Africa, and serve as local boosters for the UI.

The IP Faculty Advisory Council recently created a new best-practices document focused on "Recognizing and Rewarding International and Globalized Research for Promotion and Tenure." These best practices will be a tremendous resource for faculty, departments, and colleges as they consider the specificities and challenges of doing research and creative work in a global context.

Finally, the 2019 annual report is a bittersweet final one for me as associate provost and dean of International Programs. In 2020, I will return to my first loves of teaching and research in the Division of World Languages, Literatures, and Cultures. In writing these lines, I am confident that I leave International Programs a strong organization that will continue to urge the UI to engage in strategic ways with an increasingly global landscape of higher education. I hope you'll take a look at this video for an overview of the depth and breadth of our work, [bit.ly/UIowaGlobal](http://bit.ly/UIowaGlobal).

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International Programs (IP) provides guidance and support for international students in the University of Iowa community, as well as scholarships and assistance for UI students who wish to study abroad. IP also provides funding opportunities for UI faculty engaged in international research. You can continue to support globally oriented programs and resources by contributing to International Programs, [www.foriowa.org/international](http://www.foriowa.org/international). For more information, please contact Jeff Liebermann in the UI Center for Advancement at [jeff.liebermann@foriowa.org](mailto:jeff.liebermann@foriowa.org) or 800.648.6973.

"Due to the restorations that were being made on Big Ben throughout the entirety of my semester at the University of Kent, I decided to use the photographs that my grandmother took during her visit to London in the 1970s to help "spruce up" this view on the Thames."  
- UI study abroad student Bailey Peterson

# INTERNATIONALIZATION ACROSS CAMPUS

## GRANT-WRITING ASSISTANCE

The International Programs Grants Office assists faculty and staff in the development of grant proposals for external funding in support of their research, teaching, and service goals—especially those related to the mission of International Programs. In recent years UI faculty received funding for a range of international programming and research activities. Such funding has been awarded from various sponsors, including the Japan Foundation, the Korea Foundation, the Max Kade Foundation, the Knight Foundation, United States-India Educational Foundation (USIEF), and the U.S. Department of Education.



Megan Lough

## COLLEGE OF NURSING

By the time Megan Lough (BSN nursing '19) graduated from Iowa, she had already spent five months in Peru studying Spanish, five weeks in Colombia performing nursing research, and two weeks in eSwatini, a small country in southern Africa where she learned about community and public health nursing. These experiences, Lough says, helped her determine the kind of nurse she wants to be. "I'd like to use my Spanish abilities to go out into Hispanic communities, hear their stories, find out what they need, and be able to provide a medical service to them in a way that is culturally appropriate," says Lough, currently a nurse in the cardiovascular surgery progressive care unit at Mayo Clinic in Rochester, Minnesota.



From far left: Hossam Hamdy, chancellor, Gulf Medical University; Donald Letendre, dean, UI College of Pharmacy; Sherief Khalifa, dean, College of Pharmacy, Gulf Medical University; Susan Vos, associate dean, UI College of Pharmacy

## COLLEGE OF PHARMACY

The UI College of Pharmacy is working in partnership with Gulf Medical University in the United Arab Emirates. The formal partnership started when UI College of Pharmacy Dean and Professor Donald Letendre and Associate Dean of Student Affairs Susan Vos traveled to the UAE university in the city of Ajman and signed

an official memorandum of understanding. The agreement opens the doors for more exchange opportunities between the universities.



The Mandela Washington Fellows represent numerous African countries

## TIPPIE COLLEGE OF BUSINESS

This year, the Institute for International Business (IIB) at the Tippie College of Business celebrated 20 years of service and leadership in global business education and outreach. The IIB works to connect locally while engaging globally through international research, education, and consulting resources.

The IIB expanded its reach in the last five years to include guiding UI students in the completion of 57 international consulting projects and hosting the Mandela Washington Fellowship Program for four consecutive years.



Ronald McMullen

## COLLEGE OF LIBERAL ARTS AND SCIENCES

The University of Iowa College of Liberal Arts and Sciences and UI International Programs jointly awarded the International Engagement Teaching Award for 2018-19 to Ronald McMullen, the university's ambassador in residence and lecturer in the Department of Political Science. The award recognizes faculty members who excel at integrating internationalism into their teaching. McMullen earned his doctorate in political science from the University of Iowa in 1985 and teaches a variety of courses on comparative politics, diplomacy, and international politics. He is a former career diplomat with more than 30 years of experience as a U.S. foreign service officer.



Professor Alexandra Braun delivers the September 2019 Tamisiea Lecture

## COLLEGE OF LAW

In addition to celebrating the 20th anniversary of the UI Center for Human Rights this year, the College of Law launched a Global Wealth Management Project by introducing the Tamisiea Lectures. The essence of this project is to increase the possibilities for cross border research and informed discussions spurred by comparative perspectives

on global private wealth law and practice from leading scholars and practitioners across the globe. The first Tamisiea Lecture was delivered by Professor Alexandra Braun of the University of Edinburgh on "Testamentary Promises: Wealth Transfers Behind the Scenes."



Dr. Alexis Kalergis

## GRADUATE COLLEGE

Dr. Alexis Kalergis, a biochemist from the Pontificia Universidad Católica de Chile, is performing a sabbatical in the laboratory of the Graduate College's Associate Dean of Academic Affairs Steve Varga, with assistance from the Helen C. Levitt Endowed Annual Visiting Professorship award. Research in Varga's UI Carver College of Medicine laboratory focuses on the contribution of virus-specific T lymphocytes to enhanced disease and immunopathology during infection. The laboratory is also working on the development of a vaccine against respiratory syncytial virus.



Mary Wilson, MD

## CARVER COLLEGE OF MEDICINE

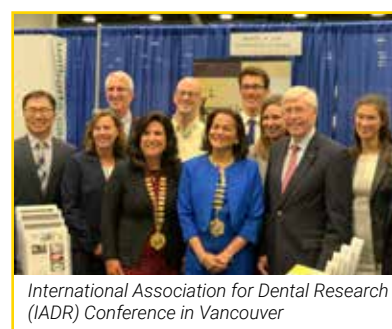
Mary Wilson, MD, professor in the Departments of Internal Medicine, Epidemiology, and Microbiology and Immunology, studies the pathophysiology of the insect-borne parasitic disease leishmaniasis. Given her unique role as one of the premier researchers in the United States and the global threat caused by the Leishmania species parasites, Wilson is regularly called upon to mentor and instruct not just physicians and researchers in this country, but those from around the world, including from Brazil and India, where she participates in Tropical Medicine Research Centers that fund collaborative field studies. Dr. Wilson's work will have even greater global impact moving forward, as her research lab recently discovered a new strain of leishmaniasis.



Alex Syverud, recipient of the Global Public Health Student Travel Grant

## COLLEGE OF PUBLIC HEALTH

This year, the College of Public Health formed new partnerships with Deakin University in Melbourne, Australia, and Tangaza University College in Nairobi, Kenya. Fourteen students received Global Public Health Student Travel Grants totaling \$45,000 to help offset their cost of the international learning experiences. These students -- ranging from undergraduate to PhD -- engaged in service-learning projects, participated in internships, and worked on research abroad. Additionally, the college offered the third iteration of their annual Global Health Case Competition which engages students and faculty in multiple disciplines and colleges to create interventions for real-world interdisciplinary health crises.



International Association for Dental Research (IADR) Conference in Vancouver

## COLLEGE OF DENTISTRY

In June, a group of over 50 faculty, staff, and students attended the International Association for Dental Research (IADR) Conference in Vancouver. The college had 54 presentations, the second most among U.S. dental colleges. At the conference, Dr. Isabelle Denry received the 2019 Wilmer Souder Award—an IADR Distinguished Scientist Award, and Iowa's Student Research Group was honored at the National Student Research Group's meeting and awards ceremony for having the greatest percentage of student members for 2018-2019.



College of Education faculty members and students in Nepal

## COLLEGE OF EDUCATION

The UI College of Education is expanding global and cultural education initiatives for all students and faculty including new opportunities in Costa Rica, Ecuador, Nepal, and eSwatini. The college is also creating new opportunities for global education on campus such as a new partnership for high school students. More than 100 Iowa City Community School District students visited the college in Fall 2019 to discover how to integrate global perspectives into their learning and take part in an ongoing community-based partnership.



MOU agreement between the Seoul Institute of Technology and the University of Iowa

## COLLEGE OF ENGINEERING

The Seoul Institute of Technology and the University of Iowa recently entered into a campus-wide MOU agreement which will promote joint research, training, and educational cooperation between the two institutions. While this partnership was spearheaded by the UI College of Engineering and the UI's Center for Computer-Aided Design (CCAD), it is an institutional agreement and therefore will allow for the exchange of resources, ideas, and people from various disciplines at the UI and SIT.



Philip Altbach

## COMMITMENT TO INTERNATIONALIZATION LECTURE SERIES

Philip Altbach, research professor and founding director of the Center for International Higher Education at Boston College, was the fifth speaker in the Commitment to Internationalization lecture series. His talk, "The Peril and Promise of Internationalization

in the Era of Trump, Brexit, and Global Competition," took place in March. The sixth speaker in the lecture series was Hans de Wit, professor and director of the Center for International Higher Education at Boston College. His talk, "Internationalization of Higher Education for Society, Moving Back from Competition to Co-operation," took place in November.



Hans de Wit

# STUDY ABROAD HIGHLIGHTS

Study Abroad at the University of Iowa develops programs and resources to support students in the development of global perspectives and competencies. UI students in good standing have the opportunity to explore a variety of learning abroad options, including study abroad via UI faculty-led programs or through affiliated providers, as well as experiential learning experiences such as internships abroad, international service programs, or international research.

New study abroad programs attracted participation from 84 students in their first year alone. Many of these new programs offer additional options for students in the Honors program, from the Tippie College of Business, and the College of Engineering.

**4**  
new faculty-led programs

Land of the Muses: Traveling Like a Writer  
Migration and Social Entrepreneurship  
Archaeological Fieldwork in Spain  
City of Athens

**3**  
new partnerships

STEM and Irish Studies in Dublin  
International Business in Sydney  
Iowa at Oxford: Exeter College

**5**  
new locations

CIEE Summer in Copenhagen  
IES Internships Vienna  
USAC Luneburg Program  
IES Dublin: Dublin Writing Program  
IES Dublin: Dublin City University



UI students touring Greece with Assistant Professor of Counselor Education and Supervision in the Department of Rehabilitation and Counselor Education Gerta Bardoshi.

## UNIVERSITY HONORS

In the fall of 2016, the Honors program began accepting some study abroad experiences for Honors credit. Subsequently, through a partnership between Study Abroad and the university Honors program, the UI began sponsoring programs operated through the School for International Training (SIT), a great study abroad option for UI students interested in field-based research projects. At the same time, Honors and Study Abroad added the Iowa at Oxford: Mansfield College Program. Oxford (UK) options increased in Summer 2019 with the addition of Iowa at Oxford: Exeter College Summer Program. Since the beginning of this partnership, the percentage of Honors students studying abroad steadily increased.



Exeter College, Oxford

## STUDENT VOICE

Aspiring music journalist and University of Iowa student Deja Williams is one step closer to her dream after the summer internship she describes as "the greatest adventure of my life." Williams recently interned at a music management firm in London, England.



Deja Williams at her internship site in London, England

*"My parents have always been supportive of studying abroad since not doing so was their biggest regret in college. I knew this would be my last chance, so I applied. This summer has changed my entire perspective on the world, myself, and the people I invite into my life. I came in with a close-minded perspective on the world and am leaving with an abundance of compassion and respect for everything."*



2018-19 graduates with study abroad experience saw a nearly **10%** increase over the previous year.



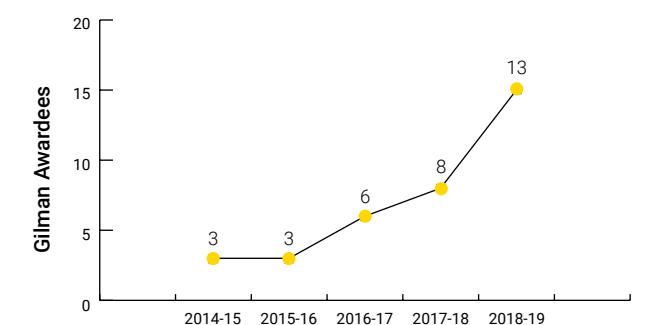
Doug Lee with Mary M. Dwyer, IES Abroad president & CEO

## UNIVERSITY OF IOWA'S DOUG LEE HONORED WITH IES ABROAD VOLUNTEER OF THE YEAR AWARD

Each year, the Institute for the International Education of Students Abroad (IES), the leading not-for-profit study abroad organization, recognizes a study abroad professional with the Volunteer of the Year Award. This year, IES Abroad proudly honored Doug Lee, assistant provost of International Programs at the University of Iowa, at the 2019 IES Abroad Annual Conference. The Volunteer of the Year Award recognizes an individual who supports and strengthens the mission of the study abroad field through extraordinary volunteer efforts. The institutional member representatives at IES Abroad chooses the awardee based on their involvement in and leadership of the various organizations that serve the study abroad field, including IES Abroad and its various committees and councils.

## RECORD NUMBER OF GILMAN INTERNATIONAL SCHOLARSHIP AWARDS

The Benjamin A. Gilman International Scholarship is sponsored by the U.S. Department of State and provides funding for students of limited financial means to study abroad. Students who are eligible to receive the Federal Pell Grant as part of their financial aid package and intend to study abroad may apply. Scholarships, up to \$5,000, are awarded to students in all 50 states and U.S. territories. Gilman Scholarships awarded to UI students over the past few years continues to increase. This is due in large part to Study Abroad's efforts to guide students through the process. Study Abroad holds multiple information and application preparation sessions each semester, in addition to meeting individually with applicants. Several Study Abroad advisors also serve as national review paelists for Gilman, allowing them to better understand the process.





# INTERNATIONAL STUDENTS AND SCHOLARS

The International Student and Scholars Services (ISSS) unit of International Programs (IP) leads intercultural and adjustment programming for students and scholars and provides cultural competency and intercultural awareness training for staff and faculty.



## BUILDING OUR GLOBAL COMMUNITY 15TH ANNIVERSARY

The Building Our Global Community (BGC) certificate program celebrated 15 years of creating opportunities for University of Iowa faculty and staff to learn about the experiences of international students and scholars. Since the program started, BGC welcomed 1,345 participants, awarded 482 certificates, and offered 245 elective courses to employees so they might foster skills for working with and building awareness of our increasingly intercultural campus.

*"Being able to recognize your own culture is a foundational piece of the program, so is understanding how your own cultural lens influences your interactions with others and [their] perspectives."* - Program Coordinator Brandon Paulson.

## RESOURCES FOR FAMILIES

ISSS knows that international students can't succeed without the support of their loved ones, and for this reason we provide a number of ways to keep families in touch with their students while they are in Iowa. Families engage through the International Parents of the Year Award and a dedicated web page and blog specifically for parents and family members of international students and scholars. International Programs coordinates translating and recording the commencement ceremonies into as many as five languages for family members who are unable to attend the event in person. ISSS recorded the 2019 commencement narrations in Arabic, Korean, Mandarin, Farsi, and Spanish.

## UNDERGRADUATE ORIENTATION - SMALL GROUP LEADERS

ISSS provides incoming international students with extensive online orientation materials and tools prior to matriculation in an effort to ease their transition to Iowa. Once on campus, international students meet in small groups with trained small group leaders who guide them through a week of learning about U.S. culture through Life in Iowa workshops and excursions and social programs for international and domestic students alike such as Friends Without Borders and Global Buddies. After orientation, many students remain in contact with the small group leaders they met on their first day.



## HOUSING FOR INTERNATIONAL SCHOLARS

Beginning in late Summer 2019, ISSS began partnering with Mayflower Hall to offer furnished, short-term housing to scholars. Twelve one-bedroom and two two-bedroom furnished apartments are available on the first floor for reservations from one month up to one year. Scholars come from a variety of departments, and there is a good mixture of short-term and longer-term scholars to ensure stability while accommodating as many scholars as possible.



## GOLDRUSH FUNDING SUPPORTS AFRICAN STUDENT'S TRANSITION TO THE UI

For the first time, International Programs led a GOLDrush campaign to raise money for and award a scholarship to a student from Africa, an underrepresented region for our international students. The first recipient of this award, Kethia Mulongo, is an accounting student from the Democratic Republic of Congo. Kethia says that receiving this scholarship is a privilege that will remind her to be the best she can be.



## GLOBAL STUDENT AWARD

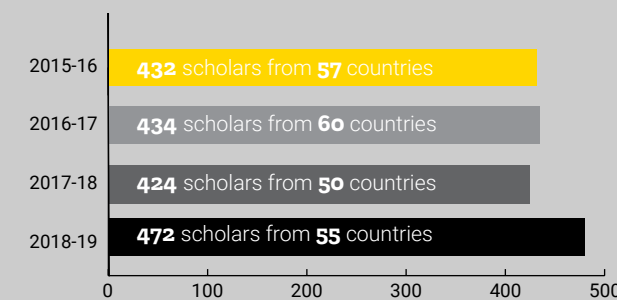
The Global Student Award recognizes a current UI student who is an emerging leader deeply engaged in international education on campus or abroad. The inaugural recipient is Yu Chak "Sunny" Ho, a PhD candidate in counseling psychology. Ho, of Hong Kong, is vice chair of the International Student Advisory Board; an international student workshop facilitator; Paul Opstad and Franklin Stone International Student Award recipient; and Bridging Domestic and Global Diversity program mentor.

*"Iowa is a place full of opportunities. It's a place that allows you to grow as a person and also to excel academically as a student. It's a diverse place and very inclusive. There are a lot of support resources. This is a place that will help you succeed, develop your passions, and help you prepare for your future career. The campus is so beautiful, and the river that runs through campus is a great place to bike and walk around."*

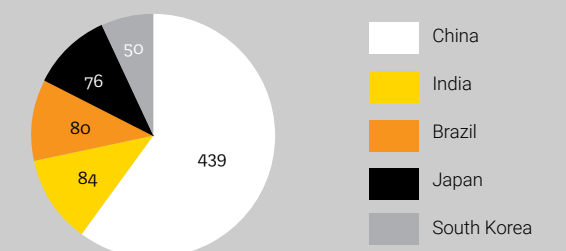
- Mia Qu, international student from Guiyang, Guizhou Province, China, is studying marketing in the Tippie College of Business.



## J1 SCHOLARS AT THE UI BETWEEN 2015-2019



## TOP FIVE COUNTRIES FOR VISITING J1 SCHOLARS BETWEEN 2015-2019





WorldCanvass, International Programs' unique internationally focused public engagement program, is produced before a live audience during the academic year and distributed widely as a podcast over multiple platforms and websites. Now in its eleventh season, WorldCanvass brings together UI faculty, students, staff, and regional and international thought leaders to share insights and perspectives on a range of topics.

WorldCanvass regularly features members of Iowa communities, government leaders, and international guests to ensure broad reach and diversity of perspectives. Since the program's inception in 2009, the Iowa City Press Citizen has partnered with International Programs to offer a prime spot on the opinion page for pre-WorldCanvass commentaries prepared by WorldCanvass guests on the topic of the upcoming program. This promotion through the local newspaper increases community awareness of international topics under discussion and brings research and investigations of all sorts that happen within university confines out into the public sphere. The production location of MERGE in downtown Iowa City also encourages community participation.

## FEBRUARY

### Artificial Intelligence

The first WorldCanvass program of 2019, Artificial Intelligence, featured an exceptional group of UI faculty and industry leaders in the fields of engineering, technology, education, medicine, and business. Together with host Joan Kjaer, they discussed the current impact of AI and what they see on the horizon.

## MARCH

### What's in a Word? The Translator's Challenge—Major Project

This production of WorldCanvass opened the two-day international and interdisciplinary colloquium "Reading and Re-translation," which focused on the current state of research on reading and re-translation. Guests discussed how re-translations shape transnational, literary, and cultural relations and asked what arts and humanities perspectives need to be reasserted in a digitized world where algorithms increasingly read us.

## APRIL

### Why School? Education and Social Transformation—Provost's Global Forum

The final production of the season inaugurated the 2019 Provost's Global Forum, "Why School? International Perspectives on Education and Social Transformation." Panelists answered questions such as: What is the purpose of schooling in society? And what are the relationships between educational reform, globalization, and social change?

## SEPTEMBER

### Art and the Face of War: Goya and Tolstoy

WorldCanvass began its eleventh season with "Art and the Face of War: Goya and Tolstoy." While Spanish painter and printmaker Francisco de Goya and Russian writer Leo Tolstoy were separated by time and space, the two created incomparable masterworks centered on the tragic events of the more than decade-long Napoleonic Wars. WorldCanvass guests explored how these masterworks depicted this period of human struggle and also how they have been interpreted over time through film and opera.

## OCTOBER

### Research at Iowa: Investigating Space, Cancer Patient Recovery, and Iowa's Bioscience Priorities

WorldCanvass guests discussed the groundbreaking history of space research at the UI, described research into 'chemo brain' or the cognitive deficits that can occur after chemotherapy, and detailed a research collaboration that aims to provide weather and climate information to farmers to help them make key decisions at different times of the year.

## NOVEMBER

### Simon Estes: A Life in Music (including presentation of the UI International Impact Award)

UI President Bruce Harreld presented the 2019 International Impact Award to internationally acclaimed opera singer Simon Estes in a public ceremony at the beginning of the November WorldCanvass program. Afterward, host Joan Kjaer interviewed Estes about his young life in Centerville, Iowa, his long and successful international operatic career, and the racism he faced in both the European and American contexts as his talents carried him to greater heights, but his color often prevented consideration for stage appearances.



Associate Provost and Dean of International Programs Downing Thomas with UI alumni in Barcelona, Spain

# ALUMNI ENGAGEMENT

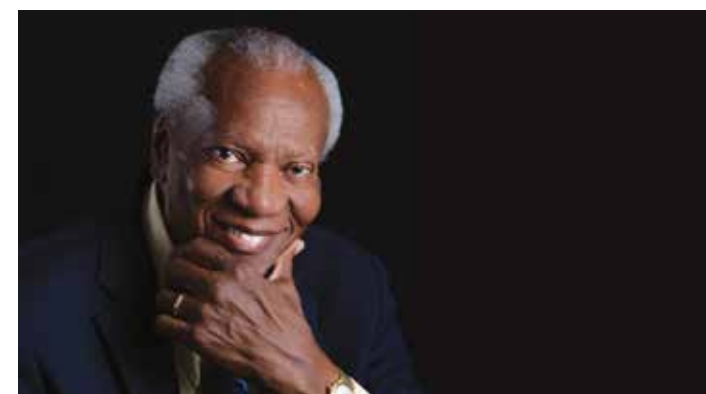
## ALUMNI OUTREACH

The University of Iowa invites Hawkeye alumni living around the world to connect in a variety of ways. In addition to international alumni events and receptions held this year, the UI sends a quarterly international alumni newsletter—visit <http://bit.ly/HawkeyeAlumni> to subscribe! The UI also utilizes various social media platforms, including LinkedIn (group name: University of Iowa International Alumni), WeChat (ID: uiowaedu), Weibo, and Tencent Video to engage alumni abroad. To date, these platforms have about 8,000 followers.



## DONOR SPOTLIGHT

A generous gift from James L. "Woody" and Rubie Watson established an endowed fund to provide scholarships for undergraduate students who study abroad in one or more of the following countries and territories: China, Japan, Korea, Taiwan, Hong Kong, and India. "We want to make it possible for University of Iowa students to have an early experience of living and working in non-Western societies—before they start on their careers," said Woody. Both Woody (BA Chinese studies '65) and Rubie studied at the University of Iowa. After their time in Iowa City, they moved to Berkeley, California, where Woody completed his PhD in anthropology, and Rubie completed her BA. Rubie later completed her PhD in anthropology at the London School of Economics. Their careers focused on teaching and research at a variety of institutions. Both recently retired from Harvard University.



## INTERNATIONAL IMPACT AWARD

UI President Bruce Harreld presented the 2019 International Impact Award to internationally acclaimed opera singer Simon Estes on November 21. The International Impact Award recognizes distinguished alumni and other individuals with significant ties to the UI who have made important contributions internationally or, in the case of international alumni, abroad in their home countries. It honors exceptional individuals in any field who have made and sustained deep contributions internationally or in the U.S. to promote global understanding.

Estes is a Centerville, Iowa, native and graduate of the University of Iowa. His exceptional musical talents were recognized when he joined the UI's Old Gold Singers as an undergraduate and they led him to a full scholarship at the Juilliard School of Music. His operatic debut in 1965 launched an international career that placed him among the first generation of black opera singers to achieve mainstream success. Estes is viewed as part of a group of performers who were instrumental in helping to break down the barriers of racial prejudice in the world of opera.

## UI-HOSTED ALUMNI EVENTS IN 2018

BANGKOK, THAILAND - JANUARY 10

SURABAYA, INDONESIA - JANUARY 15

SINGAPORE, SINGAPORE - JANUARY 16

HONG KONG - FEBRUARY 22

SHANGHAI, CHINA - MARCH 17

CHENGDU, CHINA - MARCH 24

KUALA LUMPUR, MALAYSIA - MARCH 28

LONDON, ENGLAND - APRIL 17

BARCELONA, SPAIN - JUNE 7



## ADVANCING RESEARCH AND CREATIVE WORK

All of the below funding opportunities are supported in whole or in part through the generous contributions of the Stanley-UI Foundation Support Organization (SUIFSO):

- Global Curriculum Development Award
- Global Research Partnership Award
- International Travel Awards
- Major Projects Awards
- Provost's Global Forum
- Special Projects Awards
- Summer Research Fellowships

For more information, visit [international.uiowa.edu/faculty](http://international.uiowa.edu/faculty).



Irina Kostina, associate professor of instruction

### GLOBAL CURRICULUM DEVELOPMENT AWARD

The Global Curriculum Development Award is given to faculty creating a new undergraduate course, or substantially revising an existing course, in order to integrate international or global perspectives into an undergraduate major.

The Global Curriculum Development Award allowed UI Associate Professor of Instruction **Irina Kostina**, to create a new course, "The North Caucasus as a Crossroad of Civilization," which will be required for Russian majors and Russian and East European Studies minors. The course is designed to explore past and present global issues in the North Caucasus region. It will cover threats to peace, such as terrorism and the export of the North Caucasus jihad and women's rights violations. Kostina not only wants students to come away with an understanding of these issues but also to propose solutions.



UI Professor Katina Lillios and students in Bolores, Portugal

### GLOBAL RESEARCH PARTNERSHIP AWARD

In recognition of the increasing importance of globalization in higher education research, the Global Research Partnership Award (GRPA) is intended to help initiate new or expand existing international partnerships and/or to build an institutional relationship to facilitate future joint research projects.

**UI Professor of Anthropology Katina Lillios**, along with a group of UI students, traveled to Spain in July for the unique opportunity to participate in an archaeological excavation and develop important skills in research collaboration.

*"My own research in Portugal and in Spain has been greatly enhanced over the years by the support International Programs has provided through travel grants for me and UI students to travel to the Iberian Peninsula as well as for Spanish colleagues to travel to the UI. International Programs helps the UI community build bridges to the world." - Katina Lillios*



Research team members who attended the 30th World Congress of the International Association for Suicide Prevention in Derry, Ireland

### INTERNATIONAL TRAVEL AWARD HIGHLIGHT

International Travel Awards contribute to internationalization at the University of Iowa by funding the international scholarship and engagement of UI faculty and staff.

**Carol Coohy, UI professor of social work**, received an International Travel Award to help fund her attendance at the 30th World Congress of the International Association for Suicide Prevention in Derry, Ireland, to co-present four papers. "The funding allowed us to disseminate results of our studies to a world audience and receive feedback on how to strengthen our manuscripts for publication. We also provided a master class at the conference on how to identify clients' ambivalence about attempting suicide and motivating them to stay safe for now," reflected Coohy.



International symposium participants

### SPECIAL PROJECTS AWARD HIGHLIGHTS

Special Projects Awards support internationalization at the University of Iowa by providing funding for small-scale international activities on campus. Past funded Special Projects include visiting lecturers, speakers, film series, exhibitions, and other public activities that support international engagement on campus.

**Andrew Casto, assistant professor in the UI School of Art and Art History**, received a Special Project Award to host Trans-Pacific Dialogue, an international symposium of ceramic artists and curators from the United States, Australia, France, and New Zealand. "This funding was part of several aggregated sources of support received from the School of Art and Art History, the Obermann Center for Advancement, and the Stanley Museum of Art. It was an integral part of achieving sufficient funds to provide this excellent experience," said Casto.

PROVOST'S GLOBAL FORUM 2019  
featuring  
THE JOEL BARKAN MEMORIAL LECTURE

# WHY SCHOOL?

INTERNATIONAL PERSPECTIVES ON  
EDUCATION AND SOCIAL TRANSFORMATION

In April, the University of Iowa hosted scholars, experts, and researchers from around the world as part of the 2019 Provost's Global Forum, "Why School? International Perspectives on Education and Social Transformation." The goal of the Provost's Global Forum is to inspire discussions of global affairs and build relationships between the university and the state of Iowa.

Organizers David Bills, professor of sociology of education, Gavin Fulmer, assistant professor of science education, Gregory Hamot, professor of social studies education, Lia Plakans, associate professor of teaching and learning, and Amanda Thein, associate dean and professor of language, literacy and culture, hosted a conference to facilitate conversations on, and increase awareness of, the purpose of schooling in society.

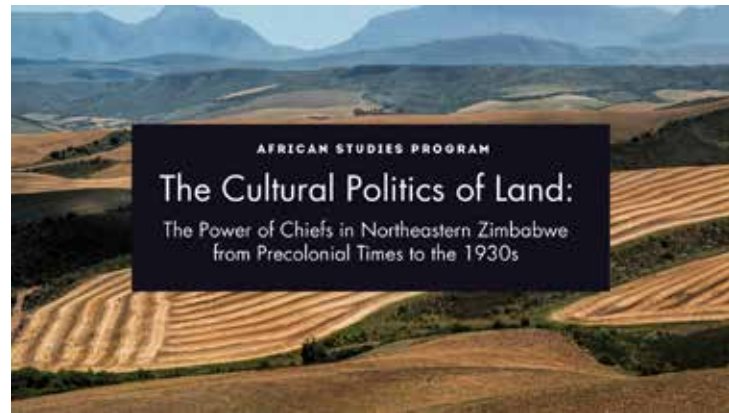
The three-day, public event was previewed during the April WorldCanvass and featured lectures, presentations, panel discussions, and a keynote speaker: Dr. Supriya Baily, associate professor and associate director, Center for International Education, George Mason University, who delivered the Joel Barkan Memorial Lecture.

What is the purpose of schooling in society? What are the relationships among educational reform, globalization, and social change across local, national, and international scales? Every society can be characterized by norms, values, and assumptions that serve as core concepts that influence individuals and institutions in ways both obvious and subtle. Schools and educational systems provide a rich and telling view of the core concepts that affect society because they are both products of society, and a process for effecting changes in society.

Funding for this event was made possible by the Stanley-UI Foundation Support Organization, which provides broad-based support to the University of Iowa.



# CENTERS AND PROGRAMS



International Programs' faculty-led academic centers and programs create opportunities to contribute to the global mission of the UI, advance research and teaching through a focus on trans-collegiate issues and perspectives, provide opportunities for faculty and students across disciplines and across collegiate boundaries to interact and collaborate, and develop public engagement projects to benefit communities in Iowa and abroad. The centers and programs host public lectures, workshops, and symposia on topics ranging from "The Cultural Politics of Land and the Power of Chiefs in Northeastern Zimbabwe from Precolonial Times to the 1930s" to "Blending Puerto Rico into Latin American History." To learn more about IP's academic centers and programs, please visit [international.uiowa.edu/academic](http://international.uiowa.edu/academic).

**The African Studies Program** helps students gain a broader understanding of African history and contemporary life in Africa and provides an environment of cooperation and collaboration among students and faculty that leads to increased opportunities for research and teaching.

**The Center for Asian and Pacific Studies** promotes teaching, research, and outreach related to East and Southeast Asia, as well as the Pacific area.

**The European Studies Group** at the UI coordinates research projects, lectures and panel discussions, a multidisciplinary curriculum, and other events focusing on European issues.

**The Iowa Global Health Network** is an interdisciplinary group of scholars at the University of Iowa whose research and interests lie in the study of real world health problems and challenges.

**The King Sejong Institute** is an educational institution which offers various Korean language and culture classes. Sponsored by the South Korean government, its purpose is to spread Korean language and culture throughout the world.

**The Korean Studies Research Network** aims to bring together scholars whose research focuses on Korea-related topics and to provide mentoring to the younger generation of scholars.

**The Latin American Studies Program** fosters cross-disciplinary teaching and research in Central and South America, Mexico, and the Caribbean.

**The South Asian Studies Program** is devoted to the enhancement of instruction and research and the dissemination of knowledge about India, Pakistan, Bangladesh, Afghanistan, Nepal, and Sri Lanka.

C. Maxwell (Max) and Elizabeth (Betty) M. Stanley were visionary leaders in philanthropic and educational endeavors, striving to promote public understanding, constructive dialogue, and cooperative action on critical international issues. As alumni of the University of Iowa, longtime volunteers, and generous supporters of the institution, the Stanleys created the Stanley-University of Iowa Foundation Support Organization (SUIFSO) in 1979. Funded with an initial gift of more than \$1.5 million, the SUIFSO has funded projects all across the UI, including the tremendous support of International Programs' outreach, programming, and faculty and student awards.

# STANLEY AWARDS

- 22 GRADUATE RECIPIENTS
- 2 UNDERGRADUATE RECIPIENTS
- 23 COUNTRIES REPRESENTED
- 19 ACADEMIC DISCIPLINES
- \$60,000 TOTAL STUDENT AWARDS

## FEATURED STUDENT RESEARCH



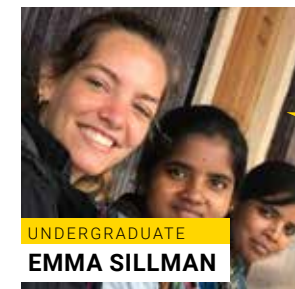
GRADUATE  
**NICHOLAS STROUP**

Education Policy and Leadership Studies

**Location:** Kosovo

**Project:** Understanding Graduate Education in Kosovo

"Broadly, the Stanley Graduate Award for International Research has allowed me to hone my qualitative and mixed-methods research skills, given me the invaluable opportunity to strengthen the unique partnership between the state of Iowa and the nation of Kosovo, and promote the partnership between the College of Education and the University of Prishtina."



UNDERGRADUATE  
**EMMA SILLMAN**

Global Health Studies; Economics

**Location:** Mysore, Saragur, and Kenchehalli, India

**Project:** Physician Perceptions of Counterfeit Medications in Karnataka, India

"In the future, I plan to go to law school and intend to specialize in health law. This research was an incredible experience that taught me immensely about working abroad which I will continue to do throughout my career. I also learned many practical research skills that are difficult to learn in the classroom such as time management skills and working with a team in an international setting. I learned a great deal about being flexible and adapting my project to fit the standards and needs of the NGO I worked with."



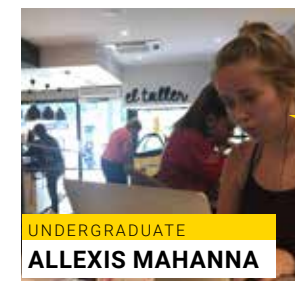
GRADUATE  
**ALAA EDDEN ALBASHAYREH**

Nursing

**Location:** Amman and Irbid, Jordan

**Project:** What Matters Most to the Seriously Ill Patients in Jordan

"The Stanley Graduate Award for International Research allowed me to spend five weeks in Amman and Irbid, Jordan, to conduct research exploring what matters to the seriously ill patients and describing how patients experience the advanced disease trajectory and make decisions about their end-of-life treatment choices. This study will serve as preliminary research for my PhD dissertation and the basis for my program of research to develop evidence-based interventions and measurements to improve the quality of care for the seriously ill."



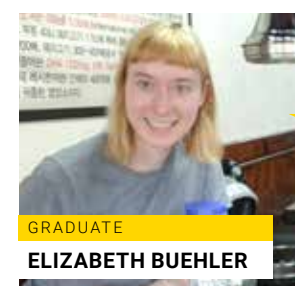
UNDERGRADUATE  
**ALEXIS MAHANNA**

Global Health Studies; Ethics and Public Policy

**Location:** Barcelona and Algeciras, Spain

**Project:** Local Migration Responses: Comparative Case Studies of Algeciras & Barcelona, Spain

"This funding allowed me to utilize theories and research methods in real world situations. This allowed a strong connection between my academic work, and my desire to connect with and recommend pragmatic programs. The Stanley (Award) has allowed me an experience to be prepared for running more independent research projects."



GRADUATE  
**ELIZABETH BUEHLER**

Literary Translation

**Location:** Seoul, South Korea

**Project:** Travelers of the Night by Yun Ko Eun: Translation and Research

"My MFA program (literary translation) requires all students to complete an MFA thesis. For my thesis, I am translating Travelers of the Night. While in Korea, I was able to make valuable progress on my translation, and I am pleased to be going into my second year of the program extremely well prepared to finish my thesis on time."

# NATIONALLY-COMPETITIVE GRANTS AND FELLOWSHIPS

## FOR STUDENTS AWARDED IN 2019

### BENJAMIN A. GILMAN INTERNATIONAL SCHOLARSHIP AWARDEES:



**OMAR KHODOR**  
(BS candidate, environmental sciences), Australia



**ZAINAB MOUSA-MAKKY**  
(BA candidate, international relations; ethics and public policy), South Africa



**SABEREEN MOHAMED**  
(BA candidate, global health studies; ethics and public policy), South Africa



**SOPHIA ROSS**  
(BA candidate, English and creative writing), Ireland



**SPENCER PEACHEE**  
(BS candidate, human physiology), Spain



**ANNA BARRERA-GRANILLO**  
(BBA candidate, accounting), Spain



**ABBY DONOVAN**  
(BA candidate, communication studies and Spanish), Spain



**FATIMA TALL**  
(BA candidate, English and creative writing; gender, women's and sexuality studies), United Kingdom



**PAIGE GRISSINGER**  
(BA candidate, public health), Denmark



**AMANDA GRABSKI**  
(BS candidate, therapeutic recreation), South Africa



**THEODORE VAN WINKLE**  
(BM candidate, music), Austria



**REBECCA LAWSON**  
(BS candidate, neuroscience; BA candidate, Russian), Russia

### BOREN SCHOLARSHIP AND FELLOWSHIP AWARDEES:



**ELI BRATSCH-PRINCE**  
(BA candidate, political science), to study Arabic in Jordan

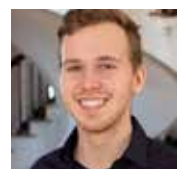


**ANGER DOK**  
(BA candidate, global health studies), to study Swahili in Tanzania



**YANNI LIANG**  
(PhD candidate, occupational and environmental health), to study Khmer in Cambodia

### CRITICAL LANGUAGE SCHOLARSHIP AWARDEES:



**ALEX BARE**  
(BA, international relations; Spanish), to study Arabic in Morocco



**ABBY RINALDI**  
(MA candidate, journalism), to study Mandarin in China



**ANGEL TRACHTA**  
(BA candidate, international studies), to study Korean in South Korea



**ELI BRATSCH-PRINCE**  
(BA candidate, political science), to study Arabic in Jordan



**MARK SCHOEN**  
(BS candidate, economics; BA candidate, art), to study Bahasa Indonesia in Indonesia



Named one of the top producers of Fulbright Students for 2018-19 by the Chronicle of Higher Education for the fourth consecutive year. A record-breaking nineteen students and three faculty members were awarded Fulbrights to conduct research, study, or teach abroad for the 2019-20 year.

### FULBRIGHT ENGLISH TEACHING ASSISTANTSHIP RECIPIENTS:



**ALEX BARE**  
(BA, international relations; Spanish), Colombia



**SYLVIA DEAN**  
(BA linguistics; teaching English as a second language), Taiwan



**JILL OBERHART**  
(BA music, psychology), Brazil



**MARIA BASCOM**  
(BA, Russian), Russia



**NICOLE HEHR**  
(BA ancient civilization), Italy



**ERIK OVROM**  
(BA interdepartmental studies), Mexico



**JEFFREY CLARK**  
(BA English, history), South Korea



**JENNA MCCOY**  
(BA biology, environmental science), Spain



**LYDIA SINCLAIR**  
(BA Spanish, secondary teaching license), Spain

### FULBRIGHT STUDY/RESEARCH GRANT RECIPIENTS:



**BRITTANY ANDERSON**  
(PhD candidate, anthropology), Sierra Leone



**CHARLES GREEN**  
(MFA playwriting), Germany



**ISABELLA MYERS**  
(MFA book arts), Cambodia



**CLAIRE CARMICHAEL**  
(BS biology), Brazil



**DANI LIPMAN**  
(BS physics; astronomy), China



**MICHAEL PARISI MERCADO**  
(PhD candidate pharmacy; MPH candidate), Romania



**ALEXA FRANK**  
(MFA creative writing), Japan



**CATHERINE LIU**  
(MFA book arts), China



**JENNIFER SHYUE**  
(MFA literary translation), Peru



**NICHOLAS GRANDSTAFF**  
(BBA economics), Netherlands

### FACULTY FULBRIGHT GRANT AWARDEES:



**LESLIE LOCKE**  
Assistant Professor in the College of Education, Mexico



**JONATHAN WILCOX**  
Professor of English, Iceland



**MERCEDES BERN-KLUG**  
Professor in the School of Social Work, Mexico

# INTERNATIONAL PROGRAMS

1111 University Capitol Centre  
The University of Iowa  
Iowa City 52242 USA

**Cover photo:** "Graduated as a Hawkeye"  
by UI international student Ziqi Liao

319.353.2700

**[international.uiowa.edu](http://international.uiowa.edu)**