



INTERNATIONAL PROGRAMS | UNIVERSITY OF IOWA

**ANNUAL  
REPORT  
- 2015 -  
GLOBAL ENGAGEMENT**



## MESSAGE FROM DOWNING THOMAS

Associate Provost and Dean of International Programs

As I look back over 2015, and indeed over the past several years, one of the things that stands out is the degree to which internationalization has been embraced throughout the university, so much so that nearly everyone on campus can point to an aspect of their work that has some international or global dimension. As I work with faculty, staff, students, and UI community members, I am driven by the conviction that the University of Iowa will be strengthened by incorporating global activities and perspectives throughout its missions of learning, discovery, and public engagement. We serve Iowa and the nation better if we are a globally-engaged institution, not only focusing on our own backyard, but rather casting our eyes toward the events and processes that have global reach.

This year, IP's Advisory Council, a group made up of university leaders from each college and several key non-collegiate units, is in the process of developing a clear vision and strategic goals to drive internationalization at Iowa. In order to be a leading international institution serving Iowa and the world, the University of Iowa strives 1) to become a destination school for students seeking a global education; 2) to prepare our students to contribute to a global society and economy; 3) to lead faculty and graduate student research efforts that build the world's knowledge base and contribute to global progress in areas such as art, business, health, humanities, and science; and 4) to foster a network of global partners to collaborate on efforts to identify and address leading international issues.

To support students, a new UI Scholarship Portal has been put in place to make it easy to search for scholarships that suit an individual student's interests and particular eligibility requirements. In addition to the Iowa Heritage Award and the Iowa Abroad Scholarship I mentioned last year, we have a new series of scholarships in place: the Iowa Sister States Scholarships. These are nine new scholarships for incoming first-year students with outstanding high school records who currently reside in one of Iowa's Sister States: Ukraine; Hebei Province, China; Kosovo; Stavropol Krai, Russia; Taiwan; Terengganu, Malaysia; Veneto Region, Italy; Yamanashi Prefecture, Japan; and Yucatan, Mexico. Each scholarship provides \$4,000 per year for up to four years or until the completion of a bachelor's degree. These scholarships recognize the investment of the State of Iowa in its sister states around the world, and should allow us to add some diversity to our international student population.

Curricular innovations provide students with additional options and opportunities to develop global skills and knowledge. This past June, the first cohort of students completed a groundbreaking sequence of courses offered online in Chinese to allow parents and professionals to be Board Certified Assistant Behavior Analysts, equipping them to work with special education students. With the increasing public awareness and knowledge of the disability, there is a large demand for effective interventions for children with Autism spectrum disorders in China. Youjia Hua (College of Education) and I were on hand to preside over a "graduation" ceremony in Shanghai recognizing the two dozen students who successfully completed the coursework in its first year. I also want to point to the new Translation for Global Literacy minor offered in the Division of World Languages, Literatures, and Cultures (College of Liberal Arts & Sciences). The minor can be added to virtually any major and is an excellent way to enhance communication skills and build students' ability to function in a global cultural framework. These are just two examples of curricular innovation that provide path-breaking opportunities to students in Iowa City and around the world.

I am delighted to report that a record thirteen University of Iowa students and alumni have been awarded Fulbright U.S. Student Program grants to conduct research, attend graduate school, undertake creative projects, or serve as English teaching assistants abroad in 2015-16. The Fulbright Program is the flagship international educational exchange program sponsored by the U.S. government. It is designed to increase understanding between people of the United States and other countries by providing participants opportunities to study, teach, conduct research, and contribute to finding solutions to shared international concerns. We are proud of these students, who will be working in countries around the world, from Mongolia to Morocco.

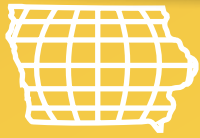
I hope you find this report both stimulating and reflective of the remarkable global activities that help make the UI a research university on a par with the best in the world.

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International Programs provides scholarships, guidance, and support for international students in the University of Iowa community, as well as assistance for UI students studying abroad. You can continue to support globally-oriented programs and resources by contributing to International Programs, [www.uifoundation.org/international](http://www.uifoundation.org/international). For more information, please contact Christine Ralston, associate director of development, UI Foundation, at [christine-ralston@uiowa.edu](mailto:christine-ralston@uiowa.edu) or 319.467.3646.



# CONNECTING IOWA WITH THE WORLD AND THE WORLD WITH IOWA

## **100K STRONG**

For the second year, the University of Iowa's 100,000 Strong student ambassadors are completing projects throughout the community to promote Mandarin language study and study abroad in China. The 100,000 Strong Foundation is part of a U.S. Department of State initiative to increase and diversify the number of American students studying in China. During Chinese President Xi Jinping's state visit in September, President Obama announced the foundation's new 1 Million Strong initiative, with a goal of increasing the number of American students studying Mandarin to one million by 2020.

## **UI INSTITUTE FOR INTERNATIONAL BUSINESS PROGRAM**

The Institute for International Business (IIB), in the Tippie College of Business, helps small and medium-sized businesses expand their markets overseas by offering consulting services, with groups of three to five students providing entry strategy recommendations based on foreign market research and analysis. Dimy Doresca, director of the IIB, has 15 years of international business experience in Asia, the Middle East, and the Caribbean, and acts as a mentor for the student-run projects. This year, the IIB focused on Africa, as three of the businesses involved with the program were looking to expand into the region. Approximately 200 students are involved in the IIB program.

## **HAWKEYE UHPC BRIDGE PROJECT**

The Hawkeye UHPC Bridge made its debut on November 10, 2015. The bridge, the first in the U.S. to be made with Korean ultra-high performance concrete, is located in Fairbank, Iowa, and was made possible by a collaboration between the University of Iowa, Buchanan County, and the Korea Institute of Civil Engineering and Building Technology (KICT). UI College of Engineering Professor and Laboratory for Advanced Construction Technology (LACT) Director David Lee, received a research grant to evaluate ultra-high performance concrete (UHPC) developed by KICT. Encouraged by his findings, Lee contacted a Buchanan County engineer to discuss plans for a bridge using the UHPC. With support from KICT, the partnership was formed—and a durable bridge was built that will benefit Fairbank residents for years to come, as the bridge requires little maintenance and could last for 200 years.

## **PEACE CORPS**

Iowa City was seventh in this year's Peace Corps ranking of the country's top volunteer-producing metro areas per capita. International Programs hosts a Peace Corps campus recruiter, who increases awareness of Peace Corps volunteer opportunities and assists both students and community members with the application process.

## **K-12 OUTREACH**

International Programs supports internationalization in Iowa schools through a variety of outreach programs. In collaboration with the UI College of Education, the Global Education Institute for Teachers is held each year and trains K-12 educators on the best methods to incorporate global perspectives into their curriculum. Iowa students gain a deeper understanding of diverse backgrounds and world cultures through the International Classroom Journey, which brings cultural ambassadors into area classrooms. Various culture kits containing artifacts from around the world are also available for use by schools and community groups.

## **STRATEGIC GLOBAL INITIATIVES AWARD**

Marian Muste, a research engineer for Iowa's IIHR-Hydroscience & Engineering center, won the Strategic Global Initiatives Award for his role in the creation of Decision Support-Systems (DSS) for Flood Mitigation and Resilience. Muste plans to unite researchers from the Iowa Flood Center with researchers from Zhejiang, China, and Denmark to launch a DSS for flood prevention and action. Under co-sponsorship of the Office of the Vice President for Research & Economic Development and International Programs, the Strategic Global Initiatives Award supports the creation of global collaborations in innovative research areas that lead to technology transfer and commercialization.



**WORLDCANVASS**

The radio, television, and internet program WorldCanvass is International Programs' largest public outreach initiative. Throughout the academic year, WorldCanvass is held one Tuesday evening a month at downtown Iowa City's FilmScene, a nonprofit cinema arts organization. Host Joan Kjaer and her special guests have delved into a wide range of topics this year, as shown to the right. Programs are recorded before a live audience and are available on YouTube, iTunes, the Public Radio Exchange, and International Programs' website, allowing globally-minded Iowans across the state and listeners from around the world to enjoy WorldCanvass discussions.

**WORLDCANVASS 2015 SCHEDULE**

- January** - Food for Thought
- February** - Tobacco, Pot, and the Public Interest
- March** - Energy Cultures and the Age of the Anthropocene
- April** - The Arab Spring in a Global Context
- May** - Reel to Real
- September** - Don Quixote's Four Century Saga
- October** - The Evolution of Climate Change
- October** - The Human in Human Rights (WorldCanvass Studio)
- November** - Communicating for Social and Behavioral Change
- December** - Cuba: Yesterday, Today, and Tomorrow

Listen to these free programs at [international.uiowa.edu/worldcanvass](http://international.uiowa.edu/worldcanvass)

# STUDY ABROAD

In 2015, Study Abroad continued to develop programs and resources to support students before, during, and after their study abroad experience.

## HEALTH AND SAFETY

The health and safety of our students abroad remains our top priority. The University of Iowa is now one of only 14 universities nationwide that has two dedicated health, safety, and security staff members who work with a private security partner to plan and implement risk mitigation strategies and coordinate any potential emergency responses. The UI also provides support through a university travel registry, medical insurance coverage, and a comprehensive emergency guidebook to supplement current emergency response training for faculty who lead student groups abroad.

## RETURNEE EVENTS

Study Abroad hosts two events each semester for returning study abroad students. These events allow students the opportunity to reflect personally on their study abroad experience, mingle with other returned students, and develop techniques to leverage their study abroad experience for professional advancement. Any student who has studied abroad is welcome to attend returnee events, regardless of how many semesters have passed.

*Photo: "African Safari Sunset" by UI student Emilee Gibson*



## INDIA WINTERIM

This year marks the 10-year anniversary of the India Winterim program, with over 1,000 students participating since its inauguration. India Winterim is a three-week, field-based program that has consistently been the largest India program in the country. During their time in India, students are able to interact with and learn from non-profit organizations, leading entrepreneurs, and academic institutions within India's diverse cultural, socioeconomic, and geographical mosaic. In 2014-2015, 135 students participated in nine different courses. Specific courses and locations vary by year.



## CUBA

The University of Iowa has been sending students to study abroad in Cuba for much of the past 19 years and, thanks to the recent normalizing of relations between the U.S. and Cuba, study abroad and travel to Cuba are becoming easier than ever. During the 2014-2015 winter break, UI professor Adriana Mendez Rodenas accompanied nine UI students to Havana, where she was a visiting professor with the University Studies Abroad Consortium, of which Iowa is a member. This winter, five UI students will be participating in the program, which is designed to provide students an opportunity to experience life in Havana and to gain insight into the island's past, present, and future.

# ALUMNI SPOTLIGHTS

## ALLISON KINDIG

Allison Kindig graduated from the University of Iowa in 2015 with a degree in industrial engineering. As an undergraduate student, Allison participated in the India Winterim program, received a Stanley Undergraduate Award for International Research in Cameroon, and participated in the London Winter Session program. She is currently pursuing a graduate degree in engineering for sustainable development at The University of Cambridge, where she studies as a Gates-Cambridge scholar.

“My travels abroad have changed the way I view engineering and the impact we can have as engineers. My greatest realization from participating in complex global issues is that engineering is one slice of a diverse spectrum of expertise that must seek to include and negotiate technical sciences with social sciences.”



## ROBERTO PANIAGUA

Roberto Paniagua graduated from the University of Iowa in 2011 with a dual degree in economics and political science. While at the UI, Roberto studied abroad in Lyon, France, and participated in the India Winterim program. He is currently a business and industrial markets account manager for Google in Chicago, Illinois.

“Coming back from studying abroad helped me appreciate the diversity around me...At Google, I work with people from all over the world. Meeting with others and being able to share common experiences helps build a relationship with the people that you do business with.”



## DIVERSITY AMBASSADOR SCHOLARSHIP

### JENO SINGSON

Jeno Singson received the Diversity Ambassador Scholarship from Study Abroad, which he used toward a program at Bond University in Gold Coast, Australia. The Diversity Ambassador Scholarship program is intended to support the diversification of UI undergraduate students who study abroad. Students from groups that have traditionally been under-represented in study abroad are encouraged to apply, including students with disabilities, first generation or non-traditional college students, LGBT students, or students from racial and ethnic backgrounds under-represented on the UI campus.

“Overall, my time abroad has empowered my own sense of self and developed my attitude as a role model for under-represented groups. I learned, as the Australians say, HEAPS about myself. Your time abroad is not about finding yourself, it’s about creating a better you.”

-Jeno Singson, civil engineering major from Belvidere, Illinois



# STUDY ABROAD

FACTS AT A GLANCE

# 1,285

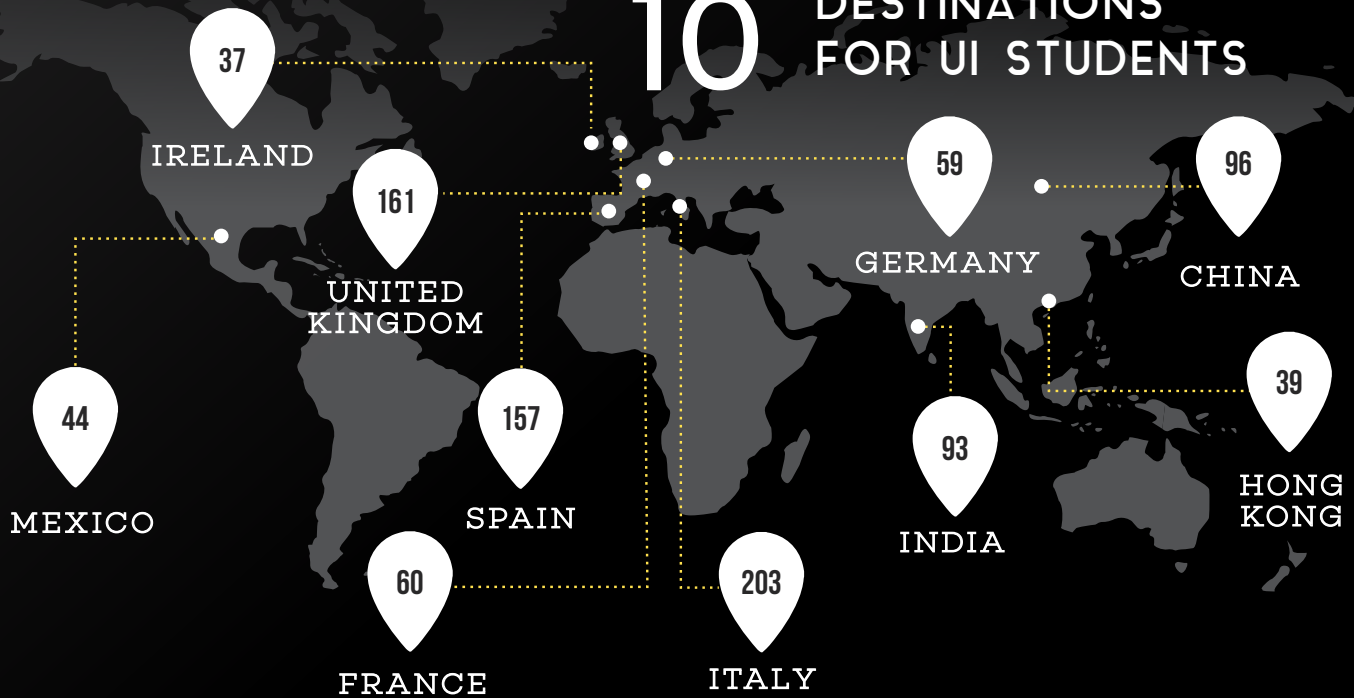
UI students studied abroad in academic year 2013-14\*

# IN 79

 different countries

\*The most up-to-date statistics Study Abroad has at this time

## TOP 10 STUDY ABROAD DESTINATIONS FOR UI STUDENTS



**\$487,810** was awarded to students for study abroad scholarships in **2013-2014**



Undergraduate students in the class of 2014 who studied abroad were **21% more likely** to graduate in 4 years than those who did not study abroad



# INTERNATIONAL STUDENTS

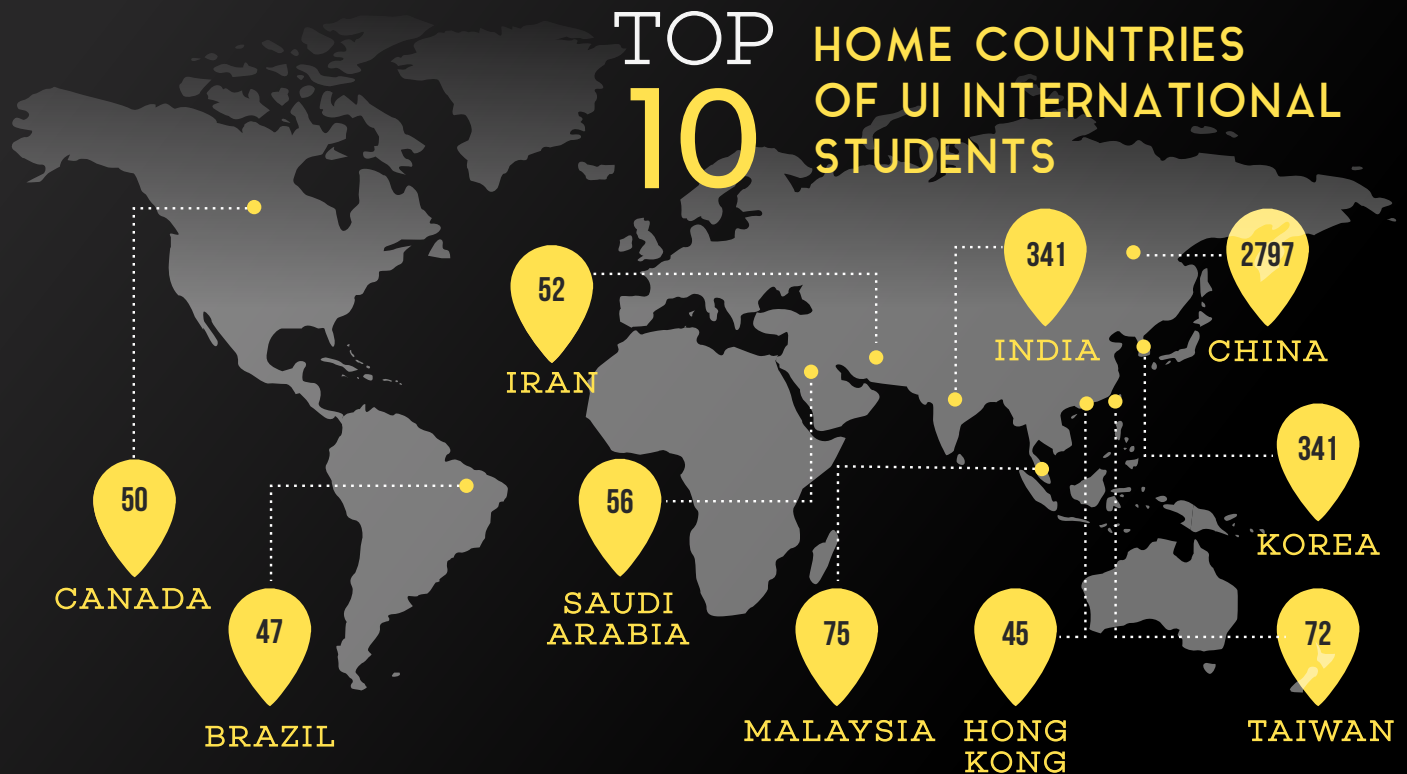
## FACTS AT A GLANCE

# 4,540

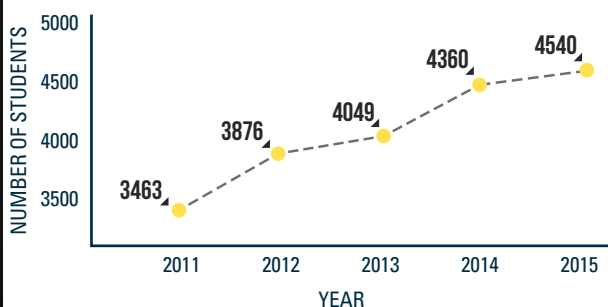
international students studied or conducted post-graduate research at the UI in fall 2015

FROM **113** foreign countries and territories

## TOP 10 HOME COUNTRIES OF UI INTERNATIONAL STUDENTS



UI INTERNATIONAL STUDENT ENROLLMENT GROWTH IN THE LAST 5 YEARS



MOST COMMON MAJORS FOR INTERNATIONAL STUDENTS

### UNDERGRADUATE

Business/Pre-Business  
Finance  
Economics  
Psychology  
Math

### GRADUATE/PROFESSIONAL

Business (MBA)  
Chemistry  
Computer Science  
Pharmacy  
Psych. & Quant. Foundations

# INTERNATIONAL STUDENTS



International student enrollment at the UI reached another record high in fall 2015, with 4,540 international students studying or conducting post-graduate research. International Student and Scholar Services (ISSS), a unit of International Programs, offers one-on-one assistance to students and scholars on a wide range of issues, from immigration regulations to cultural adjustment. ISSS handled nearly 10,300 in-person student office visits during the period from July 1, 2014, through June 30, 2015 – also a record. During the same period, ISSS processed nearly 6,000 paperless electronic forms that required no in-person contact. International Programs continues to offer assistance to UI departments, faculty, and staff in order to increase the reach and impact of international student support across campus.

*Photo: "Lunar Eclipse of Iowa" by UI international student Rongchuan Zhang*

## SERVICES

ISSS offers programs that aid the university's broader mission of internationalizing the campus community. The **Friends Without Borders** and **Global Buddies** programs pair international students with U.S. students, and provide participants opportunities to share knowledge, interact, and develop friendships through frequent planned activities.

**Bridging Domestic and Global Diversity** is an intercultural leadership training program, which brings together international and domestic students with exceptional leadership skills. Students selected to participate in the Bridge program receive intercultural and diversity training, and actively plan the *Bridge Open Forum* - an intercultural program planned and facilitated by the participants to educate the campus community about intercultural issues.

**Global@Iowa** brings together international and domestic students to create a learning environment where all students can be introduced to the issues and experiences of others. The course focuses on exploring self-identities, building cross-cultural relationships, and understanding diversity in general. This program received coverage in the *International Educator* magazine.

**The Organization for the Active Support of International Students (OASIS)** is a student-run organization which gives voice to the rich diversity of international students present on the UI campus. Open to both international and domestic students, goals of this organization include helping students develop a sense of belonging, creating a cohesive student body, and expanding awareness of the enriching presence of the international community to the university. OASIS hosts two of the largest cultural diversity events on campus each year, the *Cultural Ball* and *Bridging Fiesta*.



# INNOVATORS IN THE SUPPORT OF INTERNATIONAL **STUDENT SUCCESS**



## PRE-DEPARTURE SESSIONS

In July, International Programs held pre-departure orientation sessions for approximately 400 incoming students and their parents in both Beijing and Shanghai, China. This was the third year for the pre-departure sessions, and the first year the UI offered breakout sessions specifically for parents. While student sessions were conducted in English, the sessions for parents were conducted in Chinese. The new arrangement was met with great enthusiasm, and rooms were filled to capacity. These sessions welcome students to the UI, provide an introduction to the Iowa City community and campus culture, and expose students to academic opportunities and expectations. Participants are provided a checklist of pre-departure preparations that, upon completion, smooth the students' entry into their new college home.



## CNN AND CCTV COVERAGE OF INTERNATIONAL STUDENT RELATIONS

The UI was recently featured by CNN and CCTV America, the American branch of China's state television broadcasting service. The features highlighted the rapidly increasing Chinese student population on campus, as well as the potential struggles in adapting to an increasingly global community. The stories discussed the impact international students have on the local economy, how programs such as Tippiie Buddies have succeeded in bringing students together, and how the university community is working to provide a more welcoming environment for international students. Photo at left: from CNN report on internationalization at the UI.



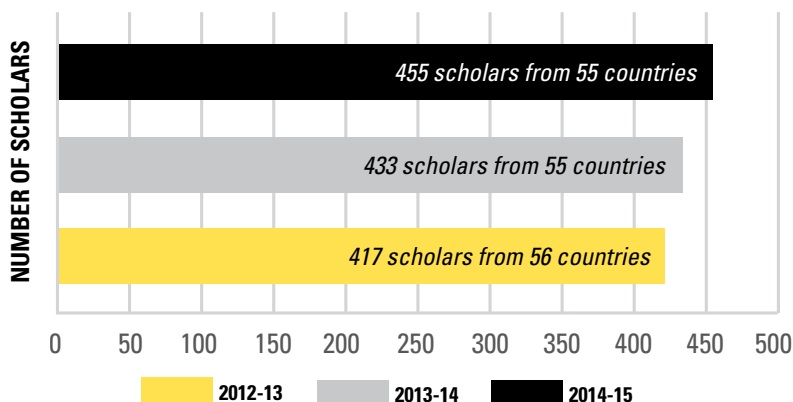
## GRADUATION BROADCAST

In 2014, the UI became one of the first institutions in the nation to broadcast a livestream of its graduation ceremony to China with commentary in Chinese. Thanks to the vision of UI student Star Shen and the assistance of International Programs and UI Video Services, families of Chinese international students were able to witness their student's graduation from halfway across the globe. Due to the broadcast's success, narrations were produced in Chinese, Korean, and Spanish for the December 2015 undergraduate combined commencement ceremony. Pictured left are commentators for the May 2015 Korean narration: Jaeseung Yang and Sookyung Park.

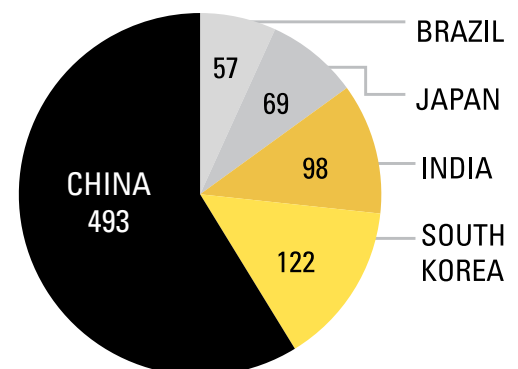
## UI CREATES ENGLISH ASSESSMENT TOOL FOR INTERNATIONAL SCHOLARS

Scholars from around the world come to the UI to engage in teaching, research, or observation. In 2015, the U.S. Department of State implemented new English proficiency requirements for J-1 scholars, requiring that institutions document language proficiency prior to the scholars' arrival. Current methods to demonstrate proficiency include test scores, such as the TOEFL or IELTS, or evidence of enrollment at an English-speaking school. In conjunction with the English as a Second Language Program, ISSS went on to create a third option, which consists of conducting and recording interviews with scholars, and applying a rubric and rating system to help quantify their English proficiency level. The assessment focuses on four primary language areas: listening, pronunciation, fluency, and grammar. This new measurement tool was recently presented at a national higher education conference and was well-received, generating enthusiasm to adopt similar processes on other campuses.

## J1 SCHOLARS AT THE UI BETWEEN 2012-2015



## TOP FIVE COUNTRIES FOR VISITING J1 SCHOLARS BETWEEN 2012-2015



# STUDENT SPOTLIGHT ON JEFFREY DING

“At the University of Iowa, I’ve been fortunate to befriend many international students and learn about their struggles adjusting to campus. Now, registered as an international student at Peking University, I’ve realized empathy is a powerful yet incomplete substitute for the actual experience of studying abroad in a foreign land.”

**Jeffrey Ding**, an Iowa City native, has certainly made his mark at the University of Iowa by serving as vice president of the student government, working to promote sustainability on campus, and earning a myriad of local and national awards and scholarships. Ding has made headlines once again for his most recent award—the esteemed Rhodes scholarship, which supports graduate study at Oxford University in the United Kingdom. Ding is currently studying abroad at Beijing’s prestigious Peking University, where he serves as a blogger for Study Abroad. Ding is a member of the Honors Program, and will graduate in May with degrees in economics (B.B.A.), political science (B.S.), and Asian languages and literatures (B.A.), along with a certificate in international business. After graduating, he plans to pursue a master’s degree in international relations at Oxford University as a Rhodes scholar.

#### ACCOMPLISHMENTS/AWARDS:

- **2016** Rhodes Scholarship
- **2015** Boren Scholarship
- **2015** Truman Scholarship
- **2015** Udall Scholarship
- **2014** Stanley Undergraduate Award for International Research
- **2013** Burns H. Weston International Human Rights Essay prize
- UI Presidential Scholarship

#### NOTABLE INTERNSHIP EXPERIENCES:

- **summer 2015** Bureau of East Asian and Pacific Affairs, U.S. Department of State
- **summer 2014** Hong Kong Legislative Council

#### INVOLVEMENT AT UI:

- Student government, vice president
- 100k Strong Foundation student ambassador
- Worked with the Office of Sustainability on the UI Climate Narrative Project
- Study Abroad blogger



# ALUMNI

The University of Iowa continues to make a concerted effort to connect with Hawkeye alumni living around the world. In addition to several international alumni events and receptions held this year, the UI utilizes various social media platforms, including Renren, Weibo, WeChat, and Youku, to engage alumni abroad.



Since the UI launched its **Renren** and **Weibo** accounts two years ago, the two platforms have collectively gained over 1,130 followers.



The UI's **WeChat** account (ID: uiowaedu), with nearly 3,300 followers, is updated daily, serving as a platform to post university news translated into Chinese. The app's account also allows messaging to reach followers directly.

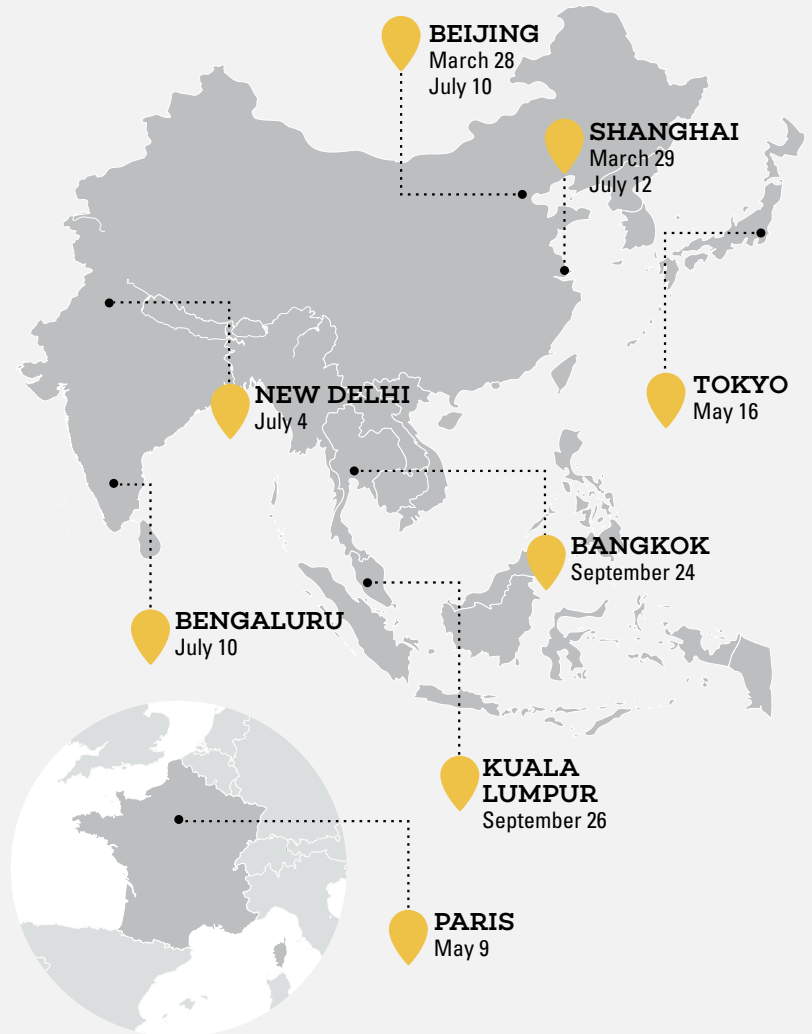


Uploading UI videos on **Youku** has allowed media that might otherwise be unavailable in certain countries via YouTube to be shared widely. Videos posted on the UI Youku account have received well over 10,000 views.

## International Alumni Engagement Committee

This year, University of Iowa faculty and staff from various colleges and departments came together to form the International Alumni Engagement Committee - an advisory group charged with the goal of improving and amplifying international alumni engagement efforts.

## UI-HOSTED ALUMNI EVENTS IN 2015



## Virtual Homecoming

Virtual Homecoming is an opportunity for alumni to share memories from their time at the UI and reconnect with their alma mater, regardless of where they are in the world. During International Education Week 2015 (Nov. 16-20), we featured stories and photos from six Hawkeyes currently living in China, Malaysia, the Philippines, and the United Kingdom.



# LINKAGES AND PARTNERSHIPS

## UI DELEGATION TRAVELS TO INDIA TO STRENGTHEN TIES

During a three-week visit to India, a UI delegation traveled to seven cities, hosted alumni receptions in two, and visited eleven institutions that are part of the India Winterim program for UI students. The institutions include the Sehgal Foundation, Navsar Art, Saidham School, World Health Partners, Meenakshi Mission Hospital & Research Center, Aravind Eyecare System, Mahatma Schools, SRM Medical University, Satya Special School, French Institute of Pondicherry, Nallum Clinic, and Foundations for Ecological Security.

## ENGINEERING STUDENTS AND FACULTY TRAVEL TO HONG KONG FOR EXCHANGE

In summer 2015, two faculty members joined a group of 14 College of Engineering students for a study abroad program at the Hong Kong University of Science & Technology (HKUST), pictured below. Associate Professor Sarah Vigmostad (biomedical engineering) and Professor H.S. Udaykumar (mechanical engineering) both taught courses at HKUST. Professor Udaykumar feels international experiences are particularly important for engineering students. "The engineering profession is now global; products may be designed in one part of the world, produced in another, and marketed and used in a different part. A global outlook, including understanding different cultures and social attitudes, is very important for the engineer of the 21st century."

## DELEGATION VISITS & AGREEMENTS

Delegations from around the world regularly visit the University of Iowa to seek collaborations and learn more about the university and our community. In 2015, delegations traveled to Iowa City from China, India, Japan, Korea, and Saudi Arabia. Some of these visits resulted in agreements, as was the case with the recent MOU signed by the University of Iowa and Kosovo, making externships available to UI law students at the Kosovo Ministry of Foreign Affairs. The University of Iowa supports over 150 meaningful, formal relationships with higher education institutions around the world, providing a wide range of benefits and opportunities for both students and faculty.

## KOREAN CONGRESSMEN VISIT UI

Two Korean congressmen, Jong-Kul Lee and Won-Sik Choi, visited the University of Iowa this year to explore additional cooperation initiatives between national research institutes in Korea and the University of Iowa. During their visit, the congressmen also participated in a seminar, sponsored by International Programs, in which University of Iowa Korean scholars, students, and families discussed the current political environment in Korea. Shortly following the visit, Congressman Lee was elected by his peer congressmen to serve as minority leader to represent his party's agenda. He hopes to develop more cooperative research opportunities between various national research institutes in Korea and the University of Iowa.

## NEW STANLEY CHAIR OF ASIAN STUDIES

Dr. Cynthia Chou earned her Ph.D. in social anthropology from the University of Cambridge and conducted postdoctoral research at the International Institute of Asian Studies in Leiden, the Netherlands, before arriving at the University of Copenhagen, where she was associate professor in the Department of Cross Cultural and Regional Studies. Dr. Chou is a leading world expert on the cultures of Singapore and the Riau Archipelago, most notably the Sea Nomads of Riau. She is also working on breast cancer incidence and awareness in Southeast Asia. She will hold the C. Maxwell and Elizabeth M. Stanley Chair of Asian Studies, one of three endowed chairs created through the generosity of C. Maxwell and Elizabeth M. Stanley.

## JILIN UNIVERSITY IN CHINA CELEBRATES UI WEEK

A University of Iowa delegation consisting of Downing Thomas, associate provost and dean of International Programs; Chaden Djalali, dean of the College of Liberal Arts & Sciences; Don Letendre, dean of the College of Pharmacy; Jay Sa-Aadu, dean of the Tippie College of Business; and Rich Hichwa, senior associate vice president for research, traveled to Jilin University in northeastern China in October for the institution's first University of Iowa Week. The purpose of the visit was to review current collaborations and explore the possibility of additional ties between the institutions.



# PROVOST'S GLOBAL FORUM

The 2015 Provost's Global Forum, The Arab Spring in a Global Context, was a multifaceted event, conceptualized by Associate Professor of Religious Studies Ahmed Souaiaia, which brought together national and international experts to discuss challenging, transformative, and dynamic events taking place in the Middle East and North Africa. Over 200 students, faculty, and community members attended the multi-day forum.

The forum provided an opportunity for undergraduate students, graduate students, professionals, experts, and scholars to participate by submitting their research for consideration and possible presentation during the event. Over 30 local, national and international presenters attended the conference to cover a wide range of relevant research, and two presenters, one from Saudi Arabia and another from Peru, were able to make their presentations during the forum via Skype. Several of the papers were published in Mathal, a peer-reviewed open access journal of Islamic and Middle Eastern multidisciplinary studies.

The event featured a University Libraries Exhibit, "Unfinished Business: The Arts of the New Arab Revolution," and was the focus of a WorldCanvass televised show.

Souaiaia states, "It is through programs like these, which combine research, artistic endeavor, and outreach, that the University of Iowa pursues its strategy of fostering publicly-engaged scholarship, a cornerstone in its mission to educate and inform."

Funding for this event was made possible by the Stanley-UI Foundation Support Organization, which provides broad-based support to the University of Iowa.

## PROVOST'S GLOBAL FORUM 2015

# THE ARAB SPRING

### IN A GLOBAL CONTEXT



# ACADEMIC CENTERS AND PROGRAMS

## SELECTED ACTIVITIES IN 2015



### AFRICAN STUDIES PROGRAM

The Nile Project, a collective of musicians in Eastern and North Eastern Africa, participated in a week-long residency in March through Hancher Auditorium. A reception sponsored by the African Studies Program and International Programs welcomed the musicians.

### CARIBBEAN, DIASPORA, AND ATLANTIC STUDIES PROGRAM

As part of their spring lecture series, the Caribbean, Diaspora, and Atlantic Studies Program hosted a performance talk featuring UI International Writing Program alumna Fabienne Kanor, and a lecture with Shona N. Jackson, discussing “Involuntary Settlers, Voluntary Colonials: The Contingent Nature of Subaltern Freedoms in the Caribbean.”

### CENTER FOR ASIAN AND PACIFIC STUDIES

In 2015, the UI was one of a select number of institutions to be awarded a three-year, \$350,000 grant from the Japan Foundation. The award will be applied to bolstering Japanese scholarship at the UI.

### EUROPEAN STUDIES GROUP

The spring and fall lecture series featured a robust range of topics. “Narrating the Postwar with Robinson Crusoe” and “Critical Regionalism and Historical Reason in Spanish Documentary” were among the highlights.



### CONFUCIUS INSTITUTE

The Confucius Institute held a statewide Chinese language competition for high school students in February and various cultural workshops throughout the spring. Chinese language classes for UI students and community members were offered in the fall. The Chinese Mid-Autumn Moon Festival was celebrated in October, featuring performances by groups from Binghamton University, the New York Chinese Traditional Art Center, and Capital Normal University.

### GLOBAL HEALTH STUDIES PROGRAM

In November, the Global Health Studies Program hosted a public conference, “Contagion: Causes, Costs, Containment,” an interdisciplinary conference that explored infectious disease and featured experts within and outside the UI.



### KING SEJONG INSTITUTE

The King Sejong Institute had an excellent first year since its inception in 2014, and continues to offer Korean language and culture courses, as well as Korean cooking classes for the public. An additional highlight was the Korean writer book reading event, which featured Eugene Kim, International Writing Program resident.



### LATIN AMERICAN STUDIES PROGRAM

The annual Charles A. Hale lecture, hosted by the Latin American Studies Program, featured Mary Louise Pratt. Pratt is the former president of the Modern Language Association.

### SOUTH ASIAN STUDIES PROGRAM

The South Asian Studies Program continues to offer a seminar lecture series with topics ranging from the history of the Silk Road to a discussion about smallpox in Nepal. A Carnatic music concert, “Exotic Voice of India,” also took place in March.



# STANLEY AWARDS

C. Maxwell (Max) and Elizabeth (Betty) M. Stanley, were visionary leaders in philanthropic and educational endeavors, striving to recognize the essential roles of both the policy community and the broader public in building sustainable peace. As alumni of The University of Iowa, longtime volunteers, and generous supporters of the institution, the Stanleys created The Stanley-University of Iowa Foundation Support Organization in 1979. Funded with an initial gift of \$1,675,000, the Support Organization provided funding for projects across The University of Iowa. The Stanley-UI Foundation Support Organization provides funding to support international research projects as well as on-campus initiatives that draw attention to international topics.

“My experience in Nicaragua has given me an invaluable opportunity to help solve real global problems. Still, some of the most treasured and unexpected lessons that I take from my time abroad come from the people I met and worked with. I’ve fostered a greater perspective and deeper sense of efficacy as a global citizen in ways I didn’t expect before living in Nicaragua.”

-Anthony Emigh, 2015 Stanley Awardee

HIGHLIGHTED STUDENT PROFILES



## LAMAR BARBER

MFA candidate, intermedia/studio arts & arts history

Location of Research: Ghana

Title of Project: Black Diaspora: Performance and Autobiography



## ALBA LARA GRANERO

MFA candidate, Spanish creative writing/  
Spanish and Portuguese

Location of Research: Spain

Title of Project: The Other Diaspora: Moriscos in Early Modern Spain



## ANTHONY EMIGH

B.S.E. candidate, civil engineering

Location of Research: Nicaragua

Title of Project: Estimation of Extreme River Levels Using Satellite-Derived Rainfall Products and State-of-the-Art Hydrological Models in Ungauged Basins in Nicaragua



## IOANA MANAHILOVA

B.A. candidate, human physiology, global health certificate

Location of Research: Bulgaria

Title of Project: The Impact of a Structured Diet on Type 2 Diabetes in Borovetz, Bulgaria



## SALVATORY NYANTO

Ph.D. candidate, history

Location of Research: Tanzania

Title of Project: Christianity in Unyamwezi, c. 1870s-2010s



## DELANEY NOLAN

MFA candidate, Iowa Writers' Workshop

Location of Research: Turkey

Title of Project: Fatma to Adalet: Feminist Fiction in the Ottoman Empire and Modern Turkey

### ALSO FUNDED BY THE STANLEY-UI FOUNDATION SUPPORT ORGANIZATION

In fall 2015, WorldCanvass previewed the Obermann-International Programs Humanities Symposium “Parody, Plagiarism, and Patrimony: Don Quixote in the Age of Electronic Reproduction.” The symposium, organized by faculty members Ana Rodríguez-Rodríguez and Denise Filios of the Department of Spanish and Portuguese in the Division of World Languages, Literatures, and Cultures (CLAS), was multi-disciplinary and highly collaborative. Open to members of the community, the symposium offered scholarly papers and lectures, panel discussions, a symphony performance, and a special event featuring filmmaker Terry Gilliam. Major funding was provided by the Obermann Center for Advanced Studies and an International Programs Major Projects Award.



# NATIONALLY-COMPETITIVE GRANTS AND FELLOWSHIPS FOR STUDENTS

AWARDED IN 2015

- A record number of 13 students were awarded Fulbright U.S. Student Program grants for the 2015-16 year, with 3 alternates.
- The UI moved from 128th to 45th nationally as a top-producing Fulbright institution as a result of the eight successful Fulbright student awards in 2014-15.
- The UI celebrated its 1st Annual Fulbright Day in April, 2015. Marvin Bell, poet and UI professor emeritus of English, and Timothy Barrett, associate professor and director of Center for the Book, were keynote speakers.



**PATRICK REED**

(MFA, papermaking and bookbinding) received a **German Academic Exchange Service (DAAD) Research Grant** to Munich, Germany, at the Rachel Carson Center for Environment and Society and the Ludwig-Maximilians-Universität. Patrick will continue the research and creative work he began on a 2014-15 Fulbright Study/Research Grant, which enabled him to conduct research on sixteenth-century German woodcut prints depicting themes of natural disaster.



**BEATRICE SMIGASIEWICZ**

(MFA, literary translation, nonfiction writing) received a **Fulbright Study/Research Grant** to Poland. She will investigate representations of post-Soviet Polish identity in Krakow through interviews, museum research, and the study of Polish literature and architecture. She will use her research to write a book of essays entitled *Recovered Futures*.



**ACACIA ROBERTS**

(B.A., linguistics, French) received a **Fulbright English Teaching Assistantship** to Morocco. She will create a weekly conversation group for young adults to discuss global events while practicing their English-speaking skills.



**SARAH MAYER**

(B.A./B.S., Spanish, biochemistry) received a **Fulbright English Teaching Assistantship** to Colombia. She will cultivate relationships through language learning, which will help her serve the Latino population in the U.S. in her future career as a physician.



**AUDREY WILLIAMS**

(B.A., political science, French) received a **Fulbright Study/Research Grant** to Turkey. She will investigate Turkey's transition from a developing nation into a G20 economy able to provide development aid to other states.



**MANDY CONRAD**

(Ph.D. candidate, counseling psychology) received a **Critical Language Scholarship** to study Arabic in Tangier, Morocco.



**ELAINE MOU**

(B.S.E. candidate, computer engineering) received a **Critical Language Scholarship** to study Chinese in Dalian, China.



**DESTINEE GWEE**

(B.A., biochemistry, Chinese) received a **Critical Language Scholarship** to study Chinese in Xi'an, China.



**LARA WANG**

(B.A. candidate, English, Chinese) received a **Critical Language Scholarship** to study Chinese in Suzhou, China.



**BRITTANY CALLAHAN**

(B.A. candidate, English) received a **Critical Language Scholarship** to study Russian in Nizhny Novgorod, Russia.



**JEFFREY DING**

(B.B.A. candidate, economics; B.S. candidate, political science; B.A. candidate, Asian Languages and Literatures) was one of University of Iowa's first undergraduate scholars to receive a **Boren Scholarship**, for his interest in building a more sustainable U.S. – China relationship, as detailed on page 12. He enrolled in Peking University's School of Economics and School of International Studies for the fall semester of 2015.



**STEPH RUE**

(MFA, book arts) received a **Fulbright Study/Research Grant** to South Korea. She is investigating the history and technique of Korean book arts with a special emphasis on South Korean paper making. She will create a series of artist books and paper artwork in Seoul. Steph also received a **Critical Language Scholarship** to study Korean in Gwangju, South Korea.



**DOUGLAS BAKER**

(B.A., Japanese, music) received a **Fulbright Study/Research Grant** to Japan. He will access archives of unpublished compositions, which will help him pursue his research on the composition style of Japanese composer Taijiro Goh.



**QUINN HEJLIK**

(B.A. history, international studies) received a **Fulbright English Teaching Assistantship** to Russia. He seeks to develop a deeper understanding of Russian culture and language, while extending the same understanding of the English language and American culture to his Russian students.



**BRETT BURK**

(B.A., linguistics, TESL) received a **Fulbright English Teaching Assistantship** to Taiwan. He will draw on his academic background and experience tutoring English language learners to expand upon the English curriculum of his host school in Taiwan.



**DANIEL GOERING**

(Ph.D. candidate, organizational behavior and human resources) received a **Fulbright Study/Research Grant** to Japan. He will investigate work-life balance issues and methods to increase resilience to stress at the University of Tokyo.



**GLORIA WENMAN**

(M.S., urban and regional planning; M.P.A., public administration; B.A., psychology, creative writing) received a **Fulbright English Teaching Assistantship** to Mongolia. She will address individual learning needs of students and engage them in conversation about American culture.



**JULIA JULSTROM-AGOYO**

(B.A., international studies, political science, Spanish minor) received a **Fulbright English Teaching Assistantship** to Malaysia. She seeks to open a dialogue about the cultures and values of Malaysian and American people regarding the arts, environment, and values to build friendships.



**CLARE JONES**

(MFA, creative writing, poetry; M.A., book arts) received a **Fulbright Study/Research Grant** to New Zealand, where she will write a book of poetry, *Neotype*, that weaves together themes of botany, ornithology, and geology of the area. She will investigate possible new creative writing and publishing initiatives for Pacific area cultures and climate change activism to bring to the attention of the global community.

*In addition to these winners, several UI students and alumni were chosen as alternates: Shannon Gravelle (Fulbright), Sarah Lucas (Fulbright), Madeline Welter (Fulbright). Their distinction as alternates is considered a great achievement.*

**TO LEARN MORE ABOUT THESE AWARDS, VISIT [INTERNATIONAL.UIOWA.EDU/FUNDING/STUDENTS](http://INTERNATIONAL.UIOWA.EDU/FUNDING/STUDENTS)**

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