

ANNUAL  
REPORT  
2012

# GLOBAL ENGAGEMENT

UNIVERSITY OF IOWA  
INTERNATIONAL PROGRAMS



## Message from Downing Thomas

Associate Provost and Dean of International Programs



I am delighted to present you with a copy of our 2012 annual report, which is a testimony to the global reach of the University of Iowa and the positive and broad impact that international engagement has on our local communities here in Iowa and around the world.

When I introduce myself as *associate provost and dean* of International Programs, even inside academic circles, sometimes I get a quizzical look. So I thought I might introduce our report by explaining my role at the UI. As *associate provost*, I provide central leadership for the university's internationally-oriented teaching, research, creative work, and community engagement. I work with both central and collegiate leadership to strengthen faculty resources in international programs commensurate with the curricular needs, research activities, and public engagement projects of a major research university. As *dean*, I oversee the International Programs (IP) office and its budget, ensure an effective governance structure for IP, and provide administrative oversight of its affiliated faculty and staff.

"International Programs" itself often requires some explanation. It is neither a department nor a college. It is a unit within the Office of the Provost that serves as home for interdisciplinary area studies and thematic centers and programs whose reach spans multiple colleges (such as the Center for Asian and Pacific Studies, the Global Health Studies Program, and the Crossing Borders program). IP also offers competitive grants to faculty, staff, and students to conduct or present research abroad, develop new curricular offerings, develop collaborative projects with international institutions and industries, and host symposia and conferences here in Iowa. IP is the central resource for study abroad activities, and supports international students and scholars when they arrive on campus and throughout their stay. Our signature WorldCanvass program focuses on global topics each month, engaging audiences in the state of Iowa and around the world.

This year, I continued my emphasis on **global partnerships**, ensuring that UI faculty have opportunities to engage with partners abroad to benefit their research, expand teaching resources in their colleges, and provide students with unique opportunities for global learning. An example of such partnerships is the College of Engineering's recent agreement with Peking University's Global Educational Exchange Initiative (see page 3 for more information). Another area of focus is building global **alumni relations**. With 3,876 international students at the UI this academic year (up 12 per cent from 2011-2012), it is clear that alumni relations and university advancement have gone and will continue to go global. I held a reception in Bangkok this past fall for a group of 17 engaged alumni hailing from disciplines ranging from medicine and pharmacy to women's studies. Our continued support and expansion of study abroad and internationalization at home (through curricular seed grants and other programs) has had and will have a strong impact on **student success**.

Take a moment to leaf through our annual report. Internationalization affects every corner of the university. I'm sure you will see a piece of your college or department reflected here.

A handwritten signature in black ink, reading "Downing Thomas".



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The University of Iowa's College of Engineering is teaming up with Peking University, Beijing, China, through the Global Educational Exchange Initiative (GLOBEX) to enable Peking students to study for a semester at Iowa and for selected UI students to take an intensive four-week summer program with Peking University's renowned College of Engineering. This exciting agreement will also allow students from both schools the opportunity to participate in collaborative research projects with faculty while abroad. **For more China-related activities in 2012, see page 4.**



### 12 MAPS

See the most popular study abroad destinations for UI students in 2012, as well as the top sending countries of international students, in our statistical map on page 12.



### 6 FACULTY RESEARCH AND CREATIVE WORK

After five years directing the Center for Asian and Pacific Studies (CAPS), Sonia Ryang will assume the position of IP's director of Academic Programs in 2013. Morten Schlütter, associate professor in the Department of Religious Studies, will assume the directorship of CAPS. Schlütter's research and teaching efforts center broadly on Chinese Buddhism and Chinese religions, and he is particularly interested in trying to understand different aspects of Chinese religion in the broader context of their political, social, and economic settings. **For more on faculty research and creative work, see page 6.**



### 14 INTERNATIONAL STUDENTS

UI international enrollment hit an all-time high this fall, with students coming from Argentina to Zimbabwe and everywhere in between. Maurice Harris, a UI student from Jamaica, recently wrote, "I have been amazed through talking with people from far away countries how much we share in common... the same aspirations, goals, ideas, and thoughts; and the same challenges, experiences, and cultural norms in some cases. Despite our many differences, there is an underlying homogeneity that characterizes us and that unites us." **For more on international students at the UI, see page 14.**



### 8 LINKAGES

Students from Joetsu University of Education in Japan traveled to Iowa classrooms in March 2012 to share their Japanese culture with Iowa elementary students. The visit was part of an ongoing agreement between the University of Iowa College of Education and Joetsu University, and every two years a group of Joetsu's teachers-in-training visits Iowa equipped with lesson plans, traditional stories, and Japanese toys and games to engage the American students in various activities. **For a look at more formal linkages with overseas universities, see page 8.**



### 16 COMMUNITY OUTREACH

Global Village, a UI living-learning community supported by International Programs, cosponsored the annual Latin dance party Gusto Latino in April 2012. The event brought together a diverse group of students and community members for a night of salsa dancing, musical performances, and a dance competition. **For more on community outreach events and activities in 2012, see page 16.**



### 10 STUDY ABROAD

Victoria Harding's photo "The Gentleman's Fruit Stand" received second place in the annual study abroad photo contest. She describes the image: "In the midst of bustling south Mumbai, brightly colored fruit stands pepper the massive crumbling stately stone buildings of the city. This man claimed to have been selling fruit with his father for years until recently." **For more on study abroad, see page 10.**



### 18 STUDENT FUNDING FOR RESEARCH

A recent gift from Dean and Tammy Oskvig of Stilwell, Kansas, to the University of Iowa Foundation will establish the Oskvig Global Engineering Scholarship within the UI College of Engineering. The endowed gift will support one or more annual scholarships for engineering students interested in serving communities in developing countries through work in energy and/or water for a meaningful part of their professional career. **For more on student funding for overseas activities, see page 18.**



## CHINA AND IOWA

### A GROWING CONNECTION

The UI's global footprint has expanded greatly in recent years and, while we have nurtured and broadened connections all across the globe, the most rapid and multi-faceted growth has been in Asia. In fact, 75 per cent of all international students attending the UI in fall 2012 come from three Asian nations—China, South Korea, and India.

The UI's relationship with China is of special note. The 2,198 students from China (PRC), Hong Kong, and Taiwan who are involved in such diverse programs as business, education, law, and the liberal arts are only one part of the picture. Faculty exchanges, research collaborations, study abroad opportunities, and institutional linkages open doors for intellectual pursuits of all kinds and for partnerships that create new knowledge, allowing us to rise to the challenge of our times. As our deepening involvement with China demonstrates, the UI is not simply preparing for the future – we are helping to lead the way.

UI President Mason, IP Dean Thomas, and a small delegation of UI leaders traveled to China in July to affirm existing relationships with alumni and partners, establish new ties, and highlight the UI's global reach. They were not alone in understanding the value of positive bonds between China and Iowa. The UI's visit closely followed a trade-oriented trip to China made by Governor Branstad and a heartfelt reunion in February between current Chinese President Xi Jinping and the people of Muscatine, Iowa, whom Jinping had met in 1985 when he was a provincial agricultural official.

At the UI, internationalization of the campus is a priority. It's an ongoing process, involving more than the integration of international students into campus life or an international study experience for an Iowa student. Internationalization happens when people from diverse cultural and language backgrounds experience one another and come to a level of comfort with their similarities and differences. From intercultural training sessions for students, faculty, and staff to community-wide educational opportunities like Taiji and Mandarin language classes through the Confucius Institute, or the timely, public discussions of social, political, and human rights issues, our campus and our community are becoming more globally aware and globally engaged every day.





*Today, as never before, the UI must function as a global institution in order to fulfill its core missions of teaching, research, and public service in Iowa.*

*- Downing Thomas, associate provost and dean of International Programs*



*“By no means did I unravel the identity of China during my brief stay, but I did teach English in classes packed with 70 kids; modeled at the opening of a Chinese clothing store; ate dog, rabbit head, chicken feet and any number of unidentifiable meals on a daily basis; and, most importantly, developed a deeper understanding of this rapidly evolving nation and the mindsets and practices of its people.”*

UI alumna **Lauren Katalinich**, on her post-college gap year in China



*“This valuable experience made me realize how different things are in different parts of the world. The trip to China laid a foundation for my future research, as I intend to continue my academic career on the Sino-American relations.”*

Beijing native **Wu Qu** on his summer research trip to China, funded through a Stanley award



*“During my college life here, step by step, I came closer and closer to all my college goals. This great university has helped me to become a better person in an impressive and enjoyable way that I had never imagined before.”*

Shenyang native **Xuyang Han**, who graduated in 2012 with degrees in pre-law, international relations and politics, and a German minor



*“It took hard, constant work, and I didn’t expect it could be developed into what it is now. It’s beyond my imagination. It’s marvelous.”*

**Hualing Nieh Engle** on the success of the UI’s International Writing Program, which she co-founded. Engle received the 2012 International Impact Award at the November WorldCanvass program “IWP: Writing the Stories of the World.”

## FACULTY RESEARCH AND CREATIVE WORK

UI faculty members have numerous opportunities to receive funding for international research. International Programs funds on-campus activities, conferences, and symposia, as well as overseas travel for faculty to attend conferences and make valuable connections with partners and institutions abroad. Through its programming, internet publications, funding, and institutional linkages, International Programs highlights the importance of global networks and contexts to the research work that our faculty undertake in archives, labs, and in the field — here in Iowa and around the globe.



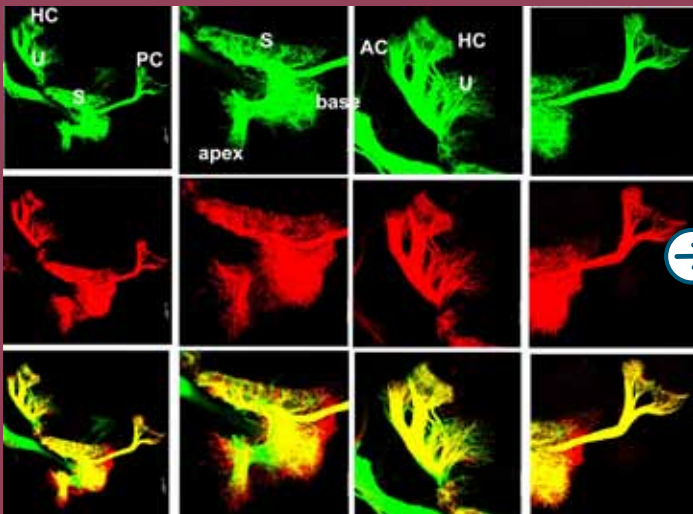
### INTERNATIONAL TRAVEL AWARDS

Thanks to the International Travel Awards, funded in part by the Stanley-UI Foundation Support Organization, UI faculty like Nicole Esposito are able to present or exhibit their work, and to make connections abroad that fuel further research and creative work. Esposito, a UI assistant professor in the School of Music, was chosen as one of five piccolo players from around the world to appear as a guest artist performer and teacher at the European Piccolo Festival in Jezersko, Slovenia. Esposito received invitations to other prominent events due to her participation at the festival, and two of the other guest artists agreed to visit the UI in 2012 for the Iowa Piccolo Intensive, the annual summer piccolo course led by Esposito.



### GLOBAL HEALTH STUDIES CONFERENCES

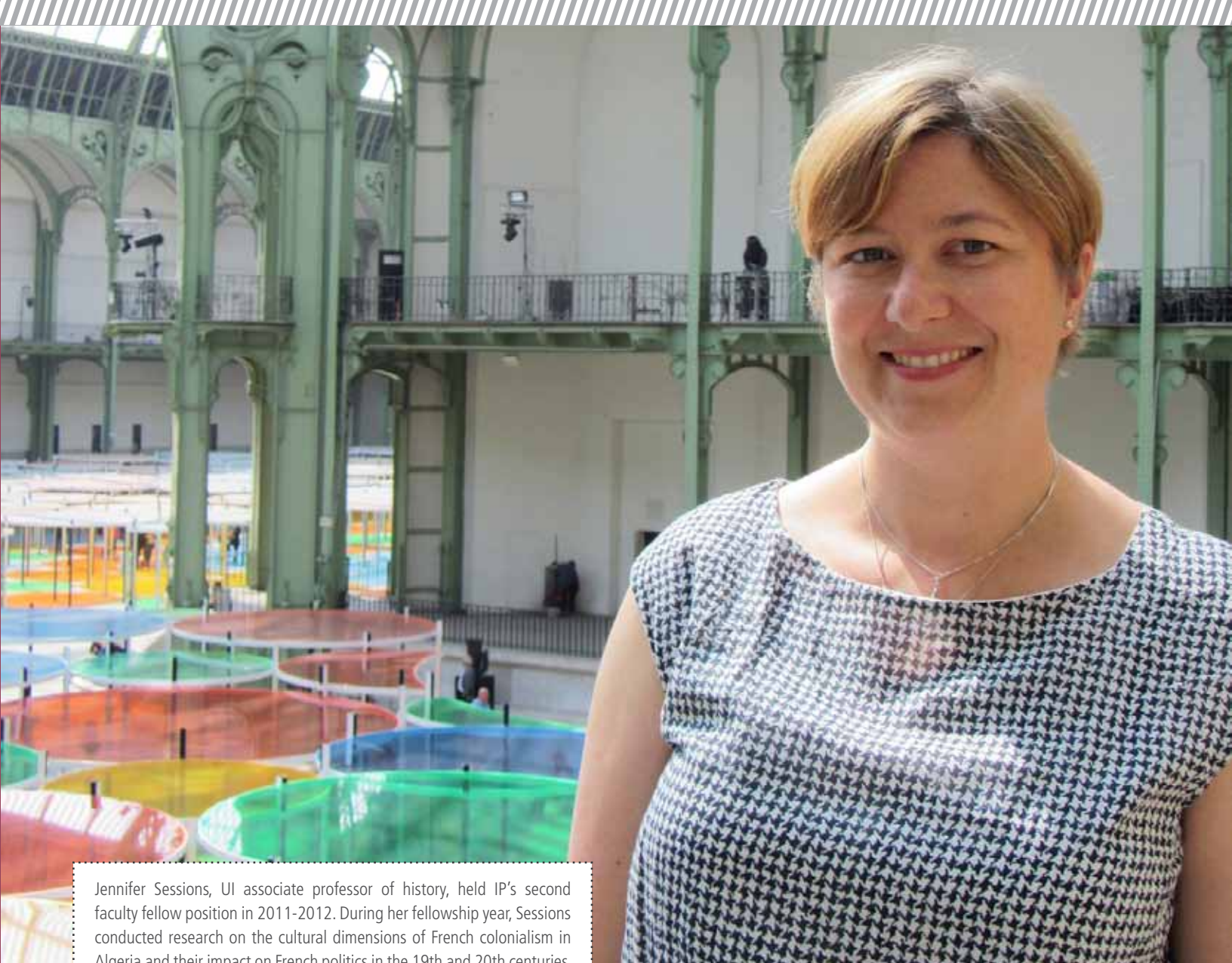
Two UI Global Health Studies Program (GHSP) conferences were held on the UI campus this fall. "Energy and Global Health on a Sick Planet" brought together experts from around the globe and faculty from the UI colleges of medicine, public health, pharmacy, engineering, dentistry, and liberal arts and sciences to discuss the health of current and future generations in relation to the pursuit and use of energy sources. Keynote speakers (photos, left) were Tracy Bach of Vermont Law School and Arne Jungjohann of the Heinrich Böll Foundation. The second GHSP conference fell eerily close to the onset of Hurricane Sandy in the Northeast U.S., considering that the conference centered on natural disasters and humanitarian aid. Specific themes discussed by the panel of presenters included mass fatality management, disaster preparedness, and the use of technology and social media during disasters.



### RESEARCH COLLABORATIONS ABROAD

International collaboration is an integral component in the success of research done here in Iowa. Bernd Fritsch, UI professor and chair of the Department of Biology, relies on a partnership with the Hong Kong University of Science and Technology to fuel his on-campus research on the molecular basis of ear development. Fritsch uses specific mice, which are bred in Hong Kong and then shipped to him here in Iowa for his research. His findings could aid in improved therapies for people with hearing loss. The X-ray image at left shows the ear of a mutant mouse in which the development of the hearing organ, the curved structure in the lower part, is abnormal. Last summer, President Mason and her delegation visited labs and interacted with faculty at the Hong Kong University of Science and Technology, making further connections that will aid in future research projects.





Jennifer Sessions, UI associate professor of history, held IP's second faculty fellow position in 2011-2012. During her fellowship year, Sessions conducted research on the cultural dimensions of French colonialism in Algeria and their impact on French politics in the 19th and 20th centuries.

In addition to new research on the role of the colonial army in the French Revolution of 1848, she continued research for an article about the changing significance of an equestrian statue that stood at the center of Algiers from 1845 until Algerian independence in 1962, when it was removed and reinstalled outside of Paris. Over the course of the year, she presented her research on the statue's origins, its place in everyday life in colonial Algiers, and its repatriation to France at conferences in the U.S. and the U.K. She was accepted to a National Endowment for the Humanities Summer Seminar that allowed her to complete work on this project.

Sessions' contributions to IP this year have included interviewing Fulbright Fellowship candidates; consulting with the IP administration and staff on academic matters, especially graduate fellowship development; serving as director of Crossing Borders and co-director of the European Studies Group; and sitting on both the IP Executive Committee and the IP Strategic Planning Committee.

## JENNIFER SESSIONS

*International Programs faculty fellow,  
director of Crossing Borders, co-director  
of the European Studies Group*

## THE UNIVERSITY OF IOWA SUPPORTS MEANINGFUL FORMAL RELATIONSHIPS WITH FOREIGN UNIVERSITIES AND INSTITUTIONS

*When they work optimally, such relationships bring a wide range of educational benefits, such as enabling both sides' faculty and students to study and conduct research abroad. Here are a few of the ways the UI and foreign institutions have connected in 2012.*

*To learn more about overseas linkages with the UI, visit <http://international.uiowa.edu/linkage>.*

### BRAZIL

Last winter, approximately 650 of Brazil's most accomplished undergraduate students traveled to the United States to study on U.S. campuses as part of the Brazil Science Without Borders program, sponsored by the Brazilian government. The program seeks to strengthen and expand Brazilian education in the areas of science, technology, engineering, mathematics, and creative industries. The University of Iowa has had the good fortune of hosting 14 participants so far for this two semester academic scholarship program with more students expected for 2013.

### ITALY

John Cabot University, an American university in Rome, offers degrees to students from all over the world and is a popular study abroad destination for UI students. This year, the relationship between the UI and John Cabot was enriched even further when administrators from the UI International Writing Program were invited to serve on a panel of judges for John Cabot's first nationwide English writing competition for high school students. Other American universities abroad have expressed interest in similar collaboration in the future, suggesting this year's event may mark a new trend in relationships between Iowa's finest programs and American universities abroad.





## FRANCE

Each fall, the UI Department of English welcomes a professor from the French l'Université Paul Valéry's Department of English. In return, the UI selects a professor to travel to France and teach a spring course at Paul Valéry in Montpellier. The Montpellier Exchange is a long-standing tradition between the schools and, since its establishment in 1980, it has continued to provide opportunities for the UI Department of English to diversify the experiences of its students, promote international outlooks and perspectives, and facilitate the personal development of its faculty.

## RUSSIA

This fall, the Belin-Blank Center and the UI College of Education hosted a delegation of seven Russian educators from Moscow's National University of Science and Technology. The purpose of their visit was to learn more about a major research university and explore effective student services and extracurricular activities on campus. This was the third delegation to visit Iowa, each of which explored different aspects of university policy. The visits provided positive learning experiences for both the Moscow educators and the UI faculty and staff who had the opportunity to work with them.

## INDIA

This year, the UI Department of Computer Science signed an agreement ensuring future collaboration with Aditya Engineering College (AEC) of Andhra Pradesh, India. The agreement specified a commitment to joint research, mutual invitations to scholars, and the exchange of information and faculty for research. In addition, it outlined a new transition program between the schools, which would allow qualified students from AEC the opportunity to complete a Master of Computer Science in just one year on the UI campus after their B.Tech courses at home, which will significantly reduce students' costs abroad.

## KOREA

The UI is taking a more active role in connecting with UI alumni abroad, who can serve as valuable resources for supporting new and existing linkages between the UI and international universities for projects and activities.





## A LIFE-CHANGING EXPERIENCE ABROAD



Students who study abroad are able to secure jobs faster after graduation and receive an average of \$7,000 more in starting salary than their peers who haven't studied abroad. This is according to recent data from the Institute for the International Education of Students (IES Abroad), but it is just one of many studies, surveys, and reports - not to mention glowing testimonials from our own UI participants - that continue to show why study abroad is essential in the 21st century.

A new focus of UI Study Abroad in 2012 was to bring experiential learning to the forefront, offering students expanded options to work, intern, and volunteer abroad, such as the Regents' Summer in Peru service-learning program. This unique, eight-week program allows students to explore the rich culture and natural beauty of a less-traveled study abroad location while completing hands-on service-learning projects that are as meaningful for students as they are beneficial to the local communities. In summer 2012, UI and Iowa State students

worked together on projects such as installing clean-burning stoves in houses and building effective animal pens on local farms.

This year also saw the advent of a new student organization for those with a penchant for making a difference while exposing themselves to new cultures. The group, International Volunteers (IV), is dedicated to organizing an annual volunteer trip abroad for UI students through the non-profit organization Cross-Cultural Solutions. For their first trip in spring 2013, 17 students agreed on Lima, Peru, as the destination for the three-week volunteer experience.

The university continues to make students' safety a priority while abroad through a new university-wide travel registry and the regents' medical insurance coverage for international travel. Keeping study abroad affordable for all students remains important as well, and this year UI students benefitted from over \$650,000 in study abroad scholarships.

### ANN MORSE STUDY ABROAD SCHOLARSHIPS

A \$6 million gift to the University of Iowa Foundation from the estate of Ann Morse has already enabled hundreds of UI undergraduate students the valuable opportunity to study abroad. Since the fund was created in 2008, 685 UI students have received a total of \$1,083,669 in Ann Morse Study Abroad Scholarships.

The Morse scholarships are for undergraduate students with demonstrated financial need and are intended to help students who otherwise might not be able to afford to study abroad. The scholarship may be applied toward any Iowa or non-UI study abroad program.

Ann Morse felt it was important for students to spend time in other countries to broaden their perspective of the world. She and her husband, John, who received a B.A. in general studies from the UI in 1930, were loyal and generous supporters of his undergraduate alma mater, giving more than \$1 million to UI initiatives during their lifetimes.





UI Professor Armando Duarte has been a choreographer at the University of Iowa since 1993, but a trip back to his native Brazil in 2008 is what inspired him to research the culture of Carnival. In his on-campus course, he shares with students the culture of Brazil's Carnival with its music, elaborate floats, vivid displays of dancing and costume, and the rich influence of the African-Brazilian diaspora. But Carnival is, at its core, an interactive experience of art; so in December of 2009, after months of collaboration with UI Study Abroad, Duarte and six students headed for Brazil on a new, three-week study abroad program to witness the building of "the biggest spectacle on Earth."

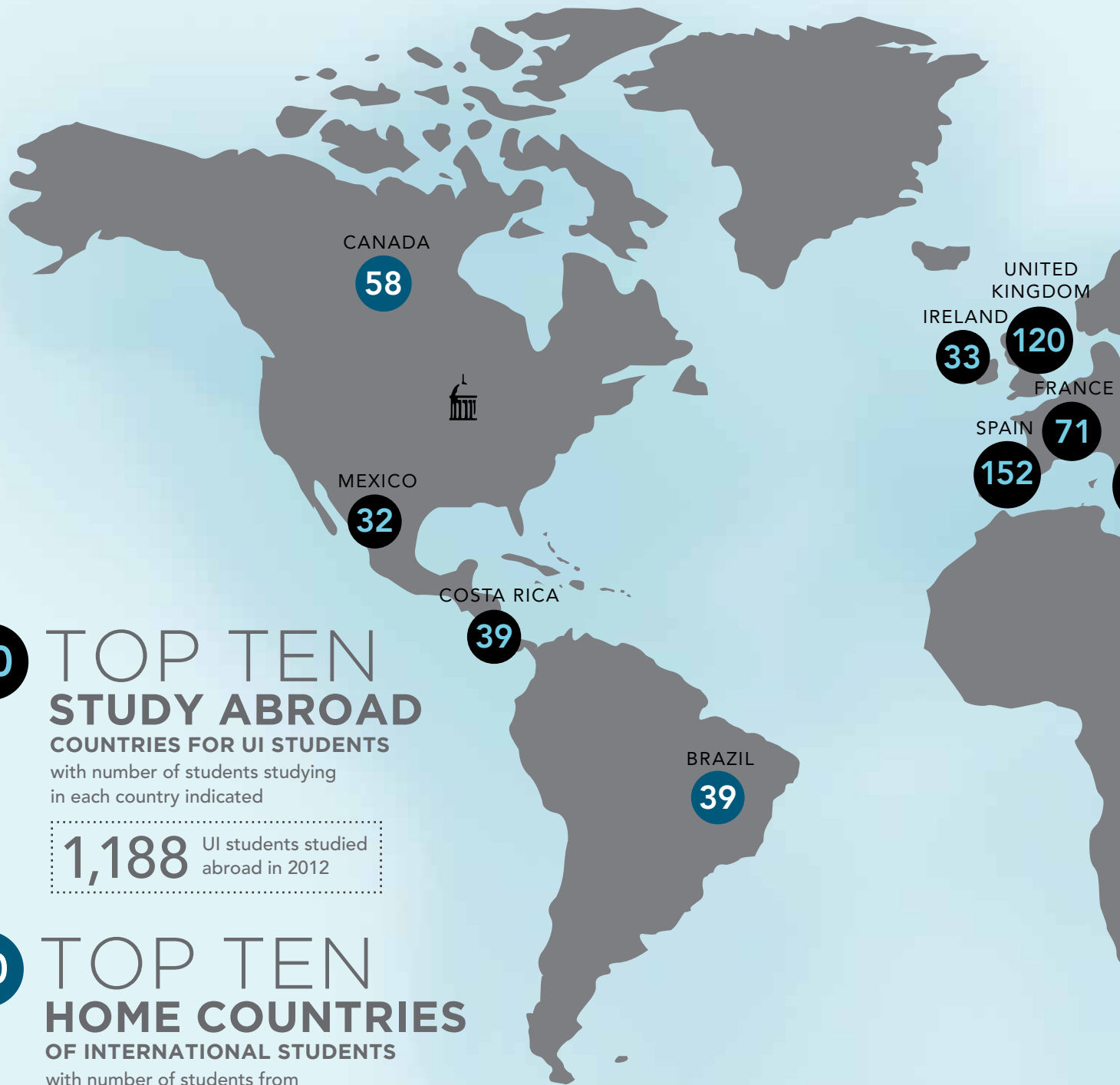
"I want them to feel the excitement of Carnival. I want them to immerse themselves in this new culture that is so colorful and so proud and, in doing so, reflect on themselves and their own life in the United States," Duarte says.

This non-traditional setting for education requires students to be open-minded but also focused. To help guide students, Duarte holds mandatory seminars before the trip in which students learn requirements and expectations, are given required reading, meet with past program participants, and often engage in thoughtful discussions on the differences they might witness between American and Brazilian cultures.

Thanks to its interdisciplinary scope, students from any major can take the course and it counts towards their UI General Education requirement. With so much to see and do in such a short time, creating an action-packed but feasible itinerary is always a challenge. Duarte continues to improve on the program as he strengthens and creates new ties with partners in Brazil, and he hopes to adapt the structure of the course in the future to accommodate the growing number of students signing up for the program.

# ARMANDO DUARTE

*faculty director, Brazil Carnival study  
abroad program in Rio de Janeiro*



**10** TOP TEN STUDY ABROAD COUNTRIES FOR UI STUDENTS with number of students studying in each country indicated

**1,188** UI students studied abroad in 2012

**10** TOP TEN HOME COUNTRIES OF INTERNATIONAL STUDENTS with number of students from each country indicated

**3,876** international students at the UI in 2012

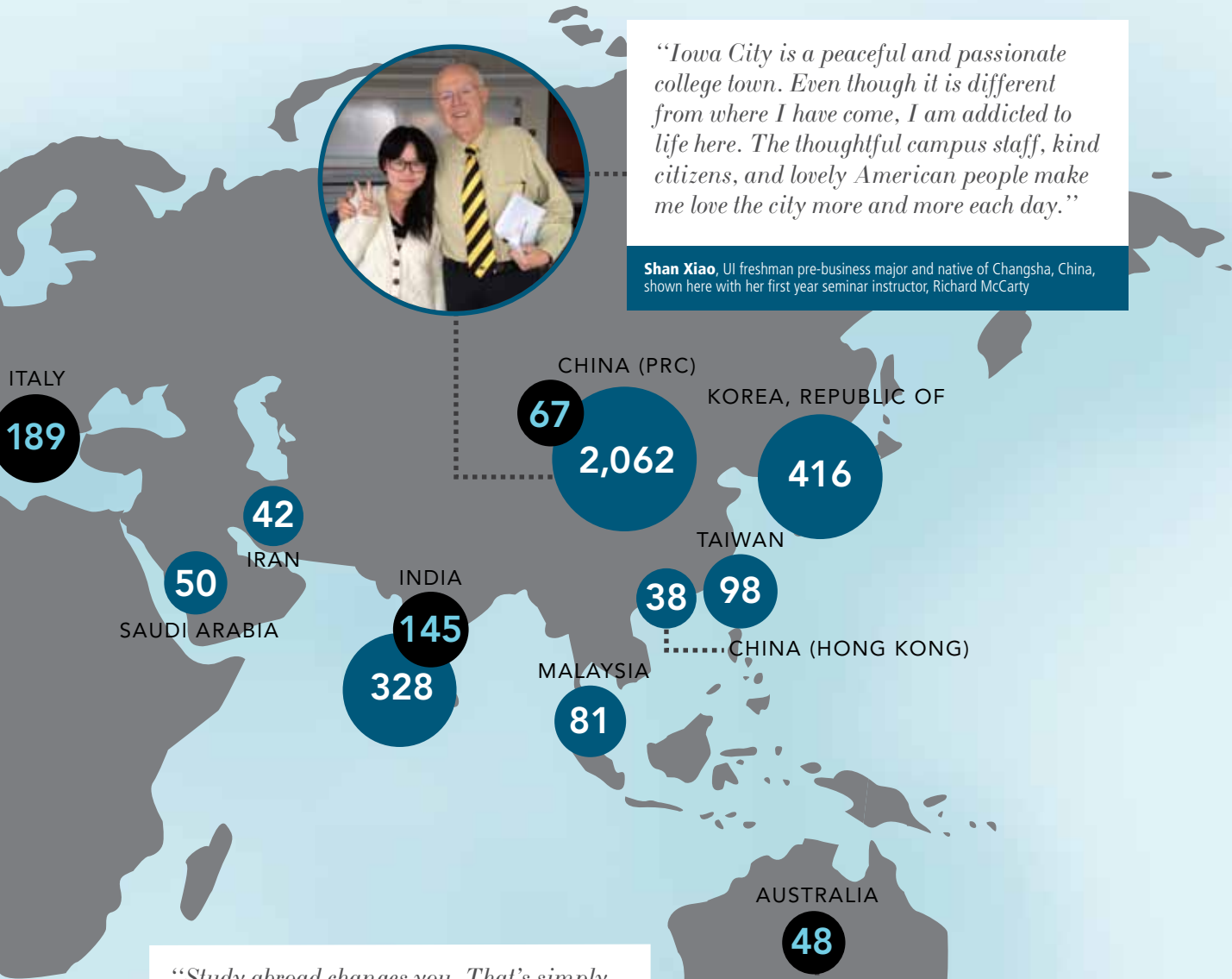
*\*The Institute of International Education Open Doors report separates China (PRC) from China (Hong Kong) and Taiwan student numbers.*





*“Iowa City is a peaceful and passionate college town. Even though it is different from where I have come, I am addicted to life here. The thoughtful campus staff, kind citizens, and lovely American people make me love the city more and more each day.”*

**Shan Xiao**, UI freshman pre-business major and native of Changsha, China, shown here with her first year seminar instructor, Richard McCarty



*“Study abroad changes you. That’s simply an unavoidable result. But you come out of the experience a better person. I am no longer content with my routine life style, I need to change myself, change the world. And study abroad opened up an entirely new way of thinking not just of myself, but of the world around me in which I interact. And I am eternally grateful for that.”*



**Alyssa Hayett**, UI senior anthropology major and international studies minor who studied abroad in Sydney, Australia, in spring 2012



## THE IOWA EXPERIENCE FOR INTERNATIONAL STUDENTS

In fall 2012, more international students called the University of Iowa home than ever before, with a record-breaking 3,876 international students representing 105 countries. That means over 12 per cent of all students at the UI come to us from another country, bringing with them unique cultural backgrounds and experiences, but a common desire to achieve success in America's heartland.

International Student and Scholar Services (ISSS) in International Programs provides an extensive orientation program, immigration and personal advising, and ongoing support and services to help these students adjust to life in Iowa City and the U.S. This year, the new database iHawk allowed staff to better assist students and scholars through a more advanced data tracking system, streamlined communication, and electronic forms to reduce paper waste.

According to NAFSA, the UI's international student and scholar population contributed more than \$101 million toward the state of Iowa's economy last year. But it's important to remember that international students and their families do much more than that – they build bridges between the U.S. and other countries, share their cultures and perspectives in our classrooms and communities, and raise the level of global awareness among all Iowans.



## IRAQ EDUCATION INITIATIVE

The UI was one of the first institutions in the world selected to receive students through the Iraq Education Initiative, which sends approximately 10,000 Iraqi students per year to the U.S. and other English-speaking countries to obtain degrees in areas of study that will help rebuild the students' home nation. Students must have an excellent record of academic achievement and agree to return to Iraq upon completion of the program. There are 15 graduate students at the UI currently, with plans to admit undergraduates in the near future.

One of those students, Tariq Ghazal, is a resident in the Department of Preventive and Community Dentistry in the UI College of Dentistry. He says, being a son of the desert, many people assumed his biggest surprise would be the weather, but it has actually been the humanity and gentleness of Iowans and Americans. Ghazal says Iowa City is the perfect place for study. "Its four wonderful seasons, outstanding nature, diversity, high standard of teaching and great, friendly, welcoming, and open-minded people make Iowa City second to none."





# JEANNETTE GEORGE

*The bravest decision I ever  
made: a summer of sickle cell  
research in Uganda*

Democratic Republic of Congo native Jeannette George, a UI student majoring in nursing and international studies with an emphasis in African studies, made the brave decision of traveling to Uganda last summer to further her academic research of sickle cell anemia (SCA) prevention and management.

George chose Uganda because of the uniquely high prevalence of SCA. During her stay, she worked at Mbarara Regional Referral Hospital, where she interviewed the parents and healthcare providers of children diagnosed with SCA. These interviews helped George gain perspective on the necessity for SCA awareness and management programs. Her experiences not only strengthened her research, but her appreciation for cultural diversity as well.

"I spent many years of my life thinking that cultural differences are just differences in language, food, appearances, and personal habits when they are so much more. Through my experiences abroad, I learned there are other things, like morals, values, traditions, and beliefs that make us different, and unless we learn to appreciate and respect each other's social customs pertaining to culture, we will never truly understand or respect one another."

This 12-week trip was made possible through a Cmiel Internship Award from the UI Center for Human Rights and a Stanley Undergraduate Award for International Research.

# CONNECTING IOWA WITH THE WORLD

As you've seen throughout this report, International Programs provides leadership and support for a wide range of internationally-oriented teaching, research, creative work, and student experiences. But our efforts to encourage global engagement go far beyond our academic mission and our campus classrooms. We believe it is also our responsibility to help create a community and society that is responsive to the increasingly global needs and obligations of citizenship. See page 17 for highlights of IP's community engagement activities in 2012.



Now in its fourth season of production, IP's innovative television/radio/internet program WorldCanvass takes the thoughtful discussion of international topics directly into the homes and mobile devices of thousands of Iowans and others all over the world. Each program brings together faculty, scholars, students, and community experts to engage in rich, intimate, interdisciplinary conversations on a variety of subjects. As the 2012 lineup demonstrates, the topics are as limitless as the imagination.

Thanks to a fruitful partnership with the Hawkeye Network, the Pentacrest Museums, KRUI-FM and Information Technology Services, discussions that would formerly have benefitted only those who could physically gather in one space at one time are now being shared with the breadth and ease that only modern communications can provide. WorldCanvass can be seen and heard statewide on the Hawkeye Network and Iowa Public Radio; locally over streaming video and KRUI-FM; and worldwide through an iTunes series podcast, the Public Radio Exchange, and the IP website.

Iowans know that we live in a global world. We're engaged, curious, and anxious to build the best possible future for ourselves and our children. WorldCanvass offers a space for the inspired exchange of ideas and for intelligent conversation—it's just one more way in which the UI extends its resources to serve all the people of Iowa.

## WORLDCANVASS TOPICS 2012

- JANUARY: Women, Hysteria and Medicine
- FEBRUARY: The History of Sustainability
- MARCH: Japan
- APRIL: Global Science Fiction
- MAY: Art and Memory
- SEPTEMBER: Napoleon and His Legacy
- OCTOBER: The Latino Midwest
- NOVEMBER: IWP: Writing the Stories of the World
- DECEMBER: Globalization and the World Economy





Through IP's International Classroom Journey, Iowa's K-12 classrooms are visited by international students who wish to share their home cultures and histories while, at the same time, they learn about life here in Iowa. UI students in the Global Village living-learning community enjoy the food, traditions, and arts of multiple cultures while building close friendships with other students who share the common goal of broadening their knowledge of global issues. IP's academic programs and centers sponsor an impressive array of lectures, symposia, conferences, films, and other public events that spur critical thinking about international issues and encourage community dialogue. And Going Global in Iowa offers intercultural training to Iowa businesses, non-profits, UI departments, and other institutions of higher learning that are challenged to meet the needs of today's global environment. Here are a few more examples of community outreach programs IP offered in 2012:

## CARNIVAL IN IOWA

Carnival was the focus of several activities in 2012 thanks to an IP Major Projects Award presented to Loyce Arthur in the UI Department of Theatre Arts. Community members joined together to share their stories of family, childhood, life, or Iowa in general, and these unique stories will be brought to life through artists' floats, puppets, and other large-scale masterpieces for the 2013 Iowa City Carnival Parade.



## BUILDING OUR GLOBAL COMMUNITY

Building Our Global Community (BGC) is an intercultural training program that offers UI faculty and staff useful skills and insights to help them serve the university's growing international population. Several workshops are held throughout the academic year and faculty and staff have the option of earning a global certificate for their training. Workshops in 2012 covered such diverse topics as immigration in Iowa, approaching and understanding cultural differences, and how international students can be successful in a new cultural and academic system.



## SUMMER INSTITUTE FOR TEACHERS

The Global Education Summer Institute for Teachers, a joint initiative of International Programs and The Stanley Foundation, is a professional development opportunity for teachers across Iowa. Led by UI professor in the College of Education Greg Hamot, the 2012 institute focused on global literacy concepts and 21st century skills of the Iowa Core Curriculum. Teachers from all disciplines and congressional districts in Iowa came together for the three-day institute, and left prepared to find better ways to incorporate global perspectives into their classrooms.



## ENTREPRENEURSHIP AND GLOBAL TRADE

Thanks to the support of an International Programs Strategic Global Initiatives Award, the Tippie College of Business and John Pappajohn Entrepreneurial Center offered a new online course starting in spring 2012 to help entrepreneurs from around the state learn how to take their business global. The class, Entrepreneurship and Global Trade, is designed to provide practical lessons to small business owners who want to start selling outside the U.S. and provides information that students will need to help them pass the Certified Global Business Certificate exam.



## JAPAN OUTREACH INITIATIVE

Yume Hidaka, the UI's Japan Outreach Initiative coordinator, finished her two-year residency in August 2012 having completed more than 100 visits in 25 cities to Iowa K-12 schools, libraries, senior centers, and communities, bringing a deeper understanding of Japan to Iowans through her interactive presentations. Hidaka's sushi workshop for the UI residence halls was awarded Best Educational Program of the Year Award for 2012. Among many other activities, Hidaka was appointed by the Iowa-Yamanashi Sister States Organization as a member of the Sakura Centennial committee and worked for months to organize programs for the centennial celebration.



## THE LATINO MIDWEST

The 2012 Obermann-International Programs Humanities Symposium, "The Latino Midwest," examined the history, education, literature, art, and politics of Latinos in the Midwest. This project received a Major Projects Award to symposium organizers and UI faculty members Claire Fox (Department of English), Santiago Vaquera-Vásquez (Department of Spanish and Portuguese), and Omar Valerio-Jiménez (Department of History).



# STUDENT FUNDING FOR RESEARCH

International Programs helps connect UI students to internal and external funding opportunities for research abroad. Both undergraduate and graduate students, from every academic major and college, can benefit from expanding their on-campus research with an international experience. Diverse student research projects were enhanced through the support of Stanley undergraduate and graduate awards for international research, Fulbright grants, South Asian Studies Program scholarships, and graduate student conference travel awards. See below for a few examples of how these awards were put to work this year.



## SOUTH ASIAN STUDIES PROGRAM SCHOLARSHIPS

Traveling to India last summer through the South Asian Studies Program granted Patrick Snell and Chelsea Krist hands-on experience and critical knowledge in the field of organic agriculture. The UI students connected with the Swami Vivekananda Youth Movement (SVYM), a non-profit situated in South India, which arranged for them to work on two separate farms for one week apiece. Not only were they afforded beneficial farming experience, but they were also presented with complete submersion into the cultures of two very different Indian farming communities. This collaboration between independent student travelers and SVYM was a novel partnership for the organization, and it successfully facilitated plans for similar arrangements in the future.



## FULBRIGHT U.S. STUDENT PROGRAM

As a Ph.D. student in the UI Department of Computer Science, Lucio Tolentino's research area is computational epidemiology, or using computational tools to model the spread of infectious disease. He is currently working with the South African Centre for Epidemiological Modeling and Analysis (SACEMA) in the Western Cape, South Africa, to develop an individual-based model that simulates the spread of HIV in specific populations. The model has recently been used to inform decisions about increasing anti-retroviral treatment (ART) coverage to global health organizations, such as the World Bank and the World Health Organization. Tolentino's goal is to determine the ways in which computer modeling of various methods of HIV prevention and intervention can minimize the spread of the disease, and to find the best combination of HIV prevention methods that will minimize disease incidence.



## STANLEY UNDERGRADUATE AWARD FOR INTERNATIONAL RESEARCH

Nicole Larson traveled to the rural community of Jucuapa Occidental, Nicaragua, last summer to build a bridge with the University of Iowa student group Continental Crossings. During her time in Jucuapa, she was also able to collect data regarding the watershed of the area to determine the amount of run-off from the land before farming, how the conversion of more land to farm land will affect the river, and the possibility of increased flooding in the future. All of this gave her real-world experience related to her degree in Civil and Environmental Engineering. She was able to gain construction skills, learn surveying skills, and explore theories related to hydrology. The trip also gave her invaluable experience practicing her Spanish speaking skills with her host family and the Nicaraguan people.





# BRANDON JENNINGS

*International Studies major  
with minors in religious  
studies, chemistry, and Arabic*

Recent UI graduate and Iowa native Brandon Jennings traveled to Morocco this past summer after being accepted to the Critical Language Scholarship Program. Having previously studied abroad in Lebanon, he has always had a passion to learn about the Middle East. During his trip to Morocco, Jennings was really put to the test; he was only allowed to speak Arabic. He said the experience was very humbling.

Marrakesh was one of the most memorable sites for Jennings. The main square was filled with street entertainment and vendors. Although the street vendors were competitive with their prices, Jennings enjoyed getting to ruffle their feathers with bidding wars. He described the haggling process as hilariously theatrical, complete with lots of arm waving and dramatic expressions.

Jennings' favorite trip took him to the Sahara, where he and his classmates camped out for a weekend. He made friends with his camel, and enjoyed nothing more than the night sky. Jennings said, "It was breathtaking... like those pictures you see in fancy astronomy magazines". Between all of his excursions and classes, he enjoyed his time in Morocco so much that he decided to continue his stay in Rabat at the end of the program.



International Programs  
1111 University Capitol Centre  
The University of Iowa  
Iowa City, 52242 USA



319.353.2700  
<http://international.uiowa.edu>

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