

University of Iowa International Students

Fall 2012 Enrollment Statistics

International Student and Scholar Services



International Student Population 3876

Enrolled students	3569
Undergraduate students.....	1898
Graduate & Professional students.....	1167
Non-Degree students.....	125
Medical Residents/Fellows &, Post-Doctorals	304
Iowa Intensive English Program	75
Students in post-graduation training	307

New International Students..... 865

Undergraduate Students	423
First Year Undergrads.....	373
Transfer Undergrads.....	50
Graduate & Professional Students.....	274
Non-Degree.....	168



Personal Characteristics

Gender

Female: 48.9%
Male: 51.1%

Average Age

Undergraduate: 21
Graduate & Professional: 29

Immigration Status

F-1 Student: 91%
J-1 Student: 5%
Other: 4%

Who is an international student?

The term "international student" encompasses anyone enrolled at UI who is neither a U.S. citizen nor a permanent resident. In addition to those individuals who entered the U.S. on student visas, this population includes students in dependent, working, and other non-educational immigration statuses. The national census of international students also enumerates those who have completed their educational programs and are in a period of approved post-graduation training. Unless otherwise noted, this description is the one used throughout this report. Please be aware that Post-Doctorals are not counted in the College/Country numbers on pages 8-18 with the exception of the College of Medicine.

Most Common Majors

Undergraduate

Business/Pre-Business*
Actuarial Science*
Psychology
Biology
Finance

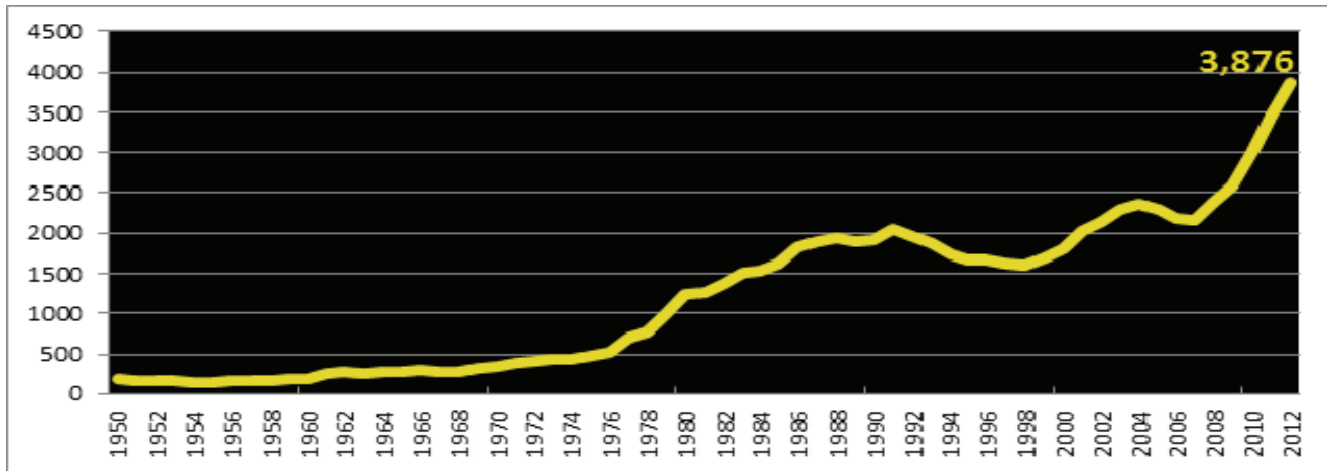
Graduate/Professional

Business (MBA)
Chemistry
Pharmacy (graduate)
Music
Computer Science

* Includes both actual majors and those who have indicated this as an intended major but have not yet been admitted to the academic program.

International Enrollment Trends

International Enrollment Trends Since 1950



History of International Student Enrollments

The first international student to receive a University of Iowa degree was John H. Rapier of Kingston, Jamaica, who was awarded the Doctor of Medicine in 1864. Dr. Rapier took classes at Iowa State University at Keokuk but received his degree from the State University of Iowa. Thirty-four international students received UI degrees prior to 1900.

Other historical points of interest:

- International student enrollment in 1950 was 179 students
- The 500 student threshold was crossed in 1976; the UI international population reached 1,000 students in 1980, 2,000 students in 2001, and passed 3,000 in 2011.

International Student Enrollment 1950-Present

1950	179	1959	187	1968	280	1977	706	1986	1,826	1995	1,673	2004	2,373
1951	159	1960	187	1969	311	1978	779	1987	1,888	1996	1,669	2005	2,285
1952	165	1961	245	1970	334	1979	997	1988	1,937	1997	1,612	2006	2,189
1953	170	1962	279	1971	397	1980	1,234	1989	1,888	1998	1,602	2007	2,153
1954	145	1963	261	1972	408	1981	1,253	1990	1,925	1999	1,697	2008	2,379
1955	151	1964	282	1973	438	1982	1,376	1991	2,051	2000	1,792	2009	2,589
1956	160	1965	285	1974	432	1983	1,513	1992	1,949	2001	2,027	2010	2,982
1957	157	1966	293	1975	487	1984	1,522	1993	1,875	2002	2,142	2011	3,463
1958	175	1967	273	1976	528	1985	1,623	1994	1,739	2003	2,307	2012	3,876

International Students by Country or Territory of Nationality

East & Southeast Asia

2,803 students; 72.3% of international students



Burma	3
China (Hong Kong)	38
China (PRC)	2,062
Indonesia	11
Korea, Republic of.....	416
Japan.....	34
Malaysia.....	81
Mongolia.....	1
Philippines.....	4
Singapore.....	12
Taiwan.....	98
Thailand	22
Vietnam.....	21

Central & South Asia

406 students; 10.5% of international students



Bangladesh.....	11
India	328
Kazakhstan	2
Nepal.....	24
Pakistan.....	14
Sri Lanka.....	25
Tajikistan.....	1
Turkmenistan.....	1

North America

58 students; 1.5% of international students



Canada	58
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Oceania

10 students; 0.3% of international students



Australia.....	7
New Zealand	3

Europe & Russia

237 students; 6.1% of international students



Austria.....	6
Belgium.....	3
Bulgaria.....	5
Croatia.....	2
Denmark.....	4
Finland.....	1
France.....	15
Georgia.....	1
Germany.....	28
Greece.....	9
Hungary.....	2
Iceland.....	4
Ireland.....	5
Italy.....	12
Luxembourg.....	1
Moldova.....	1
Netherlands.....	9
Norway.....	1
Poland.....	5
Portugal.....	2
Romania.....	12
Russia.....	24
Serbia.....	3
Slovak Republic.....	1
Slovenia.....	1
Spain.....	11
Sweden.....	3
Turkey.....	35
Ukraine.....	5
United Kingdom.....	26

Middle East & North Africa

180 students; 4.6% of international students



Egypt.....	14
Iran.....	42
Iraq.....	20
Israel.....	4
Jordan.....	23
Kuwait.....	5
Lebanon.....	13
Libya.....	1
Oman.....	1
Saudi Arabia.....	50
Syria.....	5
Tunisia.....	1
United Arab Emirates.....	1

Latin America & the Caribbean

122 students; 3.2% of international students



Argentina.....	5
Bahamas.....	1
Belize.....	3
Bolivia.....	5
Brazil.....	39
Chile.....	6
Colombia.....	21
Costa Rica.....	1
Dominica.....	1
Dominican Republic.....	1
Ecuador.....	6
El Salvador.....	1
Haiti.....	1
Honduras.....	1
Jamaica.....	2
Mexico.....	8
Paraguay.....	1
Peru.....	7
Saint Lucia.....	1
Saint Vincent & the Grenadines.....	1
Trinidad & Tobago.....	2
Venezuela.....	8

Sub-Saharan Africa

60 students; 1.5% of international students



Benin.....	1
Botswana.....	1
Burkina Faso.....	1
Cameroon.....	1
Congo (DRC).....	1
Eritrea.....	1
Ethiopia.....	2
Gambia.....	1
Ghana.....	6
Kenya.....	12
Mozambique.....	1
Nigeria.....	13
Rwanda.....	1
Senegal.....	1
South Africa.....	3
Sudan.....	1
Tanzania.....	3
Togo.....	1
Uganda.....	3
Zimbabwe.....	6

110 countries and territories represented

These numbers include enrolled Post-Docs and Medical Residents/Fellows.

The Myths of International Student Funding

There is a common, yet mistaken belief that most international students who come to the United States are supported by their home governments, the U.S. government or their host universities. In fact, the vast majority of students studying at the undergraduate level in the U.S. are paying their own way, and are a significant economic benefit to this country. Students in graduate programs do often receive graduate assistantships from U.S. universities, but this is in return for significant services in teaching, research, or administrative support. Relatively few graduate students receive aid that is not, in effect, employment related.

Some countries do provide scholarship aid to their citizens for study in the U.S, often as an automatic right of citizenship. These countries are primarily those that do not have sufficiently developed higher education opportunities at home. Scholarships for study in the U.S., or other nations, is both a means of educating for current economic and social needs, as well as providing for future development of the nation.

And while U.S. exchange programs, such as the Fulbright scholarships, have significant political influence, only about 4,000 students, or 0.6% of the total of international students in the U.S., receive U.S. aid. International students on F-1 and J-1 visas are not eligible for federal financial aid programs and cannot file the FAFSA.

Primary Source of Educational Funding for UI Students		
	<u>Undergraduate Students</u>	<u>Graduate Students</u>
Personal & Family Funds	98%	35%
Home Government	0%	5%
University	2%	60%

This chart includes only those students attending the University in an educational (F-1 or J-1) immigration status.



Members of OASIS: the Organization for the Active Support of International Students, along with Herky the Hawk, prepare to march in the University of Iowa Homecoming parade in Fall 2012.

The Economic Impact of International Students

As the chart above indicates, nearly all undergraduates, as well as one-third of graduate students, pay for their UI education from their own or family funds. As non-residents, estimated tuition and living costs are nearly \$32,000 per year, most of which comes, directly or indirectly, into the local community.

NAFSA: Association of International Educators compiles annual statistics on the economic impact of international students, taking into account typical levels of US support, dependents present in the US, and other factors that influence spending of international students. According to this estimate, international students at The University of Iowa contribute over \$101 million per year to the local economy.

The same report estimates the economic impact of international students for the entire state of Iowa in excess of \$306 million and nationwide to be approximately \$21.81 billion.

Student Advising



An important function of International Student and Scholar Services is providing one-on-one assistance for the many specialized needs of international students. International Student & Scholar Advisors, trained in student immigration regulations and intercultural communications skills, address needs which range from questions

about federal regulations to cultural adjustment and homesickness. The growth in international students and the change from a largely graduate to a majority undergraduate (thus younger) student population have resulted in both more advising visits and a change in primary focus of advising sessions.

	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>
Number of advising visits	4,639	5,888	7,337	8,607
% immigration related	65.8%	60.3%	55.6%	65.6%
% academic related	12.7%	18.6%	23.6%	15.3%
% personal related	21.6%	21.1%	20.4%	19.1%

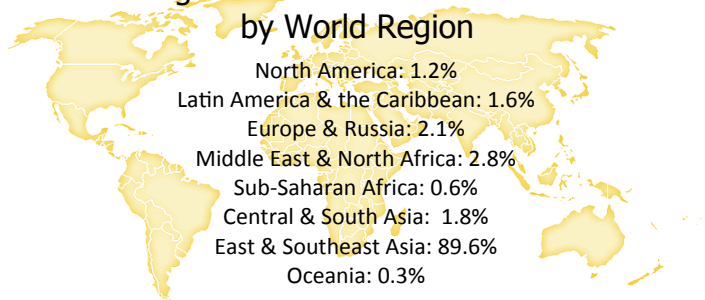
International Students by Degree Level

Undergraduate

Undergraduate International Students2045

Degree seeking	1898
Non-degree (includes exchange students).....	72
Iowa Intensive English Program	75

Undergraduate International Students by World Region



Both international and domestic students assist ISSS as orientation leaders.

Primary Majors of International Students

Accounting	65	International Relations	3
Actuarial Science	98	International Studies	26
Art	23	Journalism & Mass	
Art History	3	Communication	23
Asian Languages & Literatures	1	Leisure Studies	5
Biochemistry	30	Linguistics	3
Biology	35	Management	12
Biomedical Engineering	17	Management Information	
Business, undecided	590	Systems	6
Chemical Engineering	12	Marketing	18
Chemistry	17	Mathematics	85
Cinema	8	Mechanical Engineering	21
Civil Engineering	24	Microbiology	2
Clinical Laboratory Sciences	1	Music	5
Communication Studies	31	Nursing	20
Comparative Lit	1	Open Major	148
Computer Science	44	Philosophy	2
Dance	1	Physics	11
Economics	89	Political Science	3
Electrical Engineering	30	Pre-Dentistry	1
Elementary Education	4	Pre-Medicine	1
Engineering, undecided	7	Pre-Pharmacy	4
English	5	Pre-Physical Therapy	1
Environmental Sciences	11	Psychology	73
Ethics and Public Policy	1	Social Work	1
Finance	193	Sociology	8
Geography	3	Speech & Hearing Science	4
Health Promotion	3	Sport Studies	2
Health and Human Physiology	13	Statistics	11
History	2	Theatre Arts	5
Human Physiology	10		
Industrial Engineering	15	Exchange student	30
Informatics	5	Other non-degree student	103
Integrative Physiology	1		
Interdepartmental Studies	15		

Countries and Territories Represented in the Undergraduate International Student

Argentina	2	Malaysia	59
Australia	4	Mexico	2
Austria	3	Nepal	3
Bahamas	1	Netherlands	2
Bangladesh	2	New Zealand	2
Belgium	2	Nigeria	2
Belize	3	Pakistan	2
Bolivia	3	Paraguay	1
Brazil	16	Peru	1
Burma	1	Philippines	1
Cameroon	1	Poland	1
Canada	23	Portugal	1
China (Hong Kong)	6	Romania	1
China (PRC)	1478	Rwanda	1
Colombia	1	Saudi Arabia	44
Congo, Dem Rep	1	Singapore	5
Denmark	2	South Africa	2
France	1	Spain	2
Germany	7	Sri Lanka	1
Haiti	1	Sweden	1
Iceland	1	Taiwan	18
India	29	Thailand	4
Indonesia	2	Trinidad & Tobago	2
Iran	2	Turkey	1
Iraq	4	Uganda	2
Italy	1	United Arab Emirates	1
Japan	7	United Kingdom	16
Kazakhstan	1	Venezuela	2
Kenya	3	Vietnam	7
Korea, South	244		
Kuwait	4		
Libya	1		
Luxembourg	1		

61 countries and territories

International Students as Percentage of College Undergraduate Enrollment

Tippie College of Business	24.3%
College of Engineering.....	7.4%
College of Liberal Arts & Sciences.....	7.8%
Carver College of Medicine	19.3%
College of Nursing	1.4%
All Undergraduate Students	9.3%



Student facilitator at a program on etiquette at a Chinese business dinner.

Flow of Students from Asian Countries

Reflecting national trends, the University of Iowa is attracting more students from China and other East and Southeast Asian countries. Nearly 6 out of every 10 international students comes from this region, with South and Central Asia providing another sixth of our international student community—over 3/4 of the total international student population. It is anticipated that these trends will continue; these are heavily populated regions that have a growing need for higher education that cannot be met by their domestic university systems.

Iowa Intensive English Program

The University of Iowa Intensive English Program (IIEP) provides intensive English instruction and a cultural, social, and academic orientation to the United States. Instruction emphasizes spoken and written English crucial to college and university study in the U.S. Grammar, writing, reading, listening comprehension, pronunciation, and conversation skills are taught each day at all levels. Students receive 20 hours of instruction per week in addition to individual work in the language laboratory. The IIEP has 216 students enrolled in its full-time program in Fall 2012. Of these full-time students, approximately 85 have been conditionally admitted to degree programs and will complete English studies before moving on to their programs of study. In addition, ESL Programs serves approximately 600 degree-seeking students taking ESL Credit Courses to improve language skills and about 75 graduate students preparing to serve as graduate teaching assistants.



Exchange Programs at the University of Iowa

The University of Iowa participates in exchange agreements with other universities abroad, sending our students there while bringing their students here. There are currently 46 formal exchange programs in place, and Fall 2012 saw 36 students coming to the U.S. with 17 domestic students going abroad. Exchange students generally come for one or two semesters before returning to their home institutions. While in the U.S. they may choose to participate in the Global Buddies program, which matches them with recently returned U.S. students who have studied abroad. Because exchange students are here for relatively short periods of time, it is even more critical to provide increased opportunities to engage in social and cultural events to help with the adjustment process.

International Students by Degree Level

Graduate and Professional

Graduate and Professional International Students 1,524

Degree seeking 1,167
 Non-degree (includes exchange students) 53
 Medical Residents/Fellows, Post-Doctoral 304



International Student and Scholar Services works with other university offices in providing leadership training for both international and domestic students.

International Students as Percentage of College Graduate and Professional Enrollment

Tippie College of Business.....	18.8%
College of Dentistry.....	7.3%
College of Education	16.4%
College of Engineering	50.3%
College of Law	2.8%
College of Liberal Arts & Sciences	19.8%
Carver College of Medicine	11.6%
College of Nursing	1.0%
College of Pharmacy	57.8%
College of Public Health	8.2%
Graduate Interdisciplinary	19.9%
<i>All Graduate and Professional Students.....</i>	<i>16.3%</i>

Primary Major Programs of Study

Accounting	18	Student Dev.....	16	Interdisciplinary Studies	2	Political Science	16
Actuarial Science	30	Dance	2	International and Comparative		Prosthodontics	1
American Studies	4	Dental Public Health	6	Law.....	2	Psychological & Quantitative	
Anatomy & Cell Biology.....	5	Dentistry	3	Journalism.....	3	Foundations of Education... 43	
Anthropology	2	Economics	15	Law	13	Psychology.....	9
Applied Mathematics &		Educational Administration.....	4	Leisure Studies.....	3	Public Health	2
Computational Sciences	16	Electrical & Computer		Linguistics	6	Religious Studies.....	3
Art History	1	Engineering	43	Management & Organizations... 3		Science Education.....	11
Art	9	English.....	10	Management Sciences.....	13	Second Language Acquisition .. 15	
Asian Civilizations.....	7	Epidemiology	7	Marketing	9	Secondary Education	19
Biochemistry	10	Film & Video Production	2	Mass Communications.....	10	Social Foundations of Education 8	
Biology.....	12	Film Studies.....	6	Mathematics.....	9	Social Work.....	5
Biomedical Engineering.....	31	Finance.....	6	Mechanical Engineering	36	Sociology	7
Biosciences Program	1	Free Radical & Radiation		Medicine	2	Spanish	15
Biostatistics	13	Biology.....	6	Microbiology.....	2	Special Education	3
Book Arts	2	French & Francophone World		Molecular & Cellular Biology ... 12		Speech & Hearing Science	7
Chemical & Biochemical		Studies.....	4	Molecular Physiology &		Speech Pathology & Audiology 3	
Engineering.....	14	Genetics	13	Biophysics	3	Statistics	23
Chemistry	65	Geography	11	Music	46	Statistical Genetics	1
Civil & Environmental		Geosciences	4	Neuroscience	2	Stomatology	1
Engineering.....	38	German	1	Nonfiction Writing	2	Translational Biomedicine	1
Clinical Investigation	2	Health & Sport Studies.....	2	Nursing	3	Urban & Regional Planning.....	12
Communication Studies	10	Health Services & Policy.....	1	Operative Dentistry	6		
Community & Behavioral		Higher Education.....	4	Oral Science	7	MBA — Full Time Program	35
Health	1	History.....	12	Pathology.....	1	MBA for Professionals	24
Comparative Literature in		Human Toxicology.....	17	Pharmacology	4	MBA Executive Program.....	5
Translation.....	1	Immunology	5	Pharmacy.....	59	International MBA.....	51
Comparative Literature	2	Industrial Engineering	14	Physical Therapy & Rehabilitation			
Computer Science	41	Informatics	7	Science	3	Non-degree study.....	53
Counseling, Rehabilitation &		Integrative Physiology.....	2	Physics	28		

Countries and Territories Represented in the Graduate and Professional International Student Population

Australia	3	Indonesia.....	8	Slovak Republic.....	1
Bangladesh	6	Iran.....	30	Slovenia	1
Benin.....	1	Iraq.....	14	South Africa	1
Bolivia.....	2	Ireland.....	1	Spain	8
Botswana.....	1	Israel.....	2	Sri Lanka.....	22
Brazil.....	14	Italy.....	14	St. Vincent & the Grenadines1	
Bulgaria.....	3	Jamaica.....	4	Sweden	1
Burkina Faso.....	1	Japan.....	13	Syria.....	2
Burma.....	2	Jordan.....	14	Taiwan	67
Canada.....	23	Kenya.....	7	Tajikistan.....	1
Chile.....	3	Korea, South.....	122	Tanzania.....	3
China (Hong Kong).....	31	Lebanon	2	Thailand	13
China (PRC).....	373	Malaysia	10	Tunisia.....	1
Colombia	13	Mexico.....	4	Turkey.....	26
Costa Rica	1	Moldova	2	Turkmenistan.....	1
Croatia.....	2	Mongolia.....	1	Uganda.....	1
Denmark.....	1	Mozambique	1	Ukraine.....	2
Dominica.....	1	Nepal.....	16	United Kingdom.....	5
Dominican Republic.....	1	Netherlands.....	2	Venezuela	4
Ecuador.....	3	New Zealand	1	Vietnam	10
Egypt.....	13	Nigeria.....	4	Zimbabwe	6
Eritrea	1	Norway.....	1		
Ethiopia	2	Oman.....	1		
Finland.....	1	Pakistan.....	8		
France.....	8	Peru.....	5		
Gambia.....	1	Philippines.....	2		
Germany.....	14	Poland	2		
Ghana	4	Romania	10		
Greece.....	8	Russia.....	15		
Haiti.....	1	Saudi Arabia	4		
Honduras.....	1	Senegal.....	1		
Hungary.....	2	Serbia.....	1		
India.....	177	Singapore	3		

87 countries and territories

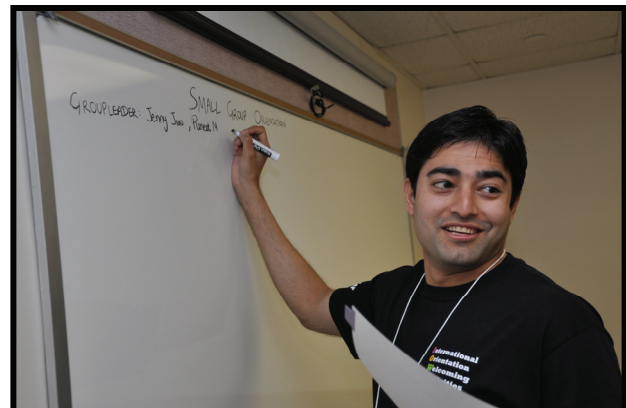
(Does not include countries of Post Doc/Medical Residents/ Fellows)

Graduate Programs with 50% or Higher International Enrollments

Marketing.....	90.0%
Management Sciences	81.3%
Actuarial Science	75.6%
Human Toxicology.....	72.0%
Electrical & Computer Engineering	64.7%
Second Language Acquisition.....	60.0%
Computer Science	58.8%
Mechanical Engineering	58.3%
Economics	57.7%
Pharmacy (graduate).....	56.7%
Statistics	56.4%
Free Radical & Radiation Biology.....	50.0%
Finance	50.0%

Only graduate programs enrolling 10 or more students are included.

Graduate and Professional International Students by World Region



Puneet Madaan, a graduate student in biomedical engineering, leads a training session for orientation volunteers. Students are provided many opportunities to develop leadership and presentation skills. Most programs include U.S. students, increasing intercultural learning for both groups.

International Students by College of Major

College of Liberal Arts

Total Students
1838

Undergraduate
1288

Graduate & Professional
436

Students in Practical Training
114

College of Liberal Arts & Sciences Students by World Region

North America: 1.8%
Latin America & the Caribbean: 2.7%
Europe & Russia: 5.3%
Middle East & North Africa: 3.7%
Sub-Saharan Africa: 1.5%
Central & South Asia: 5.7%
East & Southeast Asia: 78.9%
Oceania: 0.5%



Countries Represented in the College of Liberal Arts & Sciences

Argentina	2	Mozambique	1
Australia.....	5	Nepal	8
Austria.....	1	Netherlands.....	2
Bahamas	1	New Zealand.....	3
Bangladesh.....	7	Nigeria	2
Belize.....	1	Norway	1
Bolivia	1	Pakistan	3
Botswana	1	Paraguay.....	1
Brazil	16	Peru	5
Cameroon	1	Philippines.....	1
Chile	2	Poland	3
Canada	33	Portugal.....	1
China (Hong Kong)	10	Romania	5
China (PRC)	1074	Russia	6
Colombia.....	8	Rwanda	1
Congo, Dem Rep	1	Saudi Arabia	42
Costa Rica.....	1	Serbia	3
Croatia	2	Singapore	4
Denmark	3	Slovak Republic	1
Egypt	2	South Africa.....	3
Ethiopia.....	1	Spain.....	8
Finland	1	Sri Lanka	22
France	1	Sweden.....	2
Germany	11	Syria.....	2
Ghana.....	2	Taiwan	36
Greece.....	4	Tajikistan	1
Honduras	1	Tanzania	2
Hungary	2	Thailand.....	3
India	71	Trinidad & Tobago.....	2
Indonesia	5	Turkey	19
Iran.....	5	Turkmenistan	1
Iraq.....	8	Uganda	2
Ireland.....	2	Ukraine	2
Israel	2	United Kingdom	20
Italy	2	Venezuela.....	4
Jamaica	2	Vietnam.....	7
Japan.....	11	Zimbabwe.....	4
Jordan	1		
Kazakhstan.....	1		
Kenya	6		
Korea, South	239		
Kuwait.....	3		
Malaysia.....	48		
Mexico	4		

80 countries or territories

Most Common Majors

Undergraduate

Pre-business: 400 students
Actuarial Science: 98 students
Math: 85 students
Psychology: 73 students
Art: 67 students

Graduate

Chemistry: 65 students
Music: 46 students
Computer Science: 41 students
Actuarial Science: 30 students
Physics: 28 students

International Students by College of Major Tippie College of Business

Total Students
857

Undergraduate
581

Graduate & Professional
200

Students in Practical Training
76

Most Common Majors

(undecided and pre-business undergraduate students are not included)

Undergraduate

Finance: 193 students
Economics: 89 students
Accounting: 65 students

Graduate

Accounting: 18 students
Economics: 15 students
Finance: 6 students

Countries Represented in the Tippie College of Business

Australia.....	1	Mexico	1
Austria	2	Moldova.....	1
Bangladesh	1	Nepal.....	2
Belgium.....	2	Nigeria.....	3
Belize	1	Philippines.....	2
Brazil	1	Romania	1
Bulgaria.....	2	Russia	1
Burma	2	Singapore	1
Canada	7	Spain	1
China (Hong Kong).....	25	Taiwan.....	24
China (PRC)	568	Turkey	6
Colombia.....	1	United Kingdom	2
Ecuador.....	1	Venezuela	1
Egypt.....	1	Vietnam	6
France	2	Zimbabwe	1
Germany	3		
Iceland	1		
India.....	71		
Indonesia	1		
Iran	1		
Iraq	1		
Italy	13		
Jamaica	1		
Japan.....	1		
Jordan	1		
Kazakhstan.....	1		
Korea, South	68		
Kuwait.....	1		
Luxembourg.....	1		
Malaysia.....	22		

45 countries and territories



International students cheer on an intramural soccer game.

Tippie College of Business Students by World Region

North America: 0.9%
Latin America & the Caribbean: 0.9%
Europe & Russia: 4.6%
Middle East & North Africa: 0.5%
Sub-Saharan Africa: 0.5%
Central & South Asia: 8.3%
East & Southeast Asia: 84.3%

International Students by College of Major College of Engineering

Total Students

371

Undergraduate

136

Graduate & Professional

176

Students in Practical Training

59



The University of Iowa is fortunate when members of the same family come to study here. From left to right: Akshay Yadav, Kalyani Raj Yaduwanshi, and Vaibhav Yadav. Vaibhav is pursuing a Ph.D. in mechanical engineering, while his brother Akshay is an undergrad majoring in computer science. Vaibhav's wife, Kalyani, started the dental public health Master's program this year. Their daughter, Vaidehi, is already a Hawkeye at 9 months of age. The Yadav family is from India.

College of Engineering Students by World Region

North America: 0.3%
Latin America & the Caribbean: 6.4%
Europe & Russia: 3.2%
Middle East & North Africa: 12.8%
Sub-Saharan Africa: 0.6%
Central & South Asia: 14.8%
East & Southeast Asia: 61.9%

Most Common Majors

Undergraduate

Electrical Engineering: 30 students
Civil Engineering: 24 students
Mechanical Engineering: 21 students

Graduate

Electrical & Computer Engineering: 43 students
Civil & Environmental Engineering: 38 students
Mechanical Engineering: 36 students

Countries Represented in the College of Engineering

Argentina	1	Lebanon.....	1
Bolivia	3	Libya	1
Brazil	9	Malaysia	4
Canada	1	Mexico.....	2
Chile	1	Moldova	1
China (PRC)	175	Nepal	6
Colombia.....	4	Nigeria	1
Dominican Republic.....	1	Pakistan	4
Egypt	3	Peru	1
Eritrea	1	Russia	3
France	1	Saudi Arabia	2
Germany	1	Singapore	2
Ghana.....	1	Sri Lanka	1
Greece.....	4	Taiwan	5
India	56	Thailand.....	2
Indonesia	1	Turkey.....	1
Iran.....	29	United Arab Emirates	1
Iraq.....	4	United Kingdom	1
Jamaica	1	Vietnam	2
Japan.....	2		
Jordan	3		
Korea, South	28		

41 countries and territories

International Students by College of Major College of Law

Total Students

22

Graduate & Professional

15

Students in Practical Training

7

College of Law Students by World Region

Europe & Russia: 6.7%
North America: 6.7%
East & Southeast Asia: 86.6%

Countries Represented in the College of Law

Canada1	Netherlands..... 1
China (Hong Kong)1	Taiwan..... 1
China (PRC)14	
India1	<i>7 countries or territories</i>
Korea, South3	



Students mark their home countries and cities on a globe during a trip to the state capitol in Des Moines.

International Recruiting

Since fall, 2007, the University of Iowa has engaged in active recruitment of international students, which has included participating in fairs and school visits in the following 34 foreign countries.

- Azerbaijan
- Bahrain
- Bolivia
- Brazil
- Canada
- China (Hong Kong)
- China (PRC)
- Colombia
- Costa Rica
- Dominican Republic
- Ecuador
- Egypt
- El Salvador
- Greece
- India
- Indonesia
- Iraq
- Jordan
- Kazakhstan
- Korea, South
- Kuwait
- Lebanon
- Malaysia
- Morocco
- Oman
- Peru
- Qatar
- Saudi Arabia
- Singapore
- Taiwan
- Thailand
- Turkey
- United Arab Emirates
- Vietnam

International Students by College of Major **College of Dentistry**

<u>Total Students</u>	<u>Graduate & Professional</u>	<u>Students in Practical Training</u>
28	25	3

Countries Represented in the College of Dentistry

Brazil..... 1	India7
Canada..... 4	Iran.....1
Chile..... 1	Iraq.....1
Colombia 1	Jordan1
Ecuador 1	Kenya1
Egypt..... 3	Korea. South1
Greece 1	Saudi Arabia3

College of Dentistry Students by World Region

North America: 12.0%
Latin America & the Caribbean: 16.0%
Europe & Russia: 4.0%
Central & South Asia: 20.0%
East & Southeast Asia: 8.0%
Middle East & North Africa: 36%



Tariq Ghazal, a student in the dental public health Master’s program from Iraq, performs a fluoride treatment during a program visit to Mexico.

Increasing Enrollment of Students from Iraq

The University of Iowa was one of only 21 institutions, and the only member of the CIC (Committee on Institutional Cooperation), to participate in educational symposia held in Baghdad and Sulymania, Iraq in January 2009. At that time a new educational initiative was announced by Prime Minister Nuri Al-Maliki. The goal of the Iraq Educational Initiative is to send 10,000 students per year to the U.S., U.K., and other English speaking countries to obtain both undergraduate and graduate degrees in areas of study that will help rebuild the nation.

By participating in the symposia held in Iraq, the University of Iowa is also a founding member of the Iraq Education Initiative Consortium, and thus was among the universities selected for the initial placement of students starting in 2010.

In 2012 the UI also began to partner with the Iraqi Cultural Office, part of the Ministry of Higher Education and Scientific Research, to bring more students from Iraq. It is expected that this will expand to include undergraduates in the near future.

At this point in time only graduate applicants are being forwarded for consideration by the University of Iowa, and we have 15 graduate students from Iraq who are now either in the middle of their preliminary English language coursework or have successfully entered their graduate programs.

International Students by College of Major College of Education

Total Students
115

Undergraduate
1

Graduate & Professional
108

Students in Practical Training
6

College of Education Students by World Region

North America: 0.9%
Latin America & the Caribbean: 2.8%
Europe & Russia: 5.5%
Middle East & North Africa: 2.8%
Sub-Saharan Africa: 3.7%
Central & South Asia: 0.9%
East & Southeast Asia: 83.4%

Most Common Majors

Graduate

Psychological & Quantitative Foundations of Education: 43 students
Secondary Education: 19 students
Counseling, Rehabilitation and Student Development: 16 students



The Life in Iowa program lets students experience fun American traditions such as carving Jack-o-Lanterns or building gingerbread houses in addition to learning practical things like creating résumés or volunteering in the community.



For many UI international students, winter weather and snow is a new experience.

Countries Represented in the College of Education

Brazil	2	Malaysia	1
Canada	2	Nigeria	1
China (PRC)	37	Pakistan	1
Colombia	1	Saudi Arabia	1
Egypt	1	Singapore	1
Ethiopia	1	Taiwan	15
France	1	Thailand	3
Germany	2	Tunisia	1
Indonesia	2	Turkey	4
Japan	2		
Kenya	2		
Korea, South	34		

21 countries and territories

International Students by College of Major Carver College of Medicine

Total Students
179

Undergraduate
32

Graduate & Professional
143

Students in Practical Training
3

Most Common Majors

Graduate

Biochemistry: 10
Free Radical & Radiation Biology: 6
Anatomy and Cellular Biology: 5

Professional

Medical Residents: 61
Medical Fellows: 45

Carver College of Medicine Students by World Region

North America: 2.9%
Latin America & the Caribbean: 2.9%
Europe & Russia: 1.5%
Middle East & North Africa: 2.9%
Sub-Saharan Africa: 1.4%
Central & South Asia: 10.1%
East & Southeast Asia: 78.3%

The University of Iowa Office of the Registrar includes Medical Residents/Fellows in the total enrollment count and these numbers are reported here, but are not part of the total UI Open Doors report.

Countries Represented in the Carver College of Medicine

Brazil.....	3	Pakistan.....	5
Bulgaria.....	1	Peru.....	2
Canada.....	6	Poland.....	2
China (Hong Kong).....	1	Russia.....	1
China (PRC).....	38	Saudi Arabia.....	2
Colombia.....	1	Sri Lanka.....	1
Ecuador.....	3	St. Lucia.....	1
Egypt.....	1	St. Vincent & the Grenadines..	1
Iceland.....	2	Sudan.....	1
India.....	36	Sweden.....	1
Ireland.....	2	Syria.....	2
Israel.....	2	Taiwan.....	6
Italy.....	1	Thailand.....	3
Japan.....	5	Togo.....	1
Jordan.....	9	Turkey.....	1
Kenya.....	2	Ukraine.....	1
Korea, South.....	11	United Kingdom.....	1
Kuwait.....	1	Venezuela.....	1
Lebanon.....	9	Vietnam.....	2
Malaysia.....	4		
Mexico.....	1		
Nepal.....	1		
Nigeria.....	3		

42 countries or territories



Orientation provides many opportunities to meet other new students.

International Students by College of Major College of Nursing

<u>Total Students</u>	<u>Undergraduate</u>	<u>Graduate & Professional</u>	<u>Students in Practical Training</u>
12	7	3	2

College of Nursing Students by World Region

Latin America & the Caribbean: 16.7%
Central & South Asia: 25.0%
East & Southeast Asia: 58.3%

Countries Represented in the College of Nursing

Belize..... 1	Korea, South..... 4
Brazil 1	Taiwan 2
China 1	
India 2	<i>7 countries or territories</i>
Nepal..... 1	

Developing Intercultural Skills and Understanding

A major priority of International Programs is providing intercultural programming and training to students, staff & faculty, and community members throughout the state of Iowa. These offerings are given at multiple levels to help develop a community that respects and has the necessary skills to accommodate the diversity international students bring with them. Each year, over 5,000 students, scholars, faculty and staff participate in these programs.

Student offerings include new student orientations, the Life in Iowa extended orientation series, Bridging Global and Domestic Diversity (leadership training for international and domestic students), other programs across campus that promote cross-cultural awareness and competency for all students, and sessions on U.S. employment culture. International Programs also offers support and resources to student organizations that share internationalization goals, such as the Organization for the Active Support of International Students (OASIS), UI Student Ambassadors, and the many nationality and intercultural student associations.

The growing international student population has increased the need for staff throughout the university to be trained in intercultural skills, which is provided through the Building Our Global Community workshop series and other specialized programs. Over 652 UI employees have participated in BGC since its inception in 2004, with 246 of them earning a Building Our Global Community certificate by attending at least 4 sessions plus an introductory session.

Internationalization efforts extend beyond the campus to Iowa City and the entire state. Community organizations such as Friends of International Students and the International Women's Club provide local hospitality. Going Global in Iowa is an initiative to provide fee-for-service intercultural training to outside businesses and organizations. All these activities contribute to the expansion of international awareness and provide support for UI students and scholars.

International Students by College of Major

College of Public Health

Total Students

33

Graduate & Professional

26

Students in Practical Training

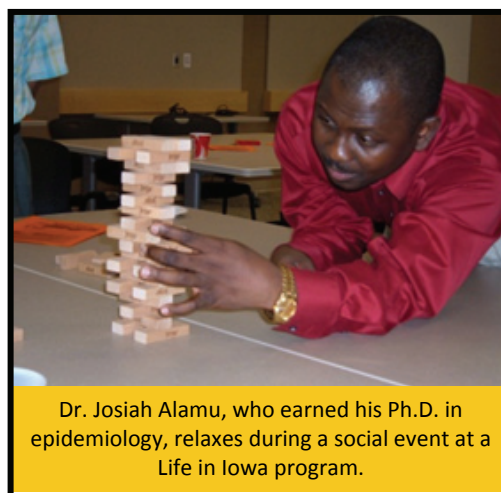
7

College of Public Health Students by World Region

Europe & Russia: 6.1%
 Middle East & North Africa: 3.0%
 Sub-Saharan Africa: 18.2%
 Central & South Asia: 21.2%
 East & Southeast Asia: 51.5%

Countries Represented in the College of Public Health

Benin	1	Romania	1
Burkina Faso.....	1	Senegal	1
China (PRC)	15	Slovenia	1
Gambia.....	1	Taiwan	1
India	5	Uganda	1
Korea, South	1		
Lebanon	1	<i>14 countries or territories</i>	
Nepal.....	2		
Nigeria.....	1		



Dr. Josiah Alamu, who earned his Ph.D. in epidemiology, relaxes during a social event at a Life in Iowa program.

Most Common Majors

Graduate
 Biostatistics: 13 students
 Epidemiology: 7 students

International Students by College of Major

College of Pharmacy

Total Students

67

Graduate & Professional

59

Students in Practical Training

8

Countries Represented in the College of Pharmacy

China (PRC)	19	Jordan	6
Colombia	1	Korea, South	3
Egypt.....	1	Taiwan	5
France.....	1	Thailand	7
India.....	17	Vietnam	2
Indonesia.....	1		
Iraq	3	<i>13 countries or territories</i>	
Japan	1		

College of Pharmacy Students by World Region

Latin America & the Caribbean: 1.5%
 Europe & Russia: 1.5%
 Middle East & North Africa: 15.2%
 Central & South Asia: 25.8%
 East & Southeast Asia: 56.1%

International Students by College of Major International Visiting Scholars

International Visiting Scholars.....411

An international visiting scholar is an individual who has come to the U.S. in J-1 (exchange visitor) status for teaching, research, observation, or other educational activity but who is not enrolled as a student, medical resident, or fellow.

Personal Characteristics

Length of Stay as International

Visiting Scholar

1 month or less: 3.6%
1 to 6 months: 24.6%
6 months to 1 year: 28.6%
1-2 years: 15.1%
2 to 5 years: 28.1%

International Visiting Scholars by World Region

North America: 0.7%
Latin America & the Caribbean: 8.0%
Europe & Russia: 21.4%
Middle East & North Africa: 3.2%
Sub-Saharan Africa: 0.7%
Central & South Asia: 8.8%
East & Southeast Asia: 56.2%
Oceania: 1.0%



Visiting scholars enjoy German family-style dining during a trip to the Amana Colonies.

Countries Represented by International Visiting Scholars

Argentina	4	India.....	29	Portugal.....	1
Australia.....	3	Iran	2	Russia	4
Austria.....	5	Iraq	1	Saudi Arabia	2
Bangladesh.....	2	Ireland	1	Serbia	1
Belgium.....	2	Israel.....	1	Singapore	3
Bosnia and Herzegovina.....	5	Italy.....	7	Korea, South.....	57
Brazil	18	Japan	20	Spain.....	4
Burma	1	Jordan	4	Sri Lanka	1
Cameroon	1	Kazakhstan.....	1	Switzerland.....	1
Canada	3	Lebanon	1	Taiwan	7
Chile	3	Malaysia	1	Thailand.....	6
China (Hong Kong)	1	Mexico	5	Tunisia	1
China (PRC)	135	Nepal	1	Turkey	11
Colombia.....	1	Netherlands.....	4	Ukraine.....	1
Croatia	2	New Zealand.....	1	United Kingdom	9
Czech Republic.....	1	Nigeria	2	Venezuela.....	1
France	13	Norway	1		
Germany	11	Oman	1		
Haiti	1	Pakistan	2		
Hungary	1	Poland.....	3		

57 countries and territories

Largest National Representations

China (PRC): 135 scholars
South Korea: 57 scholars
India: 29 scholars
Japan: 20 scholars
Brazil: 18 scholars

Explanation of Terms Used in This Profile

International Student. An international student is any individual enrolled in Fall 2012 classes at The University of Iowa who has self-identified as having neither U.S. citizenship nor permanent residence. In addition to students who are here in an F-1 or J-1 educational immigration status, students who hold immigration statuses unrelated to study, such as temporary workers, are included. In accordance with national data collection standards, students who have graduated and are in an immigration-approved “practical training” period are also included in the University’s count of international students. International medical residents/fellows and postdoctoral fellows are also included in this report.

International Visiting Scholar. An international scholar is an academic professional who is at the University in a J-1 immigration status. A scholar may be employed by UI, or may be here in a visiting capacity under the sponsorship of a UI academic department. Individuals in J-1 status who are in a student or medical resident category are excluded from this count.

Immigration Status. While international students and scholars have a variety of non-immigrant statuses, the following are those which are directly related to their presence at The University of Iowa:

- F-1: student. This is the most common status for an individual who is coming to the U.S. for the purpose of study.
- J-1: exchange visitor. Exchange visitors can be students or scholars. Students in this status typically, but not exclusively, are here through a University exchange program or are receiving funding from their home government or the U.S. government. Scholars in this status may be at the University as unpaid scholars (often applicable to those who are on sabbatical at their home institution) or may be UI employees in short-term, temporary positions.

Countries and Territories. This report uses the U.S. State Department listing of independent countries and dependencies. The regional breakdown follows the guidelines of the “Open Doors” report published by the Institute of International Education.

Level of Study.

- Undergraduate students are those enrolled in a program of study leading to no higher than a baccalaureate degree.
- Graduate and professional students are those enrolled in post-baccalaureate study. Masters and doctoral students are included, as well as students working on post-baccalaureate certificates and post-doctoral scholars. Professional students are those in the MBA, DDS, JD, LLM, MD, and PharmD programs as well as medical residents and fellows.

College of Study. In accordance with official reports from the Office of the Registrar, this analysis of international students by college enumerates students in the colleges in which their programs are taught, and not which college administers their major. For example, most graduate programs are administered through the Graduate College, yet these students are counted in the college of their major. A number of highly interdisciplinary programs that cannot be placed in a single college are those included in the category of “graduate college interdisciplinary programs.”



International Student and Scholar Services of the University of Iowa provides leadership in international education and intercultural learning through services to international students and scholars, their dependents, the University, and the surrounding community. We enhance the academic, cultural, and social pursuits of our students and scholars through exceptional immigration and personal advising as well as outstanding cross-cultural programming and training.

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