

GLOBAL ENGAGEMENT

UNIVERSITY OF IOWA | INTERNATIONAL PROGRAMS

2014 ANNUAL REPORT



TABLE OF CONTENTS

- 4 Iowa Highlights
- 6 Study Abroad
- 8 Facts at a Glance
- 10 International Students and Scholars
- 12 International Spotlights and Alumni
- 14 Research and Partnerships
- 16 News and Activities
- 18 Student Funding



MESSAGE FROM DOWNING THOMAS

Associate Provost and Dean of International Programs

Looking back over 2014 in International Programs (IP), there has been so much activity and news that it is difficult to know where to begin! Across all disciplines and in every college on campus, international and global activities are contributing in significant ways to the learning, discovery, and engagement that are at the heart of what we do at the University of Iowa. There has never been a more important time to be globally connected, and international engagement by any measure is at an all-time high at the University.

This past fall, President Mason announced two new scholarships that will expand international opportunities for students. Starting in summer 2015, the **Iowa Abroad Scholarship** will provide resident Iowans a guaranteed \$1,000 scholarship to study abroad at some point during their undergraduate years. When this scholarship is added to a student's regular financial aid and to other scholarships offered by IP or the colleges, studying abroad becomes financially manageable. The second new scholarship is for inbound students who have a parent, stepparent, legal guardian, or grandparent who graduated from the University of Iowa. The **Iowa Heritage Award** provides \$6,000 (\$1,500 per year for up to four years) for all such students from around the world.

Studying abroad is certainly a life-changing experience in personal terms, but it also correlates with academic student success. Undergraduate students in the class of 2013 who studied abroad were 25% more likely to graduate in four years than those who did not study abroad. We will continue to expand the type and number of opportunities abroad for students in all disciplines represented on our campus, making study abroad as accessible to physics and engineering majors as it is for students in the arts and humanities.

International students build bridges to Iowans and bring global perspectives to campus. Last year, UI students from abroad and their families contributed \$125 million to the local economy. We continue to improve on the campus infrastructure to ensure that every international student is equipped to be successful in their studies, and so that students from Iowa and other parts of the U.S. have opportunities to learn from their peers from other countries. During 2014, a committee explored the **campus climate for international students** in order to inventory current resources and make recommendations for improvement. In November, the committee issued its recommendations, noting the impressive efforts currently being made. I will follow up with this committee in 2015 to ensure that those recommendations are fully considered and, where feasible, implemented.

This fall, the University of Iowa was selected as one of eight signature partners (among more than 30 applicants) by the **100,000 Strong Foundation** for 2014-15. The UI selected six students to serve as ambassadors for the initiative and, in November, four of those students traveled to Washington, D.C. Learn more about our 100,000 Strong partnership and student ambassadors on page 6 of this report.

For the first time since its inception, two winners were selected for the **International Impact Award**: journalist, author, and activist Roger Thurow; and tropical medicine specialist Dr. Selma Jeronimo. UI President Sally Mason and I presented the awards in November at a special edition of WorldCanvass, which is now held at FilmScene, a vibrant new space in downtown Iowa City. I invite you to learn more about the exciting and important work of Thurow and Jeronimo on page 16 of this report.

In partnership with the UI Division of World Languages, Literatures, & Cultures and Ewha Womans University, IP was awarded a **King Sejong Institute**, one of seven King Sejong Institutes in the United States and the only one in the Midwest. The Institute will offer Korean language and culture classes for UI students and community members alike. Our King Sejong Institute recognizes the growing interest in Korea on campus but also the long-standing ties that connect us to a country with so many alumni in fields from engineering to education to business.

With new curricular initiatives such as courses in special education offered online in Mandarin Chinese to students worldwide, new student and faculty awards (from Fulbrights to our own Stanley Awards for International Research), and deepened connections to partner institutions abroad, there are many accomplishments to celebrate in 2014 and more to look forward to in the new year.

CONNECTING IOWA WITH THE WORLD...

In the last 5 years, at least 1 student from 98 of Iowa's 99 counties has studied abroad.

Below are a few of the many Iowa students who have studied or conducted research abroad.



ZACHARY SCHMELZER is a UI junior majoring in psychology from Decorah. He is completing psychology coursework abroad through the Bogazici Exchange Program in Istanbul, Turkey, for the 2014-2015 academic year. Schmelzer also received a Gilman scholarship for study abroad. While in Turkey, he made a trip to the Cappadocia region and rode a hot air balloon, providing him unique views of Cappadocia's valleys and peaks. "Flying as high as 1,000 meters, the sunset has never looked so beautiful," he said.



DOUGLAS COLE from Cedar Rapids is a Ph.D. candidate in linguistics at the UI. With the support of a Stanley Graduate Award, Cole spent four weeks in Vientiane, Laos in summer 2014 researching the lesser-studied Lao language. He worked with native speakers to elicit sentences containing multiple verbs, then transcribed and categorized them in a database based on their structure. "This trip has stretched my abilities to the limits, but what I have learned during my time has been invaluable," he said.



KELSEY FRISK from Magnolia is an undergraduate majoring in interdepartmental studies with an emphasis in global health science. After studying for a semester in Uppsala, Sweden, she received a Stanley undergraduate award to travel to Malå and conduct research on reindeer-herding Sami people and their perceived quality of life. She says her time abroad gave her a greater sense of independence, new communication skills, an appreciation for diversity, and analytical skills to address problems from different perspectives.



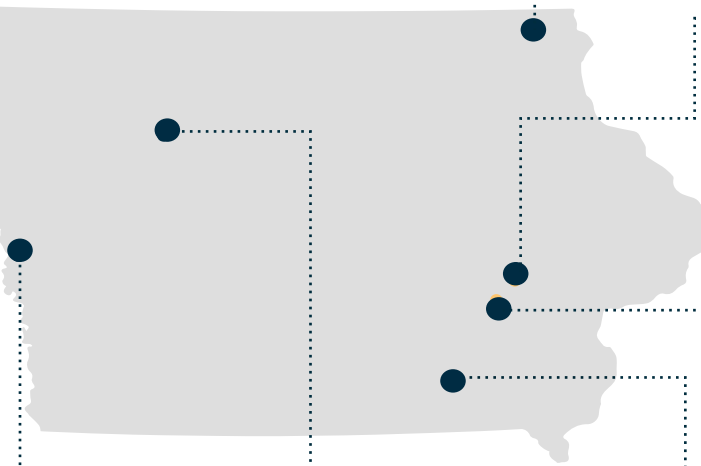
BROOKE LYNN AXNESS from Fort Dodge studies biology and global health at the UI. Over the summer, she interned abroad at a hospital in Cape Town, South Africa, on the Connect-123 program. She worked as a research intern at the Groote Schuur Hospital. In addition to exploring the neighboring mountains and ocean, Axness took an eye-opening visit to a developing township in a poor, yet culturally-rich community. "Though it was sad at times, it was very inspiring. It made me want to be a better person," she said.



BLAKE RUPE from Ottumwa graduated from the UI with an M.A. in international studies in spring 2014. Through the support of a Stanley Graduate Award, collected and analyzed marine debris and garbage on beaches and coral reefs in Veracruz. Inspired by the experience, Rupe reached out to the Bedell Entrepreneurship Learning Laboratory at the UI to help her launch a mobile application, Re-APP, that allows users to track recycling habits and challenge their friends to recycle more. So far, the app has hundreds of downloads.



DREW SOLOSKI from Iowa City studied abroad in Nanjing and Beijing, China, before graduating from the UI in 2007 with degrees in Chinese language & literature and psychology. He is currently an M.B.A./M.A. student at the Wharton School and the Joseph H. Lauder Institute of Management & International Studies at the University of Pennsylvania. "My experience abroad allowed me to begin to develop specialized expertise and, most importantly, differentiated me among my peers," he said.



...AND THE WORLD WITH IOWA

- International students and their families contributed \$26.8 billion to the U.S. economy in 2013-2014. For every 7 international students enrolled, 3 U.S. jobs are created or supported. (NAFSA)
- By paying out-of-state tuition largely funded by non-U.S. sources, international students support programming and services on the UI campus that benefit all students.
- International students not only contribute economic value to the state, they bring global perspectives into Iowa classrooms and diversify the campus to prepare UI students for the global world.



IOWA ABROAD SCHOLARSHIP

Starting in summer 2015, all new University of Iowa students from Iowa will receive the Iowa Abroad Scholarship should they choose to study abroad during their undergraduate education. Residents who enroll as first-year students at the UI beginning in summer 2015 will receive the \$1,000 scholarship automatically when they register for a study abroad program. Students must complete at least 24 semester hours of UI credit before they study abroad and must participate in an approved study abroad program worth at least three semester hours of credit.



K-12 CLASSROOM PROGRAMS

International Programs supports internationalization in Iowa schools through a variety of programs. In collaboration with the UI College of Education, K-12 teachers across the state are invited to an annual Global Education Institute, which trains teachers to infuse global perspectives into their curriculum. International Classroom Journey brings cultural ambassadors into area classrooms for interactive presentations, allowing Iowa students to better understand diverse cultures and global perspectives. Schools and community groups can also check out a variety of culture kits containing artifacts from around the world.



WORLDCANVASS

International Programs' largest public outreach initiative—the television, radio, and internet program WorldCanvass—announced a new partnership in fall 2014 with FilmScene, Iowa City's nonprofit cinema arts organization. WorldCanvass discussions now take place in the intimate FilmScene theater, allowing for greater audience engagement and occasional film pairings. Joan Kjaer and her invited guests explored a wide range of topics this year, as you see below. Programs are available on YouTube, iTunes, the Public Radio Exchange, and the International Programs website, allowing Iowans across the state and listeners from around the world to enjoy WorldCanvass discussions.

WORLDCANVASS 2014 SCHEDULE Listen to these free programs at international.uiowa.edu/worldcanvass

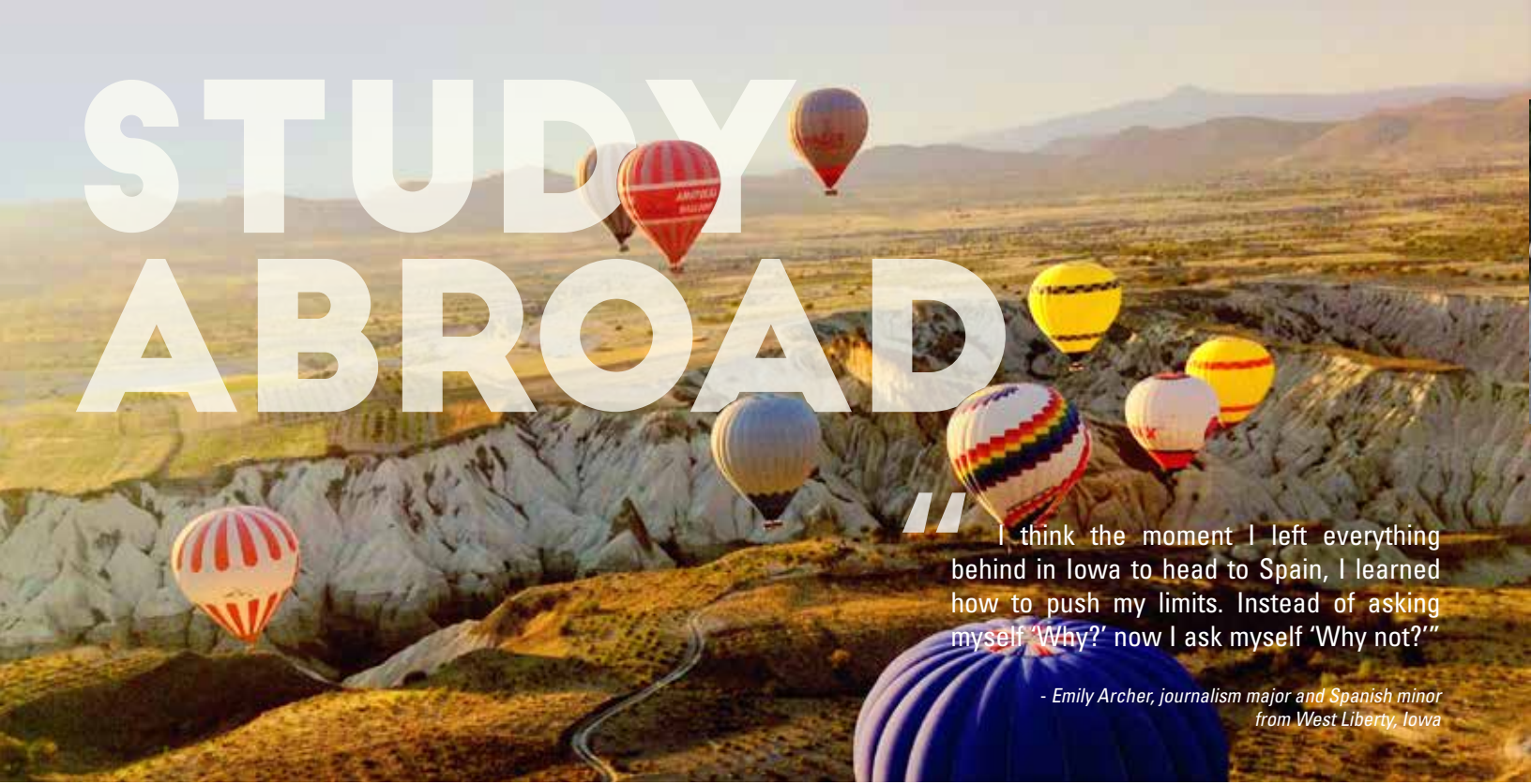
January - Cultural Memory and Commemoration
February - A Century of Film
March - Child Protection: A Global Responsibility
April - The Crossroads Project with the Fry Quartet

May - The Language of the Brain
September - The Passion that Drives Innovation
September 25 - Hoba Hoba Spirit (WorldCanvass Studio)

October - Snapshot: Brazil
November - The Tenacious Cycle of Poverty, Hunger, & Disease
December - Gender and Identity

To read about more winners of the Stanley Awards for International Research and Gilman Scholarships, visit international.uiowa.edu/funding/students/recipients.

STUDY ABROAD



"I think the moment I left everything behind in Iowa to head to Spain, I learned how to push my limits. Instead of asking myself 'Why?' now I ask myself 'Why not?'"

- Emily Archer, journalism major and Spanish minor from West Liberty, Iowa

In 2014, Study Abroad continued to develop programs and resources to support students before, during and after their study abroad experience.



Study Abroad transformed its semesterly **TIPS pre-departure orientation** sessions into an interactive online course in 2014. The required orientation consists of 10 modules and quizzes on a wide range of issues, including finances, goal setting, and culture adjustment. The course is supplemented by in-person information sessions on more specific topics.



The **new online application** process for study abroad is designed to provide students with a faster, greener, and more accessible way to start their journey abroad. A new function of the application in 2014 now allows students to upload necessary documents such as passport copies, unofficial transcripts, and personal statements through the online system.



The **health and safety** of our students abroad remains a high priority for the University of Iowa. In addition to ongoing support through the UI's travel registry and medical insurance coverage, Study Abroad has developed a comprehensive emergency guidebook to supplement current emergency response training for faculty who will be leading students abroad.

In recognition of its ongoing commitment to educational exchange between the U.S. and China, the UI was chosen as one of eight signature partners of the **100,000 Strong Foundation** for 2014-15. The foundation is part of a State Department initiative to increase and diversify the number of American students studying in China. As a signature partner, the UI selected six students to serve as ambassadors for the initiative. In November, four of these students traveled to Washington, D.C. for a student reunion summit where they attended policy discussions on U.S.-China relations, developed ideas for promoting study abroad in China on their home campuses, and attended a dinner hosted by the Chinese embassy.



Student ambassadors (from left) Sarah Steffens, Elise Prendergast, Jackie Otting, and Jeffrey Ding pose with Professor Fang Maotian, Minister Counselor of Education, Office of the Chinese Embassy

STUDENT EXPERIENCES



CRIME AND JUSTICE IN BRITAIN

Crime and Justice in Britain is a three-week summer course led by UI sociology professor Karen Heimer. The first week of the program is held on the UI campus and introduces students to crime and criminal justice in Britain, drawing comparisons and highlighting features that are important to understanding crime and justice in the United States. During the second two weeks of the program, students travel to London and Edinburgh for classroom instruction as well as experiential learning through visits to key sites.

"I never thought I would take a crime and justice class, but pursuing my curiosity opened me up to a lot of new ideas and knowledge. Being able to experience that in a different country was even more eye-opening, and I feel incredibly lucky to have experienced it so early."

-Amanda Bartlett, journalism major from Des Moines, Iowa, studied abroad after her freshman year at Iowa



BUSINESS INTERNSHIPS ABROAD - HONG KONG

The Tippie College of Business and International Programs collaborate on four eight-week summer internship programs in Hong Kong, Paris, London, and Madrid. The Hong Kong program provides students with the unique opportunity to pursue a summer internship in one of the world's financial centers and international business hubs. Hong Kong is the home of many multi-national companies with strong influences from both Eastern and Western cultures. These programs are open to UI undergraduate students in any major who want to gain international and professional work experience.

"Being in Hong Kong allowed me to appreciate a culture apart from mine and gave me confidence in going to other countries in Asia."

-Wade Scholten, BBA in management sciences, BBA in marketing from Des Moines, Iowa



INDIA WINTERIM

The India Winterim is an intensive, three-week field-based program that provides students with the opportunity to learn from and directly interact with leading social entrepreneurs, non-profit organizations, and academic institutions within India's diverse cultural, socioeconomic, and geographical mosaic. For the 2013-2014 term, nine courses were offered throughout India that allowed students to explore their interests in art and architecture, biodiversity and sustainability, education, entrepreneurship, performing arts, physical therapy, social work, water resources or other development issues in India.

"The exposure to the medical world that I received in India was unbelievable. It was like learning a foreign language: I do not think anyone could truly learn what I learned from a textbook or a lecture series."

-Amy Hanson, human physiology major with minors in chemistry and Spanish from Cedar Rapids, Iowa



Visiting Abisko National Park for some dog sledding, while studying abroad for a semester in Sweden.

"I CANNOT IMAGINE MYSELF AS THE SCHOLAR, LEADER, OR INDIVIDUAL THAT I AM TODAY WITHOUT MY EXPERIENCES ABROAD. I WOULD NOT BE THE MAN I AM HAD IT NOT BEEN FOR THE CULTURAL IMMERSION AND INTERNATIONAL PERSPECTIVE I GAINED THROUGH STUDY ABROAD AT THE UNIVERSITY OF IOWA."

-Eric Mortensen, a civil engineering major from Belvidere, Illinois

Mortensen received a **Diversity Ambassador Scholarship** from UI Study Abroad, which he used toward a winter program in Cuba for the 2014-2015 term. The Diversity Ambassador Scholarship program is intended to support the diversification of UI undergraduate students who study abroad. Students from groups that have traditionally been under-represented in study abroad are encouraged to apply, including students with disabilities, first generation or non-traditional college students, LGBT students, or students from racial and ethnic backgrounds under-represented on the UI campus.

STUDY ABROAD

FACTS AT A GLANCE

1,348

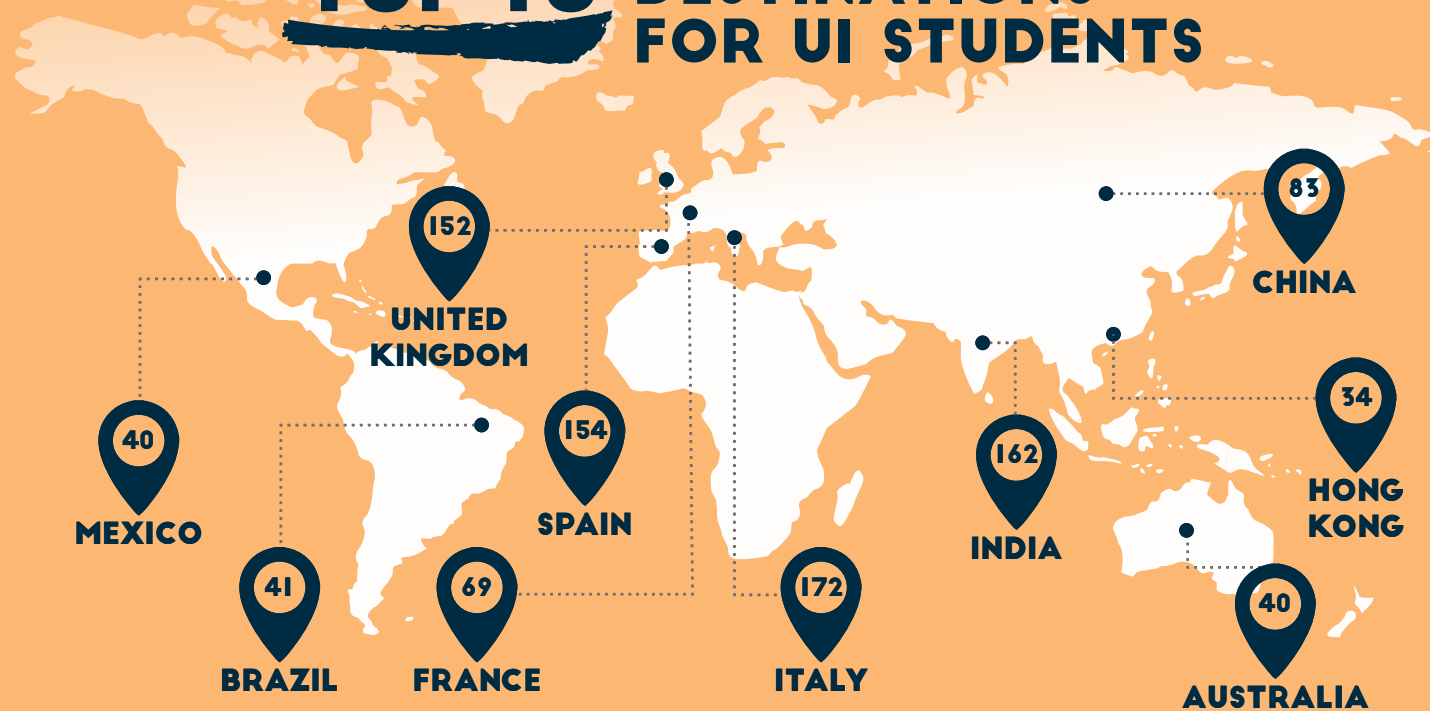
UI students studied abroad in academic year 2012-13*

IN 75

different countries

*These are the most up-to-date statistics Study Abroad has at this time.

TOP 10 STUDY ABROAD DESTINATIONS FOR UI STUDENTS



\$527,510 was awarded to students for study abroad scholarships in 2012-2013



Undergraduate students in the class of 2013 who studied abroad were **25% more likely** to graduate in 4 years than those who did not study abroad

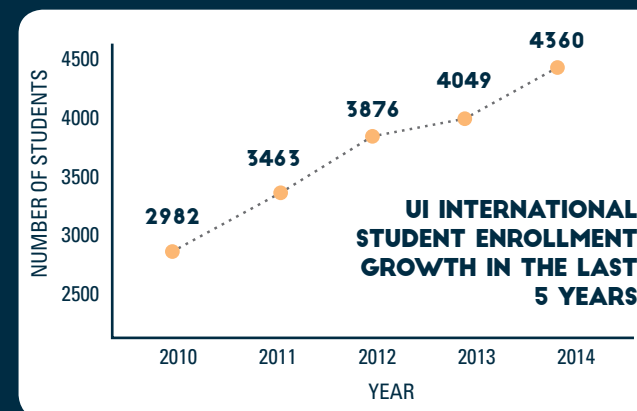
INTERNATIONAL STUDENTS

4,360

international students studied or conducted post-graduate research at the UI in fall 2014

FROM **114** foreign countries and territories

TOP 10 HOME COUNTRIES OF UI INTERNATIONAL STUDENTS



MOST COMMON MAJORS FOR INTERNATIONAL STUDENTS

Undergraduate	Graduate/Professional
Business/Pre-Business	Business (MBA)
Finance	Chemistry
Economics	Computer Science
Psychology	Pharmacy
Math	Psych. & Quant. Foundations

INTERNATIONAL STUDENTS

“ [Iowa City] is not far from Chicago so the location is good. The local people are so patient... I don't like Iowa City, I love Iowa City!”

- Zhiming Su, UI international student from Lanzhou, China

With University of Iowa international student enrollment at an all-time high, the support and leadership provided by International Student and Scholar Services (ISSS) is as important as ever. ISSS offers one-on-one assistance to students and scholars on a wide range of issues, from immigration regulations to cultural adjustment, and while office visits continue to rise so have the efforts to streamline processes and move to a paperless system. Although there is no substitute for in-person contact, students are able to process many items online that then require a single trip to ISSS to complete.

ISSS also offers assistance to UI departments, faculty, and staff in order to increase the reach of international student support across campus.

This year marked the 10th anniversary of the Building Our Global Community cultural training program, and ISSS offered more sessions than ever to mark the occasion. In 2014, UI colleges and departments developed their own programs and initiatives to support international students. One example is the new International Student Advisory Board, jointly supported by IP, UI Student Government, Graduate & Professional Student Government, and the Division of Student Life. The board serves as a channel for increasing domestic-international student interactions and improving UI international students' experiences.

On the following page, check out some of our other international student programs and activities from 2014.

Photo: "Peaceful Second" by UI international student Guanzhong Qiu

SUPPORTING INTERNATIONAL STUDENT SUCCESS



PRE-DEPARTURE SESSIONS

In July, International Programs held pre-departure orientation sessions for approximately 300 incoming freshmen and their parents in both Beijing and Shanghai, China. This was the second year for the pre-departure sessions in which UI staff and students welcomed the soon-to-be Hawkeyes to the UI family with an introduction to the Iowa City community and campus culture, a discussion of academic opportunities and expectations, and a checklist of pre-departure preparations that, upon completion, smooth the students' entry into their new college home.



GLOBAL@IOWA

The Global@Iowa course brings together international and American students to create a learning environment where all students can be introduced to the issues and experiences of the others. The course helps international students new to the U.S. learn about the transition and adjustment period while becoming familiar with campus and American culture. Simultaneously, the course exposes American students to the sometimes very different cultural backgrounds and perspectives of international students. Among the many benefits of this experience, students are able to explore their own personal cultural backgrounds while building effective cross-cultural relationships.



FRIENDS WITHOUT BORDERS

The new Friends Without Borders program pairs first-year undergraduate international students with U.S. students who are interested in gaining an international friendship. After an initial ice cream social kickoff event in September, the 40 pairs of students were encouraged to plan activities on their own throughout the semester. Pairs competed against one another for prizes by logging activities they had done together and sharing them through the program's Facebook group. ISSS plans on continuing this program in 2015.



GRADUATION BROADCAST

In May 2014, the UI became one of the first institutions in the nation to broadcast a livestream of its graduation ceremony to China with commentary in Chinese. Thanks to the vision of international student Star Shen and the assistance of International Programs and UI Video Services, the parents and grandparents of Chinese international students were able to witness their children's graduation from halfway across the globe in real time. Due to its success, in December the UI undergraduate and College of Engineering commencements were broadcast as well.



FOCUS ON RETENTION

ISSS added a new International Student Support and Retention Coordinator position to its staff in 2014 to reach out to first-year, transfer, and probationary international students in an effort to increase retention rates. This coordinator assists staff across campus to intervene in cases where students are struggling academically, meets one-on-one with students to discuss their issues and concerns, and connects students to campus resources that can assist them. The position also provides support to the Global@Iowa course.

STUDENT SPOTLIGHTS



Anastasios "Tasos" Papachristoudis, from Thessaloniki, Greece, received his undergraduate degree at Grinnell College in Iowa before enrolling in the master of health administration (MHA) program through the UI College of Public Health. After looking at different schools in the U.S. and speaking to faculty and students, he was impressed by the "quality, the environment and the superb characteristics" of the MHA program and says enrolling was the best decision he's made. Adjusting to life at a big university came with some challenges, but Papachristoudis received support from ISSS staff, who helped him transition smoothly into life as a UI student.

"The advice I have for other students, especially for my international peers, is that the road to fulfill your dreams is not an easy one. Always utilize the resources available to you, and never be afraid to ask questions and speak your mind."



Shachi Vyas, a finance and accounting major from Ahmedabad, India, originally studied law in India before a summer study abroad program at the UI convinced her to transfer to the Tippie College of Business. The Friends of International Students program paired Vyas with a local family, who helped her feel welcome at Iowa the moment she arrived. She has made an effort to reach out and meet people by attending campus events, getting involved in student organizations, and simply striking up conversations with classmates.

"The moment you start talking about the similarities and dissimilarities of your cultures with each other, you start communicating rather than just talking, and that's when friendships develop. Many times, you end up clearing some misconceptions that the other person has about your culture and learn a few aspects of their culture that you never before knew existed."



Adair Gallo, Junior, an engineering scholar from Toledo, Brazil, is studying at the UI for one year through the Brazil Scientific Mobility Program, an initiative by the Brazilian government to give 100,000 Brazilian students the opportunity to study abroad at the world's best universities. Prior to coming to the UI, Gallo studied chemical engineering at the State University of Western Parana. In addition to engineering-related coursework, Gallo has particularly enjoyed the business and entrepreneurship courses he has taken at Iowa. When not in class or studying, he can be found at the recreation center, spending time with friends, going to movies, and watching Hawkeye football.

"I have met excellent professors and scientists, and there are a lot of opportunities on campus, such as lectures, interesting courses, and research facilities. Iowa City is a really beautiful place to be."



Lu Shen, from Hangzhou, China, studied for two years before making the decision to come to the U.S to double major in journalism and art at the UI. She was encouraged by a favorite professor at home to take on the challenge of studying journalism in a U.S. university, and her parents also supported her decision. Shen worked for The Daily Iowan, where she completed a three-part series on the Chinese student experience. Her honors project, "Tales from the Chinese Diaspora," is a collection of the stories she produced on the experiences of Chinese and other international students. Shen also helped organize a community forum to address key issues arising in a changing educational environment.

"I felt overwhelmingly intimidated when I started out, but somehow I've muddled through, not without supports and encouragements from professors and friends as well as my interviewees."

ALUMNI

University of Iowa alumni live around the world and International Programs is taking strides to keep connected with Hawkeyes in a variety of ways. In addition to several international alumni events and receptions held this year (see graphic, right), the UI has increased efforts to reach alumni through the social media platforms Renren, Weibo, Youku, and WeChat.

Users have responded positively to these new channels:



Since the UI launched its Renren and Weibo accounts one year ago, the two platforms have collectively gained over 700 followers



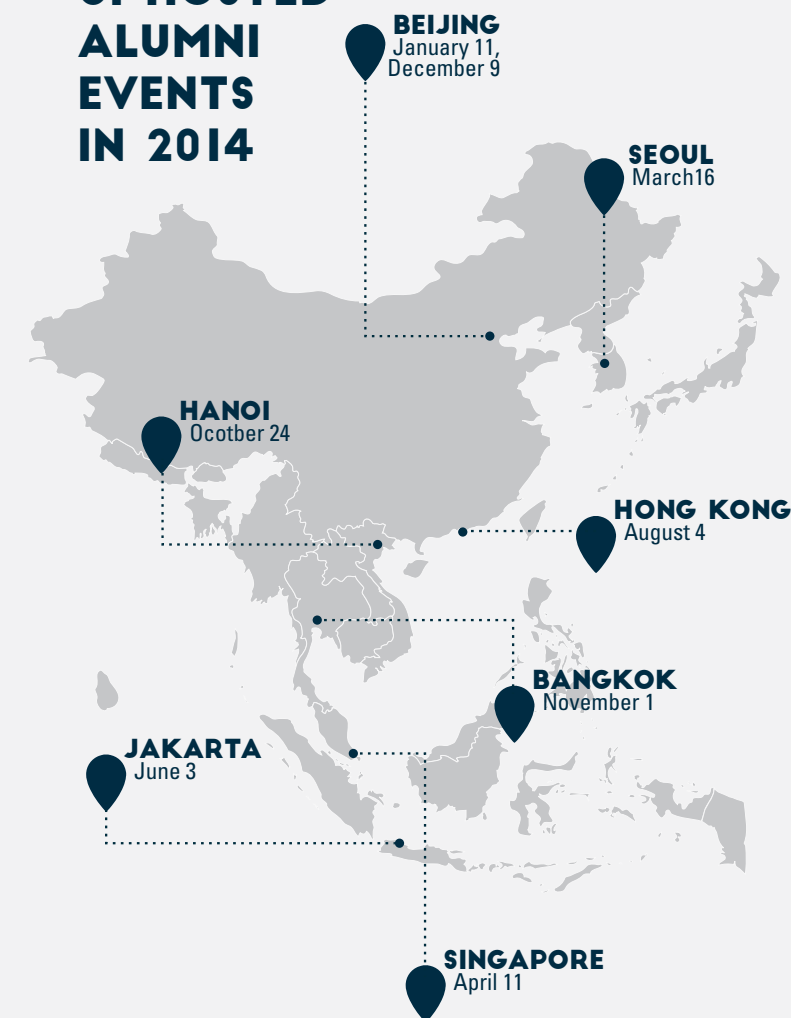
The UI's WeChat account, which allows messaging to reach followers directly, has garnered over 1,300 followers in less than a year



Uploading UI videos on Youku has allowed media that might otherwise be unavailable in certain countries via YouTube to be shared widely

To learn more about alumni engagement opportunities or to update your information, visit international.uiowa.edu/alumni.

UI-HOSTED ALUMNI EVENTS IN 2014



Coffee in Beijing: An informal meeting in February 2014 brought together (from left to right) Zhong Xin of Renmin University, who worked with UI students in the Olympic Broadcasting Center during the 2008 games; UI journalism professor Judy Polumbaum; and UI journalism alumni Nick Compton, Cynthia Feng, and Chris Clark.

RESEARCH AND PARTNERSHIPS

Joni Kinsey, UI professor of American art history in the College of Liberal Arts and Sciences, spent spring 2014 in search of landscapes, history, and art all over the United Kingdom as a Fulbright Senior Scholar. Based at the University of Nottingham, Kinsey taught a class on the history of American landscape painting and conducted research for her third book on the art of Thomas Moran, a 19th-century artist known as “The American Turner” for his affinities with the famous British artist J.M.W. Turner.

Yiming Qian, associate professor of finance in the Tippie College of Business, researched designated loans and shadow banking in China in summer 2014 with the support of an International Programs Summer Research Fellowship. She traveled to Shanghai to collect loan information from the annual reports of publicly-traded firms in order to investigate designated loans, or loans made by one non-bank firm to another that are intermediated by a bank. The study is the first large-sample transaction-level analysis of China’s shadow banking system. Seven other UI faculty received Summer Research Fellowships for travel in 2014.



Lee E. Kirsch, professor of pharmaceuticals and translational therapeutics in the UI College of Pharmacy, is in the process of developing an international and inter-institutional certificate/degree program in pharmaceutical technology and regulatory science. Among the challenges facing world health advancement is the development and licensure of needed pharmaceuticals. This project, supported by an International Programs Strategic Global Initiatives Award, will help to strengthen an international workforce for facilitating the regional development and licensure of needed safe and efficacious drug products. It will also provide a foundation for new and continued regional economic development based on pharmaceuticals.

To better understand how pesticides affect the health of young agricultural workers around the world, researchers led by **Diane Rohlman**, associate professor of occupational and environmental health in the UI College of Public Health, looked at adolescent pesticide applicators in Egypt. Their findings indicate that young pesticide applicators do have negative health outcomes due to pesticide exposure. Understanding exposure during agricultural activities and the impact on health will allow researchers to develop effective interventions to reduce exposure and protect the health of both workers and people living in agricultural communities.

Mark Osiel, Aliber Family Chair in the UI College of Law, spent several days in Bogotá, Colombia, in fall 2014 consulting with officials at the High Commissioner for Peace concerning legal issues involved in ending the country’s longstanding civil war. He was invited by the Organization of Ibero-American States, an inter-governmental organization dedicated to promoting human rights in the Spanish- and Portuguese-speaking world. His talks with Colombian officials mainly revolved around the victims of the war. This was Osiel’s third trip to Bogotá in recent years to lecture and consult on related matters.



Bill Davies, UI professor of linguistics in the College of Liberal Arts and Sciences, spent the first half of 2014 in Western Java, Indonesia, as a Fulbright Senior Scholar researching the language of the Baduy. The Baduy are a small group of Sundanese that went into seclusion in the 16th century, rejecting foreign influence in order to preserve its view of traditional Sundanese society and values. Davies led a research team consisting of faculty from Universitas Pendidikan Indonesia in Bandung. Together they collected folk tales, other narratives, and language data of the Baduy to create a digital archive of linguistic and cultural material.



In spring 2014, two faculty members from the College of Nursing traveled to Nigeria to share their work on nursing education and curriculum development. **Howard Butcher**, associate professor, and **Sue Moorhead**, associate professor and director of the Center for Nursing Classification and Clinical Effectiveness, were invited to speak at the 3rd Biennial NANDA International African Network Conference. Drs. Butcher and Moorhead presented their work on Nursing Interventions Classification and the Nursing Outcomes Classification to more than 170 nurses.

Youjia Hua is changing the lives of both educators and parents in China. Hua, an associate professor in the UI College of Education, is developing a class sequence for special-education teachers and parents of children with disabilities to learn about behavior analysis. He was motivated to create the program due to a severe lack of special education in China. One-third of the students in the class are parents of children with disabilities. There are plans to add a second level to the program, which would educate beyond the basics of the behavior analysis program in place. This project received support from an IP Strategic Global Initiatives Award.

The UI College of Dentistry created a new professorship in 2014 focused on increasing the college’s connections internationally. **Dan Caplan**, head of the UI Department of Preventive and Community Dentistry, will hold the Richard L. and Nancy M. Christiansen Professorship in International Programs in Oral Health Education and Research. Caplan will develop the college’s global opportunities and oversee international projects, such as study abroad, research collaboration, and visiting scholar programs.



A UI delegation visit to Hong Kong University of Science and Technology (HKUST) in 2014 strengthened the partnership between HKUST and the UI College of Engineering. International Programs Dean **Downing Thomas**, along with Dean of the College of Engineering **Alec Scranton** and engineering faculty members **Sarah Vigmostad** and **H.S. Udaykumar**, met with UI alumnus **Eden Wood**, who is vice president for institutional advancement at HKUST. The institutions share a student exchange agreement, which encourages UI engineering students to study for a semester at HKUST for direct transfer credit.



The 2014 Provost’s Global Forum “Child Protection: A Global Responsibility” addressed the global and local impact of child abuse and neglect. Organized by **Resmiye Oral**, professor of pediatrics and director of the Child Protection Program at University of Iowa Children’s Hospital, the forum served to increase awareness about the need to explore the prevalence of adverse childhood experiences and their impact on the mental and physical well-being of individuals and society. Physicians and experts from around the world joined together for this important three-day event in late March.

NEWS AND ACTIVITIES

FACULTY FELLOWS

International Programs Faculty Fellows are selected based on their previous involvement with IP, leadership in internationalization on campus, and future potential to be leaders of internationalization. Fellows are appointed by Dean Downing Thomas. This year's fellows are as follows:

- **Wilfrid Nixon**, professor of civil and environmental engineering
- **Bradley Cramer**, assistant professor of geoscience
- **Drew Kitchen**, assistant professor of anthropology and genetics
- **Hosin (David) Lee**, professor of civil and environmental engineering

Two additional faculty members are serving as administrative fellows for International Programs in 2014-2015: **Luis Martin-Estudillo**, associate professor of Spanish and Portuguese, and **Colin Gordon**, professor and director of undergraduate studies, Department of History

INTERNATIONAL IMPACT AWARD

Journalist, author, and activist **Roger Thurow** and tropical medicine specialist **Dr. Selma Jeronimo** were named the winners of the **2014 International Impact Awards**. UI President Sally Mason and IP Dean Downing Thomas presented the awards to Thurow and Jeronimo during International Education Week as part of the WorldCanvass program "The Tenacious Cycle of Poverty, Hunger, and Disease."

Mr. Thurow is a UI journalism grad who grew up in a small town in Illinois and went on to a high-profile career writing for the Wall Street Journal and covering a host of momentous international events, including the emergence of Nelson Mandela from prison, the fall of the Berlin Wall, and the war in former Yugoslavia. Dr. Jeronimo is professor of biochemistry and medicine at the Federal University of Rio Grande do Norte in Natal, Brazil. Her research involves work in the neighborhoods and homes of low-income populations, and she provides free medical consultation and care as a part of her studies.

The International Impact Award honors exceptional individuals in any field who have made sustained and deep contributions internationally or in the U.S. to promote global understanding. This is the first year in which more than one award has been given. Past recipients are Marcelo Mena-Carrasco (2013), Hualing Nieh Engle (2012), Trudy Huskamp Peterson (2011), and Richard and Mary Jo Stanley (2010).

GIVING BACK WHAT THEY RECEIVED

A transformative journey abroad inspired Claire and Carl Stuart to give back to Iowa students through a new scholarship fund. The Stuarts, who are both from Iowa, met while they were students at the University of Iowa. After graduating in 1969, they headed to Peru to teach English in the Andes. The life-changing experience led the couple to establish the Claire and Carl Stuart Study Abroad Scholarship Fund, which will support international travel opportunities for students in the UI College of Liberal Arts and Sciences.



ACADEMIC CENTERS - AND - PROGRAMS

SELECTED ACTIVITIES IN 2014



1. AFRICAN STUDIES PROGRAM

The African Studies Program welcomed new African writers to the International Writing Program at a public reception in October. At the event, Christopher D. Roy received the 2014 African Professor of the Year Award.

2. CARIBBEAN, DIASPORA, AND ATLANTIC STUDIES PROGRAM

As part of the ongoing Iowa City Carnival project, the Caribbean, Diaspora, and Atlantic Studies Program hosted Chief Darryl Montana in the spring and artist Sandra Spieler in the fall for workshops and discussions on carnival arts.

3. CENTER FOR ASIAN AND PACIFIC STUDIES

Among many lectures and events in 2014, the Center for Asian and Pacific Studies held an international workshop on Marxism in China and North Korea, a conference on Writing and Fighting in Modern Japan, and a guest recital by Hao Huang.

4. CONFUCIUS INSTITUTE

The Confucius Institute at the UI hosted the 2014 International Symposium on Chinese Applied Linguistics in April and continued community programming in Taiji, Mandarin language and pronunciation, dumpling making, calligraphy, and more.

5. EUROPEAN STUDIES GROUP

The sixth European Studies Group conference, "From Enthusiasm to Skepticism: a Changing European Union," featured presentations by UI and visiting scholars in December. ESG also held a Lunch & Talk series in the spring.

6. GLOBAL HEALTH STUDIES PROGRAM

In March, the Global Health Studies Program hosted a public conference, "Battlefield Earth: Global Health and Violent Conflict." In December, GHSP offered a workshop course for students on Engaging in Global Health.

7. KING SEJONG INSTITUTE

The University of Iowa became the newest location of a prestigious King Sejong Institute in 2014. After celebrating with an opening ceremony in October, KSI began offering Korean language and culture courses, as well as Korean cooking classes for the public.

8. LATIN AMERICAN STUDIES PROGRAM

The annual Charles A. Hale lecture, hosted by the Latin American Studies Program, featured Joseph D. Straubhaar of the University of Texas at Austin, who discussed the Iberian pre- and post-colonial roots of Latin American television.

9. SOUTH ASIAN STUDIES PROGRAM

The South Asian Studies Program offered a robust schedule of seminars in 2014. In the spring, a mini-series of events about saree weaving and a performance and panel discussion featuring LGBT activist Kareem Khubchandani were among the highlights.

To learn more about these activities, visit international.uiowa.edu/academic.



NATIONALLY-COMPETITIVE GRANTS AND FELLOWSHIPS FOR STUDENTS AWARDED IN 2014



BENJAMIN MAUK (MFA, Iowa Writers' Workshop) received a Fulbright Award for Young Journalists to research a book on the foreign writers' experience in Berlin across the 20th century. In addition, he is working with PEN Germany to provide a platform for contemporary Berlin-based writers in exile.



SOPHIE AMADO (BA, English and Spanish) received a Fulbright English Teaching Assistantship award for Spain. In addition to teaching in Madrid, she organizes a weekly creative writing group for high school students in the community. In October, Amado attended an awards ceremony with other Fulbrighters and was able to meet King Felipe VI of Spain.



KATHLEEN BURKE (BA, international studies and global health studies) received a Fulbright English Teaching Assistantship for Brazil. Starting in March 2015, she will serve as a language-learning assistant and plans to implement a pen pal program for Brazilian and American students.



KATHERINE RYKEN (MD candidate) received the only Fulbright Study/Research Grant for Bosnia and Herzegovina, where she is currently studying and assisting patients with traumatic wartime injuries at the University of Sarajevo Clinical Center Department of Orthopedics. Among other activities, she is providing medical English workshops to Bosnian medical students.



MEGAN SMALL (DMA candidate, horn performance) received a Fulbright Study/Research Grant to Hungary, where she is researching the brass music and life of Hungarian composer Frigyes Hidas at the National Széchenyi Library and Franz Liszt Academy of Music in Budapest. She also volunteers in the community and teaches English.



ANDREW RUSSELL (BA candidate, German and philosophy) received a German Academic Exchange Service (DAAD) Undergraduate Scholarship to Germany for the 2014-15 academic year. He is participating in the Academic Year in Freiburg exchange program.



PATRICK REED (MFA, papermaking and bookbinding) received a Fulbright Study/Research Grant which he used to become a fellow at the Rachel Carson Center (for Environment and Society) at the Ludwig Maximilian U., Munich, Germany to create woodcut prints on the effects of natural environmental disasters.



PATRICK TAFFE (BA candidate, Russian and international relations) received a Critical Language Scholarship to study Russian in Ufa, Russia.



NICHOLAS HALLMAN (BA, international studies, history, and French) received a Fulbright English Teaching Assistantship at Usak University in Usak, Turkey. He teaches at a newly-established state university and established an American film and television club to encourage cultural comparisons between American and Turkish society.



STEPHANIE MULLER (BA, theater arts and history) received a Fulbright English Teaching Assistantship and teaches college and vocational students at the Institute of Engineering and Technology in Ulaanbaatar, Mongolia. She also runs a seminar for the English department on the Test of English as a Foreign Language (TOEFL).



CHRISTOPHER ANDERSON (PhD candidate, political science) received a Boren Fellowship for Georgia. He will study Georgian language and research topics related to the Georgian military.



REBEKAH FRUMKIN (MFA candidate, Iowa Writers' Workshop) received a Critical Language Scholarship to study Hindi in Jaipur, India.



MARIA SUMNER (MA candidate) received a Critical Language Scholarship to study Indonesian in Malang, Indonesia.



LAUREN SILLMAN (BA candidate, history, English, global health) received a Critical Language Scholarship to study Punjabi in Punjab, India.

In addition to these winners, several UI students and alumni were chosen as alternates: Kate Kedley (Fulbright), Andrew Nance (Fulbright), Jeffrey Ding (Critical Language Scholarship), and Sara Gardner (Boren). Their distinction as alternates is considered a great achievement.

TO LEARN MORE ABOUT THESE AWARDS, VISIT INTERNATIONAL.UIOWA.EDU/FUNDING/STUDENTS

**INTERNATIONAL
PROGRAMS**

1111 University Capitol Centre
The University of Iowa
Iowa City, 52242 USA

