



International  
Programs

International Programs | University of Iowa

# 2017 ANNUAL REPORT

GLOBAL ENGAGEMENT



# MESSAGE FROM DOWNING THOMAS

associate provost and dean of International Programs



As one of only two research-intensive universities to receive the 2017 Senator Paul Simon Award for Comprehensive Internationalization, we are proud of the campus-wide efforts that point to the University of Iowa's global stature and ambitions. This year was our second as a Fulbright "top producer"—in the top 30 to be exact—where we were tied with the University of California-Berkeley and Duke University in terms of the number of student Fulbright awards. Not bad company! Our Fulbright program is a model of collaboration between International Programs and collegiate faculty, who serve as mentors and advisors to student applicants. Similarly, the award-winning India Winterim (2016 Andrew Heiskell Award) is nationally recognized as the U.S. program sending more students to India than any other, with participation by students and faculty from every UI college.

This recognition comes from a deliberate strategy of investment in student success. Internationalization feeds this success. 23 million jobs in the U.S. are tied to international trade; and 80 percent of companies surveyed believe business would increase if their staff had more international experience. As we celebrate the campus-wide accomplishment of the Simon Award, we continue to look ahead through the lens of a university strategic plan that places greater emphasis on global education than ever before.

This year marks the passing of a great friend of International Programs, and an unwavering supporter of international education and global understanding: Richard H. Stanley. Dick supported international education



Dick Stanley

because he firmly believed that knowing more about the world and its myriad peoples and cultures provides a strong foundation for peace and justice. He demonstrated his belief in his career as an engineer, through his leadership roles in the Stanley Foundation and in other organizations, and in his life. Dick was an early proponent of internationalization at the University of Iowa. Professor Christopher Roy, the Elizabeth M. Stanley Faculty Fellow of African Art History, says of Dick and his wife Mary Jo that "it was quite obvious from their interest in

African art that they were interested in other people's cultures, and that they respected the differences between peoples." Dick always encouraged me and my predecessors to "break down the silos" that often prevent us from providing students and faculty with the resources and perspectives they need to realize their passions. Dick will be sorely missed.

With a challenging divisiveness on the domestic front, it is more important than ever to provide opportunities for our students and faculty to study abroad, and to conduct research and engage in creative work in stimulating and challenging international contexts. We also explore ways in which global perspectives can be cultivated on campus, right here in Iowa City, through programming and by enhancing the curriculum. This fall, Dr. Madeleine Green presented our Commitment to Internationalization lecture, focused on measuring outcomes for global learning. Our colleges continue to explore ways in which international knowledge and perspectives can be incorporated into the curriculum. The Tippie College of Business, for example, through its RISE program requires students to engage in activities that enhance their education, including study abroad. A decrease in our incoming international student population provides us an opportunity to devote effort to campus integration, buddy programs, and building a global community on campus.

The new UI Center for Advancement—a merging of the Alumni Association and the UI Foundation—presents new possibilities for engaging our global alumni, whether they be lowans who have found a livelihood abroad or Hawkeyes from over a hundred countries around the world who have returned home to success in their chosen field. As I write, plans are underway to visit Mandela Washington Fellows, following two successful cohorts in 2016 and 2017, in Ghana and Nigeria to follow up on the projects they initiated when they were in Iowa.

We are thrilled by the recognition that the Simon Award brings the University of Iowa, and look forward to advancing the UI's missions through vigorous, global engagement, in ways that would make Dick Stanley proud.



"Mayan Weaving" by UI student Raud Kashef, taken in Punta Gorda, Belize

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International Programs (IP) provides guidance and support for international students in the University of Iowa community, as well as scholarships and assistance for UI students who wish to study abroad. IP also provides funding opportunities for UI faculty engaged in international research. You can continue to support globally oriented programs and resources by contributing to International Programs, [uifoundation.org/international](http://uifoundation.org/international). For more information, please contact Javier Perez, assistant director of development, UI Center for Advancement, at [javier-perez@uiowa.edu](mailto:javier-perez@uiowa.edu) or 800.648.6973.



# UNIVERSITY OF IOWA RECEIVES 2017 SENATOR PAUL SIMON AWARD *for Campus Internationalization*

## UI HONORED WITH 2017 SENATOR PAUL SIMON AWARD FOR COMPREHENSIVE INTERNATIONALIZATION

The University of Iowa received the prestigious 2017 Senator Paul Simon Award for Comprehensive Internationalization from NAFSA: Association of International Educators, one of only four institutions nationwide. The award recognizes colleges and universities that are making significant, well-planned, well-executed, and well-documented progress toward comprehensive internationalization—especially those using innovative and creative approaches.



UI President Bruce Harreld at the 2017 Simon Award Presidential Panel event in Washington, D.C.

**CONNECTING IOWA WITH THE WORLD  
AND THE WORLD WITH IOWA**

The University of Iowa's commitment to internationalization has never been more significant nor more infused throughout the collegiate and departmental missions than it is today. For over two years, senior collegiate leaders and key individuals from every part of campus worked to develop a shared vision for a global UI to further advance campus internationalization. This UI commitment to internationalization comes down to three simple but essential areas of focus: student success, creation and discovery, and engagement.

Student success is at the core of all we do. The UI is making an institutional commitment to become a destination university for students from a broad range of countries, expand study abroad, articulate the value to students of graduating as global citizens, and integrate curricula to address global perspectives. Creation and discovery thrive when we foster coordination of international research and partnerships, promote networking and collaboration, and celebrate global partnerships. And engagement, both locally and globally, must be greater than ever before. The UI's more than 170 academic and research linkages worldwide, as well as countless informal but invaluable partnerships, offer a wide range of educational benefits and provide opportunities for collaboration and exchange.

More than 16 percent of UI undergraduates take their education abroad at some point, with options to suit every major and a variety of student preferences. And the UI attracts some of the most highly-qualified students from around the globe. In fact, over the past decade international student enrollment has increased by 86 percent.

Faculty engagement is nurtured through numerous grants for independent and collaborative international projects. These grants are funded in whole or in part through the Stanley-UI Foundation Support Organization (SUIFZO), made possible by C. Maxwell (Max) and Elizabeth (Betty) M. Stanley, longtime UI supporters. Over the last five years, 465 awards carrying \$663,570 have impacted 482 faculty members through various funding opportunities including research fellowships, travel awards, Major Projects Awards, Special Projects Awards, and the Provost's Global Forum, among others.



*"Moving forward we hope to be more purposeful in designing an international experience specifically augmenting each student's on-campus work and career interests."*

**-- PRESIDENT BRUCE HARRELD**

The SUIFZO also offers generous funding for students to complete international research in the form of Stanley Undergraduate and Graduate International Research Awards, which support many of our international students who are not eligible for other nationally-competitive awards that require U.S. citizenship. In the past five years, 100 graduate students received a total of \$250,000, and 26 undergraduates received a total of \$59,000 to conduct international research.

Faculty members from every college and fellowship advisors across campus have been involved in encouraging and preparing students from diverse backgrounds to compete for international research and study opportunities, and the results have been impressive. The UI has been recognized as a 'top-producer' of Fulbright awardees for the last two years—placing us among the top 30 institutions nationwide. In the last five years, the UI has produced: one Rhodes scholar, 41 Fulbright awards, one Fulbright-Hays Doctoral Dissertation Research Abroad award, four Boren awards, 18 Critical Language Scholarship recipients, two Churchill scholars, one Gates Cambridge award, seven German Academic Exchange Service (DAAD) recipients, and 18 Gilman Scholarship recipients. Not only do faculty members help our students to be successful, they model that success by earning accolades themselves. In the last five years: 21 faculty members have earned Fulbright awards and two staff members were selected to participate in the Fulbright International Education Administrators Program. Also, two Fulbright-Hays Group Projects Abroad grants have been awarded to the university.

Internationalization furthers globally oriented knowledge and activities in order to create a community and society responsive to the increasingly global needs and obligations of citizenship. While we are humbled and honored by the UI's national recognition as a recipient of the Senator Paul Simon Award for Campus Internationalization, we understand that we still have much work to do. We look forward to the continuing challenge!



Associate provost and dean of International Programs Downing Thomas (center) with Martin Simon, son of the late Senator Paul Simon (left) and Dr. Esther D. Brimmer, executive director and chief executive officer, NAFSA: Association of International Educators (right)

# Internationalization ACROSS CAMPUS



Congolese women gather for a meeting at IC Compassion.

## COLLEGE OF LIBERAL ARTS AND SCIENCES

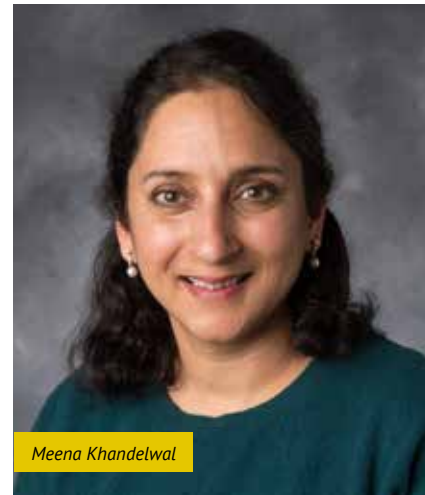
### CLAS PROFESSOR AWARDED INAUGURAL INTERNATIONAL ENGAGEMENT TEACHING AWARD

A leading scholar in transnational studies and South Asian/Indian studies and a former director of the UI South Asian Studies Program, Meena Khandelwal was recognized with the International Engagement Teaching Award for excelling in incorporating internationalism in her teaching. Khandelwal, associate professor in anthropology and gender, women, and sexuality studies, teaches courses ranging from the introductory to graduate and involves students at all levels in her international research. Most recently, she was awarded a Fulbright-Hays Group Project Award to take a group of 12 faculty and students to India to learn about interventions in the use of cookstoves.

## COLLEGE OF PUBLIC HEALTH

### COLLEGE OF PUBLIC HEALTH CROWDFUNDS FOR HEALTH CARE ACCESS FOR CONGOLESE REFUGEES

Within the last year alone, an estimated 239 Congolese refugees settled in Johnson County. The College of Public Health's "Health for All" project helped improve health care access for this population thanks to generous support from a crowdfunding venture. Unveiled in fall 2016, the project raised a total of \$10,711 donated by colleagues, local physicians, and interested citizens. The team is currently focusing on improving access to existing health services for women and children.



Meena Khandelwal

## COLLEGE OF ENGINEERING

### UI COLLEGE OF ENGINEERING PARTNERS WITH HONG KONG UNIVERSITY OF SCIENCE AND TECHNOLOGY FOR ANNUAL DESIGN CHALLENGE

Founded by the University of Iowa and Aix-Marseille University of France two decades ago, the Virtual International Project Team (VIPT) program has helped many engineering students experience the challenges of working on an international project with teams from different cultures and in different time zones. The addition of the Hong Kong University of Science and Technology (HKUST) will give the program a broader international scope and provide students with more study options.



UI engineering lecturer assists UI engineering seniors while teaching assistant observes. They worked with Hong Kong University students to design a bucket-and-water-powered pulley system that could be used to handle iron ore. Photo by Justin Torner



UI College of Education Dean Dan Clay, UI President Bruce Harreld, Kosovo Minister of Education, Science, and Technology Arsim Bajrami, and University of Pristina President Marjan Dema sign a memorandum of understanding April 5, 2017. Photo by Andy Goodell

## COLLEGE OF EDUCATION

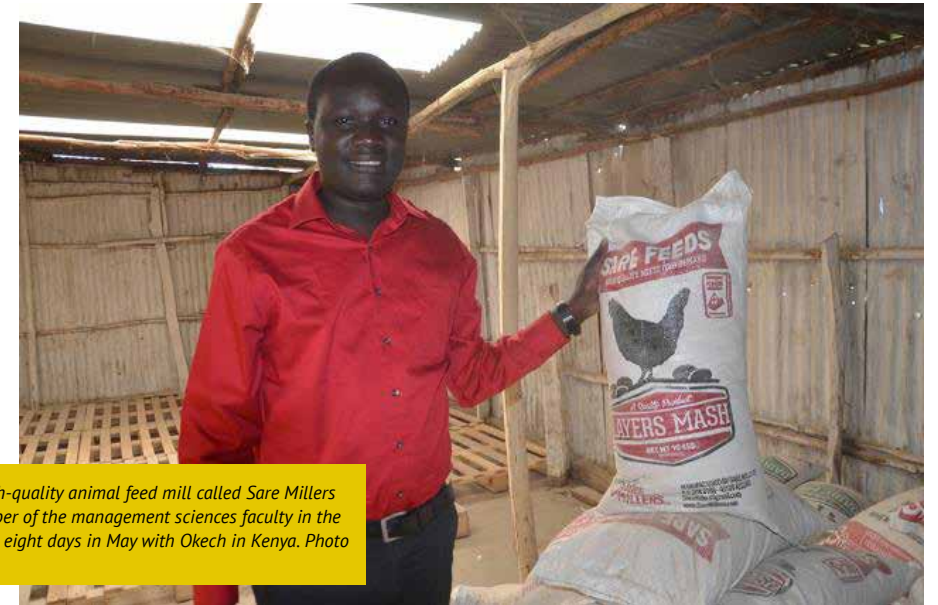
### CONNECTING WITH KOSOVO: NEW PARTNERSHIP AIMS TO TRANSFORM EDUCATION SYSTEM

The University of Iowa and University of Pristina signed a memorandum of understanding earlier this year, opening the door for many collaborative opportunities involving the UI College of Education. Proposed collaborations include education faculty assisting the Kosovo Ministry of Education with both pre- and in-service teacher training on their newly developed curriculum framework. Faculty and student exchanges between the two institutions may also take place.

## TIPPIE COLLEGE OF BUSINESS

### UI FACULTY HELP AFRICAN ENTREPRENEURS BUILD BUSINESSES IN THEIR HOME COUNTRIES

Two UI faculty members spent time in Ethiopia and Kenya helping entrepreneurs who participated in last year's Young African Leadership Initiative (YALI) develop their businesses. A program sponsored by the U.S. State Department, YALI places young African business and government leaders at colleges and universities across the United States to learn about the American economy and business management. They then take what they learn back home to develop stronger businesses and government organizations in their countries.



David Okech, a YALI fellow, operates a high-quality animal feed mill called Sare Millers in Kisumu, Kenya. Patrick Johanns, a member of the management sciences faculty in the Tippie College of Business and JPEC, spent eight days in May with Okech in Kenya. Photo by Patrick Johanns.

## COLLEGE OF LAW

### LEARNING THE LAW ACROSS CULTURES

The College of Law launched a new Global Ambassadors Program aimed at providing a built-in support system for Iowa Law's international student body. The Global Ambassadors Program meets regularly and is comprised of both domestic and international students. The group hosts an off-campus event each month, and new members have the option of being paired with a returning student who can serve as a first point of contact for questions as they arise.



Law Professor John Reitz shares apple samples with members of the law school's Global Ambassador Program during an off-campus outing to Wilson's Orchard. Photo by Natalie Flores.



## STUDY ABROAD HIGHLIGHTS

Opportunities to study and learn internationally exist for all UI students in good standing. The UI offers summer, winter break, spring break, semester, and academic year programs in 56 countries on six continents. Over 16 percent of UI undergraduate students who completed their degrees in 2016-17 took their education abroad at some point during their academic career—many of them with the assistance of more than \$420,000 disbursed by the Study Abroad office in scholarships and grants annually.

The health and safety of our students abroad is a top priority that informs decision making throughout the planning and implementation of programs abroad. The UI is one of just a small number of universities nationwide that have two dedicated international health, safety, and security staff members who work with a private security partner to plan and implement risk mitigation strategies and coordinate international emergency response. The UI is part of the Overseas Security Advisory Council, a division of the Bureau of Diplomatic Security in the U.S. Department of State, and we coordinate with a consortium of security professionals in academia and in other U.S. business sectors operating worldwide. The UI provides additional support to travelers through mandatory international insurance coverage, a university travel registry, and a comprehensive emergency guidebook to supplement crisis response training for faculty and staff who lead student groups abroad.

*Study Abroad Blogger Henry Hartzler in Costa Rica pictured with Marielos, his host grandmother*

### PASSPORT CARAVAN

As part of an effort to make study abroad more accessible to U.S. students, the UI provided 120 UI students with free passports, thanks to Passport Caravan, a program facilitated by the Council on International Educational Exchange (CIEE). At the event, UI students were able to have their first-time U.S. passport applications (a \$135 value) paid for by CIEE and UI Study Abroad in International Programs.



*UI students Riley Arnold and Katelynn Davis pose after receiving free passports during CIEE's Passport Caravan*

### GLOBAL INTERNSHIPS

The UI has affiliated with IES Abroad, a trusted internship and study abroad partner for over 200 colleges and universities. Iowa students can earn UI resident credit by taking part in the accredited, individually customized internship opportunities IES can arrange in a variety of fields in Barcelona, Berlin, Dublin, London, Milan, Paris, Rome, Santiago, Shanghai, and Sydney. The IES partnership has seen tremendous success, with a 28% increase in participation in just its second year.

*"There are not enough words to describe the experience I had in Spain. I gained so much insight, so much knowledge, and I built a lot of life-long connections."*

**-- DESTINY FOSTER,**  
*completed an IES internship in Spain*



### STUDENT, ALUMNI, AND PARENT VOICES

#### JOSÉ DIAZ

José Diaz (BBA finance '17) studied abroad in London through the Undergraduate International Business study abroad program. To help fund his study abroad experience, Diaz applied for and received several scholarships, including the Diversity Ambassador Scholarship—intended to support the diversification of UI undergraduate students who study abroad. After graduating from the UI, Diaz started his dream job at JP Morgan Chase in Chicago as a corporate analyst – a job he feels his study abroad experience helped him land.



*"The biggest benefit that I feel I gained from study abroad isn't something that can be measured. It's a much more qualitative aspect of my life that has been enriched. Meeting new people from different walks of life, learning about a different culture...it's something that has become part of me. I'm becoming a global citizen of this world."*

**-- JOSÉ DIAZ**

#### QUINN TERRILL

Iowa City, Iowa, native Quinn Terrill (BA candidate, health and human physiology) spent a semester studying abroad in San Ramón, Costa Rica—a location inspired by her interest in biodiversity. During her time abroad, Terrill shared her experiences through writing and photography as a study abroad blogger. Each semester, our study abroad bloggers are selected from a competitive pool of writers to tell the story of their destination and represent the voice of UI students while abroad.



*"I've never felt so connected in my life. I can thank only studying abroad and the people who chose to be a part of my study abroad experience for that strong of an emotion. If I have any advice for ANY student at the University of Iowa, it is to go to the study abroad office, pick up a folder, get an advisor and start planning the best thing that will happen to you today."*

**-- QUINN TERRILL**

#### JOE AND BRENDA EWING

Joe and Brenda Ewing of Iowa City raised their kids to be curious about the world. Discussions around the dinner table included current events and what they might mean for Iowa. Family vacations exposed them to great museums and unfamiliar cities, and some of the travel was international. When all five Ewing children attended the UI, they pursued majors suited to their individual goals and ambitions, but the common thread was that each one studied abroad, some more than once. Joe and Brenda credit the UI Study Abroad program for its support and great selection of opportunities. "Each child has been able to travel to their own place of interest," said Joe. "They've made friendships that will last a lifetime."

*(left to right) Andrew (BBA finance '12), London Winter Business 2010-2011. Thomas (BA international studies, political science, Russian '13), Russia Fulbright-Hays Group Project (Summer 2011), Russia ACTR Language & Area Studies (Fall 2011), Cuba Undergraduate Writing Ethnographic Essay (Winter 2011-2012), Independent Study Russia (Summer 2012). Nathan (BA Asian languages and literature, BBA economics '16), Iowa in Tianjin (Summer 2015), Business Culture and China (Summer 2015). Grant (BA candidate, Italian, international relations, political science), Italy USAC Turin (Spring 2017). Olivia (BA candidate, international relations, English), Irish Writing Program, (Summer 2017).*

### U.S. AMBASSADOR ENCOURAGES STUDY ABROAD PARTICIPATION



It's not every day you get to dine at the U.S. ambassador's residence in Beijing! Last fall, UI study abroad student and 2017 Boren Scholarship recipient Emily Van Kirk (BA candidate, Chinese) had the honor of attending a special reception at the residence of U.S. Ambassador Terry Branstad (BA political science, sociology '69) in Beijing, in collaboration with Project Pengyou and The US-China Strong Foundation.

"Tomorrow's leaders must be able to compete, work, and thrive in a globalized world," said Ambassador Branstad addressing the group of study abroad students in attendance. "The world is increasingly diverse and multilingual. That is why it is so important for American students to follow in your footsteps."



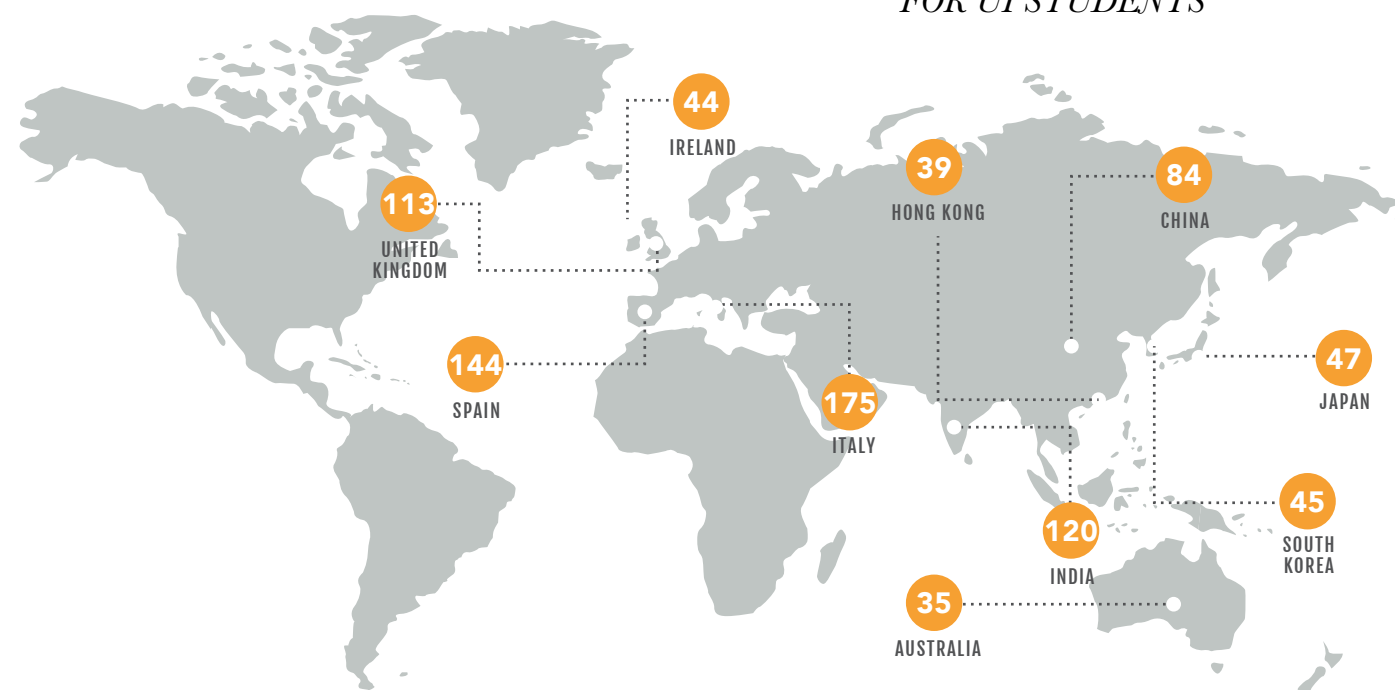
# STUDY ABROAD

## *Facts at a Glance*

**1,068** UI students studied abroad in academic year 2015-16\*  
in *70 different countries*

\*The most up-to-date statistics Study Abroad has at this time

TOP STUDY ABROAD DESTINATIONS FOR UI STUDENTS

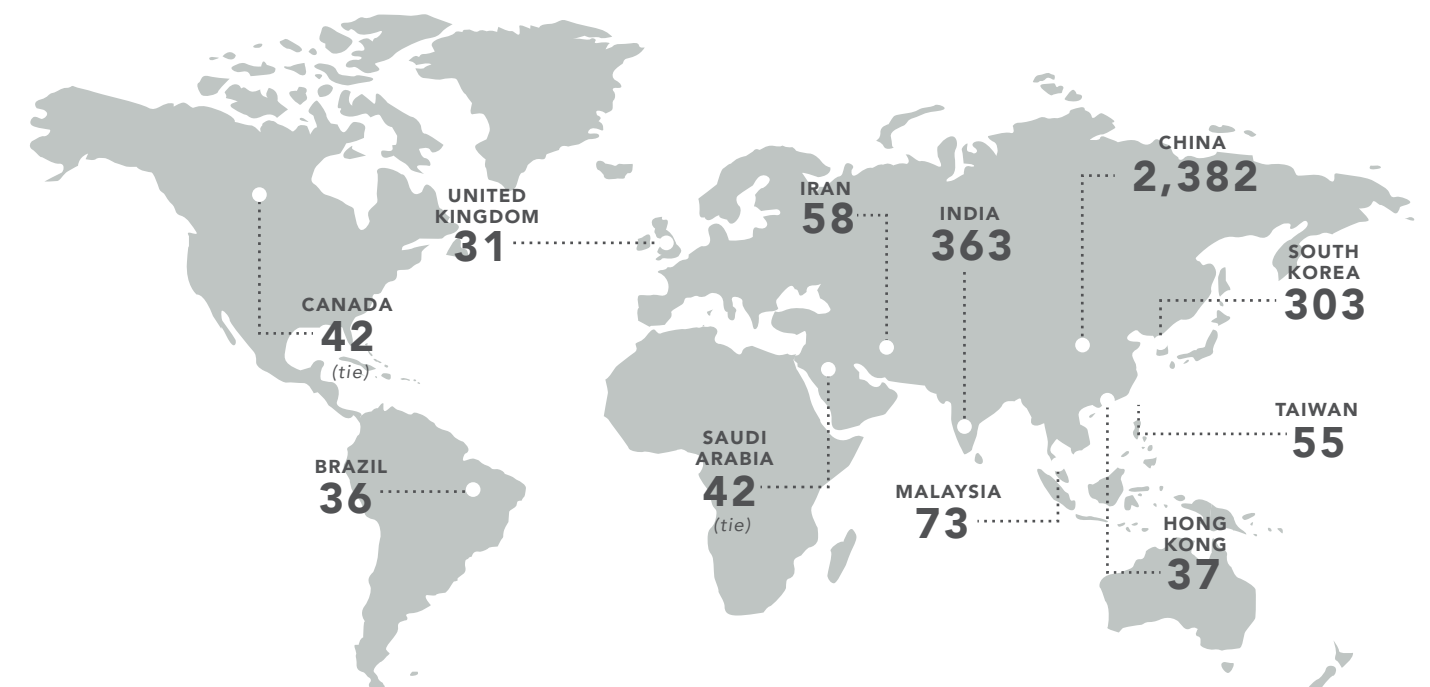


# INTERNATIONAL STUDENTS

## *Facts at a Glance*

**4,011** international students studied or conducted post-graduate research at the UI in fall 2017  
from *118 countries and territories*

TOP 10 HOME COUNTRIES OF UI INTERNATIONAL STUDENTS

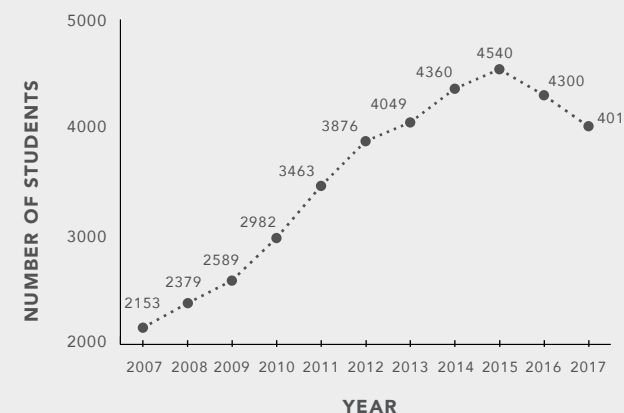


**\$421,768** was awarded to students for study abroad scholarships in 2015-16



Undergraduate students in the class of 2016 who studied abroad were **26% more likely to graduate in 4 years** than those who did not study abroad

UI INTERNATIONAL STUDENT COUNTS FOR THE LAST TEN YEARS



MOST COMMON MAJORS FOR INTERNATIONAL STUDENTS

- | UNDERGRADUATE        | GRADUATE/PROFESSIONAL                      |
|----------------------|--|
| Business, undeclared | Computer Science                           |
| Computer Science     | Chemistry                                  |
| Finance              | Music                                      |
| Economics            | Psychological and Quantitative Foundations |
| Mathematics          | Business Administration                    |



## INTERNATIONAL *Students & Scholars*

As a top-ranked, public research university with a global reputation, the UI values the benefits that come from a diverse student population. This fall, over 4,000 international students studied or conducted post-graduate research at the UI from 118 foreign countries and territories.

### SERVICES AND PROGRAMING

#### AIDING THE UNIVERSITY'S BROADER MISSION OF INTERNATIONALIZING THE CAMPUS COMMUNITY

It's our mission to contribute to the successful experience of all international students studying at the UI by offering one-on-one assistance on a wide range of issues, from immigration regulations to cultural adjustment, as well as giving students and scholars an opportunity to share their culture with the UI community.

Celebrating its third year of pairing international and domestic students, ISSS's **Friends Without Borders** reported a record number of participants over previous years. Domestic students interested in making an international connection nearly tripled, with over 280 applications submitted. This year, the program introduced a new format of matching incoming first-year domestic and international students before arriving on campus, allowing for students to start communicating via email "pen-pal" style prior to the start of the fall semester.

As of last year, over 170 participants have received their leadership certificates through our **Bridging Domestic and Global Diversity** program. Bridge brings together domestic and international students for a 14-week experiential learning and leadership training program focused on exploring self-identity, building cross-cultural relationships, and understanding why a diverse and inclusive environment matters.

Expanding on the success of the **Building Our Global Community** programing for staff and faculty, ISSS has developed a new professional development program specifically tailored to graduate and professional students at the UI. The new series **Engaging Across Cultures** serves as a non-academic, professional development certificate program that creates an opportunity for UI students to learn more about fostering an intercultural campus while honing skills they will carry into the future workplace.



Founded in spring 2016, the **Conversation Center** is another program that continues to experience growth. A peer-based English conversation program, the Conversation Center builds intercultural connections through weekly informal conversations between international and domestic students. The idea was spurred by a group of students in a leadership course who noticed distance between domestic and international populations on campus and wanted a practical way to build connections. Last year alone, the Conversation Center's student volunteers served over 290 clients with more than 1,400 conversation appointments.

### YOU ARE WELCOME HERE

Following expressions of apprehension about studying in the U.S. by some international students, UI officials and students came together last spring to affirm our community's core value of inclusivity. In addition to meeting personally with students impacted by the travel restrictions, President Bruce Harreld, Iowa City Mayor Jim Throgmorton, and UI students joined the national #YouAreWelcomeHere campaign, using a video to convey the message that the UI is an accepting and welcoming place which values the diverse backgrounds and cultures of all students, faculty, and staff.

*“ Wherever you come from, no matter your background, no matter your religion, no matter your culture, we want you here. You are welcome here. ”*

- UI President Bruce Harreld

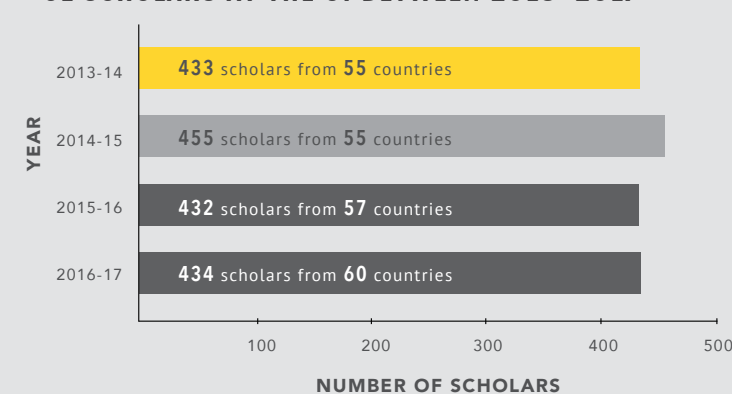


Lee Seedorff and Amanda McFadden

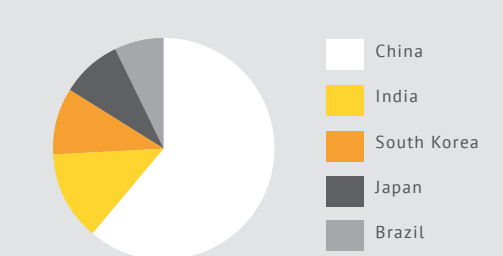
### UI STAFF CO-AUTHOR CHAPTER ON INTERNATIONAL STUDENT EMPLOYMENT

Campus faculty and staff interested in becoming more familiar with federal immigration processes and laws have a new resource, thanks to an article co-authored by Lee Seedorff, senior associate director of the University of Iowa's International Student and Scholar Services, and Amanda McFadden, director of the Pomerantz Career Center's Academic Programs and International Services. Their collaborative effort titled "International Student Employment: Navigating Immigration Regulations, Career Services, and Employer Consideration" appeared in the Summer 2017 special issue of *New Directions for Student Services*, which focuses on student affairs professionals cultivating campus climates inclusive of international students.

#### J1 SCHOLARS AT THE UI BETWEEN 2013-2017



#### TOP FIVE COUNTRIES FOR VISITING J1 SCHOLARS BETWEEN 2013-2017





Niyaz performs live on WorldCanvass

## WORLD CANVASS

International Programs' largest public outreach initiative—the radio and internet program WorldCanvass—announced a new partnership in fall 2017 with Iowa City's innovation space MERGE. Conveniently located in the heart of downtown Iowa City, WorldCanvass discussions now take place in a dynamic, central space allowing for pre-show catered receptions and greater audience engagement.

Once a month during the academic year, host Joan Kjaer engages her guests from diverse disciplines in thoughtful conversation about questions and issues of global reach and personal impact. Programs are available on YouTube, iTunes, the Public Radio Exchange, and International Programs' website, allowing globally minded Iowans across the state and listeners from around the world to enjoy WorldCanvass discussions. New this year, followers of our Facebook page can tune in to catch our programs streaming live.



WorldCanvass guests and attendees mingle during a pre-show reception at our new location in Iowa City's innovation space MERGE.

**JANUARY**  
Our Lives Online

**FEBRUARY**  
Resilience Over Trauma

**MARCH**  
Immigration Then and Now:  
From German Iowa to Today's Refugees

**APRIL**  
Women's Health and the Environment: Going Up in  
Smoke – Provost's Global Forum

**SEPTEMBER**  
Embracing Complexity: Islamic Art and Culture

**OCTOBER**  
Journalism and a Free Press in the Age of Fake News

**NOVEMBER**  
The Russian Revolution 100 Years On

**DECEMBER**  
Art & the Afterlife

## ALUMNI ENGAGEMENT

### INTERNATIONAL IMPACT AWARD

The International Impact Award was established by UI International Programs in 2010 in order to honor exceptional individuals in any field who have made sustained and deep contributions internationally or in the U.S. to promote global understanding. Our recipient this year was Janine di Giovanni. A 1986 graduate of the Iowa Writers' Workshop, di Giovanni is an award-winning investigator, journalist, and analyst in foreign affairs and human rights. She is the Middle East Editor for Newsweek, a contributing editor for *Vanity Fair*, and the Edward R. Murrow Fellow at the Council on Foreign Relations in New York. Di Giovanni is one of Europe's most respected and experienced reporters, with unrivaled experience



covering war and conflict in the Middle East, the Balkans, and Africa. The author of seven books of nonfiction and reportage, she has won eight major awards for her writing and was recently named

by Action on Armed Violence one of the 100 most influential people in reducing armed conflict. Di Giovanni is viewed internationally as a leading voice on these issues. She is a frequent moderator of high-level panels and an analyst on foreign policy at conferences for several institutions including the World Bank, the U.N., Harvard, Princeton, and the World Economic Forum.



### LONDON IOWA CLUB RECOGNIZED

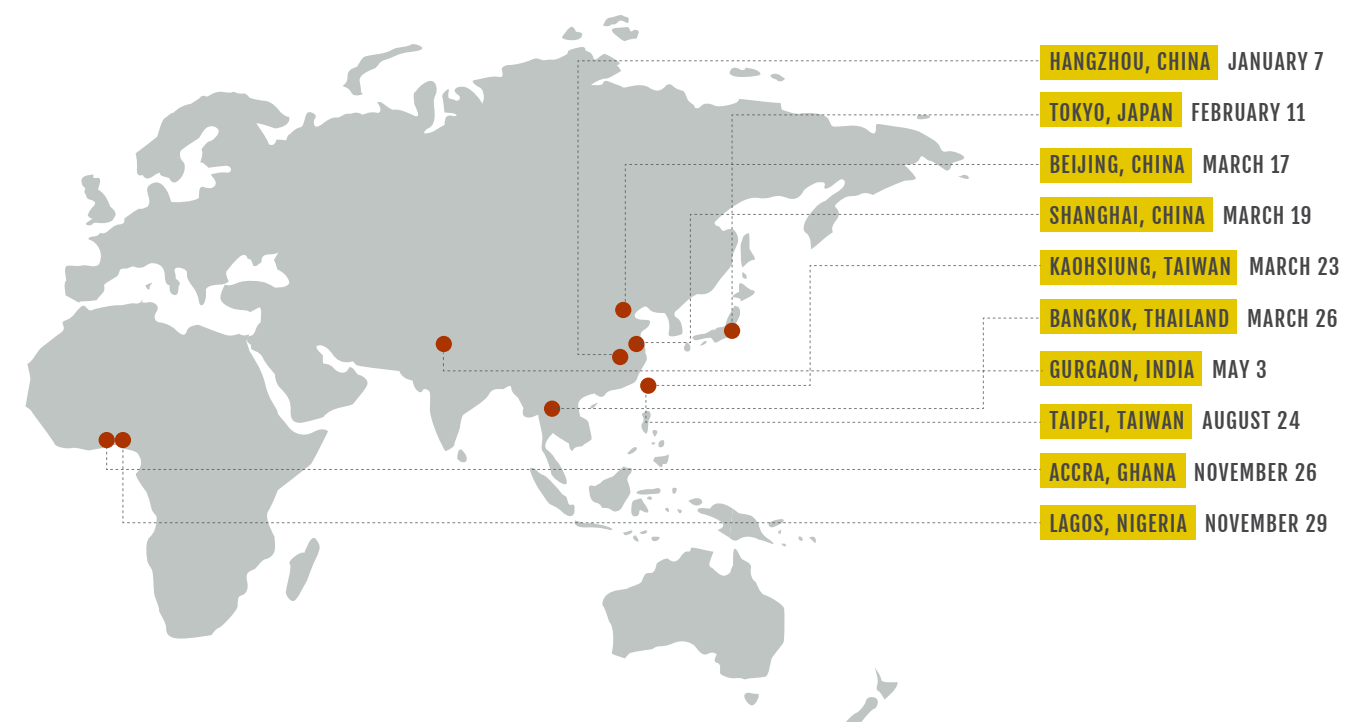
Congratulations to the London IOWA Club, recipient of the 2016-17 New IOWA Club award! With over 200 members, the London IOWA Club offers a broad range of activities including game watches, socials, and networking events with UI students studying abroad in England. They have a strong social media presence and distribute a monthly newsletter for members. In the future, the club plans to organize joint events with other Big 10 and Midwest schools.

### PHILANTHROPY AT HOME AND ABROAD

The generous support of Bill Newbrough (MA journalism '69; BA political science and journalism '67) will make it possible for University of Iowa students to better understand and engage in the world. Bill's generosity also impacts Khmu villagers in northern Laos by helping them to harness kudzu, a jungle vine, for the creation and sale of beautiful and practical hand-woven bags. As president of the JungleVine® Foundation, Newbrough connects Khmu artisans with the global market, thereby reducing poverty while encouraging the preservation of an ancient craft. To learn more, visit [www.naturebag.org](http://www.naturebag.org).



### UI-HOSTED ALUMNI EVENTS IN 2017





# FACULTY & STAFF

## *International Research and Projects*

All of the below funding opportunities are supported in whole or in part through the generous contributions of the Stanley-UI Foundation Support Organization (SUIFSO).

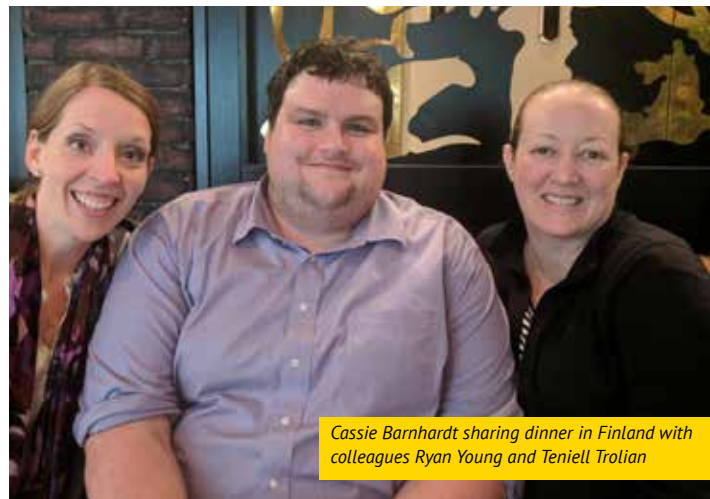
- Global and International Program Grant
- International Travel Awards
- Major Projects Award
- Provost's Global Forum
- Special Projects Awards
- Summer Research Fellowships

For more information, see [international.uiowa.edu/funding](http://international.uiowa.edu/funding).

### INDIVIDUAL TRAVEL AWARD HIGHLIGHTS

*International Travel Awards contribute to internationalization at the UI by funding the international scholarship and engagement of UI faculty and staff. International Travel Awards support international travel for research, creative activity, active conference participation, or other collaborative activity.*

**Cassie Barnhardt**, education, traveled to Finland to present at the Consortium on Higher Education Research meeting. While there, she was able to present two research papers and was also able to “meet and have face-to-face discussions with researchers at universities throughout Europe, sharing ideas, resources, and cultivating relationships.”



Cassie Barnhardt sharing dinner in Finland with colleagues Ryan Young and Teniell Trollan

The International Programs grants office assists faculty and staff in identifying and pursuing internal and external funding opportunities to support projects with an international emphasis or component.

**Leonard MacGillivray**, chemistry, traveled to India to present two lectures at the 24th Congress and General Assembly of the International Union of Crystallography. MacGillivray noted his participation “provided important international recognition and aided his ongoing efforts to secure federal research funding.”



Leonard MacGillivray and colleagues in front of the world's largest crystal structure at the International Union of Crystallography

**Andrew Casto**, art and art history, presented artwork at a prestigious gallery in Brussels, Puls Ceramics. Casto was surprised and pleased by the attendance of the Danish Ambassador to Belgium Louise Bang Jespersen at his exhibition opening. “We had an in-depth discussion about my work and her interests in art.”



Andrew Casto with Danish Ambassador to Belgium Louise Bang Jespersen

**Ingrid Ukstins Peate**, environmental science, spent several days at Yasur, an actively erupting volcano in Vanuatu. She spent her days studying the volcano's behavior and sampling brand new lava bombs that exploded from



Photo of Yasur volcano erupting. Ingrid Ukstins Peate took this photo one evening sitting on the rim of the crater watching the volcanic activity.

the vent. “For a geologist and someone who studies volcanic eruptions, this was a phenomenal opportunity.”

### SUMMER RESEARCH FELLOWSHIP HIGHLIGHTS

*Summer Research Fellowships are developmental awards designed to promote the internationalization of research on campus. The fellowship projects often demonstrate genuine engagement with international issues, whether aesthetic, cultural, historical, political, or global.*

**Kathleen Newman**, Spanish and Portuguese, spent four weeks conducting research on Argentine cinema of the 1920s and 1930s in key film archives in Montevideo, Uruguay, and Buenos Aires, Argentina. This research will contribute to the third and fourth chapters of her current book project, *Transnational Modernity: Argentine Cinema and Society, 1910-1935*, a study of the relation between silent film, early feminist movements, and democratization in Argentina, emphasizing the constitution of a transnational cultural imagery through both national cinema and imported fiction feature films.



### FULBRIGHT-HAYS GROUP PROJECT AWARD

UI anthropology and gender studies Professor Meena Khandelwal was awarded a Fulbright-Hays Group Project Award to take a group of 12 faculty and students to Rajasthan, India, to learn about the story of cook-stove interventions. The project was rooted in a conversation between Khandelwal and H.S. Udaykumar, a UI engineering professor, about why women in India were resistant to using solar-powered cookstoves over their traditional wood-fueled chulhas, which contribute to critical issues of air pollution and deforestation in the area. From one ten-minute conversation between a mechanical engineer and a feminist anthropologist, a strong and interdisciplinary collaboration emerged. Khandelwal and Udaykumar began meeting regularly to discuss the topic and soon invited other faculty members from environmental science, anthropology (Matthew Hill), geography (Marc Linderman), history (Paul Greenough), and urban planning (Jerry

Anthony) to contribute their perspectives. The faculty members, along with a group of students, traveled to India in a unique seminar entitled “Promise and Pitfalls of Development Efforts in Rajasthan, India.” Participants examined these cook-stoves in all their dimensions: what has motivated efforts to improve them, what interventions have occurred, and why have these efforts tended to fail? They explored the frontier of southern Rajasthan, where deforestation is widespread, in order to better understand the complex culture-technology-environment dynamics in the area. The seminar also helped strengthen the group's partnership with two non-profit organizations, Climate Healers, and the Foundation for Ecological Security, and with faculty at Maharana Pratap University in Udaipur, India.

PROVOST'S GLOBAL FORUM 2017

## WOMEN'S HEALTH & THE ENVIRONMENT: GOING UP IN SMOKE

As the premiere annual event focused on international and global issues on campus, the Provost's Global Forum endeavors to build connections between the university and the state of Iowa, and to position the UI as a national node in discussions of global affairs. The 2017 Provost's Global Forum, *Women's Health & the Environment: Going Up in Smoke*, brought together faculty experts and speakers from around the world to address one of today's most urgent global problems: the prevalence of cooking with firewood and other biofuels.

The United Nations and Global Alliance for Clean Cookstoves report that about 2.7 billion people in the world depend on traditional cookstoves or open fires fueled by biomass. Traditional cookstoves contribute over 20% of global black carbon emissions. Women and children are disproportionately affected due to their physical proximity to cooking fires. The World Health Organization estimates that more than four million people die annually from indoor air pollution; exposure to traditional cookstoves is the second worst health-risk factor for women and children globally.

The increasing scarcity of firewood in many parts of the world (due to deforestation and privatization) combined with respiratory illness caused by cooking with biomass exemplify the 'slow violence' that causes immense harm and death but is not dramatic enough to grab the headlines. And yet, despite the lack of media attention, development professionals and organizations have been researching, designing, and distributing improved cookstoves (identified as efficient, smokeless, or clean) for over four decades.

The Provost's Global Forum provided an opportunity to focus on several major dimensions of the cookstove problem. Gautam Yadama, dean and professor at the Boston College School of Social Work, delivered the *Joel Barkan Memorial Lecture* to open the three-day, public conference. The forum continued with expert-led panel discussions, a display and demonstrations of cookstoves, a WorldCanvass public event, a film screening, and an undergraduate course designed to introduce UI students to this important global problem.

Funding for this event was made possible by the Stanley-UI Foundation Support Organization, which provides broad-based support to the University of Iowa.

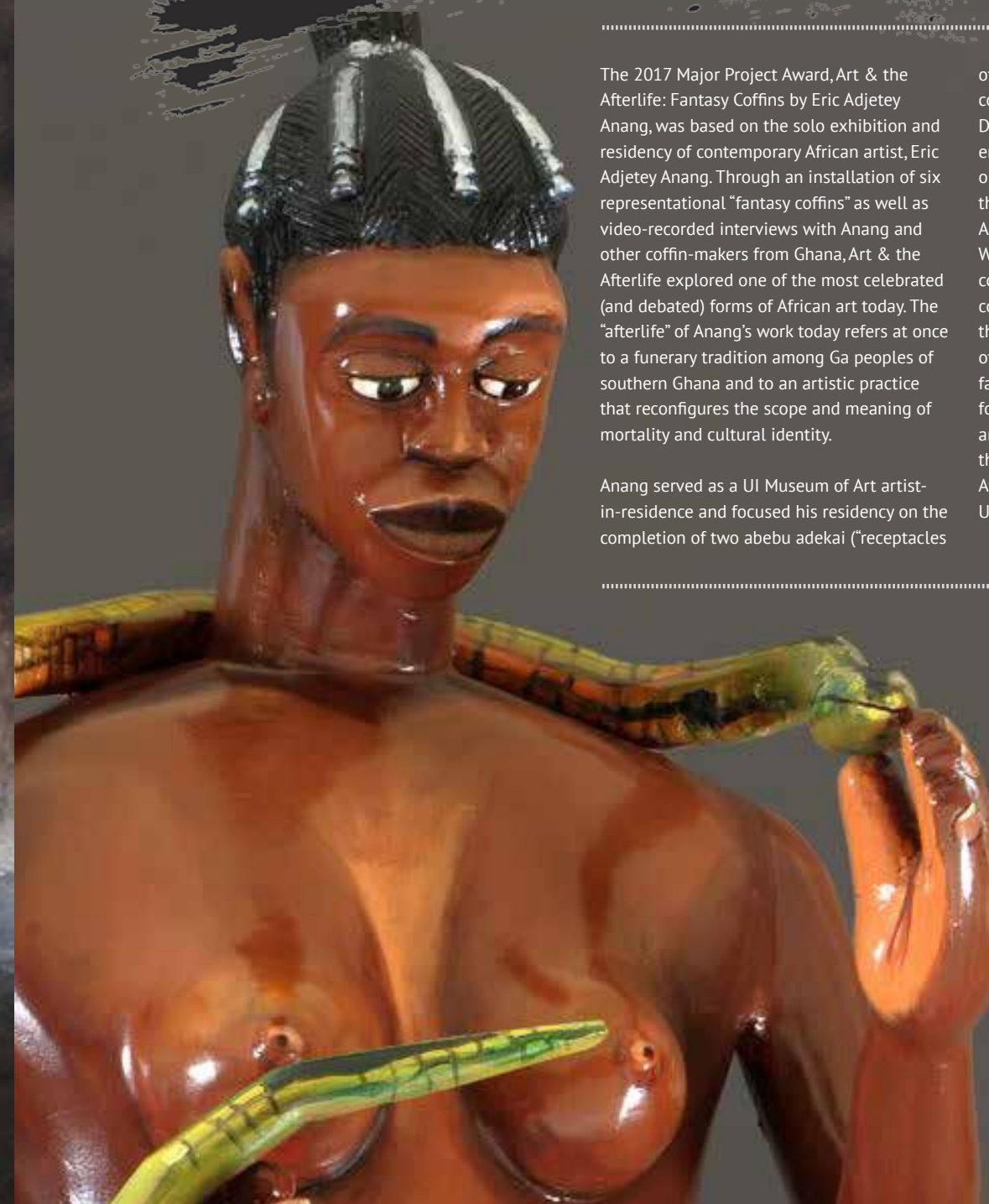
INTERNATIONAL PROGRAMS  
MAJOR PROJECT AWARD 2017

## ART & THE AFTERLIFE: FANTASY COFFINS BY ERIC ADJETEY ANANG

The 2017 Major Project Award, *Art & the Afterlife: Fantasy Coffins* by Eric Adjetey Anang, was based on the solo exhibition and residency of contemporary African artist, Eric Adjetey Anang. Through an installation of six representational "fantasy coffins" as well as video-recorded interviews with Anang and other coffin-makers from Ghana, *Art & the Afterlife* explored one of the most celebrated (and debated) forms of African art today. The "afterlife" of Anang's work today refers at once to a funerary tradition among Ga peoples of southern Ghana and to an artistic practice that reconfigures the scope and meaning of mortality and cultural identity.

Anang served as a UI Museum of Art artist-in-residence and focused his residency on the completion of two abebu adekai ("receptacles

of proverbs," commonly referred to as fantasy coffins) for the UIMA permanent collection. During Anang's time at the UI, students enrolled in sculpture classes were able to observe his techniques and work alongside the artist. Along with the exhibition of Anang's work, four guest lectures and a WorldCanvass discussion explored fantasy coffins and related subjects in multiple contexts. A short film was created as part of the overall project, focusing on key aspects of the residency, commission, exhibition, and fall lecture series. The UIMA will use the film for educational purposes in future exhibitions and events. Major funding was provided by the International Programs Major Projects Award supported by funds from the Stanley-UI Foundation Support Organization.



# CENTERS & Programs

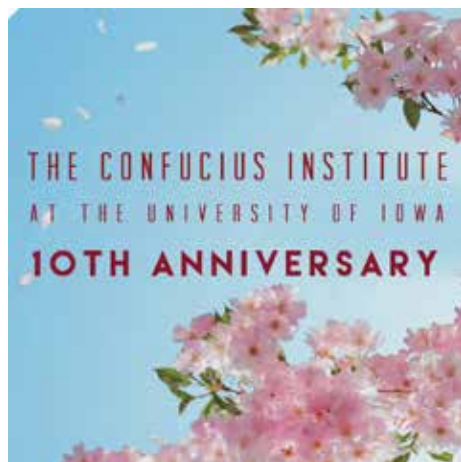
Every year, faculty-led programs and centers supported by International Programs host public lectures, workshops, and symposia on topics ranging from "The Exhibition of Modern Art in Berlin" to "Pardos, Mulattos, and the Purchase of Whiteness in the Spanish Indies." While many presentations are academic in nature, all activities are open to the public, allowing community participants to experience another culture, such as calligraphy classes, cooking demonstrations, and language instruction.

## A HALF-CENTURY OF JAPANESE WRITERS IN IOWA

WRITING AND TRANSLATING AT THE INTERNATIONAL WRITING PROGRAM, 1967-2017



An international conference celebrating the Japanese writers who have been in residence at the International Writing Program (IWP) since its founding 50 years ago, presented by the Japan Foundation, the Center for Asian and Pacific Studies, and International Programs



Sponsored by the Confucius Institute and International Programs



Sponsored by the UI King Sejong Institute and International Programs



Sponsored by the African Studies Program and International Programs

To learn more about our academic centers and programs, please go to [international.uiowa.edu/academic](http://international.uiowa.edu/academic).

# STANLEY AWARDS

C. Maxwell (Max) and Elizabeth (Betty) M. Stanley were visionary leaders in philanthropic and educational endeavors, striving to promote public understanding, constructive dialogue, and cooperative action on critical international issues. As alumni of the University of Iowa, longtime volunteers, and generous supporters of the institution, the Stanleys created the Stanley-University of Iowa Foundation Support Organization (SUIFSO) in 1979. Funded with an initial gift of more than \$1.5 million, the SUIFSO has funded projects all across the UI, including the tremendous support of International Programs' outreach, programming, and faculty and student awards.

## 2017 STANLEY INTERNATIONAL TRAVEL AWARDS

Funded by the SUIFSO, the Stanley Awards for International Research are given annually to outstanding UI students for the pursuit of learning activities in international studies.

### AWARD NUMBERS

- 21 GRADUATE
- 3 UNDERGRADUATE
- 17 COUNTRIES
- 20 ACADEMIC DISCIPLINES
- \$57,500 TOTAL STUDENT AWARDS

## FEATURED STUDENT RESEARCH



GRADUATE  
MARINA ROSS

MFA, painting  
**Location:** Russia  
**Project:** Representations of Women in Post-Soviet Russia: How Capitalism Produces New Forms of Beauty



GRADUATE  
MENG TIAN CHEN

PhD, second language acquisition  
**Location:** China  
**Project:** Measuring Second Language Speech Fluency in Students Learning Chinese in China



GRADUATE  
ALEX MARUSZCZAK

MS, earth and environmental science  
**Location:** Iceland  
**Project:** Geochemistry of Basaltic Alkali Glass from the Snaefellsnes Peninsula, Iceland



GRADUATE  
ASHLEIGH WALLACE

PharmD  
**Location:** India  
**Project:** Determining Prevalence and Treatment of Diarrhea in Children Under 5 Years of Age in Rural India



UNDERGRADUATE  
BEN ROSS

BA, voice performance; certificate in education  
**Location:** United Kingdom  
**Project:** Gerald Finzi: Towards a New British National Music



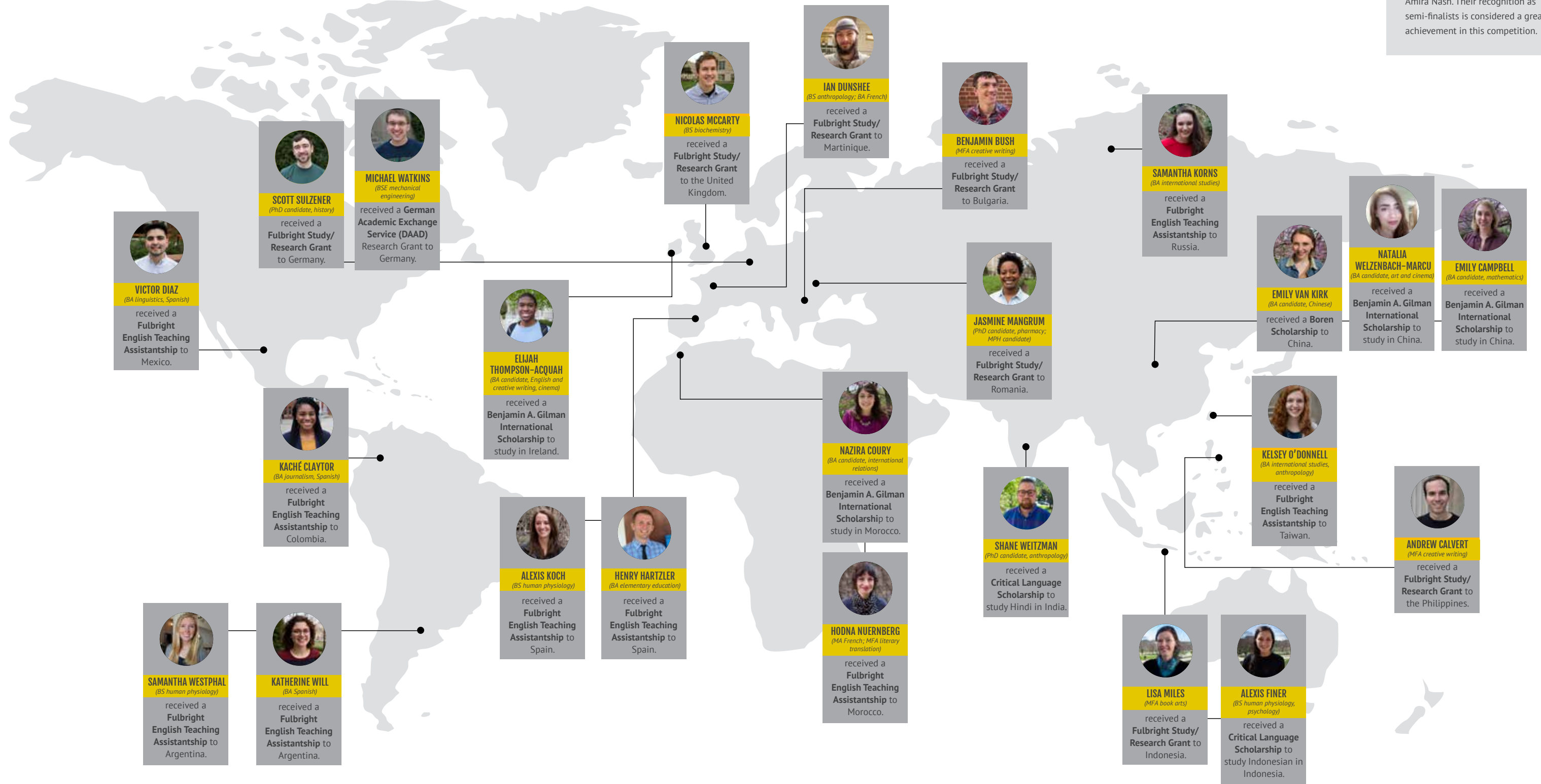
# NATIONALLY-COMPETITIVE Grants & Fellowships FOR STUDENTS AWARDED IN 2017

The UI was named one of the top producers of Fulbright Students for 2016-17 by the Chronicle of Higher Education for the second year in a row.

A record number of 16 students were awarded Fulbright U.S. Student Program grants for the 2017-18 year.

This is a third record-breaking year in a row for UI Fulbright student awards.

In addition to these winners, several UI students and alumni were chosen as Fulbright semi-finalists: Jeiran Hasan, Haley Henscheid, Rylee Kerper, and Amira Nash. Their recognition as semi-finalists is considered a great achievement in this competition.



## INTERNATIONAL PROGRAMS

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The University of Iowa  
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**Cover photo:** "Light Painting-IOWA"  
by UI student Xiaowen Li,  
taken in Iowa City, Iowa

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