



Profile of International Students & Scholars

Fall Semester 2009



Office of International
Students & Scholars



INTERNATIONAL PROGRAMS
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In today’s world, it is not sufficient for a university to be solely recognized within its borders; an international reputation is the mark of a truly outstanding institution. One indication of a university’s global influence is the students and scholars it attracts from around the world. This statistical analysis will give readers some idea of the breadth and depth of our international population, members of which are present in nearly every academic component of The University of Iowa.

The University of Iowa has a renewed commitment to increased internationalization throughout the campus, and our growing numbers of international students are a reflection of efforts at many levels of the institution. However, like all higher education institutions in the United States, we face many challenges in continuing to attract the best and brightest of the world to our classrooms and laboratories. In spite of major, positive changes in government policies and a significant public relation effort on the part of the US government, we still have to counteract incorrect impressions about the visa process and perceived unfriendliness in the United States. With competition from universities from Australia, the UK, Canada, the Netherlands, France and many other nations, no longer can we count on students coming to the University solely on our academic reputation—we must continue to actively recruit international students at all levels to our institution and to provide the services and supportive atmosphere that are vital to students’ success and happiness.

Much more information on international students is available and an queries on specific populations, questions on the information included in this report, or suggestions on ways to improve future editions, can be addressed to Scott King, Director, Office of International Students & Scholars at 319-335-0335 or scott-king@uiowa.edu.

Scott E. King
 Director, Office of International Students and Scholars

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Unless otherwise noted, statistics define “international student” as reported for the national “Open Doors” census conducted by the Institute of International Education. Use of the Open Doors definition allows us to compare statistics for The University of Iowa with those of other institutions and with national trends.

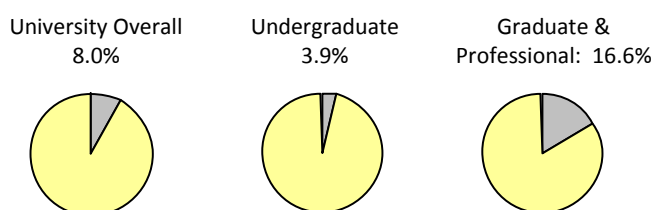
Readers should note that the reports prepared by the Office of the Registrar for the Iowa Board of Regents enumerates international students according to a different, Board of Regents approved, definition.

University of Iowa International Students: Fall 2009 at a Glance

International Student Population 2,589

Enrolled students.....	2,423
<i>Undergraduate students</i>	802
<i>Graduate students</i>	1,322
<i>Professional program students</i>	299
Students in post-graduation training	166

International Students as Percentage of Enrollment



The University's Strategic Plan has a goal of a 9% overall international enrollment by Fall 2010.

International Enrollment by College of Major

Tippie College of Business	343
College of Dentistry	21
College of Education.....	99
College of Engineering.....	220
College of Law	25
College of Liberal Arts & Sciences	1,057
Carver College of Medicine	173
College of Nursing	18
College of Pharmacy.....	56
College of Public Health	46
Interdisciplinary Graduate Programs	365

Most Common Majors

<u>Undergraduate</u>	<u>Graduate/Professional</u>
Business, undecided*	Business (MBA)
Actuarial Science*	Chemistry
Psychology	Pharmacy (graduate)
Biology	Music
Finance	Computer Science

*includes both actual majors and those who have indicated this as an intended major but have not yet been admitted to the academic program

Who is an international student?

The term "international student" encompasses any student enrolled at UI who is neither a U.S. citizen nor a permanent resident. In addition to those individuals who entered the U.S. on student visas, this population includes students in dependent, working, and other non-educational immigration statuses. The national census of international students also enumerates those who have completed their educational programs and are in a period of approved post-graduation training. Unless otherwise noted, this description is the one used throughout this report.

New International Students

Fall 2009 Total 661

<u>Undergraduate</u>	<u>Graduate & Professional</u>
1st Year	Graduate.....
259	234
Transfers	Professional
70	63
Other	Total.....
34	297
Total.....	
364	

A record number of 1st year undergraduate enrolled at UI in fall 2009. In comparison, five years ago in fall 2004 there were only 30 new 1st year undergraduates.

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 49.5%	Undergraduate: 20.5
Male: 50.5%	Graduate & Professional: 30.3

Immigration Status

Student: 76.8%
Exchange Visitor: 19.8%
Other: 1.6%



An international parade of flags at Homecoming.

UI International Students by World Region



Countries and Territories Represented in the International Student Population

Algeria	1	France	17	Mongolia	2	Tajikistan	1
Argentina	5	Gabon	1	Morocco	1	Tanzania	2
Armenia	3	Gambia	1	Nepal	16	Thailand	26
Australia	7	Georgia	1	Netherlands	10	Trinidad and Tobago	2
Austria	2	Germany	32	New Zealand	3	Turkey	44
Bahamas	1	Ghana	10	Nigeria	10	Uganda	3
Bangladesh	9	Greece	5	Oman	1	Ukraine	9
Barbados	1	Haiti	1	Pakistan	8	United Arab Emirates	9
Belgium	1	Honduras	1	Palestine	1	United Kingdom	16
Belize	3	Hungary	3	Panama	1	Uruguay	1
Benin	1	Iceland	4	Paraguay	1	Uzbekistan	1
Brazil	29	India	374	Peru	7	Venezuela	9
Bulgaria	6	Indonesia	14	Philippines	7	Vietnam	16
Burma	2	Iran	18	Poland	8	Zambia	1
Cameroon	3	Iraq	6	Portugal	2	Zimbabwe	4
Canada	47	Ireland	2	Romania	15		
Chile	7	Israel	5	Russia	23		
China (Hong Kong)	23	Italy	13	Rwanda	3		
China (Macao)	1	Ivory Coast	2	Saint Kitts & Nevis	1		
China (PRC)	908	Jamaica	9	Saint Vincent & the Grenadines	1		
Colombia	20	Japan	59	Saudi Arabia	9		
Congo, Dem Rep.	1	Jordan	24	Serbia	4		
Costa Rica	2	Kenya	21	Singapore	9		
Croatia	3	Korea, South	317	Slovak Republic	2		
Cuba	1	Kuwait	3	Slovenia	2		
Cyprus	1	Latvia	1	South Africa	5		
Czech Republic	2	Lebanon	20	Spain	9		
Denmark	3	Libya	3	Sri Lanka	14		
Dominican Republic	1	Lithuania	1	Sudan	3		
Ecuador	1	Malaysia	48	Sweden	4		
Egypt	15	Mauritius	1	Switzerland	1		
Estonia	1	Mexico	7	Syria	8		
Ethiopia	2	Moldova	1	Taiwan	116		

115 countries and territories

Largest National Representations

China (PRC): 908 students
 India: 374 students
 South Korea: 317 students
 Taiwan: 116 students
 Japan: 59 students
 Malaysia: 48 students
 Canada: 47 students
 Turkey: 44 students
 Germany: 32 students
 Brazil: 29 students

International Recruiting Travel

Since fall, 2007, the University of Iowa has engaged in active recruitment of international students, which has included participating in fairs and school visits in the following 33 foreign countries.

Azerbaijan	Egypt	Morocco
Bahrain	El Salvador	Oman
Bolivia	India	Peru
Brazil	Indonesia	Qatar
Canada	Iraq	Saudi Arabia
China (Hong Kong)	Jordan	Singapore
China (PRC)	Kazakhstan	Taiwan
Colombia	Korea, South	Thailand
Costa Rica	Kuwait	Turkey
Dominican Republic	Lebanon	United Arab Emirates
Ecuador	Malaysia	Vietnam

The Myths of International Student Funding

There is a common, yet mistaken belief that most international students who come to the United States are supported by their home governments, the U.S. government or their host universities. In fact, the vast majority of students studying at the undergraduate level in the U.S. are paying their own way, and are a significant economic benefit to this country. Students in graduate programs do often receive graduate assistantships from U.S. universities, but this is in return for significant services in teaching, research, or administrative support. Relatively few graduate students receive aid that is not, in effect, employment related.

Some countries do provide scholarship aid to their citizens for study in the U.S., often as an automatic right of citizenship. These countries are primarily those that do not have sufficiently developed higher educational opportunities at home. Scholarships for study in the U.S., or other nations, is both a means of educating for current economic and social needs, as well as providing for future development of the nation.

And while U.S. exchange programs, such as the Fulbright scholarships, have significant political influence, only about 4,000 students, or 0.6% of the total of international students in the U.S., receive U.S. aid.



High school fairs, such as this one at Beirut's International School of Choueifat, encourage outstanding students to consider UI.

Primary Source of Educational Funding for UI Students

	<u>Bachelor's Students</u>	<u>Master's Students</u>	<u>Doctoral Students</u>
Personal & Family Funds	94.3%	56.6%	19.7%
Home Government	3.5%	3.0%	3.2%
University	2.2%	40.4%	77.1%

This chart includes only those students attending the University in an educational (F-1 or J-1) immigration status.

The Economic Impact of International Students

As the chart above indicates, nearly all undergraduates, as well as more than half of master's students and a fifth of doctoral students, pay for their UI education from their own or family funds. As non-residents, estimated tuition and living costs are nearly \$32,000 per year, most of which comes, directly or indirectly, into the local community.

NAFSA: Association of International Educators compiles annual statistics on the economic impact of international students, taking into account typical levels of US support, dependents present in the US, and other factors that influence spending of international students. According to this estimate, international students at The University of Iowa contribute nearly **\$53,500,000** per year to the local economy.

The same report estimates the economic impact of international students for the entire State of Iowa in excess of \$204,000,000 and nationwide to be approximately \$17.6 billion.

Dependents of International Students

The University's international student community includes 327 dependents in derivative immigration status (F-2 or J-2), accompanying 227 international students at The University of Iowa. This tally of 200 spouses and 127 dependent children does not include the many married couples who are both students, the numerous U.S. born children of international students who derive U.S. citizenship from their birth, or the increasing number of unmarried partners, married same sex spouses, and parents who are a part of international student households (the latter two categories enter the U.S. as visitors as U.S. immigration law does not accord them dependent immigration status).

Ages of Dependent Children

5 and under:	39.4%
6-10:	29.1%
10-13:	17.3%
15-17:	5.5%
16-20:	8.7%

Gender of Students with Accompanying Dependent

<u>Spouse</u>
Male: 70.0%
Female: 30.0%

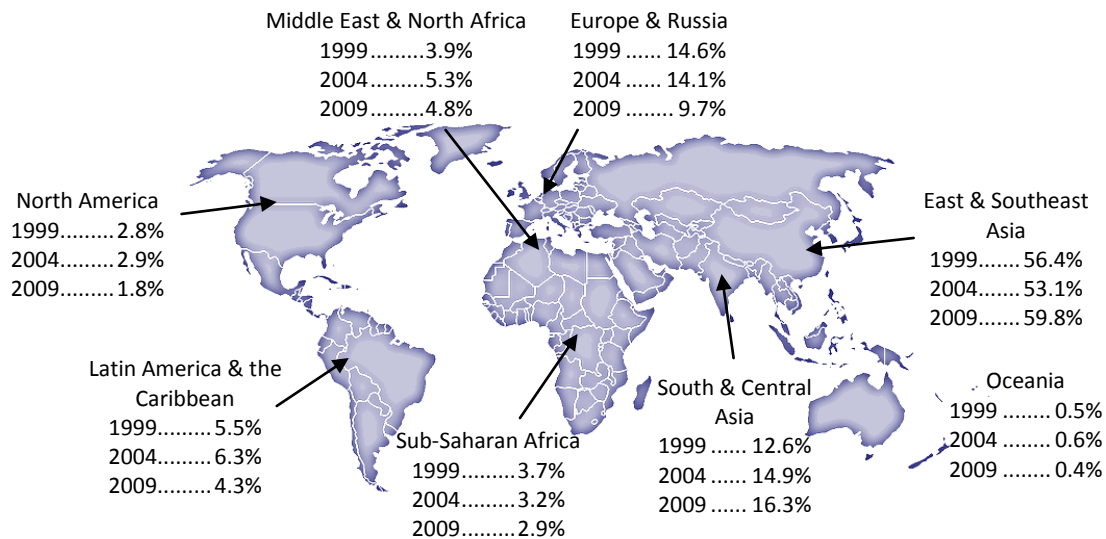
10 Year Trends in International Student Enrollment

International Student Enrollments at The University of Iowa and Nationwide

The chart below gives a 10 year synopsis of international student enrollments (as reported via the Open Doors census) for The University of Iowa and all U.S. colleges and universities. International enrollment at UI has increased about 50% during this period, compared with about a 30% growth in overall US numbers.

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
University of Iowa	1,697	1,792	2,027	2,142	2,307	2,373	2,285	2,189	2,153	2,379	2,589
U.S. Total	514,726	547,867	582,323	586,323	572,509	565,039	564,766	582,984	623,805	671,616	n/a
UI Ranking by Size	57	60	64	63	43	40	41	49	56	57	n/a

UI International Students by World Region: 10 Year Comparison



Top 10 Countries of Enrollment: 10 Year Comparison

1999	2004	2009
China (PRC)	China (PRC)	China (PRC)
South Korea	South Korea	India
India	India	South Korea
Taiwan	Taiwan	Taiwan
Japan	Japan	Japan
Canada	Canada	Malaysia
Thailand	Turkey	Canada
Malaysia	China (Hong Kong)	Turkey
Turkey	Germany	Germany
Brazil	Jordan	Brazil
106 countries	111 countries	115 countries
Top 10 countries comprise 70% of all students	Top 10 countries comprise 70% of all students	Top 10 countries comprise 76% of all students

Asian Student Flows

Reflecting national trends, the University of Iowa is attracting more students from China and other East and Southeast Asian countries. Nearly 6 out of every 10 international students comes from this region, with South and Central Asia providing another sixth of our international student community—over 3/4 of the total international student population. It is anticipated that these trends will continue; these are heavily populated regions that have a growing need for higher education that cannot be met by their domestic university systems.



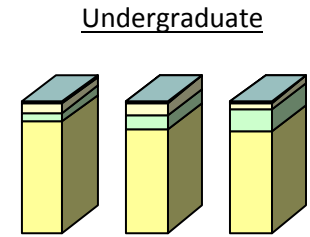
Student facilitator at a program on etiquette at a Chinese business dinner.

Most Common Majors : 10 Year Comparison

Undergraduate		
1999	2004	2009
Computer Science	Business, undecided*	Business, undecided*
Business, undecided*	Accounting	Actuarial Science*
Marketing	Economics	Psychology
Electrical Engineering	Biomedical Engineering	Biology
Art	Finance	Finance

**includes both actual majors and those who indicated this as an intended major but had not yet been admitted to the academic program

Enrollments by College of Major: 10 Year Comparison

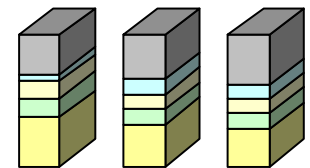


	1999	2004	2009
Liberal Arts & Sciences	84.3%	78.3%	76.3%
Business	7.2%	10.8%	16.8%
Engineering	6.6%	9.7%	6.0%
Other	1.9%	1.2%	0.9%

Graduate & Professional

1999	2004	2009
Business (MBA)	Business (MBA)	Business (MBA)
Pharmacy (graduate)	Chemistry	Chemistry
Mechanical Engineering	Pharmacy (graduate)	Pharmacy (graduate)
Management Sciences	Mechanical Engineering	Music
Music	Computer Science	Computer Science

Graduate & Professional



	1999	2004	2009
Liberal Arts & Sciences	37.4%	31.5%	27.5%
Business	14.4%	11.7%	12.8%
Engineering	13.0%	11.4%	10.6%
Medicine	4.7%	11.4%	10.6%
Other	30.5%	34.0%	38.5%

UI International Student Enrollments: 10 Year Comparison

	1999	2004	2009
International Students as % of Total Enrollment	5.9%	8.0%	8.0%
International Students as % of All Undergraduate Students	1.9%	1.7%	3.9%
International Students as % of All Graduate & Professional Students	14.3%	18.9%	16.6%
Undergraduates as % of All International Students	21.4%	16.2%	33.1%
Women as % of All International Students	43.3%	45.1%	49.5%

History of International Student Enrollments

The first international student to receive a University of Iowa degree was John H. Rapier of Kingston, Jamaica, who was awarded the Doctor of Medicine in 1864. Dr. Rapier took classes at Iowa State University at Keokuk but received his degree from the State University of Iowa. Thirty-four international students received UI degrees prior to 1900.

Other historical points of interest:

- International student enrollment in 1950 was 179 students
- The 500 student threshold was crossed in 1976; UI international enrollments reached 1,000 students in 1980 and 2,000 students in 2001.

International Student Enrollments, 1950-Present

1950..... 179	1959..... 187	1968..... 280	1977..... 706	1986..... 1,826	1995..... 1,673	2004..... 2,373
1951..... 159	1960..... 187	1969..... 311	1978..... 779	1987..... 1,888	1996..... 1,669	2005..... 2,285
1952..... 165	1961..... 245	1970..... 334	1979..... 997	1988..... 1,937	1997..... 1,612	2006..... 2,189
1953..... 170	1962..... 279	1971..... 397	1980..... 1,234	1989..... 1,888	1998..... 1,602	2007..... 2,153
1954..... 145	1963..... 261	1972..... 408	1981..... 1,253	1990..... 1,925	1999..... 1,697	2008..... 2,379
1955..... 151	1964..... 282	1973..... 438	1982..... 1,376	1991..... 2,051	2000..... 1,792	2009..... 2,589
1956..... 160	1965..... 285	1974..... 432	1983..... 1,513	1992..... 1,949	2001..... 2,027	
1957..... 157	1966..... 293	1975..... 487	1984..... 1,522	1993..... 1,875	2002..... 2,142	
1958..... 175	1967..... 273	1976..... 528	1985..... 1,623	1994..... 1,739	2003..... 2,307	

Undergraduate International Students

Undergraduate International Students802

Degree seeking.....	733
Non-degree (includes exchange students).....	34
Intensive English only.....	35

Behind the Statistics

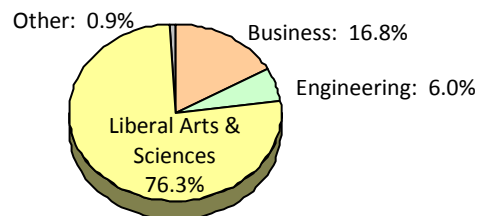
The increase in international undergraduates—enrollments have more than doubled in the past 5 years—is a result of active recruiting on the part of the University, combined with a national trend of growth in Chinese undergraduate applicants. This expansion is expected to continue for several years, with a recruiting efforts that focus on increasing undergraduate enrollments from the Middle East, Central Asia, and Latin America in addition to our current East and Southeast Asian flows.

Intended Majors of International Students

Accounting.....	19	Marketing	2
Actuarial Science	68	Mathematics.....	16
Art	13	Mechanical Engineering.....	3
Asian Languages & Literatures ..	2	Microbiology.....	1
Biochemistry.....	16	Music	5
Biology.....	29	Nuclear Medicine Technology ...	1
Biomedical Engineering	13	Nursing.....	15
Business, undecided	234	Open Major.....	60
Chemical Engineering	9	Physics	4
Chemistry	5	Political Science	5
Cinema.....	4	Pre-dentistry	1
Civil Engineering	5	Pre-law.....	2
Clinical Laboratory Sciences	1	Pre-medicine.....	2
Communication Studies.....	8	Pre-pharmacy.....	4
Computer Science.....	15	Pre-physical Therapy.....	1
Economics.....	25	Psychology	35
Education.....	2	Russian	1
Electrical Engineering	11	Social Work.....	1
Elementary Education	2	Sociology.....	3
Engineering, undecided	1	Speech & Hearing Science.....	3
English	2	Sport Studies.....	1
Environmental Sciences.....	2	Statistics.....	8
Finance	28	Theatre Arts	1
French.....	1		
Geography	2	Intensive English Study	35
Health & Sport Studies	1	Exchange student.....	27
Health Promotion	1	Other non-degree student.....	7
History	2		
Industrial Engineering.....	3		
Informatics	1		
Integrative Physiology	3		
Interdepartmental Studies	6		
International Studies	9		
Journalism & Mass			
Communication.....	7		
Linguistics	3		
Management	2		
Management Information			
Systems	3		

This list reflects the first intended major of students, whether or not they have been formally admitted to that program. For example, Business (undecided) includes Pre-business students in the College of Liberal Arts & Sciences. This list also does not indicate any second majors selected by students.

College of Current Major



International Students as Percentage of College Undergraduate Enrollment

Tippie College of Business	5.9%
College of Engineering.....	3.4%
College of Liberal Arts & Sciences	3.9%
Carver College of Medicine	0.6%
College of Nursing	0.9%
All Undergraduate Students	3.9%

No international students are enrolled in the undergraduate programs of the Colleges of Education or Public Health or the University College..

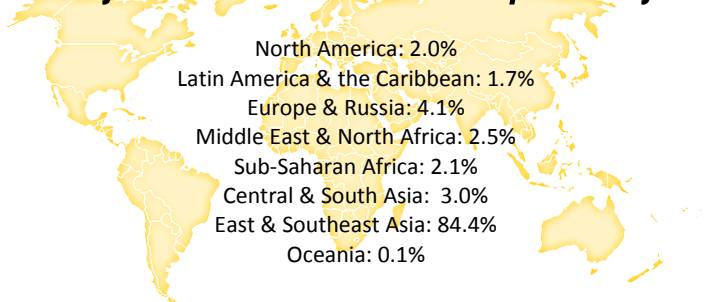
Advising Support for Current Students

Post-matriculation advising is a significant role of the Office of International Students & Scholars. Advisors in OISS assist with immigration questions, issues of cultural adjustment, financial and personal problems, and other issues of students. As the international student population grows and the percentage of undergraduate (thus younger) students increases, the advising workload of OISS has grown, both in numbers and in length and complexity of advising. In the 2008-2009 academic year, nearly 2,100 students came to OISS for at least one advising visit, and total of almost 5,400 visits were recorded.



The Office of International Students & Scholars works with other University offices in providing leadership training for both international and domestic students.

Undergraduate International Students by World Region



Personal Characteristics

Gender

Female	55.4%
Male	44.6%

Age

Under 18	2.1%
18-22	84.9%
23-25	7.0%
26-30	3.9%
Over 30	2.1%

Average age: 20.5

In 2006, the average age of an undergraduate international student was 23.6. The increased number of first time undergraduate admissions has resulted in over a 3 year drop in average age.

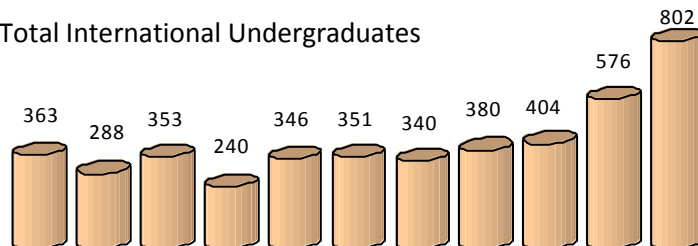
Countries and Territories Represented in the Undergraduate International Student Population

Argentina	1	Libya	1
Bangladesh	1	Malaysia	38
Barbados	1	Mexico	2
Belize	2	Nepal	1
Benin	1	Netherlands	4
Brazil	2	New Zealand	1
Cameroon	2	Palestine	1
Canada	16	Poland	1
China (Hong Kong)	8	Portugal	1
China (Macao)	1	Russia	2
China (PRC)	443	Rwanda	2
Colombia	1	Saudi Arabia	7
Congo, Dem Rep	1	Serbia	1
Costa Rica	1	Singapore	1
Czech Republic	1	South Africa	3
Egypt	1	Spain	4
France	1	Sudan	1
Germany	6	Sweden	1
Ghana	1	Switzerland	1
Honduras	1	Taiwan	21
Iceland	2	Thailand	2
India	22	Trinidad & Tobago	1
Indonesia	6	Turkey	2
Iran	1	Uganda	1
Italy	1	United Arab Emirates	8
Ivory Coast	1	United Kingdom	5
Jamaica	1	Venezuela	1
Japan	16	Vietnam	5
Kenya	4		
Korea, South	136		
Kuwait	1		

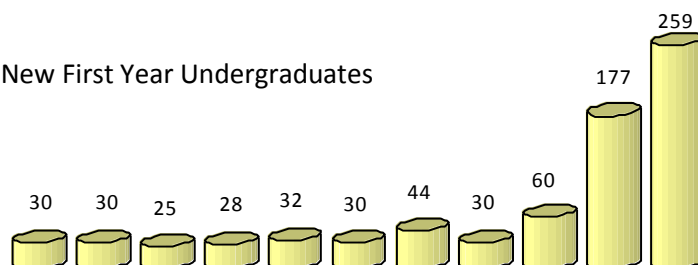
59 countries and territories

10 Year Enrollment Trends: Undergraduate International Students

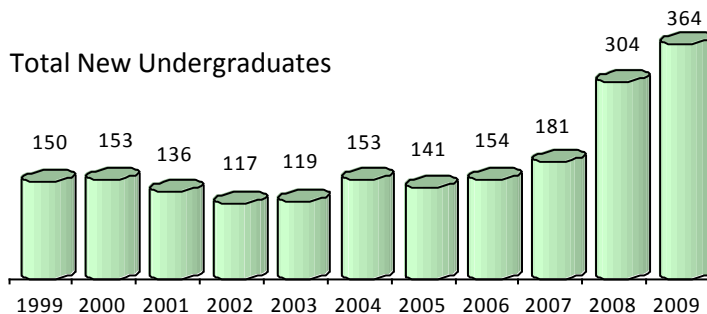
Total International Undergraduates



New First Year Undergraduates



Total New Undergraduates



Largest National Representations

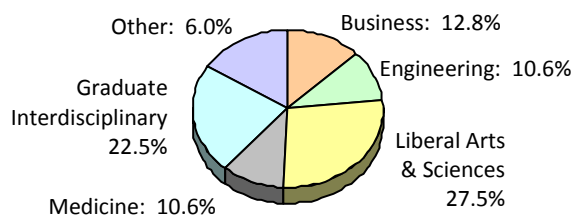
China (PRC):	443 students
South Korea:	136 students
Malaysia:	38 students
India:	22 students
Taiwan:	21 students

Graduate and Professional International Students

Graduate and Professional International Students.. 1,621

Degree seeking.....	1,216
<i>Graduate programs</i>	1,054
<i>Professional programs</i>	162
Non-degree (includes exchange students).....	63
Medical Residents and Fellows	135
Post-doctoral Research	207

College of Major

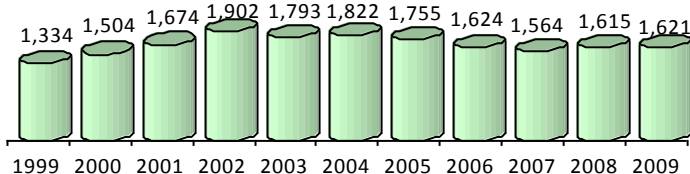


This chart is based upon the college which teaches the discipline of the student's major. "Graduate interdisciplinary" programs are those which are not housed within a single academic department.

International Students as Percentage of College Graduate and Professional Enrollment

Tippie College of Business	16.8%
College of Dentistry	5.5%
College of Education.....	14.8%
College of Engineering.....	48.6%
College of Law	4.2%
College of Liberal Arts & Sciences	19.2%
Carver College of Medicine	8.8%
College of Nursing	3.3%
College of Pharmacy.....	10.5%
College of Public Health	14.4%
Graduate Interdisciplinary.....	34.0%
<i>All Graduate and Professional Students</i>	16.6%

10 Year Enrollment Trends: Graduate & Professional Students



Major Areas of Study: Graduate Programs

Accounting.....	22	Creative Writing-Writer's Workshop	3	Informatics.....	6	Physics	28
Actuarial Science	25	Dance	3	Integrative Physiology.....	2	Political Science	13
American Studies.....	3	Dental Public Health.....	4	Interdisciplinary Studies.....	2	Psychological & Quantitative Foundations of Education ..	35
Anatomy & Cell Biology	2	Economics	32	Journalism.....	2	Psychology.....	10
Anthropology.....	1	Educational Administration.....	2	Library & Information Science ..	3	Public Health Certificate	1
Applied Mathematics & Computer Science	16	Electrical & Computer Engineering.....	36	Linguistics.....	9	Public Health Genetics.....	3
Art History	1	Elementary Education	2	Management & Organizations ..	2	Public Health.....	2
Art	7	English	5	Management Sciences	8	Religious Studies.....	3
Asian Civilizations	9	Epidemiology.....	11	Marketing	7	Science Education.....	8
Biochemistry.....	5	Film & Video Production	3	Mass Communications.....	6	Second Language Acquisition ..	19
Biology.....	16	Film Studies.....	4	Mathematics.....	9	Secondary Education	23
Biomedical Engineering	36	Finance	10	Mechanical Engineering.....	37	Social Foundations of Education	6
Biosciences Program	1	Free Radical & Radiation Biology	9	Microbiology	5	Social Work.....	3
Biostatistics.....	13	French & Francophone World Studies	6	Molecular & Cellular Biology.....	7	Sociology.....	7
Chemical & Biochemical Engineering.....	17	Genetics	13	Molecular Physiology & Biophysics.....	3	Spanish	11
Chemistry	54	Geography.....	9	Music	45	Special Education.....	4
Civil & Environmental Engineering.....	35	Geosciences	2	Neuroscience	7	Speech & Hearing Science	12
Clinical Investigation.....	3	German	2	Nonfiction Writing	2	Speech Pathology & Audiology	3
Communication Studies.....	20	Health & Sport Studies	5	Nursing.....	12	Statistics	36
Community & Behavioral Health	4	Health Management & Policy	2	Occupational & Environmental Health.....	5	Stomatology	2
Comparative Literature in Translation.....	2	Health Services & Policy.....	2	Operative Dentistry.....	4	Urban & Regional Planning.....	6
Comparative Literature	7	Higher Education.....	4	Oral Science	8	Women's Studies	2
Computer Science.....	44	History.....	10	Pathology	1	Non-degree study.....	61
Counseling, Rehabilitation & Student Dev	15	Human Toxicology.....	14	Pharmacology	8	Postdoctoral Scholar.....	206
		Immunology	4	Pharmacy.....	56	Research Fellow.....	1
		Industrial Engineering	11	Physical Therapy & Rehabilitation Science	3		

Major Areas of Study: Professional Programs

Dentistry	1
International & Comparative Law	6
Law	19
Master of Business Administration Programs 127	
CIMBA	12
Executive	2
Full Time	41
International Executive	18
Pre MBA-PM	16
Professional and Managers	38
Medical Education Certificate	1
Non-degree study	2
Medical Fellows	62
Medical Residents	73

Personal Characteristics of Graduate and Professional Students

Gender

Female	46.6%
Male	53.4%

Age

25 or younger	22.5%
26-30	35.0%
31-40	36.5%
41 or older	6.1%

Average age: 30.3

Graduate Programs with 50% or Higher International Enrollments

Statistics	83.7%
Human Toxicology	82.4%
Economics	78.0%
Finance	76.9%
Actuarial Science	75.8%
Second Language Acquisition	70.4%
Marketing	70.0%
Mechanical Engineering	62.7%
Management Sciences	61.5%
Free Radical & Radiation Biology	60.0%
Electrical & Computer Engineering	56.3%
Pharmacy (graduate)	52.7%
Biomedical Engineering	50.0%
Comparative Literature	50.0%

Only graduate programs enrolling 10 or more students are included.

Graduate and Professional International Students by World Region



Countries and Territories Represented in the Graduate and Professional International Student Population

Algeria	1	Iraq	6	Slovak Republic	2
Argentina	4	Ireland	1	Slovenia	2
Armenia	3	Israel	5	South Africa	2
Australia	6	Italy	11	Spain	4
Austria	2	Ivory Coast	1	Sri Lanka	14
Bahamas	1	Jamaica	7	Sudan	1
Bangladesh	7	Japan	39	Sweden	3
Belgium	1	Jordan	22	Syria	8
Belize	1	Kenya	13	Taiwan	86
Brazil	25	Korea, South	174	Tajikistan	1
Bulgaria	4	Kuwait	2	Tanzania	2
Burma	2	Latvia	1	Thailand	22
Cameroon	1	Lebanon	20	Trinidad & Tobago	1
Canada	29	Libya	2	Turkey	41
Chile	7	Lithuania	1	Uganda	2
China (Hong Kong)	15	Malaysia	9	Ukraine	8
China (PRC)	411	Mauritius	1	United Arab Emirates	1
Colombia	19	Mexico	4	United Kingdom	11
Costa Rica	1	Moldova	1	Uruguay	1
Croatia	3	Mongolia	2	Uzbekistan	1
Cuba	1	Morocco	1	Venezuela	6
Cyprus	1	Nepal	14	Vietnam	10
Denmark	3	Netherlands	6	Zambia	1
Dominican Republic	1	New Zealand	2	Zimbabwe	4
Ecuador	1	Nigeria	8		
Egypt	14	Oman	1		
Estonia	1	Pakistan	8		
Ethiopia	2	Panama	1		
France	16	Paraguay	1		
Gambia	1	Peru	6		
Georgia	1	Philippines	7		
Germany	26	Poland	7		
Ghana	7	Portugal	1		
Greece	5	Romania	14		
Haiti	1	Russia	20		
Hungary	3	Rwanda	1		
Iceland	2	Saint Kitts & Nevis	1		
India	301	Saudi Arabia	2		
Indonesia	8	Serbia	2		
Iran	17	Singapore	7		

104 countries and territories

Largest National Representations

China (PRC): 411 students
India: 301 students
South Korea: 174 students
Taiwan: 86 students
Turkey: 41 students

International Students by College of Major

Tippie College of Business 376 international students

Undergraduate students

135

Graduate students

81

Professional students

127

Students in practical training

33

Most Common Majors

(undecided and pre-business undergraduate students are not included)

Undergraduate

Finance: 28 students
Accounting: 19 students

Graduate

Economics: 32 students
Accounting: 22 students
Finance: 10 students

Professional

Full-time MBA: 41 students
MBA PM: 38 students

Personal Characteristics

Gender

Female: 42.3%
Male: 57.7%

Average Age

Undergraduate: 20.9
Graduate & Professional: 28.4

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 77.5%
Professional: 18.9%

Tippie College of Business Students by World Region

North America: 1.6%
Latin America & the Caribbean: 2.9%
Europe & Russia: 10.9%
Middle East & North Africa: 1.3%
Sub-Saharan Africa: 0.5%
Central & South Asia: 26.1%
East & Southeast Asia: 56.6%

Countries Represented in the Tippie College of Business

Argentina.....	1	Malaysia.....	4
Bangladesh.....	2	Mexico.....	1
Brazil.....	4	Moldova.....	1
Bulgaria.....	3	Nepal.....	4
Burma.....	1	Netherlands.....	2
Canada.....	6	Palestine.....	1
China (Hong Kong).....	13	Peru.....	1
China (PRC).....	141	Portugal.....	1
Czech Republic.....	1	Romania.....	2
Ecuador.....	1	Russia.....	2
Egypt.....	1	Serbia.....	1
France.....	2	Singapore.....	2
Germany.....	3	Slovenia.....	1
Ghana.....	1	South Africa.....	1
Iceland.....	1	Spain.....	1
India.....	92	Taiwan.....	18
Indonesia.....	4	Thailand.....	1
Iran.....	2	Turkey.....	12
Italy.....	5	Ukraine.....	1
Jamaica.....	2	United Kingdom.....	1
Japan.....	1	Uruguay.....	1
Korea, South.....	28		
Lebanon.....	1		
Lithuania.....	1		

45 countries and territories

College of Dentistry 22 international students

Graduate students

18

Professional students

3

Students in practical training

1

College of Dentistry Students by World Region

North America: 9.1%
Latin America & the Caribbean: 13.6%
Europe & Russia: 13.6%
Central & South Asia: 22.7%
East & Southeast Asia: 40.9%

Countries Represented in the College of Dentistry

Brazil.....	2	Korea, South.....	2
Canada.....	2	Paraguay.....	1
Denmark.....	1	Singapore.....	2
Greece.....	1	Thailand.....	5
India.....	5		
Ireland.....	1		

10 countries or territories

Personal Characteristics

Gender

Female: 54.5%
Male: 45.5%

Average Age

Graduate & Professional:
29.7

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 17.6%

College of Education 103 international students

<u>Graduate students</u>	<u>Students in practical training</u>
99	4

Most Common Majors

Graduate

Psychological & Quantitative Foundations of Education: 35 students
 Secondary Education: 23 students
 Counseling, Rehabilitation and Student Development: 15 students

College of Education Students by World Region

North America: 1.0%
 Latin America & the Caribbean: 3.9%
 Europe & Russia: 7.8%
 Middle East & North Africa: 2.9%
 Sub-Saharan Africa: 5.8%
 Central & South Asia: 4.9%
 East & Southeast Asia: 73.8%

Countries Represented in the College of Education

China (PRC) 21	Korea, South 24
Colombia 1	Nigeria 1
Egypt 1	Oman 1
Ethiopia 1	Russia 1
France 2	Singapore 2
Germany 2	Spain 1
India 5	Taiwan 23
Indonesia 3	Thailand 2
Iran 1	Turkey 2
Jamaica 2	Venezuela 1
Japan 1	
Kenya 4	

23 countries and territories

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 70.9%	Graduate: 32.2
Male: 29.1%	

University Funded Students
 Degree seeking F-1 and J-1 students only
 Graduate: 34.1%



For many UI international students, winter weather and snow is a new experience.

College of Engineering 252 international students

<u>Undergraduate students</u>	<u>Graduate students</u>	<u>Students in practical training</u>
8	172	32

Most Common Majors

Undergraduate

Biomedical Engineering: 13 students
 Electrical Engineering: 11 students
 Chemical Engineering: 9 students

Graduate

Mechanical Engineering: 37 students
 Biomedical Engineering: 36 students
 Electrical & Computer Engineering: 36 students
 Civil & Environmental Engineering: 35 students

College of Engineering Students by World Region

North America: 0.4%
 Latin America & the Caribbean: 4.8%
 Europe & Russia: 4.8%
 Middle East & North Africa: 2.9%
 Sub-Saharan Africa: 1.6%
 Central & South Asia: 27.8%
 East & Southeast Asia: 53.6%

Countries Represented in the College of Engineering

Argentina 1	Japan 7
Armenia 1	Jordan 2
Benin 1	Korea, South 32
Brazil 2	Libya 1
Canada 1	Malaysia 3
Chile 2	Mexico 2
China (Hong Kong) 1	Nepal 1
China (Macao) 1	Nigeria 1
China (PRC) 81	Poland 1
Colombia 1	Russia 1
Egypt 2	Rwanda 1
Germany 2	Sudan 1
Greece 2	Taiwan 6
Haiti 1	Thailand 2
India 69	Turkey 2
Indonesia 1	United Kingdom 2
Iran 12	Venezuela 2
Iraq 1	Vietnam 1
Italy 1	
Jamaica 1	

38 countries and territories

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 31.3%	Undergraduate: 20.8
Male: 68.7%	Graduate: 27.1

University Funded Students
 Degree seeking F-1 and J-1 students only
 Graduate: 81.0%

College of Liberal Arts & Sciences

1,125 international students

Undergraduate students

612

Graduate students

445

Students in practical training

68

Most Common Majors

Undergraduate

Pre-business: 164 students
Actuarial Science: 68 students
Psychology: 35 students
Biology: 29 students
Economics: 23 students

Graduate

Chemistry: 54 students
Music: 45 students
Computer Science: 44 students
Statistics: 36 students
Physics: 28 students

College of Liberal Arts & Sciences Students by World Region

North America: 2.0%
Latin America & the Caribbean: 3.8%
Europe & Russia: 8.3%
Middle East & North Africa: 2.4%
Sub-Saharan Africa: 2.9%
Central & South Asia: 9.8%
East & Southeast Asia: 70.4%
Oceania: 0.4%

College of Law

30 international students

Professional students

25

Students in practical training

5

College of Law Students by World Region

Europe & Russia: 10.0%
Central & South Asia: 10.0%
East & Southeast Asia: 80.0%

Countries Represented in the College of Law

Armenia	1	Taiwan	1
Bulgaria	1	Thailand	1
China (PRC)	15	Vietnam	1
Germany	1		
India	3		
Korea, South	6		

9 countries or territories

Countries Represented in the College of Liberal Arts & Sciences

Algeria	1	Kuwait	1
Argentina	1	Latvia	1
Armenia	1	Malaysia	35
Australia	1	Mauritius	1
Bangladesh	3	Mexico	1
Barbados	1	Morocco	1
Belize	3	Nepal	3
Brazil	10	Netherlands	3
Bulgaria	1	New Zealand	3
Cameroon	2	Nigeria	2
Canada	23	Pakistan	1
Chile	3	Peru	2
China (Hong Kong)	7	Philippines	2
China (PRC)	475	Poland	2
Colombia	10	Romania	8
Congo, Dem Rep	1	Russia	9
Costa Rica	2	Rwanda	1
Croatia	3	Saint Kitts & Nevis	1
Cuba	1	Saint Vincent & the Grenadines	1
Cyprus	1	Saudi Arabia	7
Czech Republic	1	Serbia	1
Denmark	1	Singapore	1
Egypt	2	Slovak Republic	1
Ethiopia	1	South Africa	4
France	4	Spain	4
Gabon	1	Sri Lanka	10
Germany	9	Sweden	1
Ghana	4	Switzerland	1
Greece	1	Taiwan	46
Honduras	1	Tajikistan	1
Hungary	2	Tanzania	1
Iceland	1	Thailand	3
India	92	Trinidad & Tobago	1
Indonesia	4	Turkey	22
Iran	1	Uganda	1
Iraq	1	Ukraine	4
Ireland	1	United Arab Emirates	9
Israel	4	United Kingdom	6
Italy	4	Venezuela	3
Ivory Coast	2	Vietnam	11
Jamaica	2	Zimbabwe	4
Japan	27		
Kenya	8		
Korea, South	181		

85 countries or territories

Personal Characteristics

Gender

Female: 60.0%
Male: 40.0%

Average Age

Professional: 27.3

University Funded Students

Degree seeking F-1 and J-1 students only
Professional: 0.0%

Personal Characteristics

Gender

Female: 55.2%
Male: 44.8%

Average Age

Undergraduate: 20.3
Graduate: 28.9

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 71.8%

Carver College of Medicine

175 international students

Undergraduate students

1

Graduate students

36

Professional students

136

Students in practical training

2

Most Common Majors

Graduate

Free Radical & Radiation Biology: 9
Pharmacology: 8
Microbiology: 5

Professional

Medical Residents: 73
Medical Fellows: 62

Personal Characteristics

Gender

Female: 38.3%
Male: 61.7%

Average Age

Graduate: 27.3
Professional: 32.4

Carver College of Medicine Students by World Region

North America: 5.7%
Latin America & the Caribbean: 2.9%
Europe & Russia: 10.3%
Middle East & North Africa: 22.3%
Sub-Saharan Africa: 3.4%
Central & South Asia: 32.0%
East & Southeast Asia: 22.9%
Oceania: 0.6%

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 88.2%

College of Nursing

18 international students

Undergraduate students

6

Graduate students

12

College of Nursing Students by World Region

Latin America & the Caribbean: 5.6%
Middle East & North Africa: 5.6%
Sub-Saharan Africa: 16.7%
Central & South Asia: 11.1%
East & Southeast Asia: 61.1%

Countries Represented in the Carver College of Medicine

Australia	1	Lebanon	15
Brazil	1	Malaysia	1
Bulgaria	1	Nepal	1
Cameroon	1	Netherlands	1
Canada	10	Nigeria	4
China (Hong Kong)	1	Pakistan	3
China (PRC)	21	Peru	1
Colombia	1	Philippines	1
Dominican Republic	1	Poland	1
Egypt	2	Romania	2
Germany	1	Russia	1
Ghana	1	Serbia	1
Iceland	2	Slovenia	1
India	49	Sri Lanka	2
Iran	1	Syria	7
Iraq	1	Taiwan	1
Israel	1	Thailand	1
Italy	1	Turkey	1
Jamaica	1	Ukraine	2
Japan	8	United Kingdom	3
Jordan	11	Uzbekistan	1
Korea, South	6		
Kuwait	1		

44 countries or territories

Countries Represented in the College of Nursing

Colombia	1	Korea, South	4
Ghana	1	Taiwan	5
India	2	Thailand	1
Japan	1		
Jordan	1		
Kenya	2		

9 countries or territories

Personal Characteristics

Gender

Female: 100.0%

Average Age

Undergraduate: 22.5
Graduate: 35.7

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 36.4%



New international students at orientation.

In the past 5 years, students from 134 different countries and territories have studied at The University of Iowa.

College of Pharmacy 63 international students

<u>Graduate students</u>	<u>Professional students</u>
48	8
<u>Students in practical training</u>	
7	

College of Pharmacy Students by World Region

Latin America & the Caribbean: 6.3%
Europe & Russia: 1.6%
Middle East & North Africa: 19.0%
Sub-Saharan Africa: 1.6%
Central & South Asia: 14.3%
East & Southeast Asia: 57.1%

Countries Represented in the College of Pharmacy

Bahamas1	Libya 1
Brazil1	Malaysia 1
China (PRC)19	Nigeria 1
Colombia1	Peru 1
Egypt1	Taiwan 5
France1	Thailand 5
India9	Vietnam 1
Japan1	
Jordan10	
Korea, South4	

17 countries or territories

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 54.0%	Graduate: 28.4
Male: 46.0%	Professional: 27.5

<u>University Funded Students</u>
Degree seeking F-1 and J-1 students only
Graduate: 63.4%



Both international and domestic students assist OISS as orientation leaders.

College of Public Health 49 international students

<u>Graduate students</u>	<u>Students in practical training</u>
46	3

Most Common Majors

<u>Graduate</u>
Biostatistics: 13 students
Epidemiology: 11 students
Occupational and Environmental Health: 5 students

College of Public Health Students by World Region

North America: 2.0%
Latin America & the Caribbean: 6.1%
Europe & Russia: 6.1%
Middle East & North Africa: 8.2%
Sub-Saharan Africa: 10.2%
Central & South Asia: 16.3%
East & Southeast Asia: 51.0%

Countries Represented in the College of Public Health

Bahamas1	Libya 1
Brazil1	Malaysia 1
China (PRC)19	Nigeria 1
Colombia1	Peru 1
Egypt1	Taiwan 5
France1	Thailand 5
India9	Vietnam 1
Japan1	
Jordan10	
Korea, South4	

17 countries or territories

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 61.2%	Graduate: 30.6
Male: 38.8%	

<u>University Funded Students</u>
Degree seeking F-1 and J-1 students only
Graduate: 72.2%

Interdisciplinary Graduate Programs

376 international students

Graduate students

365

Most Common Majors

Graduate

Second Language Acquisition: 19 students
Applied Mathematics & Computer Science: 16 students
Human Toxicology: 14 students
Genetics: 14 students

Personal Characteristics

Gender

Female: 43.1%
Male: 56.9%

Average Age

Graduate: 32.8

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 83.2

Outreach Activities

Various training and outreach activities are conducted by the Office of International Students and Scholars on a regular basis. Over 5,000 students, scholars, faculty and staff participated in various programs in the 2008-2009 academic year. Student offerings included new student orientations, the Life in Iowa extended orientation series, Bridging Global and Domestic Diversity (leadership training for international and domestic students), taxation workshops, and sessions on U.S. employment. Staff training is provided through the Building Our Global Community workshop series and other specialized programs. Community organizations such as Friends of International Students and the International Women's Club work with OISS to provide local hospitality. Going Global in Iowa is an initiative to provide fee-for service intercultural training to outside businesses and organizations. All these activities contribute to the expansion of international awareness and provide support for UI students and scholars.

Students in practical training

11

Interdisciplinary Graduate Programs Students by World Region

North America: 0.8%
Latin America & the Caribbean: 6.9%
Europe & Russia: 18.4%
Middle East & North Africa: 4.0%
Sub-Saharan Africa: 3.7%
Central & South Asia: 15.2%
East & Southeast Asia: 49.7%
Oceania: 1.3%

Countries Represented in Interdisciplinary Graduate Programs

Argentina	1	Nepal	7
Australia	5	Netherlands	4
Austria	2	Nigeria.....	1
Bangladesh	4	Pakistan.....	4
Belgium.....	1	Panama	1
Brazil.....	8	Peru.....	2
Burma	1	Philippines.....	4
Canada.....	3	Poland	4
Chile.....	2	Portugal.....	1
China (Hong Kong)	1	Romania	1
China (PRC)	118	Russia	9
Colombia	5	Rwanda	1
Denmark.....	1	Saudi Arabia	2
Egypt.....	6	Serbia	1
Estonia	1	Singapore	1
France	8	Slovak Republic	1
Gambia	1	Spain	2
Georgia	1	Sri Lanka	2
Germany.....	14	Sweden	3
Ghana	1	Syria	1
Greece	1	Taiwan.....	10
Hungary	1	Tanzania	1
India.....	40	Thailand	5
Indonesia	2	Trinidad and Tobago	1
Iran	1	Turkey	5
Iraq	2	Uganda.....	1
Italy.....	2	Ukraine.....	2
Japan	13	United Kingdom	4
Kenya	7	Venezuela	3
Korea, South	26	Vietnam.....	2
Lebanon	2	Zambia	1
Libya	1		
Malaysia	2		
Mexico.....	3		
Mongolia	2		

66 countries or territories

International Students by Region of Nationality

North America

47 international students

- Canada

Distribution by College of Major

Business	12.8%
Dentistry	4.3%
Education	2.1%
Engineering	2.1%
Liberal Arts & Sciences	48.9%
Medicine	21.3%
Public Health	2.1%
Interdisciplinary Graduate	6.4%

Level of Study

Undergraduate.....	34.0%
Graduate	29.8%
Professional.....	31.9%
Students in Practical Training.....	4.3%

Personal Characteristics

Gender

Female: 59.6%
Male: 40.4%

Average Age

Undergraduate: 19.5
Graduate &
Professional: 33.0

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 72.7%



Latin America & The Caribbean

112 international students

- Argentina
- Bahamas
- Barbados
- Belize
- Brazil
- Chile
- Colombia
- Costa Rica
- Cuba
- Dominican Republic
- Ecuador
- Haiti
- Honduras
- Jamaica
- Mexico
- Panama
- Paraguay
- Peru
- St Kitts & Nevis
- St Vincent & the Grenadines
- Trinidad and Tobago
- Uruguay
- Venezuela



Distribution by College of Major

Business	9.8%
Dentistry	2.7%
Education.....	3.6%
Engineering.....	10.7%
Liberal Arts & Sciences	38.4%
Medicine.....	4.5%
Nursing	0.9%
Pharmacy.....	3.6%
Public Health	2.7%
Interdisciplinary Graduate.....	23.2%

Level of Study

Undergraduate.....	12.5%
Graduate	71.4%
Professional.....	8.9%
Students in Practical Training.....	7.1%

Personal Characteristics

Gender

Female: 49.1%
Male: 50.9%

Average Age

Undergraduate: 21.6
Graduate &
Professional: 31.4

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 72.7%

Europe & Russia

251 international students

- Armenia
- Austria
- Belgium
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Estonia
- France
- Georgia
- Germany
- Greece
- Hungary
- Iceland
- Ireland
- Italy
- Latvia
- Lithuania
- Moldova
- Netherlands
- Poland
- Portugal
- Romania
- Russia
- Serbia
- Slovak Republic
- Slovenia
- Spain
- Sweden
- Switzerland
- Turkey
- Ukraine
- United Kingdom

Distribution by College of Major

Business	16.3%
Dentistry	1.2%
Education.....	3.2%
Engineering.....	4.8%
Law.....	1.2%
Liberal Arts & Sciences.....	37.1%
Medicine	7.2%
Pharmacy.....	0.4%
Public Health.....	1.2%
Interdisciplinary Graduate	27.5%

Level of Study

Undergraduate	13.1%
Graduate	69.7%
Professional	12.7%
Students in Practical Training	4.4%



Personal Characteristics

Gender

Female: 49.9%
Male: 50.1%

Average Age

Undergraduate: 22.2
Graduate &
Professional: 30.6

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 85.1%

Middle East & North Africa

124 international students

- Algeria
- Egypt
- Iran
- Iraq
- Israel
- Jordan
- Kuwait
- Lebanon
- Libya
- Morocco
- Oman
- Palestine
- Saudi Arabia
- Syria
- United Arab Emirates

Distribution by College of Major

Business	4.0%
Education	2.4%
Engineering	14.5%
Liberal Arts & Sciences	21.8%
Medicine	31.5%
Nursing	0.8%
Pharmacy	9.7%
Public Health	3.2%
Interdisciplinary Graduate	12.1%



Level of Study

Undergraduate	16.1%
Graduate	50.8%
Professional	31.5%
Students in Practical Training	1.6%

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 31.5%	Undergraduate: 21.5
Male: 68.5%	Graduate & Professional: 31.2

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 72.7%

Sub-Saharan Africa

74 international students

- Benin
- Cameroon
- Congo, Dem. Republic
- Ethiopia
- Gabon
- Gambia
- Ghana
- Ivory Coast
- Kenya
- Mauritius
- Nigeria
- Rwanda
- South Africa
- Sudan
- Tanzania
- Uganda
- Zambia
- Zimbabwe



Distribution by College of Major

Business	2.7%
Education	8.1%
Engineering	5.4%
Liberal Arts & Sciences	44.6%
Medicine	8.1%
Nursing	4.1%
Pharmacy	1.4%
Public Health	6.8%
Interdisciplinary Graduate	18.9%

Level of Study

Undergraduate	23.0%
Graduate	56.8%
Professional	6.8%
Students in Practical Training	13.5%

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 44.6%	Undergraduate: 24.4
Male: 55.4%	Graduate & Professional: 34.7

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 75.9%

South & Central Asia

423 international students

- Bangladesh
- India
- Nepal
- Pakistan
- Sri Lanka
- Tajikistan
- Uzbekistan

Distribution by College of Major

Business	23.2%
Dentistry	1.2%
Education	1.2%
Engineering	16.5%
Law	0.7%
Liberal Arts & Sciences	26.0%
Medicine	13.2%
Nursing	0.5%
Pharmacy	2.1%
Public Health	1.9%
Interdisciplinary Graduate	213.5%

Level of Study

Undergraduate	5.7%
Graduate	53.0%
Professional	28.8%
Students in Practical Training	12.5%

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 35.7%	Undergraduate: 20.8
Male: 64.3%	Graduate & Professional: 29.0

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 63.9%



East & Southeast Asia

1,548 international students

- Burma
- China (Hong Kong)
- China (PRC)
- Indonesia
- Japan
- Korea, Republic of
- Macao
- Malaysia
- Mongolia
- Philippines
- Singapore
- Taiwan
- Thailand
- Vietnam



Distribution by College of Major

Business	13.8%
Dentistry	0.6%
Education	4.9%
Engineering	8.7%
Law	1.6%
Liberal Arts & Sciences	51.2%
Medicine	2.6%
Nursing	0.7%
Pharmacy	2.6%
Public Health	1.6%
Interdisciplinary Graduate	12.1%

Level of Study

Undergraduate	43.7%
Graduate	46.3%
Professional	4.8%
Students in Practical Training	5.1%

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 53.9%	Undergraduate: 24.4
Male: 46.1%	Graduate &
	Professional: 34.7

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 61.1%

Oceania

10 international students

- Australia
- New Zealand

Distribution by College of Major

Liberal Arts & Sciences	40.0%
Medicine	10.0%
Interdisciplinary Graduate	50.0%

Level of Study

Undergraduate	10.0%
Graduate	70.0%
Professional.....	10.0%
Students in Practical Training.....	10.0%

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 70.0%	Undergraduate: 21.0
Male: 30.0%	Graduate &
	Professional: 30.0

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 100%



Administering the University's Immigration Requirements

The large majority of UI's international students are attending the University while in a student (F-1) or exchange visitor (J-1) immigration status. As the immigration sponsor for these students, UI has certain reporting requirements to the Department of Homeland Security's SEVIS system, The Office of International Students & Scholars has responsibility for the University's compliance with these regulations and procedures.

In the past year, the University reported more than 10,000 individual events in SEVIS. While the vast majority of these events are tied into transactions made through the University's registration systems, others are generated by individual student contacts. Among the major categories of events processed in the past year are:

- 2,000 new SEVIS records
- 4,000 registrations and record validations
- 3,000 address changes
- 250 program extensions
- 300 academic employment authorizations



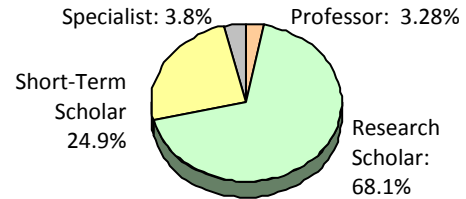
Social activities can be both fun and culturally informative.

International Visiting Scholars

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An international visiting scholar is an individual who has come to the U.S. in J-1 (exchange visitor) status for teaching, research, observation, or other educational activity but who is not enrolled as a student, medical resident, or fellow.

Exchange Visitor Category



Personal Characteristics

Gender

Female: 36.0%
Male: 64.0%

Length of Stay as International Visiting Scholar

1 month or less: 5.0%
1 to 6 months: 24.0%
6 months to 1 year: 20.4%
1-2 years: 14.9%
2 to 5 years: 35.7%

Host College

Business: 1.4%
Dentistry: 0.9%
Education: 2.0%
Engineering: 7.5%
Law: 2.3%
Liberal Arts & Sciences: 42.4%

Medicine: 40.3%
Nursing: 0.5%
Pharmacy: 0.9%
Public Health: 1.8%
Other: 0.2%

International Visiting Scholars by World Region



Countries Represented by International Visiting Scholars

Argentina	4	Germany	22	Netherlands.....	5	Ukraine.....	3
Australia.....	9	Greece	2	New Zealand	2	United Kingdom	10
Austria.....	3	Hungary	1	Nigeria	2	Venezuela	1
Bangladesh.....	3	Iceland	1	Philippines.....	1		
Brazil	26	India.....	20	Poland	4		
Bulgaria	1	Indonesia	1	Portugal.....	1		
Burma	1	Iran	3	Romania	5		
Cameroon	1	Iraq	2	Russia	8		
Canada	2	Ireland	2	Saudi Arabia	1		
Chile	1	Israel	2	Serbia	2		
China (PRC)	92	Italy.....	15	Singapore	1		
Colombia.....	5	Japan	24	South Africa.....	2		
Croatia	6	Jordan.....	7	Korea, South.....	72		
Cuba	1	Kazakhstan.....	1	Spain.....	11		
Cyprus	1	Lebanon	2	Sri Lanka	1		
Czech Republic.....	2	Macedonia.....	1	Syria.....	1		
Ecuador.....	1	Malaysia	1	Taiwan	7		
Egypt	4	Mexico	7	Thailand.....	4		
France	9	Mongolia	1	Turkey	8		
Georgia	1	Nepal	1	Uganda	1		

63 countries and territories

Largest National Representations

China (PRC): 92 scholars
South Korea: 72 scholars
Brazil: 26 scholars
Japan: 24 scholars
Germany: 22 scholars

Explanation of Terms Used in This Profile

International Student. An international student is any individual enrolled in fall 2009 classes at The University of Iowa who has self-identified as having neither U.S. citizenship nor permanent residence. In addition to students who are here in an F-1 or J-1 educational immigration status, students who hold immigration statuses unrelated to study, such as temporary workers, are included. In accordance with national data collection standards, students who have graduated and are in an immigration-approved “practical training” period are also included in the University’s count of international students.

International Visiting Scholar. An international scholar is an academic professional who is at the University in a J-1 immigration status. A scholar may be employed by UI, or may be here in a visiting capacity under the sponsorship of a UI academic department. Individuals in J-1 status who are in a student or medical resident category are excluded from this count.

Immigration Status. While international students and scholars have a variety of non-immigrant statuses, the following are those which are directly related to their presence at The University of Iowa:

- F-1: student. This is the most common status for an individual who is coming to the U.S. for the purpose of study.
- J-1: exchange visitor. Exchange visitors can be students or scholars. Students in this status typically, but not exclusively, are here through a University exchange program or are receiving funding from their home government or the U.S. government. Scholars in this status may be at the University as unpaid scholars (often applicable to those who are on sabbatical at their home institution) or may be UI employees in short-term, temporary positions.

Countries and Territories. This report uses the U.S. State Department listing of independent countries and dependencies. The regional breakdown follows the guidelines of the “Open Doors” report published by the Institute of International Education.

Level of Study.

- Undergraduate students are those enrolled in a program of study leading to no higher than a baccalaureate degree.
- Graduate students are those enrolled in post-baccalaureate study, with the exception of those whose programs are designated as “professional.” Masters and doctoral students are included, as well as students working on post-baccalaureate certificates and post-doctoral scholars.
- Professional students are those in the MBA, DDS, JD, LLM, MD, and PharmD programs as well as medical residents and fellows.

College of Study. In accordance with official reports from the Office of the Registrar, this analysis of international students by college enumerates students in the colleges in which their programs are taught, and not which college administers their major. For example, most graduate programs are administered through the Graduate College, yet these students are counted in the college of their major. A number of highly interdisciplinary programs that cannot be placed in a single college are those included in the category of “graduate college interdisciplinary programs.”



Staff of the Office of International Students & Scholars

Back row, left to right: Michelle Snyder, Secretary; Lee Seedorff, Senior Advisor; Tim Barker, Advisor; Helen Jameson, Intercultural Programs Manager; Ann Drop, Secretary

Front row, left to right: Sophie Charles, Advisor; Shannon Lizakowski, Intercultural Programs Assistant; Scott King, Director, Julie Pollock, Advisor