



Profile of International Students & Scholars

Fall Semester 2010



Office of International
Students & Scholars



INTERNATIONAL PROGRAMS

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In today's world, it is not sufficient for a university to be solely recognized within its borders; an international reputation is the mark of a truly outstanding institution. One indication of a university's global influence is the students and scholars it attracts from around the world. This statistical analysis will give readers some idea of the breadth and depth of our international population, members of which are present in nearly every academic component of The University of Iowa.

The University of Iowa has a renewed commitment to increased internationalization throughout the campus, and our growing numbers of international students are a reflection of efforts at many levels of the institution. However, like all higher education institutions in the United States, we face many challenges in continuing to attract the best and brightest of the world to our classrooms and laboratories. In spite of major, positive changes in government policies and a significant public relation effort on the part of the US government, we still have to counteract incorrect impressions about the visa process and perceived unfriendliness in the United States. With competition from universities from Australia, the UK, Canada, the Netherlands, France and many other nations, no longer can we count on students coming to the University solely on our academic reputation—we must continue to actively recruit international students at all levels to our institution and to provide the services and supportive atmosphere that are vital to students' success and happiness.

Much more information on international students is available and an queries on specific populations, questions on the information included in this report, or suggestions on ways to improve future editions, can be addressed to Scott King, Assistant Dean of International Programs, at 319-335-0335 or scott-king@uiowa.edu.

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Unless otherwise noted, statistics define "international student" as reported for the national "Open Doors" census conducted by the Institute of International Education. Use of the Open Doors definition allows us to compare statistics for The University of Iowa with those of other institutions and with national trends.

Readers should note that the reports prepared by the Office of the Registrar for the Iowa Board of Regents enumerates international students according to a different, Board of Regents approved, definition.

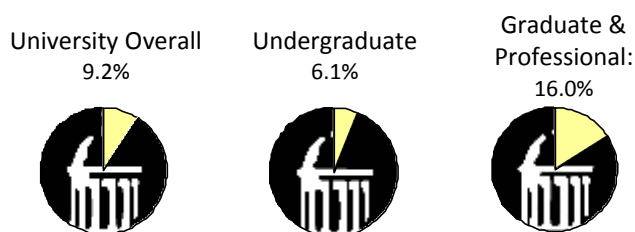
University of Iowa International Students: Fall 2010 at a Glance

International Student Population2,982

Enrolled students	2,825
Undergraduate students.....	1,283
Graduate students	1,277
Professional program students.....	265

Students in post-graduation training 157

International Students as Percentage of Enrollment



The Fall 2010 enrollment met the University's 2005-2010 Strategic Plan goal of an overall international student enrollment of 9%. UI also has reached the goal in the International Programs Strategic Plan of doubling the number of undergraduate international students.

International Enrollment by College of Major

Tippie College of Business	496
College of Dentistry	26
College of Education.....	103
College of Engineering.....	302
College of Law	25
College of Liberal Arts & Sciences	1,445
Carver College of Medicine	143
College of Nursing	23
College of Pharmacy.....	57
College of Public Health.....	52
Interdisciplinary Graduate Programs	310



Students regularly visit OISS for assistance with legal, academic, and cultural needs. In 2009-2010, over 6,000 advising sessions were held.

Who is an international student?

The term "international student" encompasses any student enrolled at UI who is neither a U.S. citizen nor a permanent resident. In addition to those individuals who entered the U.S. on student visas, this population includes students in dependent, working, and other non-educational immigration statuses. "Open Doors," the national census of international students conducted by the Institute of International Education, also enumerates those who have completed their educational programs and are in a period of approved post-graduation training. Unless otherwise noted, this description is the one used throughout this report.

New International Students

Fall 2010 Total 854

<u>Undergraduate</u>	<u>Graduate & Professional</u>
1st Year379	Graduate250
Transfers128	Professional.....49
Other48	Total299
Total555	

A record number of 1st year undergraduate enrolled at UI in fall 2010. In comparison, five years ago in fall 2005 there were only 44 new 1st year and 340 total new undergraduate students.

Most Common Majors

<u>Undergraduate</u>	<u>Graduate/Professional</u>
Business, undecided*	Business (MBA)
Actuarial Science*	Chemistry
Finance	Electrical & Computer Engineering
Accounting	Pharmacy (graduate)
Mathematics	Music

*includes both actual majors and those who have indicated this as an intended major but have not yet been admitted to the academic program

Personal Characteristics

Gender

Female: 49.1%
Male: 50.9%

Average Age

Undergraduate: 20.5
Graduate & Professional: 31.5

Immigration Status

Student: 78.3%
Exchange Visitor: 14.1%
Other: 7.6%

Undergraduate international students are slightly younger than the University average (21.1 years) while international students at the graduate and professional levels are slightly older than the UI average (29.2 years). The University as a whole has more female students (51.6%) than male students (48.4%).



UI International Students by World Region

North America: 1.7%
Latin America & the Caribbean: 3.7%
Europe & Russia: 8.5%

Middle East & North Africa: 4.2%
Sub-Saharan Africa: 2.1%

Central & South Asia: 13.3%
East & Southeast Asia: 66.3%
Oceania: 0.4%

Countries and Territories Represented in the International Student Population

Argentina 8	Ethiopia 2	Moldova 1	Tanzania 2
Armenia 2	Finland 1	Mozambique 1	Thailand 22
Australia 8	France 18	Nepal 20	Trinidad & Tobago 3
Austria 2	Gambia 2	Netherlands 11	Tunisia 1
Azerbaijan 1	Georgia 1	New Zealand 3	Turkey 41
Bahamas 2	Germany 32	Nicaragua 1	Uganda 2
Bangladesh 7	Ghana 10	Nigeria 13	Ukraine 6
Belgium 3	Greece 9	Norway 2	United Arab Emirates 7
Belize 2	Hungary 2	Pakistan 10	United Kingdom 21
Benin 3	Iceland 4	Paraguay 1	Venezuela 8
Brazil 29	India 337	Peru 5	Vietnam 19
Bulgaria 2	Indonesia 10	Philippines 5	Zimbabwe 4
Burma 1	Iran 26	Poland 7	
Canada 50	Iraq 9	Portugal 1	
Chile 7	Ireland 2	Romania 15	
China (Hong Kong) 29	Israel 6	Russia 22	
China (Macao) 1	Italy 13	Saudi Arabia 8	
China (PRC) 1,312	Ivory Cost 2	Serbia 7	
Colombia 23	Jamaica 4	Singapore 9	
Congo, Dem Rep of 1	Japan 45	Slovak Republic 3	
Costa Rica 1	Jordan 26	Slovenia 2	
Croatia 4	Kazakhstan 1	South Africa 3	
Cuba 1	Kenya 13	South Korea 351	
Czech Republic 3	Kuwait 7	Spain 7	
Denmark 3	Latvia 1	Sri Lanka 20	
Dominica 1	Lebanon 18	St Vincent & the Grenadines.. 1	
Dominican Republic 1	Libya 3	Sudan 2	
Ecuador 1	Lithuania 1	Sweden 2	
Egypt 9	Malaysia 62	Syria 4	
Eritrea 1	Mauritius 1	Taiwan 109	
Estonia 1	Mexico 12	Tajikistan 1	

105 countries and territories

Largest National Representations

China (PRC): 1,312 students
South Korea: 351 students
India: 337 students
Taiwan: 109 students
Malaysia: 62 students
Canada: 50 students
Japan: 45 students
Turkey: 41 students
Germany: 32 students
China (Hong Kong): 29 students
Brazil: 29 students

International Recruiting Travel

Since fall, 2007, the University of Iowa has engaged in active recruitment of international students, which has included participating in fairs and school visits in the following 37 foreign countries. In addition to this travel, UI participates in materials and virtual fairs, advertising, and other activities in many other countries.

Azerbaijan	El Salvador	Peru
Bahrain	India	Qatar
Bolivia	Indonesia	Saudi Arabia
Brazil	Iraq	Singapore
Brunei	Jordan	South Africa
Canada	Kazakhstan	Sri Lanka
China (Hong Kong)	Korea, South	Taiwan
China (PRC)	Kuwait	Thailand
Colombia	Lebanon	Turkey
Costa Rica	Libya	United Arab Emirates
Dominican Republic	Malaysia	Vietnam
Ecuador	Morocco	
Egypt	Oman	

اللجنة العليا لتطوير التعليم في العراق
 The Higher Committee for Education Development in Iraq

The Iraq Education Initiative

The University of Iowa is one of the founding members of the American Universities Iraq Consortium, a group of US institutions supporting a major scholarship initiative in Iraq. Through this involvement, 5 students out of the initial 60 sent to the US in fall 2010 enrolled at UI. These students are currently studying intensive English coursework after which they will enroll in graduate studies at Iowa.

Myths and Realities of International Student Funding

There is a common, yet mistaken belief that most international students who come to the United States are supported by their home governments, the U.S. government or their host universities. In fact, the vast majority of students studying at the undergraduate level in the U.S. are paying their own way, and are a significant economic benefit to this country. Students in graduate programs do often receive graduate assistantships from U.S. universities, but this is in return for their significant services and contributions in teaching, research, or administrative support. Relatively few graduate students receive aid that is not employment related.

A limited number of countries do provide scholarship aid to their citizens for study in the U.S, often as an automatic right of citizenship. These countries are primarily those that do not have sufficiently developed higher educational opportunities at home. Scholarships for study in the U.S., or other nations, is both a means of educating for current economic and social needs, as well as providing for future development of the nation.

And while U.S. exchange programs, such as the Fulbright scholarships, have significant political influence, only about 4,000 students, or 0.6% of the total of international students in the U.S., receive U.S. aid.



Two OISS-affiliated community organizations, the International Women's Club (IWC) and Friends of International Students (FIS) offer important community outreach and connections with UI international students and their families. Both are long-established groups, with IWC over 50 years old and FIS nearly 40.

Primary Source of Educational Funding for UI Students

	<u>Bachelor's Students</u>	<u>Master's Students</u>	<u>Doctoral Students</u>
Personal & Family Funds	93.9%	56.0%	15.6%
Home Government	3.0%	5.3%	3.4%
University	3.1%	38.7%	81.0%

This chart includes only those students attending the University in an educational (F-1 or J-1) immigration status.

Fulbright Students and Scholars

The University of Iowa is an active host for foreign students and scholars coming to the United States under the auspices of a Fulbright award. In fall 2010, 21 students and scholars were present on campus, from Azerbaijan, Brazil, Chile, India, Indonesia, Israel, Libya, Malaysia, Mozambique, Nicaragua, Pakistan, Russia, Taiwan, Tunisia, Turkey and Ukraine.

The Economic Impact of International Students

As the chart above indicates, nearly all undergraduates, as well as more than half of master's students and a fifth of doctoral students, pay for their UI education from their own or family funds. As non-residents, estimated tuition and living costs are nearly \$33,000 per year, most of which comes, directly or indirectly, into the local community.

NAFSA: Association of International Educators compiles annual statistics on the economic impact of international students, taking into account typical levels of US support, dependents present in the US, and other factors that influence spending of international students. According to this estimate, international students at The University of Iowa contribute nearly **\$67,000,000** per year to the local economy.

The same report estimates the economic impact of international students for the entire State of Iowa in excess of \$245,000,000 and nationwide to be approximately \$18.8 billion.

Dependents of International Students

The University's international student community includes 451 dependents in derivative immigration status (F-2 or J-2), accompanying 280 international students at The University of Iowa. This tally of 273 spouses and 178 dependent children does not include the many married couples who are both students, the numerous U.S. born children of international students who derive U.S. citizenship from their birth, or the increasing number of unmarried partners, married same sex spouses, and parents who are a part of international student households (the latter two categories enter the U.S. as visitors as U.S. immigration law does not accord them dependent immigration status).

Ages of Dependent Children

5 and under:	31.3%
6-10:	38.0%
10-13:	14.5%
14-17:	6.7%
18-20:	9.5%

Gender of Students with Accompanying Dependent

<u>Spouse</u>
Male: 79.8%
Female: 20.2%

10 Year Trends in International Student Enrollment

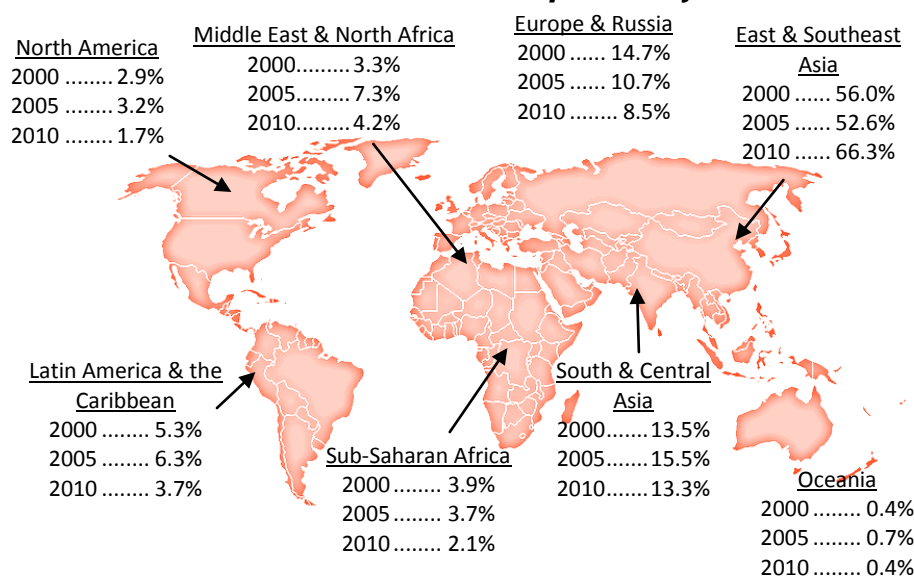
International Student Enrollments at The University of Iowa and Nationwide

The chart below gives a 10 year synopsis of international student enrollments (as reported via the Open Doors census) for The University of Iowa and all U.S. colleges and universities. International enrollment at UI has increased about 67% during this period, compared with about a 25% growth in overall US numbers.

	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
University of Iowa	1,792	2,027	2,142	2,307	2,373	2,285	2,189	2,153	2,379	2,589	2,982
U.S. Total	547,867	582,323	586,323	572,509	565,039	564,766	582,984	623,805	671,616	690,923	n/a*
UI Ranking by Size	60	64	63	43	40	41	49	56	57	48	n/a*

*national enrollments for fall 2010 will be released in November, 2011.

UI International Students by World Region



Top 10 Countries of Enrollment

<u>2000</u>	<u>2005</u>	<u>2010</u>
China (PRC)	China (PRC)	China (PRC)
South Korea	India	South Korea
India	South Korea	India
Japan	Taiwan	Taiwan
Taiwan	Japan	Malaysia
Canada	Canada	Canada
Turkey	Turkey	Japan
Thailand	Germany	Turkey
Romania	Brazil	Germany
Malaysia	Romania	China (Hong Kong)/Brazil
105 countries	109 countries	105 countries
<i>Top 10 countries comprise 72.2% of all students</i>	<i>Top 10 countries comprise 72.7% of all students</i>	<i>Top 10 countries comprise 79.4% of all students</i>

UI International Student Enrollments

	<u>2000</u>	<u>2005</u>	<u>2010</u>
International Students as % of Total Enrollment	6.3%	7.1%	9.2%
International Students as % of All Undergraduate Students	1.5%	1.7%	6.1%
International Students as % of All Graduate & Professional Students	16.7%	18.8%	16.0%
Undergraduates as % of All International Students	16.1%	16.2%	45.4%
Women as % of All International Students	43.8%	44.9%	49.1%

Asian Student Flows

Reflecting national trends, the University of Iowa is attracting more students from China as well as other East and Southeast Asian countries. Nearly 2 out of every 3 international students comes from this region, with South and Central Asia providing another seventh of our international student community—over 3/4 of the total international student population. It is anticipated that these trends will continue; these are heavily populated regions that have a growing need for higher education that cannot be met by their domestic university systems and economic means to pay for this study.

While this is not the first time that we have seen significant growth in the numbers of students from a particular country (examples are Taiwan and Iran in the last 1970's and Nigeria in the mid 1980's), China's large population, significant economic growth, and desire for education that cannot be met with local resources have fueled this unprecedented migration.

University recruiting efforts work towards diversifying our international student population, while also maintaining applications from countries that are the larger contributors to our overall international student pool.

Most Common Majors : 10 Year Comparison

Enrollments by College of Major: 10 Year Comparison

<u>Undergraduate</u>		
<u>2000</u>	<u>2005</u>	<u>2010</u>
Computer Science	Business, undecided*	Business, undecided*
Business, undecided*	Accounting	Actuarial Science*
Psychology	International Studies	Finance
Biology	Psychology	Accounting
Communications	Finance	Mathematics

***includes both actual majors and those who indicated this as an intended major but had not yet been admitted to the academic program*

	<u>Undergraduate</u>		
	<u>2000</u>	<u>2005</u>	<u>2010</u>
Liberal Arts & Sciences	81.1%	77.6%	72.4%
Business	8.7%	10.3%	20.3%
Engineering	8.5%	10.0%	6.5%
Other	1.7%	2.1%	0.8%

<u>Graduate & Professional</u>		
<u>2000</u>	<u>2005</u>	<u>2010</u>
Business (MBA)	Business (MBA)	Business (MBA)
Pharmacy (graduate)	Chemistry	Chemistry
Mechanical Engineering	Civil & Environmental Engineering	Electrical & Computer Engineering
Management Sciences	Actuarial Science	Pharmacy (graduate)
Chemistry	Pharmacy (graduate)	Music

	<u>Graduate & Professional</u>		
	<u>2000</u>	<u>2005</u>	<u>2010</u>
Liberal Arts & Sciences	33.6%	33.2%	29.2%
Business	14.1%	12.9%	13.1%
Engineering	13.7%	10.5%	12.7%
Medicine	10.4%	11.1%	8.8%
Other	28.2%	32.3%	36.2%

International Student Enrollments, 1950-Present

1950 179	1966 293	1982 1,376	1998 1,602
1951 159	1967 273	1983 1,513	1999 1,697
1952 165	1968 280	1984 1,522	2000 1,792
1953 170	1969 311	1985 1,623	2001 2,027
1954 145	1970 334	1986 1,826	2002 2,142
1955 151	1971 397	1987 1,888	2003 2,307
1956 160	1972 408	1988 1,937	2004 2,373
1957 157	1973 438	1989 1,888	2005 2,285
1958 175	1974 432	1990 1,925	2006 2,189
1959 187	1975 487	1991 2,051	2007 2,153
1960 187	1976 528	1992 1,949	2008 2,379
1961 245	1977 706	1993 1,875	2009 2,589
1962 279	1978 779	1994 1,739	2010 2,982
1963 261	1979 997	1995 1,673	
1964 282	1980 1,234	1996 1,669	
1965 285	1981 1,253	1997 1,612	

History of International Student Enrollments

The first international student to receive a University of Iowa degree was John H. Rapier of Kingston, Jamaica, who was awarded the Doctor of Medicine in 1864. Dr. Rapier took classes at Iowa State University at Keokuk but received his degree from the State University of Iowa. Thirty-four international students received UI degrees prior to 1900.

Other historical points of interest:

- International student enrollment in 1950 was 179 students
- The 500 student threshold was crossed in 1976; UI international enrollments reached 1,000 students in 1980 and 2,000 students in 2001.

Building a Global Community at UI and Beyond

International student enrollments are just one facet of internationalization at UI. A major priority of the Office of International Students & Scholars is providing programming and training at multiple levels to help develop a community that respects and has the necessary skills to accommodate the diversity these students bring with them. Over 5,000 students, scholars, faculty and staff participated in various programs in the 2009-2010 academic year.

Student offerings include new student orientations, the Life in Iowa extended orientation series, Bridging Global and Domestic Diversity (leadership training for international and domestic students), taxation workshops, and sessions on U.S. employment. OISS also offers support and resources to student organizations that share internationalization goals, such as the Organization for the Active Support of International Students (OISS), UI Student Ambassadors, and the many nationality and intercultural cultural student association.

The growing international student population has increased the need for staff throughout the university to be trained in intercultural skills, and this training is provided through the Building Our Global

Community workshop series and other specialized programs. Over 500 UI employees have participated in BGC since its inception in 2004.

Our reach extends beyond the campus to Iowa City and beyond. OISS works with community organizations such as Friends of International Students and the International Women's Club to provide local hospitality. Going Global in Iowa is an initiative to provide fee-for-service intercultural training to outside businesses and organizations. All these activities contribute to the expansion of international awareness and provide support for UI students and scholars.



BGC workshops help UI employees build intercultural skills.

Undergraduate International Students

Undergraduate International Students..... 1,283

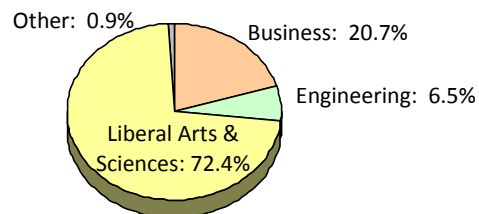
Degree seeking	1,172
Non-degree (includes exchange students).....	63
Intensive English only	48

Intended Majors of International Students

Accounting	44	Management	2
Actuarial Science	92	Marketing	4
Anthropology	1	Mathematics	39
Art	19	Mechanical Engineering	5
Asian Languages & Literatures.....	3	Music	2
Astronomy	1	Nuclear Medicine Technology	1
Biochemistry	19	Nursing	14
Biology	38	Open Major	101
Biomedical Engineering.....	20	Physics	8
Business, undecided.....	418	Political Science	4
Chemical Engineering.....	10	Pre-dentistry.....	2
Chemistry	8	Pre-medicine	3
Cinema	3	Pre-pharmacy	6
Civil Engineering.....	13	Pre-physical Therapy	3
Clinical Laboratory Sciences.....	4	Pre-veterinary Medicine.....	1
Communication Studies	20	Psychology.....	37
Computer Science	14	Radiation Sciences.....	1
Economics	34	Sociology	6
Electrical Engineering.....	17	Speech & Hearing Science	2
Elementary Education.....	6	Sport Studies	1
Engineering, undeclared	7	Statistics	10
English.....	6	Theatre Arts.....	1
Environmental Sciences	6	Therapeutic Recreation	1
Finance.....	56		
French	2	Intensive English Study	48
Geography.....	2	Exchange student	53
Health & Human Physiology	3	Other non-degree student.....	6
Health & Sport Studies.....	1		
Health Promotion	2		
History.....	4		
Industrial Engineering	6		
Informatics.....	1		
Integrative Physiology.....	4		
Interdepartmental Studies.....	10		
International Studies.....	14		
Journalism & Mass Communication.....	11		
Linguistics.....	2		

This list reflects the first intended major of students, whether or not they have been formally admitted to that program. For example, Business (undecided) includes Pre-business students in the College of Liberal Arts & Sciences. This list also does not indicate any second majors selected by students.

College of Current Major



International Students as Percentage of College Undergraduate Enrollment

Tippie College of Business	11.7%
College of Engineering	5.3%
College of Liberal Arts & Sciences	5.8%
Carver College of Medicine	0.7%
College of Nursing	1.4%
All Undergraduate Students.....	6.1%

No international students are enrolled in the undergraduate programs of the Colleges of Education or Public Health or the University College.

10 Year Enrollment Trends: Undergraduate International Students

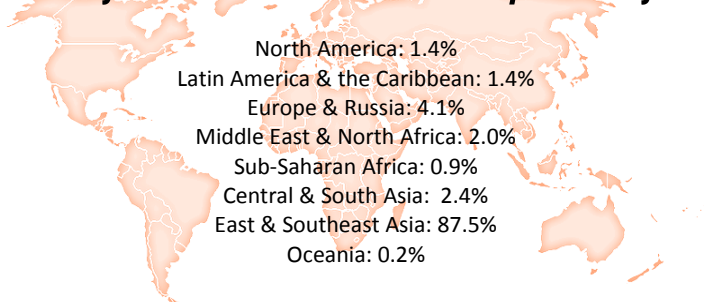
Fall Semester	New First Year Int'l Students	Total New Int'l Undergraduates	Total Int'l Undergraduates
2010	379	555	1,293
2009	259	364	802
2008	177	304	576
2007	60	181	404
2006	30	154	380
2005	44	141	340
2004	30	153	351
2003	32	119	346
2002	28	117	240
2001	25	136	353
2000	30	153	288
10 year change	+1,633.3%	+262.8%	+349.0%



Changing Orientation and Arrival Needs

As the demographics of the University's international student community have changed, many orientation and related services for new international undergraduate students have also had to adapt. Among the modifications of the past few years have been an earlier opening of on-campus housing, closer monitoring and coordination of academic testing and advising for students, and the addition of classes that align with international student needs, most particularly in the expansion of English as a Second Language courses. OISS continues to offer a special international student orientation for undergraduates that address the many unique academic, cultural, and social issues that students will confront during their transition to UI, Iowa City and the United States.

Undergraduate International Students by World Region



Personal Characteristics

Gender

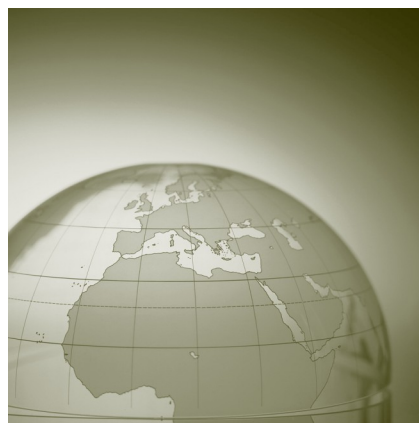
Female.....	54.2%
Male	45.8%

Age

Under 18	2.2%
18-22	86.7%
23-25	6.9%
26-30	2.5%
Over 30.....	1.8%

Average age: 20.5 years old
Range: 15 to 46 years old

In 2006, the average age of an undergraduate international student was 23.6. The increased number of first time undergraduate admissions has resulted in over a 3 year drop in average age.



Countries and Territories Represented in the Undergraduate International Student Population

Argentina	2	Lithuania.....	1
Australia	2	Malaysia	52
Bahamas.....	1	Mexico	3
Bangladesh.....	1	Nepal	2
Belgium	2	Netherlands.....	4
Belize.....	2	New Zealand.....	1
Benin	1	Norway	2
Brazil	5	Pakistan	2
Canada	18	Poland	1
China (Hong Kong)	3	Russia	3
China (Macao).....	1	Saudi Arabia	7
China (PRC)	852	Serbia.....	1
Colombia	1	Slovak Republic.....	1
Congo, Dem Rep of	1	South Africa	1
Costa Rica.....	1	South Korea	174
Czech Republic	1	Spain.....	2
Egypt	1	Sri Lanka	1
Finland	1	Sudan.....	1
France	2	Sweden.....	1
Germany	16	Taiwan	18
Ghana.....	1	Thailand.....	2
Iceland.....	2	Trinidad & Tobago	2
India	25	Turkey.....	2
Indonesia.....	2	Uganda	1
Iran.....	1	United Arab Emirates	6
Iraq.....	6	United Kingdom.....	10
Italy	1	Venezuela	1
Japan	11	Vietnam	8
Kenya	5		
Kuwait	4		
Libya.....	1		

59 countries and territories

Largest National Representations

China (PRC):	852 students
South Korea:	174 students
Malaysia:	52 students
India:	25 students
Canada:	18 students
Taiwan:	18 students
Germany:	16 students
Japan:	11 students
United Kingdom:	10 students
Vietnam:	8 students

Administering the University's Immigration Requirements

The large majority of UI's international students are attending the University while in a student (F-1) or exchange visitor (J-1) immigration status, with the University providing the documentation needed to obtain their visas. As the immigration sponsor for these students, UI has certain reporting requirements to the Department of Homeland Security's SEVIS system. The Office of International Students & Scholars has responsibility for the University's compliance with these regulations and procedures and maintaining our eligibility to continue to enroll international students and host visiting scholars.

Each year, the University reports more than 10,000 individual events in SEVIS. While the vast majority of these events are linked to transactions made through the University's registration systems, others are generated by individual student contacts. Among the major categories of events processed in the past year are:

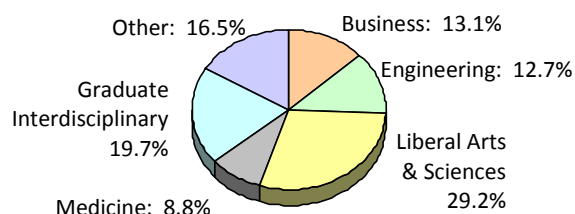
- 2,000 new SEVIS records
- 5,000 registrations and record validations
- 3,500 address changes
- 250 program extensions
- 300 academic employment authorizations

Graduate and Professional International Students

Graduate and Professional International Students..1,542

Degree seeking.....	1,206
<i>Graduate programs</i>	<i>1,063</i>
<i>Professional programs</i>	<i>114</i>
Non-degree/unclassified (includes exchange students)	38
Medical Residents and Fellows	109
Post-doctoral Research	189

College of Major



This chart is based upon the college which teaches the discipline of the student's major. "Graduate interdisciplinary" programs are those which are not housed within a single academic department.

International Students as Percentage of College Graduate and Professional Enrollment

Tippie College of Business	17.1%
College of Dentistry.....	6.0%
College of Education	14.7%
College of Engineering	47.7%
College of Law	3.1%
College of Liberal Arts & Sciences	19.8%
Carver College of Medicine	7.1%
College of Nursing	3.5%
College of Pharmacy.....	10.4%
College of Public Health	15.4%
Graduate Interdisciplinary	29.9%
<i>All Graduate and Professional Students</i>	<i>16.0%</i>

Fulbright Gateway Orientation

For the second year, the University of Iowa was one of 8 U.S. institutions selected to host a Fulbright Gateway orientation program. 44 students from 29 countries who had received Fulbright grants were provided a three day program on academic skill, graduate student life, and cross cultural skills before leaving Iowa City to study at institutions across the country. While not contributing directly to UI's international student enrollment, our participation does raise visibility of the university among Fulbright selection agencies worldwide.

Major Areas of Study: Graduate Programs

Accounting.....19	Creative Writing-Writers' Workshop.....4	Immunology.....5	Physical Therapy & Rehabilitation Science.....3
Actuarial Science.....29	Dance.....1	Industrial Engineering.....14	Physics.....27
American Studies.....3	Dental Public Health.....3	Informatics.....6	Political Science.....14
Anatomy & Cellular Biology.....2	Economics.....23	Integrative Physiology.....2	Psychological & Quantitative Foundations of Education .32
Anthropology.....1	Educational Administration.....3	Interdisciplinary Studies.....2	Psychology.....10
Applied Mathematics & Computer Science.....17	Electrical & Computer Engineering.....51	Journalism.....4	Public Health Genetics.....3
Art History.....1	Elementary Education.....2	Leisure Studies.....1	Public Health.....8
Art.....9	English.....4	Library & Information Sciences.....1	Religious Studies.....5
Asian Civilizations.....10	Epidemiology.....9	Linguistics.....7	Science Education.....11
Biochemistry.....10	Film & Video Production.....4	Management & Organizations..2	Second Language Acquisition .15
Biology.....14	Film Studies.....6	Management Sciences.....10	Secondary Education.....22
Biomedical Engineering.....43	Finance.....11	Marketing.....9	Social Foundations of Education.....4
Biosciences Program.....3	Free Radical & Radiation Biology.....9	Mass Communications.....7	Social Work.....2
Biostatistics.....16	French & Francophone World Studies.....6	Mathematics.....10	Sociology.....6
Chemical & Biochemical Engineering.....19	Gender/Women/Sexuality Studies.....1	Mechanical Engineering.....30	Spanish.....10
Chemistry.....59	Genetics.....10	Medical Education Program.....1	Special Education.....4
Civil & Environmental Engineering.....39	Geography.....9	Microbiology.....5	Speech & Hearing Science.....12
Clinical Investigation.....3	Geoscience.....2	Molecular & Cellular Biology.....8	Speech Pathology & Audiology.2
Communication Studies.....12	German.....1	Music.....47	Statistics.....34
Community & Behavioral Health.....2	Health & Sport Studies.....4	Neuroscience.....4	Stomatology.....2
Comparative Literature in Translation.....1	Health Management & Policy....1	Nonfiction Writing.....2	Urban & Regional Planning.....5
Comparative Literature.....6	Health Services & Policy.....3	Nursing.....13	
Computer Science.....32	Higher Education.....5	Occupational & Environmental Health.....3	Non-degree study.....25
Counseling, Rehabilitation & Student Development.....13	History.....13	Operative Dentistry.....5	Postdoctoral Scholar.....188
	Human Toxicology.....20	Oral Science.....9	Research Fellow.....1
		Pathology.....2	
		Pharmacology.....5	
		Pharmacy.....50	

Major Areas of Study: Professional Programs

Dentistry	1
International & Comparative Law	3
Law	13
Master of Business Administration Programs	134
CIMBA	17
Executive	3
Full Time	44
International Executive	34
Pre MBA-PM	10
Professional and Managers	38
Pharmacy	6
Prosthodontics	2
Non-degree study	3
Medical Fellows	50
Medical Residents	59

Personal Characteristics of Graduate and Professional Students

Gender

Graduate

Female	47.3%
Male	52.7%

Professional

Female	31.7%
Male	68.3%

Age

Graduate Professional

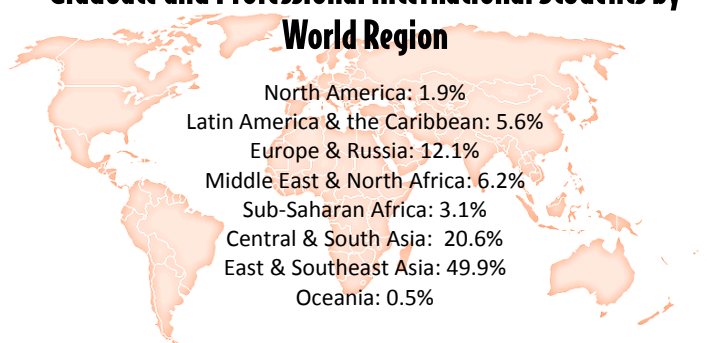
25 or younger	24.5%	12.8%
26-30	38.4%	34.3%
31-40	32.1%	46.4%
41 or older	5.0%	4.9%
Average Age	29.7	30.9
Range	20-61	21-49

Graduate Programs with over 50% International Enrollments

Asian Civilizations	90.9%
Management Sciences	83.3%
Human Toxicology	83.3%
Finance	78.6%
Statistics	77.3%
Marketing	75.0%
Actuarial Science	70.7%
Second Language Acquisition	65.2%
Economics	60.5%
Electrical & Computer Engineering	56.7%
Biochemistry	55.6%
Pharmacy	53.8%
Mechanical Engineering	53.6%
Free Radical & Radiation Biology	52.9%

Only graduate programs enrolling 10 or more students are included.

Graduate and Professional International Students by World Region



Countries and Territories Represented in the Graduate and Professional International Student Population

Argentina	6	Germany	16	Philippines	3	Taiwan	83
Armenia	2	Ghana	9	Poland	6	Tajikistan	1
Australia	6	Greece	8	Portugal	1	Tanzania	2
Austria	2	Hungary	2	Romania	12	Thailand	19
Azerbaijan	1	Iceland	2	Russia	19	Trinidad & Tobago ..	1
Bahamas	1	India	265	Saudi Arabia	1	Tunisia	1
Bangladesh	6	Indonesia	6	Serbia	6	Turkey	34
Belgium	1	Iran	25	Singapore	8	Uganda	1
Benin	2	Iraq	3	Slovak Republic	2	Ukraine	6
Brazil	23	Ireland	2	Slovenia	2	United Arab Emirates	1
Bulgaria	2	Israel	4	South Africa	2	United Kingdom ...	11
Burma	1	Italy	12	South Korea	165	Venezuela	6
Canada	30	Ivory Cost	2	Spain	4	Vietnam	11
Chile	6	Jamaica	3	Sri Lanka	19	Zimbabwe	4
China (Hong Kong)	24	Japan	30	St Vincent & the Grenadines	1		
China (PRC)	410	Jordan	26	Sudan	1	96 countries and territories	
Colombia	21	Kazakhstan	1	Sweden	1		
Croatia	4	Kenya	5	Syria	4		
Cuba	1	Kuwait	3				
Czech Republic	2	Lebanon	18				
Denmark	3	Libya	2				
Dominica	1	Malaysia	9				
Dominican Republic	1	Mauritius	1				
Ecuador	1	Mexico	7				
Egypt	8	Mozambique	1				
Eritrea	1	Nepal	18				
Estonia	1	Netherlands	7				
Ethiopia	2	New Zealand	1				
France	16	Nicaragua	1				
Gambia	2	Nigeria	13				
Georgia	1	Pakistan	8				
		Paraguay	1				
		Peru	5				

Largest National Representations

China (PRC):	410 students
India:	265 students
South Korea:	165 students
Taiwan:	83 students
Turkey:	34 students
Canada:	30 students
Japan:	30 students
Jordan:	26 students
Iran:	25 students
China (Hong Kong):	24 students

10 Year Enrollment Trends: Graduate & Professional Students

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Graduate	1,420	1,514	1,595	1,484	1,496	1,426	1,353	1,305	1,314	1,322	1,277
Professional	84	160	307	309	326	329	271	259	301	299	265
Total	1,504	1,674	1,902	1,793	1,822	1,755	1,624	1,564	1,615	1,621	1,542

International Students by College of Major

Tippie College of Business 496 international students

Undergraduate students

261

Graduate students

74

Professional students

128

Students in practical training

33

Most Common Majors

(undeclared undergraduate students are not included)

Undergraduate

Finance: 56 students
Accounting: 44 students
Economics: 34 students

Graduate

Economics: 23 students
Accounting: 19 students
Finance: 11 students

Professional

MBA PM: 38 students
International Executive MBA: 34 students
Full-time MBA: 33 students

Personal Characteristics

Gender

Female: 48.8%
Male: 51.2%

Average Age

Undergraduate: 20.9
Graduate: 27.7
Professional: 30.6

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 78.4%
Professional: 24.5%

Tippie College of Business Students by World Region

North America: 1.4%
Latin America & the Caribbean: 1.4%
Europe & Russia: 7.7%
Middle East & North Africa: 1.4%
Sub-Saharan Africa: 0.4%
Central & South Asia: 17.5%
East & Southeast Asia: 70.0%

College of Dentistry 26 international students

Graduate students

19

Professional students

4

Students in practical training

3

College of Dentistry Students by World Region

North America: 11.5%
Latin America & the Caribbean: 11.5%
Europe & Russia: 11.5%
Middle East & North Africa: 15.4%
Central & South Asia: 23.1%
East & Southeast Asia: 26.9%

Countries Represented in the Tippie College of Business

Argentina	1	Malaysia	6
Australia	1	Mexico	1
Bangladesh	2	Moldova	1
Brazil	3	Nepal	2
Bulgaria	2	Netherlands	1
Canada	7	Nigeria	1
China (Hong Kong)	20	Poland	1
China (PRC)	262	Romania	2
Colombia	1	Russia	1
Egypt	1	Serbia	1
France	1	Singapore	2
Gambia	1	Slovak Republic	1
Germany	5	Slovenia	1
India	82	South Korea	32
Indonesia	3	Spain	1
Iran	1	Taiwan	16
Italy	9	Thailand	1
Jamaica	1	Turkey	9
Japan	2	United Arab Emirates	2
Kazakhstan	1	United Kingdom	2
Kuwait	1	Vietnam	3
Lebanon	1		
Libya	1		

44 countries and territories

Countries Represented in the College of Dentistry

Brazil	2	Paraguay	1
Canada	3	Singapore	3
Denmark	1	South Korea	2
Egypt	1	Thailand	2
Greece	2		
India	6		
Iran	3		

11 countries and territories

Personal Characteristics

Gender

Female: 54.5%
Male: 45.5%

Average Age

Graduate: 28.8
Professional: 31.0

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 17.6%

College of Education

103 international students

Graduate students Students in practical training
96 7

Most Common Majors

Graduate

Psychological & Quantitative Foundations of Education: 32 students
Secondary Education: 22 students
Counseling, Rehabilitation and Student Development: 13 students

College of Education Students by World Region

North America: 1.0%
Latin America & the Caribbean: 4.9%
Europe & Russia: 5.8%
Middle East & North Africa: 1.9%
Sub-Saharan Africa: 3.9%
Central & South Asia: 3.9%
East & Southeast Asia: 78.6%

Countries Represented in the College of Education

Brazil	2	Japan	1
Canada	1	Kenya.....	2
China (PRC)	22	Nigeria	1
Colombia.....	1	Singapore	1
Egypt	1	South Korea.....	28
Ethiopia.....	1	Taiwan.....	24
France	2	Thailand.....	3
Germany	2	Turkey	2
India	4	Venezuela.....	1
Indonesia	2		
Iran.....	1		
Jamaica	1		

21 countries and territories

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 68.9%	Graduate: 32.0
Male: 31.1%	

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 40.9%



International Alumni Connections

The Alumni Association currently has international Iowa Clubs in China, Costa Rica, Ecuador, Hong Kong, Iceland, Israel, Malaysia, Mexico, Singapore, South Korea, Sweden, Taiwan, Thailand, Turkey and Venezuela.

College of Engineering

302 international students

Undergraduate students Graduate students Students in practical training
84 196 22

Most Common Majors

Undergraduate

Biomedical Engineering: 20 students
Electrical Engineering: 17 students
Civil Engineering: 13 students

Graduate

Electrical & Computer Engineering: 51 students
Biomedical Engineering: 43 students
Civil & Environmental Engineering: 39 students

College of Engineering Students by World Region

North America: 0.3%
Latin America & the Caribbean: 3.3%
Europe & Russia: 4.3%
Middle East & North Africa: 7.3%
Sub-Saharan Africa: 1.3%
Central & South Asia: 26.2%
East & Southeast Asia: 57.0%
Oceania: 0.3%

Countries Represented in the College of Engineering

Argentina	1	Lebanon.....	1
Armenia	1	Libya	1
Australia.....	1	Malaysia	4
Benin.....	1	Mexico.....	2
Brazil	2	Nepal	5
Canada	1	Nigeria	1
Chile	1	Pakistan	4
China (Hong Kong)	1	Poland	1
China (Macao).....	1	Russia	3
China (PRC).....	117	Saudi Arabia	1
Colombia.....	2	Singapore	1
Egypt	2	South Korea.....	34
Germany	2	Sri Lanka	1
Ghana.....	1	Sudan	1
Greece.....	3	Taiwan.....	5
India	69	Thailand.....	2
Indonesia	1	Turkey	2
Iran.....	15	United Kingdom	1
Iraq.....	1	Venezuela.....	1
Jamaica	1	Vietnam.....	1
Japan	5		
Jordan	1		

42 countries and territories

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 30.8%	Undergraduate: 20.3
Male: 69.2%	Graduate: 27.5

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 78.8%

College of Liberal Arts & Sciences

1,445 international students

Undergraduate students

929

Graduate students

450

Students in practical training

66

Most Common Majors

Undergraduate

Pre-business: 312 students
Actuarial Science: 92 students
Mathematics: 39 students
Biology: 29 students
Psychology: 37 students

Graduate

Chemistry: 59 students
Music: 47 students
Statistics: 34 students
Computer Science: 32 students
Actuarial Science: 29 students

Countries Represented in the College of Liberal Arts & Sciences

Argentina	2	Kuwait	4
Australia	2	Latvia	1
Azerbaijan	1	Lithuania	1
Bahamas.....	1	Malaysia	47
Bangladesh.....	4	Mauritius	1
Belgium	2	Mexico	6
Belize.....	1	Mozambique	1
Benin	1	Nepal	5
Brazil	12	Netherlands.....	4
Canada	23	New Zealand.....	3
Chile	3	Nigeria	1
China (Hong Kong)	6	Norway	2
China (PRC)	746	Pakistan	3
Colombia.....	11	Peru	3
Congo, Dem Rep of	1	Philippines	2
Costa Rica.....	1	Poland	2
Croatia.....	4	Romania	9
Cuba	1	Russia	9
Czech Republic	1	Saudi Arabia	7
Denmark	1	Serbia.....	3
Dominica	1	Slovak Republic.....	1
Egypt	2	South Africa	3
Ethiopia	1	South Korea	211
Finland	1	Spain	4
France	6	Sri Lanka	16
Germany	14	Sweden	2
Ghana.....	4	Taiwan	44
Greece.....	3	Tajikistan	1
Hungary.....	1	Tanzania	1
Iceland.....	2	Thailand.....	4
India	74	Trinidad & Tobago	2
Indonesia.....	3	Turkey.....	21
Iran.....	2	Uganda	1
Iraq.....	6	Ukraine	2
Ireland.....	2	United Arab Emirates	5
Israel	5	United Kingdom.....	13
Italy	4	Venezuela	3
Ivory Cost	2	Vietnam	11
Jamaica	1	Zimbabwe.....	3
Japan	18		
Kenya	7		

80 countries or territories

College of Liberal Arts & Sciences Students by World Region

North America: 1.6%
Latin America & the Caribbean: 3.3%
Europe & Russia: 8.0%
Middle East & North Africa: 2.1%
Sub-Saharan Africa: 1.9%
Central & South Asia: 7.1%
East & Southeast Asia: 75.6%
Oceania: 0.3%

College of Law 25 international students

Professional students

18

Students in practical training

7

College of Law Students by World Region

Europe & Russia: 20.0%
Central & South Asia: 4.0%
East & Southeast Asia: 76.0%

Countries Represented in the College of Law

Armenia	1	South Korea.....	5
China (PRC)	13	Taiwan.....	1
India.....	3	Ukraine.....	1
Netherlands	2		
Russia.....	1		

8 countries or territories

Personal Characteristics

Gender

Female: 56.0%
Male: 44.0%

Average Age

Professional: 25.9

University Funded Students

Degree seeking F-1 and J-1 students only
Professional: 12.5%

Personal Characteristics

Gender

Female: 52.8%
Male: 47.2%

Average Age

Undergraduate: 20.4
Graduate: 28.8

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 72.9%

Carver College of Medicine

143 international students

Undergraduate students

1

Graduate students

27

Professional students

109

Students in practical training

6

Most Common Majors

Graduate

Free Radical & Radiation Biology: 9
Microbiology: 5
Pharmacology: 5

Professional

Medical Residents: 59
Medical Fellows: 50

Personal Characteristics

Gender

Female: 37.1%
Male: 62.9%

Average Age

Graduate: 28.8
Professional: 32.3

Carver College of Medicine Students by World Region

North America: 8.4%
Latin America & the Caribbean: 5.6%
Europe & Russia: 7.0%
Middle East & North Africa: 21.0%
Sub-Saharan Africa: 3.5%
Central & South Asia: 30.1%
East & Southeast Asia: 24.5%

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 83.3%

College of Nursing

18 international students

Undergraduate students

6

Graduate students

12

Students in practical training

2

Countries Represented in the Carver College of Medicine

Brazil	1	Pakistan	3
Canada	12	Peru	2
China (Hong Kong)	1	Philippines	2
China (PRC)	12	Poland	2
Colombia	2	Romania	1
Denmark	1	Russia	1
Dominican Republic	1	Slovenia	1
Ecuador	1	South Korea	5
Egypt	1	Sri Lanka	2
Ghana	1	St Vincent & the	
Iceland	2	Grenadines	1
India	37	Syria	4
Israel	1	Taiwan	2
Japan	6	Thailand	3
Jordan	11	Turkey	1
Kuwait	1	Ukraine	1
Lebanon	12	Vietnam	2
Malaysia	2		
Nepal	1		
Nigeria	4		

36 countries or territories

College of Nursing Students by World Region

North America: 4.3%
Latin America & the Caribbean: 8.7%
Middle East & North Africa: 8.7%
Sub-Saharan Africa: 13.0%
Central & South Asia: 8.7%
East & Southeast Asia: 56.5%

Countries Represented in the College of Nursing

Belize	1	Jordan	1
Canada	1	Kenya	2
China (PRC)	2	Lebanon	1
Colombia	1	South Korea	6
Ghana	1	Taiwan	4
India	2		
Japan	1		

12 countries or territories

Personal Characteristics

Gender

Female: 95.7%
Male: 4.3%

Average Age

Undergraduate: 21.9
Graduate: 34.3

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate: 44.4%



Mitul Sarkar, a postdoctoral researcher from India, won this year's 1st place international student award in the annual photo contest with this photo, entitled "Holding Joy." He wrote "A pet can bring more joy than many worldly gifts sold in stores."

College of Pharmacy

57 international students

<u>Graduate students</u>	<u>Professional students</u>
50	6
<u>Students in practical training</u>	
1	

College of Pharmacy Students by World Region

Latin America & the Caribbean: 8.8%
Europe & Russia: 1.8%
Middle East & North Africa: 21.1%
Central & South Asia: 19.3%
East & Southeast Asia: 49.1%

Countries Represented in the College of Pharmacy

Bahamas	1	Libya	1
Brazil	1	Nicaragua	1
China (PRC)	15	South Korea	2
Colombia	2	Taiwan	4
Egypt	1	Thailand	5
France	1	Vietnam	1
India	11		
Japan	1		
Jordan	10		

17 countries or territories

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 49.1%	Graduate: 28.9
Male: 50.9%	Professional: 26.7

<u>University Funded Students</u>
Degree seeking F-1 and J-1 students only
Graduate: 60.0%

The CIC and International Students and Scholars

The member institutions of the Committee for Institutional Cooperation (CIC) both individually and collectively are major forces in international student and scholar programs. Nearly 60,000 international students study in a CIC institution, 8.5% of the total national enrollment. International scholars in CIC universities are in excess of 13,000, which comprise over 12% of the national total.

In fall 2009 (the latest figures available for all institutions), the average international enrollment percentage for CIC institutions was 10.9%, with 24.9% of graduate students and 5.9% of undergraduate students international.



College of Public Health

52 international students

<u>Graduate students</u>	<u>Students in practical training</u>
48	4

Most Common Majors

<u>Graduate</u>
Biostatistics: 16 students
Epidemiology: 8 students
Public Health (MPH): 8 students

College of Public Health Students by World Region

Latin America & the Caribbean: 3.8%
Europe & Russia: 7.7%
Middle East & North Africa: 5.8%
Sub-Saharan Africa: 13.5%
Central & South Asia: 13.5%
East & Southeast Asia: 55.8%

Countries Represented in the College of Public Health

Argentina	1	Nigeria	3
Benin	1	Romania	2
China (PRC)	21	Singapore	1
Colombia	1	South Korea	5
Ghana	1	Spain	1
India	6	Sudan	1
Jordan	1	Taiwan	1
Kuwait	1	Turkey	1
Lebanon	1	Uganda	1
Malaysia	1		
Nepal	1		

20 countries or territories

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 63.5%	Graduate: 30.6
Male: 36.5%	

<u>University Funded Students</u>
Degree seeking F-1 and J-1 students only
Graduate: 64.1%

The Gender Factor

Although the overall population of international students is nearly gender balanced (49.1% female), the percentage varies widely based upon area of study and the region nationality. Female students make up 95.7% of the College of Nursing international population, but drop to 30.8% of international students in the College of Engineering. And while 63.6% of the students from Oceania countries are female, only 26.6% of the students from the Middle East and North Africa and 37.6% of students from South and Central Asia are female.

Interdisciplinary Graduate Programs

310 international students

Graduate students

304

Most Common Majors

Graduate

Human Toxicology: 20 students
 Applied Mathematics & Computer Science: 17 students
 Second Language Acquisition: 17 students
 Genetics: 10 students

Personal Characteristics

Gender

Female: 41.0%
 Male: 59.0%

Average Age

Graduate: 31.9

University Funded Students

Degree seeking F-1 and J-1 students only
 Graduate: 84.3%

Students in practical training

6

Interdisciplinary Graduate Programs Students by World Region

North America: 0.6%
 Latin America & the Caribbean: 6.8%
 Europe & Russia: 18.1%
 Middle East & North Africa: 3.5%
 Sub-Saharan Africa: 3.2%
 Central & South Asia: 17.1%
 East & Southeast Asia: 49.4%
 Oceania: 1.3%

Countries Represented in Interdisciplinary Graduate Programs

Argentina	3	Greece	1	Serbia	3
Australia	4	Hungary	1	Singapore	1
Austria	2	India	45	Slovak Republic	1
Bangladesh	1	Indonesia	1	South Korea	21
Belgium	1	Iran	4	Spain	1
Brazil	6	Iraq	2	Sri Lanka	1
Burma	1	Japan	11	Taiwan	8
Canada	2	Jordan	2	Tanzania	1
Chile	3	Kenya	2	Thailand	2
China (Hong Kong)	1	Lebanon	2	Trinidad and Tobago	1
China (PRC)	102	Malaysia	2	Tunisia	1
Colombia	2	Mexico	3	Turkey	5
Czech Republic	2	Nepal	6	Ukraine	2
Eritrea	1	Netherlands	4	United Kingdom	5
Estonia	1	Nigeria	2	Venezuela	3
France	8	Philippines	1	Vietnam	1
Gambia	1	Poland	1	Zimbabwe	1
Georgia	1	Portugal	1		
Germany	9	Romania	1		
Ghana	2	Russia	7		

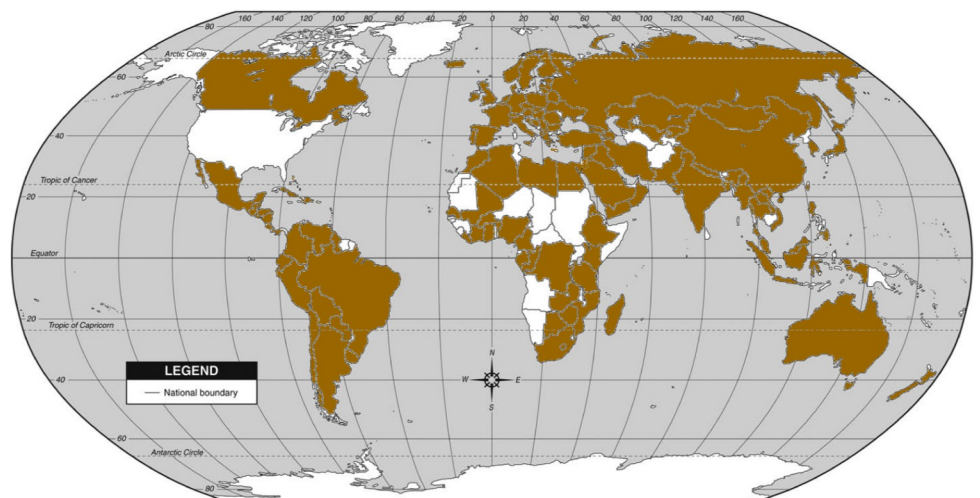
57 countries or territories

International Students as Percentage of Total College Enrollment

Tippie College of Business	13.5%
College of Dentistry	6.0%
College of Education	8.1%
College of Engineering	14.1%
College of Law	3.1%
College of Liberal Arts & Sciences	7.5%
Carver College of Medicine	6.6%
College of Nursing	2.2%
College of Pharmacy	10.4%
College of Public Health	15.3%
Interdisciplinary Graduate Programs	29.9%

Nationalities of International Students: 2000-2010

The map to the right indicates the 153 countries and territories from which the University has enrolled at least one student during the last 10 years.



International Students by Region of Nationality

North America

50 international students

- Canada

Distribution by College of Major

Business	14.0%
Dentistry	6.0%
Education	2.0%
Engineering	2.0%
Liberal Arts & Sciences	46.0%
Medicine	24.0%
Nursing	2.0%
Interdisciplinary Graduate	4.0%

Level of Study

Undergraduate	36.0%
Graduate	24.0%
Professional	36.0%
Students in Practical Training	4.0%

Personal Characteristics

Gender

Female: 60.0%
Male: 40.0%

Average Age

Undergraduate: 19.5
Graduate &
Professional: 32.7

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 77.7%



Latin America & The Caribbean

111 international students

- Argentina
- Bahamas
- Belize
- Brazil
- Chile
- Colombia
- Costa Rica
- Cuba
- Dominica
- Dominican Republic
- Ecuador
- Jamaica
- Mexico
- Nicaragua
- Paraguay
- Peru
- St. Vincent & the Grenadines
- Trinidad & Tobago
- Venezuela



Distribution by College of Major

Business	6.3%
Dentistry	2.7%
Education	4.5%
Engineering	9.0%
Liberal Arts & Sciences	43.2%
Medicine	7.2%
Nursing	1.8%
Pharmacy	4.5%
Public Health	1.8%
Interdisciplinary Graduate	18.9%

Level of Study

Undergraduate	16.2%
Graduate	69.4%
Professional	8.1%
Students in Practical Training	6.3%

Personal Characteristics

Gender

Female: 53.2%
Male: 46.8%

Average Age

Undergraduate: 22.0
Graduate &
Professional: 31.8

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 80.0%

Europe & Russia

251 international students

- Armenia
- Austria
- Azerbaijan
- Belgium
- Bulgaria
- Croatia
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Georgia
- Germany
- Greece
- Hungary
- Iceland
- Ireland
- Italy
- Latvia
- Lithuania
- Moldova
- Netherlands
- Norway
- Poland
- Portugal
- Romania
- Russia
- Serbia
- Slovak Republic
- Slovenia
- Spain
- Sweden
- Turkey
- Ukraine
- United Kingdom

Distribution by College of Major

Business	15.1%
Dentistry	1.2%
Education	2.4%
Engineering	5.2%
Law	2.0%
Liberal Arts & Sciences	46.0%
Medicine	4.0%
Pharmacy	0.4%
Public Health	1.6%
Interdisciplinary Graduate	22.2%

Level of Study

Undergraduate	21.0%
Graduate	61.5%
Professional	12.7%
Students in Practical Training	4.8%



Personal Characteristics

Gender

Female: 50.7%
Male: 49.3%

Average Age

Undergraduate: 21.3
Graduate &
Professional: 30.3

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 84.5%

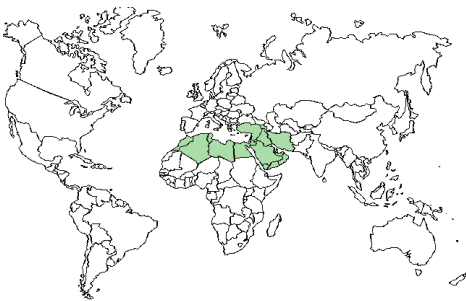
Middle East & North Africa

124 international students

- Egypt
- Iran
- Iraq
- Israel
- Jordan
- Kuwait
- Lebanon
- Libya
- Saudi Arabia
- Syria
- Tunisia
- United Arab Emirates

Distribution by College of Major

Business.....	5.6%
Dentistry.....	3.2%
Education.....	1.6%
Engineering.....	17.7%
Liberal Arts & Sciences.....	25.0%
Medicine.....	24.2%
Nursing.....	1.6%
Pharmacy.....	9.7%
Public Health.....	2.4%
Interdisciplinary Graduate.....	8.9%



Level of Study

Undergraduate.....	21.0%
Graduate.....	50.8%
Professional.....	26.6%
Students in Practical Training.....	1.6%

Personal Characteristics

Gender

Female: 26.6%
Male: 73.4%

Average Age

Undergraduate: 23.7
Graduate & Professional: 30.2

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 58.3%

Sub-Saharan Africa

62 international students

- Benin
- Congo, Dem Rep of
- Eritrea
- Ethiopia
- Gambia
- Ghana
- Ivory Coast
- Kenya
- Mauritius
- Mozambique
- Nigeria
- South Africa
- Sudan
- Tanzania
- Uganda
- Zimbabwe



Distribution by College of Major

Business.....	3.2%
Education.....	6.5%
Engineering.....	6.5%
Liberal Arts & Sciences.....	43.5%
Medicine.....	8.1%
Nursing.....	4.8%
Public Health.....	11.3%
Interdisciplinary Graduate.....	16.1%

Level of Study

Undergraduate.....	17.7%
Graduate.....	67.8%
Professional.....	9.7%
Students in Practical Training.....	4.8%

Personal Characteristics

Gender

Female: 40.3%
Male: 59.7%

Average Age

Undergraduate: 26.5
Graduate & Professional: 32.5

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 76.4%

South & Central Asia

396 international students

- Bangladesh
- India
- Kazakhstan
- Nepal
- Pakistan
- Sri Lanka
- Tajikistan
- Uzbekistan

Distribution by College of Major

Business.....	22.0%
Dentistry.....	1.5%
Education.....	1.0%
Engineering.....	19.9%
Law.....	0.3%
Liberal Arts & Sciences.....	26.0%
Medicine.....	10.9%
Nursing.....	0.5%
Pharmacy.....	2.8%
Public Health.....	1.8%
Interdisciplinary Graduate.....	13.4%

Level of Study

Undergraduate.....	7.8%
Graduate.....	54.8%
Professional.....	25.5%
Students in Practical Training.....	11.9%

Personal Characteristics

Gender

Female: 37.6%
Male: 62.4%

Average Age

Undergraduate: 20.6
Graduate & Professional: 29.2

University Funded Students

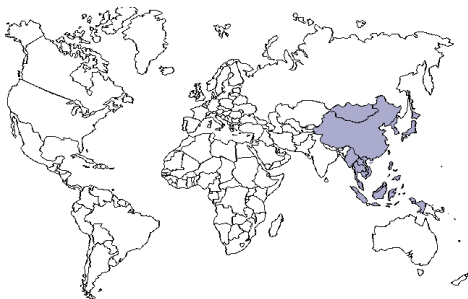
Degree seeking F-1 and J-1 students only
Graduate & Professional: 72.2%



East & Southeast Asia

1,976 international students

- Burma
- China (Hong Kong)
- China (Macao)
- China (PRC)
- Indonesia
- Japan
- Malaysia
- Philippines
- Serbia
- Singapore
- South Korea
- Taiwan
- Thailand
- Vietnam



Distribution by College of Major

Business	17.6%
Dentistry	0.4%
Education	4.1%
Engineering	8.7%
Law.....	1.0%
Liberal Arts & Sciences.....	55.3%
Medicine	1.8%
Nursing.....	0.7%
Pharmacy	1.4%
Public Health.....	1.5%
Interdisciplinary Graduate	7.7%

Level of Study

Undergraduate	56.8%
Graduate.....	35.7%
Professional	3.3%
Students in Practical Training	4.2%

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 52.2%	Undergraduate: 20.3
Male: 47.8%	Graduate & Professional: 29.6

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 59.9%

Oceania

11 international students

- Australia
- New Zealand

Distribution by College of Major

Business	9.1%
Engineering	9.1%
Liberal Arts & Sciences.....	45.4%
Interdisciplinary Graduate	36.4%

Level of Study

Undergraduate.....	27.3%
Graduate	54.5%
Professional	9.1%
Students in Practical Training	9.1%

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 63.6%	Undergraduate: 20.3
Male: 36.4%	Graduate & Professional: 29.7

University Funded Students

Degree seeking F-1 and J-1 students only
Graduate & Professional: 100.0%



About International Programs at The University of Iowa

At The University of Iowa, International Programs functions as a catalyst for internationalization and a hub for international activities. In accordance with these goals, International Programs has the following mission statement:

“International Programs at The University of Iowa provides leadership and support for internationally oriented teaching, research, creative work and service. IP administration, faculty and staff have the common objectives of internationalizing the undergraduate, graduate and professional curricula across departments and disciplines, promoting international scholarship and educational exchange, enhancing the Iowa experience for international students and scholars, furthering international knowledge and activities across the state, and helping create a community and society responsive to the increasingly international needs and obligations of citizenship.”

The mission of the Office of International Students & Scholars is stated as follows:

“The Office of International Students and Scholars of the University of Iowa provides leadership in international education and intercultural learning through services to international students and scholars, their dependents, the University, and the surrounding community.”

We enhance the academic, cultural, and social pursuits of our students and scholars through exceptional immigration and personal advising as well as outstanding cross-cultural programming and training.”

Cultural Ball

The Cultural Ball, an annual event sponsored by the Organization for Active Support of International Students and UI International Student Ambassadors, brings together students from many backgrounds for a night of entertainment and dance.

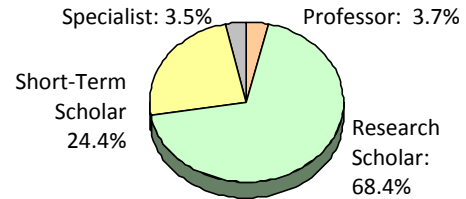


International Visiting Scholars

International Visiting Scholars, 2009-2010 431

An international visiting scholar is an individual who has come to the U.S. in J-1 (exchange visitor) status for teaching, research, observation, or other educational activity but who is not enrolled as a student, medical resident, or fellow.

Exchange Visitor Category



Personal Characteristics

Gender

Female: 35.0%
Male: 65.0%

Length of Stay as International

Visiting Scholar

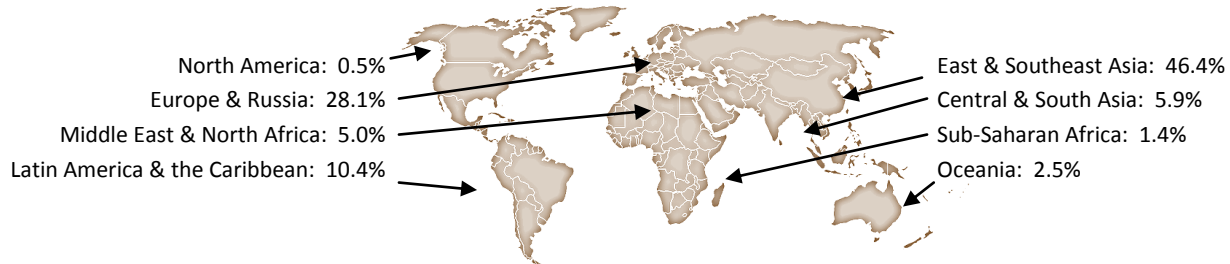
1 month or less: 3.5%
1 to 6 months: 25.8%
6 months to 1 year: 21.8%
1-2 years: 18.1%
2 to 5 years: 30.9%

Host College

Business: 1.4%
Dentistry: 0.9%
Education: 2.0%
Engineering: 7.5%
Law: 2.3%
Liberal Arts & Sciences: 42.4%

Medicine: 40.3%
Nursing: 0.5%
Pharmacy: 0.9%
Public Health: 1.8%
Other: 0.2%

International Visiting Scholars by World Region



Countries Represented by International Visiting Scholars

Argentina 2	Germany 18	Nepal 1	United Kingdom 12
Armenia 1	Greece 1	Netherlands 5	Uzbekistan 1
Australia 7	Hungary 2	New Zealand 2	Venezuela 2
Austria 6	India 23	Nigeria 3	Vietnam 1
Bangladesh 2	Indonesia 3	Pakistan 1	
Belgium 1	Iran 3	Philippines 1	
Brazil 19	Iraq 3	Poland 3	
Bulgaria 1	Ireland 1	Romania 2	
Burma 2	Israel 1	Russia 5	
Canada 2	Italy 11	Saudi Arabia 3	
Chile 1	Jamaica 1	Serbia 2	
China (Hong Kong) 1	Japan 23	Sierra Leone 1	
China (PRC) 98	Jordan 4	South Africa 1	
Colombia 6	Kenya 1	South Korea 63	
Croatia 6	Kyrgyzstan 1	Spain 7	
Czech Republic 4	Lebanon 4	Sri Lanka 1	
Denmark 2	Lithuania 2	Taiwan 10	
Egypt 5	Malaysia 1	Thailand 4	
France 12	Mexico 6	Turkey 8	
Georgia 1	Moldova 1	Ukraine 3	

63 countries and territories

Largest National Representations

China (PRC): 93 scholars
South Korea: 63 scholars
India: 23 scholars
Japan: 23 scholars
Brazil: 19 scholars

International Visiting Scholars, 1999-2000 Through 2009-2010

1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
224	255	243	347	370	405	400	372	434	442	431

Explanation of Terms Used in This Profile

International Student. An international student is any individual enrolled in fall 2010 classes at The University of Iowa who has self-identified as having neither U.S. citizenship nor permanent residence. In addition to students who are here in an F-1, M-1 or J-1 educational immigration status, students who hold immigration statuses unrelated to study, such as temporary workers, are included. In accordance with national data collection standards, students who have graduated and are in an immigration-approved “practical training” period are also included in the University’s count of international students.

International Visiting Scholar. An international scholar is an academic professional who is at the University in a J-1 immigration status. A scholar may be employed by UI, or may be here in a visiting capacity under the sponsorship of a UI academic department. Individuals in J-1 status who are in a student or medical resident category are excluded from this count.

Immigration Status. While international students and scholars have a variety of non-immigrant statuses, the following are those which are directly related to their presence at The University of Iowa:

- F-1: student. This is the most common status for an individual who is coming to the U.S. for the purpose of study.
- J-1: exchange visitor. Exchange visitors can be students or scholars. Students in this status typically, but not exclusively, are here through a University exchange program or are receiving funding from their home government or the U.S. government. Scholars in this status may be at the University as unpaid scholars (often applicable to those who are on sabbatical at their home institution) or may be UI employees in short-term, temporary positions.

Countries and Territories. This report uses the U.S. State Department listing of independent countries and dependencies. The regional breakdown follows the guidelines of the “Open Doors” report published by the Institute of International Education.

Level of Study.

- Undergraduate students are those enrolled in a program of study leading to no higher than a baccalaureate degree.
- Graduate students are those enrolled in post-baccalaureate study, with the exception of those whose programs are designated as “professional.” Masters and doctoral students are included, as well as students working on post-baccalaureate certificates and post-doctoral scholars.
- Professional students are those in the MBA, DDS, JD, LLM, MD, and PharmD programs as well as medical residents and fellows.

College of Study. In accordance with official reports from the Office of the Registrar, this analysis of international students by college enumerates students in the colleges in which their programs are taught, and not which college administers their major. For example, most graduate programs are administered through the Graduate College, yet these students are counted in the college of their major. A number of highly interdisciplinary programs that cannot be placed in a single college are those included in the category of “graduate college interdisciplinary programs.”

Staff of the Office of International Students & Scholars Fall 2010

Scott King, Assistant Dean of International Programs
Helen Jameson, Manager of Intercultural Training and Programming
Lee Seedorff, Assistant Director for Advising
Tim Barker, International Student & Scholar Advisor
Sophie Charles, International Student & Scholar Advisor
Amy Cockrell, International Student & Scholar Advisor
Julie Pollock, International Student & Scholar Advisor
Shannon Lizakowski, Intercultural Programs Assistant
Ann Drop, Secretary
Michelle Snyder, Secretary
Sunday Goshit, Graduate Assistant
Laura Holtkamp, Graduate Assistant
Natalie Gilksion, Peer Assistant
Qian Zhang, Peer Assistant
Kelly Boudart, Student Assistant
Rachel Kentor, Student Assistant
Kelsey Leigh, Student Assistant
Heidi Reynolds, Student Assistant

