



University of Iowa International Students

Fall 2017 Enrollment Statistics
International Student and Scholar Services

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 43.3%	Undergraduate: 21
Male: 56.7%	Graduate & Professional: 29
Other: <.1%	

Immigration Status

F-1 Student: 89.6%
J-1 Student: 5.8%
Other: 4.6%

Most Common Majors

<u>Undergraduate</u>	<u>Graduate/Professional</u>
Business/Pre-Business	Business (MBA)
Computer Science	Computer Science
Finance	Chemistry
Economics	Statistics
Math	Pharmacy

International Student Population4011

Enrolled students 3564
Undergraduate students.....2221
Degree-seeking undergrads (2005)
Non-degree undergrads (59)
Iowa Intensive English Program (157)
Graduate & Professional students1343
Degree-seeking grads..... (1014)
Non-degree grads..... (46)
Medical residents/fellows, post-docs (283)
Students in post-graduation training 447

New International Students.....558

Undergraduate Students..... 211
First Year Undergrads.....163
Transfer Undergrads.....47
Graduate & Professional Students 199
Non-Degree..... 148

History of International Student Enrollments

The first international student to receive a University of Iowa degree was John H. Rapier of Kingston, Jamaica, who was awarded the Doctor of Medicine in 1864. Dr. Rapier took classes at Iowa State University at Keokuk but received his degree from the State University of Iowa. Thirty-four international students received UI degrees prior to 1900.

Other historical points of interest:

- International student enrollment in 1950 was 179 students
- The 500 student threshold was crossed in 1976. The UI international population reached 1,000 students in 1980; 2,000 students in 2001; 3,000 in 2011; and passed 4,000 in 2013.
- Numbers include those on student visas engaged in post-graduation practical training

International Student Enrollment 1950-Present

1950	179	1960	187	1970	334	1980	1,234	1990	1,925	2000	1,792	2010	2,982
1951	159	1961	245	1971	397	1981	1,253	1991	2,051	2001	2,027	2011	3,463
1952	165	1962	279	1972	408	1982	1,376	1992	1,949	2002	2,142	2012	3,876
1953	170	1963	261	1973	438	1983	1,513	1993	1,875	2003	2,307	2013	4,049
1954	145	1964	282	1974	432	1984	1,522	1994	1,739	2004	2,373	2014	4,360
1955	151	1965	285	1975	487	1985	1,623	1995	1,673	2005	2,285	2015	4,540
1956	160	1966	293	1976	528	1986	1,826	1996	1,669	2006	2,189	2016	4,300
1957	157	1967	273	1977	706	1987	1,888	1997	1,612	2007	2,153	2017	4,011
1958	175	1968	280	1978	779	1988	1,937	1998	1,602	2008	2,379		
1959	187	1969	311	1979	997	1989	1,888	1999	1,697	2009	2,589		



Who is an international student?

The term “international student” encompasses anyone enrolled at the UI who is neither a U.S. citizen nor a permanent resident. In addition to those individuals who entered the U.S. on student visas, this population includes students in dependent, working, and other non-educational immigration statuses who enroll in classes. The national census of international students also enumerates those who have completed their educational programs and are in a period of approved post-graduation training. Unless otherwise noted, this description is the one used throughout this report.

International Students by Country or Territory of Nationality

East & Southeast Asia

2,946 students; 73.5% of international students



Burma	2
China	2381
Hong Kong	26
Indonesia	17
Japan	28
Macau	2
Malaysia	73
Mongolia	2
Philippines	3
Singapore	6
South Korea	303
Taiwan	55
Thailand	23
Vietnam	25

Central & South Asia

469 students; 11.7% of international students



Bangladesh	24
India	363
Kazakhstan	3
Nepal	23
Pakistan	26
Sri Lanka	28
Turkmenistan	2

North America

42 students; 1.0% of international students



Canada	42
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Oceania

14 students; 0.3% of international students



Australia	8
New Zealand	6

Europe & Russia

169 students; 4.2% of international students



Albania	1
Austria	1
Belarus	3
Bulgaria	2
Croatia	1
Cyprus	1
Czech Republic	1
Denmark	2
Estonia	1
Finland	1
France	11
Georgia	1
Germany	18
Greece	4
Hungary	3
Iceland	2
Ireland	2
Italy	12
Lithuania	1
Montenegro	1
Netherlands	4
Norway	3
Poland	4
Portugal	1
Romania	2
Russia	8
Serbia	2
Slovakia	2
Spain	16
Sweden	2
Turkey	22
Ukraine	3
United Kingdom	31

Middle East & North Africa

195 students; 4.9% of international students



Algeria	4
Egypt	15
Iran	58
Iraq	17
Israel	2
Jordan	20
Kuwait	3
Lebanon	7
Libya	3
Morocco	2
Oman	3
Qatar	1
Saudi Arabia	42
Sudan	1
Syria	11
Tunisia	2
United Arab Emirates	2
Yemen	2

Latin America & the Caribbean

119 students; 3.0% of international students



Argentina	3
Aruba	1
Bahamas	2
Belize	2
Bolivia	4
Brazil	36
Chile	6
Colombia	12
Cuba	1
Dominican Republic	1
Ecuador	4
Honduras	2
Jamaica	3
Mexico	21
Nicaragua	1
Peru	6
Saint Lucia	1
St Kitts and Nevis	1
St Vincent and the Grenadines	1
Trinidad And Tobago	2
Uruguay	1
Venezuela	8

Sub-Saharan Africa

57 students; 1.4% of international students



Benin	1
Botswana	2
Cameroon	1
Chad	1
Congo	1
Congo, Democratic Republic Of The	4
Cote D Ivoire	1
Eritrea	1
Ethiopia	2
Gabon	1
Gambia	1
Ghana	3
Kenya	7
Mauritius	1
Nigeria	17
Rwanda	1
South Africa	1
Tanzania	3
Uganda	2
Zimbabwe	6

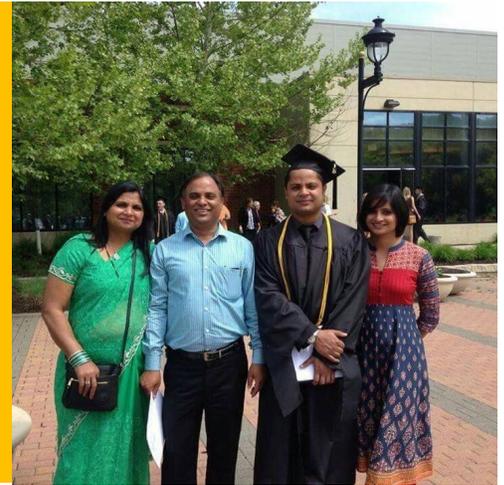
117 foreign countries and territories represented.

These numbers include enrolled post-docs and medical residents/fellows.

International Parents Award

ISSS received a number of nominations for our fourth annual International Parents Award. The selected recipients this year are Meenu and Suresh Mittal of India, parents of University of Iowa alum and current student in the Master of Accountancy program, Sanjay Mittal. The story of Sanjay's parents can be found on the [ISSS Parents Blog](#).

We will also run features on several of the other nominations received this year.



The Myths of International Student Funding

There is a common, yet mistaken, belief that most international students who come to the United States are supported by their home governments, the U.S. government, or their host universities. In fact, the vast majority of students studying at the undergraduate level in the U.S. are paying their own way, and provide a significant economic benefit to this country. Students in graduate programs do often receive graduate assistantships from U.S. universities, but this is in return for significant services in teaching, research, or administrative support. Relatively few graduate students receive aid that is not, in effect, employment related.

Some countries do provide scholarship aid to their citizens for study in the U.S., often as an automatic right of citizenship. These countries are primarily those that do not have sufficiently developed higher education opportunities at home. Scholarships for study in the U.S., or other nations, is both a means of educating for current economic and social needs, and providing for future development of the nation.

And while U.S. exchange programs, such as the Fulbright scholarships, have significant political influence, only about 4,000 students, or 0.6% of the total of international students in the U.S., receive U.S. aid. International students on F-1 and J-1 visas are not eligible for federal financial aid programs and cannot file the FAFSA.

Primary Source of Educational Funding for UI International Students

	<u>Undergraduate Students</u>	<u>Graduate Students</u>
Personal & Family Funds	97%	31%
Home Government	2%	4%
University of Iowa	1%	65%

This chart includes only those students attending the university in an educational (F-1 or J-1) immigration status.

The Economic Impact of International Students 2015

As the chart above indicates, nearly all undergraduates, as well as one-third of graduate students, pay for their UI education from their own or family funds. As non-residents, estimated tuition and living costs are over \$40,000 per year, most of which comes, directly or indirectly, into the local community.

NAFSA: The Association of International Educators compiles [annual statistics](#) on the economic impact of international students, taking into account typical levels of U.S. support, dependents present in the U.S., and other factors that influence spending of international students. According to this estimate, international students at the University of Iowa and other schools in Iowa's 2nd congressional district contributed approximately \$32.8 million per year to the local economy during the 2015 school year.

The same report estimates the economic impact of international students and their families for the entire state of Iowa in excess of \$366 million and nationwide to be approximately \$32.8 billion, with approximately 3,600 net jobs created or supported by international students in Iowa. These are all increases compared to last year's data.

Student Advising



An important function of International Student and Scholar Services is providing one-on-one assistance for the many specialized needs of international students. International student and scholar advisors, trained in student immigration regulations and intercultural communication skills, address needs which range from questions about federal regulations to cultural adjustment and homesickness. The growth in international students and the change from a largely graduate to a majority undergraduate (thus younger) student population have resulted in both more advising visits and a change in primary focus of advising sessions.

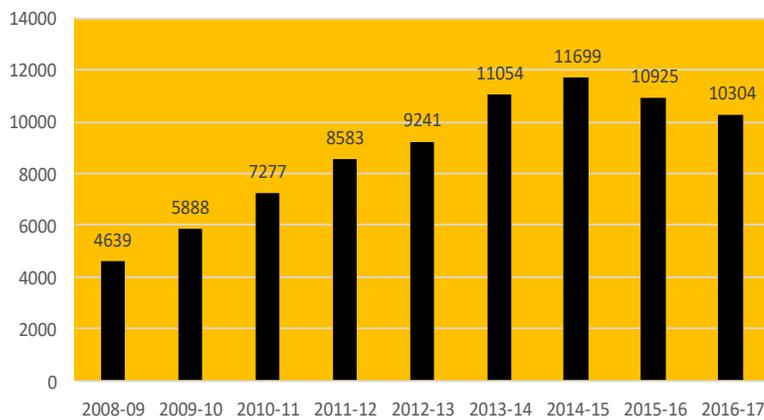
In 2012 our office began shifting to a “paperless” system using a special data management program that provides the immigration support and functions required by law, along with portals for students and departments to access the program as well. We are now nearly 100% paper-free in terms of information packets and applications. In the past, students filled out paper applications to do things like extend an I-20 or be authorized to be part-time. Now they can log into our iHawk system from anywhere at any hour and initiate an electronic “e-form” to make their requests. Sometimes the input of the academic advisor is needed, so the e-form is also routed to the advisor for input on information such as expected date of graduation or whether a requested internship relates to the student’s area of study. It has streamlined dozens of processes and also reduced the number of visits a student has to make. In many cases, the only visit a student needs to make to ISSS is to pick up the document we have prepared for them. In other cases, only one trip is required and students receive the document they need during the advising session.

Curious about
what exactly ISSS
advisors do?
Visit our [blog!](#)

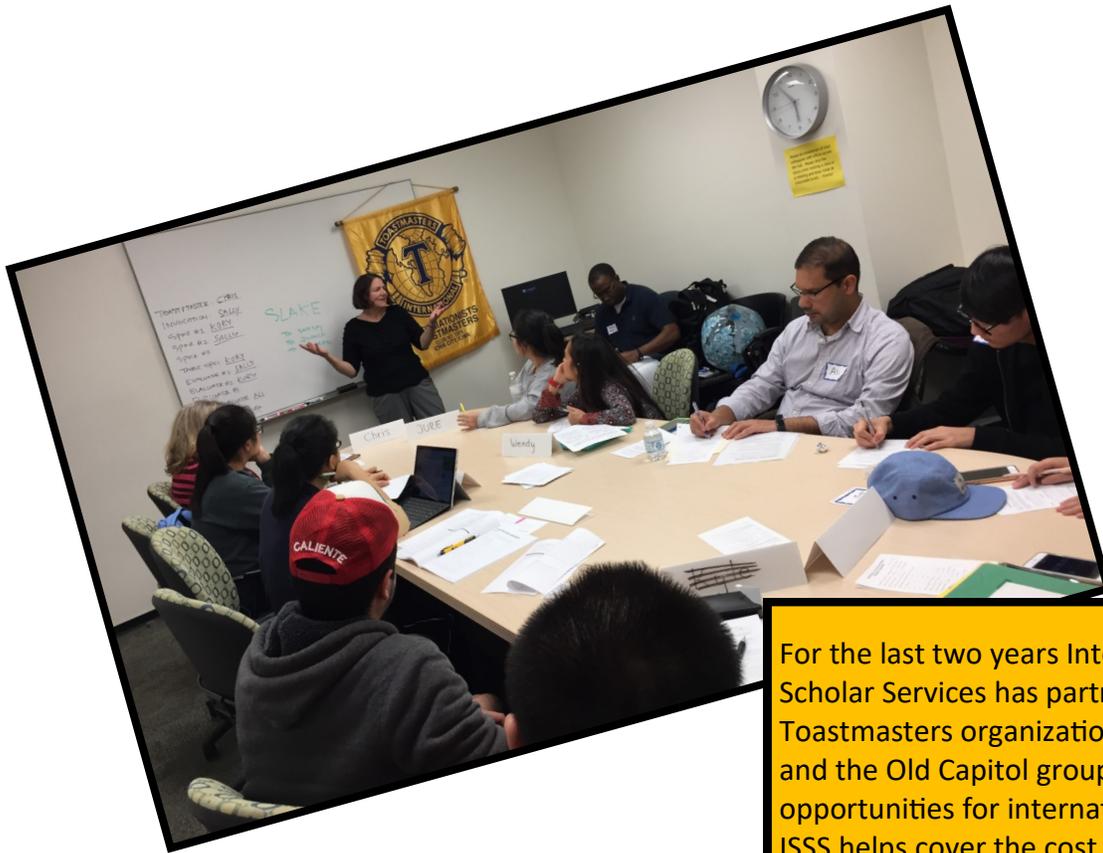
One might expect this to lead to reduced traffic into our office. On the contrary, our student advising contacts continue to increase. This may in part be due to the overall number of international students increasing each year, but also reflects the complex nature of many of the issues international students face. There is no substitute for in-person contact.

ISSS Advising Statistics *Academic Year July 1-June 30*

Walk-In Advising Trends Since 2006



ISSS is a “paperless” office, with processes almost entirely online and some no longer requiring an in-person meeting with an advisor. These include Social Security letters, letters of invitation, Curricular Practical Training (CPT) authorization, J-1 scholar applications, and several other applications or requests that students make. In addition to in-person meetings, ISSS typically processes 6000-7000 electronic forms/years.



For the last two years International Student and Scholar Services has partnered with two local Toastmasters organizations, the Affirmationists and the Old Capitol groups, to offer opportunities for international students to join. ISSS helps cover the cost of membership and materials for the first six months, where students have a chance to step out of their comfort zones to give planned, as well as impromptu, speeches in front of the group; be paired with a mentor to help improve communication and presentation skills; and develop leadership skills.

Iowa Intensive English Program

The University of Iowa Intensive English Program (IIEP) provides intensive English instruction and a cultural, social, and academic orientation to the United States. Instruction emphasizes spoken and written English crucial to college and university study in the U.S. Grammar, writing, reading, listening comprehension, pronunciation, and conversation skills are taught each day at all levels. Students receive 20 hours of instruction per week in addition to individual work in the language laboratory. The IIEP has 157 students enrolled in fall 2017. 154 are full-time, of which 132 have been conditionally admitted to degree programs and will complete English studies before moving on to their programs of study, and 25 are direct admits. In addition, ESL programs serve degree-seeking students taking ESL credit courses to improve language skills, with about 850 enrollments in multiple ESL courses. Approximately 40 graduate students are preparing to serve as graduate teaching assistants.

International Students by Degree Level

Undergraduate

Undergraduate International Students2221

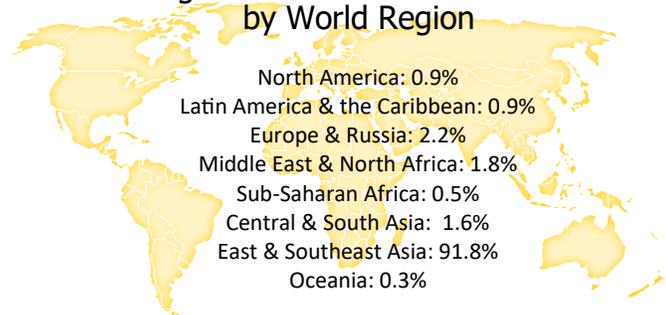
Degree seeking2005

Non-degree (includes exchange students).....59

International Students as Percentage of College Undergraduate Enrollment

Tippie College of Business	13.4%
College of Engineering	6.3%
College of Liberal Arts & Sciences	9.4%
College of Nursing	1.8%
All Undergraduate Students.....	9.0%

Undergraduate International Students by World Region



Primary Majors of International Students

Accounting.....	51	History.....	6
Actuarial Science	54	Human Physiology.....	18
Anthropology.....	2	Industrial Engineering	6
Applied Physics.....	1	Informatics.....	9
Art	58	Interdepartmental Studies	11
Art History	2	International Relations.....	11
Asian Languages and Literature.....	8	International Studies.....	7
Astronomy.....	2	Journalism & Mass Comm.....	33
Biochemistry.....	31	Linguistics.....	9
Biology.....	53	Management.....	11
Biomedical Engineering	36	Marketing.....	23
Biomedical Sciences.....	1	Mathematics	99
Business Analytics and Information Systems	51	Mechanical Engineering	38
Business, Undecided.....	410	Medical Laboratory Science	2
Chemical Engineering	27	Microbiology	2
Chemistry	24	Music.....	4
Cinema.....	17	Neuroscience	2
Civil Engineering	19	Nursing.....	24
Communication Studies.....	25	Open Major	71
Computer Science.....	131	Pharmacy Interest.....	7
Computer Science & Engineering ...	19	Philosophy.....	2
Criminology, Law and Justice.....	5	Physics.....	22
Dance Interest	1	Political Science.....	4
Economics.....	108	Pre-Medicine.....	5
Electrical Engineering	32	Pre-Physical Therapy	1
Elementary Education.....	1	Psychology	94
Elementary Education Interest	3	Radiation Sciences Interest	2
English	3	Science Education	1
English and Creative Writing.....	7	Sociology	14
Enterprise Leadership.....	29	Speech and Hearing Science	7
Environmental Policy & Planning.....	1	Sport & Recreation Management ..	13
Environmental Sciences.....	16	Statistics	51
Ethics and Public Policy.....	3	Theatre Arts	3
Finance	118	Undeclared Engineering	1
French.....	2	Writing	1
Geography.....	5	Exchange.....	18
Geoscience	2	Other Non-Degree.....	198
Global Health Studies	2		
Health and Human Physiology.....	31		

Countries and Territories Represented

Algeria	2	Kenya	1
Aruba	1	Kuwait.....	2
Australia	4	Libya.....	1
Austria	1	Macau.....	2
Bangladesh	2	Malaysia.....	56
Belize	1	Mexico	2
Bolivia.....	3	Nepal.....	1
Brazil.....	7	Netherlands	2
Cameroon.....	1	New Zealand	3
Canada.....	20	Norway	2
Chad	1	Oman	1
China	1766	Pakistan	1
Colombia	1	Peru	1
Congo	1	Poland.....	3
Congo, Democratic Republic Of The.....	4	Portugal	1
Cyprus.....	1	Saudi Arabia	21
Denmark.....	1	Serbia.....	1
Ecuador	2	Singapore	3
Egypt.....	3	South Africa	1
Eritrea.....	1	South Korea	146
France.....	1	Spain	3
Gabon.....	1	Sri Lanka.....	3
Germany.....	8	Syria	1
Greece	1	Taiwan	21
Honduras	1	Thailand	2
Hong Kong.....	17	United Arab Emirates.....	1
India.....	28	United Kingdom.....	21
Indonesia.....	10	Vietnam	7
Iran	5	Yemen.....	1
Italy.....	2		
Jamaica.....	2		
Japan	8		
Jordan.....	3		

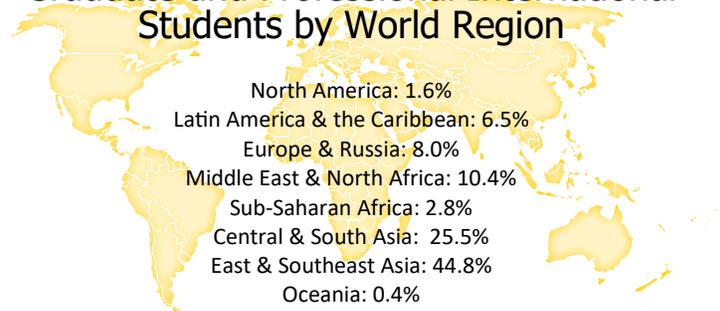
62 countries and territories

International Students by Degree Level Graduate and Professional

Graduate and Professional International Students..... 1,343

Degree seeking..... 1,014
Non-degree (includes exchange students) 46
Medical Residents/Fellows, Post-Doctoral 283

Graduate and Professional International Students by World Region



Primary Major Programs of Study

Accounting..... 5	Dance 1	Interdisciplinary Studies.....1	Philosophy 3
Actuarial Science..... 12	Dental Public Health..... 3	Juridical Science9	Physical Rehabilitation Science..3
American Studies..... 1	Dentistry..... 2	Law12	Physics 20
Anatomy and Cell Biology..... 1	Dentistry Non-degree Student .. 2	Law Non-degree Student3	Political Science 18
Anthropology..... 1	Dietetic Internship Program 1	Leisure Studies1	Post Doctoral 174
Applied Mathematical and Computational Sciences..... 15	Economics 18	Library and Information Science 2	Pre MBA Professional MBA Program 7
Art 7	Educational Policy and Leadership Studies 13	Linguistics.....4	Professional MBA Program 38
Art History 2	Electrical and Computer Engineering..... 28	Mass Communications8	Psychological and Quantitative Foundations 46
Asian Civilizations 1	English 10	Master of Laws.....2	Psychology 6
Biochemistry 5	Epidemiology..... 5	Mathematics17	Rehabilitation and Counselor Education 9
Biology 3	Fellow Physician 47	MBA Executive Program.....5	Religious Studies 3
Biomedical Engineering 9	Film Studies 4	MBA Full-time Program.....27	Resident Physician 62
Biomedical Science 16	Free Radical and Radiation Biology 1	MBA International Executive Program.....16	Second Language Acquisition ..11
Biostatistics..... 7	French and Francophone World Studies 4	MBA Program.....1	Social Work..... 1
Book Arts 4	Genetics..... 2	Mechanical Engineering.....31	Sociology..... 10
Business Administration 40	Geography..... 7	Medical Education.....1	Spanish..... 3
Business Analytics..... 7	Geriatric and Special Needs Dentistry 2	Medicine2	Spanish Creative Writing..... 8
Chemical and Biochemical Engineering 13	German..... 1	Molecular and Cellular Biology ..4	Speech and Hearing Science 2
Chemistry..... 53	Graduate Nondepartmental.... 15	Molecular Physiology and Biophysics.....2	Speech Pathology and Audiology1
CIMBA Program--MBA..... 5	Health and Human Physiology .. 4	MPH Program.....3	Statistics..... 34
Civil and Environmental Engineering 24	Health Services and Policy..... 8	Music.....51	Strategic Communication 1
Clinical Investigation 4	History 10	Neuroscience2	Teaching and Learning 26
Communication Studies..... 4	Human Toxicology 11	Nursing.....7	Theatre Arts 4
Community & Behavioral Health2	Industrial Engineering 10	Occupational and Environmental Health5	Translational and Clinical Investigation 4
Comparative Literature - Translation 6	Informatics 18	Oral Science25	Translational Biomedicine 1
Computer Science..... 59	Integrated Biology..... 8	Pathology1	Urban and Regional Planning..... 8
Continuing Education Distance..2		Pharmacology6	
		Pharmacy49	

Countries and Territories Represented in the Graduate and Professional International Student Population

Albania.....	1	Malaysia.....	11
Algeria.....	1	Mexico.....	16
Argentina.....	3	Mongolia.....	2
Australia.....	3	Montenegro.....	1
Bahamas.....	1	Morocco.....	2
Bangladesh.....	20	Nepal.....	18
Belarus.....	3	Netherlands.....	2
Benin.....	1	New Zealand.....	3
Botswana.....	2	Nicaragua.....	1
Brazil.....	26	Nigeria.....	13
Bulgaria.....	1	Norway.....	1
Burma.....	2	Oman.....	2
Canada.....	21	Pakistan.....	21
Chile.....	6	Peru.....	5
China.....	371	Philippines.....	3
Colombia.....	11	Poland.....	1
Cote D Ivoire.....	1	Qatar.....	1
Croatia.....	1	Romania.....	2
Cuba.....	1	Russia.....	7
Czech Republic.....	1	Rwanda.....	1
Denmark.....	1	Saint Lucia.....	1
Dominican Republic.....	1	Saudi Arabia.....	19
Ecuador.....	1	Serbia.....	1
Egypt.....	11	Singapore.....	2
Estonia.....	1	Slovakia.....	2
Ethiopia.....	2	South Korea.....	120
Finland.....	1	Spain.....	11
France.....	10	Sri Lanka.....	18
Georgia.....	1	St Kitts and Nevis.....	1
Germany.....	9	St Vincent & the Grenadines.....	1
Ghana.....	3	Sudan.....	1
Greece.....	2	Sweden.....	2
Honduras.....	1	Syria.....	10
Hong Kong.....	6	Taiwan.....	24
Hungary.....	2	Tanzania.....	3
Iceland.....	2	Thailand.....	21
India.....	261	Trinidad And Tobago.....	2
Indonesia.....	6	Tunisia.....	1
Iran.....	43	Turkey.....	19
Iraq.....	17	Turkmenistan.....	1
Ireland.....	2	Uganda.....	1
Israel.....	2	Ukraine.....	3
Italy.....	8	United Arab Emirates.....	1
Jamaica.....	1	United Kingdom.....	9
Japan.....	18	Uruguay.....	1
Jordan.....	17	Venezuela.....	7
Kazakhstan.....	3	Vietnam.....	16
Kenya.....	5	Yemen.....	1
Kuwait.....	1	Zimbabwe.....	6
Lebanon.....	7		
Libya.....	2		
Lithuania.....	1		
		101 countries and territories	

International Students as Percentage of College Graduate and Professional Enrollment

Tippie College of Business.....	23.0%
College of Dentistry.....	8.3%
College of Education.....	16.1%
College of Engineering.....	41.7%
College of Law.....	6.0%
College of Liberal Arts & Sciences.....	21.1%
Carver College of Medicine.....	7.0%
College of Nursing.....	2.8%
College of Pharmacy.....	9.8%
College of Public Health.....	9.4%
Graduate Interdisciplinary.....	33.1%
All Graduate and Professional Students.....	14.8%



Engaging Across Cultures is a new professional development certificate series created by ISSS to support graduate and professional students on the UI campus. Modeled on the Building Our Global Community series for staff and faculty, EAC focuses on improving intercultural awareness and skills for both domestic as well as international students, with subjects pertinent to the current experiences of graduate and professional students on campus as well as in future employment. Offerings in the coming year include academic ESL, increasing intercultural understanding using the Intercultural Development Inventory, and culture in the classroom.

International Students by College of Major College of Liberal Arts and Sciences

Total Students
2250

Undergraduate
1626

Graduate & Professional
404

Students in Practical Training
220

College of Liberal Arts and Sciences International Students by World Region

North America: 0.9%
Latin America & the Caribbean: 2.1%
Europe & Russia: 3.9%
Middle East & North Africa: 2.5%
Sub-Saharan Africa: 0.9%
Central & South Asia: 6.9%
East & Southeast Asia: 82.5%
Oceania: 0.3%

Countries Represented in the College of Liberal Arts and Sciences

Algeria	3	Kazakhstan.....	2
Argentina.....	3	Kenya	3
Australia	3	Kuwait.....	2
Austria.....	1	Libya.....	1
Bahamas.....	1	Lithuania	1
Bangladesh	12	Malaysia.....	46
Belarus.....	2	Mauritius	1
Belize	1	Mexico	8
Bolivia.....	1	Morocco.....	1
Botswana.....	1	Nepal	7
Brazil.....	15	Netherlands.....	2
Bulgaria	1	New Zealand.....	4
Burma	2	Nicaragua.....	1
Cameroon.....	1	Nigeria.....	1
Canada	20	Norway	1
Chad	1	Oman	1
Chile	1	Pakistan	10
China	1547	Peru	3
Colombia	5	Philippines	2
Congo	1	Poland.....	3
Congo, Democratic Republic Of		Romania.....	2
The 2		Russia.....	5
Cyprus	1	Saudi Arabia.....	21
Denmark.....	1	Serbia.....	1
Dominican Republic.....	1	Singapore.....	4
Ecuador	2	South Korea	177
Egypt	3	Spain	11
Eritrea.....	1	Sri Lanka.....	23
Finland.....	1	Sudan	1
France.....	4	Syria	4
Gabon.....	1	Taiwan	30
Georgia.....	1	Tanzania.....	2
Germany.....	12	Thailand	6
Ghana	1	Trinidad And Tobago	1
Greece.....	2	Tunisia.....	1
Honduras.....	1	Turkey.....	9
Hong Kong	13	Turkmenistan.....	1
Hungary	1	Uganda.....	1
India	101	United Kingdom	22
Indonesia.....	7	Uruguay	1
Iran	10	Venezuela	1
Iraq	3	Vietnam	13
Israel.....	1	Zimbabwe	4
Italy.....	3		
Jamaica.....	1		
Japan	10		
Jordan.....	3		

89 countries or territories



A photo submitted by student Ye Lin from Shanghai, China, of a family visit for the 2017 International Student Photo Contest.

Most Common Majors

Undergraduate

Business, Undecided: 428 students
Computer Science: 131 students
Economics: 100 students
Math: 99 students
Psychology: 94 students

Graduate

Computer Science: 59 students
Chemistry: 53 students
Music: 51 students
Statistics: 34 students
Physics: 20 students

International Students by College of Major Tippie College of Business and School of Management

<u>Total Students</u>	<u>Undergraduate</u>	<u>Graduate & Professional</u>	<u>Students in Practical Training</u>
637	365	169	103

Most Common Majors

(undecided and pre-business undergraduate students are not included)

<u>Undergraduate</u>	<u>Graduate</u>	<u>MBA</u>
Finance: 118 students	Business Administration: 40	MBA for Professionals: 38
Accounting: 51 students	Economics: 18 students	MBA Full-Time Program: 27
Business Analytics & Information Systems: 51	Business Analytics: 7 students	International Executive MBA: 16



Countries Represented in the Tippie College of Business

Algeria	1	Malaysia	14
Australia	2	Mexico	4
Bangladesh	2	Nepal	2
Brazil.....	1	Nigeria	3
Canada	5	Norway	1
China	395	Pakistan	5
Colombia	2	Philippines	1
Congo, Democratic Republic Of		Russia.....	1
The	1	Singapore.....	1
Cote D Ivoire.....	1	South Korea	45
France.....	1	Spain	2
Germany.....	2	Sri Lanka	1
Hong Kong	10	Sweden	1
Hungary.....	1	Taiwan	14
India	90	United Arab Emirates	1
Indonesia.....	5	United Kingdom.....	3
Iran	11	Vietnam	1
Italy.....	4		
Jordan.....	1		
Macau.....	2		

36 countries and territories

Tippie College of Business International Students by World Region

North America: 0.8%
Latin America & the Caribbean: 1.1%
Europe & Russia: 2.5%
Middle East & North Africa: 2.2%
Sub-Saharan Africa: 0.8%
Central & South Asia: 15.7%
East & Southeast Asia: 76.6%
Oceania: 0.3%

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International Students by College of Major College of Engineering

Total Students

362

Undergraduate

181

Graduate & Professional

115

Students in Practical Training

66



Qingyang Su is an undergraduate student in the College of Engineering from Beijing, China. He has been active in the ISSS Bridging Domestic and Global Diversity Program as well as many other activities. He recently shared his experiences adjusting to the University of Iowa as well as advice for other students. Read his [full interview and watch the video here!](#)

Most Common Majors

Undergraduate

Mechanical Engineering: 35 students

Biomedical Engineering: 36 students

Electrical Engineering: 32 students

Graduate

Mechanical Engineering: 31 students

Electrical & Computer Engineering: 28 students

Civil & Environmental Engineering: 24 students

Countries Represented in the College of Engineering

Albania	1	Malaysia	10
Australia	1	Mexico	3
Bangladesh	5	Nepal.....	2
Bolivia.....	3	Pakistan	2
Brazil.....	5	Peru	1
Canada.....	3	Portugal	1
Chile.....	1	Saudi Arabia.....	2
China	211	South Africa	1
Colombia	1	South Korea	19
Congo, Democratic Republic Of The.....	1	Sri Lanka.....	1
Egypt.....	2	Taiwan	1
Greece	1	Turkey	2
Honduras.....	1	United Kingdom.....	2
Hong Kong.....	2		
India.....	36		
Iran	29		
Iraq	5		
Italy.....	2		
Japan	2		
Jordan.....	2		
Kuwait	1		

34 countries and territories

College of Engineering International Students by World Region

Latin America & the Caribbean:	4.1%
Europe & Russia:	2.5%
Middle East & North Africa:	11.3%
Central & South Asia:	12.7%
East & Southeast Asia:	67.7%
North America:	0.8%
Oceania:	0.3%
Sub-Saharan Africa:	0.6%

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International Students by College of Major College of Law

Total Students
30

Graduate & Professional
26

Students in Practical Training
4

College of Law International Students by World Region

Central and South Asia: 3.3%
Middle East & North Africa: 16.6%
East & Southeast Asia: 66.7%
Europe & Russia: 6.7%
Sub-Saharan Africa: 6.7%

Countries Represented in the College of Law

China	10	Turkey	1
France.....	1	Uganda.....	1
India.....	1	Vietnam	1
Iran	1		
Japan	1	<i>11 countries or territories</i>	
Nigeria	1		
Saudi Arabia	4		
South Korea	8		



Dromi J. Etsey is the director for Global Community Engagement at the College of Law. Her work involves admission, recruitment, and retention of international students, programming for international students, and advising students. Dromi grew up in Ghana and worked as an attorney there before coming to the U.S. to earn a degree from the UI College of Law. “Integrating into a society I was unfamiliar with was one of the most challenging things for me as a student. The cultural shock was a little severe but I had a good support system that kept me grounded. My current role at Iowa Law allows me to help international students transition from one system into another and also integrate without losing their own cultural identity. I believe international students make a brave choice to study in an unfamiliar environment and I am privileged to work side by side with them.”

International Students by College of Major College of Dentistry

Total Students
35

Graduate & Professional
34

Students in Practical Training
1

Countries Represented in the College of Dentistry

Brazil	1	Jordan.....	3
Canada	2	Mexico.....	1
Chile	1	Saudi Arabia	9
China	2	Spain.....	1
Colombia.....	1	Thailand.....	4
Denmark	1		
Egypt	1		
India	8		

13 countries or territories

College of Dentistry International Students by World Region

North America:	5.7%
Latin America & the Caribbean:	11.4%
Europe & Russia:	5.7%
Central & South Asia:	22.9%
East & Southeast Asia:	17.2%
Middle East & North Africa:	37.1%



Members of the International Student Advisory Board along with other UISG members went through National Coalition Building Institute (NCBI) training this fall.

International Students by College of Major College of Education

Total Students

101

Undergraduate Students

1

Graduate & Professional

94

Students in Practical Training

6



Adnan Ahmed, a doctoral student in computer science from Lahore, Pakistan, poses in front of the sign announcing Homecoming 2017 on the Pentracrest. Adnan submitted this photo to the 2017 International Student Photo Contest.

College of Education International Students by World Region

Latin America & the Caribbean: 3.9%
 Europe & Russia: 8.9%
 Middle East & North Africa: 5.0%
 Central & South Asia: 3.0%
 East & Southeast Asia: 78.2%
 Oceania: 1.0%

Most Common Majors

Graduate

Psychological & Quantitative Foundations of Education: 49 students
 Teaching and Learning: 27 students
 Educational Policy and Leadership Studies: 14 students
 Rehabilitation and Counselor Ed: 10

Countries Represented in the College of Education

Bangladesh	1	Saudi Arabia	4
Brazil	2	Serbia	1
Chile	1	Singapore	1
China	38	South Korea	31
Colombia	1	Taiwan	9
Ethiopia	1	Thailand	1
Hong Kong	1	Tunisia	1
India	2	Turkey	6
Indonesia	1	Venezuela	1
Japan	1		
Kenya	1		
Kosovo	1		
New Zealand	1		

22 countries and territories

International Students by College of Major Carver College of Medicine

Total Students
154

Undergraduate
1

Graduate & Professional
147

Students in Practical Training
6

Most Common Majors

Graduate
Biomedical Science: 15
Biochemistry: 8
Pharmacology: 7

Professional
Medical Residents: 62
Medical Fellows: 47

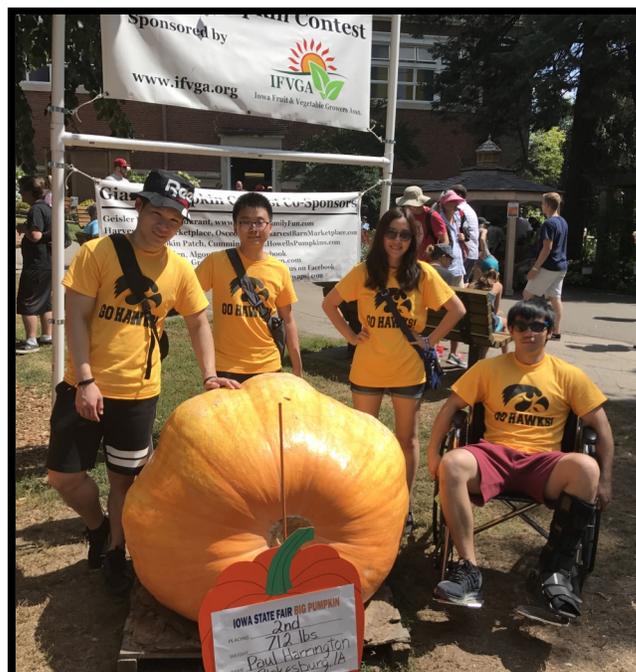
Carver College of Medicine International Students by World Region

North America: 5.8%
Latin America & the Caribbean: 9.1%
Europe & Russia: 5.8%
Middle East & North Africa: 16.9%
Sub-Saharan Africa: 2.6%
Central & South Asia: 36.4%
East & Southeast Asia: 23.4%

The University of Iowa Office of the Registrar includes medical residents/fellows in the total enrollment count and these numbers are reported here, but are not part of the total UI Open Doors report.

Countries Represented in the Carver College of Medicine

Belize.....	1	Lebanon.....	6
Brazil.....	2	Malaysia.....	1
Canada.....	9	Mexico.....	1
China.....	23	Mongolia.....	1
Ecuador.....	1	Nepal.....	4
Egypt.....	2	Nigeria.....	2
Ethiopia.....	1	Pakistan.....	8
France.....	1	Peru.....	2
Ghana.....	1	Qatar.....	1
Greece.....	1	Saint Lucia.....	1
Hungary.....	1	South Korea.....	2
Iceland.....	2	Syria.....	7
India.....	42	Thailand.....	3
Indonesia.....	1	Trinidad And Tobago.....	1
Iran.....	2	Turkey.....	1
Ireland.....	1	Turkmenistan.....	1
Israel.....	1	Ukraine.....	1
Italy.....	1	United Arab Emirates.....	1
Japan.....	5	Venezuela.....	5
Jordan.....	6		
Kazakhstan.....	1		
		40 countries or territories	



Student Zhuangzhuang Liu from Shanxi, China, submitted a photo to the 2017 International Student Photo Contest of a visit to the Iowa State Fair in August.

International Students by College of Major College of Nursing

<u>Total Students</u>	<u>Undergraduate</u>	<u>Graduate & Professional</u>	<u>Students in Practical Training</u>
27	15	7	5

College of Nursing International Students by World Region

Middle East & North Africa: 18.5%
 East & Southeast Asia: 70.4%
 Europe & Russia: 3.7%
 Latin America & the Caribbean: 7.4

Countries Represented in the College of Nursing

Aruba	1	Netherlands	1
China	13	Oman	2
Iran	1	South Korea	5
Iraq	1	Vietnam	1
Jamaica	1		
Jordan	1		

10 countries or territories

Intercultural Skills and Understanding for Staff and Faculty

A major priority of ISSS is providing intercultural programming and training to students, staff, and faculty. These offerings are given at multiple levels to help develop a community that respects and has the necessary skills to accommodate the diversity international students bring with them. Each year, hundreds of students, scholars, faculty, and staff participate in these programs.

The growing international student population has increased the need for staff throughout the university to be trained in intercultural skills. The Building Our Global Community workshop series is one of many specialized programs created to meet that need. Over 900 UI employees have participated in BGC since its inception in 2004, with over 400 of them earning a Building Our Global Community certificate by attending at least 4 sessions plus an introductory session.



Senior Study Abroad Advisor Kerby Boschee celebrates her BGC certificate!

Internationalization efforts extend beyond the campus to Iowa City and the entire state. Community organizations, such as Friends of International Students and the International Women's Club, provide local hospitality. All these activities contribute to the expansion of international awareness and provide support for UI students and scholars.

International Students by College of Major College of Public Health

<u>Total Students</u>	<u>Graduate & Professional</u>	<u>Students in Practical Training</u>
36	30	6

College of Public Health International Students by World Region

Middle East & North Africa: 2.8%
 Sub-Saharan Africa: 30.5%
 Central & South Asia: 13.9%
 East & Southeast Asia: 52.8%

Countries Represented in the College of Public Health

Bangladesh	1	Iran.....	1
Benin	1	Nepal.....	2
China	17	Nigeria	6
Ethiopia	1	South Korea	1
Gambia	1	Zimbabwe	2
India.....	2		
Indonesia.....	1		

12 countries or territories



Dr. Sneha Pitre recently joined the staff of University Counseling Services in August 2017. Dr. Pitre received her Ph.D. in Counseling Psychology from Cleveland State University. Having studied in the U.S. as an international student from India, she can definitely

understand the perspectives and experiences of our students. In addition to seeing clients one-on-one, Dr. Pitre co-facilitates the International Student Conversation Groups, a series of supportive meetings focusing on psychological, emotional, and academic needs of international students at the University of Iowa.

International Students by College of Major College of Pharmacy

<u>Total Students</u>	<u>Graduate & Professional</u>	<u>Students in Practical Training</u>
54	49	5

Countries Represented in the College of Pharmacy

Brazil	2	Nigeria.....	2
China	7	Saudi Arabia	1
Egypt.....	2	South Korea.....	4
India	15	Taiwan.....	1
Iraq.....	5	Thailand.....	6
Jamaica	1	Vietnam.....	3
Jordan	2		
Kenya	1		
Libya.....	2		

15 countries or territories

College of Pharmacy International Students by World Region

Latin America & the Caribbean: 5.6%
 Middle East & North Africa: 22.2%
 Central & South Asia: 27.7%
 East & Southeast Asia: 38.9%
 Sub-Saharan Africa: 5.6%

International Students by College of Major Interdisciplinary Graduate Programs

Total Students
108

Graduate Students
92

Students in Practical Training
16

Interdisciplinary Graduate Programs International Students by World Region

Latin America & the Caribbean: 7.4%
Europe & Russia: 8.3%
Middle East & North Africa: 6.5%
Sub-Saharan Africa: 7.4%
Central & South Asia: 24.1%
East & Southeast Asia: 46.3%

Most Common Majors

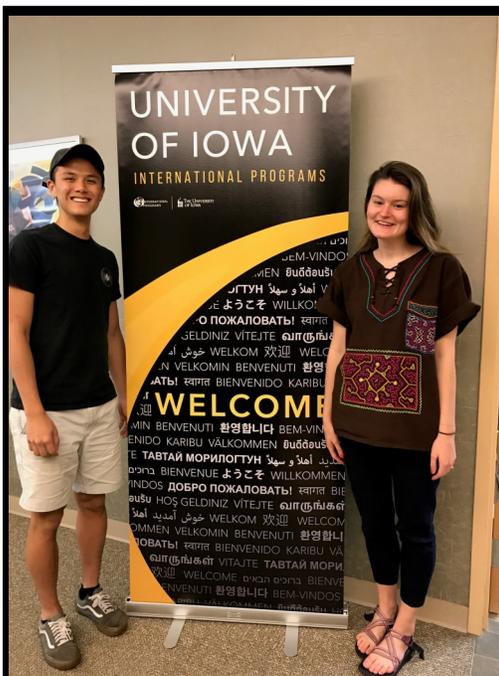
Graduate

Informatics: 19 students
Applied Mathematics & Computer Science: 18 students
Human Toxicology: 15 students

Countries Represented in Interdisciplinary Graduate Programs

Bahamas	1	Netherlands	1
Bangladesh	3	Nigeria.....	2
Belarus.....	1	Norway.....	1
Botswana	1	Pakistan.....	1
Brazil.....	4	Russia	1
Bulgaria.....	1	Rwanda	1
China.....	35	Saudi Arabia	2
Egypt.....	2	South Korea	7
India.....	17	Sri Lanka.....	1
Iraq	1	St Kitts and Nevis	1
Italy.....	2	St Vincent and the Grenadines	1
Japan	1	Tanzania	1
Kenya	3	Thailand	2
Malaysia	1	Ukraine.....	2
Mexico.....	1	Vietnam.....	3
Mongolia	1	Yemen	1
Morocco	1		
Nepal	4		

34 countries or territories



ISSS provides programming and activities for students throughout the year, led by our team of Alex Ho Kei Hu and Abby Hellem. Alex is a senior majoring in marketing and serves as the assistant for the Life in Iowa program this year. He is from Hong Kong and speaks Cantonese as well as Putonghua. Abby coordinates the Global Buddies program, which connects international students here for one or two semesters on formal reciprocal exchange programs with domestic students who have previously studied abroad. She is from North Liberty, Iowa, and has a dual major in Spanish and international studies with a focus on Latin America. Both programs provide exposure to American cultural traditions such as Halloween pumpkin carving, an American-style prom, trips to interesting Iowa locations such as Effigy Mounds, practical topics like job interviews and resume writing, and social topics such as volunteerism or body image. ISSS has been commended by the U.S. Department of State for our work providing cultural activities for exchange students and scholars, and much of the credit goes to our very talented student programming team.

International Students by College of Major International Visiting Scholars



J-1 scholars took a tour of the newly opened Stead Family Children's Hospital.

International Visiting Scholars by World Region

North America: 0.9%
Latin America & the Caribbean: 7.6%
Europe & Russia: 18.9%
Middle East & North Africa: 3.7%
Sub-Saharan Africa: 1.1%
Central & South Asia: 14.3%
East & Southeast Asia: 52.1%
Oceania: 1.4%

International Visiting Scholars: 434

An international visiting scholar is an individual who has come to the U.S. in J-1 (exchange visitor) status for teaching, research, observation, or other educational activity but who is not enrolled as a student, medical resident, or fellow. This statistic reflects scholars at the time of this report.

Countries Represented by International Visiting Scholars

Argentina	1	Iran.....	1	Saudi Arabia.....	3
Australia	3	Ireland.....	2	Serbia.....	1
Austria.....	4	Italy.....	2	Singapore.....	3
Bangladesh.....	1	Japan.....	30	Slovakia.....	2
Botswana	1	Jordan	3	South Africa	1
Brazil	21	Kyrgyzstan.....	3	South Korea	20
Canada	4	Latvia	1	Spain	3
Chile	1	Lebanon	2	Sri Lanka	2
China	162	Libya.....	1	Sweden.....	1
Colombia.....	2	Malaysia.....	1	Syria.....	1
Croatia.....	1	Maldives	1	Taiwan	3
Czech Republic.....	2	Mexico	5	Thailand.....	5
Egypt	3	Montenegro.....	1	Tunisia	1
Estonia	1	Morocco.....	1	Turkey.....	6
Ethiopia	1	Nepal	2	Ukraine	2
Finland	1	Netherlands.....	1	United Kingdom.....	11
France	13	New Zealand	3	Venezuela	2
Germany	24	Nigeria	2	Vietnam	1
Guatemala.....	1	Pakistan	4		
Hong Kong.....	1	Poland.....	2		
India	49	Portugal	1		

Largest National Representations

China (PRC): 162 scholars
India: 49 scholars
Japan: 30 scholars
South Korea: 24 scholars
Brazil: 21 scholars

Scholar Length of Stay

1 month or less: 6.9%
1 to 6 months: 20.5%
6 months to 1 year: 32.5%
1-2 years: 14.1%
2 to 5 years: 26.0%

60 countries and territories

Explanation of Terms Used in This Profile

International Student: An international student is any individual enrolled in classes at the University of Iowa who has self-identified as having neither U.S. citizenship nor permanent residence. In addition to students who are here in an F-1 or J-1 educational immigration status, students who hold immigration statuses unrelated to study, such as temporary workers, are included. In accordance with national data collection standards, students who have graduated and are in an immigration-approved “practical training” period are also included in the university’s count of international students. International medical residents/fellows and postdoctoral fellows are also included in this report.

International Visiting Scholar: An international scholar is an academic professional who is at the university in a J-1 immigration status. A scholar may be employed by the UI, or may be here in a visiting capacity under the sponsorship of a UI academic department. Individuals in J-1 status who are in a student or medical resident category are excluded from this count.

Immigration Status: While international students and scholars have a variety of non-immigrant statuses, the following are those which are directly related to their presence at the University of Iowa:

- F-1 student: This is the most common status for an individual who is coming to the U.S. for the purpose of study.
- J-1: exchange visitor: Exchange visitors can be students or scholars. Students in this status typically, but not exclusively, are here through a university exchange program or are receiving funding from their home government or the U.S. government. Scholars in this status may be at the university as unpaid scholars (often applicable to those who are on sabbatical at their home institution) or may be UI employees in short-term, temporary positions.

Countries and Territories: This report uses the U.S. State Department listing of independent countries and dependencies. The regional breakdown follows the guidelines of the “Open Doors” report published by the Institute of International Education.

Level of Study:

- Undergraduate students are those enrolled in a program of study leading to no higher than a baccalaureate degree.
- Graduate and professional students are those enrolled in post-baccalaureate study. Masters and doctoral students are included, as well as students working on post-baccalaureate certificates and post-doctoral scholars. Professional students are those in the MBA, DDS, JD, LLM, MD, and PharmD programs as well as medical residents and fellows.

College of Study: In accordance with official reports from the Office of the Registrar, this analysis of international students by college enumerates students in the colleges in which their programs are taught, and not which college administers their major. For example, most graduate programs are administered through the Graduate College, yet these students are counted in the college of their major. A number of highly interdisciplinary programs that cannot be placed in a single college are those included in the category of “graduate college interdisciplinary programs.”

International Student and Scholar Services, part of University of Iowa International Programs, provides leadership in international education and intercultural learning through services to international students and scholars, their dependents, the university, and the surrounding community. We enhance the academic, cultural, and social pursuits of our students and scholars through exceptional immigration and personal advising as well as outstanding cross-cultural programming and training.

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