

University of Iowa International Students

Fall 2014 Enrollment Statistics
International Student and Scholar Services



International Student Population4360

Enrolled students	4005
Undergraduate students	2490
Degree-seeking undergrads	(2364)
Non-degree undergrads	(64)
Iowa Intensive English Program	(62)
Graduate & Professional students.....	1515
Degree-seeking grads	(1157)
Non-degree grads	(64)
Medical residents/fellows, post-docs.....	(294)

Students in post-graduation training..... 355

New International Students.....927

Undergraduate Students	591
First Year Undergrads.....	535
Transfer Undergrads	56
Graduate & Professional Students	239
Non-Degree.....	97

Who is an international student?

The term "international student" encompasses anyone enrolled at the UI who is neither a U.S. citizen nor a permanent resident. In addition to those individuals who entered the U.S. on student visas, this population includes students in dependent, working, and other non-educational immigration statuses. The national census of international students also enumerates those who have completed their educational programs and are in a period of approved post-graduation training. Unless otherwise noted, this description is the one used throughout this report.

Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 47.4%	Undergraduate: 20
Male: 52.6%	Graduate & Professional: 29

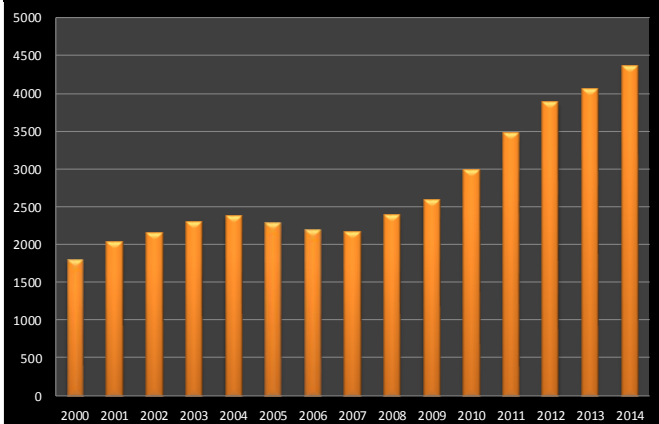
Immigration Status

F-1 Student: 86.2%
J-1 Student: 5.8%
Other: 8.0%

Most Common Majors

<u>Undergraduate</u>	<u>Graduate/Professional</u>
Business/Pre-Business	Business (MBA)
Finance	Chemistry
Economics	Computer Science
Psychology	Pharmacy
Math	Psych. & Quant. Foundations

University of Iowa International Student Population Since 2000



History of International Student Enrollments

The first international student to receive a University of Iowa degree was John H. Rapier of Kingston, Jamaica, who was awarded the Doctor of Medicine in 1864. Dr. Rapier took classes at Iowa State University at Keokuk but received his degree from the State University of Iowa. Thirty-four international students received UI degrees prior to 1900.

Other historical points of interest:

- International student enrollment in 1950 was 179 students
- The 500 student threshold was crossed in 1976; the UI international population reached 1,000 students in 1980, 2,000 students in 2001, 3,000 in 2011, and passed 4,000 in 2013.
- Numbers include those on student visas engaged in post-graduation practical training.

International Student Enrollment 1950-Present

1950	179	1960	187	1970	334	1980	1,234	1990	1,925	2000	1,792	2010	2,982
1951	159	1961	245	1971	397	1981	1,253	1991	2,051	2001	2,027	2011	3,463
1952	165	1962	279	1972	408	1982	1,376	1992	1,949	2002	2,142	2012	3,876
1953	170	1963	261	1973	438	1983	1,513	1993	1,875	2003	2,307	2013	4,049
1954	145	1964	282	1974	432	1984	1,522	1994	1,739	2004	2,373	2014	4,360
1955	151	1965	285	1975	487	1985	1,623	1995	1,673	2005	2,285		
1956	160	1966	293	1976	528	1986	1,826	1996	1,669	2006	2,189		
1957	157	1967	273	1977	706	1987	1,888	1997	1,612	2007	2,153		
1958	175	1968	280	1978	779	1988	1,937	1998	1,602	2008	2,379		
1959	187	1969	311	1979	997	1989	1,888	1999	1,697	2009	2,589		

Global Buddies fall trip to Bloomsbury Farms, with students from the U.S., United Kingdom, Germany, Hong Kong, Spain, and Brazil.



International Students by Country or Territory of Nationality

East & Southeast Asia

3,226 students; 74% of international students



Burma	3
China (Hong Kong)	39
China (PRC)	2,558
Indonesia.....	10
Korea, Republic of.....	368
Japan.....	27
Malaysia.....	80
Mongolia.....	1
Philippines.....	10
Singapore.....	10
Taiwan.....	76
Thailand.....	23
Vietnam.....	21

Central & South Asia

425 students; 9.7% of international students



Bangladesh.....	15
India.....	342
Kazakhstan.....	1
Nepal.....	23
Pakistan.....	14
Sri Lanka.....	28
Tajikistan.....	1
Turkmenistan.....	1

North America

58 students; 1.3% of international students



Canada.....	58
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Oceania

7 students; 0.2% of international students



Australia.....	4
New Zealand.....	3

Europe & Russia

229 students; 5.3% of international students



Albania.....	1
Austria.....	3
Belarus.....	3
Belgium.....	2
Bosnia and Herzegovina.....	2
Bulgaria.....	2
Croatia.....	2
Cyprus.....	1
Czech Republic.....	1
Denmark.....	1
Finland.....	1
France.....	12
Georgia.....	3
Germany.....	22
Greece.....	10
Hungary.....	2
Ireland.....	5
Italy.....	26
Moldova.....	2
Netherlands.....	8
Norway.....	2
Poland.....	5
Portugal.....	1
Romania.....	7
Russia.....	18
Serbia.....	2
Slovak Republic.....	1
Slovenia.....	2
Spain.....	20
Sweden.....	7
Turkey.....	31
Ukraine.....	3
United Kingdom.....	21

Middle East & North Africa

196 students; 4.5% of international students



Algeria.....	1
Bahrain.....	1
Egypt.....	16
Iran.....	48
Iraq.....	23
Israel.....	2
Jordan.....	20
Kuwait.....	2
Lebanon.....	10
Libya.....	2
Qatar.....	1
Saudi Arabia.....	56
Syria.....	9
Tunisia.....	3
United Arab Emirates.....	2

Latin America & the Caribbean

147 students; 3.4% of international students



Argentina.....	3
Bahamas.....	1
Belize.....	3
Bolivia.....	7
Brazil.....	50
Chile.....	5
Colombia.....	18
Dominica.....	1
Dominican Republic.....	1
Ecuador.....	7
El Salvador.....	1
Honduras.....	4
Jamaica.....	4
Mexico.....	18
Panama.....	1
Paraguay.....	1
Peru.....	6
Saint Lucia.....	1
Saint Vincent & the Grenadines.....	1
Trinidad & Tobago.....	2
Venezuela.....	12

Sub-Saharan Africa

72 students; 1.6% of international students



Benin.....	2
Botswana.....	1
Congo, Republic of.....	1
Congo, Democratic Republic of.....	1
Cote D'Ivoire.....	1
Eritrea.....	1
Ethiopia.....	4
Gambia.....	1
Ghana.....	4
Kenya.....	14
Mauritius.....	1
Mozambique.....	1
Nigeria.....	13
Rwanda.....	1
Senegal.....	1
South Africa.....	3
Sudan.....	2
Tanzania.....	4
Togo.....	1
Uganda.....	4
Zimbabwe.....	11

114 foreign countries and territories represented.

These numbers include enrolled post-docs and medical residents/fellows.

The Myths of International Student Funding

There is a common, yet mistaken, belief that most international students who come to the United States are supported by their home governments, the U.S. government, or their host universities. In fact, the vast majority of students studying at the undergraduate level in the U.S. are paying their own way, and are a significant economic benefit to this country. Students in graduate programs do often receive graduate assistantships from U.S. universities, but this is in return for significant services in teaching, research, or administrative support. Relatively few graduate students receive aid that is not, in effect, employment related.

Some countries do provide scholarship aid to their citizens for study in the U.S, often as an automatic right of citizenship. These countries are primarily those that do not have sufficiently developed higher education opportunities at home. Scholarships for study in the U.S., or other nations, is both a means of educating for current economic and social needs, and providing for future development of the nation.

And while U.S. exchange programs, such as the Fulbright scholarships, have significant political influence, only about 4,000 students, or 0.6% of the total of international students in the U.S., receive U.S. aid. International students on F-1 and J-1 visas are not eligible for federal financial aid programs and cannot file the FAFSA.

Primary Source of Educational Funding for UI Students

	<u>Undergraduate Students</u>	<u>Graduate Students</u>
Personal & Family Funds	97%	31%
Home Government	1%	3%
University of Iowa	2%	66%

This chart includes only those students attending the university in an educational (F-1 or J-1) immigration status.



International Programs announced the first annual [International Parent of the Year award](#) in August 2014. Recipients were Mr. and Mrs. Chu Qian and Shaoying from Jiaxing, China. Their daughter, Yiwen, is an undergraduate at the University of Iowa studying art and secondary education.

The Economic Impact of International Students

As the chart above indicates, nearly all undergraduates, as well as one-third of graduate students, pay for their UI education from their own or family funds. As non-residents, estimated tuition and living costs are nearly \$32,000 per year, most of which comes, directly or indirectly, into the local community.

NAFSA: The Association of International Educators compiles [annual statistics](#) on the economic impact of international students, taking into account typical levels of U.S. support, dependents present in the U.S., and other factors that influence spending of international students. According to this estimate, international students at the University of Iowa and other schools in Iowa's 2nd congressional district contributed over \$156 million per year to the local economy during the 2012-13 school year.

The same report estimates the economic impact of international students and their families for the entire state of Iowa in excess of \$325 million and nationwide to be approximately \$24 billion, with approximately 3,400 net jobs created or supported by international students in Iowa.

Student Advising



An important function of International Student and Scholar Services is providing one-on-one assistance for the many specialized needs of international students. International Student and Scholar Advisors, trained in student immigration regulations and intercultural communication skills, address needs which range from questions about federal regulations to cultural adjustment and homesickness. The growth in international students and the change from a largely graduate to a majority undergraduate (thus younger) student population have resulted in both more advising visits and a change in primary focus of advising sessions.

In 2012 our office began shifting to a “paperless” system using a special data management program that provides the immigration support and functions required by law, along with portals for students and departments to access the program as well. We are now nearly 100% paper-free in terms of information packets and applications. In the past, students filled out paper applications to do things like extend an I-20 or be authorized to be part-time. Now they can log into our iHawk system from anywhere at any hour and initiate an electronic “e-form” to make their requests. Sometimes the input of the academic advisor is needed, so the e-form is also routed to the advisor for input on information such as expected date of graduation or whether a requested internship relates to the student’s area of study. It has streamlined dozens of processes and also reduced the number of visits a student has to make. In many cases, the only visit a student needs to make to ISSS is to pick up the document we have prepared for them. In other cases, only one trip is required and students receive the document they need during the advising session.



One might expect this to lead to reduced traffic into our office. On the contrary, our student advising contacts continue to increase. This may in part be due to the overall number of international students increasing each year, but also reflects the complex nature of many of the issues international students face. There is no substitute for in-person contact.

This year we also started tracking the number of e-forms we review or process each year which do not require an in-person meeting. This statistic, along with the number of in-person advising visits we have received for the last several years, is reflected in the chart below.

ISSS Advising Statistics *Academic Year July 1-June 30*

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Number of advising visits	4639	5888	7337	8607	9242	9731
Documents processed not requiring walk-in/contact						4100



Data on International Students

SERU—Student Experience in the Research University

In order to learn more about international student experiences at UI, we analyzed international student responses to the campus-wide SERU survey and compared them with responses of domestic students. Our goal was to identify:

- What are the factors associated with international students' satisfaction with academic life and sense of belonging at UI?
- In what ways are international students' perceptions of their undergraduate experience similar to and different from those of non-international students?
- What are implications of these findings for teaching, learning, and student success on our campus?

Findings from SERU

In brief, international students responding to SERU reported levels of engagement and satisfaction with faculty very similar to those reported by U.S. students, but there was much more variability in international student reported perceptions of their learning and sense of belonging in the UI community.

Academic Engagement

In their work with faculty, international students reported frequency of interaction, satisfaction with accessibility, and levels of engagement similar to or greater than those reported by U.S. students. International students were somewhat more likely to report interacting with faculty during lectures, and more likely to report working with faculty on other activities.

Academic Performance

International students on average reported more time studying than other students, less time socializing with friends, and less time partying. However, compared to other students, international students reported feeling that they have not learned as much in their field of study. We also observed that GPA appears to be related to how much students sense they have learned in their major.

Belonging

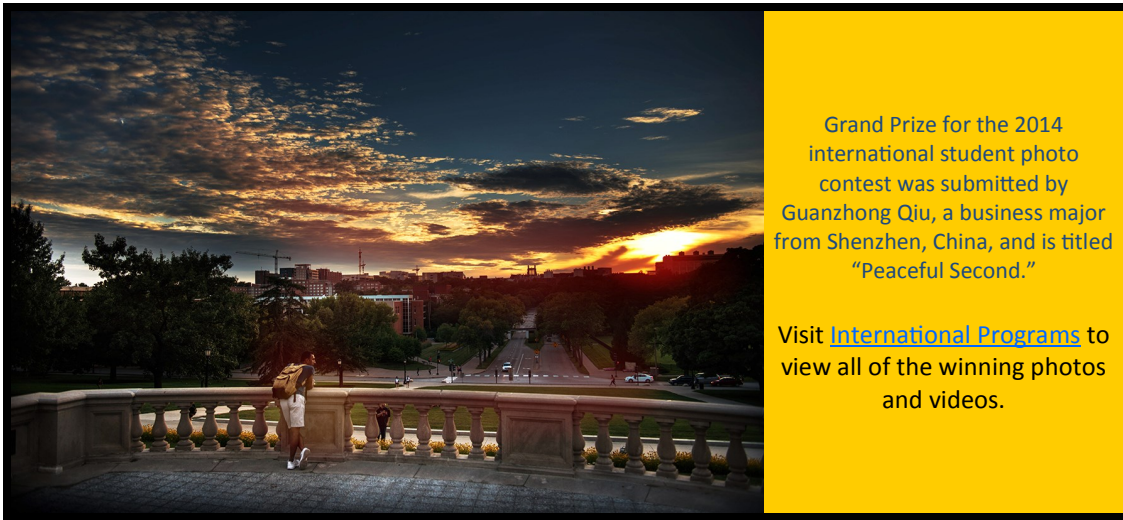
International students reported a lower sense of belonging at UI, significantly lower self-assessment of their social skills, and less satisfaction with their social experience on campus. Also, importantly, international students were significantly less likely to believe that students of their race were respected on campus; international students reported negative stereotypical comments from other students much more often than from faculty or staff.

In 2013, the UI joined a consortium of 16 research universities that administer the SERU Survey. SERU provides an extensive overview of student experience, overall satisfaction, academic and community engagement, evaluation of the major, and campus climate for diversity.

All undergraduates received email invitations to take the SERU survey online during spring semester. Students logged in with their student ID to take the survey, so responses could be linked to each student's academic and demographic characteristics. We received responses from a total of 29.8% of UI undergraduates during 2013, and 24.3% during 2014.

This *SERU Brief* presents a snapshot of SERU findings about the undergraduate experience at UI and suggests implications for faculty who work with these students.

For more information see the UI's SERU [website](#).



Grand Prize for the 2014 international student photo contest was submitted by Guanzhong Qiu, a business major from Shenzhen, China, and is titled "Peaceful Second."

Visit [International Programs](#) to view all of the winning photos and videos.

MAP-Works

MAP-Works is a computer-based transition survey focused on identifying at-risk students and connecting them to campus staff and resources to provide assistance. The survey is required of all new first-year undergrad students each fall and spring semester as part of the College Expectations course. The University of Iowa first piloted MAP-Works in 2008.

International Student and Scholar Services has a Support and Retention Coordinator responsible for reviewing alerts each semester and reaching out to those students in need of assistance.

Results from the spring 2014 cohort of new students taking MAP-Works show some significant differences between international and domestic students. For example, 53% of domestic students rated their overall UI experience as Excellent or Exceptional compared to 30% of international students, while 40% of domestic students rated it Good or Very Good compared to almost 61% of international students. The chart below compares responses to a variety of other areas.

Comparative Mean Scores on 7 Point Scale

A higher mean score indicates greater agreement or identification with the topic.

<u>Spring 2014</u>	<u>International Student Responses</u>	<u>Domestic Student Responses</u>
Feeling separated	4.28	3.71
Feeling distressed	5.46	5.80
Able to socially integrate	5.13	5.68
Able to make peer connections	5.55	5.73
Feeling prepared for exams	4.81	4.17
Good advanced academic behaviors	5.61	5.31
Good analytical skills	5.48	5.22
Good communication skills	4.56	5.22
Good level of self-discipline	5.30	5.96
Able to manage time well	5.41	5.68
Commitment to the UI	5.57	6.61
Confidence about financial situations	5.76	5.28

International Students by Degree Level

Undergraduate

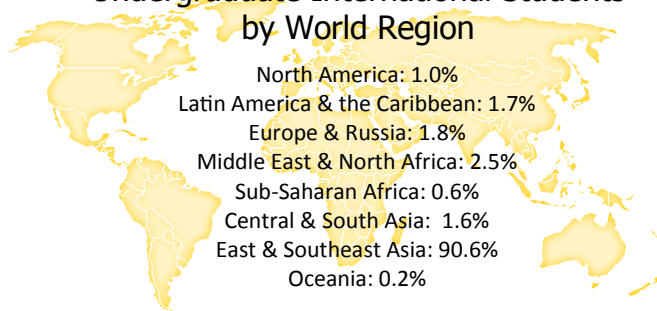
Undergraduate International Students..... 2490

Degree seeking..... 2364
 Non-degree (includes exchange students)..... 64
 Iowa Intensive English Program 62

International Students as Percentage of College Undergraduate Enrollment

Tippie College of Business	18.5%
College of Engineering	7.3%
College of Liberal Arts & Sciences.....	11.5%
College of Nursing	1.0%
<i>All Undergraduate Students</i>	<i>11.1%</i>

Undergraduate International Students by World Region



Primary Majors of International Students

Accounting..... 75	Interdepartmental Studies 16
Actuarial Science 78	International Relations 15
Anthropology..... 2	International Studies 27
Applied Physics..... 1	Journalism and Mass
Art 50	Communication 38
Art History 5	Leisure Studies..... 1
Asian Languages and Literature .. 4	Liberal Studies..... 1
Astronomy 1	Linguistics..... 2
Athletic Training 1	Management 13
Biochemistry..... 33	Management Info. Systems..... 2
Biology 63	Marketing 42
Biomedical Engineering 19	Mathematics..... 114
Business Analytics and Information	Mechanical Engineering 45
Systems..... 22	Medical Laboratory Science 2
Business, Undecided..... 587	Microbiology..... 2
Chemical Engineering..... 15	Music..... 10
Chemistry..... 23	Nuclear Medicine Technology 1
Child Life Interest 1	Nursing..... 24
Cinema 21	Open Major..... 146
Civil Engineering 23	Pharmacy 13
Communication Studies 21	Philosophy 1
Computer Science 81	Physics..... 22
Dance 1	Political Science 3
Economics..... 167	Pre-Dentistry..... 3
Electrical Engineering 36	Pre-Law 2
Elementary Education 10	Pre-Medicine 7
English..... 14	Psychology 125
Enterprise Leadership..... 1	Social Work 2
Environmental Sciences 20	Sociology..... 8
Ethics and Public Policy 3	Spanish..... 1
Finance..... 189	Speech and Hearing Science..... 5
Geography 4	Sport and Rec. Management..... 3
Health and Human Physiology .. 18	Sport Studies..... 1
Health Promotion 1	Statistics 32
History 6	Theatre Arts 5
Human Physiology 14	Undeclared Engineering 8
Industrial Engineering 9	Exchange Student 35
Informatics..... 7	Other Non-Degree 87

Countries and Territories Represented

Algeria..... 1	Mauritius..... 1
Argentina 2	Nepal 2
Australia..... 2	Netherlands..... 4
Austria..... 2	New Zealand 3
Bahrain..... 1	Nigeria..... 4
Bangladesh..... 4	Norway..... 2
Belgium..... 2	Panama 1
Belize..... 1	Paraguay..... 1
Bolivia 5	Peru 1
Brazil 27	Philippines..... 3
Burma 1	Poland 1
Canada 25	Saudi Arabia 47
China 1919	Singapore 8
Colombia..... 1	South Africa..... 1
Congo..... 1	South Korea..... 215
Congo, Dem. Republic of the ... 1	Spain..... 4
Cyprus..... 1	Sri Lanka 1
Ecuador..... 1	Sudan 1
Egypt 2	Sweden..... 3
France 1	Syria..... 1
Georgia 1	Taiwan 15
Germany 8	Thailand..... 1
Honduras 1	Uganda 2
Hong Kong..... 16	Ukraine..... 1
India 33	United Arab Emirates 2
Indonesia 4	United Kingdom 14
Iran..... 3	Venezuela..... 3
Iraq..... 3	Vietnam..... 1
Italy..... 2	Zimbabwe..... 1
Japan..... 9	
Kazakhstan..... 1	
Kenya 3	
Kuwait..... 1	
Libya..... 1	
Malaysia..... 60	

64 countries and territories



Undergrad Will Cai is from Jiaying, China, and is pursuing a bachelor's degree in accounting. He is shown here receiving the "[Meet the Challenge](#)" award from University of Iowa Provost P. Barry Butler and Vice President for Student Life Tom Rocklin. The award recognizes undergraduate students who exemplify the values promoted by areas of The IOWA Challenge: Excel, Stretch, Engage, Choose, or Serve. A pioneer in promoting international student involvement on campus, Will has been very involved in student organizations and government, and is currently serving as Chief Financial Officer of the University of Iowa Student Government (UISG).

Iowa Intensive English Program

The University of Iowa Intensive English Program (IIEP) provides intensive English instruction and a cultural, social, and academic orientation to the United States. Instruction emphasizes spoken and written English crucial to college and university study in the U.S. Grammar, writing, reading, listening comprehension, pronunciation, and conversation skills are taught each day at all levels. Students receive 20 hours of instruction per week in addition to individual work in the language laboratory. The IIEP has 272 students enrolled in fall 2014. Approximately 228 are full-time, of which 154 have been conditionally admitted to degree programs and will complete English studies before moving on to their programs of study, and 74 are direct admits. In addition, ESL Programs serves degree-seeking students taking ESL credit courses to improve language skills, with about 1480 enrollments in multiple ESL courses. Approximately 60 graduate students are preparing to serve as graduate teaching assistants.



Exchange Programs at the University of Iowa

The University of Iowa participates in exchange agreements with other universities abroad, sending our students there while bringing their students here. There are around 50 formal exchange programs in place, and fall 2013 saw 50 students coming to the U.S. with 17 domestic students going abroad. Exchange students generally come for one or two semesters before returning to their home institutions. While in the U.S. they may choose to participate in the Global Buddies program, which matches them with recently returned U.S. students who have studied abroad. Because exchange students are here for relatively short periods of time, it is even more critical to provide increased opportunities to engage in social and cultural events to help with the adjustment process.



Global Buddies took a trip to Bloomsbury Farms this fall, and we are pretty sure they had a good time., although we're not sure what our coordinator, Ben Heinsohn, did to be put in the stocks.

International Students by Degree Level

Graduate and Professional

Graduate and Professional International Students..... 1,515

Degree seeking1,157
 Non-degree (includes exchange students).....64
 Medical Residents/Fellows, Post-Doctoral.....294



International Student and Scholar Services works with other university offices in providing leadership training for both international and domestic students.

International Students as Percentage of College Graduate and Professional Enrollment

Tippie College of Business	19.0%
College of Dentistry	9.7%
College of Education	13.7%
College of Engineering.....	43.3%
College of Law	7.7%
College of Liberal Arts & Sciences	22.3%
Carver College of Medicine	6.4%
College of Nursing	1.0%
College of Pharmacy.....	11.7%
College of Public Health	10.2%
Graduate Interdisciplinary.....	29.5%
<i>All Graduate and Professional Students</i>	<i>16.2%</i>

Primary Major Programs of Study

Accounting.....	11	Dentistry	2	Journalism	2	Physics	29
Actuarial Science.....	36	Dentistry Non-degree Student ..	1	Law	18	Political Science	15
American Studies.....	4	Economics	17	Law Non-degree Student	2	Post Doctoral	187
Anatomy and Cell Biology.....	5	Educational Policy and Leadership	18	Linguistics.....	6	Pre MBA Professionals and	
Anthropology.....	2	Studies	18	Mass Communications.....	8	Managers	19
Applied Mathematical and		Electrical and Computer		Master of Laws.....	11	Prosthodontics.....	1
Computational Sciences.....	15	Engineering.....	41	Mathematics	11	Psychological and Quantitative	
Art	12	English	14	MBA Executive Program.....	2	Foundations	49
Art History	1	Epidemiology.....	7	MBA for Professionals and		Psychology	13
Asian Civilizations	9	Fellow Physician	44	Managers	44	Rehabilitation and Counselor	
Biochemistry	10	Film and Video Production	3	MBA Full-time Program.....	35	Education	9
Biology	5	Film Studies	8	MBA International Executive		Religious Studies	4
Biomedical Engineering	24	Foreign Language Education	1	Program.....	32	Resident Physician	63
Biosciences Program.....	4	Free Radical and Radiation		MBA Program.....	1	Science Education	4
Biostatistics.....	10	Biology	3	Mechanical Engineering.....	34	Second Language Acquisition ..	16
Book Arts	1	French and Francophone World		Medical Education.....	1	Social Work.....	2
Book Studies/Book Arts and		Studies	4	Microbiology	1	Sociology.....	7
Technologies	1	Genetics.....	5	Molecular and Cellular Biology ..	9	Spanish.....	8
Business Administration	33	Geography	10	Biophysics.....	4	Spanish Creative Writing.....	8
Chemical and Biochemical		Geoscience	4	Molecular Physiology and		Special Education.....	1
Engineering	10	Graduate Nondepartmental....	19	Biophysics.....	4	Speech and Hearing Science	6
Chemistry.....	62	Health and Human Physiology ..	1	MPH Program.....	5	Speech Pathology and Audiology	2
CIMBA Program--MBA.....	16	Health and Sport Studies.....	2	Music.....	41	Statistics.....	31
Civil and Environmental		Health Management and Policy	2	Neuroscience	3	Teaching and Learning.....	28
Engineering	28	Health Services and Policy.....	5	Nursing.....	2	Theatre Arts	1
Clinical Investigation	1	History	10	Occupational and Environmental		Translational and Clinical	
Communication Studies.....	9	Human Toxicology.....	12	Health.....	1	Investigation	4
Comparative Literature.....	1	Immunology	5	Oral Science	21	Translational Biomedicine	3
Computer Science.....	49	Industrial Engineering	10	Orthodontics	1	Urban and Regional Planning...	10
Continuing Education Distance	13	Informatics	7	Pharmacology	3		
Dance.....	1	Integrated Biology	3	Pharmacy	59		
Dental Public Health	2	Interdisciplinary Studies	3	Philosophy.....	1		
				Physical Rehabilitation Science ..	1		

Countries and Territories Represented in the Graduate and Professional International Student Population

Albania	1	Honduras	3	Saint Lucia	1
Argentina	1	Hong Kong.....	20	Saudi Arabia	9
Australia	2	Hungary	2	Senegal	1
Bahamas.....	1	India	260	Serbia.....	2
Bangladesh.....	11	Indonesia	6	Singapore	2
Belarus	3	Iran.....	42	Slovakia	1
Benin.....	2	Iraq.....	20	Slovenia	2
Bolivia.....	2	Ireland.....	5	South Africa	1
Bosnia and Herzegovina	2	Israel	2	South Korea	125
Botswana.....	1	Italy	24	Spain.....	15
Brazil.....	22	Jamaica	3	Sri Lanka	25
Bulgaria	2	Japan.....	17	St Vincent & the Grenadines1	
Burma.....	1	Jordan	18	Sudan.....	1
Canada	28	Kenya	10	Sweden.....	4
Chile	5	Kuwait.....	1	Syria.....	8
China	438	Lebanon	10	Taiwan	50
Colombia	14	Libya.....	1	Tajikistan	1
Cote D Ivoire.....	1	Malaysia.....	10	Tanzania	4
Croatia.....	2	Mexico.....	18	Thailand.....	21
Czech Republic	1	Moldova.....	2	Togo.....	1
Dominica	1	Mongolia.....	1	Trinidad and Tobago.....	2
Dominican Republic	1	Mozambique.....	1	Tunisia	3
Ecuador	6	Nepal.....	19	Turkey.....	30
Egypt	13	Netherlands	3	Turkmenistan	1
El Salvador.....	1	Nigeria	8	Uganda	2
Eritrea.....	1	Pakistan	10	Ukraine	2
Ethiopia	4	Peru	3	United Kingdom.....	6
Finland.....	1	Philippines	7	Venezuela	9
France.....	10	Poland	2	Vietnam	16
Gambia	1	Portugal	1	Zimbabwe.....	8
Georgia.....	2	Qatar.....	1		
Germany.....	11	Romania.....	6		
Ghana.....	4	Russia	18		
Greece	10	Rwanda	1		

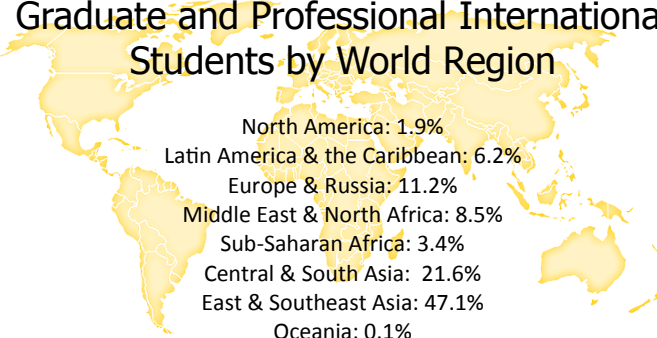
98 countries and territories

Graduate Programs with 50% or Higher International Enrollments

Actuarial Science.....	72.2%
Human Toxicology.....	68.2%
Electrical & Computer Engineering	68.2%
Computer Science	68.5%
Economics	62.1%
Mechanical Engineering	61.8%
Second Language Acquisition.....	61.5%
Statistics.....	59.1%
Oral Science	55.6%

Only graduate programs enrolling 10 or more students are included.

Graduate and Professional International Students by World Region



North America: 1.9%
Latin America & the Caribbean: 6.2%
Europe & Russia: 11.2%
Middle East & North Africa: 8.5%
Sub-Saharan Africa: 3.4%
Central & South Asia: 21.6%
East & Southeast Asia: 47.1%
Oceania: 0.1%

Dinith Jayanetti is a graduate student from Sri Lanka currently serving as President of the [Sri Lankan Students' Association](#). He's also in the chemistry doctoral program and a graduate teaching assistant.



International Students by College of Major College of Liberal Arts and Sciences

Total Students
2502

Undergraduate
1892

Graduate & Professional
461

Students in Practical Training
149

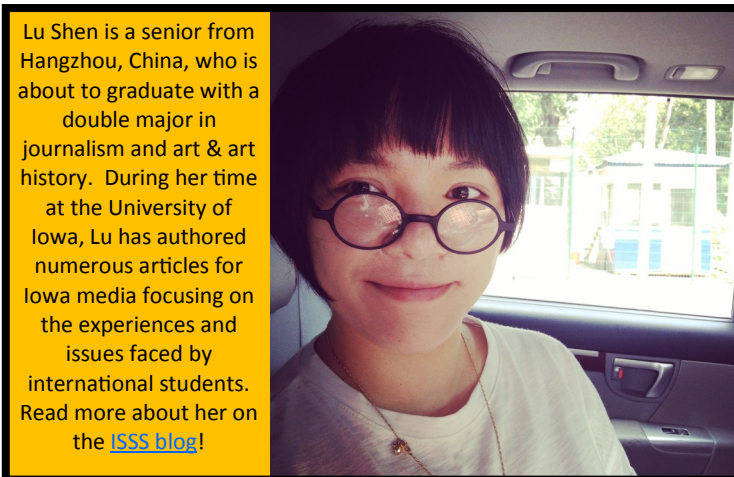
College of Liberal Arts and Sciences International Students by World Region

North America: 1.3%
Latin America & the Caribbean: 2.3%
Europe & Russia: 4.4%
Middle East & North Africa: 3.0%
Sub-Saharan Africa: 1.2%
Central & South Asia: 5.3%
East & Southeast Asia: 82.3%
Oceania: 0.2%

Countries Represented in the College of Liberal Arts and Sciences

Argentina.....	2	Kenya.....	4
Australia.....	2	Kuwait.....	1
Austria.....	2	Libya.....	1
Bahamas.....	1	Malaysia.....	49
Bahrain.....	1	Mauritius.....	1
Bangladesh.....	9	Mexico.....	5
Belarus.....	2	Moldova.....	1
Belgium.....	2	Mozambique.....	1
Bolivia.....	2	Nepal.....	5
Botswana.....	1	Netherlands.....	3
Brazil.....	20	New Zealand.....	2
Burma.....	1	Nigeria.....	4
Canada.....	31	Norway.....	2
Chile.....	2	Pakistan.....	3
China.....	1686	Peru.....	3
Colombia.....	10	Philippines.....	2
Congo.....	1	Poland.....	4
Congo, Dem. Republic of the..	1	Romania.....	3
Cote D Ivoire.....	1	Russia.....	8
Cyprus.....	1	Saudi Arabia.....	47
Denmark.....	1	Singapore.....	7
Dominica.....	1	Slovakia.....	1
Dominican Republic.....	1	South Africa.....	2
Ecuador.....	1	South Korea.....	228
Egypt.....	1	Spain.....	15
Ethiopia.....	1	Sri Lanka.....	23
Finland.....	1	Sudan.....	2
France.....	5	Sweden.....	3
Georgia.....	1	Syria.....	4
Germany.....	13	Taiwan.....	34
Greece.....	5	Tajikistan.....	1
Honduras.....	3	Tanzania.....	3
Hong Kong.....	20	Thailand.....	5
Hungary.....	2	Tunisia.....	1
India.....	90	Turkey.....	15
Indonesia.....	6	Turkmenistan.....	1
Iran.....	9	Uganda.....	2
Iraq.....	7	Ukraine.....	1
Ireland.....	1	United Arab Emirates.....	2
Israel.....	1	United Kingdom.....	14
Italy.....	5	Venezuela.....	5
Jamaica.....	2	Vietnam.....	8
Japan.....	12	Zimbabwe.....	7
Jordan.....	1		
Kazakhstan.....	1		

88 countries or territories



Lu Shen is a senior from Hangzhou, China, who is about to graduate with a double major in journalism and art & art history. During her time at the University of Iowa, Lu has authored numerous articles for Iowa media focusing on the experiences and issues faced by international students. Read more about her on the [ISSS blog!](#)

Most Common Majors

Undergraduate

Pre-business: 538 students
Economics: 159
Psychology: 125 students
Math: 114 students
Computer Science: 81 students

Graduate

Chemistry: 62 students
Computer Science: 49 students
Music: 41 students
Actuarial Science: 36 students
Physics: 29 students

International Students by College of Major Tippie College of Business and School of Management

<u>Total Students</u>	<u>Undergraduate</u>	<u>Graduate & Professional</u>	<u>Students in Practical Training</u>
720	407	210	103

Most Common Majors

(undecided and pre-business undergraduate students are not included)

<u>Undergraduate</u>	<u>Graduate</u>	<u>MBA</u>
Finance: 189 students	Business Administration: 33	MBA for Professionals: 44
Accounting: 75 students	Economics: 17 students	MBA Full-Time Program: 35
Marketing: 42	Accounting: 11 students	International Executive MBA: 32



International Buddies at Tippie pairs international and domestic business students for a semester-long friendship. Now in its second year, the program encourages buddies to meet regularly throughout the semester, and offers a series of social events. This year, buddies visited a local hobby farm, carved pumpkins, shopped together at the outlet mall in Williamsburg, and enjoyed pizza at an Airliner mixer. For more information visit the [International Buddies at Tippie](#) page, and search #TippieBuddies on Twitter for a great collection of buddy selfies!

Countries Represented in the Tippie College of Business

Algeria	1	Philippines	1
Australia	1	Russia	1
Austria	1	Slovenia	1
Bangladesh	1	South Africa	1
Belize	1	South Korea	45
Bolivia	1	Spain	1
Brazil	2	Sweden	2
Bulgaria	1	Taiwan	14
Burma	1	Thailand	1
Canada	3	Turkey	5
China	463	United Kingdom	2
France	2	Venezuela	2
Germany	3	Vietnam	3
Ghana	1	Zimbabwe	1
Hong Kong	16		
India	87		
Indonesia	2		
Iran	2		
Iraq	1		
Israel	1		
Italy	15		
Jamaica	1		
Jordan	1		
Malaysia	16		
Mexico	3		
Nepal	6		
Netherlands	2		
Nigeria	3		
Pakistan	1		
Paraguay	1		

44 countries and territories

Tippie College of Business International Students by World Region

North America: 0.4%
Latin America & the Caribbean: 1.5%
Europe & Russia: 5.0%
Middle East & North Africa: 0.8%
Sub-Saharan Africa: 0.8%
Central & South Asia: 13.2%
East & Southeast Asia: 78.1%
Oceania: 0.2%

Visit the
Global
Engagement
at Tippie page
on [Facebook](#) !

International Students by College of Major College of Engineering

Total Students
359

Undergraduate
169

Graduate & Professional
147

Students in Practical Training
43



Yibing Su, from Beijing, China, is a student in the Civil Engineering program. She has served as a Student Ambassador for the College of Engineering, volunteers for Engineers Without Borders, and is a Research Assistant at the IHHR Hydraulics Lab.

College of Engineering International Students by World Region

Latin America & the Caribbean: 6.7%
 Europe & Russia: 2.8%
 Middle East & North Africa: 12.0%
 Sub-Saharan Africa: 0.8%
 Central & South Asia: 13.9%
 East & Southeast Asia: 63.2%
 North America: 0.6%

Most Common Majors

Undergraduate
 Mechanical Engineering: 45 students
 Electrical Engineering: 36 students
 Civil Engineering: 23 students

Graduate
 Electrical & Computer Engineering: 41 students
 Mechanical Engineering: 34 students
 Civil & Environmental Engineering: 28 students

Countries Represented in the College of Engineering

Bangladesh	2	Nepal.....	5
Bolivia	3	Pakistan	3
Brazil.....	14	Panama	1
Canada.....	2	Peru	1
China	191	Russia	4
Colombia	2	Singapore.....	1
Egypt.....	4	South Korea	21
Eritrea.....	1	Spain	1
Ethiopia	1	Taiwan	2
Ghana	1	Thailand	1
Greece	2	United Kingdom.....	1
Honduras.....	1	Vietnam	1
Hong Kong	1		
India.....	40		
Iran	30		
Iraq	6		
Italy.....	1		
Japan	1		
Jordan.....	3		
Malaysia	8		
Mexico.....	2		
Moldova	1		

34 countries and territories

Visit the
Global
Engineering
[Facebook](#)
page!

International Students by College of Major College of Law

Total Students

33

Graduate & Professional

31

Students in Practical Training

2

College of Law International Students by World Region

Latin America & the Caribbean: 3.0%
Middle East & North Africa: 3.0%
North America: 3.0%
East & Southeast Asia: 78.8%
Central & South Asia: 12.2%

Countries Represented in the College of Law

<i>Canada</i>	1	<i>South Korea</i>	7
<i>China</i>	17	<i>Taiwan</i>	1
<i>India</i>	4	<i>Vietnam</i>	1
<i>Mexico</i>	1		
<i>Saudi Arabia</i>	1	<i>8 countries or territories</i>	



Diar Ibrahim poses with one of many Herky statues in the Iowa City area. Diar is from Erbil, Iraq, and is pursuing a PhD in geoscience. He submitted this photo as part of the annual photo and video contest for international and study abroad students.

International Recruiting

Since fall, 2007, the University of Iowa has engaged in active recruitment of international students, which has included participating in fairs and school visits in the following 34 foreign countries.

Azerbaijan
Bahrain
Bolivia
Brazil
Canada
China (Hong Kong)
China (PRC)
Colombia
Costa Rica
Dominican Republic
Ecuador
Egypt
El Salvador
Greece
India
Indonesia
Iraq
Jordan
Kazakhstan
Korea, South
Kuwait
Lebanon
Malaysia
Morocco
Oman
Peru
Qatar
Saudi Arabia
Singapore
Taiwan
Thailand
Turkey
United Arab Emirates
Vietnam

International Students by College of Major College of Dentistry

<u>Total Students</u>	<u>Graduate & Professional</u>	<u>Students in Practical Training</u>
32	28	4

Countries Represented in the College of Dentistry

Brazil2	Peru 1
Canada2	Saudi Arabia 3
Chile1	South Korea 2
Colombia1	Sweden 1
Ecuador1	Thailand 4
Egypt4	
India7	<i>15 countries or territories</i>
Iraq1	
Jordan1	
Kenya1	

College of Dentistry International Students by World Region

North America: 6.3%
Latin America & the Caribbean: 18.8%
Europe & Russia: 3.1%
Central & South Asia: 21.9%
East & Southeast Asia: 18.8%
Middle East & North Africa: 28%
Sub-Saharan Africa: 3.1%



The University of Iowa Student Government and the Graduate & Professional Student Government collaborated to create a new International Student Advisory Board in fall 2014. The charge of the student board is to serve as a flexible interface and feedback channel for improving domestic-international student interactions as well as the experiences of international students on campus.

Jeffrey Ding, who was born in China but moved to the U.S. at the age of 3, is the current Vice President of UISG. Kyra Seay, from Keokuk, Iowa, is the current UISG Diversity Chair. Both were instrumental in drafting the bylaws and creating the ISAB. Barbara Knight, a graduate student in the College of Education, is serving as the first Chair of ISAB.

International Students by College of Major College of Education

Total Students

122

Graduate & Professional

110

Students in Practical Training

12

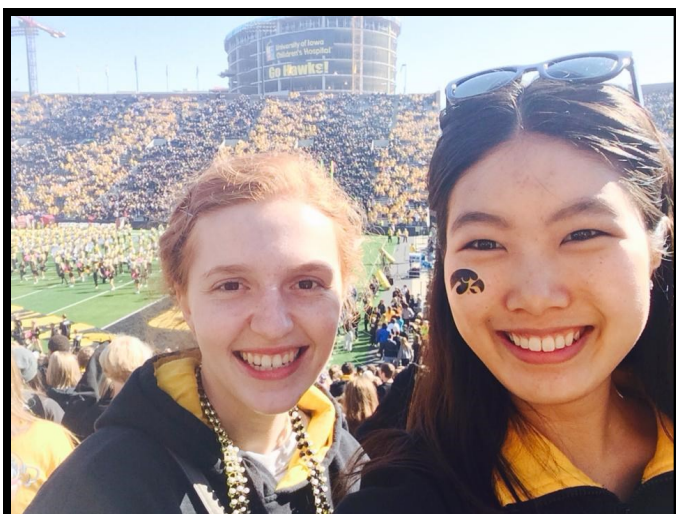
College of Education International Students by World Region

Latin America & the Caribbean: 4.1%
 Europe & Russia: 4.9%
 Middle East & North Africa: 3.3%
 Sub-Saharan Africa: 3.3%
 Central & South Asia: 3.3%
 East & Southeast Asia: 81.1%

Most Common Majors

Graduate

Psychological & Quantitative Foundations of Education: 49 students
 Teaching and Learning: 28 students
 Educational Policy and Leadership Studies: 18 students



Friends Without Borders participants Fay Lin and Kelsey O'Donnell won tickets to attend the UI Homecoming football game together.

Pre-Departure Sessions for Incoming International Students

In 2014 International Programs conducted its second year of summer pre-departure sessions in Beijing and Shanghai. Nearly 200 incoming students and their parents attended to learn about what to expect and how to prepare for their arrival at the University of Iowa. New students heard from UI staff, faculty, and current students including leaders from several student organizations.

An analysis of the MAP-Works responses from all new international undergrads compared with response from those students who attended a pre-departure session shows the latter group as overall being better prepared and experiencing fewer adjustment issues than average.

International Programs plans to continue the pre-departure sessions and offer expanded opportunities in other countries as well as possibly other locations in China.

Countries Represented in the College of Education

Brazil	2	Saudi Arabia	2
China	45	Serbia	1
Colombia	2	Singapore	1
Egypt	1	South Korea	37
Ethiopia	1	Sri Lanka	1
India	2	Taiwan	8
Indonesia	1	Thailand	1
Japan	3	Tunisia	1
Kenya	3	Turkey	5
Malaysia	2	Venezuela	1
Mongolia	1		
Pakistan	1		
			<i>22 countries and territories</i>

International Students by College of Major Carver College of Medicine

Total Students
146

Undergraduate
1

Graduate & Professional
135

Students in Practical Training
10

Most Common Majors

Graduate

Biochemistry: 10
Anatomy and Cellular Biology: 5
Molecular Physiology & Biophysics: 4

Professional

Medical Residents: 63
Medical Fellows: 44

Carver College of Medicine International Students by World Region

North America: 3.2%
Latin America & the Caribbean: 10.3%
Europe & Russia: 8.3%
Middle East & North Africa: 21.8%
Sub-Saharan Africa: 4.5%
Central & South Asia: 28.2%
East & Southeast Asia: 23.1%
Oceania: 0.6%

The University of Iowa Office of the Registrar includes medical residents/fellows in the total enrollment count and these numbers are reported here, but are not part of the total UI Open Doors report.

Countries Represented in the Carver College of Medicine

Bangladesh.....	1	Pakistan.....	4
Belize.....	1	Peru.....	1
Brazil.....	1	Philippines.....	2
Canada.....	12	Qatar.....	1
China.....	18	Romania.....	1
Colombia.....	1	Saint Lucia.....	1
Ecuador.....	3	Saudi Arabia.....	2
Egypt.....	2	South Korea.....	4
El Salvador.....	1	Spain.....	2
Ethiopia.....	1	Sri Lanka.....	1
Greece.....	1	Syria.....	5
India.....	33	Taiwan.....	3
Ireland.....	2	Thailand.....	3
Italy.....	2	Togo.....	1
Japan.....	1	Trinidad and Tobago.....	2
Jordan.....	9	Ukraine.....	1
Kenya.....	2	United Kingdom.....	1
Kuwait.....	1	Venezuela.....	1
Lebanon.....	9	Vietnam.....	1
Malaysia.....	3	Zimbabwe.....	1
Mexico.....	2		
Nepal.....	1		
Nigeria.....	1		

43 countries or territories



Newly paired friends meet each other at the Friends Without Borders friendship matching program kickoff event in September 2014.

International Students by College of Major College of Nursing

<u>Total Students</u>	<u>Undergraduate</u>	<u>Graduate & Professional</u>	<u>Students in Practical Training</u>
13	5	2	6

College of Nursing International Students by World Region

Latin America & the Caribbean: 7.7%
East & Southeast Asia: 84.6%
Sub-Saharan Africa: 7.7%

Countries Represented in the College of Nursing

Belize	1	South Korea.....	3
China	5	Taiwan.....	1
Kenya	1		
Philippines	2	<i>6 countries or territories</i>	

Intercultural Skills and Understanding for Staff and Faculty

A major priority of ISSS is providing intercultural programming and training to students, staff, and faculty. These offerings are given at multiple levels to help develop a community that respects and has the necessary skills to accommodate the diversity international students bring with them. Each year, hundreds of students, scholars, faculty and staff participate in these programs.

The growing international student population has increased the need for staff throughout the university to be trained in intercultural skills, which is provided through the Building Our Global Community workshop series and other

specialized programs. Over 688 UI employees have participated in BGC since its inception in 2004, with 292 of them earning a Building Our Global Community certificate by attending at least 4 sessions plus an introductory session.

Internationalization efforts extend beyond the campus to Iowa City and the entire state. Community organizations, such as Friends of International Students and the International Women's Club, provide local hospitality. All these activities contribute to the expansion of international awareness and provide support for UI students and scholars.



Staff members participate in the Redundancia exercise during a BGC session.

International Students by College of Major **College of Public Health**

Total Students Graduate & Professional Students in Practical Training
 34 30 4

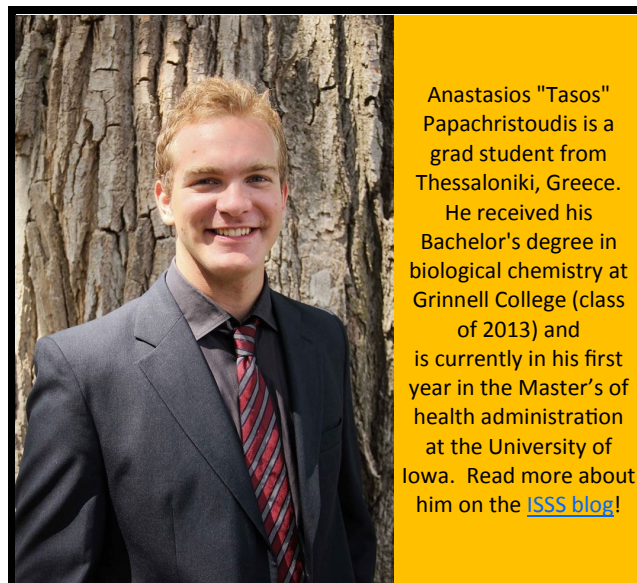
College of Public Health International Students by World Region

Europe & Russia: 8.8%
 Middle East & North Africa: 8.8%
 Sub-Saharan Africa: 29.5%
 Central & South Asia: 8.8%
 East & Southeast Asia: 44.1%

Countries Represented in the College of Public Health

Benin	2	Senegal	1
China	13	Slovenia.....	1
Gambia	1	South Korea	2
Greece	1	Turkey	1
India.....	3	Uganda.....	1
Iran	1	Zimbabwe	1
Jordan.....	1		
Lebanon.....	1		
Nigeria	4		

15 countries or territories



Anastasios "Tasos" Papachristoudis is a grad student from Thessaloniki, Greece. He received his Bachelor's degree in biological chemistry at Grinnell College (class of 2013) and is currently in his first year in the Master's of health administration at the University of Iowa. Read more about him on the [ISSS blog!](#)

International Students by College of Major **College of Pharmacy**

Total Students Graduate & Professional Students in Practical Training
 64 59 5

Countries Represented in the College of Pharmacy

Brazil	3	Kenya.....	1
China	12	Libya	1
Colombia.....	1	South Korea	3
Egypt.....	1	Taiwan.....	4
India	18	Thailand.....	6
Iran.....	1	Vietnam.....	4
Iraq.....	6		
Jordan	3		

14 countries or territories

College of Pharmacy International Students by World Region

Latin America & the Caribbean: 6.3%
 Middle East & North Africa: 18.7%
 Central & South Asia: 28.1%
 East & Southeast Asia: 45.3%
 Sub-Saharan Africa: 1.6

International Students by College of Major Interdisciplinary Graduate Programs

Total Students
119

Graduate Students
102

Students in Practical Training
17

Interdisciplinary Graduate Programs International Students by World Region

Latin America & the Caribbean: 8.4%
Europe & Russia: 11.8%
Middle East & North Africa: 5.9%
Sub-Saharan Africa: 5.0%
Central & South Asia: 18.5%
East & Southeast Asia: 50.4%

Most Common Majors

Graduate

Applied Mathematics & Computer Science: 15 students
Human Toxicology: 12 students
Urban & Regional Planning: 10 students

Countries Represented in Interdisciplinary Graduate Programs

Albania.....	1	Nepal.....	3
Bangladesh	1	Netherlands	1
Bolivia	1	Nigeria.....	1
Bosnia and Herzegovina	2	Pakistan.....	1
Brazil.....	3	Philippines.....	2
Bulgaria.....	1	Poland	1
Burma	1	Romania	3
China.....	43	Russia	1
Ecuador.....	2	Rwanda	1
Egypt.....	2	Saudi Arabia	1
Germany.....	2	South Korea	4
Ghana	1	Spain	1
Hong Kong	1	St Vincent and the Grenadines1	
India.....	17	Taiwan.....	3
Indonesia	1	Tanzania	1
Iraq	2	Thailand	1
Italy.....	1	Tunisia.....	1
Jamaica.....	1	Vietnam.....	2
Jordan	1	Zimbabwe	1
Kenya	1		
Malaysia	2		
Mexico.....	2		

41 countries or territories

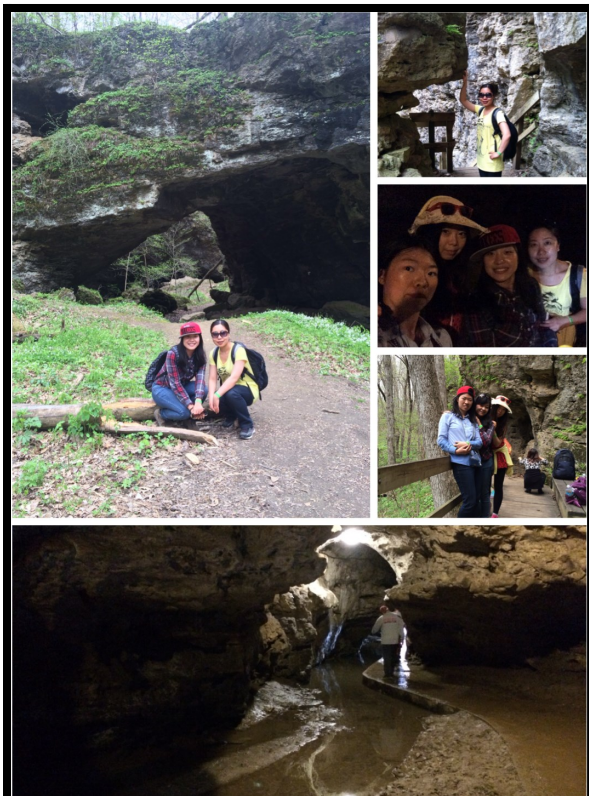
Student Programming



ISSS provides programming and activities for students throughout the year, led by our team of Yuhao Chen and Ben Heinsohn. Yuhao is from Shenzhen, China and coordinates the Life in Iowa program. She is an undergrad student majoring in psychology and is very active in student activities, including the Heart Workshop organization. Ben coordinates the Global Buddies program, which connects international students here for one or two semesters on formal reciprocal exchange programs with domestic students who have previously studied abroad. Ben is an economics major from Dekalb, Illinois. Both programs provide exposure to American cultural traditions such as Halloween pumpkin carving, an American-style prom, trips to interesting Iowa locations such as Effigy Mounds, practical topics like job interviews and resume writing, and social topics such as volunteerism or body image. ISSS has been commended by the U.S. Department of State for our work providing cultural activities for exchange students and scholars, and much of the credit goes to our very talented student programming team.



International Students by College of Major International Visiting Scholars



Scholars visited Maquoketa Caves park as one of many intercultural activities and excursions provided.

International Visiting Scholars by World Region

North America: 0.9%
Latin America & the Caribbean: 7.2%
Europe & Russia: 21.0%
Middle East & North Africa: 4.4%
Sub-Saharan Africa: 0.9%
Central & South Asia: 8.1%
East & Southeast Asia: 56.6%
Oceania: 0.9%

International Visiting Scholars: 433

An international visiting scholar is an individual who has come to the U.S. in J-1 (exchange visitor) status for teaching, research, observation, or other educational activity but who is not enrolled as a student, medical resident, or fellow.

Countries Represented by International Visiting Scholars

Algeria	1	Germany	11	Russia.....	5
Argentina.....	2	Hong Kong.....	1	Saudi Arabia.....	1
Australia	3	Hungary.....	1	Serbia.....	1
Bangladesh	1	India	31	Singapore.....	3
Belarus	1	Iran.....	2	South Korea	37
Belgium	2	Iraq.....	3	Spain	5
Brazil.....	18	Ireland.....	2	Sri Lanka	2
Burma.....	1	Italy	16	Switzerland	1
Canada	4	Japan.....	27	Taiwan	4
Chile	6	Jordan	6	Thailand	4
China	165	Kuwait	1	Tunisia	2
Colombia	2	Mexico	3	Turkey.....	12
Cote D Ivoire.....	1	Netherlands	7	Uganda	1
Croatia.....	1	New Zealand	1	Ukraine	3
Czech Republic	3	Nigeria.....	2	United Kingdom.....	6
Denmark.....	2	North Korea	2		
Egypt	2	Oman	1		
Estonia.....	1	Pakistan.....	1		
France.....	8	Philippines.....	1		
Georgia.....	1	Poland.....	2		

55 countries and territories

Largest National Representations

China (PRC): 165 scholars
South Korea: 37 scholars
India: 31 scholars
Japan: 27 scholars
Brazil: 18 scholars

Scholar Length of Stay

1 month or less: 2.6%
1 to 6 months: 20.1%
6 months to 1 year: 38.3%
1-2 years: 12.7%
2 to 5 years: 26.3%

Explanation of Terms Used in This Profile

International Student: An international student is any individual enrolled in fall 2014 classes at the University of Iowa who has self-identified as having neither U.S. citizenship nor permanent residence. In addition to students who are here in an F-1 or J-1 educational immigration status, students who hold immigration statuses unrelated to study, such as temporary workers, are included. In accordance with national data collection standards, students who have graduated and are in an immigration-approved “practical training” period are also included in the university’s count of international students. International medical residents/fellows and postdoctoral fellows are also included in this report.

International Visiting Scholar: An international scholar is an academic professional who is at the university in a J-1 immigration status. A scholar may be employed by UI, or may be here in a visiting capacity under the sponsorship of a UI academic department. Individuals in J-1 status who are in a student or medical resident category are excluded from this count.

Immigration Status: While international students and scholars have a variety of non-immigrant statuses, the following are those which are directly related to their presence at the University of Iowa:

- F-1 student: This is the most common status for an individual who is coming to the U.S. for the purpose of study.
- J-1: exchange visitor: Exchange visitors can be students or scholars. Students in this status typically, but not exclusively, are here through a university exchange program or are receiving funding from their home government or the U.S. government. Scholars in this status may be at the university as unpaid scholars (often applicable to those who are on sabbatical at their home institution) or may be UI employees in short-term, temporary positions.

Countries and Territories: This report uses the U.S. State Department listing of independent countries and dependencies. The regional breakdown follows the guidelines of the “Open Doors” report published by the Institute of International Education.

Level of Study:

- Undergraduate students are those enrolled in a program of study leading to no higher than a baccalaureate degree.
- Graduate and professional students are those enrolled in post-baccalaureate study. Masters and doctoral students are included, as well as students working on post-baccalaureate certificates and post-doctoral scholars. Professional students are those in the MBA, DDS, JD, LLM, MD, and PharmD programs as well as medical residents and fellows.

College of Study: In accordance with official reports from the Office of the Registrar, this analysis of international students by college enumerates students in the colleges in which their programs are taught, and not which college administers their major. For example, most graduate programs are administered through the Graduate College, yet these students are counted in the college of their major. A number of highly interdisciplinary programs that cannot be placed in a single college are those included in the category of “graduate college interdisciplinary programs.”

International Student and Scholar Services, part of University of Iowa International Programs, provides leadership in international education and intercultural learning through services to international students and scholars, their dependents, the university, and the surrounding community. We enhance the academic, cultural, and social pursuits of our students and scholars through exceptional immigration and personal advising as well as outstanding cross-cultural programming and training.

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