

# University of Iowa International Students

Fall 2019 Enrollment Statistics  
*International Student and Scholar Services*

## Personal Characteristics

<u>Gender</u>	<u>Average Age</u>
Female: 43.8%	Undergraduate: 21
Male: 56.1%	Graduate & Professional: 30
Other: .1%	

### Immigration Status

F-1 Student: 84.5%
J-1 Student: 7.0%
Other: 8.5%

## International Student Population .... 3163

<b>Enrolled students</b> .....	<b>2656</b>
<i>Undergraduate students</i> .....	1347
<i>Degree-seeking undergrads</i> .....	(1234)
<i>Non-degree undergrads</i> .....	(25)
<i>Iowa Intensive English Program</i> .....	(88)
<b>Graduate &amp; Professional students</b> .....	1309
<i>Degree-seeking grads</i> .....	(1010)
<i>Non-degree grads</i> .....	(24)
<i>Medical residents/fellows, post-docs</i> .....	(275)
<b>Students in post-graduation training</b> .....	<b>507</b>

## Most Common Majors

<u>Undergraduate</u>	<u>Graduate/Professional</u>
Business/Pre-Business	Computer Science
Economics	Music
Computer Science	Pharmacy
Psychology	Chemistry
Finance	Business (MBA)

## New International Students ..... 436

<b>Undergraduate Students</b> .....	<b>147</b>
<i>First Year Undergrads</i> .....	120
<i>Transfer Undergrads</i> .....	27
<b>Graduate &amp; Professional Students</b> .....	<b>210</b>
<b>Non-Degree</b> .....	<b>79</b>

## Who is an international student?

The term “international student” encompasses anyone enrolled at the UI who is neither a U.S. citizen nor a permanent resident. In addition to those individuals who entered the U.S. on student visas, this population includes students in dependent, working, and other non-educational immigration statuses who enroll in classes. The national census of international students also enumerates those who have completed their educational programs and are in a period of approved post-graduation training. Unless otherwise noted, this description is the one used throughout this report.

# Enrollment, Pre-Arrival, and Orientation

## History of International Student Enrollments

The first international student to receive a University of Iowa degree was John H. Rapier of Kingston, Jamaica, who was awarded the Doctor of Medicine in 1864. Dr. Rapier took classes at Iowa State University at Keokuk but received his degree from the State University of Iowa. Thirty-four international students received UI degrees prior to 1900.

Other historical points of interest:

- International student enrollment in 1950 was 179 students
- The 500 student threshold was crossed in 1976. The UI international population reached 1,000 students in 1980; 2,000 students in 2001; 3,000 in 2011; and passed 4,000 in 2013.
- Numbers include those on student visas engaged in post-graduation practical training

## International Student Enrollment 1950-Present

1950	179	1960	187	1970	334	1980	1,234	1990	1,925	2000	1,792	2010	2,982
1951	159	1961	245	1971	397	1981	1,253	1991	2,051	2001	2,027	2011	3,463
1952	165	1962	279	1972	408	1982	1,376	1992	1,949	2002	2,142	2012	3,876
1953	170	1963	261	1973	438	1983	1,513	1993	1,875	2003	2,307	2013	4,049
1954	145	1964	282	1974	432	1984	1,522	1994	1,739	2004	2,373	2014	4,360
1955	151	1965	285	1975	487	1985	1,623	1995	1,673	2005	2,285	2015	4,540
1956	160	1966	293	1976	528	1986	1,826	1996	1,669	2006	2,189	2016	4,300
1957	157	1967	273	1977	706	1987	1,888	1997	1,612	2007	2,153	2017	4,011
1958	175	1968	280	1978	779	1988	1,937	1998	1,602	2008	2,379	2018	3,665
1959	187	1969	311	1979	997	1989	1,888	1999	1,697	2009	2,589		



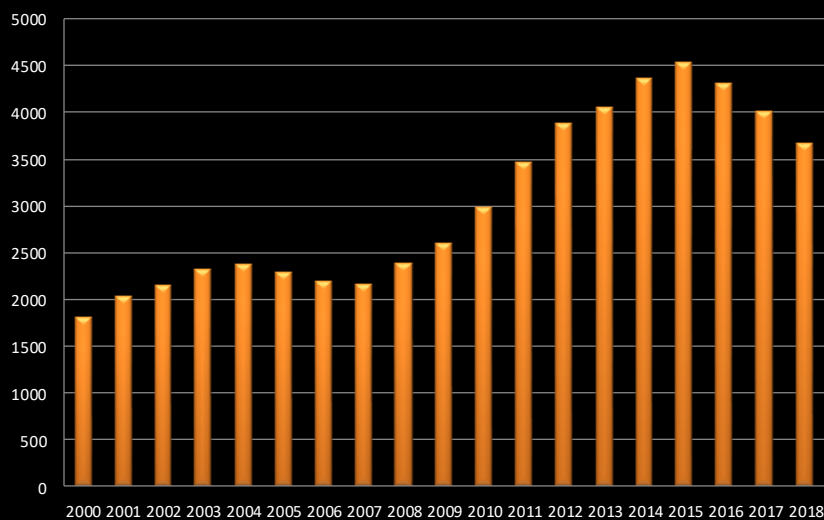
Teams of greeters welcomed new international undergrads who arrived during the busiest three days before August 2018 orientation.

## Pre-Arrival Services for New Students

In 2017, ISSS began to shift away from doing in-person pre-arrival sessions abroad, which were limited to China, and instead began offering a series of webinars covering a variety of topics essential for incoming students. The webinars include more topics and details than we were able to cover in person, are held at times friendly to various time zones around the world, and are also recorded and transcribed for easy access regardless of where a student is coming from.

Check out the current offerings on our [pre-arrival webinar website!](#)

## International Student Population Trends At University of Iowa Since 2000



### Why the decrease in international students at the UI?

The question may be better framed as “why a decrease in international student enrollment in the U.S.?” The trend is by no means unique to the University of Iowa. While the IIE Open Doors report always reflects the previous year, a recent May 2018 article in [Forbes.com](http://Forbes.com) found a 4% drop overall of international students coming to the

U.S. from 2016 to 2017. IIE did conduct a [separate survey](#) of select institutions in fall 2017, which showed a similar decrease in the number of new international students reported by their members. There was also significant variation among those reporting: 45% reported declines in new enrollments, 31% reported increases in new enrollments, and 24% reported no change from 2016.

The numbers of new international students for the University of Iowa, however, have leveled off after a decline in fall 2016 and 2017.

Reasons for choosing not to come to the U.S. communicated to ISSS include political climate and views of immigration, large programs supported by Brazil and Saudi Arabia being cut back or closed, concerns over violence targeting international individuals, changes in the economic stability in some countries, and difficulties obtaining visas. At the same time, other countries have increased their efforts to attract international students.

The focus for the University of Iowa is quality, not quantity. Smaller numbers will permit us to provide different services and support that are more challenging with larger groups. One example is we are exploring bringing back small group sessions and student leaders during our orientation sessions next year.



*New international graduate and professional students are able to make friends during orientation sessions such as the campus tour, while some incoming undergrad students get to know each other via social media before arriving on campus.*



# International Students by Country or Territory of Nationality

## East & Southeast Asia

2,088 students; 66.0% of international students



Burma .....	4
China .....	1654
Hong Kong .....	19
Indonesia .....	15
Japan .....	27
Macau .....	1
Malaysia .....	47
Mongolia .....	1
North Korea .....	1
Philippines .....	1
Singapore .....	5
South Korea .....	226
Taiwan .....	40
Thailand .....	16
Vietnam .....	31

## Europe & Russia

178 students; 5.6% of international students



Albania .....	1
Austria .....	2
Azerbaijan .....	1
Belarus .....	4
Belgium .....	2
Finland .....	1
France .....	7
Georgia .....	1
Germany .....	10
Greece .....	4
Hungary .....	2
Iceland .....	6
Ireland .....	6
Italy .....	7
Lithuania .....	1
Montenegro .....	1
Netherlands .....	8
Norway .....	2
Poland .....	6
Portugal .....	1
Romania .....	2
Russia .....	5
Serbia .....	3
Slovakia .....	2
Slovenia .....	2
Spain .....	15
Turkey .....	28
Ukraine .....	6
United Kingdom .....	42

## Latin America & the Caribbean

112 students; 3.5% of international students



Argentina .....	6
Bahamas, The .....	3
Bolivia .....	1
Brazil .....	34
Chile .....	9
Colombia .....	14
Costa Rica .....	1
Dominican Republic .....	2
Ecuador .....	2
El Salvador .....	2
Honduras .....	1
Jamaica .....	3
Mexico .....	14
Peru .....	6
Saint Lucia .....	1
Saint Vincent And The Grenadines .....	1
Trinidad And Tobago .....	2
Venezuela .....	10

## Central & South Asia

475 students; 15.0% of international students



Afghanistan .....	2
Bangladesh .....	40
India .....	345
Kazakhstan .....	3
Nepal .....	19
Pakistan .....	30
Sri Lanka .....	34
Tajikistan .....	1
Uzbekistan .....	1

## Middle East & North Africa

186 students; 5.9% of international students



Algeria .....	2
Egypt .....	19
Iran .....	56
Iraq .....	6
Israel .....	5
Jordan .....	27
Kuwait .....	4
Lebanon .....	6
Libya .....	3
Morocco .....	1
Oman .....	4
Saudi Arabia .....	44
Sudan .....	1
Syria .....	4
Tunisia .....	3
United Arab Emirates .....	1

## North America

33 students; 1.1% of international students



Canada .....	33
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## Oceania

19 students; 0.6% of international students



Australia .....	11
New Zealand .....	8

## Sub-Saharan Africa

72 students; 2.3% of international students



Angola .....	1
Botswana .....	1
Burkina Faso .....	1
Congo, Democratic Republic Of The .....	4
Ethiopia .....	1
Gambia, The .....	1
Ghana .....	4
Kenya .....	8
Mauritius .....	1
Mozambique .....	1
Nigeria .....	34
Republic Of South Sudan .....	1
Rwanda .....	2
Sierra Leone .....	1
South Africa .....	1
Tanzania .....	2
Uganda .....	2
Zimbabwe .....	6

### 108 countries represented.

*These numbers include enrolled post-docs, medical residents/fellows, and students in post-graduation training.*

## Student Advising



An important function of International Student and Scholar Services is providing one-on-one assistance for the many specialized needs of international students. International student and scholar advisors, trained in student immigration regulations and intercultural communication skills, address needs which range from questions about federal regulations to cultural adjustment and homesickness. The growth in international students and the change from a largely graduate to a majority undergraduate (thus younger) student population have resulted in both more advising visits and a change in primary focus of advising sessions.

Each year, ISSS advisors hold on average 9,000 individual walk-in advising sessions. In addition to a large number of email and phone advising sessions, the office must review and process over 6,000 electronic forms including requests for special employment authorization, the ability to enroll below full-time, immigration document extension, and travel requests.

ISSS staff are also very involved in presenting, training, and leadership on regional and national levels through organizations such as NAFSA: Association of International Educators.



### Primary Source of Educational Funding for UI International Students

	<u>Undergraduate Students</u>	<u>Graduate Students</u>
Personal & Family Funds	97%	31%
Home Government	2%	4%
University of Iowa	1%	65%

*This chart includes only those students attending the university in an educational (F-1 or J-1) immigration status.*

### The Myths of International Student Funding

There is a common, yet mistaken, belief that most international students who come to the United States are supported by their home governments, the U.S. government, or their host universities. In fact, the vast majority of students studying at the undergraduate level in the U.S. are paying their own way, and provide a significant economic benefit to this country. Students in graduate programs do often receive graduate assistantships from U.S. universities, but this is in return for services in teaching, research, or administrative support. Relatively few graduate students receive aid that is not, in effect, employment related.

### The Economic Impact of International Students 2016-2017

NAFSA: The Association of International Educators compiles [annual statistics](#) on the economic impact of international students, taking into account typical levels of U.S. support, dependents present in the U.S., and other factors that influence spending of international students. According to this estimate, international students at the University of Iowa and other schools in Iowa's 2nd congressional district contributed approximately \$163 million to the local economy during the 2016-17 school year.

The same report estimates the economic impact of international students and their families for the entire state of Iowa in excess of \$378.5 million and nationwide to be approximately \$36.9 billion, with approximately 3,600 net jobs created or supported by international students in Iowa. These are all increases compared to last year's data.



## Programs to Foster Intercultural Friendships

International Student and Scholar Services continues to work on creating opportunities for international and domestic students to meet and interact, have fun together, and build their intercultural communication skills and awareness at the same time.

Our **Global Buddies** program has existed for many years, connecting exchange students here for only one or two semesters with domestic students, often returning study abroad students, for more accelerated and structured activities due to the shorter amount of time they are here in the U.S.

Meanwhile, our **Friends Without Borders** program has been growing at a fast pace since it began in 2014. The program matches new international undergrads with domestic students for longer term friendship activities, leaving more opportunities to plan their own activities rather than attend structured events. Student pairs submit photos and descriptions of things they have done together, and often win prizes such as tickets to football games and Hancher events. In 2018 the program has the highest number of students enrolled with over 40 pairs!

The Tippie College of Business offers a similar program specifically for their students, **Tippie Buddies**, and often collaborates with ISSS programs for group activities.

The **Friends of International Students** organization is a community group that has existed for nearly five decades, matching international students with local community members and families. It is often the only opportunity many international students have to interact with U.S. families or be invited into U.S. homes.



# International Students by Degree Level

## Undergraduate

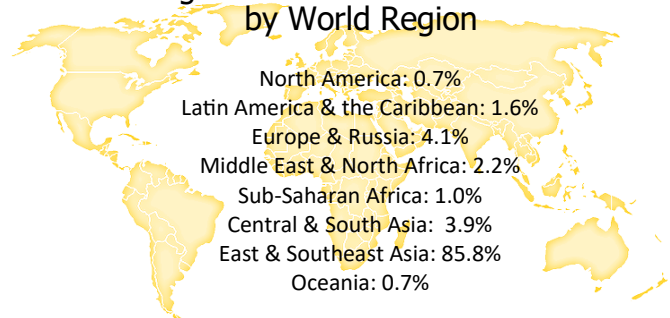
### Undergraduate International Students ..... 1347

Degree seeking .....	1234
Non-degree (includes exchange students).....	25
Iowa Intensive English Program .....	88
Students in post-graduation training .....	230

### International Students as Percentage of College Undergraduate Enrollment

Tippie College of Business .....	7.7%
College of Engineering .....	5.7%
College of Liberal Arts & Sciences .....	6.0%
College of Nursing .....	0.3%
All Undergraduate Students.....	5.7%

### Undergraduate International Students by World Region



### Primary Majors of International Students

Accounting .....	25	Geoscience.....	2
Actuarial Science .....	24	Global Health Studies.....	1
Anthropology .....	1	Health and Human Physiology .....	32
Applied Physics.....	4	History .....	7
Art .....	48	Human Physiology.....	8
Art History.....	3	Industrial Engineering .....	3
Asian Languages and Literature.....	5	Informatics .....	15
Astronomy .....	2	Interdepartmental Studies .....	11
Bachelor of Liberal Studies .....	1	International Relations.....	7
Biochemistry .....	21	International Studies.....	3
Biology .....	35	Journalism & Mass Comm .....	17
Biomedical Engineering.....	22	Large Data Analysis .....	2
Biomedical Sciences .....	4	Linguistics.....	3
Business Administration .....	6	Management .....	10
Business Analytics & Info Systems.....	109	Marketing .....	17
Business, Undeclared .....	147	Mathematics .....	63
Chemical Engineering.....	12	Mechanical Engineering .....	38
Chemistry .....	11	Microbiology .....	4
Cinema .....	19	Music .....	2
Civil Engineering.....	12	Neuroscience .....	8
Classical Languages .....	1	Nursing.....	10
Clinical and Translational Science .....	1	Nursing-RN.....	1
Communication Studies .....	27	Open Major.....	34
Comparative Literature .....	1	Pharmacy Interest.....	3
Computer Science .....	106	Philosophy .....	3
Computer Science and Engineering.....	25	Physics .....	11
Criminology, Law and Justice.....	1	Political Science.....	2
Dance .....	2	Pre-Medicine .....	2
Data Science.....	2	Pre-Physical Therapy .....	1
Distance and Online Nondegree.....	3	Pre-Physician Assistant Program .....	1
Economics .....	105	Pre-Veterinary Medicine .....	2
Education .....	1	Psychology .....	74
Electrical Engineering .....	20	Public Health.....	2
Elementary Education .....	4	Radiation Sciences Interest .....	1
Engineering, Undeclared .....	12	Risk Management and Insurance .....	1
English.....	2	Science Studies .....	1
English and Creative Writing .....	18	Sociology.....	6
Enterprise Leadership.....	22	Speech and Hearing Science.....	7
Entrepreneurial Management .....	4	Sport and Recreation Management .....	12
Environmental Engineering .....	3	Statistics.....	65
Environmental Policy and Planning .....	3	Theatre Arts .....	4
Environmental Sciences .....	8	Undeclared Engineering .....	1
Ethics and Public Policy .....	1	University Honors .....	4
Finance .....	75	Writing .....	2
Foreign Language Education .....	2	Exchange Students .....	17
French .....	1	Other Nondegree .....	92
Gender, Women's & Sexuality Studies .....	2		
Geography.....	2		

### Countries and Territories Represented

Algeria .....	1	Kuwait.....	2
Argentina.....	1	Macau .....	1
Australia .....	5	Malaysia.....	37
Austria .....	2	Mauritius.....	1
Bahamas, The.....	2	Mexico .....	2
Bangladesh .....	4	Netherlands .....	4
Belgium.....	2	New Zealand .....	4
Bolivia.....	1	Nigeria .....	3
Brazil.....	9	Norway .....	1
Burkina Faso .....	1	Oman .....	1
Burma.....	2	Pakistan .....	1
Canada.....	11	Philippines .....	1
Chile.....	2	Poland.....	5
China .....	1171	Portugal .....	1
Colombia .....	1	Republic Of South Sudan .....	1
Congo, Democratic Republic Of The.....	4	Saudi Arabia.....	21
Ecuador .....	2	Serbia.....	1
Egypt.....	3	Singapore.....	4
El Salvador.....	1	Slovenia.....	2
France.....	1	South Africa .....	1
Germany.....	4	South Korea .....	90
Ghana .....	1	Spain .....	2
Honduras.....	1	Sri Lanka.....	4
Hong Kong.....	8	Syria .....	1
India.....	45	Taiwan .....	18
Indonesia.....	8	Thailand .....	2
Iran.....	3	Trinidad And Tobago.....	1
Ireland .....	1	Turkey.....	4
Italy.....	2	Uganda.....	1
Jamaica.....	2	United Kingdom.....	31
Japan .....	9	Uzbekistan .....	1
Jordan.....	2	Vietnam .....	14
Kenya.....	2		

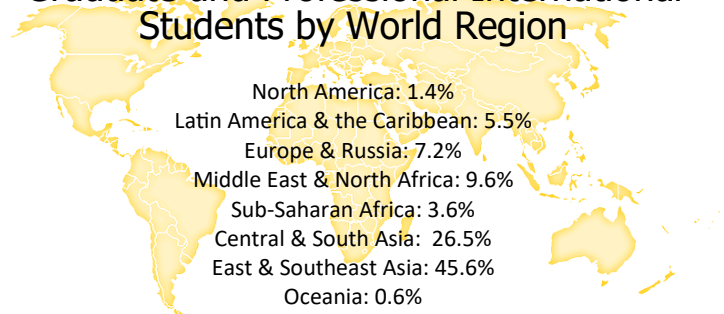
65 countries and territories

# International Students by Degree Level Graduate and Professional

## Graduate and Professional International Students ..... 1586

Degree seeking.....	1010
Non-degree (includes exchange students) .....	24
Medical Residents/Fellows, Post-Doctoral .....	275
Students in post-graduation training.....	277

## Graduate and Professional International Students by World Region



## Primary Major Programs of Study

Accounting.....	8	Educational Policy and Leadership Studies.....	16	Law Non-degree Student .....	6	Political Science .....	20
Actuarial Science.....	21	Electrical and Computer Engineering.....	36	Leadership.....	1	Post Doctoral .....	164
Anatomy and Cell Biology.....	1	English .....	20	Library and Information Science	1	Pre MBA Professional MBA Program .....	1
Anthropology.....	2	Epidemiology.....	9	Linguistics.....	1	Professional MBA Program .....	31
Applied Mathematical and Computational Sciences.....	20	Fellow Physician .....	62	Literary Translation .....	1	Psychological and Quantitative Foundations .....	47
Art 9		Film and Video Production .....	1	Mass Communications.....	9	Psychology .....	12
Art History .....	2	Film Studies .....	3	Master of Laws.....	3	Public Digital Humanities .....	1
Asian Civilizations .....	5	Finance .....	19	Master of Studies in Law.....	1	Rehabilitation and Counselor Education .....	9
Biochemistry.....	5	Free Radical and Radiation Biology	1	Mathematics .....	18	Religious Studies.....	4
Biology .....	2	1		MBA Executive Program.....	5	Resident Physician .....	59
Biomedical Engineering .....	19	French and Francophone World Studies .....	3	MBA Full-time Program.....	20	Second Language Acquisition ...	8
Biomedical Science .....	21	Genetics.....	3	MBA International Executive Program.....	9	Sociology.....	10
Biostatistics.....	9	Geography.....	9	Mechanical Engineering.....	39	Spanish.....	4
Book Arts .....	3	Geoscience .....	2	Medicine .....	1	Spanish Creative Writing.....	9
Business Administration .....	49	Geriatric and Special Needs Dentistry .....	1	Molecular and Cellular Biology ..	2	Speech and Hearing Science .....	2
Business Analytics.....	42	Graduate Nondepartmental .....	6	Molecular Physiology and Biophysics.....	2	Speech Pathology and Audiology	1
Chemical and Biochemical Engineering .....	15	Health and Human Physiology ..	5	MPH Program.....	9	Sport and Recreation Management	2
Chemistry.....	66	Health Management and Policy	2	Music.....	52	2	
CIMBA Program--MBA.....	1	Health Policy.....	1	Neuroscience .....	4	Statistics.....	40
Civil and Environmental Engineering .....	25	Health Services and Policy.....	10	Nursing.....	11	Teaching and Learning.....	23
Clinical Investigation .....	3	History .....	10	Occupational and Environmental Health.....	6	Theatre Arts .....	4
Communication Studies.....	1	Human Toxicology.....	21	Online Teaching .....	1	Translational and Clinical Investigation .....	2
Community and Behavioral Health	2	Industrial Engineering .....	22	Operative Dentistry.....	1	Urban and Regional Planning... 11	
Comparative Literature - Translation .....	3	Informatics .....	24	Oral Science .....	27		
Computer Science.....	115	Integrated Biology .....	12	Pathology .....	2		
Dental Public Health .....	5	Interdisciplinary Studies .....	3	Pharmacology .....	5		
Dentistry .....	3	Journalism .....	1	Pharmacy .....	61		
Economics.....	7	Juridical Science .....	6	Philosophy.....	4		
		Law .....	21	Physical Rehabilitation Science ..	4		
				Physics.....	23		



## Countries and Territories Represented in the Graduate and Professional International Student Population

Afghanistan	2	Mexico	12
Albania	1	Mongolia	1
Algeria	1	Montenegro	1
Angola	1	Morocco	1
Argentina	5	Mozambique	1
Australia	6	Nepal	19
Azerbaijan	1	Netherlands	4
Bahamas, The	1	New Zealand	4
Bangladesh	36	Nigeria	31
Belarus	4	North Korea	1
Botswana	1	Norway	1
Brazil	25	Oman	3
Burma	2	Pakistan	29
Canada	22	Peru	6
Chile	7	Poland	1
China	483	Romania	2
Colombia	13	Russia	5
Costa Rica	1	Rwanda	2
Dominican Republic	2	Saint Lucia	1
Egypt	16	Saint Vincent And The Grenadines	1
El Salvador	1	Saudi Arabia	23
Ethiopia	1	Serbia	2
Finland	1	Sierra Leone	1
France	6	Singapore	1
Gambia, The	1	Slovakia	2
Georgia	1	South Korea	136
Germany	6	Spain	13
Ghana	3	Sri Lanka	30
Greece	4	Sudan	1
Hong Kong	11	Syria	3
Hungary	2	Taiwan	22
Iceland	6	Tajikistan	1
India	300	Tanzania	2
Indonesia	7	Thailand	14
Iran	53	Trinidad And Tobago	1
Iraq	6	Tunisia	3
Ireland	5	Turkey	24
Israel	5	Uganda	1
Italy	5	Ukraine	6
Jamaica	1	United Arab Emirates	1
Japan	18	United Kingdom	11
Jordan	25	Venezuela	10
Kazakhstan	3	Vietnam	17
Kenya	6	Zimbabwe	6
Kuwait	2		
Lebanon	6		
Libya	3		
Lithuania	1		
Malaysia	10		

93 countries and territories

## International Students as Percentage of College Graduate and Professional Enrollment

Tippie College of Business	10.4%
College of Dentistry	8.1%
College of Education	14.3%
College of Engineering	40.1%
College of Law	6.6%
College of Liberal Arts & Sciences	21.0%
Carver College of Medicine	7.5%
College of Nursing	4.1%
College of Pharmacy	9.5%
College of Public Health	13.0%
Graduate Interdisciplinary	31.8%
All Graduate and Professional Students	14.5%



Sylvia Dean is an undergraduate student from Iowa City majoring in linguistics/teaching English as a second language with minors in Chinese and international studies. International Programs has been fortunate to have Sylvia working in reception to greet the numerous international visitors to our office each day, some of whom are quite surprised to be greeted in Chinese! "Ever since I was little, I've been able to interact with the international community in Iowa City. Since my mother is an ESL teacher, I got to meet her students from all across the globe - China, Iraq, Mexico, Ethiopia, Sudan, El Salvador, Russia, and more. Each student had a different story to tell, and all were stories so different from my own. As I got older, I wanted to continue making connections with those from around the world and for that reason got involved in the University of Iowa International Programs, where I get to interact with international students every day, and, on occasion, I'm even able to practice my Chinese language skills with visitors!"

# International Students by College of Major College of Liberal Arts and Sciences

Total Students  
1510

Undergraduate  
878

Graduate & Professional  
400

Students in Practical Training  
232

## Countries Represented in the College of Liberal Arts and Sciences

Afghanistan .....	1	Malaysia.....	21
Algeria .....	1	Mauritius .....	1
Argentina.....	4	Mexico .....	6
Australia .....	7	Morocco.....	1
Austria.....	2	Nepal .....	6
Bahamas, The.....	2	Netherlands.....	4
Bangladesh .....	18	New Zealand.....	5
Belarus.....	3	Nigeria .....	9
Belgium .....	1	Norway .....	1
Botswana.....	1	Oman .....	1
Brazil.....	9	Pakistan .....	18
Burma.....	3	Peru .....	2
Canada .....	12	Philippines .....	1
Chile .....	5	Poland.....	5
China .....	888	Portugal .....	1
Colombia .....	6	Romania.....	1
Congo, Dem. Republic Of The.....	2	Russia.....	3
Costa Rica .....	1	Saudi Arabia.....	20
Dominican Republic.....	1	Serbia.....	1
Ecuador .....	2	Singapore.....	3
Egypt .....	2	Slovenia .....	2
Finland.....	1	South Korea .....	108
France.....	2	Spain .....	7
Gambia, The .....	1	Sri Lanka.....	29
Georgia.....	1	Sudan .....	1
Germany.....	5	Syria .....	1
Ghana .....	3	Taiwan .....	21
Hong Kong.....	12	Tajikistan.....	1
Hungary .....	1	Tanzania.....	1
India .....	108	Thailand .....	3
Indonesia.....	7	Trinidad And Tobago .....	2
Iran .....	12	Turkey.....	11
Israel.....	2	Uganda.....	1
Italy.....	3	Ukraine .....	3
Jamaica.....	2	United Kingdom.....	29
Japan .....	9	Uzbekistan .....	1
Jordan.....	2	Venezuela .....	2
Kazakhstan .....	2	Vietnam .....	19
Kenya.....	5	Zimbabwe .....	4
Kuwait .....	2		
Lebanon.....	1		
Lithuania.....	1		
Macau.....	1		

*81 countries or territories*

## College of Liberal Arts and Sciences International Students by World Region

North America: 0.8%
Latin America & the Caribbean: 2.9%
Europe & Russia: 5.8%
Middle East & North Africa: 3.0%
Sub-Saharan Africa: 1.9%
Central & South Asia: 12.2%
East & Southeast Asia: 72.6%
Oceania: 0.8%

## Most Common Majors

<u>Undergraduate</u>	<u>Graduate</u>
Business, Undecided: 147 students	Computer Science: 115 students
Business Analytics & Info Sys: 109	Chemistry: 66 students
Computer Science: 106	Music: 52 students
Economics 105	Statistics: 40 students
Finance: 75 students	Physics: 23 students
Psychology: 74 students	

# International Students by College of Major Tippie College of Business and Graduate Management Programs

<u>Total Students</u> 487	<u>Undergraduate</u> 222	<u>Graduate &amp; Professional</u> 158	<u>Students in Practical Training</u> 107
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## Most Common Majors

*(undecided and pre-business undergraduate students are not included )*

<u>Undergraduate</u>	<u>Graduate</u>	<u>MBA</u>
Business Analytics & Information Systems: 109 students Finance: 75 students Accounting: 25 students	Business Administration: 49 students Business Analytics: 39 students Finance: 19 students	MBA for Professionals: 31 MBA Full-Time Program: 20 International Executive MBA: 9

## Tippie College of Business International Students by World Region

North America: 1.2%
Latin America & the Caribbean: 1.4%
Europe & Russia: 2.5%
Middle East & North Africa: 2.3%
Sub-Saharan Africa: 1.6%
Central & South Asia: 15.8%
East & Southeast Asia: 75.2%

## Countries Represented in the

Algeria.....1	Mexico ..... 2
Azerbaijan .....1	Nepal ..... 2
Bangladesh .....1	Netherlands ..... 1
Brazil .....2	Nigeria..... 3
Canada .....6	Norway..... 1
China .....298	Pakistan..... 1
Colombia.....3	Republic Of South Sudan.... 1
Congo, Dem Republic Of The1	Rwanda ..... 1
Germany .....1	Singapore ..... 1
Ghana .....1	South Korea ..... 37
Hong Kong .....5	Spain ..... 2
India .....73	Taiwan..... 8
Iran.....8	United Kingdom ..... 5
Ireland.....1	Vietnam..... 4
Japan .....1	Zimbabwe ..... 1
Jordan .....1	
Kuwait.....1	
Malaysia.....12	

*33 countries and territories*

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 Global  
 Engagement  
 at Tippie page  
 on [Facebook](#) !

# International Students by College of Major College of Engineering

Total Students  
295

Undergraduate  
122

Graduate & Professional  
114

Students in Practical Training  
59

## College of Engineering International Students by World Region

Latin America & the Caribbean: 3.4%  
Europe & Russia: 4.7%  
Middle East & North Africa: 11.2%  
Central & South Asia: 13.2%  
East & Southeast Asia: 61.4%  
North America: 0.7%  
Oceania: 0.7%  
Sub-Saharan Africa: 1.7%

## Most Common Majors

Undergraduate  
Mechanical Engineering: 38 students  
Computer Science and Engineering: 25 students  
Biomedical Engineering: 22 students

Graduate  
Mechanical Engineering: 39 students  
Electrical & Computer Engineering: 36 students  
Civil & Environmental Engineering: 25 students

## Countries Represented in the College of Engineering

Albania .....	1	Italy.....	1
Australia.....	2	Japan .....	1
Bangladesh.....	10	Jordan.....	2
Belgium.....	1	Kuwait .....	1
Bolivia .....	1	Malaysia .....	11
Brazil .....	6	Nigeria .....	2
Burkina Faso.....	1	Pakistan .....	5
Burma .....	1	Russia .....	1
Canada .....	2	Saudi Arabia .....	2
Chile .....	1	South Africa .....	1
China .....	147	South Korea .....	15
Colombia.....	1	Sri Lanka .....	2
Congo, Democratic Republic Of The .....	1	Taiwan .....	2
Egypt .....	2	Thailand.....	1
France .....	1	Turkey.....	4
Greece.....	3	United Kingdom.....	2
Honduras .....	1	Vietnam .....	2
India .....	31		
Indonesia .....	1		
Iran.....	23		
Iraq.....	3		

*38 countries and territories*

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# International Students by College of Major College of Law

Total Students  
37

Graduate & Professional  
30

Students in Practical Training  
7

## College of Law International Students by World Region

Middle East & North Africa: 5.4%  
East & Southeast Asia: 73.0%  
Europe & Russia: 13.5%  
Sub-Saharan Africa: 5.4%  
Latin America & the Caribbean: 2.7%

## Countries Represented in the College of Law

<i>Brazil</i> .....	1	<i>Taiwan</i> .....	1
<i>China</i> .....	17	<i>Thailand</i> .....	1
<i>France</i> .....	1	<i>Turkey</i> .....	1
<i>Ireland</i> .....	1	<i>Uganda</i> .....	1
<i>Netherlands</i> .....	1	<i>United Kingdom</i> .....	1
<i>Nigeria</i> .....	1	<i>Vietnam</i> .....	1
<i>Saudi Arabia</i> .....	2		
<i>South Korea</i> .....	7		
			<i>14 countries or territories</i>



In October 2018, the Office of the President and the Division of Student Life, assisted by the UI Army ROTC and Veteran Student Association, hosted a display of flags from the home countries of UI international students. A detailed article may be viewed [here](#).

Student Kuann Fawkes encountered the display unexpectedly and had this to say: “As a student from The Bahamas, and the only one on campus, I felt extremely honored and proud to witness the resilience of my flag dancing to the rhythm of the Iowa River wind. I stood today on the bridge in front of my home country’s flag with tears in my eyes.”

# The Importance of International Parents



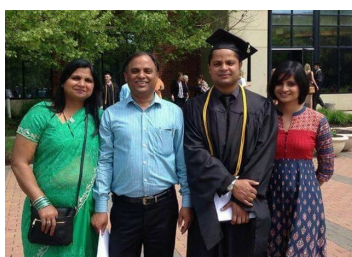
International parents are incredibly important during all aspects of a University of Iowa student's time here. From providing support and encouragement to their students as children and teenagers, helping students decide which schools to apply to and attend, and maintaining contact and morale while their students are hundreds or thousands of miles away, international parents are a crucial component of student success.

International Student and Scholar Services recognizes the invaluable role played by international parents each year through our **International Parent of the Year** award. Students nominate their parents through compelling stories, and this year we had a "tie" for our recipients.

**Shafkat Islam** (top left), a Ph.D. student in electrical and computer engineering from Bangladesh, nominated his mother, Altafun Nessa Shireen. **Marissa Mueller** (top right) of Canada, an undergraduate honors student majoring in biomedical engineering/pre-medicine and member of the University of Iowa track and field team, also nominated her parents, Krista and Peter Mueller. Biographical sketches of both families will soon be forthcoming.

We also host a special orientation program for parents during our fall and spring orientation sessions. This year's program saw a record number of parents, guardians, and other family accompany their students to begin life at the University of Iowa.

This fall ISSS also launched a [new website](#) specifically for international parents, to be used as a one-stop resource to help find information on pre-arrival planning, orientation, student privacy rules (which can be quite different here in the U.S.), billing, safety, academic support services, and numerous other topics. Information on this year's International Parent of the Year recipients will be featured here as well.



## International Students by College of Major **College of Dentistry**

Total Students

37

Graduate & Professional

33

Students in Practical Training

4

### Countries Represented in the College of Dentistry

Brazil.....	2	Nigeria.....	3
Canada.....	3	Pakistan.....	1
Chile.....	1	Saudi Arabia.....	7
China.....	2	Spain.....	2
Colombia.....	1	Syria.....	1
Egypt.....	1	Thailand.....	5
India.....	3		
Iran.....	2		
Jordan.....	3		

*15 countries or territories*

### College of Dentistry International Students by World Region

North America:	8.1%
Latin America & the Caribbean:	10.8%
Europe & Russia:	5.4%
Central & South Asia:	10.8%
East & Southeast Asia:	18.9%
Middle East & North Africa:	37.9%
Sub-Saharan Africa:	8.1%

## International Students by College of Major **College of Education**

Total Students

101

Undergraduate Students

4

Graduate & Professional

83

Students in Practical Training

14

### College of Education International Students by World Region

Latin America & the Caribbean:	2.0%
Europe & Russia:	9.9%
Middle East & North Africa:	6.9%
Central & South Asia:	4.0%
East & Southeast Asia:	76.2%
Oceania:	1.0%

### Most Common Majors

<u>Graduate</u>	
Psychological & Quantitative Foundations of Education:	47 students
Teaching and Learning:	23 students
Educational Policy and Leadership Studies:	16 students
Rehabilitation and Counselor Ed:	9

### Countries Represented in the College of Education

Bangladesh.....	1	Serbia.....	1
Brazil.....	1	South Korea.....	28
China.....	37	Spain.....	2
Germany.....	1	Taiwan.....	7
Hong Kong.....	1	Tunisia.....	1
India.....	3	Turkey.....	6
Indonesia.....	2	Venezuela.....	1
Iran.....	3	Vietnam.....	1
Japan.....	1		
New Zealand.....	1		
Saudi Arabia.....	3		

*19 countries and territories*

# International Students by College of Major Carver College of Medicine

Total Students  
160

Graduate & Professional  
153

Students in Practical Training  
7

## Most Common Majors

### Graduate

Biomedical Science: 18  
Pharmacology: 5  
Biochemistry: 5

### Professional

Medical Fellows: 62  
Medical Residents: 59

The University of Iowa Office of the Registrar includes medical residents/fellows in the total enrollment count and these numbers are reported here, but are not part of the total UI Open Doors report.

## Carver College of Medicine International Students by World Region

North America: 5.0%  
Latin America & the Caribbean: 13.7%  
Europe & Russia: 9.4%  
Middle East & North Africa: 16.2%  
Sub-Saharan Africa: 2.5%  
Central & South Asia: 33.8%  
East & Southeast Asia: 19.4%

## Countries Represented in the Carver College of Medicine

Argentina .....	2	Mexico .....	1
Bahamas, The .....	1	Mongolia .....	1
Brazil .....	4	Nepal .....	3
Canada .....	8	Nigeria .....	3
China .....	20	North Korea .....	1
Colombia .....	1	Pakistan .....	2
Dominican Republic .....	1	Peru .....	3
Egypt .....	4	Romania .....	1
El Salvador .....	1	Russia .....	1
Ethiopia .....	1	Saint Lucia .....	1
France .....	2	Saudi Arabia .....	4
Iceland .....	6	South Korea .....	3
India .....	48	Syria .....	2
Indonesia .....	2	Thailand .....	1
Iran .....	1	Turkey .....	2
Israel .....	3	Ukraine .....	2
Italy .....	1	United Arab Emirates .....	1
Japan .....	3	Venezuela .....	7
Jordan .....	9		
Kazakhstan .....	1		
Lebanon .....	2		
		39 countries or territories	



The Chinese Students and Scholars Association (CSSA) is one of the largest cultural student organizations at the University of Iowa. The CSSA is very active and sponsors several events throughout the year, including the very popular Mid-Autumn Festival each fall.





# International Students by College of Major College of Nursing

Total Students  
18

Undergraduate  
2

Graduate & Professional  
11

Students in Practical Training  
5

## College of Nursing International Students by World Region

Central & South Asia: 5.6%  
Middle East & North Africa: 33.3%  
East & Southeast Asia: 55.5%  
Latin American & the Caribbean: 5.6%

## Countries Represented in the College of Nursing

<i>China</i> .....	6	<i>Jordan</i> .....	1
<i>El Salvador</i> .....	1	<i>Oman</i> .....	3
<i>India</i> .....	1	<i>South Korea</i> .....	4
<i>Iran</i> .....	1		
<i>Iraq</i> .....	1		8 countries or territories

## Intercultural Skills and Understanding for Staff and Faculty

A major priority of ISSS is providing intercultural programming and training to students, staff, and faculty. These offerings are given at multiple levels to help develop a community that respects and has the necessary skills to accommodate the diversity international students bring with them. Each year, hundreds of students, scholars, faculty, and staff participate in these programs.

The growing international student population has increased the need for staff throughout the university to be trained in intercultural skills. The Building Our Global Community workshop series is one of many specialized programs created to meet that need. Over 900 UI employees have participated in BGC since its inception in 2004, with over 400 of them earning a Building Our Global Community certificate by attending at least 4 sessions plus an introductory session.

Internationalization efforts extend beyond the campus to Iowa City and the entire state. Community organizations, such as Friends of International Students and the International Women's Club, provide local hospitality. All these activities contribute to the expansion of international awareness and provide support for UI students and scholars.



# International Students by College of Major College of Public Health

Total Students

50

Undergraduate

2

Graduate & Professional

41

Students in Practical Training

7

## College of Public Health International Students by World Region

Middle East & North Africa: 8.0%  
Sub-Saharan Africa: 18.0%  
Central & South Asia: 16.0%  
East & Southeast Asia: 58.0%

## Countries Represented in the College of Public Health

Bangladesh .....	1	Nigeria .....	7
China .....	24	Pakistan .....	1
India .....	4	Sierra Leone .....	1
Indonesia .....	2	South Korea .....	1
Iran .....	1	Vietnam .....	1
Japan .....	1	Zimbabwe .....	1
Lebanon .....	2		
Libya .....	1		
Nepal .....	2		

*15 countries or territories*



International Programs hosted a welcome booth to greet riders coming to Iowa City on RAGBRAI, the Register's Annual Great Bicycle Ride Across Iowa, in July 2018.

# International Students by College of Major College of Pharmacy

Total Students

61

Graduate & Professional

46

Students in Practical Training

15

## Countries Represented in the College of Pharmacy

Bangladesh .....	1	Nigeria .....	2
China .....	13	Saudi Arabia .....	6
Egypt .....	2	South Korea .....	5
India .....	13	Thailand .....	3
Iran .....	1	Tunisia .....	1
Iraq .....	2	Vietnam .....	2
Jamaica .....	1		
Jordan .....	7		
Libya .....	2		

*15 countries or territories*

## College of Pharmacy International Students by World Region

Latin America & the Caribbean: 1.6%  
Middle East & North Africa: 34.4%  
Central & South Asia: 23.0%  
East & Southeast Asia: 37.7%  
Sub-Saharan Africa: 3.3%

# International Students by College of Major Interdisciplinary Graduate Programs

Total Students  
107

Graduate Students  
86

Students in Practical Training  
21

## Interdisciplinary Graduate Programs International Students by World Region

Latin America & the Caribbean: 5.6%  
Europe & Russia: 9.4%  
Middle East & North Africa: 5.6%  
Sub-Saharan Africa: 8.4%  
Central & South Asia: 25.2%  
East & Southeast Asia: 45.8%

## Most Common Majors

Graduate  
Informatics: 24 students  
Human Toxicology: 21 students  
Applied Mathematics & Computer Science: 20 students

## Countries Represented in Interdisciplinary Graduate Programs

Afghanistan.....	1	Mozambique.....	1
Angola.....	1	Nepal.....	4
Bangladesh.....	7	Netherlands.....	1
Belarus.....	1	Nigeria.....	2
Brazil.....	3	Pakistan.....	1
China.....	39	Rwanda.....	1
Colombia.....	1	Serbia.....	1
Egypt.....	2	South Korea.....	5
France.....	1	Sri Lanka.....	3
Germany.....	1	Tanzania.....	1
India.....	11	Thailand.....	1
Iran.....	1	Tunisia.....	1
Italy.....	2	Turkey.....	2
Japan.....	3	Ukraine.....	1
Jordan.....	1	Vietnam.....	1
Kenya.....	3		
Lebanon.....	1		
Mexico.....	2		

*33 countries or territories*

## Student Programming



ISSS provides programming and activities for students throughout the year, led by our team of Hongyan Ji and Ben Hoffman Ellis. Hongyan, from Chengdu, China, is a student in the computer science program and serves as the assistant for the Life in Iowa program this year. Ben coordinates the Global Buddies program, which connects international students here for one or two semesters on formal reciprocal exchange programs with domestic students who have previously studied abroad. He is from Iowa and is a senior studying German and international relations, and also serves as president of the German Club. Both programs provide exposure to American cultural traditions such as Halloween pumpkin carving, an American-style prom, trips to interesting Iowa locations such as Effigy Mounds, practical topics like job interviews and resume writing, and social topics such as volunteerism or body image. ISSS has been commended by the U.S. Department of State for our work providing cultural activities for exchange students and scholars, and much of the credit goes to our very talented student programming team.

# International Students by College of Major International Visiting Scholars

## International Visiting Scholars by World Region

North America: 0.4%  
 Latin America & the Caribbean: 20.3%  
 Europe & Russia: 16.1%  
 Middle East & North Africa: 2.1%  
 Sub-Saharan Africa: 0.4%  
 Central & South Asia: 9.6%  
 East & Southeast Asia: 49.8%  
 Oceania: 1.3%



J-1 scholars visit a local farm during fall festival.

## International Visiting Scholars: 472

An international visiting scholar is an individual who has come to the U.S. in J-1 (exchange visitor) status for teaching, research, observation, or other educational activity but who is not enrolled as a student, medical resident, or fellow. This statistic reflects scholars at the time of this report.

## Countries Represented by International Visiting Scholars

Argentina .....	7	India .....	43	Saudi Arabia .....	4
Australia .....	4	Iran .....	1	Slovakia .....	2
Bolivia .....	2	Ireland .....	5	South Korea .....	19
Brazil .....	47	Italy .....	14	Spain .....	6
Canada .....	2	Jamaica .....	1	Syria .....	1
Chile .....	6	Japan .....	31	Taiwan .....	2
China .....	176	Malaysia .....	1	Thailand .....	3
Colombia .....	6	Mexico .....	6	Turkey .....	3
Costa Rica .....	1	Mongolia .....	1	Ukraine .....	1
Czech Republic .....	5	Montenegro .....	1	United Kingdom .....	8
Dominican Republic .....	1	Nepal .....	1	Uruguay .....	2
Ecuador .....	2	Netherlands .....	1	Venezuela .....	5
Egypt .....	4	New Zealand .....	2	Vietnam .....	1
El Salvador .....	1	Nicaragua .....	1		
Estonia .....	1	Nigeria .....	2		
France .....	8	Norway .....	2		
Germany .....	14	Pakistan .....	1		
Guatemala .....	2	Peru .....	5		
Honduras .....	1	Poland .....	1		
Hong Kong .....	1	Romania .....	1		
Hungary .....	2	Russia .....	1		

55 countries and territories

## Largest National Representations

China (PRC): 176 scholars  
 Brazil: 47 scholars  
 India: 43 scholars  
 Japan: 31 scholars  
 Brazil: 24 scholars  
 South Korea: 19 scholars

## Scholar Length of Stay

1 month or less: 15.0%  
 1 to 6 months: 16.1%  
 6 months to 1 year: 26.5%  
 1-2 years: 18.0%  
 2 to 5 years: 24.4%

# Certificate Recipients

ISSS wishes to recognize those students, staff, and faculty who participated in one of our several organized programs in the past year and earned a certificate. Please visit our [recognition website](#) for the current list of recipients as well as previous years!

## **Bridging Domestic and Global Diversity**

Bridging Domestic and Global Diversity, started in 2007, is a student leadership training program designed to increase intercultural awareness and skills, while enhancing understanding and connection through diversity. The focus is on increasing self-awareness while building intercultural leadership skills. Participants who participate in the semester-long program receive a certificate of recognition.

## **Building Our Global Community**

The Building Our Global Community series, started in 2004, provides workshops on skills and insights useful to faculty and staff as they seek to educate and serve our international community. Each year several programs on cross-cultural communication and awareness, activities, and country or culture-specific workshops are offered. Participants who attend four workshops plus an introductory session receive a certificate of recognition.

## **Engaging Across Cultures**

The Engaging Across Cultures series, started in 2017, creates an opportunity for UI graduate and professional students to learn more about fostering an intercultural campus while honing skills that will carry into the future workplace. Participants who attend two sessions plus an introductory session receive a certificate of recognition.

## **International Advocate**

The International Advocate certificate was created in spring 2013 to recognize University of Iowa staff, faculty, and students who have made exemplary efforts to assist international students or scholars, or to promote internationalization efforts on campus. Recipients are nominated by International Student and Scholar Services staff.



# Explanation of Terms Used in This Profile

**International Student:** An international student is any individual enrolled in classes at the University of Iowa who has self-identified as having neither U.S. citizenship nor permanent residence. In addition to students who are here in an F-1 or J-1 educational immigration status, students who hold immigration statuses unrelated to study, such as temporary workers, are included. In accordance with national data collection standards, students who have graduated and are in an immigration-approved “practical training” period are also included in the university’s count of international students. International medical residents/fellows and postdoctoral fellows are also included in this report.

**International Visiting Scholar:** An international scholar is an academic professional who is at the university in a J-1 immigration status. A scholar may be employed by the UI, or may be here in a visiting capacity under the sponsorship of a UI academic department. Individuals in J-1 status who are in a student or medical resident category are excluded from this count.

**Immigration Status:** While international students and scholars have a variety of non-immigrant statuses, the following are those which are directly related to their presence at the University of Iowa:

- F-1 student: This is the most common status for an individual who is coming to the U.S. for the purpose of study.
- J-1: exchange visitor: Exchange visitors can be students or scholars. Students in this status typically, but not exclusively, are here through a university exchange program or are receiving funding from their home government or the U.S. government. Scholars in this status may be at the university as unpaid scholars (often applicable to those who are on sabbatical at their home institution) or may be UI employees in short-term, temporary positions.

**Countries and Territories:** This report uses the U.S. State Department listing of independent countries and dependencies. The regional breakdown follows the guidelines of the “Open Doors” report published by the Institute of International Education.

## Level of Study:

- Undergraduate students are those enrolled in a program of study leading to no higher than a baccalaureate degree.
- Graduate and professional students are those enrolled in post-baccalaureate study. Masters and doctoral students are included, as well as students working on post-baccalaureate certificates and post-doctoral scholars. Professional students are those in the MBA, DDS, JD, LLM, MD, and PharmD programs as well as medical residents and fellows.

**College of Study:** In accordance with official reports from the Office of the Registrar, this analysis of international students by college enumerates students in the colleges in which their programs are taught, and not which college administers their major. For example, most graduate programs are administered through the Graduate College, yet these students are counted in the college of their major. A number of highly interdisciplinary programs that cannot be placed in a single college are those included in the category of “graduate college interdisciplinary programs.”

**International Student and Scholar Services,** part of University of Iowa International Programs, provides leadership in international education and intercultural learning through services to international students and scholars, their dependents, the university, and the surrounding community. We enhance the academic, cultural, and social pursuits of our students and scholars through exceptional immigration and personal advising as well as outstanding cross-cultural programming and training.

1111 University Capitol Centre  
The University of Iowa  
Iowa City, IA 52242

Phone: 319-335-0335

Email: [iss@uiowa.edu](mailto:iss@uiowa.edu)

Web: <http://international.uiowa.edu/iss>

Facebook: <https://www.facebook.com/uiowalSSS>